



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SRI KRISHNA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution		Dr. R. JAGAJEEVAN
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04222678400
• Alternate phone No.		04222678401
• Mobile No. (Principal)		9894536255
• Registered e-mail ID (Principal)		principal@skasc.ac.in
• Address		Sri Krishna Arts and Science College, Sugunapuram East
• City/Town		Coimbatore
• State/UT		Tamilnadu
• Pin Code		641008
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		20/07/2011
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Julian Gnana Dhas C				
• Phone No.	9443124774				
• Mobile No:	9443124774				
• IQAC e-mail ID	iqac@skasc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skasc.ac.in/pdf/2024/AOAR-2022-23.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skasc.ac.in/pdf/2023/Calendar(2023-2024).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2009	31/12/2009	18/01/2016
Cycle 2	A	3.26	2016	19/01/2016	18/01/2021
Cycle 3	A	3.02	2022	13/12/2022	12/12/2027
6.Date of Establishment of IQAC			01/01/2010		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>•To ensure internalization of the quality culture, a session on IQAC proceedings and requirements was conducted for the faculty members on 28.07.2023 •In order to enhance Institutional functioning and sound decision making among the administrative departments, IQAC conducted team building activity on 22.07.2023. •A Refresher programme on Interpersonal and communication skills for Administrative staff were also conducted on 12.08.2023. •Student Induction Programme (SIP) was organized for all first year students of UG and PG students as per the regulations of University Grants Commission. •For the promotion of Quality Circle, Faculty Development programmes, Seminars, Conferences at National and International levels were conducted by the Departments with the initiative of IQAC.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Curriculum 2023	In line with the requirements of University Grants Commission, Skill Enhancement courses have been introduced in the Fourth and Fifth semester across all programmes. SEC 1 will focus on the Talent Management course and SEC 2 will focus on the subject specific practical courses focussing on the skills development in line with NEP 2020. The Skill Enhancement courses will therefore aim for employable graduates with practical knowledge in their specific domain.
Academic Administrative Audit	A Five member panel visited to evaluate the effectiveness and efficiency of the Institution. An Initiative by IQAC to promote quality and monitor the Continuous Quality Improvement. The Academic and Administrative Audit were conducted on 20th and 21st November, 2023.
Conferences/Seminars/Conclave/Workshop	In order to promote Research and enhance quality culture, IQAC has initiated and conducted 3 International, and 2 National conferences, 6 Seminars, 20 Faculty Development Programme, 6 Workshops and 1 conclave through the department.
Promotion of Research	As a Quality Initiative from IQAC in organising and promoting the Faculty Development programmes in Research, a total of 249 book chapters, 69 books, 28 patents, and 167 publications have been produced for the academic year 2023-24.

<p align="center">Entrepreneurship</p>	<p align="center">In order to promote the Incubation and support Make in India Initiative with Viksit Bharat 2047, IQAC, IIC and 3i Entrepreneurial Club collaborated and conducted number of activities to promote the entrepreneurial culture at the Institution.</p>
<p align="center">Industry-Academia Tie up</p>	<p align="center">5 National MoU and 1 International MoU have been signed to facilitate Academic, Skill Development, Internship and Placement opportunities for the students and Faculty Exchange programme for the Faculties.</p>
<p align="center">Internal Audit</p>	<p align="center">Two internal audits have been conducted at the end of the semesters to ensure the adherence to quality standards.</p>
<p align="center">Feedback</p>	<p align="center">Feedback responses from the stakeholders on quality related Institutional process has been collected, analysed and Action Taken report has been submitted.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p align="center">Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p align="center">Name of the statutory body</p>	<p align="center">Date of meeting(s)</p>
<p align="center">Governing Body</p>	<p align="center">16/05/2024</p>
<p>14. Was the institutional data submitted to AISHE ?</p>	<p align="center">Yes</p>
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022	05/04/2024

15. Multidisciplinary / interdisciplinary

In line with the vision/mission of the Institution and its inclination towards holistic education, the students were allowed to learn and explore Multidisciplinary courses. The Institution has a strong approach towards the integration of humanities and sciences with STEM. With the introduction of Coursera up skilling courses, students have chosen courses across different majors in their area of interest. For example, a Computer Science student can opt for a course in E-sports, Abnormal Psychology or a Bioscience student can opt for Psychological Research, and a student from Commerce can opt for Blockchain technology and crypto currency. Talent Management courses have been introduced as Skill Enhancement Courses which enable the students to prepare with confidence towards competitive examinations. The integration of AI in Commerce, Probability & Statistics for non-mathematics and Computational Thinking for Computer Science Graduates enriches the experience of learning with multiple disciplines and inter discipline courses. SKASC has implemented the following STEM courses for the benefit of the students. Pharmacology and Toxicological science, Machine Learning in Bioinformatics, Predictive Analysis and Computational Thinking are few courses for the Undergraduate students. The institution offers Choice based flexible curriculum that includes credit based courses. The Institution offers various Ability Enhancement Courses and different value based education courses depending on the choice and interest of the students and their subscription towards the attainment of holistic multidisciplinary education. The Institution encourages major research in inter-disciplinary and multi-disciplinary area in collaboration with different Institutions. The cross-major research includes the integration across different disciplines in Computer Science with other Science streams and Commerce & Management to quote a few. These areas of research have produced dual disciplinary outcomes both in the publication of research articles and doctoral thesis. The community enrichment programs including NSS, NCC, YRC, RRC, etc. are graded. In addition to this, sports is given due importance. The Curriculum Structure of the college is designed to offer multidiscipline courses to all undergraduate students in the following categories Ability Enhancement Courses I- Languages (Tamil, Hindi, and French), Ability Enhancement Compulsory Courses II - English. Audit Non-credit Courses - These courses aim to enhance the knowledge on Environmental Education and multidimensional understanding of the

various topics for the sustainable development of India. These courses which are multidisciplinary in nature are offered to various departments across the Institution Group I - ANCC - During I year Semester - Environmental Studies offered by Bio Science Department. Group II - ANCC - During II Semester They are Human Rights- Social Work Department Women's Rights- Social Work Department Yoga for human excellence-Psychology Department Indian Culture and heritage -English Department Introduction to Cyber Security-Computer Science Department Consumer Protection-Commerce Constitution of India -Commerce Waste Management - Bioscience Cyber Ethics- Computer Science Department Generic Elective Courses (GEC) The Generic Elective (GE) course is interdisciplinary in nature, distinctive or uncorrelated to the main core course. An elective course chosen from an unrelated discipline, with an intention to seek exposure beyond discipline/s of choice. The UG and PG students can take four Generic Elective courses apart from their discipline. Skill Enhancement (SEC) Courses Skill Enhancement Course means a course designed to provide value based or skill-based knowledge which contains both theory and lab/hands-on training/fieldwork. The main purpose of these courses is to provide students with life-skills in the hands-on mode to increase their employability. Additional Credit Courses All the UG programmes shall offer one Course in the III semester with 2 credits. A cluster of Multidisciplinary courses will be offered to the students. The Student can choose the courses of his/her interest. The pool of available courses will be prescribed in the scheme of examination. For Example, a Computer Science Student can choose the course of Costume design and fashion. It gives the students the opportunities to explore multidisciplinary courses in new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system, additional credits will be given on completion of each course. The College will release list of additional credit courses of Independent learning nature during every semester. Upon clearing the exam, additional credits will be given for each Additional Credit Course. Under AEC-IV: Spoken Hindi/ Tamil/French There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed. Students who have opted Hindi/Tamil/Malayalam/French in Multi Languages Course should not choose the same course in AEC IV. AEC Part III- Departmental Skill Based Course is offered by the department for all students as prescribed by the Board of studies concerned for which examination shall be conducted at the end of the semester.

16.Academic bank of credits (ABC):

The Institution has taken significant effort to fulfill the requirements of Academic Bank of Credits (ABC) as proposed in NEP 2020. The Institution has been registered with ABC and the National Academic Depository (NAD). A Nodal Officer and a core team has been appointed for facilitating the Academic Bank of Credits. The team has completed 95% from 2021 Batch onwards. The Graduating students of 2021 batches will receive the benefit of enhanced access to higher education and ensures transparency for validating the academic accounts of students. In line with the regulations of UGC, the institution has adapted several new age practices in the higher education to maintain the quality of education and facilitate greater freedom in their academic/career pathways. The institution takes seamless effort in collaboration and Internationalization of education for the benefit of its stakeholders. In line with NEP 2020, the faculty follows approved framework which aligns with the regulations of State Government and the parent University. However, the faculty are provided with autonomy in designing their context and content in line with the constructive alignment of teaching learning process and the assessment strategies. The faculty members are encouraged to build their own course materials and books were published for internal circulation for the benefit of the students. For eg. Introduction to Financial Accounting has been published by the faculty of Accounting and Finance and co-authored with the students.

17.Skill development:

The curriculum of all programmes is in line with the comparative framework of EQF (European Qualification Framework) and NHEQF. With no stone unturned, the Institution tries its maximum possibility to strengthen the soft skills of students in alignment and focus with the National Skills Qualification Framework. The Logistics Sector Skill Council (LSC) and NSDC provide skill development courses for BBA Logistics programme. The Curriculum is integrated with the LSC and offers Apprenticeship to the students during the third year of their study period. SKASC provides students with a platform on the flexible curriculum structure which includes Skill Enhancement Courses and Value Added Courses. This enables an individual to become successful, innovative, adaptable and productive human being in the rapid changing world. SKASC follows concerted curricular and pedagogical initiatives by introducing the contemporary subjects such as Artificial Intelligence, Machine Learning, Statistics and Psychometrics, Block Chain and Crypto currency, Search Engine Optimisation (SEO), Design Thinking Methodology, Mobile Forensics, Computer Forensics, Cyber Threat Intelligence, Green Computing, Internet of Things, Robotics, Hydroponics Technology, Fin Tech,

Actuarial Science, First Mile Operations, Last Mile Operations, Graphic Designing for Business, Psycho Ethics, Spiritual Psychology, Military Psychology, Artificial Intelligence in Business, etc. SKASC has adapted the concept of "Knowledge of India" in line with NEP 2020 has included knowledge from ancient India and its contributions to modern India and its successes and challenges. These elements have been incorporated in an accurate and scientific manner throughout the curriculum structure of SKASC. In particular, the Vedic Mathematics, AYUSH, Yoga, Textiles for wound care, and Indian Society. SKASC also inculcates the value based curriculum pertaining to Values, Ethics, Integrity and Human Rights, Women Rights, Constitution of India, Public policy analysis, Corporate Social Responsibility, Green Computing, Environment and Disaster Management, Social Entrepreneurship, Ecological Rhetoric and Coding. Some of the skill papers also include Home Décor and furnishing, Jewellery making, Accessory designing for the students. It is compulsory for a student to complete a course in Tally, Oracle, Spoken Tutorial and Red hat certification depending on the discipline specific to ensure vocational education has been imparted to its students. The Institution takes major effort in imparting the skills through vocational education in order to ensure students are employable graduates. These courses were given additional credits at the time of completion, SKASC ensures that the curriculum has been designed and implemented in line with the Industry ready graduates and global requirements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri Krishna Arts and Science College ensures the teaching pedagogy by integrating blended mode of teaching where the faculty inculcates basic ethical values to the students. The college has a structural Curriculum Development Cell that emphasizes on the demand sensing analysis from the corporate and inculcated basic ethical value, corporate culture and etiquette is blended with the curriculum. Languages such as Tamil, Hindi, and French comprises Part I AEC (Ability Enhancement Course) for all the first-year undergraduate students. In order to emphasize the Indian Knowledge system, these courses are offered in blended learning mode. The modules of Tamil and Hindi course stresses on the commerce related trade concepts in the ancient, medieval and contemporary literature for the students of Commerce and Management and for the science students, the modules were related to the scientific invention, innovations during the ancient, medieval and contemporary periods. The modules would thus throw an insight on the development of India and its cultural aspects as well as on the Global insights. The Institution

attempts to facilitate the Bilingual mode of delivery wherever appropriate. The students, who were hailing from the regional medium instruction during their schools, were given special attention to focus on the Bilingual mode. Majority of the courses were taught in the Bilingual mode wherever appropriate and necessary apart from the Language courses. The students who have not opted Tamil and Hindi in Part I AEC, will be taught with Spoken Tamil and Spoken Hindi respectively. These courses are offered to emphasize the importance of regional and the national language. Courses such as Ethics and Values in Business, Cyber Ethics will cater to the requirement of value based system in Education. The syllabi of all the courses have regional, national and global inclinations so the cultural emphasis regarding a particular region, industry and the market conditions are incorporated. The college also offers courses in the ANCC (Audit Non-Credit Courses) Category namely ANCC- I Environmental Studies for all the undergraduate students as a compulsory course and ANCC -II courses includes the following under the cluster Values & Ethics (each undergraduate student is supposed to complete one course as ANCC) Human Rights Women's Rights Yoga for Human Excellence Indian Culture and Heritage Introduction to Cyber Security Consumer Protection Constitution of India Waste Management Indian Ethos and Leadership has been introduced for the Postgraduate programme of International Business which deliberates on the values, culture and knowledge system of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is an approach to education in which decision about curriculum are driven by the exit learning outcomes that the students should display at the end of the course. The Industrial and societal demands play an important role in formulating the learning outcomes of the programmes offered by the Higher Educational Institutions Framework at SKASC. The formulation of PEOs for each programme was based on the Vision and Mission of SKASC. The PEOs were designed to address the requirements and expectations of various stakeholders of SKASC. The PEOs described the expected accomplishments of graduates after Five years of graduation. The achievement of PEOs will directly ensure the achievement of the Vision, and Mission of the SKASC and the faculty as well as the requirements of the stakeholders. The formulation of PLO was in line with the graduate attributes of the students in relation to the academic programme. The Graduate attributes determined are in line with the Domains of Blooms Taxonomy. Following attributes are reflected in the Programme Learning Outcomes in line with the domains of learning. Knowledge (Cognitive) Critical Thinking skills (Cognitive) Practical Skills (Psychomotor)

Teamwork skills (Affective) Communication skills (Affective) Digital skills (Affective) Numeracy (Cognitive) Life-long learning (Affective) Entrepreneurial (Affective) Ethics and Professionalism (Affective). SKASC adopts OBE framework to its curriculum, which reflects three domains of learning namely - Cognitive, Psychomotor and Affective domains. This enriches the students' competencies on foundations skills on Literacy and Numeracy, Higher order thinking such as Critical Thinking Skills, Problem Solving Skills, Social, Ethical and Emotional dispositions. These learning domains are constructively aligned with the course outcomes, teaching methodologies, and assessment strategies. These assessments are evaluated and attainments are calculated, which is reflected in the Assessment Report. The CLO-PLO attainments are then evaluated and the Gap Analysis reports are generated for further improvement practices. Once the Assessments are evaluated, a Module Monitoring Report is generated and submitted for the Continuous Quality Improvement at the end of every semester. This progression of attainments and outcomes are reflected through SPIDER web Chart. In addition to this, the academic progression of the students on these three domains of learning is assessed and highlighted in the Skill Card at the end of each semester.

20.Distance education/online education:

The pandemic dispensed a series of challenges to the educational institutions in the teaching learning process especially in the higher education. In order to meet these Challenges, the college has adopted blended teaching learning by integrating online learning tools with classroom learning. As a new initiative of 2023-24 and in line with the requirements of University Grants Commission, blended learning methodology has been introduced across all programmes and courses at SKASC. New ICT tools were used to enhance the teaching learning through interactive classroom. Digital story boards as a new methodology was introduced to enhance the learning experience of the students. In case of assessments, a learner has to complete the online certification from the Coursera through a foreign University. This adoption has blended into the curriculum as one of the assignment components for the students, to encourage independent learning and blended learning methodology. SKASC also initiates Mykclassroom LMS portal which acts as the library for students to improve their knowledge in the respective field. For every course the faculty post the classroom materials relating to the topic which are already available as a free-ware in the net. The student can utilize and access the platform 24/7. The portal also includes e-books, e-articles and Youtube links which helps students in predictive ability for the respective subjects. Links that is

shared in Myclassroom will also do self-prediction of each word and the associated links would enable the student to get in-depth knowledge. In line with this and to encourage more blended learning courses, the Institution is in plan to introduce scholar platform for the year 2024 which can capitalise the learning and assessments of students and to prepare the Institution for an ODL learning process.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	43
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	8463
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	2500
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	8411
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File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	1263
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Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	437	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	437	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1670	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	168	
Total number of Classrooms and Seminar halls		
4.3	1043	
Total number of computers on campus for academic purposes		
4.4	6985.13	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Krishna Arts and Science College has set a benchmark in educational reform by pioneering the Choice-Based Credit System

(CBCS) in 2008 and adopting the Outcome-Based Education (OBE) framework in 2017. These initiatives reflect the college's commitment in providing a dynamic and relevant educational experience. The integration of the Learning Outcomes-Based Curriculum Framework ensures that students acquire essential skills and competencies for success in a rapidly evolving world.

During the academic year 2023-2024, the curriculum addresses developmental needs at all levels. Locally, it focuses on skill development and employability, enhancing community progress through education and training, contributing 3.8% of the total framework. Regionally, it supports economic growth by aligning with industrial demands and fostering innovation and entrepreneurship, which accounts for 4.4%. Nationally, it emphasizes equipping students with competencies to meet societal goals, technological advancements, and sustainable development, forming 12.6% of the framework. Globally, the curriculum develops intercultural understanding and adaptability, enabling students to thrive in diverse international settings and tackle global challenges with innovative, inclusive approaches, representing a significant 65.5% of the framework.

With systematic curriculum design reflecting Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO), the college ensures alignment with industry and societal needs. Practical experiences, co-curricular activities, and lifelong learning opportunities prepare graduates for both personal and professional success.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://mis.skasc.ac.in/AQAR2023_2024/C1/1.1.1_Scheme/1.1.1_LinkPage_Addinfo.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1001

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

84

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution offers a diverse range of courses emphasizing gender awareness, inclusivity, ethical values, and sustainability for the academic year 2023-2024. Gender-related courses, including Women's Rights, Women's Writings and Media & Psychology foster an understanding of legal protection, challenging the gender norms, exploring the societal identity and representation. Women's Apparel course explores the design, production and cultural significance.

Professional ethics are a key focus, with 37 courses like Cyber Ethics, Industrial Relations and Cyber Security, instilling integrity in digital and workplace environments. Cyber Threat Intelligence emphasizes ethical data use, while Research Methodology ensures transparency in academic pursuits. Business Ethics and Content Writing imbibe students with honesty and social responsibility across industries.

Human values are integrated into 16 courses, including the mandatory Human Rights course, which highlights dignity and equality. Medical Social Work and Counseling Practice train students to address health disparities with empathy, while Yoga for Human Excellence nurtures mindfulness and ethical living.

Sustainability is prioritized through 10 specialized courses. Environmental Studies lays the foundation for ecological principles, while Environmental Biotechnology, Waste Management, and Marine Biodiversity prepare students to balance development with environmental preservation and fostering a sustainable future.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5078

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2519

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mis.skasc.ac.in/AOAR2023_2024/C1/1.4.1_1MainLink.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://skasc.ac.in/accreditations/igac/action-taken-report/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2705

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels based on their school completion exam marks and SIP test scores conducted following the initial orientation. The test evaluates skills in Analytical and Verbal Reasoning, Language Comprehension, Situational Reasoning, Essential Mathematics, and foundational knowledge in core domain-specific courses. The results are then analyzed using statistical tools to categorize students into three groups: Fast Learners, Average Learners and Slow Learners.

Programmes for Slow Learners:

- Personal Mentoring and Remedial Coaching
- Academic Review Meetings
- Edutainment
- Exhibitions
- Role Play
- Critical Thinking Activities

Programmes for Advanced Learners:

- Additional Credit Courses
- Online Certifications
- Alumni Mentoring
- Training for Progression
- Digital Designing
- National Level Contests
- Research Publications
- Business Plan Contests
- Internships at Overseas

Tutor-Ward Mentoring:

Tutors act as mentors for their students, fostering a learning mindset and bridging academic skill gaps. They conduct bi-weekly monitoring sessions to help students adapt to the academic and

social expectations of the institution, providing guidance for continuous self-improvement.

Inclusive Learning Environment for Advanced and Slow Learners:

- Industry Partnered Programmes
- Club Activities
- Capacity Building Programmes
- Outreach Programmes
- Management Scholarships

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2023	8463	437

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

SKASC is committed to a holistic, student-centric approach to enhance the effectiveness of the learning management system. Each department adopts various strategies tailored to its specialization, aiming to enrich the overall learning experience.

Experiential Learning:

Offers students opportunities to gain knowledge and skills through hands-on experiences.

- Industrial Exposure Training (IET)
- Project Work
- Participation in Symposia and Guest Lectures

- Presentations at Conferences and Seminars
- Industrial Visit
- Field Work/Rural Camps/Observation Visits

Participatory Learning

Transforms the traditional classroom into an interactive forum, offering students the opportunity to engage actively in discussions and collaborative learning.

- Snap Talk
- Hands-on Training
- Comprehensive Project
- Edutainment
- Exhibitions
- Role play
- Literary Activities - Quizzes, Debates and Poetry competitions
- Youth Parliament
- Business Plan Contest
- Product launch
- Street Food Mela
- Visual Merchandising Display
- Theme- based Display
- Jewelry making
- Surface Embellishment Display
- Logistics Expo
- Theatre Arts
- Debate

Problem-Solving Methodologies:

Incorporates online compilers, coding challenges, simulation exercises, and case studies to enhance students' competency levels.

- Ideathon
- Hackathons
- Solution Challenges
- Coding Contests
- Event planning
- Brainstorming Sessions
- Problem- Based learning for calculations
- Macro Creation
- Math Modeling
- Portfolio Presentation

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our institution embraces technology-enabled teaching and learning practices, utilizing ICT tools to offer students access to world-class e-resources. The following ICT resources are available:

- Smart Boards with Wi-Fi-enabled Classrooms: Equipped in all classrooms, laboratories, and seminar halls.
- Google Classroom: For enhanced teaching and interaction.
- G Suite Applications: Includes Sheets, Docs, Forms, Slides, Drive, Meet, Sites, and Calendar.
- Virtual Learning: Through the Myclassroom Portal.
- INFLIBNET - N-List: Access to a vast range of academic resources.
- Shodhganga: Digital repository of theses and dissertations.
- NDLI (National Digital Library of India): Comprehensive digital resource for learning.
- S-Touch (SKASC Question Bank): Customized question bank for students.
- Discipline-Specific ICT Tools: Tailored resources for various fields of study.

Google Classroom

With 3,280 virtual classrooms created for all courses, Google Classroom serves as a dynamic platform where students can access course content anytime and anywhere, submit assignments, and receive feedback, ensuring effective learning and interaction.

Virtual Classroom - Myclassroom Portal

Myclassroom.com, introduced in 2014, is a 24/7 teaching and learning platform that seamlessly integrates Social Networking with E-Learning, enhancing the educational experience for students.

E-Resource Access:

- INFLIBNET, N-List, Shodhganga.
- NDLI (National Digital Library of India)

- S-Touch (SKASC Question Bank):

Discipline-Specific ICT Tools:

Interactive Tools: Wordwall, Kahoot for engaging quizzes and assessments.

- **Coding and Design Tools:**
 - Online Compilers for coding practice.
 - Miro for online whiteboard collaboration.
 - Tinkercad for simulation and circuit design.
 - Fritzing for PCB design and electronics prototyping.
- **Creative Design Tools:**
 - Room Planner for 3D and 5D home design.
 - SketchBook and Procreate for digital drawing and illustration.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skasc.ac.in/infrastructure/academic-blocks/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

433

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the college prepares an academic calendar to ensure the smooth functioning of all academic activities. It includes important dates for induction programs, semester commencement and conclusion, examinations, mark uploading deadlines, and result publication.

The academic calendar is released before the semester begins and provides a comprehensive schedule for both teachers and students. It outlines the number of working days, holidays, and dates for Continuous Internal Assessment (CIA) tests, as well as deadlines for the submission of academic documents to support efficient academic planning. Additionally, it highlights the college's signature events, academic plans, cultural activities, and extracurricular programs.

Contributions to the academic calendar are made by the Controller of Examinations (CoE), Heads of Departments (HoDs), and faculty members. After receiving approval from the IQAC and the Principal, the finalized calendar is published on the college website. It also includes schedules for various meetings, such as Academic Review Meetings, Class Committee Meetings, Board of Studies (BoS) meetings, statutory meetings, tutor-ward meetings, and Student Council meetings.

The academic calendar serves as a guiding framework for faculty members in creating detailed teaching plans for the year, encompassing specific tasks, assessment strategies, and learning objectives. The course instructor, along with the HoD, is responsible for ensuring adherence to the course plan and the academic calendar throughout the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

437

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

142

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2673.9

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

18

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

At Sri Krishna Arts and Science College, examination processes are fully automated using ERP software Myclassroom and the in-house Examination Software EVAL-PRO. This IT integration has significantly enhanced examination management.

Key reforms include the implementation of the Choice Based Credit System (CBCS) via ERP, allowing students to select courses and faculty, thereby increasing academic flexibility. Course details, attendance, and marks are managed through the software, which also handles online applications for examinations, fee payments, hall tickets, and result releases, ensuring transparency.

Pre-examination automation features an in-house software for timetable generation, OMR processing, student nominal rolls, question paper creation, seating plans, and invigilator assignments. Students can download hall tickets, with exam timetables published online 15 days prior. Chief examiners ensure content validation of question papers.

Post-examination, attendance and results are captured automatically. A comparative analysis of student performance is provided in the ERP, along with mark statements and consolidated results. End semester mark sheets include comprehensive assessments and secure features.

The college also pioneers Outcome-Based Education (OBE), mapping skills to curriculum and assessments. Each student receives an OBE Assessment Skill Card illustrating their proficiency across various skills, aiding continuous improvement in curriculum and teaching methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/examinations/controller-of-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) centers on three main components: Course Outcomes (CO), Program Outcomes (PO), and Program Educational Objectives (PEO). Faculty members, the Head of Department (HoD), and internal Board of Studies (BoS) members assess attainment, while external members provide recommendations for improvement.

The evaluation process utilizes rubrics to measure performance levels, with a threshold value indicating the minimum pass percentage for each course.

To calculate Course Outcomes, the process includes:

1. Question Paper Preparation: Exams are designed based on the weightage assigned to each CO.
2. Data Entry: Student marks are recorded in ERP software in an organized pattern (Question wise).
3. Course Design: Each course consists of 4 or 5 COs linked to a capstone matrix.
4. Rubric Implementation: Defined rubrics are used to assess CO levels against the threshold.
5. Performance Measurement: Students' scores from Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are evaluated based on their weightage, determining CO attainment by the percentage of students exceeding the threshold.

Final CO attainment and overall PO attainment for the course are presented in statistical charts. The final PO attainment is calculated using the formula:

Final PO Attainment = 80% (Direct Attainment) + 20% (Indirect Attainment).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO). The attainment is measured and evaluated by faculty members, HoD. The external members of BoS, Academic Council and Governing Body examine the POs and COs and give recommendations for further improvement. Rubrics are used in the evaluation process to measure the level of attainment of performance. The threshold value is the minimum pass percentage of a course. Calculating Course Outcome.

- The question papers are prepared based on CO's weightage. Individual Students Question-wise marks are entered in ERP Software.
- The course is designed with 4 to 5 CO's mapped with capstone matrix
- Rubrics are followed with a threshold value for calculating CO level
- The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated. The level of CO attainment is based on the percentage of students above the threshold.
- Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart.
- Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2343

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://skasc.ac.in/wp-content/uploads/2024/11/STUDENT-SATISFACTION-SURVEY-2023_2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has given significant importance to research, innovation & extension and consultancy activities. The Institution has a well-defined research policy to foster the research ethos and it is regularly updated to be contemporary and relevant to the requirements.

The policy has a regulatory framework pertaining to the Research Advisory Committee (RAC), Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards.

In line with the continuous quality improvement (CQI), RAC acts as a separate entity under the chairmanship of the Principal and executive members including Management Representative and senior faculty members. RAC is committed towards a sustainable research culture, motivating and inspiring the faculty on doctoral research,

supervision and research initiatives. In order to support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants.

The RAC plays a predominant role in mentoring faculty to apply for research grants and projects. During the year 2023-24, an amount of Rs.34,55,947/- was received as research grants, out of which Rs.4,52,500/- from the Government and Rs.30,03,447/- as Internal seed Grants.

The Institution has signed 13 MoUs with reputed organisations and conducted collaborative activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/wp-content/uploads/2024/10/RP_revised.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

30.03

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

8

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.525

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

87

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/ , http://drdo.gov.in/ , https://www.csir.res.in/ , https://www.cict.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SKASC promotes entrepreneurial and start-up culture for the students and rural people by providing a well-established Innovation ecosystem through IIC.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was awarded with 3.5 Golden Stars.

The institution supports training and filing copyrights and patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPRs to young minds, courses were offered on IPR, Ethics in every discipline and Bioethics. As an outcome, there were 23 patents registered in the year 2023-24.

The Institution Innovation Council of SKASC conducted more than 337 programmes such as Start-ups, Awareness camps, Hackathons, Business Plans, Business and leadership series, etc., Eminent entrepreneurs were invited to share their experiences and ideas with students and faculty to encourage start-ups and contribute the same to " Make in

India " initiative of the Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/accreditations/iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

337

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.422

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.645

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

166

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.9

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.22

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted. NSS unit regularly organizes Blood donation camp and responding to emergency calls from various Local hospitals and Government Hospitals and the volunteers enthusiastically come forward to donate blood.

Department of Costume Design and Fashionprepares Jablas for new born babies and donate at the Government Hospital for new born every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness, Fitness awareness, Prime Ministers" Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes, Tree plantation etc., were organized on various outreach and extension activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/nss/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

167

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7734

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1997

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

26

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The HEI's has a land area of 51.49 acres with a build up area of 6,69,872.32 Sq.Ft. a total of 161 ICT enabled classrooms and there are six seminar halls creating an environment for academic and extracurricular activities.

The campus includes 15 computer labs, with sizes ranging from 992 to 1920 square feet and housing a total of 1,043 computers. Notable facilities include IBM, Wipro, Vista, and Digital Labs, each equipped with 66 computers.

Bio-Science laboratories are spacious, ranging from 1,000 to 2,300 square feet and are equipped with advanced instruments such as microscopes, centrifuges, autoclaves, pH meters, spectrophotometers, and PCR machines for practical learning and research.

The Electronics laboratories provide areas for circuits, microprocessors, communication, and Digital Signal Processing (DSP), with spaces between 500 and 2,000 square feet. Catering Science & Hospitality Management features practical training facilities, including fully equipped kitchens, a bakery, and a restaurant.

The Clothing and Fashion Design labs are fitted with sewing machines and pattern-making tables for hands-on training. The Psychology lab provides essential facilities for conducting psychological

assessments, contributing to a well-rounded learning experience across disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is dedicated to fostering a holistic environment by providing extensive facilities for cultural activities, sports, and wellness. For cultural events, it offers a range of venues with substantial seating capacities. These include Sri Krishna Hall, accommodating up to 4000 attendees; multiple seminar halls with capacities of 250, 150, and 120; an Open-Air Theatre with 600 seats; and a Conventional Hall seating 500. These spaces facilitate large gatherings, workshops, and performances, ensuring the institution's capacity to host diverse cultural events.

Sports facilities at the institution encompass both indoor and outdoor arenas. Indoor facilities include four badminton courts (1920 m²), a ball badminton court (784 m²), designated spaces for chess and carrom (140 m²), and four table tennis tables (240 m²). Outdoor sports amenities feature a 400-meter athletics track, basketball court (140 m²), cricket practice nets, a football field (7700 m²), and courts for handball, kho-kho, and volleyball, promoting an active lifestyle among students.

The gymnasium is equipped with modern fitness equipment, including four treadmills, two elliptical trainers, bikes, dumbbells, and a variety of strength-training machines such as chest press, lat pulldown, and triceps extension. Additionally, a dedicated yoga centre supports wellness activities, contributing to the physical and mental well-being.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/infrastructure/facilitie/s/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

168

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5596.71

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at Sri Krishna Arts and Science College serves as a comprehensive resource centre, providing a wide array of print and digital materials to support the academic and research needs of students and faculty. Located in the Administrative Block and spanning two floors with a total area of 2,790 sq. meters, the library can accommodate 350 users. It boasts an extensive collection of 47,036 books, comprising 39,034 general books and an additional 8,002 volumes in the Book Bank. In addition, the library provides

access to 101 journals, 4,204 CDs/DVDs, 7,258 project CDs, 9,183 project reports, 1,838 back volumes, and 121 rare books.

Since 2023, the library has been fully automated with the KOHA Library Management System (Linux-based, lib 5.11.0-43 version), ensuring efficient management and easy access to resources. Digital services include UGC INFLIBNET and DELNET e-resources, accessible on 80 computers, as well as the National Digital Library of India (NDLI), D-Space, and S-Touch Repository. Additional facilities such as Wi-Fi, reprographic services, inter-library loans, plagiarism checking software, and a Library Readers Club further enhance the user experience, fostering a supportive and resource-rich academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/infrastructure/library/

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.61

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2323

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has implemented a comprehensive IT policy with full-fledged budget that supports secure, effective, and innovative learning and administrative processes. All 161 lecture halls are equipped with smart boards and projectors to facilitate ICT-based teaching and learning practices. Online learning is supported through platforms such as Myclassroom and Google Classroom. Key areas, including seminar halls, the digital library, the canteen, and both open and indoor auditoriums, are equipped with IT infrastructure. CCTV cameras are strategically installed to enhance campus security, and faculty attendance is captured via biometric scanners. The library operates on an automated system using Barcode Reader technology, while RAID 1 technology safeguards data with reliable backup solutions. The college is well-equipped with 1,217 computers and five servers, with each department provided with printers, scanners, and up-to-date software packages. A BSNL leased line with 500 MBPS bandwidth connects all campus computers, while Jio Wi-Fi provides 1GB of data per user daily for students and staff, with 35 controlled Wi-Fi access points across the campus. In terms of cybersecurity, the institution collaborates with Microsoft, Tally, Infosys BPO Limited, and Red Hat India Private Limited. A firewall system and antivirus software protect the network, with the

recently renewed firewall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/IOAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8463	1043

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1388.13

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal Auditors to the Principal.
- The classrooms and washrooms are regularly cleaned by the sanitary staff on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water plant is managed by the institution and supply of water near classroom is assured.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.
- A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking facilities for automobiles are available inside the college campus.
- The system administrator is responsible for the maintenance of computers and IT facilities.
- Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/infrastructure/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

46

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

5345

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skasc.ac.in/about-us/events/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5380

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1923

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

419

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

58

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

93

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution encourages active student participation in academic and administrative responsibilities. Each department has Office Bearers and Student Council Members as vital links between students and Management.

1. Administrative Bodies
 1a. Department Office Bearers: Elected by students, the Office Bearers include the Chairperson, Vice-Chairperson, Secretary, and Joint-Secretary. They organize events such as inaugurations and departmental activities like the Planning Forum Hackathon, guided by the faculty advisor and Head of the Department.
 1b. Student Council: The Student Council promotes gender equity by including one male and one female representative from each class to voice student needs.

2. Academic Bodies
 Curriculum development is central to the institution, actively involving current students and alumni in its revision. Class Committee Meetings and feedback on curriculum provide platforms for students to give feedback on the teaching-learning process and curriculum updates.

2a. Class Committee Meetings:

Convened each semester, these meetings gather feedback on courses, syllabus contents, and teaching. Each committee includes at least eight students representing various learning levels.
 2b. Curriculum Designing:

Meeting twice a year, the feedback from the students is collected on suggestions for curriculum revisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Chapter of SKASC fosters a vibrant global community, creating a dynamic forum for lifelong connections between alumni and current students. This initiative enhances the institute's reputation while strengthening bonds within the alumni network.

The President and office bearers of the Alumni Association play a key role in organizing engaging campus events. The annual alumni meeting is held on the first Saturday of April, marking a highlight of the year. Alumni contribute in various financial and non-financial ways, including an Alumni Interaction Week and initiatives focused on entrepreneurial career development.

Key highlights of the alumni forum include:

- Sharing professional insights to prepare graduating students for the evolving demands of industry.
- Alumni entrepreneurs offering guidance on launching new ventures and understanding market expectations, empowering students to become job creators.
- Motivational lectures by accomplished alumni that inspire students and broaden their academic perspectives while instilling moral and social responsibility.
- Active participation in social service projects, creatively benefiting rural children.
- Support for campus placements and internships in relevant fields.
- Alumni serving as members of the Board of Studies, with their feedback prioritized for curriculum design and career guidance.

Through these efforts, the alumni enrich the student experience and cultivate a supportive, impactful community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Collegegovernance is meticulously organized and aligned with the institution's overarching vision, "Fitness for Purpose." This alignment is achieved by preparing students for placements, both within and outside the coursework, bolstering research endeavors, fostering consultancy and extension services, and cultivating a brand equity and image through activities guided by the motto "Knowledge, Love, and Service."

The prospective plan of the college outlines the strategic formulation and deployment processes aimed at realizing the institution's vision and mission.

The Institution provides due recognition and representation to the faculty by following participative management of employees at all levels of the governance structure. Decentralization is facilitated through the delegation of powers to various committees. Faculty members play a decisive role in IQAC, Board of Studies, financial planning and events scheduling, strategic planning, curriculum enrichment and teaching-learning process, department proceedings, collaborative activities, research and innovation, student support systems, extension and community development. Staff members form various statutory bodies instituted by the college such as the curriculum development committee, internal compliance committee,

grievance committee and extra-curricular activity committee.

The Institution ensures that the teaching faculty is empowered with academic and administrative skills for independent functioning, by allowing them to pick FDPs to attend.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/about-us/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Management

SKASC employs a unique organizational structure that prioritizes a leadership style promoting decentralization to achieve its strategic goals. Authority and responsibility are systematically delegated throughout the organizational hierarchy. The Institution's core leading team is led by the Board of Trustees, the Chairperson and Managing Trustee, the Secretary, the CEO and the Principal. This core team is responsible for policies, processes and decisions governing the Institution. At the institutional level, the strategic operations and plans are led by the Principal, Deans and Heads of the Departments. The team is responsible for the strategic decisions and execution through management of information disseminated by the core team of leadership. The faculty members are responsible at operational level for the execution of policies. The hierarchy allows effective leadership, decentralizing decision-making, fostering collaborative and participative management.

Participative Management

The institution promotes participative management to engage stakeholders in the decision-making process. Students actively contribute through participation in student council, class committee meetings, hostel committee meetings, and other associations. Faculty and students alike engage in administrative functions, serving on both statutory and non-statutory committees for professional development, effective participation, and accountability. Alumni also play a role in curriculum development.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/examinations/controller-of-examination/governing-body-minutes/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution delineates the strategic plan to its stakeholders.

In line with the vision and mission of the institution, the following themes were established to focus on the commitments

1. Education

- Academic Planning in adherence to the academic calendar.
- Distinctive approach in the teaching-learning process.
- Promoting academic curation with industry needs through curriculum and upskilling courses.

2. Research

- Upgrade the research culture and innovative eco-system.
- Increase the publication of Research articles and Books/Book Chapters.
- Focus on Grants for Research/Conduct of seminars.
- Publication of Patents and other related copyrights.

3. People

- Increase the internal funds towards seed money for facilitating better research outcomes.
- Faculty participation in Faculty Development Programmes/ Workshops/ Seminars for professional development of both faculty and students.

4. Engagement Partnership

- Engagement and participation of Industry/Academia through

MoUs.

- Establishing foreign linkage with world-class institutions.

5. Governance Leadership

- Establishing school concept for the decentralized leadership and Interdisciplinary programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is an esteemed higher education institution among top 50 colleges in India. It is led by an eminent leadership of the Chairperson and the Management Trustee. The top management team includes Board members of the Trust, the Chairperson and Managing Trustee, Trustee and Secretary, and Chief Executive Officer. They collectively establish the foundational plans for the institution and actively oversee the implementation of the college's strategic initiatives. The management employs both top-down and bottom-up approaches as necessary to ensure effective policy decision-making and implementation.

The academic bodies of the institution, including the Governing Body, Academic Council, and Board of Studies, operate effectively to establish and uphold academic quality and standards. The college has implemented Research Policy, Ethical Governance Policy, Consultancy Policy, Curriculum Development Policy, IT Policy, Audit Policy to ensure the continuous improvement of the quality at all levels. The Principal assumes the responsibility of establishing statutory bodies and various committees focused on academic achievement, staff training and development, research, and other innovative initiatives. Collaborating closely with top management, the Principal, along with the Deans and Department Heads, manages day-to-day operations, contributing significantly to the institution's success and ensuring smooth operations.

The college has a well-defined recruitment and training policies to support the career development of both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/wp-content/uploads/2024/10/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://skasc.ac.in/accreditations/igac/procedures-and-policies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college places a high priority on the well-being of both teaching and non-teaching staff, offering a range of statutory and non-statutory benefits to support employees.

The employees receive statutory benefits such as the Employees Provident Fund (EPF), Employees State Insurance (ESI), and gratuity benefits. Additionally, they are covered by Group Accidental Insurance.

Non-statutory benefits include a variety of perks, such as free hostel accommodation for wardens, subsidized housing for faculty

residing in the hostel, discounted transportation for teaching staff, and free transportation and uniforms for non-teaching personnel. Furthermore, the College extends support through research seed funding to its faculty members. These allowances are granted to faculty members who have successfully completed their Ph.D. and published their work in Scopus, Web of Science, and UGC Care journals.

Remuneration is provided to Ph.D. research guides in recognition of their exceptional supervision and guidance to scholars. Scholarship is available for faculty members pursuing Ph.D. at SKASC. The College sponsors faculty registration fees, TA & DA for attending national and international conferences, workshops, seminars, faculty development programs, and paper presentations. Additionally, the institution provides fee concessions for the education of faculty members' children at Sri Krishna Institutions. These initiatives collectively highlight the College's dedication to supporting and improving the well-being of its faculty and staff.

A variety of outbound training activities are organized for faculty and non-teaching members to enhance interpersonal skills and strengthen their connection to the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

312

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

223

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system, which undergoes both internal and external assessments. The financial statements and annual reports are internally audited by a professional auditor. Furthermore, the internal audit statement is reviewed by an external auditor and recorded for filing returns. The finance department conducts periodic internal audits to ensure proper transaction records and receipts, serving as evidence for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any unresolved disputes or discrepancies will be notified by the external auditor, and they will follow the guidelines provided in the company's act, as well as the auditor's judgment scenario.

The institution's annual budget will be prepared by the Principal,

scrutinized by the CEO, recommended by the Secretary, and approved by the Chairperson. The final audit is conducted by the Chartered Accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution derives its funding from various sources:

- 1. Fees Collection:** The institution collects tuition fees from students every semester, along with examination fees before semester exams. These fees constitute the primary source of revenue.
- 2. Government Grants:** Research and development activities also contribute to funding the institution.
- 3. Funds from Trust:** Capital for infrastructure development is always provided by the trust, as it requires substantial investment.

Resource Utilization: The College incurs two types of expenditures:

- 1. Non-Recurring Expenditure:** This category encompasses expenses such as university affiliation fees, building construction, furniture and equipment procurement, and infrastructure development, including internet connectivity and electricity installation.

2. Recurring Expenditure: This includes ongoing expenses like salaries for teaching and non-teaching staff, building and equipment maintenance, utility bills (electricity, water), furniture upkeep, local taxes, advertising, telephone charges, postal and courier services, as well as miscellaneous expenses.

The College annually formulates an Income and Expenditure budget, subject to approval by the Chairperson and Managing Trustee. Government grants are typically allocated for their designated purposes as sanctioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

After the first cycle, the IQAC has spearheaded various initiatives, demonstrating a strong commitment to institutional quality enhancement and inclusive growth.

IQAC Initiatives and Achievements:

Quality Enhancement and Industry Collaboration: Established MoUs with organizations to foster academic-industry interaction and provide students with practical exposure. Promoted innovation through IIC, Entrepreneurship Club, LA Wings Club empowering women entrepreneurs.

Safety and Social Responsibility: Anti-Sexual Harassment Cell and Internal Compliance Committee established to ensure a safe environment for stakeholders. Actively involved NCC, NSS, YRC in organizing social outreach and extension activities.

Student Development: Conducted regular Class Committee Meetings for performance evaluation and remedial measures using Gap Analysis techniques. Organized training programs focused on soft skills, employability, and communication enhancement.

Second Cycle Advancements: Recognized as a mentor institution under the UGC's Paramarsh Scheme, guiding five colleges toward NAAC accreditation. The alumni association actively supports students through guest lectures and seminars. Career Guidance Cell helps in professional focus for careers. Digital library with access to e-journals provide valuable resources for academic and career growth.

Research and NEP 2020 Alignment: Achieved significant progress in securing funded research projects, increasing publications, and obtaining patents. Implemented ABC to enable credit accumulation and monitoring in line with NEP 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/accreditations/iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Departments ensure that activities are carried out based on the academic plan by reviewing the records every 15 working days. Furthermore, Deans conduct class committee meetings after the first and second Continuous Internal Assessments. The feedback received from the students in the class committee, along with planned actions, is recorded. Moreover, IQAC has formalized the feedback system to gather valuable inputs from students, faculty, alumni, and employers to foster continuous improvement in the curriculum design and development process.

IQAC conducts Internal Audits at the end of each semester and External Academic and Administrative Audits at the end of the academic year to monitor and assess institutional processes. This ensures that both curricular and co-curricular activities adhere to quality standards. The audit team reviews academic and administrative departments against various parameters and reports the outcomes to the Principal for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/accreditations/igac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://skasc.ac.in/accreditations/igac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute champions egalitarianism, fostering a safe and inclusive environment where every female student can thrive without barriers. Girls are regularly informed about crucial issues such as health, sanitation, and hygiene. Similarly, boys are educated on gender equality, promoting a collective spirit of humanity. The college ensures equal opportunities for all students in cultural and sports training, participation in conferences, internships, projects, and event coordination, with the goal of advancing gender sensitization for both male and female students. The Women Empowerment Cell aims to enhance positive self-esteem and self-confidence among female students and women faculty members.

Initiatives include celebrating International Women's Day and organizing events such as the EmpowerHER Expo (a pre-Women's Day expo), and The Police for You and with You - an awareness program for female students on protection and services offered by the Police Akka program. Other activities include Financial Literacy for Women's Self-Help Groups, empowering women to achieve economic independence, and expert talks on Health and Hygiene to educate female students on important aspects of women's health. Additionally, The Polio Quest assesses the effectiveness of polio vaccination campaigns. Faculty members receive training in mentoring and counselling, and the Centre for Employability and Corporate Relations offers career counselling services.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://mis.skasc.ac.in/AQAR2023_2024/C7/7.1.1/7.1.1.AddlLink.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The core focus is to reduce, reuse, and recycle waste generated on the campus. Waste is collected from various locations such as classrooms, offices, laboratories, the canteen, workshops, and hostels, and it is segregated into biodegradable and non-biodegradable waste. The college provides separate dustbins for different types of waste, including biodegradable, recyclable, and non-degradable waste. Green, blue, and red bins are placed throughout the campus for the collection of solid waste from different sources. Organic waste is disposed of in compost pits, processed, and reused as manure for plants and trees within the

campus. Plastic usage is prohibited to promote a plastic-free zone, with single-use plastics banned in canteens, shopping complexes, hostels, and other areas on the premises. Regular solid waste is managed by sanitary workers. E-waste management is carried out by an outsourced agency under the supervision of the college. The same agency also handles hazardous chemicalswaste management under college oversight. Campus waste is collected in bins of various capacities: large (90), small (290), trolleys (2), and cement ring bins (9).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Inclusive Education and Cultural Diversity

Aligned with SDG Goal 4 (Quality Education), Sri Krishna Arts and Science College (SKASC) fosters an inclusive campus environment that transcends barriers of caste, community, color, religion, and language.

Cultural Integration

A one-week student induction program helps bridge regional, social, and cultural divides among students. The college celebrates diversity, promoting harmony and acceptance among students from varied backgrounds.

Festive Celebrations

Students come together to celebrate major festivals, including:

- Pongal
- Deepavali
- Saraswathi Pooja
- Onam
- Christmas
- Ramzan

Linguistic Diversity

Courses offered in Tamil, Hindi and French cater to students from diverse linguistic backgrounds. Literary clubs such as Thamizh

Mandram and English Literary Forum, organize regular programs to promote language appreciation.

Socio-Economic Inclusivity

SKASC prioritizes socio-economic inclusivity, ensuring equal opportunities for all students, regardless of background. Key initiatives include:

- **Financial Assistance:** Scholarships, fee waivers, and aid for underprivileged students.
- **Community Outreach:** Participation in relief efforts (donations, essential supplies), local charity drives, and social welfare programs.
- **Diversity and Equity:** Emphasis on an inclusive admissions policy, support for differently-abled students, and gender equality initiatives.
- **Skill Development:** Training programs that enhance employability.

Embracing Diversity

- **Sadhbhavan Day:** Interfaith readings and a unity pledge promote a sense of community.
- **International Yoga Day:** Activities encourage holistic well-being.

By embracing diversity and inclusivity, SKASC creates a vibrant, welcoming environment that empowers students to become global citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Inculcating Constitutional Values and Citizen Responsibilities

Sri Krishna Arts and Science College (SKASC) actively sensitizes

students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens.

Accountability and Responsibility

The management and faculty serve as role models, exemplifying:

- Accountability
- Responsibility
- Academic integrity
- Respect for diverse ideas

Constitutional Awareness Programs

Guest lectures and activities focus on:

- Gandhian values
- The Indian judiciary and human rights
- Women's rights
- Child rights
- Social Justice Day

Signature Campaign Organized Against Violence Towards Women

- Road Safety Awareness Programs
- National Voters Day Oath-Taking Ceremony

Various centers, clubs, the Social Work Department, NSS, and NCC conduct awareness programs to foster a sense of national pride.

Core Values

- **Justice:** Rules are transparent, fair, and humanitarian. Grievance redressal mechanisms are available at both department and college levels. The mentor-mentee system ensures impartiality.
- **Liberty:** Faculty members have freedom in the teaching-learning process. Student forums, with elected representatives, plan and organize programs.
- **Equality:** The code of conduct for students, teaching staff, and non-teaching staff is displayed and adhered to. Competitions and sports include support staff to promote inclusivity.
- **Fraternity:** Mutual respect and unity are encouraged among students, irrespective of religion, caste, language, culture,

or ethnicity.

Through these efforts, SKASC promotes responsible citizenship and fosters a harmonious campus environment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized **A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In today's interconnected world, institutions play a crucial role in promoting cultural awareness and community spirit through the celebration of significant national and international events. This record emphasizes our institution's dedication to recognizing important milestones while fostering inclusivity, diversity, and shared values. Throughout the year, we engage in a range of celebrations that honour historical events, cultural traditions, and

vital social causes. These events - ranging from national holidays that inspire patriotism to international observances that enhance global awareness, aim to educate, inspire, and unite our community.

Our celebrations not only enrich our institutional identity but also encourage active participation from students, faculty, and staff, fostering a collaborative environment built on mutual respect. By organizing and participating in these events, we reinforce our commitment to cultural enrichment and social responsibility, ensuring that our institution remains a vibrant hub for learning and engagement.

This record provides a comprehensive overview of our past celebrations, outlining the activities and their positive impact on our community. As we look to the future, we are excited to continue this tradition and explore new opportunities to celebrate our shared humanity, further strengthening the bonds within our diverse community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Goals

- Future viability and acquire new skills to practice UN SDG goals from a classroom environment
- Attempt for Intergenerational equity balancing Environment, Economy & Society

Context

- Setting up ecological footprint to help students understand the impact of their consumption and lifestyle choices.
- Use sustainable materials in their laboratory sessions to minimise the cost.

Practice

The CSHM department uses "Sustainability" concepts in their Laboratory sessions. The peeled and leftover vegetables collected separately and mixed with the micro-organism and layered with cocopeats for a period of 60-70 days. All the collected waste during laboratory sessions was converted preserved & processed for organic manure. They were tested in the laboratory for further use and commercialisation. This manure does not include any spoiled vegetables, cooked products or meats.

Evidence of Success

Organic manure was used for the Garden to improve the soil quality, nutrient retention and increased microbial activity. These manures were used in the commercialisation process. Biotechnology department in line with the Indian Knowledge System has planned to set an Herbal Garden and use the Organic manure to cultivate the Endangered Indian Medical Herbs. These herbs will be used to preserve and practice the Traditional Indian Medical practices in Cooking.

File Description	Documents
Best practices in the Institutional website	https://skasc.ac.in/wp-content/uploads/2024/10/Best-Practice-2024_merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Teaching Learning Process

In the rapidly evolving landscape of education, technology is playing an increasingly pivotal role in shaping the way students learn and engage with content and offer a dynamic and interactive learning experience that addresses the limitations of traditional methods. To address the limitations, SKASC has initiated "Digital storyboards" designed to deliver engaging educational content through multimedia elements such as images, videos, audio, and interactive features. They serve as a versatile tool in 1.Engaging student 2.Facilitating Comprehension 3. Critical Thinking 4. Enhancing retention and reinforcing learning 5.Catering to various

learning styles 6. Encourage creativity 7. Supporting various courses 8. Interactive learning 9. Facilitate remote learning 10. Showcase real-world applications. Outcome of Digital story reflected creativity skills of the students and relating to real world applications has been augmented among the learners at SKASC.

Innovation in Assessment

As one of the Assessment strategy, in Event Planning and Management course of II M.Com IB, Geographic Indicators was conducted as an Expo in the name of Bizarre Buzzer. This enhances students understanding on the Geographical indication of the pan Indian products. The students will have a deeper understanding on the culture and origin of the pan Indian products.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Krishna Arts and Science College has set a benchmark in educational reform by pioneering the Choice-Based Credit System (CBCS) in 2008 and adopting the Outcome-Based Education (OBE) framework in 2017. These initiatives reflect the college's commitment in providing a dynamic and relevant educational experience. The integration of the Learning Outcomes-Based Curriculum Framework ensures that students acquire essential skills and competencies for success in a rapidly evolving world.

During the academic year 2023-2024, the curriculum addresses developmental needs at all levels. Locally, it focuses on skill development and employability, enhancing community progress through education and training, contributing 3.8% of the total framework. Regionally, it supports economic growth by aligning with industrial demands and fostering innovation and entrepreneurship, which accounts for 4.4%. Nationally, it emphasizes equipping students with competencies to meet societal goals, technological advancements, and sustainable development, forming 12.6% of the framework. Globally, the curriculum develops intercultural understanding and adaptability, enabling students to thrive in diverse international settings and tackle global challenges with innovative, inclusive approaches, representing a significant 65.5% of the framework.

With systematic curriculum design reflecting Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO), the college ensures alignment with industry and societal needs. Practical experiences, co-curricular activities, and lifelong learning opportunities prepare graduates for both personal and professional success.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://mis.skasc.ac.in/AQAR2023_2024/C1/1.1.1_Scheme/1.1.1_LinkPage_Addinfo.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1001

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

84

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution offers a diverse range of courses emphasizing gender awareness, inclusivity, ethical values, and sustainability for the academic year 2023-2024. Gender-related courses, including Women's Rights, Women's Writings and Media & Psychology foster an understanding of legal protection, challenging the gender norms, exploring the societal identity and representation. Women's Apparel course explores the design, production and cultural significance.

Professional ethics are a key focus, with 37 courses like Cyber Ethics, Industrial Relations and Cyber Security, instilling integrity in digital and workplace environments. Cyber Threat Intelligence emphasizes ethical data use, while Research Methodology ensures transparency in academic pursuits. Business Ethics and Content Writing imbibe students with honesty and social responsibility across industries.

Human values are integrated into 16 courses, including the mandatory Human Rights course, which highlights dignity and equality. Medical Social Work and Counseling Practice train

students to address health disparities with empathy, while Yoga for Human Excellence nurtures mindfulness and ethical living.

Sustainability is prioritized through 10 specialized courses. Environmental Studies lays the foundation for ecological principles, while Environmental Biotechnology, Waste Management, and Marine Biodiversity prepare students to balance development with environmental preservation and fostering a sustainable future.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5078

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2519

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mis.skasc.ac.in/AOAR2023_2024/C1/1.4.1_1MainLink.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://skasc.ac.in/accreditations/igac/action-taken-report/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2705

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels based on their school completion exam marks and SIP test scores conducted following the initial orientation. The test evaluates skills in Analytical and Verbal Reasoning, Language Comprehension, Situational Reasoning, Essential Mathematics, and foundational knowledge in core domain-specific courses. The results are then analyzed using statistical tools to categorize students into three groups: Fast Learners, Average Learners and Slow Learners.

Programmes for Slow Learners:

- Personal Mentoring and Remedial Coaching
- Academic Review Meetings
- Edutainment
- Exhibitions
- Role Play
- Critical Thinking Activities

Programmes for Advanced Learners:

- Additional Credit Courses
- Online Certifications
- Alumni Mentoring
- Training for Progression

- Digital Designing
- National Level Contests
- Research Publications
- Business Plan Contests
- Internships at Overseas

Tutor-Ward Mentoring:

Tutors act as mentors for their students, fostering a learning mindset and bridging academic skill gaps. They conduct bi-weekly monitoring sessions to help students adapt to the academic and social expectations of the institution, providing guidance for continuous self-improvement.

Inclusive Learning Environment for Advanced and Slow Learners:

- Industry Partnered Programmes
- Club Activities
- Capacity Building Programmes
- Outreach Programmes
- Management Scholarships

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2023	8463	437

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

SKASC is committed to a holistic, student-centric approach to enhance the effectiveness of the learning management system. Each

department adopts various strategies tailored to its specialization, aiming to enrich the overall learning experience.

Experiential Learning:

Offers students opportunities to gain knowledge and skills through hands-on experiences.

- Industrial Exposure Training (IET)
- Project Work
- Participation in Symposia and Guest Lectures
- Presentations at Conferences and Seminars
- Industrial Visit
- Field Work/Rural Camps/Observation Visits

Participatory Learning

Transforms the traditional classroom into an interactive forum, offering students the opportunity to engage actively in discussions and collaborative learning.

- Snap Talk
- Hands-on Training
- Comprehensive Project
- Edutainment
- Exhibitions
- Role play
- Literary Activities - Quizzes, Debates and Poetry competitions
- Youth Parliament
- Business Plan Contest
- Product launch
- Street Food Mela
- Visual Merchandising Display
- Theme- based Display
- Jewelry making
- Surface Embellishment Display
- Logistics Expo
- Theatre Arts
- Debate

Problem-Solving Methodologies:

Incorporates online compilers, coding challenges, simulation exercises, and case studies to enhance students' competency levels.

- Ideathon
- Hackathons
- Solution Challenges
- Coding Contests
- Event planning
- Brainstorming Sessions
- Problem- Based learning for calculations
- Macro Creation
- Math Modeling
- Portfolio Presentation

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our institution embraces technology-enabled teaching and learning practices, utilizing ICT tools to offer students access to world-class e-resources. The following ICT resources are available:

- Smart Boards with Wi-Fi-enabled Classrooms: Equipped in all classrooms, laboratories, and seminar halls.
- Google Classroom: For enhanced teaching and interaction.
- G Suite Applications: Includes Sheets, Docs, Forms, Slides, Drive, Meet, Sites, and Calendar.
- Virtual Learning: Through the Myclassroom Portal.
- INFLIBNET - N-List: Access to a vast range of academic resources.
- Shodhganga: Digital repository of theses and dissertations.
- NDLI (National Digital Library of India): Comprehensive digital resource for learning.
- S-Touch (SKASC Question Bank): Customized question bank for students.
- Discipline-Specific ICT Tools: Tailored resources for various fields of study.

Google Classroom

With 3,280 virtual classrooms created for all courses, Google Classroom serves as a dynamic platform where students can access course content anytime and anywhere, submit assignments, and

receive feedback, ensuring effective learning and interaction.

Virtual Classroom - Mykclassroom Portal

Mykclassroom.com, introduced in 2014, is a 24/7 teaching and learning platform that seamlessly integrates Social Networking with E-Learning, enhancing the educational experience for students.

E-Resource Access:

- INFLIBNET, N-List, Shodhganga.
- NDLI (National Digital Library of India)
- S-Touch (SKASC Question Bank):

Discipline-Specific ICT Tools:

Interactive Tools: Wordwall, Kahoot for engaging quizzes and assessments.

- Coding and Design Tools:
 - Online Compilers for coding practice.
 - Miro for online whiteboard collaboration.
 - Tinkercad for simulation and circuit design.
 - Fritzing for PCB design and electronics prototyping.
- Creative Design Tools:
 - Room Planner for 3D and 5D home design.
 - SketchBook and Procreate for digital drawing and illustration.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skasc.ac.in/infrastructure/academic-blocks/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

433

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the college prepares an academic calendar to ensure the smooth functioning of all academic activities. It includes important dates for induction programs, semester commencement and conclusion, examinations, mark uploading deadlines, and result publication.

The academic calendar is released before the semester begins and provides a comprehensive schedule for both teachers and students. It outlines the number of working days, holidays, and dates for Continuous Internal Assessment (CIA) tests, as well as deadlines for the submission of academic documents to support efficient academic planning. Additionally, it highlights the college's signature events, academic plans, cultural activities, and extracurricular programs.

Contributions to the academic calendar are made by the Controller of Examinations (CoE), Heads of Departments (HoDs), and faculty members. After receiving approval from the IQAC and the Principal, the finalized calendar is published on the college website. It also includes schedules for various meetings, such as Academic Review Meetings, Class Committee Meetings, Board of Studies (BoS) meetings, statutory meetings, tutor-ward meetings, and Student Council meetings.

The academic calendar serves as a guiding framework for faculty members in creating detailed teaching plans for the year, encompassing specific tasks, assessment strategies, and learning objectives. The course instructor, along with the HoD, is responsible for ensuring adherence to the course plan and the academic calendar throughout the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
437	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
142	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
2673.9	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
11.5	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

18

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

At Sri Krishna Arts and Science College, examination processes are fully automated using ERP software Myclassroom and the in-house Examination Software EVAL-PRO. This IT integration has significantly enhanced examination management.

Key reforms include the implementation of the Choice Based Credit System (CBCS) via ERP, allowing students to select courses and faculty, thereby increasing academic flexibility. Course details, attendance, and marks are managed through the software, which also handles online applications for examinations, fee payments, hall tickets, and result releases, ensuring transparency.

Pre-examination automation features an in-house software for timetable generation, OMR processing, student nominal rolls, question paper creation, seating plans, and invigilator assignments. Students can download hall tickets, with exam timetables published online 15 days prior. Chief examiners ensure content validation of question papers.

Post-examination, attendance and results are captured automatically. A comparative analysis of student performance is

provided in the ERP, along with mark statements and consolidated results. End semester mark sheets include comprehensive assessments and secure features.

The college also pioneers Outcome-Based Education (OBE), mapping skills to curriculum and assessments. Each student receives an OBE Assessment Skill Card illustrating their proficiency across various skills, aiding continuous improvement in curriculum and teaching methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/examinations/controller-of-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) centers on three main components: Course Outcomes (CO), Program Outcomes (PO), and Program Educational Objectives (PEO). Faculty members, the Head of Department (HoD), and internal Board of Studies (BoS) members assess attainment, while external members provide recommendations for improvement.

The evaluation process utilizes rubrics to measure performance levels, with a threshold value indicating the minimum pass percentage for each course.

To calculate Course Outcomes, the process includes:

1. Question Paper Preparation: Exams are designed based on the weightage assigned to each CO.
2. Data Entry: Student marks are recorded in ERP software in an organized pattern (Question wise).
3. Course Design: Each course consists of 4 or 5 COs linked to a capstone matrix.
4. Rubric Implementation: Defined rubrics are used to assess CO levels against the threshold.
5. Performance Measurement: Students' scores from Continuous

Internal Assessment (CIA) and End-Semester Examination (ESE) are evaluated based on their weightage, determining CO attainment by the percentage of students exceeding the threshold.

Final CO attainment and overall PO attainment for the course are presented in statistical charts. The final PO attainment is calculated using the formula:

Final PO Attainment = 80% (Direct Attainment) + 20% (Indirect Attainment).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://skasc.ac.in/docs/OBE Learning Outcomes PEOs PSOs PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO). The attainment is measured and evaluated by faculty members, HoD. The external members of BoS, Academic Council and Governing Body examine the POs and COs and give recommendations for further improvement. Rubrics are used in the evaluation process to measure the level of attainment of performance. The threshold value is the minimum pass percentage of a course. Calculating Course Outcome.

- The question papers are prepared based on CO's weightage. Individual Students Question-wise marks are entered in ERP Software.
- The course is designed with 4 to 5 CO's mapped with capstone matrix
- Rubrics are followed with a threshold value for calculating CO level
- The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated. The level of CO attainment is based on the percentage of

students above the threshold.

- Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart.
- Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2343

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://skasc.ac.in/wp-content/uploads/2024/11/STUDENT-SATISFACTION-SURVEY-2023_2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has given significant importance to research, innovation & extension and consultancy activities. The Institution has a well-defined research policy to foster the research ethos and it is

regularly updated to be contemporary and relevant to the requirements.

The policy has a regulatory framework pertaining to the Research Advisory Committee (RAC), Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards.

In line with the continuous quality improvement (CQI), RAC acts as a separate entity under the chairmanship of the Principal and executive members including Management Representative and senior faculty members. RAC is committed towards a sustainable research culture, motivating and inspiring the faculty on doctoral research, supervision and research initiatives. In order to support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants.

The RAC plays a predominant role in mentoring faculty to apply for research grants and projects. During the year 2023-24, an amount of Rs.34,55,947/- was received as research grants, out of which Rs.4,52,500/- from the Government and Rs.30,03,447/- as Internal seed Grants.

The Institution has signed 13 MoUs with reputed organisations and conducted collaborative activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/wp-content/uploads/2024/10/RP_revised.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

30.03

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

8

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

4.525

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

87

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/ , http://drdo.gov.in/ , https://www.csir.res.in/ , https://www.cict.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SKASC promotes entrepreneurial and start-up culture for the students and rural people by providing a well-established Innovation ecosystem through IIC.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was awarded with 3.5 Golden Stars.

The institution supports training and filing copyrights and patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPRs to young minds, courses were offered on IPR, Ethics in every discipline and Bioethics. As an outcome, there were 23 patents registered in the year 2023-24.

The Institution Innovation Council of SKASC conducted more than 337 programmes such as Start-ups, Awareness camps, Hackathons, Business Plans, Business and leadership series, etc., Eminent entrepreneurs were invited to share their experiences and ideas with students and faculty to encourage start-ups and contribute the same to " Make in India " initiative of the Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/accreditations/iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

337

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.422

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.645

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

166

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.9

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.22

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted. NSS unit regularly organizes Blood donation camp and responding to emergency calls from various Local hospitals and Government Hospitals and the volunteers enthusiastically come forward to donate blood.

Department of Costume Design and Fashion prepares Jablas for new born babies and donate at the Government Hospital for new born

every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness, Fitness awareness, Prime Ministers" Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes, Tree plantation etc., were organized on various outreach and extension activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/nss/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

167

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7734

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1997

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

26

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The HEI's has a land area of 51.49 acres with a build up area of 6,69,872.32 Sq.Ft. a total of 161 ICT enabled classrooms and there are six seminar halls creating an environment for academic and extracurricular activities.

The campus includes 15 computer labs, with sizes ranging from 992 to 1920 square feet and housing a total of 1,043 computers. Notable facilities include IBM, Wipro, Vista, and Digital Labs, each equipped with 66 computers.

Bio-Science laboratories are spacious, ranging from 1,000 to 2,300 square feet and are equipped with advanced instruments such as microscopes, centrifuges, autoclaves, pH meters, spectrophotometers, and PCR machines for practical learning and research.

The Electronics laboratories provide areas for circuits, microprocessors, communication, and Digital Signal Processing (DSP), with spaces between 500 and 2,000 square feet. Catering Science & Hospitality Management features practical training facilities, including fully equipped kitchens, a bakery, and a restaurant.

The Clothing and Fashion Design labs are fitted with sewing machines and pattern-making tables for hands-on training. The Psychology lab provides essential facilities for conducting psychological assessments, contributing to a well-rounded learning experience across disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is dedicated to fostering a holistic environment by providing extensive facilities for cultural activities, sports, and wellness. For cultural events, it offers a range of venues with substantial seating capacities. These include Sri Krishna Hall, accommodating up to 4000 attendees; multiple seminar halls with capacities of 250, 150, and 120; an Open-Air Theatre with 600 seats; and a Conventional Hall seating 500. These spaces facilitate large gatherings, workshops, and performances, ensuring the institution's capacity to host diverse cultural events.

Sports facilities at the institution encompass both indoor and

outdoor arenas. Indoor facilities include four badminton courts (1920 m²), a ball badminton court (784 m²), designated spaces for chess and carrom (140 m²), and four table tennis tables (240 m²). Outdoor sports amenities feature a 400-meter athletics track, basketball court (140 m²), cricket practice nets, a football field (7700 m²), and courts for handball, kho-kho, and volleyball, promoting an active lifestyle among students.

The gymnasium is equipped with modern fitness equipment, including four treadmills, two elliptical trainers, bikes, dumbbells, and a variety of strength-training machines such as chest press, lat pulldown, and triceps extension. Additionally, a dedicated yoga centre supports wellness activities, contributing to the physical and mental well-being.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/infrastructure/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

168

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5596.71

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at Sri Krishna Arts and Science College serves as a comprehensive resource centre, providing a wide array of print and digital materials to support the academic and research needs of students and faculty. Located in the Administrative Block and spanning two floors with a total area of 2,790 sq. meters, the library can accommodate 350 users. It boasts an extensive collection of 47,036 books, comprising 39,034 general books and an additional 8,002 volumes in the Book Bank. In addition, the library provides access to 101 journals, 4,204 CDs/DVDs, 7,258 project CDs, 9,183 project reports, 1,838 back volumes, and 121 rare books.

Since 2023, the library has been fully automated with the KOHA Library Management System (Linux-based, lib 5.11.0-43 version), ensuring efficient management and easy access to resources. Digital services include UGC INFLIBNET and DELNET e-resources, accessible on 80 computers, as well as the National Digital Library of India (NDLI), D-Space, and S-Touch Repository. Additional facilities such as Wi-Fi, reprographic services, inter-library loans, plagiarism checking software, and a Library Readers Club further enhance the user experience, fostering a supportive and resource-rich academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/infrastructure/library/ /

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga

A. Any 4 or more of the above

Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.61

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2323

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has implemented a comprehensive IT policy with full-fledged budget that supports secure, effective, and innovative learning and administrative processes. All 161 lecture halls are equipped with smart boards and projectors to facilitate ICT-based teaching and learning practices. Online learning is

supported through platforms such as Mykclassroom and Google Classroom. Key areas, including seminar halls, the digital library, the canteen, and both open and indoor auditoriums, are equipped with IT infrastructure. CCTV cameras are strategically installed to enhance campus security, and faculty attendance is captured via biometric scanners. The library operates on an automated system using Barcode Reader technology, while RAID 1 technology safeguards data with reliable backup solutions. The college is well-equipped with 1,217 computers and five servers, with each department provided with printers, scanners, and up-to-date software packages. A BSNL leased line with 500 MBPS bandwidth connects all campus computers, while Jio Wi-Fi provides 1GB of data per user daily for students and staff, with 35 controlled Wi-Fi access points across the campus. In terms of cybersecurity, the institution collaborates with Microsoft, Tally, Infosys BPO Limited, and Red Hat India Private Limited. A firewall system and antivirus software protect the network, with the recently renewed firewall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/IQAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8463	1043

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1388.13

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal Auditors to the Principal.

- The classrooms and washrooms are regularly cleaned by the sanitary staff on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water plant is managed by the institution and supply of water near classroom is assured.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.
- A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking facilities for automobiles are available inside the college campus.
- The system administrator is responsible for the maintenance of computers and IT facilities.
- Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/infrastructure/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

46

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

5345

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skasc.ac.in/about-us/events/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5380

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies

A. All of the above

with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1923

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

419

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations

(e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

58

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

93

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution encourages active student participation in academic and administrative responsibilities. Each department has Office Bearers and Student Council Members as vital links between students and Management.

1. Administrative Bodies
1a. Department Office Bearers: Elected by students, the Office Bearers include the Chairperson, Vice-Chairperson, Secretary, and Joint-Secretary. They organize events such as inaugurations and departmental activities like the Planning Forum Hackathon, guided by the faculty advisor and Head of the Department.
1b. Student Council: The Student Council promotes gender equity by including one male and one female representative from each class to voice student needs.

2. Academic Bodies
Curriculum development is central to the institution, actively involving current students and alumni in its revision. Class Committee Meetings and feedback on curriculum provide platforms for students to give feedback on the teaching-learning process and curriculum updates.

2a. Class Committee Meetings:

Convened each semester, these meetings gather feedback on courses, syllabus contents, and teaching. Each committee includes at least eight students representing various learning levels. 2b. Curriculum Designing:

Meeting twice a year, the feedback from the students is collected on suggestions for curriculum revisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Chapter of SKASC fosters a vibrant global community, creating a dynamic forum for lifelong connections between alumni and current students. This initiative enhances the institute's reputation while strengthening bonds within the alumni network.

The President and office bearers of the Alumni Association play a key role in organizing engaging campus events. The annual alumni meeting is held on the first Saturday of April, marking a highlight of the year. Alumni contribute in various financial and non-financial ways, including an Alumni Interaction Week and initiatives focused on entrepreneurial career development.

Key highlights of the alumni forum include:

- Sharing professional insights to prepare graduating students for the evolving demands of industry.
- Alumni entrepreneurs offering guidance on launching new ventures and understanding market expectations, empowering students to become job creators.
- Motivational lectures by accomplished alumni that inspire students and broaden their academic perspectives while instilling moral and social responsibility.
- Active participation in social service projects, creatively benefiting rural children.
- Support for campus placements and internships in relevant fields.
- Alumni serving as members of the Board of Studies, with their feedback prioritized for curriculum design and career guidance.

Through these efforts, the alumni enrich the student experience and cultivate a supportive, impactful community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Collegegovernance is meticulously organized and aligned with the institution's overarching vision, "Fitness for Purpose." This alignment is achieved by preparing students for placements, both within and outside the coursework, bolstering research endeavors, fostering consultancy and extension services, and cultivating a

brand equity and image through activities guided by the motto "Knowledge, Love, and Service."

The prospective plan of the college outlines the strategic formulation and deployment processes aimed at realizing the institution's vision and mission.

The Institution provides due recognition and representation to the faculty by following participative management of employees at all levels of the governance structure. Decentralization is facilitated through the delegation of powers to various committees. Faculty members play a decisive role in IQAC, Board of Studies, financial planning and events scheduling, strategic planning, curriculum enrichment and teaching-learning process, department proceedings, collaborative activities, research and innovation, student support systems, extension and community development. Staff members form various statutory bodies instituted by the college such as the curriculum development committee, internal compliance committee, grievance committee and extra-curricular activity committee.

The Institution ensures that the teaching faculty is empowered with academic and administrative skills for independent functioning, by allowing them to pick FDPs to attend.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/about-us/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Management

SKASC employs a unique organizational structure that prioritizes a leadership style promoting decentralization to achieve its strategic goals. Authority and responsibility are systematically delegated throughout the organizational hierarchy. The Institution's core leading team is led by the Board of Trustees, the Chairperson and Managing Trustee, the Secretary, the CEO and the Principal. This core team is responsible for policies, processes and decisions governing the Institution. At the

institutional level, the strategic operations and plans are led by the Principal, Deans and Heads of the Departments. The team is responsible for the strategic decisions and execution through management of information disseminated by the core team of leadership. The faculty members are responsible at operational level for the execution of policies. The hierarchy allows effective leadership, decentralizing decision-making, fostering collaborative and participative management.

Participative Management

The institution promotes participative management to engage stakeholders in the decision-making process. Students actively contribute through participation in student council, class committee meetings, hostel committee meetings, and other associations. Faculty and students alike engage in administrative functions, serving on both statutory and non-statutory committees for professional development, effective participation, and accountability. Alumni also play a role in curriculum development.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/examinations/controller-of-examination/governing-body-minutes/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution delineates the strategic plan to its stakeholders.

In line with the vision and mission of the institution, the following themes were established to focus on the commitments

1. Education

- Academic Planning in adherence to the academic calendar.
- Distinctive approach in the teaching-learning process.

- Promoting academic curation with industry needs through curriculum and upskilling courses.

2. Research

- Upgrade the research culture and innovative eco-system.
- Increase the publication of Research articles and Books/Book Chapters.
- Focus on Grants for Research/Conduct of seminars.
- Publication of Patents and other related copyrights.

3. People

- Increase the internal funds towards seed money for facilitating better research outcomes.
- Faculty participation in Faculty Development Programmes/ Workshops/ Seminars for professional development of both faculty and students.

4. Engagement Partnership

- Engagement and participation of Industry/Academia through MoUs.
- Establishing foreign linkage with world-class institutions.

5. Governance Leadership

- Establishing school concept for the decentralized leadership and Interdisciplinary programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is an esteemed higher education institution among top 50 colleges in India. It is led

by an eminent leadership of the Chairperson and the Management Trustee. The top management team includes Board members of the Trust, the Chairperson and Managing Trustee, Trustee and Secretary, and Chief Executive Officer. They collectively establish the foundational plans for the institution and actively oversee the implementation of the college's strategic initiatives. The management employs both top-down and bottom-up approaches as necessary to ensure effective policy decision-making and implementation.

The academic bodies of the institution, including the Governing Body, Academic Council, and Board of Studies, operate effectively to establish and uphold academic quality and standards. The college has implemented Research Policy, Ethical Governance Policy, Consultancy Policy, Curriculum Development Policy, IT Policy, Audit Policy to ensure the continuous improvement of the quality at all levels. The Principal assumes the responsibility of establishing statutory bodies and various committees focused on academic achievement, staff training and development, research, and other innovative initiatives. Collaborating closely with top management, the Principal, along with the Deans and Department Heads, manages day-to-day operations, contributing significantly to the institution's success and ensuring smooth operations.

The college has a well-defined recruitment and training policies to support the career development of both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/wp-content/uploads/2024/10/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://skasc.ac.in/accreditations/igac/procedures-and-policies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college places a high priority on the well-being of both teaching and non-teaching staff, offering a range of statutory and non-statutory benefits to support employees.

The employees receive statutory benefits such as the Employees Provident Fund (EPF), Employees State Insurance (ESI), and gratuity benefits. Additionally, they are covered by Group Accidental Insurance.

Non-statutory benefits include a variety of perks, such as free hostel accommodation for wardens, subsidized housing for faculty residing in the hostel, discounted transportation for teaching staff, and free transportation and uniforms for non-teaching personnel. Furthermore, the College extends support through research seed funding to its faculty members. These allowances are granted to faculty members who have successfully completed their Ph.D. and published their work in Scopus, Web of Science, and UGC Care journals.

Remuneration is provided to Ph.D. research guides in recognition of their exceptional supervision and guidance to scholars.

Scholarship is available for faculty members pursuing Ph.D. at SKASC. The College sponsors faculty registration fees, TA & DA for attending national and international conferences, workshops, seminars, faculty development programs, and paper presentations. Additionally, the institution provides fee concessions for the education of faculty members' children at Sri Krishna Institutions. These initiatives collectively highlight the College's dedication to supporting and improving the well-being of its faculty and staff.

A variety of outbound training activities are organized for faculty and non-teaching members to enhance interpersonal skills and strengthen their connection to the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

312

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

223

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system, which undergoes both internal and external assessments. The financial statements and annual reports are internally audited by a professional auditor. Furthermore, the internal audit statement is reviewed by an external auditor and recorded for filing returns. The finance department conducts periodic internal audits to ensure proper transaction records and receipts, serving as evidence for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any unresolved disputes or discrepancies will be notified by the external auditor, and they will follow the guidelines provided in the company's act, as well as the auditor's judgment scenario.

The institution's annual budget will be prepared by the Principal, scrutinized by the CEO, recommended by the Secretary, and approved by the Chairperson. The final audit is conducted by the Chartered Accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution derives its funding from various sources:

1. **Fees Collection:** The institution collects tuition fees from students every semester, along with examination fees before semester exams. These fees constitute the primary source of revenue.

2. **Government Grants:** Research and development activities also contribute to funding the institution.

3. **Funds from Trust:** Capital for infrastructure development is always provided by the trust, as it requires substantial investment.

Resource Utilization: The College incurs two types of expenditures:

1. **Non-Recurring Expenditure:** This category encompasses expenses such as university affiliation fees, building construction, furniture and equipment procurement, and infrastructure development, including internet connectivity and electricity installation.

2. **Recurring Expenditure:** This includes ongoing expenses like salaries for teaching and non-teaching staff, building and equipment maintenance, utility bills (electricity, water), furniture upkeep, local taxes, advertising, telephone charges, postal and courier services, as well as miscellaneous expenses.

The College annually formulates an Income and Expenditure budget, subject to approval by the Chairperson and Managing Trustee. Government grants are typically allocated for their designated purposes as sanctioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

After the first cycle, the IQAC has spearheaded various initiatives, demonstrating a strong commitment to institutional quality enhancement and inclusive growth.

IQAC Initiatives and Achievements:

Quality Enhancement and Industry Collaboration: Established MoUs with organizations to foster academic-industry interaction and provide students with practical exposure. Promoted innovation through IIC, Entrepreneurship Club, LA Wings Club empowering women entrepreneurs.

Safety and Social Responsibility: Anti-Sexual Harassment Cell and Internal Compliance Committee established to ensure a safe environment for stakeholders. Actively involved NCC, NSS, YRC in organizing social outreach and extension activities.

Student Development: Conducted regular Class Committee Meetings for performance evaluation and remedial measures using Gap Analysis techniques. Organized training programs focused on soft skills, employability, and communication enhancement.

Second Cycle Advancements: Recognized as a mentor institution under the UGC's Paramarsh Scheme, guiding five colleges toward NAAC accreditation. The alumni association actively supports students through guest lectures and seminars. Career Guidance Cell helps in professional focus for careers. Digital library with access to e-journals provide valuable resources for academic and career growth.

Research and NEP 2020 Alignment: Achieved significant progress in

securing funded research projects, increasing publications, and obtaining patents. Implemented ABC to enable credit accumulation and monitoring in line with NEP 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/accreditations/igac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Departments ensure that activities are carried out based on the academic plan by reviewing the records every 15 working days. Furthermore, Deans conduct class committee meetings after the first and second Continuous Internal Assessments. The feedback received from the students in the class committee, along with planned actions, is recorded. Moreover, IQAC has formalized the feedback system to gather valuable inputs from students, faculty, alumni, and employers to foster continuous improvement in the curriculum design and development process.

IQAC conducts Internal Audits at the end of each semester and External Academic and Administrative Audits at the end of the academic year to monitor and assess institutional processes. This ensures that both curricular and co-curricular activities adhere to quality standards. The audit team reviews academic and administrative departments against various parameters and reports the outcomes to the Principal for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/accreditations/igac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used

A. Any 4 or all of the above

**for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://skasc.ac.in/accreditations/igac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute champions egalitarianism, fostering a safe and inclusive environment where every female student can thrive without barriers. Girls are regularly informed about crucial issues such as health, sanitation, and hygiene. Similarly, boys are educated on gender equality, promoting a collective spirit of humanity. The college ensures equal opportunities for all students in cultural and sports training, participation in conferences, internships, projects, and event coordination, with the goal of advancing gender sensitization for both male and female students. The Women Empowerment Cell aims to enhance positive self-esteem and self-confidence among female students and women faculty members. Initiatives include celebrating International Women's Day and organizing events such as the EmpowerHER Expo (a pre-Women's Day expo), and The Police for You and with You - an awareness program for female students on protection and services offered by the Police Akka program. Other activities include Financial Literacy for Women's Self-Help Groups, empowering women to achieve economic independence, and expert talks on Health and Hygiene to educate female students on important aspects of women's health. Additionally, The Polio Quest assesses the effectiveness of polio vaccination campaigns.

Faculty members receive training in mentoring and counselling, and the Centre for Employability and Corporate Relations offers career counselling services.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://mis.skasc.ac.in/AOAR2023_2024/C7/7.1.1/7.1.1.AddlLink.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The core focus is to reduce, reuse, and recycle waste generated on the campus. Waste is collected from various locations such as classrooms, offices, laboratories, the canteen, workshops, and hostels, and it is segregated into biodegradable and non-biodegradable waste. The college provides separate dustbins for different types of waste, including biodegradable, recyclable, and non-degradable waste. Green, blue, and red bins are placed throughout the campus for the collection of solid waste from different sources. Organic waste is disposed of in compost pits, processed, and reused as manure for plants and trees within the campus. Plastic usage is prohibited to promote a plastic-free zone, with single-use plastics banned in canteens, shopping complexes, hostels, and other areas on the premises. Regular solid waste is managed by sanitary workers. E-waste management is carried out by an outsourced agency under the supervision of the college. The same agency also handles hazardous chemicalswaste management under college oversight. Campus waste is collected in bins of various capacities: large (90), small (290), trolleys (2), and cement ring bins (9).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Inclusive Education and Cultural Diversity

Aligned with SDG Goal 4 (Quality Education), Sri Krishna Arts and Science College (SKASC) fosters an inclusive campus environment that transcends barriers of caste, community, color, religion, and language.

Cultural Integration

A one-week student induction program helps bridge regional, social, and cultural divides among students. The college celebrates diversity, promoting harmony and acceptance among students from varied backgrounds.

Festive Celebrations

Students come together to celebrate major festivals, including:

- Pongal
- Deepavali
- Saraswathi Pooja
- Onam
- Christmas
- Ramzan

Linguistic Diversity

Courses offered in Tamil, Hindi and French cater to students from diverse linguistic backgrounds. Literary clubs such as Thamizh Mandram and English Literary Forum, organize regular programs to

promote language appreciation.

Socio-Economic Inclusivity

SKASC prioritizes socio-economic inclusivity, ensuring equal opportunities for all students, regardless of background. Key initiatives include:

- **Financial Assistance:** Scholarships, fee waivers, and aid for underprivileged students.
- **Community Outreach:** Participation in relief efforts (donations, essential supplies), local charity drives, and social welfare programs.
- **Diversity and Equity:** Emphasis on an inclusive admissions policy, support for differently-abled students, and gender equality initiatives.
- **Skill Development:** Training programs that enhance employability.

Embracing Diversity

- **Sadhbhavan Day:** Interfaith readings and a unity pledge promote a sense of community.
- **International Yoga Day:** Activities encourage holistic well-being.

By embracing diversity and inclusivity, SKASC creates a vibrant, welcoming environment that empowers students to become global citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Inculcating Constitutional Values and Citizen Responsibilities

Sri Krishna Arts and Science College (SKASC) actively sensitizes students and employees to their constitutional obligations,

emphasizing values, rights, duties, and responsibilities as citizens.

Accountability and Responsibility

The management and faculty serve as role models, exemplifying:

- Accountability
- Responsibility
- Academic integrity
- Respect for diverse ideas

Constitutional Awareness Programs

Guest lectures and activities focus on:

- Gandhian values
- The Indian judiciary and human rights
- Women's rights
- Child rights
- Social Justice Day

Signature Campaign Organized Against Violence Towards Women

- Road Safety Awareness Programs
- National Voters Day Oath-Taking Ceremony

Various centers, clubs, the Social Work Department, NSS, and NCC conduct awareness programs to foster a sense of national pride.

Core Values

- **Justice:** Rules are transparent, fair, and humanitarian. Grievance redressal mechanisms are available at both department and college levels. The mentor-mentee system ensures impartiality.
- **Liberty:** Faculty members have freedom in the teaching-learning process. Student forums, with elected representatives, plan and organize programs.
- **Equality:** The code of conduct for students, teaching staff, and non-teaching staff is displayed and adhered to. Competitions and sports include support staff to promote inclusivity.
- **Fraternity:** Mutual respect and unity are encouraged among students, irrespective of religion, caste, language, culture, or ethnicity.

Through these efforts, SKASC promotes responsible citizenship and fosters a harmonious campus environment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In today's interconnected world, institutions play a crucial role in promoting cultural awareness and community spirit through the celebration of significant national and international events. This record emphasizes our institution's dedication to recognizing important milestones while fostering inclusivity, diversity, and shared values. Throughout the year, we engage in a range of celebrations that honour historical events, cultural traditions, and vital social causes. These events - ranging from

national holidays that inspire patriotism to international observances that enhance global awareness, aim to educate, inspire, and unite our community.

Our celebrations not only enrich our institutional identity but also encourage active participation from students, faculty, and staff, fostering a collaborative environment built on mutual respect. By organizing and participating in these events, we reinforce our commitment to cultural enrichment and social responsibility, ensuring that our institution remains a vibrant hub for learning and engagement.

This record provides a comprehensive overview of our past celebrations, outlining the activities and their positive impact on our community. As we look to the future, we are excited to continue this tradition and explore new opportunities to celebrate our shared humanity, further strengthening the bonds within our diverse community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Goals

- Future viability and acquire new skills to practice UN SDG goals from a classroom environment
- Attempt for Intergenerational equity balancing Environment, Economy & Society

Context

- Setting up ecological footprint to help students understand the impact of their consumption and lifestyle choices.
- Use sustainable materials in their laboratory sessions to

minimise the cost.

Practice

The CSHM department uses "Sustainability" concepts in their Laboratory sessions. The peeled and leftover vegetables collected separately and mixed with the micro-organism and layered with cocopeats for a period of 60-70 days. All the collected waste during laboratory sessions was converted preserved & processed for organic manure. They were tested in the laboratory for further use and commercialisation. This manure does not include any spoiled vegetables, cooked products or meats.

Evidence of Success

Organic manure was used for the Garden to improve the soil quality, nutrient retention and increased microbial activity. These manures were used in the commercialisation process. Biotechnology department in line with the Indian Knowledge System has planned to set an Herbal Garden and use the Organic manure to cultivate the Endangered Indian Medical Herbs. These herbs will be used to preserve and practice the Traditional Indian Medical practices in Cooking.

File Description	Documents
Best practices in the Institutional website	https://skasc.ac.in/wp-content/uploads/2024/10/Best-Practice-2024_merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Teaching Learning Process

In the rapidly evolving landscape of education, technology is playing an increasingly pivotal role in shaping the way students learn and engage with content and offer a dynamic and interactive learning experience that addresses the limitations of traditional methods. To address the limitations, SKASC has initiated "Digital storyboards" designed to deliver engaging educational content through multimedia elements such as images, videos, audio, and

interactive features. They serve as a versatile tool in
 1.Engaging student 2.Facilitating Comprehension 3. Critical Thinking 4. Enhancing retention and reinforcing learning 5.Catering to various learning styles 6.Encourage creativity 7.Supporting various courses 8. Interactive learning 9. Facilitate remote learning 10.Showcase real-world applications. Outcome of Digital story reflected creativity skills of the students and relating to real world applications has been augmented among the learners at SKASC.

Innovation in Assessment

As one of the Assessment strategy, in Event Planning and Management course of II M.Com IB, Geographic Indicators was conducted as an Expo in the name of Bizarre Buzzer. This enhances students understanding on the Geographical indication of the pan Indian products. The students will have a deeper understanding on the culture and origin of the pan Indian products.

File Description	Documents
Appropriate link in the institutional website	https://skasc.ac.in/wp-content/uploads/2024/10/Best-Practice-2024_merged.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC

- Ensure CQI- Continuous Quality Improvement and enhance Quality at all dimensions.
- Conduct Training programmes for faculty on "Course Builder" in collaboration with the Industry.

Curriculum

- Encourage faculty to create exclusive courses of their subject domain, by preparing and publishing their courses and its related materials for the benefit of students.
- Introduce additional courses in Skill Enhancement
- In line with the SDG, a course on Sustainable Development Goals will be introduced.
- Introduce new pedagogy in the teaching learning process.

Research and Entrepreneurship

- Encourage entrepreneurial culture by promoting women entrepreneurs with the motive of "Yuva" and "Naari Shakti"
- Augment training programmes on the significance of "Plagiarism" in research.
- Motivate students to apply for research grants at the state level
- Submission of funding for Conferences & Seminars.
- Submission of Research Proposal for Research Projects.

Collaboration

- Integrate the ACCA professional papers in the curriculum structure for Accounting and Finance program.
- Increase the exemption papers available for ACCA professional examination.
- Foster strategic partnership with industries to inculcate innovation, entrepreneurship and internship.