

REPORT SUBMITTED TO UGC

FOR

EXTENSION OF AUTONOMOUS STATUS FROM 2017

SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous Institution Affiliated to Bharathiar University

Recognized Under 2(f) and 12 (B)

Re-accredited by NAAC with 'A' Grade

Awarded 22nd Rank Among Arts and Science Colleges

By NIRF in 2017

An ISO 9001:2008 Certified Institution

Sugunapuram, Kuniyamuthur Post,

Coimbatore - 641 008,

Tamilnadu

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DATE OF VISIT TO THE COLLEGE :

Name and Address of the College with pin code, phone no., fax, e-mail	Date of the Visit	Venue	Purpose of the Visit
Sri Krishna Arts and Science College, Sugunapuram, Kuniamuthur, Coimbatore, Tamilnadu -641 008. Phone: 0422 – 2678400 Fax: 0422 – 2678052		Coimbatore	Extension of Autonomous status from 2017- 2018
Name of the Affiliating University to which the College concerned is Affiliated to		Bharathiar University, Coimbatore	

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I. Name of the Expert Visiting Committee Members and UGC Officer(s) Present

S. No	Name and Address	Designation	Phone/e-mail
1.	Prof. Shivanand Hosamani, Vice Chancellor, Rani Channamma University, Belagavi, Karnataka – 591156.	Vice Chancellor Chairman of the Committee	098869 43488
2.	Dr. M.R. Anantharaman, CAS in Physics, Cochin University of Science and Technology, Kalamassery, Kerala – 682022.	Professor, Member of the Committee (UGC Nominated)	099955 04910 Mail: mraiyaer@yahoo. com
3.	Dr. Y.Ashok, Principal, Bharathiya Vidya Bhavan's Vivekananda College of Science, Humanities and Commerce (Autonomous), Secundrabad, Telangana – 500094	Principal of an Autonomous College, Member of the Committee (UGC Nominated)	098660 37201 Mail: bhavanvc@gmai l.com
4.	Dr. S.Kala, Regional Joint Director of Collegiate Education, Race Course Road, Coimbatore – 641018. Tamilnadu.	Regional Joint Director of Collegiate Education, (State Government Nominee)	0422-2222878
5.	Dr. G.Singaravelu, Professor and Head, Department of Education, Member of Syndicate, BharathiarUniversity,Coimbatore- 641046,Tamilnadu	Professor and Head, (Nominee of the Affiliating University)	94864 10175 E-Mail: singaravel_edute ch@yahoo.com
6.	Dr. Gopu Kumar, Joint Secretary, UGC, South - Western Regional Office, Prasanna Kumar Block, Palace Road, Gandhi Nagar, Bangalore, Karnataka – 560009.	Coordinating Officer (UGC Nominated)	080- 22280380 Mail: ugc.swro.bangal ore@gmail.com

II. Background of the College with Vision, Mission and Objectives

Sri Krishna Arts and Science College is a non-minority co-educational self- financing institution founded by VLB Trust, affiliated to Bharathiar University, Coimbatore. The institution was formed with seventeen students during 1997 - 98 and has seen a phenomenal growth in the last two decades. During this period number of programmes are increased; more teachers are inducted; research programmes are instituted; LMS is introduced for self learning; industry coloration are promoted; international academic collaborations are initiated and infrastructure facilities are enhanced. The College is housed in an area of 14.17 acres of land with the state of art buildings of about 5,86,094 Sq. Fts. At present, it offers Twenty-six Undergraduate Programmes, Eleven Postgraduate Programmes, one five year Integrated Programme, and Seven Research Programmes

The Institution has the student strength of 6,881 and 247 qualified faculty members and 84 Non- teaching staff (2017- 2018). All the buildings are designed by a leading architect of South India and all vacant spaces are landscaped with greenery. Full power backup is also provided for uninterrupted power supply. The whole campus is networked with fiber optic cables and high – speed Wi-Fi internet connection. The institution has most modern air conditioned seminar halls, an unique Open Air Theatre, three storied library building and an air conditioned multipurpose hall with a capacity of 3500 seats.

The institution has established a quality management system way back in 2005 which is certified by TUV SUD (Germany), ISO 9001:2008 standard. Its quality management system includes admission procedure, structured teaching- learning, evaluation system, library procedures, procedures for faculty recruitment and training and placement of students. Documents are maintained systematically for each course, reviewed at regular intervals by internal and external quality auditors. If any deviation is found in the implementation process, the non-conformities are identified for necessary corrective action. The college has automated the administration by introducing Google Apps. The automation includes Timetable, Lesson plan, Attendance and Continuous Internal Assessment, etc.

The college is accredited with “A” grade with CGPA of 3.10 by NAAC in the year 2009-2010 and re-accredited in the year 2015 with “A” grade with CGPA of 3.26. The criterion-wise assessment by NAAC is as follows:

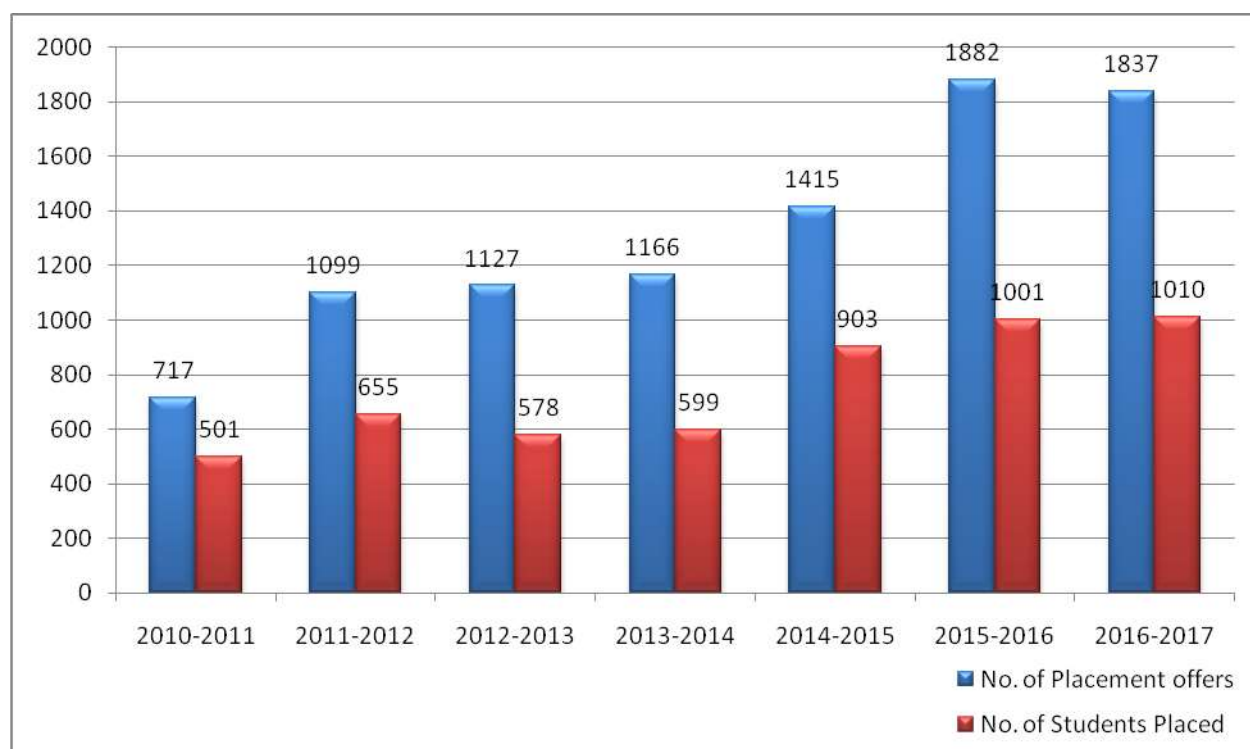
Table No.1: NAAC Assessment

Criteria	CGPA (2009)	CGPA (2015)
Curricular Aspects	3.00	3.80
Teaching – Learning and Evaluation	2.77	3.33
Research, Consultancy and Extension	2.10	2.47
Infrastructure and Learning Resources	4.00	3.80
Student Support and Progression	3.70	3.00
Governance and Leadership	3.70	3.10
Innovative Practices	4.00	3.30
Total	3.10	3.26

The College imparts quality education which caters to the national needs. It also offers the best environment for imparting and imbibing knowledge. Infrastructure with well - equipped laboratories and libraries, well maintained playgrounds, hostels, gymnasium and an indoor stadium facilitates an ambience atmosphere for teaching and learning.

This preface provides a bird's eye view of the various processes implemented by the institution after autonomy

- Re-accredited by NAAC with A Grade (CGPA 3.26) in 2015.
- Ranked in 22nd position by NIRF 2017 (All India overall ranking of Arts and Science Colleges).
- Ranked 45th position among the Commerce Colleges at National Level (*The Week* magazine) – consecutively for two years 2016 and 2017.
- 5247 students were placed in various MNCs from 2011 - 2016 with 9243 offers.

Figure No.1: Placement Details

- Best College for Placement – awarded by Tata Consultancy Services during the year 2013 - 15 (Two years consecutively).
- **Introduction of Flexible Choice Based Credit System (CBCS) in 2016.**

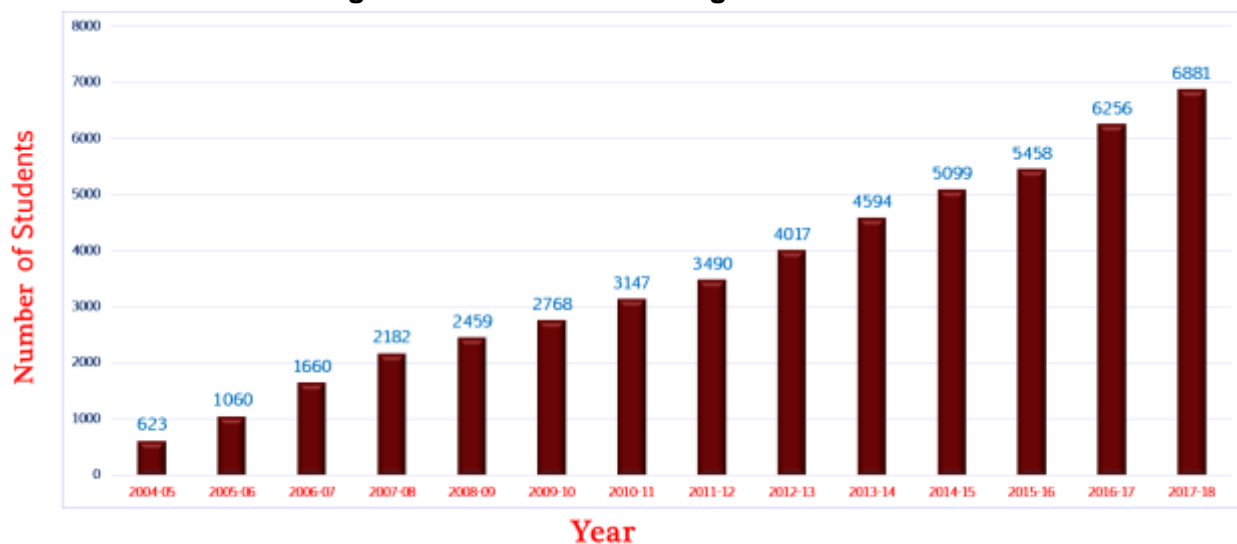
The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Thus the Choice Based Credit Systems make the product of the college at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post-graduate programmes. CBCS was introduced in the first cycle of autonomy but with limited choices. Flexible CBCS has been in practice now.

In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities and affiliated Colleges in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible. Hence, *Sri Krishna Arts and Science College* thought it fit to introduce the full fledged Flexible Choice Based Credit System in all Undergraduate Programmes in the Faculties of Arts, Science and Commerce effective from the academic year 2016-17.

The Choice Based Credit System Semester Scheme

- The relative importance of courses of study are quantified in terms of credits
 - The courses of study include Ability Enhancement Course, Discipline Specific Core courses, Discipline Specific Elective, Generic Elective and Skill Enhancement Courses.
 - The programme permits horizontal mobility in course selections.
 - The students shall take part in co-curricular and extension activities.
 - The declaration of result is based on the Aggregate Percentage of marks obtained as well as on Aggregate or Cumulative Grade Point Average (CGPA) earned.
- Upgradation of teaching strategy with the help of smart classroom interactive tools since 2016
 - Implementation of Outcome Based Education (OBE) since 2017.
 - Introduction of new programmes - 12 UG Programmes and 4 PG Programmes during 2011 - 2017.
 - Increase in students strength from 3490 in 2011 – 12 to 6,881 in 2017-18.

Figure No.2: Students Strength



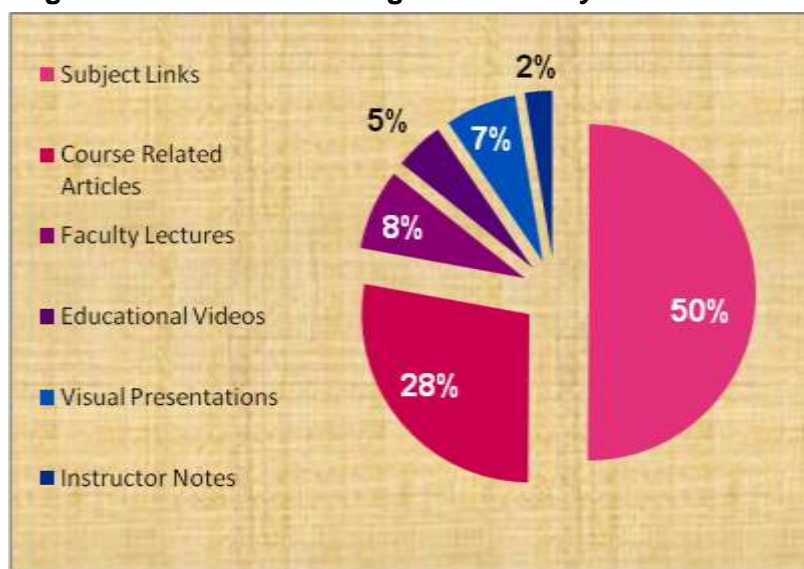
- Signed MoUs with renowned organizations viz., TCS - Mumbai, BSE - Mumbai, UTL Technologies – Bangalore, Infosys BPO Limited - Bangalore, Oracle University, Tally Academy, Aditya Birla - Bangalore, Electronics Sector Skills Council of India (ESSCI), IIT Bombay (for Spoken Tutorial).

- Foreign collaboration with Clayton State University, Atlanta, USA for joint programmes (Students Exchange and Research Collaboration) and Concordia College, New York, USA joint programmes.
- Introduction of Innovative Teaching Learning Platforms - Online virtual class platform – “Myclassroom” and Interactive learning platform – “Google Classroom” in 2013 and 2015 respectively.
- Lesson Plans, Lecture Notes, PPTs and Progress of the project work by the guides are monitored through timesheets in myclassroom.com.

Table No.2: Details of Progression of *myclassroom.com*

S. No	Details	Counts
1.	Subject Links	47320
2.	Course Related Articles	26210
3.	Faculty Lectures	7371
4.	Educational Videos	4481
5.	Visual Presentations	6526
6.	Instructor Notes	2503

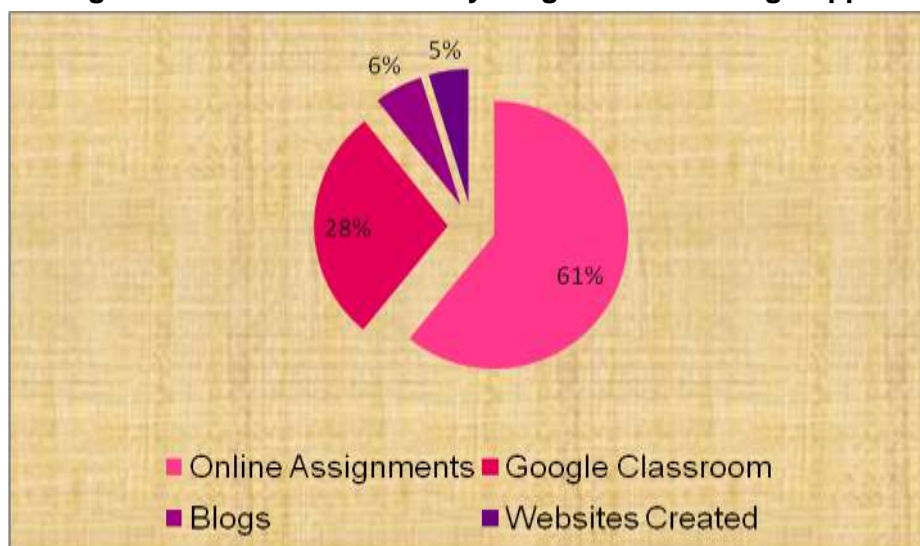
Figure No.3: Details of Progression of *myclassroom.com*



- M-learning is also available in the college through google apps.
- 396 Google Class Rooms are created for teaching learning process.

Table No.3: Details of Faculty Progression in Google Apps

S. No	Details	Counts
1.	Online Assignments	849
2.	Google Classroom	396
3.	Blogs	82
4.	Websites Created	67

Figure No.4: Details of Faculty Progression in GoogleApps

- Horizontal and vertical mobility across programmes and courses.
- Introduction of National Cadet Corps (NCC) in 2015.
- Introduction of inbuilt drive-through courses which include the courses offered by professional bodies like Institute of Chartered Account of India, Indian Economic Talent Test organization, National Accounting Talent Test by a professional accounting body, Oracle University.
- Industry Sponsored Programmes:

Sri Krishna Arts and Science has initiated an MOU with Tata Consultancy Services Ltd., and Bombay Stock Exchange for introduction of two UnderGraduate Programmes namely B. Com Business Process Services (BPS) and B.Com Capital Markets (CM).

- The Institution promotes and encourages the students to undergo online certification. The below mentioned are the few online courses enrolled by our students.
 - Spoken tutorials - Open Courseware
 - Oracle University - Open Courseware
 - Bombay Stock Exchange - BOLT – BSE for online Trading
 - Harvard University - EdX
 - Stanford - Udacity
 - NPTEL Courses (IITs) - Open Courseware
- Introduction of Online Tests both within the curriculum and outside the curriculum for placement purposes.
- Introduction of Open Book System of Examination is conducted for Postgraduate Programmes – final semester for one paper.
- Best Contributor and Nodal Agency in India for student placements – awarded by WIPRO during 2013 and 2014.
- Appointed as *Knowledge Hub of South India* for conducting Spoken Tutorial (Open Source Software) by IIT Mumbai.
- Letter of appreciation from McKinsey for having provided graduates for entry level jobs.
- 725 and 971 papers were published in various National and International Journals during 2011 – 2017 by faculty and students respectively.
- 787 papers were presented in various conferences by the faculty members.
- 113 seminars, conferences and workshops were organized by the faculty members during 2011- 2017.
- Won “Best Garden Award” for the year 2013 by Tamilnadu Agricultural University.
- Fleet of 24 Buses connecting various parts of the City and Pollachi for students and staff.

2.1 Vision

The vision of the college is “FITNESS FOR PURPOSE” by

- Preparing students for placements both during and outside the coursework.
- Strengthening the research activities in various departments.
- Encouraging consultancy and extended services involving students and faculty.
- Creating a brand equity and brand image by carrying out activities underlying with the motto “KNOWLEDGE, LOVE AND SERVICE”.

2.2 Mission

The mission of the college is to prepare students for the growing demands of tomorrow keeping in mind the need to mould a generation of young men and women with knowledge, character, truth, genuinely cultivated spirit of service and far - reaching imagination.

2.3 Objectives

1. To achieve a “Globally recognized centre of excellence” status
2. To offer world-class dynamic learning environment to students
3. To develop the required skills of students and to make them innovative and competent so that they can be successfully employed in Indian and multinational companies
4. To create outstanding personalities in the field of sports and games
5. To equip them with self - confidence and teach self - discipline to overcome various challenges in the society

2.4 Quality Policy

The quality policy of the institution is to prepare the students to achieve a good career in life. The institution is committed to the satisfaction of our customers (Students) through academic excellence with:

- Continued enhancement of curriculum, teaching learning process, technology update for self and team learning, online assessment and outcome based education
- Upgradation of facilities
- Placement opportunities
- Industry institution interaction and
- Continual improvement and
- International collaboration to serve as global work force.

The College has an exclusive Placement and Training Centre to facilitate on - campus Placement opportunities to the students. The Centre has a professor in-charge for all the activities. It provides pre - placement training in soft skills to all pre - final year students enabling them to acquaint themselves to the current corporate requirements. More than 100 top and well established companies across the country/abroad from all sectors visit the campus for recruitment. Every year more than 80% of students from all the programmes are placed.

2.5 The following are some of the activities which ensure progression to employment:

The Placement Centre facilitates compulsory four day training in soft skills (like Personality Development, CV Writing, Communication Skills, Aptitude tests, Interview skills)

The placement details during the last seven years are presented in below:

Table No.4: Placement Details

Year	No. of Placement offers	No. of Students Placed
2016-2017	1837	1010
2015-2016	1882	1001
2014-2015	1415	903
2013-2014	1166	599
2012-2013	1127	578
2011-2012	1099	655
2010-2011	717	501
Total	9243	5247

2.5.1 The following are the top recruiters of the students during the last Six years

Mc Kinsey

KPMG

Deloitte

SAP

Infosys

TCS

CTS

Tech Mahindra

Oracle

Standard Chartered Bank

Hotel Asiana

L & T

Hotel Green Park

WIPRO

2.5.2 MoUs and Tie up – Academic Linkage

The details of MoUs with the common line of actions are as listed below:

Table No.5: MoUs and Tie up

S. No	Institution	Purpose
1	BSE Institute, Mumbai	B.Com (Capital Markets) Programme curriculum is jointly designed and implemented. BSE recognizes this college as the centre for Financial Literacy Mission in India. BSE has installed BOLT (Bombay Online Trading) Software and established an online trading lab.
2	Tata Consultancy Services, Mumbai.	B.Com (BPS) Programme is run jointly by TCS BPO and the College graduates of this programme are preferred by TCS. Students are given more compensation
3	Infosys BPO Limited, Bangalore.	The company has designed and delivered the curriculum for soft skills, Communicative skills, campus to cooperate and computing skills. Train the faculty and monitor the implementation. These courses are introduced to all Programmes during the first and second year of study.
4	Oracle University.	The subjects Oracle and JAVA for both Undergraduate and Postgraduate are designed by the Oracle University. They also provide the study materials to the students. This facilitates students in writing certificate exams to become Oracle and Java professionals.
5	Tally Academy.	Learning of computerized accounting through Tally Academy has become mandatory for commerce students.
6	Aditya Birla, Bangalore.	Special lectures and training for Costume Design and Fashion Technology students giving priority in placements in the company.
7	Electronics Sector Skills Council of India (ESSCI).	For creation of National Occupational Standards for various job roles, institutionalize accreditation process training providers, assessment and certification of trainers and trainees, all of which would be endorsed by the industry. Also for establishing Centre of Excellence of Electronic lab in the College.
8	UTL Technologies, Bangalore.	To train students on emerging technologies, to permit students for industrial visits, to deliver guest lectures, to conduct FDPs and to carry out joint research activities in the fields of Electronics and Communications.
9	IIT Bombay.	Introduction of Open Source Software – Spoken Tutorials
10	Clayton State University, Atlanta, USA.	Collaborative Research in Management and Commerce and Joint Academic Programme.
11	Concordia College, New York, USA.	For conducting summer courses, Research Initiatives, Faculty Development Programme, Faculty Exchange Programme and Joint Academic Programme.

2.6 Campus Amenity

- Bank Extension Counter
- ATM Facility (2)
- Good Transport facility connecting various destinations (A fleet of buses – 24 Buses for Students and Teacher)
- Provision of mineral water in all the buildings (ISI Certified)
- Open Air Theatre
- Air-Conditioned Seminar Halls and Auditorium
- Spacious Food Court
- Digital Library
- Video Conferencing Room
- Complete Paperless Office
- Wi-Fi Internet Connectivity
- Sewage Treatment Plants

2.7 Learning Resource Center

The Learning Resource Center is spread over 30,000 sq.ft. The library has a collection of 41,134 books and 215 volumes of journals. It has been carrying out all its routine functions through automated operations with OPAC and bar coded facilities. The Library strives to maintain an active collection that is heavily used.

E-journals and e-books are available to students and faculty remotely through the N - LIST programme of INFLIBNET. The college campus is Wi-Fi enabled. Computer and Internet facility is available to all students and faculty members. A number of licensed softwares and customized packages are used for teaching and for office management purpose

2.8 Educational Heritage

The College has introduced Choice Based Credit System for both Undergraduate and Postgraduate Programmes since the beginning of the autonomous status. The students have flexibility in learning since they have an option to select thirty percentage of their courses based on their field of interest. All the students should take up an Extra Departmental Course (EDC) which is not related to their programme of study.

The students are at liberty to take additional credit courses for which they can choose any core or Intra Departmental Courses of other disciplines. In fact more than 1000 students appear for additional credit every semester and also the pass percentage for the additional credit course is more than sixty. Online Tests are also conducted both within the curriculum and

outside the curriculum for placement purposes. Open Book System of Examination is conducted for Postgraduate Programmes - one paper in the first semester.

Beyond its history of academic success, SKASC has built a strong foundation of innovative teaching and learning. Harnessing the power of technology to accelerate learning through differentiated instruction, increased student engagement, and a broader set of learning resources.

All our classrooms are equipped with interactive boards and LCD projectors for an interactive learning. Interactive board is a powerful tool that creates a wide range of learning opportunities by adding interactivity and collaboration, allowing the incorporation of media content into the lecture and supporting collaborative learning

The teaching, learning and evaluating systems have been inter-linked with the Capstone education model. The selection of course is done by the students on “Calling Card” basis. Students can select the desired course and faculty based on the learning-pathway experience. It ensures Flexible Choice Based Credit System. The coherence in the course has been fixed based on the course outcomes. The teaching method differs according to the outcomes of the course. The teaching area is divided into four “Caps”. Each “Cap” has its own objective and is designed to meet the individual learning style and talents of the students concerned. The capstone process is beneficial in terms of providing opportunities for more thoughtful student reflection. It enables the students to make sense of the programme in a systematic way and encourages students to apply skills and theories.

2.9 Teaching and Learning

Education for life is the bottom line of every higher educational Institution. SKASC constantly strives to improve the student experience. The curriculum design is at par with the UGC standards with implementation of Flexible Choice Based Credit System and Outcome Based education (OBE) from 2016 and 2017 onwards respectively.

The College adheres to the curriculum pattern recommended by UGC under Choice Based Credit System. It implements new programmes, apart from the conventional programmes of the parent university. These courses are designed based on a multifaceted, prolonged approach to cater to the mission of the students joining Sri Krishna Arts and Science College. The Grant of Autonomy, afforded opportunities to shape, develop and adopt need – based curriculum, knowledge - expansion, industrial - exposure training and Capstone evaluation model. Through these values - based educational systems, the college strives to achieve peer – to - peer standards.

In the transition stage, Sri Krishna Arts and Science College (SKASC) have moved towards an Activity - Based Learning System. The Learning Model Architecture of Sri Krishna Arts and Science College is “**Vision to Wisdom Approach**”.

The courses are designed based on a multifaceted, prolonged approach to cater to the mission of the students joining Sri Krishna Arts and Science College. Each Course is intended with Lectures / Tutorials / Laboratory work or Field work / Seminar / Practical training / Assignments /Term paper or Report writing etc., to meet effective teaching and learning needs.

2.10 Introduction of the Flexible Choice Based Credit System

The choice based credit system provides a ‘cafeteria’ type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses to acquire more than the required credits, and adopt an interdisciplinary approach to learning. The Choice Based Credit Systems makes the product of the college at par with the global practices in terms of academic standards and evaluation strategies.

Sri Krishna Arts and Science College has thought it fit to introduce the full-fledged Flexible Choice Based Credit System in all the Undergraduate courses in all the Faculties effective from the academic year 2016-17 to facilitates easy mobility of students to International Higher Education system and Multi-disciplinary learning.

2.10.1 The Highlights of Choice Based Credit System

- a) Selection of courses according to students choice.
- b) Knowledge on Ability Enhancement Courses and Skill Enhancement Courses.
- c) Horizontal and vertical mobility.
- d) Participation in co-curricular and extension activities.
- e) Acquisition of Additional credits.

The college is focused in providing education of the highest quality standards. The delivery of the curriculum is well planned and supplemented with various academic programs to meet the institutional goals and objectives. The institution provides various supplementary programs that augment the student development and enrich the curriculum.

The First-year students go through a course called Language for Excellence, where the students learn to speak and to write better English, relevant to regional and global employment markets.

The Second year students are provided with Talent management courses like English for competitive examinations and mathematics for competitive examinations, where we help the

students to align their life in the right perspective. The third year students are given a thorough coaching in the personality skills to make them employable. Besides all these courses, the students are exposed to various seminars, guest lectures, projects, discussions and presentations. The institution has constituted various pragmatic activities like, Tutorial system, placement assistance and College Industry Interaction, Students guidance cell to help every student to meet his / her objective in life.

The college ensures that the students are groomed to cater to the needs of the society and are socially responsible. Cross cutting issues like Gender, Climate change, Environmental education, Human Rights, ICT etc. are all incorporated in the curriculum and extension activities. By following the guidance of the UGC and the State government, the college has established a cell to prevent ragging and other undesirable behaviours. The Women Cell takes care of the gender issues. A Course on Environmental studies is a part of the curriculum. The Eco Club, Health and Hygiene club and NSS units of the institution, actively organize environment related programmes. The college has also taken efforts to make the campus eco-friendly by establishing itself as a plastic free zone. The Commerce club of the college ensures that the students are aware of their consumer rights and they also conduct public awareness programmes along with the NSS units

2.11 e - Learning initiatives

e - LEARNING, the pace of change in the institution has been brisk in teaching and learning system, since 2012. The institution has moved from lean-based learning system to activity based learning system. The institution considers that the competition and collaboration in education are not opposite; instead both should go horizontally. Hence the institution has introduced Real Time Experiential Learning System (RTELS) in collaboration with MyKlassroom.com (web-based learning). An exciting curriculum is designed based on “evidence-based” approach (EBA), using proven ICT enabled educational methods – as supplemented to traditional chalk and talk system. The teaching pedagogy moved from static standards to smart teaching through edutainment programmes, customized standards as levied in “Peer to Peer” tutoring system (P2P). The new curriculum design integrates the industrial verticals with the academic learning system. The education technology of the institution offers far more stimulating and exciting education platform in higher education. The micro level teaching in the institution narrows down the gap between slow learners and fast learners. Spoken tutorial classes are conducted to all the programmes offered by MHRD project, IIT Bombay. As a result, the faculty members are prepared to teach from the stake holders’

knowledge base. The RTELS, EBA and P2P systems introduced by the institution fosters the creativity of the learners, increase the understandability of concepts and tweaks the skills of the students.

The College has enabled e-learning and m-learning facilities for students. e - Learning is enabled to the students so that they can log on to virtual classroom *myklassroom.com* and learn their subjects 24 / 7. It is a self-based instructor – led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on - line tests. The e - Learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M - learning is also enabled for students through *Google* apps and *myklassroom.com*. The details of the academic contents are given below for reference:

47320 Subject Links, 26210 Course related Articles, 3555 Faculty Lectures 7371 Educational Videos, 4481 Visual Presentations, 6526 Instructor Notes, 2503 Course Assignments.

The students have options to attend Sunday tests and placement tests through *myklassroom.com*.

- **e - Learning** provides access to quality's and enables coordinators to invest in more innovative teaching, while students are active in their own learning thus bridging the gap between the learner and facilitator, to improve the teaching methods and reduce pressure on resources
- Coordinators and students engage in online teamwork for increased participation, collaboration, and information sharing through the use of Email, the Web and other remote collaboration tools, which helps to foster information exchange and sharing.
- Creates rapid and inexpensive distribution channels of educational reference materials and knowledge within and outside national boundaries.
- Each student can learn at *his or her pace* thereby giving him or her greater control over their own learning process

2.12 e-Learning: myklassroom.com

The first best practice followed for e-learning is the use of *myklassrom.com portal*

The College has enabled e - Learning and m - Learning facilities for students. It is a unique feature introduced for the first time in an Arts and Science College. e - Learning

applications and processes include web-based learning, virtual classroom and digital collaboration. Students can log on to virtual classroom (*myclassroom.com*) and learn their subjects 24 / 7.

myclassroom.com is a powerful blend of Social networking and e - Learning, which transforms the traditional classroom education into an online collaborative platform for teaching, learning and improving the student's performance by shortening the time needed for mastering, increasing retention and increasing engagement.

myclassroom.com's analytical engine aids the academic coordinator to spend less time in analyzing a class data and helps to plan classes for improved performance of the students thus engaging all the stakeholders of the institution to build a strong community of students and faculty.

2.12.1 Scenario Based Learning:

Scenario based learning is a very effective tool to engage, evaluate and to develop skills of learners in the virtual platform.

In scenario based learning, the evaluation of the students is done both pre and Post the learning process with emphasis on the performance. Performance based learning evaluates the abilities and skills of the students before and after the learning process. The learners are pulled into the process of learning, wherein they are exposed to an environment which presents them with problems and challenges to face. Thus learning happens through an intrinsic process.

Scenario based learning offers real life situations and presents challenges for the learners to solve. The learners do not merely churn the answers out of their memory but logically analyze and come up with solutions. Such a learning experience results in conceptual clarity excluding comprehension.

2.13 Google Classroom

The second best practiced implemented by SKASC is introduction of *Google classroom*. Google for Education provides open technologies to improve learning for everyone, anywhere, at any time. *Google Classroom*'s flexibility allows a student to be accessed from a myriad of devices viz., PCs, laptops, tablets and mobile devices Institutions provided adequate and reliable technical infrastructure to support e - learning activities. Google learning enhance traditional face – to - face campus based teaching. Thinking in terms of “learning studios” became descriptive of not only the physical space attributes, but also the paradigm shift toward

engaged learning and teaching. Such a blended learning approach has aided to increase in student performance.

Google Classroom streamlines communication and workflow for students by providing a single access point to discussion threads and assigned work. Students can keep their files more organized because all their work can be stored paperless in a single program.

The intentional flexibility of *Google classroom* supports multiple teaching and learning styles. With a prescriptive design of 100 minutes class, teachers are free to teach with supportive videos and live lecture or lead discussions or facilitate group or hands-on learning. Keeping the time tested dictates in mind; the virtual classroom has been created, using the internet or intranet as the link. Knowledge is imparted to the students using smart board with wide option of number of aids to make the lesson more lively and interactive.

- Audiovisuals are extensively used to invite attention of students and retain it for long
- Coordinator quickly identifies students who may be struggling with their assignments due to the tracking mechanisms associated with assigned tasks
- Grading processes are simplified because of the grading features associated with it
- Coordinators(Members of Faculty) are trained, encouraged, and motivated to use e-learning more interactively and effectively through conduct of FDP
- Coordinators are encouraged to prepare teaching materials and content offline and upload them when ready
- Students who are not computer literate at the time of admission are trained with computer literacy course

Each Class coordinator creates classroom for their respective course and a student could able to access the course material by logging into the classroom with unique Google code. These Google codes are communicated to students on the first day of commencement of classes. Students can access the classrooms that address their specific need to provide them a personalized learning environment.

The Course materials in the form of presentations loaded by the coordinator are, reviewed by HOD, Principal and Secretary to assess and assure the quality of the content before delivery in the real physical classroom. The coordinator can create, share among students without the need for paper copies. The uploaded links to reading material, videos, presentations and other attachments could be accessed by the students anywhere at any time.

2.13.1 Google Learning

Enables face - to - face class time to focus on meaningful engagement between coordinator, students and peers. The “flipped classroom” approach exposes to interactive effectively and confidently and the delivery of new concepts could be performed online prior to a class and the application/practice occurs in the classroom.

- Increased provision of feedback.

The stream feature also allows providing due date reminders, giving less active students a way to participate in conversations, provide feedback for students doing well and keeping the overall communication active even when the class is not physically together. Classroom allows the coordinator to get timely feedback from the learner. Data gathered from an online learning environment are used to structure and facilitate group activities allowing greater peer review.

- Tailoring of flow, pace and content

The entire content can be accessed by the student at his / her own pace. It also facilitates non - native speakers of English

- Detailed analytics to improve the quality of learning

Online learning systems track student's interaction with their course. This allows coordinators to establish the effectiveness of different course elements and target areas of student difficulty, more precisely. The emerging field of 'learning analytics' focuses on identifying patterns in learner behaviour that allow for sophisticated feedback to be transferred from educator to student and vice versa.

- Facilitate delivery to a wider audience

Technology enables institutions to engage with an external audience beyond the campus by delivering courses via the Internet. Such initiatives are likely essential to the College's strategic aim to act as a 'global' institution.

These online courses aim to replicate the experience of a taught course but largely with online technologies will lead to increased competition. Online technologies enable institutions to deliver education globally, beyond their traditional catchment areas. However, the same technologies enable others to deliver learning into these catchment areas.

These initiatives provide significant exposure to students, to public access the teaching materials at low cost or free of cost.

In this context, the institution promotes and encourages the students to undergo online certification. Below mentioned are the few online courses enrolled by our students

- | | |
|-------------------------|---------------------------------|
| ➤ Spoken tutorials | - Open Courseware |
| ➤ Oracle | - Open Courseware |
| ➤ Bombay Stock Exchange | - BOLT – BSE for online Trading |
| ➤ Harvard University | - EdX |
| ➤ Stanford: | - Udacity |
| ➤ NPTEL Courses (IITs) | - Open Courseware |

2.13.2 Benefits of Google classroom

- Easy access and download materials by the students
- Easy to follow lectures at anytime, anywhere
- Easy to follow assignment performances by the students
- Easy to interact with fellow students and coordinator

2.14 The Third Best Implementation is Introduction of Outcome - Based Education (**OBE**)

Outcome - Based Education” (OBE) model is adopted at a fast pace in India at the moment. It is considered as a giant leap forward to improve education quality in India and to help the student community in competing with their global counterparts.

Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior attributes a graduate is expected to attain upon completion of a program and after 2 – 3 years of graduation.

In the OBE model, the required knowledge and skill sets for a particular graduate is predetermined and the students are evaluated for all the required parameters (Outcomes) during the course of the program.

The OBE model measures the progress of the graduate in three parameters, which are

- Program Educational Objectives (PEO)
- Program Outcomes (PO)
- Course Outcomes (CO)

Program Educational Objectives (PEO) are framed to describe the career and professional accomplishments of that the program and preparing the graduates to achieve it. PEO's are measured 2-3 years after graduation.

Program outcomes (PO) are constructed to describe what students are expected to know and be able to do by the time of graduation.

Course outcomes (CO) are the measurable parameters framed to evaluate each students performance for each course during the course of study in every semester.

2.15 Co-Curricular Initiatives

2.15.1 National Cadet Corps (NCC)

Sri Krishna Arts and Science College introduced Medical Corp (6 TN MEDICAL COMPANY NCC). The motto of the NCC is "UNITY & DISCIPLINE".

Cardinal Rules of NCC:

- a) Obey with a smile
- b) Be punctual
- c) Work hard without fuss
- d) Make no excuses and tell no lies.

The Cadets get a chance to serve in Armed forces, they can develop their communication, leadership, personality skills and they can also participate in adventurous activities such as rock climbing, mountaineering, trekking and hot air ballooning. The cadets will participate in the Prime Minister's Rally, National Integration camps, and various camps to adopt and mold themselves as a good citizen. A Life full of adventure, honor, dignity and pride, and also students will get chance to visit foreign countries. NCC develops the personality of youth through training, adventure, cultural activities and transforms them into disciplined, matured and integrated youth, which goes a long way towards National Development.

2.16 Faculty Research

The college has obtained two major projects from Tamil Nadu State Council for Science and Technology as given below.

Dr. S. F. Maleeka Begum has completed her research project on "Bioremediation of pesticide contaminated soil series of Tamil Nadu and its effect on soil fertility".

Funding Agency: Tamil Nadu State Council for Science and Technology,
Chennai;

Sanctioned Amount: Rs. 4.25 Lakhs.

Year of Operation : 2014 - 16

Ms. S. Jayashree has carried out her research on “Generation and characterization of chicken egg yolk antibodies against common canine pathogens such as Parvovirus, Coronavirus and *Salmonella typhimurium*”

Funding Agency: Tamil Nadu State Council for Science and Technology, Chennai.

Sanctioned Amount: Rs. 4.00 Lakhs.

Year of Operation : 2014 – 16

2.17 University Grants Commission (UGC)

Dr. P. Prasanna carries his research on “Determinants and Pattern Behavior in Rural Households of Coimbatore North and South Taluk and Madukkarai Taluk of Coimbatore District

Funding Agency: UGC, New Delhi;

Sanctioned Amount: Rs. 1,45,000.

Year of Operation: 2016 - 18

III. Profile of the College

Table No.6: College Details

1.	Name of the Principal		Dr. K.S.Jeen Marseline Phone: 0422- 2678400 Fax: 422 - 2678052 Email: principal@skasc.ac.in / jeenmarselineks@skasc.ac.in
2.	a.	Year in Which the College was Started (supporting documents to be placed as Annexure)	1997 (Annexure)
	b.	Date When the College was declared fit under section 2(f) and 12 (B) of UGC Act 1956 (attach a copy of UGC Letter in this regard)	2(f) - 10-08-2007 12(B) - 17-04- 2015 (Annexure)
3.		Autonomous Status Details (copy of UGC letter to be placed as Annexure)	
	a.	Period of Autonomous Status	UGC Communication:No.F.22-1/2011(AC) dated 20 JULY 2011Bharathiar University Communication:10067/A2/2011 Dated 22-08-2011 2011-2012 to 2016-2017 - 6 Years (Annexure)
	b.	Extension of Autonomy Granted for the Period	Applying for the first time
	c.	Extension of Autonomy now required for the Period	2017-18 to 2021-22
4.	Status of Accreditation (supporting documents to be placed as Annexure)		
	a.	Whether accredited by NAAC? If yes the period of accreditation and grade awarded	NAAC Accredited with A Grade (3.10) Date: 31.12.2009 NAAC Re- Accredited with A Grade (3.26) Date: 19.01.2016 (Annexure)

	b.	Whether the courses are accredited by NBA? If yes, give details	Not Applicable
5		Category under which the College falls as per XI Plan Guidelines	
	a.	Men	
	b.	Women	
	c.	Co- Education	Co – Education
	d.	UG/PG/Both	Both
	e.	Single Faculty/ Multi faculty	Multi Faculty Faculty of Commerce, Faculty of Sciences, Faculty of Languages, Faculty of Computer Science
	f.	Whether Government/ Self Financing / Aided/partially aided? In case of aided/partially aided, purpose and % of grants received from the Government	Self-Financing
6.		Type of College	
	a.	Arts / Science / Commerce	Arts and Science College
	b.	Engineering	
	c.	Education	
	d.	Others (Law, Physical Education Etc.,)	
	e.	Multi-faculty (give details)	Multi Faculty Faculty of Commerce, Faculty of Sciences, Faculty of Languages, Faculty of Computer Science

IV. Infrastructure Facilities

Table No.7: Details of College Infrastructure

1.	Total land available (in acres) (copy of land documents to be placed as annexure)	14.7 Acres
2.	Whether land is registered in the name of the College?	Yes
3.	Class Rooms (No. of class rooms and covered area in sq. Ft.)	137 Classrooms 1,23,300 Sq.ft. (Refer Sec. 4.3)
4.	Laboratories (No. of labs rooms and covered area in sq. Ft.) (list of labs along with equipments to be placed as annexure)	33 Nos. 58,100 Sq.ft. (Refer Sec.4.4)
5.	Central Library (vii) Total Area (viii) Whether reading room available? (ix) Details about books, titles, Journals (National/International), CDs, e-resources, e-journals, Theses, etc.)	30,000sq.Ft. Reading Rooms are available Total Books: 41,066 (Refer Sec.4.5)
6.	Whether Departmental Libraries available? If yes, please give details.	Yes, (Annexure)
7.	Hostels (No. of rooms with students accommodated) (v) Men (vi) Women	Separate Hostels available for both boys and girls 60 Rooms & 307 Students for Boys 100 Rooms & 340 Students for Girls <u>Facilities Available</u> a. Solar heater system (24 Hours) b. Indoor Games c. Digital Library d. Hospital in the campus e. Wi-Fi Internet f. Ambulance g. Xerox
8.	Information about (xxi) Administrative Block (xxii) Principal Office (xxiii) Staff Room (xxiv) Common Room (xxv) Canteen (xxvi) Auditorium (xxvii) Internet facilities (xxviii) Medical facilities (xxix) Transport facilities (xxx) Others	(Refer Sec.4.8)

9.	Sports facilities (indoor/outdoor), Play grounds, Fitness equipment, sports coaches, etc.	Playground and an Indoor sports complex available in the college. (Refer Sec.4.9)
10.	Total Buildings (covered area in Sq.ft.)	5,86,094 Sq. ft. (Refer Sec.4.10)
11.	Whether College is website is available and updated regularly?	Yes, Website: www.skasc.ac.in - updated regularly

4.3 Classrooms

Table No.8: Details of Classroom

S.No	Particulars	Numbers	Area (Sq. Ft.)
1.	Classrooms	137	1,23,300
2.	Auditorium	Seating capacity	Area (Sq. Ft.)
	a. Seminar Hall I	220	2,800
	b. Seminar Hall II	140	1650
	c. Seminar Hall III	220	2,100
	d. Seminar Hall IV	200	2,250
	e. Open Air Theatre	300	8252
	f. Indoor Games Complex		77,300
	g. Laboratories	33	58,100
	h. Others(Animal house, Power house, STP, Entrance, Pump house)		8,935
Total Construction Area			5,86,094

4.4 Laboratories

4.4.1. Computer Science Laboratory Equipment's List

Table No.9: Details of Computer Science Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	IBM Lab	40'x40'	1600
2.	Wipro Lab	40'x40'	1600
3.	XP Lab	40'x40'	1600
4.	Vista Lab	40'x40'	1600
5.	Linux Lab	50'x38	1900
6.	Lenovo Lab	40'x40'	1600
7.	Windows Lab	40'x40'	1600
8.	Mac Lab	30'x36	1200
9.	Dell Lab	40'x40'	1600
10.	Digital Lab	32'x60'	2000
11.	SKIM Lab I	33'x60'	2000
12.	SKIM Lab II	32'x55'	1800
13.	Lab XIII	50'X30'	1500
Total			21600

Table No.10: Details of Computers Available at Various Functional Units

S.No	Location	Number of Computers
1.	Computer Labs	822
2.	Browsing Centres (Digital Library)	80
3.	Office	13
4.	Departments	46
5.	Library	13
6.	Examination Section	8
Total		982

4.4.2 Costume Design and Fashion Laboratory Area

Table No.11: Details of Costume Design and Fashion Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	Pattern Making Lab	31'x22'	700
2.	Sewing Lab	60'x32'	2000
3.	Draping Lab	22'x36'	800
4.	Testing Lab	30'x38'	1200
5.	Processing Lab	23'x46'	1100
Total			5800

Table No.12: Costume Design and Fashion Laboratory Equipment's list

S.No	Name of the Lab	Equipment	Number
1.	Sewing Lab	Juki Sewing Machine	33
2.	Sewing Lab	Yamato Over Lock Machine	3
3.	Sewing Lab	Yamato Flat Lock Machine	2
4.	Sewing Lab	Usha Stitch Magic – Embroidery Machine	2
5.	Sewing Lab	Merit Sewing Machine	2
6.	Sewing Lab	Manual Embroidery Machine	1
7.	Sewing Lab	Vacuum Ironing	1
6.	Sewing Lab	Ironing Board	2
7.	Textile Testing Lab	Tensile strength tester	1
8.	Textile Testing Lab	Wrap reel	2
9.	Textile Testing Lab	Beesley balance	3
10.	Textile Testing Lab	Quadrant balance	2
11.	Textile Testing Lab	Electro weighing balance	2
12.	Textile Testing Lab	GSM cutter	1
13.	Textile Testing Lab	Microscope	2
14.	Textile Testing Lab	Twist tester	1
15.	Textile Testing Lab	Crock meter	1
16.	Textile Testing Lab	Abrasion tester	1
17.	Textile Testing Lab	Course length tester	1
18.	Textile Testing Lab	Lea strength tester	1
19.	Textile Processing Lab	Water bath	3
20.	Textile Processing Lab	Laundrometer	1
21.	Draping Lab	Dress form	30

4.4.3 Electronics and Communications Laboratory Area

Table No.13: Details of Electronics and Communications Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	DSP/VLSI Lab	40'x38'	1500
2.	Microprocessor & Microcontroller Lab	40'x38'	1500
3.	Electronics Circuit Lab	65'x31'	2000
4.	Electronics and Communications Lab	45'x31'	1400
5.	Research Lab	15'x31'	500
Total			5900

Electronics and Communications Equipment list

Table No.14: Electronics and Communications Laboratory Equipment List

S. No	Name of the Equipment	DSP Lab	CKT Lab	COMLab	Total
1.	Computer (Make: Lenovo) Version : Lenovo Thinkcentre E73 Processor : Intel Core I3- 4130cpu@3.40ghz Ram : 4GB Hard Disk : 500GB Keyboard : Lenovo Mouse : Lenovo CD Drive : No	32	-	-	32
2.	Matlab Single User License	01	-	-	01
3.	V7.20A IAR Embedded Work Bench 8051 Microcontrollers (C/C++ Compiler And Debugger Tool With µcos/OS RTIOS Application (Work Manual With CD)	01	-	-	01
4.	ARM Development Board (LCD2148 With 16/32 Bit Microcontroller)	01	-	-	01
5.	GWINSTEK DSO	02	08	09	19
6.	Agilent 60MHz DSO	01	-	-	01
7.	APLAB Function Generator 3MHz	03	-	02	05
8.	Digital Multimeter Model My64 Make: VARTECH	02	-	01	03
9.	APLAB 5V DC Power Supply	15	15	-	30
10.	8085 Microprocessor Trainer -85EB (Led Version) – Make: Vi-Micro Systems	08	-	-	08
11.	8085 Microprocessor Trainer (LCD Version) Make: Vi-Micro Systems	15	-	-	15
12.	8051 Micro controller Kit(05)With Keyboard(05) (LCD Version) Make: AI System	05	-	-	05
13.	8051 Microcontroller Kit With Keyboard (LCD Version) Make: Vi-Micro Systems – M51EB	10	-	-	10

14.	Universal PIC Embedded Trainer Kits make: VI-Micro Systems	10	-	-	10
15.	Universal PIC Embedded Trainer Kit (Vput-01) Make: Vi-Micro Systems	01	-	-	01
16.	Universal VLSI Trainer Kit (VVSM-06)	01	-	-	01
17.	SPARTAN 3E FPGA Trainer Make: VI-Micro Systems	12	-	-	12
18.	FPGA Add-On Card With JTAG To USB Converter	01	-	-	01
19.	VSK-6713 –TMS320C6713 DSP Trainer Kit Mic: 2 Nos. Speaker: 2 Nos. Make: VI-Micro Sys	12	-	-	12
20.	Allen Bradley PLC Trainer Kit	02	-	-	02
21.	PIC Microcontroller Board With Debugger (PIC-02) Make: AI System	05	-	-	05
22.	PIC Programmer (Make: AI Systems)	05	-	-	05
23.	89c51 Microcontroller Programmer (NUVOTON)	10	-	-	10
24.	PIC Microcontroller Programmer With Debugger (PIC kit-2)	15	-	-	15
25.	Universal Programmer (Top 2008)	10	-	-	10
26.	Universal Programmer (Super Pro) Kit – 04, Cables – 03	04	-	-	04
27.	8 Channel ADC Interface Board	05	-	-	05
28.	2 Channel DAC Interface Board	05	-	-	05
29.	Hex key Interface Board	05	-	-	05
30.	Stepper Motor Interface Board With Motor Interface Board: 5 Nos. Motor: 5 Nos.	05	-	-	05
31.	Traffic Light Control Interface Board	15	-	-	15
32.	P89c51 Back Board MCOS RTOS Compatible With RTOS Application Board (VIRTOS-AB)	10	-	-	10
33.	Ultra Violet Eraser	02	-	-	02
34.	Microprocessor & Microcontroller Interfacing Cable With Extension Board (26 Pin)	10	-	-	10
35.	Microprocessor & Microcontroller Interfacing Cable with Extension Board (40 Pin)	10	-	-	10
36.	Microprocessor & Microcontroller Interfacing Cable with Extension Board (50pin)	10	-	-	10
37.	ABB PLC Trainer Kit (Developed by ECS Department)	08	-	-	08
38.	Bosch-450- Tool Kit	01	-	-	01
39.	Dual Trace CRO 30MHz (Scientific)	-	08	-	08
40.	Dual Trace CRO 30MHz (APLAB)	-	04	-	04
41.	Analog Storage Oscilloscope 20MHz (Scientific)SM206	-	01	-	01
42.	ELNOVA Regulated Power supply Unit (0-30)V	-	10	10	20
43.	Triple Output Bench Power Supply (APLAB)	-	05	05	10
44.	Function Generator (GWIN STEK)	-	15	-	15

45.	Digital Multimeter Model U770A	-	05	-	05
46.	MASTECH AnalogMultimeter Model 7006	-	08	-	08
47.	Decade Resistance Box (10 Ω -1m Ω) (SPARK)	-	09	-	09
48.	Decade Resistance Box with 6 dial Make: AD&D/ (ISQUARE)	-	15	10	25
49.	Decade Capacitance box 5 dial (Renown)	-	10	10	20
50.	Decade Inductance Box 5 dial	-	17	05	22
51.	Rheostat (0-720 Ω /1a)	-	10	09	19
52.	Soldering Station (Caddo-83)	-	01		01
53.	IC Tester Analog& Digital	-	01	01	02
54.	EIC EDM Type Galvano Meter (30-0-30)V	-	10	-	10
55.	EIC EDM DC Ammeter (0- 500 μ A)	-	05	-	05
56.	EIC EDM DC Ammeter (0- 100 μ A)	-	05	04	09
57.	EIC EDM DC Ammeter (0-10) MA	-	01	01	02
58.	MECO EDM DC Ammeter (0-10) MA	-	20	07	27
59.	EIC EDM DC Ammeter(0-20) MA	-	-	02	02
60.	EIC EDM DC Ammeter(0-50) MA	-	03	02	05
61.	EIC EDM DC Ammeter(0-100) MA	-	08	03	11
62.	MECO EDM DC Ammeter (0-100) MA	-	19	09	28
63.	MECO EDM AC Ammeter (0-10) MA	-	12	05	17
64.	MECO EDM AC Ammeter (0-100) MA	-	14	05	19
65.	EIC EDM DC (0- 3) Volt Meter	-	07	04	11
66.	EIC EDM DC (0-10) Volt Meter	-	06	01	07
67.	MECO EDM DC (0-10) Volt Meter	-	11	09	20
68.	MECO EDM DC (0-30) Volt Meter	-	10	06	16
69.	MECO EDM DC (0-50) Volt Meter	-	05	05	10
70.	Digital Milli Ammeter DC (0-1) MA	-	20	-	20
71.	Digital Volt Meter DC (0-50) V	-	05	-	05
72.	Digital Panel Meter	-	20	-	20
73.	VARTECH Digital Clamp Meter	-	01	-	01
74.	MECO Portable Watt Meter 5/10A,300/600V	-	01	-	01
75.	MECO Portable LPF Watt Meter (COS θ = 0.2)	-	01	-	01
76.	Single Phase Energy Meter	-	01	-	01
77.	Three Phase Energy Meter	-	01	-	01
78.	Stethoscope	-	03	-	03
79.	Sphygmomanometer Meter Diamond	-	01	-	01
80.	Dial Type Sphygmomanometer Meter	-	01	-	01
81.	Digital Blood Pressure Measuring Instrument	-	01	-	01
82.	ECG Systems With Ring Electrodes	-	01	-	01
83.	Function Generator (SCIENTIFIC)	-	-	10	10
84.	GWINSTEK GPS 3030D DC Power Supply	-	5	-	5
85.	Decade Resistance Box 6 dial	-	-	06	06
86.	20MHz Universal Pulse Generator (SCIENTIFIC) Model: HM5035	-	-	02	02
87.	Load Measurement Trainer Model: UITM-04 & SPAARK TEK	-	-	01	01

88.	Temperature Measurement Trainer Model: UITM-33	-	-	01	01
89.	Fibre Optics Trainer Model: Fot-1	-	-	01	01
90.	Digital Colour Pattern Generator Model: Spg-28	-	-	01	01
91.	Dimmer Start 10A (BHARATH)	-	-	01	01
92.	AM-FM Generator (APLAB) Model: 2029	-	-	04	04
93.	Capacitive Pickup Trainer Model: ITB-024	-	-	01	01
94.	Water Level Controller Model: ITB-003	-	-	01	01
95.	Angular Measurement Module Model: ITB-14	-	-	01	01
96.	Flow Measurement Trainer Model: VFMT-01	-	-	01	01
97.	Voltage Measurement Module Model: ITB-33	-	-	01	01
98.	Current Measurement Module Model: ITB-32	-	-	01	01
99.	DSB/SSB AM Transmitter Trainer Model: ST2201	-	-	01	01
100.	DSB/SSB AM Receiver Trainer Model: ST2202	-	-	01	01
101.	Frequency Modulation & Demodulation Trainer Model: ST2203	-	-	01	01
102.	Color TV Trainer Model: ST2651	-	-	01	01
103.	Laser Fibre Optic Trainer Model: LT2506	-	-	01	01
104.	Amplitude Modulation & Demodulation Model: FT1501	-	-	01	01
105.	Frequency Modulation & Demodulation Model: FT1502	-	-	01	01
106.	Pulse Amplitude Modulation & Demodulation Model: FT1503 Pulse Width Modulation & Demodulation Model: FT1504 Pulse Position Modulation & Demodulation Model: FT1505	-	-	01 Set	01 Set
107.	Amplitude Shift Keying Modulation & Demodulation Model: FT1558 FSK Modulation & Demodulation Model: FT 1506 Phase Shift Keying Modulation & Demodulation Model: FT1507	-	-	01 Set	01 Set
108.	QPSK Modulation And Demodulation (FT1560), QPSK Modulation (DCLT-012) & QPSK Demodulation (DCLT-013) DPSK Modulation & Demodulation Model: FT1508 Model: FT1508	-	-	04	04
109.	Pulse Code Modulation & Demodulation Model: FT1509	-	-	01	01

110.	Delta Modulation & Demodulation Model: FT1511 & Delta Modulator/Demodulator With Noise Simulator(Linear & Adaptive) Model: DCLT-008	-	-	02	02
111.	Analog Signal Sampling & Reconstruction Model: FT1551			01	01
112.	Satellite Receiver, Dish Antenna, Sony 29" TV & DVD Player	-	-	01	01
113.	Compact Antenna Trainer (ATS05), Antenna Stepper Motor Controller (AMITEC) & TRIPOD	-	-	01 Set	01 Set
114.	Advanced Optical Fibre Communication Model: DCLT-010	-	-	01	01
115.	Time Division Multiplexing Model: DCLT-002	-	-	01	01
116.	Pulse Code Modulation Receiver (DCLT-004) & Pulse Code Modulation Transmitter (DCLT-003)	-	-	01 Set	01 Set
117.	Data Conditioning Carrier Band Pass Modulation - ASK, FSK, PSK, DPSK Model: DCLT-005 Data Re-Conditioning Carrier Band Pass Demodulation - ASK, FSK, PSK, DPSK Model: DCLT-006	-	-	01 Set	01 Set
118.	Analog Pulse Modulator/Demodulator [PAM/PWM/ PPM] Model: DCLT-007	-	-	01	01
119.	Computer Make: DELL Processor: Intel Core 2 Quad 2.66 GHz Mother Board: Dell OPTIPLEX 380 Hard Disk: 250GB Ram: 2 GB DDR3 Monitor: DELL 20" LCD Color Keyboard: DELL Mouse: DELL	-	-	-	07
120.	Steel Stool (Green & Blue)	50	60	50	160
121.	Computer Chairs	60	-	-	60

4.4.4 Bio- Science Laboratory Area

Table No.15: Details of BioScience Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	Bio Science Lab PG	65'x31'	2000
2.	Bio Science Lab UG	75'x31'	2300
3.	Micro Biology UG	60'x31'	1900
4.	Instrumentation Lab	32'x30'	1000
Total			7200

4.4.5 Bio Science Laboratory Equipment List

Table No.16: Details of BioScience Laboratory Equipment List

S. No	Equipment	Available Numbers
1.	Anaerobic jar	1
2.	Analytical balance	2
3.	Autoclave	5
4.	BOD incubator	1
5.	Calorimeter	6
6.	Centrifuge	4
7.	COD digestion apparatus	1
8.	Cold room	1
9.	Conductivity meter	1
10.	Cyclo mixer	1
11.	Deep freezer	1
12.	Dhona balance	2
13.	Digital colony counter	1
14.	Double distillation unit	2
15.	Electronic balance (citizen)	2
16.	Electrophoresis apparatus AGE	20
17.	Electrophoresis apparatus PAGE	15
18.	ELISA reader with dot matrix printer	1
19.	Fermentor	1
20.	Flame photometer	1
21.	Gas stove	2
22.	GEL doc with UV- Transilluminator	1
23.	GEL rocker	1
24.	Heating mantle	12
25.	Homogenizer	2
26.	Hot air oven	3
27.	Hot plate with thermostat controller	1
28.	Incubator	8
29.	Kjeldhal digestion and distillation apparatus	1
30.	Laminar air flow	7
31.	Magnetic stirrer	2

32.	Microfuge	3
33.	Micropipette	40
34.	Microscope	55
35.	Microwave oven	1
36.	Millipore filter	1
37.	Paper chromatography chamber	1
38.	PCR	1
39.	pH meter	4
40.	Plant tissue culture rack	6
41.	Pressure cooker	1
42.	Refrigerator	3
43.	Seitz filter	1
44.	Sonicator	1
45.	Spectrophotometer	2
46.	Thin layer chromatography apparatus	2
47.	Triple beam balance	3
48.	UV trans-illuminator	1
49.	Vortex mixer	2
50.	Water bath 6 holes	3
51.	Water Serological	2
52.	Water demineralizer	1
53.	Ultra-scope	2
54.	Co ₂ Incubator	1

4.4.6 Catering Science and Hotel Management Laboratory Area

Table No.17: Details of Catering Science and Hotel Management Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	Basic Training Kitchen	38'x66	2500
2.	Advanced Training Kitchen	75'x31	2300
3.	Quality Training Kitchen	33'x36	1200
4.	Bakery	33'x33'	1100
5.	House Keeping	30'x36'	1100
6.	Restaurant and Mock Bar I	-	1850
7.	Restaurant II	30'x30'	900
Total			10,650

4.4.7 Name of the Lab /Store: Food & Beverage Service (Hot Cheese Restaurant)

Table No.18: Details of Catering Science & Hotel Management Laboratory Equipment List

S.No	Name of Equipment	Quantity Available
1.	Portion Bowl	20
2.	Portion Bowl (oval)	16
3.	Salad Bowl	3
4.	Rectangle Portion Bowl	28
5.	Full Plate (Plastic)	34
6.	Rectangle Plate (Plastic)	25
7.	Red Colour - Full Plat	7
8.	Red colour -Quarter plate	13
9.	Round Portion Bowl	24
10.	Rectangle Quarter plate	25
11.	Rectangle Quarter plate (Big)	22
12.	Entrée dish (Medium)	34
13.	Soup Bowl	32
14.	Soup Bowl (Small)	5
15.	Rectangle plate (Small)	6
16.	Rice Bowl (Entree)	11

4.4.8 Name of the Lab /Store: Service/ Bar

Table No.19: Details of Catering Science & Hotel Management Laboratory Equipment List

S.No	Name of Equipment	Quantity Available
1.	Side Board	3
2.	Full Plate	88
3.	Half Plate	63
4.	Quarter Plate	63
5.	Coffee Cup	35
6.	Coffee Saucer	28
7.	Tea Cup	68
8.	Soup Bowl	53
9.	Straw Holder	12
10.	Preserve/Chutney Bowl	4
11.	Bud Vase	1
12.	Nappy Bowl	5
13.	Ash Tray (Palam)	1
14.	Ash Tray (S.S)	0
15.	Fruit Basket (S.S)	6
16.	Cocktail Shaker	1
17.	Coffee Pot (SS)	5
18.	Coffee Spoon	6

19.	Cruet set (Palam)	5
20.	Cruet set	0
21.	Menu stand	3
22.	Milk Creamer(SS)	12
23.	Oval Platter(16")	4
24.	Parafit spoon	2
25.	Pastry Tongs	2
26.	Water Jug (SS)	4
27.	Water Jug(EPNS)	1
28.	Spaghetti Tongs	4
29.	Wine Bucket with Stand	1
30.	Sugar Bowl	2
31.	Sugar Tongs	0
32.	Tea Pot	8
33.	Toothpick Holder(SS)	4
34.	Wine Cradle	2
35.	Service Fork	21
36.	Service Spoon	16
37.	Salver(16")	3
38.	Salver(13")	3
39.	Sauce Boat	1
40.	Finger Bowl with underline	11
41.	Food cover	4
42.	Butter Dish	2
43.	Bear Cob let	4
44.	Bear Mug	11
45.	Brandy Cob let	8
46.	Champagne Saucer	3
47.	Champagne Tulip	3
48.	Cocktail glass (S)	3
49.	Port glass (B)	0
50.	Juice glass(603)	16
51.	High ball glass	13
52.	Tom Collins glass	6
53.	Liquor glass	0
54.	Martini glass	4
55.	Old fashioned glass	12
56.	Sherry glass	0
57.	Sundae/Parafit glass	5
58.	Port glass	1

59.	Red wine glass	0
60.	White wine glass	2
61.	Rolly Polly	0
62.	Slim Jim	0
63.	Water Goblet	6
64.	Ice cream cup	2
65.	Water glass	3
66.	Champagne Flute	0
67.	Glass Bowl (7")	2
68.	Pilsner	8
69.	Candle stand	6
70.	Napkin Holder	6
71.	Sizzler	1
72.	Serving Tray (Plastic)	4
73.	Bread Basket	5
74.	Carafe	0
75.	N / stick fry pan	1
76.	Can Opener	0
77.	Soda Decanter	7
78.	Fish Knife	36
79.	Fish Fork	34
80.	A.P. Knife	71
81.	Tea Saucer	188
82.	Dessert Fork A.P	167
83.	Dessert Spoon A.P	110
84.	Entrée Dish	16
85.	Teaspoon	15
86.	Soup spoon	61
87.	Butter/side knife	0
88.	Tea Strainer with Drip Bowl	1
89.	Ice Bucket	1
90.	Restaurant chairs	76
91.	Napkin (Cloth)	40
92.	Table cloth	5
93.	Milk Jug (steel)	1
94.	Coaster (stand)	4
95.	Table cloth matt	0
96.	Egg holder	3
97.	Peg measure	2
98.	AP wine glass	2
99.	Ladle	8

4.5 Central Library

Library is a Learning Resource Centre for teaching and learning activities in educational institutions. Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources by giving a vital support to the academic and research needs of the College. The College library has open access system both for reference and stack section.

Inter Library Loan Facilities can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IIScOpen Access Journals and NDL services.

Table No.20: Details of College Library

Total area of the Library	30,000sq.Ft.
Total Seating Capacity	350 Nos.
Working hours on working days	8.30 am to 7.00 pm
Working hours on Holidays	9.00 am to 5.30 pm (Except Sundays)
Working hours - During Vacation	9.00 am to 5.30 pm
Layout of the Library	<ul style="list-style-type: none"> • Individual reading carrels • lounge area for browsing and relaxed reading • IT zone for accessing e-resources

The Library is well equipped with separate Reading Hall, Research Scholars Hall, Stack Rooms and Digital Library etc. The three floors Library building has a clear layout map with wall indicators and a copy of the Library floor plan which displayed on the notice board along with rules and regulations of the Library.

4.5.1 Library Layout:

Table No.21: Details of Library Layout

Floor	Location	Sq. Feet	Seating Capacity
Ground Floor	1. Library Office	548	-
	2. Periodical Section	1502	60
	3. Centre for Ethics section	236	4
	4. Circulation Counter	1204	-
	5. Digital Library	1482	90
	6. Server Room	225	
	7. Store Room	93	
	8. Rest Rooms	293	
	9. Panel Room	406	
	10. CD/DVD store room	101	
	11. TV Rooms	651	20
	12. Own book reading room	306	10
	13. Gate entry place	525	-
	14. Office Store Room	400	-
I Floor	1. Stack I (Science book section)	2025	-
	2. Stack II (Arts and Humanities section)	1965	-
	3. Reading Hall	1310	42
	4. Group Study room	170	12
	5. Research scholar's room	1280	30
	6. Research Scholar Room	403	-
	7. Store room	409	-
	8. UPS room	406	-
II Floor	1. Career guidance book section (Reading hall with Group study rooms)	2775	40
	2. Project report & Back volume section (Reading hall with Group study rooms)	1860	42
	3. Store room	101	-
	4. Meeting room	309	-
	5. Common Area	8205	-

4.5.2 Library services

- OPAC: Online Public Access Catalogue

Users can access the Library resources with help of OPAC (Online Public Access Catalogue). Users can search the availability of Text/Reference Books, Periodicals, Back Volumes, Project Reports, CD/DVDs and New Arrivals through OPAC.

OPAC - <http://172.16.10.1/opac/index.asp>

- Electronic Resource Management package for e-journals

There are two e-packages available in the library

1. N-List

2. Sage Publications

- Federated searching tools to search articles in multiple databases

Library with 90 Computers with 34 mbps internet connectivity gives uninterrupted access to N-List project which provides access to more than 6000, e-Journals and 90,000 e-books. The N-List projects facilitates federated search and remote access is provided for all e-resources of the N-List Projects. <http://nlist.inflibnet.ac.net>

- Library Website : [http:// www.skasc.ac.in/library](http://www.skasc.ac.in/library)

4.5.3 Library Resources

Table No.22: Details of Library Resources

Particulars	Existing till 31.05.2016	Newly Added 2016-2017	Total
Total No. of Books (Books, Book Bank, CEC & CSA books)	38,965	Books - 1343 Book Bank - 758	41,066
Text Books	35,502	1992	37,494
Reference Books	3,463	109	3,572
e-Books	90,000	-	90,000
Journals (Print)	215	215	215
e- Journals (INFILBLET)	6,000	6,000	6,000
Digital Database	1	1	1
CD & Video	3917	105	4022

Based on the requisitions from faculty members the books purchased for the past Six years are given as follow.

Table No.23: Details of Books Purchased - Year Wise

Year	No.of Books Purchased	Amount Spent (Rs.)	Book Bank Added	Total Books	No.of Printed Jls/mags	Amount Spent	No.of CD/DVD Added	Total Amount (Rs.)
2011-12	4135	7,20,116	-	4135	202	1,34,178	241	8,54,294
2012-13	3020	8,67,891	-	3020	215	1,86,708	309	10,54,599
2013-14	1644	7,69,407	397	2041	219	1,55,161	223	9,24,568
2014-15	1803	7,48,657	1210	3013	210	1,51,649	121	9,00,306
2015-16	1257	6,00,095	2695	3952	215	1,92,560	123	7,92,655
2016-17	1359	5,61,601	765	2124	215	1,96,953	102	7,58,554

4.5.4 Library Automation

The Library is computerized using AUTOLIB Software Ltd., Chennai. The software has all the necessary modules needed for running services for the library efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

Table No.24: Details of Library Hardware

Total Number of Computers for public access	90 Nos
Total Number of Printers for public access	2 Nos.
Internet band width speed	36 Mbps
Jio (Wi-fi Access)	1GB
Institutional Repository	Yes

4.5.5 Content management system for e-learning:

The Library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself. Through Wi-Fi connectivity facilities like Myklassrom.com, S-Touch (Question Bank repository) and e-Learning resources are available to use.

4.5.6 Technology up gradation (Overall)

Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teaching-learning processes are moving online, away from the traditional classroom. Technology support is increasingly required for effective teaching. The departments are equipped with computers with Internet connection, LCD projectors, and Wi-Fi for effective teaching. In addition, National Knowledge Network under

N-LIST through ICT enabled access to the e-journals and e-books, academic presentations in the form of PPTs, relevant online resources, etc. are also used as teaching aids. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room. A well-equipped media laboratory is available for e-content preparation.

E-Library resources and online contents are used by the members of faculty when the courses need updated information. This is made possible through the good infrastructural provisions for internet and by subscribing Wi-Fi. Web-based education (myclassroom.com) has created a new medium of “Anytime, Anywhere” learning in hyperspace, creating additional challenges and opportunities for teachers and learners. As staff members have been trained in multimedia systems such as video and power point, it enables them to select the best media with which to explain a particular concept or process. These teaching aids enhance classroom teaching-learning experience.

The campus is connected with internet (Wi-Fi system), open source materials and learning, Digital Library is used by the faculty for effective teaching. myclassroom.com is used by them for uploading lesson plan, lecture notes, PPTs and assessment materials for the students’ usage. M-learning is also available in the college through Googleapps. Progress in the project work is monitored by the guides through timesheet in myclassroom.com. Faculty members are periodically deputed to attend programmes on new and emerging technologies. Access to computers, 24-hour internet access and computer-aided packages are available at the department and College level. The College is equipped with 34 Mbps leased line and Wi-Fi internet connectivity. The library is also equipped with separate internet browsing for staff separately. Each department is provided with PCs and Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning

methods. The College also provides a 24/7 e-Learning facility. This virtual classroom can be accessed by students and staff any time anywhere.

4.8 Infrastructure Facilities Annexure – 2B

Table No.25: Details of College Layout

S.No	Particulars	Numbers	Area (Sq. Ft.)
1.	Classrooms	137	1,23,300
2.	Administrative Block	1	19,289
3.	Principal's Office	1	3,200
4.	Staff Rooms	35	25,200
5.	Common Rooms	20	9,000
6.	Common Area	-	1,77,042
7.	Canteen Block	1	37,676
8.	Library	1	30,000
9.	Auditorium	Seating capacity	Area (Sq. Ft.)
	a. Seminar Hall I		2,800
	b. Seminar Hall II	220	1650
	c. Seminar Hall III	140	2,100
	d. Seminar Hall IV	220	2,250
	e. Open Air Theatre	200	8252
		300	
	f. Indoor Games Complex	-	77,300
	g. Laboratories	33	58,100
	h. Others(Animal house, Power house, STP, Entrance, Pump house)	-	8,935
Total Construction Area			5,86,094

Common Facilities

Table No.26: Details of Common Facilities

S.No	Particulars	Seating Capacity	Area (Sq. Ft.)
1.	Multipurpose Auditorium (Sri Krishna Hall)	3000	40,000
2.	Convention Centre	500	15,830
Total Construction Area			55,830

Internet Facilities and Browsing Centre

The campus is connected with internet (Wi-Fi system). The College is equipped with 36 Mbps leased line, 1 GB Jio Net and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection.

Table No.27: Details of Internet Facilities

S.No	Internet	Speed	Browsing Centres (Digital Library)
1	BSNL	26 Mbps	80
2	Aircel	10Mbps	-
3	Jio Net	1GB	-
Total		36 Mbps + 1 GB	80

Medical Facilities

Students and Staff are supported with Health Insurance Scheme of the College. All students and staff are covered under group Insurance. In case of accidents they are given reimbursements of actual medical expenses up to 50,000/-. The family gets Rs.1, 50,000/- in case of death of the student. If the head of the family dies due to accident, Insurance pays all the academic expenses till the course is completed.

Sick Room is provided separately for boys and girls. Students in need can avail these facilities (i.e. outdoor, indoor facilities).

Sri Ramakrishna Hospital Rural Centre has been functioning inside the campus. The hospital provides all kind of first aid facilities, blood tests, X-Ray and ECG and primary care. A pharmacy also available in the hospital. A Full time general physician and a dentist are available. Three beds are available in the health centre.

Two ambulances available in the campus at 24x7 to provide emergency service.

Transport Facilities

The College has exclusively 24 buses for providing transport facilities. 130 staff members and 1263 students from neighbouring towns. Free bus facility is given to students and staff from nearby places.

Other Facilities

Bank	- AXIS Bank branch and SBI ATM available inside the campus.
Book Shop	- Available
Stationary Shop	- Available
Xerox Facility	- Available
Food Court	- Available
Chat Centre	- Available
Café	- Available
Drinking Water	- Protected Drinking Water
Bore well Water	- Adequate (4 Bore wells)
Recycling Plant	- Daily 1 lakh liters of sewage is recycled.
Safety Measure	- Available (24 Hours Security)
Hostel	- Separate Hostel Facility for Boys and Girls
Facilities for physically challenged Students – Ramp, Lift, Toilets are available	

Banking and Book Shops:

Bank, Bookshop and Xerox facilities are available in the campus. Cloth shop and stationary shop are also available for the requirements of the students. About 1500 students can use canteen facilities from a food court, a canteen, cake shop, chat centre and a café.

4.9 Sports Facilities

The College has 3.25 acres of ground to cater to the needs of students for outdoors games like Cricket, Football, Hockey, Volleyball, 400 meters standard track with 8 lanes for athletes, Ball Badminton and Kabadi.

- A separate physical education block is available to cater to the needs of indoor games like Table Tennis, Shuttle cork, Carrom, Chess etc.
- Our College has a Multi Station Gym with all standard accessories.
- The College has employed a well-qualified Physical Director to train and motivate the sports students.
- Every year the College conducts Sports Day function and awards the students and staff for their achievement in sports.

Gymnasium:

Gym Equipments

1. Single to 20 stage Multi Gym Equipments.
2. Adjustable seated leg press with dipping parallel Bar.
3. Home Gym Equipment to do 15 different Exercises.
4. High Lat and Rowing.
5. Peck Deck for Arm and Shoulder Exercise.
6. High LatPully seat with leg lock.
7. Seated shoulder press with side weight rack.
8. Parallel Bar Portable.
9. Bench press and shoulder press.
10. Abdominal conditioner with food locks with stand to adjust inclinations.
11. Display stand for weight lifting plates, road and dumbbells.
12. Adjustable squat stand with Iron Base Plate, Road and Weights.
13. Welded Dumbbells in Rack.

4.10 Total Buildings Coverage (sq. Ft)

Table No.28: Total Buildings Details

S.No	Particulars	Area (Sq. Ft.)
1.	Cafeteria Block	44226
2.	Classroom Block – E	37022
3.	Classroom Block - A, D	68922
4.	Classroom Block - B, C	66066
5.	Library & Admin Block	52489
6.	Classroom Block- H, I	82690
7.	Classroom Block- F	41498
8.	Classroom Block - L	62868
9.	Open Air Theatre	8252
10.	Sub Station & DG room	3208
11.	Indoor games Complex	117300
12.	Animal House & green house	1559
Total Building Coverage		5,86,094

V. Programmes

5.1 Programmes Offered

5.1.1 UG Programmes

Table No.29: Details of Under Graduate Programmes offered and Enrollment

S.No.	Programme	Sanctioned Strength	Actual Intake						
			2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
1	B.A. English Literature	60	-	44	51	58	61	59	61
2	B.Sc. Mathematics	60	-	48	55	60	63	64	122
3	B.Sc. Computer Science	120	120	121	116	119	119	124	124
4	B.Sc. Computer Science and Applications	120	-	50	47	60	109	123	120
5	B.Sc. Information Technology	120	111	119	115	117	114	119	127
6	B.Sc. Computer Technology	120	61	110	110	114	117	118	128
7	B.Sc. Electronics and Communication Systems	60	50	50	50	50	58	60	60
8	B.Sc. Costume Design and Fashion	60	40	43	47	50	58	61	61
9	B.Sc. Catering Science and Hotel Management	60	51	58	49	51	55	44	40
10	B.Sc. Biotechnology	60	48	49	50	55	58	63	65
11	B.Sc. Microbiology	60	26	45	50	53	59	61	61
12	Bachelor of Computer Applications	120	118	120	120	119	118	118	119
13	B.Sc. Software Systems	60	-	-	44	56	51	57	59
14	B.Com.	120	118	116	114	120	121	126	129
15	B.Com. Computer Applications	120	120	119	120	119	120	127	132
16	B.Com. Information Technology	60	60	59	52	60	60	68	57
17	B.Com. Professional Accounting	120	51	58	47	58	110	124	130
18	B.Com. Business Process Services	60	-	-	38	47	53	62	102
19	B.Com. Capital Markets	60	-	-	40	55	57	61	49
20	B.Com. Accounting & Finance	120	-	-	-	-	51	122	123
21	B.Com. e-Commerce	60	-	-	-	-	-	-	60
22	B.Com. Banking and Insurance	60	-	-	-	-	-	-	58
23	B.Com. Retail Marketing	60	-	-	-	-	-	-	45
24	Bachelor of Business Administration	60	58	59	48	59	60	61	60
25	B.Sc. Information Systems Management	60	-	-	-	-	33	57	56
26	BBA Computer Applications	120	115	109	83	104	68	116	114

Whenever there is a demand, the affiliating university permits additional intake to the tune of 10%

5.1.2 PG Courses

Table No.30: Details of Post Graduate Programmes offered and Enrollment

S.No.	Programme	Sanctioned Strength	Actual Intake						
			2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
1	M.Sc. Software Systems (5-Years Integrated)	60	47	60	57	58	53	54	60
2	M.A. English Literature	60	-	5	14	17	21	39	59
3	M.Sc. Mathematics with Big Data	40	-	-	-	-	8	32	35
4	M.Sc. Computer Science	60	50	49	32	30	37	50	43
5	M.Sc. Information Technology	50	49	49	33	30	6	30	27
6	M.Sc. Computer Technology	60	-	-	26	16	13	15	17
7	M.Sc. Electronics and Communication Systems	50	43	24	23	27	11	28	10
8	M.Sc. Biotechnology	36	13	13	6	15	14	28	24
9	M.Sc. Bio Informatics	30	-	17	-	4	6	7	10
10	Master of Social Work	40	13	31	31	21	12	22	30
11	M.Com.	48	7	30	40	37	40	39	38
12	M.Com. International Business	60	-	-	37	50	31	40	54
13	Diploma-Food Production and Patisserie	50	3	-	-	-	-	-	-

5.1.3 Research Programmes

Table No.31: Details of Research Programmes Offered and Enrollment

S.No.	Programme	Sanctioned Strength	Actual Intake					
			2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
1.	M.Phil	Based on the Availability of the Guide	12	24	19	24	10	13
2.	Ph.D	Based on the Availability of the Guide	3	1	0	3	3	1

5.2 Programmes Started after Grant of Autonomy

5.2.1 Under-Graduate Programmes

Table No.32: Under Graduate Programmes started after grant of autonomy

Year	Under-Graduate Programmes
2011-12	B.Com.- Additional
	B.Com(Professional Accounting)
2012-13	B.A. English Literature
	B.Sc. Mathematics
	B.Sc. (Computer Technology) Additional
	B.Sc. (Information Technology) Additional
	B.Sc. (Computer Science and Application)
2013-14	B.Sc.(Software Systems)
	B.Com (Business Process Services)
	B.Com (Capital Markets)
2015-16	B.Sc.(Computer Science and Application) Additional
	B.Com (Professional Accounting) Additional
	B.Com (Accounting and Finance)
	B.Sc (Information System and Management)
2016-17	B.Com (Accounting and Finance) Additional
2017-18	B.Sc (Mathematics) Additional
	B.Com (Business Process Services) Additional
	B.Com (Banking and Insurance)
	B.Com (E-Commerce)
	B.Com (Retail Marketing)

5.2.2 Post-Graduate Courses

Table No.33: Details of Post Graduate Courses started after grant of autonomy

Year	Post-Graduate Courses
2012-13	M.A.English Literature
2013-14	M.Sc (Computer Technology)
	M.Com. International Business
2015-16	M.Sc Mathematics with Big Data

5.2.3 Research Programmes

Table No.34: Details of Research Programmes started after Grant of Autonomy

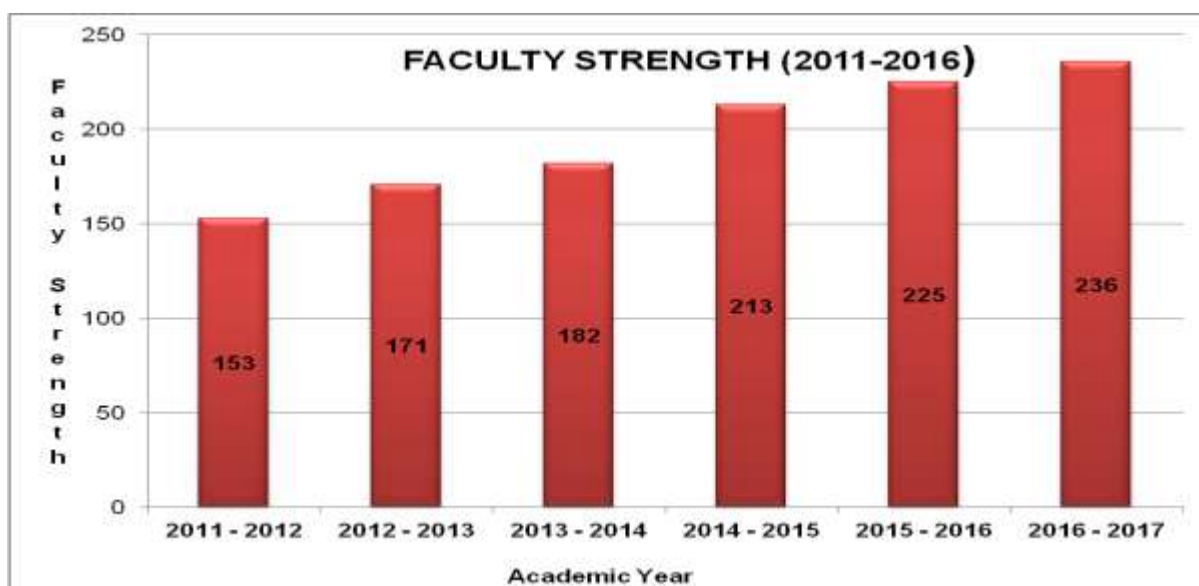
Year	Research Programmes
2012-13	M.Phil, Ph.D. Tamil (Full Time / Part Time)
	Ph.D. Commerce (Full Time)

VI. Faculty Strength

6.1 Number of teachers available during 2011-2016

Table No.35: Cadre-Wise Details of Faculty Strength - 2011- 2016

Year	Professor	Assistant professor	Total
2011 – 2012	14	139	153
2012 – 2013	16	155	171
2013 – 2014	16	166	182
2014 – 2015	21	192	213
2015 – 2016	24	201	225
2016 – 2017	24	212	236



Faculty Strength – (Status for the Academic Year 2016-17)

Table No.36: Details of Faculty Strength - Status for the Academic Year 2016-17

Category	Regular	Adhoc	Contractual	Guest Faculty	Visiting Faculty	Total
Professor	24	-	-	-	-	24
Associate Professor	-	-	-	-	-	-
Assistant Professor	212	-	-	-	-	212
Total	236	-	-	-	-	236

6.2 Teaching Staff – Department-Wise Faculty List

Table No.37: Details of Department-wise Faculty

S. No	Name of the Faculty	Designation	Qualification	Pay Scale	Total Experience	No. of Years in the College	No. of Research Publications
1	Dr.K.Sundararaman	Secretary	M.Com.,M.Phil.,Ph.D.,	37400 – 67000	42	16	-
2	Dr.K.S.Jeen Marseline	Principal- from 01.07.2017	MCA., M.Phil, Ph.D.	37400 – 67000	20	10	2
3	Dr.P.Baba Gnanakumar	Principal- till 30.06.2017 Dean (Commerce Faculty) from 01.07.2017	M.Com., M.Phil., PGDCA., PGDFM., Ph.D., NET.	37400 – 67000	24	12	4
Department of Languages							
4	Dr. R. Vijaya Samundeswari	Professor & HoD	M.A., B.Ed., Ph.D.	37400 – 67000	18	18	3
5	Dr.K. Kathirvel	Assistant Professor	M.A., M.Phil., Ph.D.	15600–39100	8	8	-
6	Dr. P. Mohan	Assistant Professor	M.A., M.Phil., Ph.D.	15600–39100	10.6	8	-
7	Ms.S.Senthilvadivu	Assistant Professor	M.A., M.Phil.	15600–39100	4	4	-
8	Mr.A.Chandra Sekar	Assistant Professor	M.A., M.Phil., SET.,NET., DCA.	15600–39100	4.2	4.2	-
9	Dr.S.Mehmudha	Assistant Professor	M.A., M.Phil., Ph.D.	15600–39100	7.1	2.2	-
10	Mrs.Myvizhi.T	Assistant Professor	M.A., M.Phil.	15600–39100	2.2	2.2	1
11	Dr.N.Murali	Assistant Professor	M.A., M.Phil., Ph.D.	15600–39100	14	7.3	2
Department of English							
12	Dr. R. Geetha	Professor & HoD	M.A., M.Phil, Ph.D.	37400 – 67000	14	9.2	1
13	Mrs. X. Princess Carmel Mary	Assistant Professor	M.A., M.Phil.	15600 – 39100	9.2	9.2	1
14	Mrs.I.J.Kavitha	Assistant Professor	M.A.,M.Phil.	15600 – 39100	10	6.5	1
15	Mr.P.Karthikeyan	Assistant Professor	M.A.	15600 – 39100	4.2	4.2	1
16	Mr.C.Boobathi	Assistant Professor	M.A.,M.Phil.	15600 – 39100	7.2	4.2	1
17	Mr.M.Nehru	Assistant Professor	M.A., B.Ed.	15600–39100	4.2	4.2	-
18	Mrs.V.Kavitha	Assistant Professor	M.A., M.Phil., B.Ed.	15600–39100	9.8	3.8	-
19	Ms.R.Sharon Rose	Assistant	M.A., M.Phil.	15600–	2.8	2.8	-

		Professor		39100			
20	Ms.Dayana Mathew	Assistant Professor	M.A., M.Phil.	15600–39100	3.7	2.7	-
21	Mrs.D.Anusha	Assistant Professor	M.A.,	15600–39100	4 .6	2.8	-
22	Ms.A.Deephika	Assistant Professor	M.A., M.Phil.	15600–39100	2.8	2.2	-
23	Mrs.Rufina Roslin Mary	Assistant Professor	M.A., M.Phil., B.Ed.	15600–39100	4	2.6	-
24	Mr.R.Sakthivel	Assistant Professor	M.A. B.Ed., DTS.	15600–39100	3 .2	1.2	-
25	Ms.V.S.Karunashree	Assistant Professor	M.A., M.Phil.	15600–39100	2	1. 2	-
26	Ms.R. Nandhini	Assistant Professor	M.A.	15600–39100	1	1	-
27	Ms.S.P.Deepam	Assistant Professor	M.A., M.Phil.	15600–39100	0.6	0.6	-
28	Dr.Christine Ann Thomas	Assistant Professor	M.A., Ph.D.	15600–39100	0.6	0.6	-
29	Mrs.V.Gayathri	Assistant Professor	M.A.,	15600–39100	3.6	3.6	-
30	Mr.S.Iswin	Assistant Professor	M.A.,	15600–39100	-	0.6	-
Hindi							
31	Dr. S. Swarnalatha	Assistant Professor	M.A., M.Phil., Ph.D.	15600–39100	13	13	-
French							
32	Mrs. Anuja Kookotill	Assistant Professor	M.A., DELF-B2., NET.	15600–39100	5	1	-
33	Mrs.S.Bharathi	Assistant Professor	DELTA - A1, A2 & B1.	15600–39100	2	2	-
Department of Mathematics							
34	Mr. S.B. Krishnamoorthy	Professor	M.Sc., M.Phil.	37400 – 67000	41	10	-
35	Mrs. D. Maheswari	Professor & HoD	M.Sc., M.Phil., PGDAOR, PGDCA.	37400 – 67000	16	16	1
36	Mrs. K. Umamaheswari	Assistant Professor	M.Sc., M.Phil.	15600–39100	8	8	-
37	Mr. S.Karthik	Assistant Professor	M.Sc., M.Phil.	15600–39100	7	5	-
38	Ms.M. Rajkalpana	Assistant Professor	M.Sc., M.Phil.	15600–39100	3	3	-
39	Mr.C.Shankaran	Assistant Professor	M.Sc.	15600–39100	3	3	2
40	Ms.S.Priyadharsini	Assistant Professor	M.Sc.	15600–39100	3	3	-
41	Ms.S.Durgadevi	Assistant Professor	M.Sc., M.Phil., NET., SLET.	15600–39100	3	3	-
42	Dr.M.Kavithamani	Assistant Professor	M.Sc., M.Phil., Ph.D.	15600–39100	3	3	2
43	Mrs.Gayathri.N	Assistant Professor	M.Sc., M.Phil,	15600 – 39100	2	2	3

44	Mr.E.Kungumaraj	Assistant Professor	M.Sc.,M.Phil,PGDCA., PGDOR., B.Ed.	15600 – 39100	6	2	1
45	Ms.K.Nirmaladevi	Assistant Professor	M.Sc.,B.Ed.	15600 – 39100	2	2	1
46	Mrs.K.Ponnalagu	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	16	2.2	1
47	Mr.C.Karthikeyan	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	3	2	-
48	Ms.P.Gowri	Assistant Professor	M.Sc.,	15600 – 39100	2	2	-
49	Ms.K.Malarvizhi	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	1	1	-
50	Mrs.S.Ambika	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	8	2	1
51	Ms.B.Sruthi	Assistant Professor	M.Sc.,	15600 – 39100	1	1	-
52	Mr.S.Saravana Kumar	Assistant Professor	M.Sc.,M.Phil.	15600 – 39100	1	1	-
53	Mrs.P.Gokila	Assistant Professor	M.Sc.	15600 – 39100	3	3	-
54	Ms.S.Sathyapriya	Assistant Professor	M.Sc., M.Phil.,MBA.	15600 – 39100	0.6	0.6	
55	Ms.S.Narmatha	Assistant Professor	M.Sc.	15600 – 39100	0.6	0.6	
56	Ms.M.Deepika	Assistant Professor	M.Sc., M.Phil,	15600 – 39100	0.6	0.6	
Department of Computer Science							
57	Dr.V.Radhika	Professor	M.Sc., M.Phil.,Ph.D.	37400 – 67000	21	11	-
58	Mrs. A. Vijaya	Professor & HoD	M.Sc.M.Phil.	37400 – 67000	14	12	-
59	Mrs. R. Kavitha	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	12	11	-
60	Mrs.D.Shona	Assistant Professor	MCA., M.Phil, MBA.	15600 – 39100	11	4	1
61	Mrs.R.Suganya	Assistant Professor	MCA.	15600 – 39100	3	3	1
62	Mrs.S.Rama Mercy	Assistant Professor	MCA.,M.Phil.	15600 – 39100	4	3	-
63	Dr.V.Kumutha	Assistant Professor	MCA., M.Phil., Ph.D.	15600 – 39100	11	2	-
64	Mrs.S.Sandhya	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	2	2	-
65	Mrs.B.Sindhiya	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	2	2	-
66	Ms.N.Ajitha	Assistant Professor	MCA.	15600 – 39100	2	2	-
67	Dr.P.Iswarya	Assistant Professor	M.Sc. Ph.D.	15600 – 39100	0.6	0.6	-
68	Mr.C.Balaji	Assistant Professor	MCA.	15600 – 39100	8	1	1
69	Mrs.P.Indumathi	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	6.6	6.6	1
70	Mrs.T.Vadivu	Assistant	MCA .	15600 –	9.6	9.6	1

		Professor		39100			
71	Mr.S.Jambunathan	Assistant Professor	M.Sc., MBA.	15600 – 39100	7	1	-
72	Mrs. G. Ramajayam	Assistant Professor	MCA.	15600 – 39100	4 .10	4.10	-
73	Ms. J. Saranya	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	4	4	-
74	Dr.B.Mukunthan	Assistant Professor	MCA., SET., Ph.D.	15600 – 39100	8	0.6	-
Department of Computer Science & Applications							
75	Dr.S.Saraswathy	Professor & HoD	M.Sc., M.Phil., Ph.D.	37400 – 67000	11	4	2
76	Mrs. J. Lekha	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	11	7	-
77	Mrs. D. Gandhimathi	Assistant Professor	MCA., M.Phil.	15600 – 39100	11	9	3
78	Mrs.Jenifer.M	Assistant Professor	M.Sc.,M.Phil.	15600 – 39100	4	4	2
79	Ms.S.Gomathi	Assistant Professor	M.Sc.	15600 – 39100	3	3	4
80	Ms.A.Shobana	Assistant Professor	MCA.	15600 – 39100	3	3	-
81	Mrs.K.P.Malarkodi	Assistant Professor	MCA.	15600 – 39100	8	5	3
82	Mrs.K.P.Mangani	Assistant Professor	MCA., M.Phil.	15600 – 39100	4	1.2	1
83	Mrs.M.Umadevi	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	3	1	1
84	Ms.U.Ramya	Assistant Professor	MCA.	15600 – 39100	1	1	-
85	Mr.A.Abdul Faiz	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	1.2	1.2	-
86	Mr.C.Ranjith Kumar	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	4.9	2	-
87	Ms.K.Divya	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	0.6	0.6	-
Department of BCA & M.Sc. SS							
88	Mrs. C. Sunitha	Professor & HoD	MCA., M.Phil., PGDCA.	37400 – 67000	22	11	10
89	Mrs. S. Rajanandini	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	10	9	3
90	Ms. J. Joselin	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	10	8	-
91	Ms. S. Arockia Panimalar	Assistant Professor	MCA., M.Phil.	15600 – 39100	10	7	1
92	Mr. R. Rajkumar	Assistant Professor	MCA.	15600 – 39100	7 .8	7.8	2
93	Mrs.B.Meena Preethi	Assistant Professor	M.Sc ., M.Phil.	15600 – 39100	8	7	5
94	Mr.A.C.Sountharraj	Assistant Professor	MCA.,M.Phil.	15600 – 39100	11	6	3
95	Mrs.M.Kundalakesi	Assistant	M.Sc.,M.Phil.	15600 –	11	6	2

		Professor		39100			
96	Ms.K.Devika Rani Dhivya	Assistant Professor	M.Sc.,M.Phil.	15600 – 39100	4.7	4.7	6
97	Mrs.S.Dhanalakshmi	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	13	3	1
98	Mrs.M.Viveka	Assistant Professor	M.Sc.,MPhil.	15600 – 39100	5	5	-
99	Ms.S.Karthika	Assistant Professor	MCA., M.Phil.	15600 – 39100	3	3	4
100	Ms.I.Jeevitha	Assistant Professor	MCA.	15600 – 39100	6	2	2
101	Mrs.A.V.Anuja	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	3	3	1
102	Ms.V.Revathi	Assistant Professor	MCA.,M.Phil.	15600 – 39100	2	1	-
103	Mr.R.Sivanesan	Assistant Professor	MCA.	15600 – 39100	4	1	1
104	Mrs.N.Sakthi Priya	Assistant Professor	MCA, ME.	15600 – 39100	9	1	1
105	Mrs.D.Malarvizhi	Assistant Professor	MCA, B.Ed.	15600 – 39100	5.5	1.5	-
106	Ms.Dhana Priyadharsini	Assistant Professor	M.Sc.	15600 – 39100	1	1	1
107	Mrs.K.M.Poornima	Assistant Professor	MCA, M.Phil.	15600 – 39100	7.6	7.6	-
108	Ms.Subhashri.K	Assistant Professor	M.Sc.SS.,	15600 – 39100	0.6	0.6	-
Department of Information Technology							
109	Ms. B. Deepa	HoD In-charge & Assistant Professor	MCA.	15600 – 39100	8	8	-
110	Mrs. C. Subha*	Assistant Professor	MCA, M.Phil.	15600 – 39100	10	10	2
111	Mrs.D.Shobana	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	13	12.6	3
112	Mr. V. Subramaniyan	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	8.2	8.2	-
113	Ms. B. Suchitra	Assistant Professor	MCA.	15600 – 39100	10	7.3	-
114	Mrs.N.Kanimozhi	Assistant Professor	M.Sc.	15600 – 39100	7.10	6	3
115	Ms.R.Ranjani	Assistant Professor	MCA., M.Phil.	15600 – 39100	6	6	1
116	Mrs.V.Valarmathi	Assistant Professor	MCA.,MPhil.	15600–39100	7	7	-
117	Mrs.Ketzial Jeba Seeli	Assistant Professor	MCA.,M.Phil.	15600 – 39100	5	5	-
118	Ms.B.Kirthika	Assistant Professor	MCA.	15600 – 39100	5.2	5.2	6
119	Mrs.S.Reshmi	Assistant Professor	MCA.,	15600–39100	5.5	2.5	2
120	Mr.N.Jayaprakash	Assistant Professor	M.Sc., M.Phil,	15600–39100	8	1 yr	-
121	Ms.S.Dhiviyaa	Assistant	M.Sc.,	15600–	1	1	-

		Professor		39100			
122	Dr.S.Uma Maheswari	Assistant Professor	M.Sc., M.Phil., Ph.D.	15600–39100	4	0.3	-
Department of Computer Technology							
123	Mrs. S. Gomathy	Professor & HoD	MCA, M.Phil.,SET.	37400-67000	15	8	2
124	Mrs. R. Lalitha	Assistant Professor	MCA, M.Phil.	15600–39100	15	12	1
125	Mr. K. Vignesh	Assistant Professor	M.Sc., M.Phil.	15600–39100	14	9	-
126	Mrs.G.Sumalatha	Assistant Professor	MCA., M.Phil.	15600–39100	12	10	1
127	Mr. V. J.Rajakumar	Assistant Professor	MCA.	15600–39100	8	7	-
128	Ms.S.Nandhini	Assistant Professor	MCA., M.Phil.	15600–39100	14.6	4.1	2
129	Mrs.S.Govardhini	Assistant Professor	MCA.,M.Phil.	15600–39100	2	2	-
130	Ms.S.Joshna	Assistant Professor	M.Sc.	15600–39100	3	3	2
131	Mrs.R.Akila	Assistant Professor	MCA.	15600–39100	3.2	3.2	1
132	Mrs.Anitha Priyadarshini	Assistant Professor	MCA.	15600–39100	5	2.6	2
133	Ms.A.Caroline Mary	Assistant Professor	M.Sc,	15600–39100	3.4	2.6	-
134	Dr.R.Indumathy	Assistant Professor	MCA.,M.Phil., Ph.D.	15600-39100	11	1.10	-
135	Ms.S.Kavitha	Assistant Professor	MCA.,M.Phil.	15600–39100	2	2	1
Department of Costume Design and Fashion							
136	Mrs. S. Geetha Margret	Professor & HoD	M.Sc., M.Phil., NET.	37400–67000	10.2	10.2	1
137	Mrs.V.A.Rinsey Antony	Assistant Professor	M.Sc., M.Phil.,MBA. NET.	15600-39100	3.6	3.6	1
138	Mrs.Sumithra.S	Assistant Professor	M.Sc.	15600–39100	2.6	2.6	-
139	Ms.N.Gayathri	Assistant Professor	M.Sc.	15600-39100	1	1	-
140	Mrs.M.Varnaya Devi	Assistant Professor	M.Sc., M.Phil.	15600–39100	3.10	1.1	-
141	Mrs.N.Saranya	Assistant Professor	M.Sc., M.Phil.,	15600–39100	0.6	0.6	-
Department of Electronics & Communication Systems							
142	Dr. K. Sambath	Professor & HoD	M.Sc., M.Phil.,Ph.D.	37400 – 67000	20	12	3
143	Mr. S. Anandasaravanan	Assistant Professor	M.Sc., M.Phil.	15600 – 39100	20	10	-
144	Mr. O.M. Saravanakumar	Assistant Professor	M.Sc., M.Phil.	15600–39100	13	3	-
145	Mrs. S.R. Uma Mageswari	Assistant Professor	M.Sc., M.Phil.	15600–39100	12	1	-
146	Dr. T. Veeramanikadasamy	Assistant	M.Sc., M.Phil, Ph.D.	15600–	11	2	2

		Professor		39100			
147	Mr.A.P.Rajesh	Assistant Professor	M.Sc., NET.,M.Phil.	15600–39100	6	6	-
148	Mr.S.Sudheesh	Assistant Professor	M.Sc., NET., M.Phil.	15600–39100	6	6	-
149	Mr.V.Pradeep Kumar	Assistant Professor	M.Sc.	15600–39100	5	5	-
150	Ms.A.Sithara	Assistant Professor	M.Sc., M.Phil, NET.	15600–39100	5	5	-
Department of BioScience							
151	Dr. S.F. Maleeka Begum	Professor & HoD	M.Sc., M.Phil.,Ph.D.	37400–67000	20.2	9.2	8
152	Mr. J. Vasanth Nirmal Bosco	Professor & HoD	M.Sc., M.Phil., PGDCA.	37400–67000	13.2	10.2	-
153	Mr. J. Srinivasan	Assistant Professor	M.Sc., PGDBI.	15600–39100	11.2	11.2	-
154	Mrs.Sri Durga Devi	Assistant Professor	M.Sc., PGDBI., PGDBNT.	15600–39100	11.2	11.2	-
155	Mrs. C. Savitha	Assistant Professor	M.Sc.	15600–39100	10.2	10.2	-
156	Dr. M. Manikandan	Assistant Professor	M.Sc.,Ph.D.	15600–39100	15.2	9.2	-
157	Mr. J. Senthil Kumar	Assistant Professor	M.Sc., M.Phil.	15600–39100	14.2	9.2	2
158	Mrs. B. Aarthi Rashmi	Assistant Professor	M.Sc.	15600–39100	9.2	9.2	-
159	Dr..K.P.Renukadevi	Assistant Professor	M.Sc., M.Phil., PGDBI,PGNBT,Ph.D	15600–39100	14.2	5.2	1
160	Ms.S.Jayashree	Assistant Professor	M.Sc., M.Phil.	15600–39100	4.2	4.2	-
161	Dr.B.Nandhini	Assistant Professor	M.Sc., Ph.D.	15600 – 39100	3.5	3.5	-
162	Mrs.Aswathi.P	Assistant Professor	M.Sc.	15600 – 39100	1.2	1.2	-
163	Dr.A.Vinoth Kanna	Assistant Professor	M.Sc, M.Phil, Ph.D.,	15600-39100	4.9	0.3	-
Department of Catering Science & Hotel Management							
164	Mr. G.Sathish Kumar	Assistant Professor	B.Sc.,MBA.,	15600-39100	7.6	7.6	-
165	Mr.G.Arjunaraj	Assistant Professor	B.Sc.,MBA.	15600–39100	8	7	-
166	Ms.V.Sowkarthika	Assistant Professor	B.Sc., MBA.	15600–39100	9	1.2	-
167	Mr.S.P.Radhakrishnan	Assistant Professor	B.Sc., MBA.	15600–39100	10	3.6	-
Department of Commerce							
168	Dr.C.R.Mageshwar	Professor	M.Com.M.Phil, Ph.D, PGDBA.,	37400–67000	23	0.6	-
169	Dr. S. Anbumalar	Professor & HoD	M.Com., M.Phil., MBA, PGDCA, Ph.D.	37400–67000	17.5	7.5	4
170	Dr. P. Prasanna	Assistant Professor	M.Com., M.Phil., PGDCA, Ph.D.	15600–39100	13.5	7.5	-
171	Ms.S.Subha	Assistant	M.Com., M.Phil.,	15600–	16.2	4.7	2

		Professor	PGDCA.,	39100			
172	Dr.K.R.Sivabagyam	Assistant Professor	M.Com.,M.Phil., PGDCA., Ph.D.SET.	15600–39100	16.3	4.2	7
173	Mr.D.Kulothungan	Assistant Professor	M.Com.,M.Phil.	15600–39100	4	4	2
174	Ms.P.Vanithamani	Assistant Professor	M.Com., PGDCA.	15600–39100	2.2	2.2	2
175	Ms.M.Nithya Priya	Assistant Professor	M.Com., PGDCA.	15600–39100	2.2	2.2	2
176	Ms.Aardhra Vasudevan	Assistant Professor	M.Com.	15600–39100	2 2	2.2	6
177	Ms.C.Gayathiri Devi	Assistant Professor	M.Com., MBA., M.Phil.	15600–39100	13.2	2.2	5
178	Mrs.P.Chandradevi	Assistant Professor	M.Com., M.Phil.	15600–39100	7.2	3.2	1
179	Ms.A.Nandhini	Assistant Professor	M.Com.	15600–39100	1.2	1.2	1
180	Mrs. X.Catherine Arputha Divya	Assistant Professor	M.Com., MBA.,	15600–39100	2	1	-
Department of Commerce (CA)							
181	Dr.N. Sumathy	Professor & HoD	M.Com., M.Phil., PGDMA.,PGDCA,Ph.D.	37400–67000	18	16	4
182	Dr.K.Senthilkumar	Assistant Professor	M.Com.,M.Phil. Ph.D.	15600–39100	16	6	2
183	Mrs.S.Kowsalya	Assistant Professor	M.Com.,M.Phil.	15600–39100	9	6	1
184	Mr.N.Sivakumar	Assistant Professor	M.Com.,M.Phil., PGDCA.	15600–39100	11	5	-
185	Ms.K.Nalini	Assistant Professor	M.Com.	15600–39100	5.6	5	-
186	Dr.M.Kavitha	Assistant Professor	M.Com., M.Phil.,MBA., Ph.D PGDIT.	15600–39100	4	4	-
187	Mrs.S.Asha	Assistant Professor	M.Com, M.Phil., NET.	15600–39100	8	6	-
188	Mrs.P.Geetha	Assistant Professor	M.Com, MBA, PGDCA.	15600–39100	-	2	1
189	Ms.C.Tharani	Assistant Professor	M.Com.	15600–39100	1	1	1
190	Ms.G.Sivagami	Assistant Professor	M.Com.	15600–39100	1	1	1
Department of Commerce (IT / PA)							
191	Mrs. J. Vijimol	Professor & HoD	M.Com., M.Phil., PGDCA.	37400–67000	12	9	5
192	Mrs.M.Bhuvaneshwari	Assistant Professor	M.Com (CA) M.Phil.	15600–39100	4	4	2
193	Mrs.R.Kavitha	Assistant Professor	M.Com.,M.Phil., PGDCA.	15600–39100	7	7	2
194	Ms.P.V.Amutha	Assistant Professor	M.Com, M.Phil, PGDCA.	15600–39100	8	3	1
195	Mrs.P.Janaki	Assistant Professor	M.Com.,M.Phil., PGDIT.,MBA.,	15600–39100	6	6	1
196	Ms.S.Vaishnavi	Assistant Professor	M.Com.	15600–39100	1	1	-

197	Ms.Divya.A	Assistant Professor	M.Com.	15600–39100	1	1	-
198	Ms.Judith Priyadharshini*	Assistant Professor	M.Com.	15600–39100	0.6	0.6	-
199	Mr.Allwin.T	Assistant Professor	M.Com.	15600–39100	1	1	-
200	Ms. Nivetha.R.D.	Assistant Professor	M.Com.	15600–39100	1	1	-
201	Ms.Aswini.M	Assistant Professor	M.Com.	15600–39100	1	1	-
202	Ms.Shylaja	Assistant Professor	M.Com.	15600–39100	1	1	-
Department of Commerce ABC							
203	Mrs. M.Santhanalakshmi	Professor & HoD	M.Com., M.Phil., MBA.	37400–67000	12	10	1
204	Ms.P.Anuncia Gabriela	Assistant Professor	M.Com., M.Phil., MBA.	15600–39100	5	5	1
205	Mrs.R.Sudha	Assistant Professor	M.Com.,M.Phil.	15600–39100	6	6	1
206	Dr.V.G.Jisha	Assistant Professor	M.Com., M.Phil., MBA, PGDCA, Ph.D.	15600–39100	12	5	1
207	Mrs.S.Akhila	Assistant Professor	M.Com.,M.Phil.	15600–39100	2	2	-
208	Ms.B.Anusuya	Assistant Professor	M.Com.	15600–39100	0.6	0.6	-
209	Ms.M.Kovarthini	Assistant Professor	M.Com., MBA.	15600–39100	1	1	-
210	Mr.C.Manikandan	Assistant Professor	M.Com., M.Phil, PGDCA.	15600–39100	6	1	-
211	Ms.T.Saranya	Assistant Professor	M.Com.	15600–39100	1	1	-
212	Mrs.P.Jesintha	Assistant Professor	M.Com., M.Phil.,MBA., PGDCA.	15600–39100	4	1	-
213	Ms.Uvashree	Assistant Professor	B.Com., MIB.	15600–39100	1	1	-
214	Ms.Anuraksha. S	Assistant Professor	B.Com., MBA.	15600–39100	1	1	-
Department of BBA							
215	Mr.P.Rajan	Professor & HoD	M.Sc., MBA.	37400–67000	8.10	7.10	2
216	Mrs.B.Subadradevi	Assistant Professor	M.Com., M.Phil.	15600–39100	5.6	2	-
217	Mrs.K.Geetha	Assistant Professor	MBA., M.Phil.	15600–39100	5.2	2. 2	1
218	Mrs.S.Mahalakshmi	Assistant Professor	MBA.	15600–39100	2.8	2. 2	2
219	Mrs.J.MarySaranya	Assistant Professor	MBA., M.Phil, NET.	15600–39100	6.2	1.2	2
220	Dr.K.Sarulatha	Assistant Professor	MBA., M.Phil, Ph.D.	15600–39100	4.2	1.2	3
Department of BBA (CA)							
221	Mr.Julian Gnana Dhas.C	Professor & HoD	BE., MBA., NET.	37400–67000	8	8	2
222	Mrs. P. Sobana Priya	Assistant	MBA., M.Phil.	15600–	11	11	-

		Professor		39100			
223	Mrs. P. Devika	Assistant Professor	MBA., M.Phil.	15600–39100	7	7	1
224	Mrs.S.Subhashini	Assistant Professor	MBA, NET.	15600–39100	6	3	-
225	Mrs.R.Nethra	Assistant Professor	MBA.	15600–39100	0.6	0.6	-
226	Mrs.P.Karthika	Assistant Professor	MBA., M.Phil.	15600–39100	8	3	1
227	Mrs.J.Dhivya	Assistant Professor	MBA, M.Phil.	15600–39100	6	2	-
228	Mr.K.Bakiyaraj	Assistant Professor	BBM., MCA., MBA.	15600–39100	8	1	-
229	Mr.Rajesh Kannan	Assistant Professor	MBA., M.Phil.	15600–39100	10.8	1	-
230	Dr.M.Jayanthi	Assistant Professor	M.Phil, SLET, Ph.D, MBA.,	15600–39100	4	0.3	-
Department of MSW							
231	Mr. A. Alagarsamy	Professor & HoD	M.A., M.Phil, NET, Ph.D.,	37400–67000	14	10	1
232	Mrs.B.Mohana Priya	Assistant Professor	MSW., M.Phil.	15600–39100	3	3	-
233	Mrs.S.Sangeethapaul	Assistant Professor	MSW., NET.	15600–39100	6.2	6.2	2
234	Ms.V.Vynsave	Assistant Professor	MSW.,	15600–39100	0.6	0.6	-
Librarian							
235	Dr. R. Moorthy	Librarian	M.Com., MLISC., M.Phil., SET, Ph.D.	37400–67000	16	8.3	-
Physical Director							
236	Mr.Saravanan	Physical Director	M.P.Ed., M.Phil.	15600–39100	5	5	-

6.3 Non - Teaching Staff – Office

Table No.38: Details of Non –Teaching Staff

S.No	Name	Designation	Qualification	Monthly pay
1.	Mrs.T.Priyadharshini	Office Manager	B.Com.	35000
2.	Mr.K.Manikandan	Maintenance Supervisor	B.E.	25000
3.	Mrs. V. Sudha	Junior Assistant	B.A.	12006
4.	Mr.K.B.Venkiteswaran	Junior Assistant	B.Com.	12542
5.	Ms.P.Manju Parkavi	Junior Assistant	M.Sc.	11470
6.	Ms.N.Nandhini	Junior Assistant	MBA.	10934
7.	Mrs.M.Bhuvaneswari	Junior Assistant	B.Com.	10720
8.	Ms.R. Suganya Shree	Junior Assistant	M.Com.	7987
9.	Mrs.S.Sasipraba	Junior Assistant	M.Com.	15222
10.	Ms.V. Saranya	Junior Assistant	M.Sc.,	6000
11.	Ms.Poornima	Junior Assistant	M.Sc.	7540
12.	Mrs.Sandhiya	Junior Assistant	M.Sc.	7540
13.	Mr. S. Dhamothiran	Typist	DIT.,DTP.	13810

6.3.1 Library

Table No.39: Details of Library Staff

S.No	Name	Designation	Qualification	Monthly Pay
1.	Dr. R. Moorthy	Librarian	M.Com., MLISC., M.Phil., SET, Ph.D.	49510
2.	Ms. D.Vijayalakshmi	Assistant Librarian	B.Com., M.L.I.Sc., PGDCA.	19815
3.	Mr. Sampath Ponraj	Assistant Librarian	B.A., B.L.I.Sc.	9112
4.	Mrs. P. Gokila Vani	Library Attender	8th Standard	8736
5.	Mrs.Saravanakumari	Library Attender	10th Standard	8581
6.	Mrs.Menaka	Library Assistant	B.A., B.L.I.Sc.	9112
7.	Mrs.R.Rajalakshmi	Library Assistant	C.L.I.Sc.	5896
8.	Mr.M.Selvaraj	Library Assistant	C.L.I.Sc.	11050

6.3.2 Technical Staff – Laboratory

Table No.40: Details of Technical Staff

S.No	Name	Designation	Qualification	Monthly Pay
1.	Mr. C. Sathish Kumar	Lab Assistant	BCA.	13709
2.	Ms.Maheswari. S	Lab Assistant	B.Sc.	7504
3.	Mr. Sabarish.V	Lab Assistant	DEEE.	7000
4.	Mr.M. Ranjith Kumar	Lab Assistant	M.Sc.	6418
5.	Mr.Vignesh Kumar.T	Lab Assistant	M.Sc.	7488
6.	Mrs. D. Bhuvaneswari	Lab Assistant	SSLC.	8635
7.	Mrs.Kavitha	Lab Assistant	HSLC.	9596
8.	Mrs.Banumathy.R	Lab Assistant	ITI.	8031
9.	Mr.K. Karthick	Lab Assistant	DCE.	9005
10.	Mrs. M. Kavitha	Lab Assistant	SSLC.	8605
11.	Mrs.Arokiya Mary Anitha	Lab Assistant	SSLC.	7236
31	Mrs.Chandralekha.V	Lab Assistant	B.Sc.	7504

Attenders

Table No.41: Details of Non –Teaching Staff

S.No	Name	Designation	Monthly Pay
1	Mrs. M. Shanthi	Attender	8907
2	Mr. V. Udhayakumar	Attender	8796
3	Mr.K.Rajamani	Attender	10750
4	Mrs.K.Mohanambal	Attender	8870
5	Mrs.Jain Flora	Attender	7611
6	Mrs.K.Devi	Attender	7611
7	Mrs.Janaki	Attender	7220
8	Mrs.Chandra	Attender	7236
9	Mrs.Bakiyalakshmi	Attender	6968
10	Mrs.Clara	Attender	5354

Drivers

S.No	Name	Designation	Monthly Pay
1.	Mr.Dinesh Babu	Driver	13936
2.	Mr.Selvaraju.R	Driver	14000
3.	Mr.Unnikrishnan.N	Driver	13936
4.	Mr.Mohan	Driver	13936
5.	Mr.Thangavel.K	Driver	13936
6.	Mr.Loganathan.M	Driver	13000
7.	Mr.Ganesan.S	Driver	13936
8.	Mr.Padmanabhan	Driver	13000
9.	Mr.Gopinath.R	Driver	13936
10.	Mr.O.Eswaran	Driver	13936
11.	Mr.S.Dhamodhran	Driver	13936
12.	Mr.R.Rajasekar	Driver	13936

13.	Mr.P.Kannan	Driver	13936
14.	Mr.V.Mani	Driver	13936
15.	Mr.K.Ramasamy	Driver	13000
16.	Mr.A.Shanmugasundaram	Driver	13936
17.	Mr.M.John Sathyanesan	Driver	13936
18.	Mr.P.Ramachandran	Driver	13000
19.	Mr.C.M.Ramesh	Driver	13936
20.	Mr.K.Selvaraj	Driver	13936
21.	Mr.C.Dhamodran	Driver	13936
22.	Mr.P.Murugesan	Driver	13936
23.	Mr. Panchalingam	Driver	13936
24.	Mr.V.Sounderajan	Driver	13936
25.	Mr.P.Ganesan	Driver	13936
26.	Mr.V.Sivaprakash	Driver	13936
27.	Mr.S.Vadivel	Driver	13936
28.	Mr.V.Nagaraj	Driver	13936
29.	Mr.K.Senthilkumar	Driver	13936
30.	Mr.R.Arumugam	Plumber	12301

Sweepers

S.No	Name	Designation	Monthly Pay
1	Mrs. V. Annammal	Sweeper	8634
2	Mrs.E.Bakiyalakshmi	Sweeper	8763
3	Mrs. V. Vasantha	Sweeper	8634
4	Mrs.S.Shanthi	Sweeper	7519
5	Mrs.A.Rajammal	Sweeper	7654
6	Mrs.S.Samiyathal	Sweeper	7654
7	Mrs.K.Jayalakshmi	Sweeper	7140
8	Mrs.A.Ramatthal	Sweeper	7654
9	Mrs.Usharani	Sweeper	7611
10	Mrs.Ummukolusu	Sweeper	7594
11	Mrs.Ramathilagam	Sweeper	7595
12	Mrs.S.Jayanthi	Sweeper	7611
13	Mrs.G.R.Lakshmi	Sweeper	7611
14	Mrs.Arivukodi	Sweeper	7611
15	Mrs.K.Mani	Sweeper	6750
16	Mrs.Maheswari	Sweeper	7189
17	Mrs.Thangamani	Sweeper	6750
18	Mrs.Suseela	Sweeper	6539
19	Mrs.Kathija	Sweeper	7205
20	Mrs.Vennila	Sweeper	5360
21	Mrs. Manimegalai	Sweeper	7738
22	Mrs.V.Latha	Sweeper	4279
23	Mrs.R.Vasanthy	Sweeper	4288
24	Mrs.Sumathy.A	Sweeper	4288
25	Mrs.Rajalakshmi Bose	Sweeper	3500

26	Mrs.M.Venkattammal	Scavenger	8576
27	Mrs.Pandiammal	Scavenger	8557
28	Mrs.S.Ramathal	Scavenger	8576
29	Mr.Subramany	Scavenger	9072
30	Mrs.S.Suseela	Scavenger	8576
31	Mr.K.Ramasamy	Scavenger	7988
32	Mrs.C.Selvi	Scavenger	7398
33	Mr.C.Kannan	Scavenger	6908
34	Mr.Muthu Veeran	Scavenger	6500
35	Mr.Nagaraj	Scavenger	4740

6.4 Sanctioned , Working Strength And Vacant Position (Faculty)

Table No.42: Details of Sanctioned, Working and Vacant Positions of the Faculty –Cadre Wise

Category	Sanctioned strength		Regular - working		Vacant	Grand total
	Professor	Assistant Professor	Professor	Assistant Professor		
Non – Aided	24	212	24	212	Nil	236
Total	24	212	24	212	Nil	236

6.5 Qualification of the Faculty

Table No.43: Details of Qualification of the Faculty 2016-2017

Category	No. of Ph.D.	No. of M.Phil.	NET/SET/SLET Cleared with PG	PG Degree	Total
Non – Aided	37	113	5	81	236

6.6 Non teaching staff

Table No.44: Details of Non-Teaching Staff Position

Sanctioned	106
Working	106
Vacant	Nil

VII. Research Profile

The department of Tamil, Electronics, Computer science and Commerce are recognized as research centers of the Bharathiar University for offering M.Phil. and Ph.D. The College encourages faculty members to conduct research and attend seminars even with undergraduates.

7.1. Number of Research Publications during 2011 - 2017

7.1.1 Details of Faculty Publications

Table No.45: Year wise details of Faculty Publications

Department / Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Total
Language (Tamil)	-	-	-	-	6	3	9
English	-	2	2	-	8	5	17
Mathematics	-	-	-	-	3	11	14
Computer Streams	10	21	37	16	116	99	299
Costume Design	-	1	-	-	10	2	13
Electronics	3	4	6	2	7	5	27
Bio Science	7	11	8	13	18	14	71
Catering Science	-	-	-	-	1	-	1
Commerce Streams	19	16	21	11	102	57	226
Business Administration	-	6	2	-	14	15	37
Social Work	-	-	-	-	6	3	9
Library	-	1	-	-	1	-	2
Total	39	62	76	42	292	214	725

7.1.2 Students Publications (Papers in Journals and Proceedings of Conferences – Full Papers – with ISBN / ISSN Numbers)

Table No.46: Details of Year wise Publications of Students

Dept./Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Total
English	-	-	-	12	20	7	39
Mathematics	-	-	-	-	-	6	6
Computer Streams	-	25	39	58	96	182	400
Costume Design	-	-	-	-	-	2	2
Electronics	-	-	-	-	2	-	2
Bio Science	1	4	5	6	11	5	32
Commerce Streams	20	35	50	84	166	108	463
Business Administration	-	-	-	2	7	6	15
Social Work	-	-	-	1	11	-	12
Total	21	64	94	163	313	316	971

7.1.3 Faculty Research Publications - 2011-2017

Details of Year wise Publications by Faculty with the title of the Papers 2011 - 2012

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7.1.4 Books Compiled by Faculty

Table No.47: Year wise Details of the Books Compiled by Faculty

S.No.	Title & ISBN No.	Compiled by	Year	Publisher
Commerce				
1	Accounting System 978-1-30-826801-9	Dr. K. Sundararaman	2013	Mc Graw Hill Education
2	Cost Accounting 978-13-0801-932-1	Dr. K. Sundararaman	2013	Mc Graw Hill Education
3	Management Accounting 978-13-0801-928-4	Dr. P. Babagnanakumar	2013	Mc Graw Hill Education
4	Accounting for SMEs 978-13-0801-931-4	Dr. P. Babagnanakumar	2013	Mc Graw Hill Education
5	Accounting for Public Sectors 978-13-0801-936-9	Dr. N. Sumathy	2013	Mc Graw Hill Education
6	Information Technology 978-1-30-824820-2	Dr. P. Babagnanakumar	2014	Mc Graw Hill Education
7	Corporate Accounting 978-1-30-824815-8	Dr. N. Sumathy	2014	Mc Graw Hill Education
8	Managerial Economics 978-1-30-824811-0	Dr. S. Anbumalar	2014	Mc Graw Hill Education
Computer Streams				
9	Operating System 978-93-392-1389-3	Mrs. A. Vijaya	2013	Mc Graw Hill Education
10	Object Oriented Programming with C++ 978-103-858-7998	Mrs. D. Shona	2013	Mc Graw Hill Education
11	Data Structures 978-1-30-801937-6	Dr. K. S. Jeen Marseline	2013	Mc Graw Hill Education
12	Programming in ANSI C 978-130-705-9915	Dr. V. Radhika	2013	Mc Graw Hill Education
13	COBOL Programming 978-1-30-804004-2	Mrs. C. Sunitha	2013	Mc Graw Hill Education

English				
14	Language Skills 978-1-30-823591-2	Dr. D. Shanthi	2013	Mc Graw Hill Education
15	English for Excellence	Members of Faculty, Department of English	2017	IRIS
Tamil				
16	Elakkiath Thendral	Department of Tamil	2011	IRIS
17	Kurinji	Dr. R. Vijayasamundeswari	2012	IRIS
18	Thinai	Dr. R. Vijayasamundeswari & Dr. M. Rajalakshmi	2013	IRIS
19	Konrai	Dr. R. Vijayasamundeswari & Dr. P. Mohan	2013	IRIS
20	Mouval	Dr. R. Vijayasamundeswari & Dr. K. Kathirvel	2015	IRIS
21	Neelmukil	Dr. R. Vijayasamundeswari & Mr. A. Chandrasekar	2015	IRIS
22	Advanced Tamil	Dr. R. Vijayasamundeswari & Dr. M. Rajalakshmi	2015	IRIS
23	Basic Tamil	Dr. A. Victor Babu	2015	IRIS
Edited Books				
24	Neerth Thivalaigal 93-80543-22-2	Dr. R. Vijayasamundeswari	2014	IRIS
25	Sudarazhi 93-80543-29-B	Dr. R. Vijayasamundeswari	2015	IRIS
26	Neerambal 93-80543-31-X	Dr. R. Vijayasamundeswari	2017	IRIS

7.2 Research Projects undertaken during 2011 - 2017

Recognizing the importance of research and extension activities in higher education institutions, the College has constituted a research committee to promote, coordinate and monitor research activities in the College.

Projects completed:

- P.Baba Gnanakumar; Social Fluidity Mapping for Entrepreneurs; IIM –Bangalore, 2012
- P.Baba Gnanakumar: Analytics for Wedding Planners; IIM – Ahmedabad, 2013
- P.Baba Gnanakumar: Product development for Micro-finance; IIM – Ahmedabad, IIM-Bangalore and IIM- Kolkatta, 2013
- P.Baba Gnanakumar; Agricultural product marketing during festival season; IIT – Delhi, 2014
- Dr.S.Chandrasekar;“Functional Finishing of Medical Cotton for Enhanced Efficiency of Antibacterial activity and Durable property using Chitosan and Herbal Nanocomposites”; 2013
- P.Baba Gnanakumar; Interest Rate Analytics; IIM –Ahmedabad, 2014
- P.Baba Gnanakumar; Agriculture Food Supply Chain; Birla Institute of Technology and Science, (BITS), Pilani,2014
- Devising Global Supply chain reference model for importing Capital Goods in Indian Knit wear Industries, AIB Conference on Managing Emerging Multinational Enterprises, Academy of International Business- India Chapter, Symbiosis International University, Pune, 19-20. April, 2017.
- Integrating Urban and Rural Retail Supply chain through ASL in India, 4th InternationalConference on Social Sciences; Ocerint Academic Research, Dubai, 10-12 July, 2017.(Published with ISBN 978-605-823433-1-6)
- Establishment of Subsidized food outlets – An inclusive approach to nutritious food security , Journal of Applied Research and Social Sciences; Vol 4; No 12, June 2017; pp1 -9. ISSN 2350-1472

7.2.1 Research Awards

- Dr.P.Baba Gnanakumar received the best empirical paper award in ICER - BRIC countries' Conference on Entrepreneurship, held at IIM-Bangalore on December, 2011. His research paper has been adjudged as the best research paper and subsequently presented in European Management Conference held at Rotterdam in Netherlands. He also received the outstanding researcher in social science for the year 2012 by IIT-Delhi.

- Dr. A.Alagarsamy has been awarded with the best research paper by RGVP Novronha Academy of Administration& Management, Bhopal, Madhya Pradesh. The award was sponsored by Department of Personnel & Training, Ministry of Personnel PG & Pension of Government of India.

7.3 Details of Funded Research Projects undertaken during 2011 – 2017

Table No.48: Details of Funded Projects

S.No.	Department	Name of the Faculty	Title of the Project	Funding Agency & Fund Allocated	Status Ongoing/ Completed
1	Bio-Technology	Dr. S. F. Maleeka Begum	Bioremediation of pesticide contaminated soil series of Tamilnadu and its effect on soil fertility; 2015-16	Tamilnadu State Council for Science and Technology, Chennai; Sanctioned Amount: Rs. 4.25 Lakhs	Completed
2	Bio-Informatics	Ms. S. Jayashree	Generation and characterization of chicken egg yolk antibodies against common canine pathogens such as Parvovirus, Coronavirus and Salmonella typhimurium"; 2015-16	Tamilnadu State Council for Science and Technology, Chennai. Sanctioned Amount: Rs. 4.00 Lakhs.	Completed
3	Commerce	Dr. P. Prasanna	Determinants and Pattern solving Behaviour in Rural Households of Coimbatore North and South Taluk and Madukkarai Taluk of Coimbatore District; 2016-17	UGC Minor Project; Amount Rs. 1,45,000	On going

7.4 Seminars / Conferences / Workshops / Symposia organized during 2011 - 2017

7.4.1 Department wise Seminars/Conferences/Workshops/ Symposia

Table No.49: Details of Seminars/Conferences/Workshops/ Symposia organized during 2011 – 2017

S.No.	Department	Seminars/Conferences/Workshop/ Symposia		
		National	International	Total
1	Language (Tamil)	5	-	5
2	Mathematics	2	-	2
3	Electronics	1	-	1
4	Computer Streams	7	-	7
5	Commerce Streams	32	1	33
6	Bio-Science	3	-	3
7	Catering Science	17	-	17
8	Costume Design	22	-	22
9	Business Administration	23	-	23
	Total	112	1	113

7.4.2 Year wise Seminars/Conferences/Workshops/ Symposia

Table No.50: Details of Seminars/Conferences/Workshops/ Symposia organized during 2011 – 2017

S.No.	Year	Seminars/Conferences/Workshops/ Symposia		
		National	International	Total
1	2011 – 2012	12	-	12
2	2012 – 2013	12	-	12
3	2013 – 2014	14	-	14
4	2014 – 2015	23	-	23
5	2015 – 2016	25	-	25
6	2016 – 2017	26	2	28
	Total	112	3	114

7.4.3 Details of Conferences Organized from 2011 - 2017

Table No.51: Details of Themes of Conferences Organized from 2011-2017

S.No	Date	Name of the Research Conference	Resource Person
1	09-01-2010	National level seminar on "Nanoscience and its Applications"	Dr.Jayavel, Director, Center for the Nano Science & Technology, Anna university, Chennai,
2	04-02-2011	National Conference on Financial Crisis	Mr.V.Suresh, AGM, NABARD, Chennai
3	12-02-2011	National Conference on Current trends in Computing	Mr. Sundaresan K.Iyer, Principal Head , Infosys Technologies, Mysore.
4	26-02-2011	National Level Workshop on "Advanced Electronics Design Using GSD"	Trident Tech Lab, Chennai.
5	05-02-2012	National Conference on Financial Inclusion; February, 2012	Mr. Mukesh Kumar Mittal, Asst General Manager, SAIL, New Delhi
6	16-02-2012	National Conference on current trends in Computing	Mr. Vaibav Dalal, Global Head, Wipro Technologies.
7	14-09-2012	Conference on business management strategies	Dr. R. Karuppusamy- Director, Management Studies, MEPCO
8	21-09-2012	National Conference on current trends in Computing	Mr. D. Joe Antony Lawrence, IBM, Bangalore
9	08-02-2013	National level conference on GAAR; February 2013	Mr.A.Vasanthakumar, IRS Commissioner of Income Tax, Coimbatore
10	13-02-2013	National Conference on Biorevolution 'A Promising Strategy' (NCBPS'13)- Funded by Tamilnadu state council for Science and technology	Dr.Suresh Damodharan, Neurologist, Kovai Medical Center and Hospitals, Coimbatore, Tamilnadu.
11	02-03-2013	Seminar on Recent Advances in Communication Systems and Networks	Mr.S.P.Ramanathan, Technical Manager, Training and Design service, Enix Technology India Pvt.Ltd, Bangalore
12	30-08-2013	National Conference on current trends in computing	Dr. Sricharan Mythili Srinivasan, Architect, Talent Transformations, Wipro Technologies, Chennai
13	20-01-2014	National Conference on Biorevolution 'A Promising Strategy' (NCBPS'14)	Dr.K.Sathiskumar, Scientist, Jawaharlal Nehru tropical Botanic garden and research Institute, Trivandrum,

14	07-02-2014	National level conference on Corporate Governance; February 2014	Ms. Kiran Bedi, Former IPS Officer & Social Activist, New Delhi.
15	12-02-2014	Conference on internal Strategies transits 2K14	Mr. K. G. Ramakrishna Moorthy-Internal director, Lions club international
16	12-09-2014	Conference on Cloud Management	Mr. Seasathri Venkateshan-Director NALS; Bangalore.
17	06/02/2015 & 07/02/2015	National Conference on Integrated Business Process Services	<ul style="list-style-type: none"> ➤ Mr. Jang Woongehull, Chief Executive Officer, Techone Automotive India Pvt. Ltd, Chennai. ➤ Mr. Rajiv Noronha, General Manager, HR & Head, Organizational Effectiveness, Tata Consultanct Services, Bangalore.
18	11.02.2015	National Conference on Biorevolution - A promising strategy (NCBPS'15)	Dr.P.A.Azeez, Principal Scientist, SACON, Coimbatore
19	11.09.2015	National Conference on SMAC in Business Management	<ul style="list-style-type: none"> ➤ Mr. N.R.R. Vijayakumar, Chief Knowledge Officer, Acquitus Global, Bengaluru. ➤ Mr. P. S. Surendiran, General Manager- Service, Chandra Hyundai ➤ Ms. Reni Auxilla, Founder & CEO, Summit 7D, Coimbatore
20	18-02-2015	National Conference on Emerging Trends in Big Data Analytics - NCETBDA'15	Mr. J. Srinivas Raju, Divisional Head, UTL, Technologies Ltd, Bangalore.
21	07/01/2016 & 08/01/2016	International Conference on Crowd Funding	<ul style="list-style-type: none"> ➤ Dr. Tim Hynes President, Clayton State University, Atlanta, U.S.A ➤ Dr. Kevin Demmit Provost, Clayton State University, Atlanta, U.S.A ➤ Smt. Sudha P Rao, IES Chief Economic Advisor, Union Government of India, Delhi. ➤ Mr. Siddartha. S, Senior Vice President Global Banking & Financial Services, HCL Business Services
22	10-02-2016	National Level Conference on Biorevolution – A Promising Strategy”	Dr.N.Ramados, Technical Advisor,

			Industrial Waste Management Association, Chennai,
23	26/02/2016	National Conference on Data Science - NCDS'16	Mr. Sandeep, Big Data Technology Strategist and Data Science Practitioner, Coimbatore
24	24/09/2016	National Conference on Matrix Management	Mr. S.M. Raj Kumar, Human Resource Manager, VITAE International Accounting Service Pvt Ltd., Coimbatore.
25	05/01/2017 & 06/01/2017	National Conference on Viral Marketing on Financial Services	<ul style="list-style-type: none"> ➤ Dr. Avinandan (Avi) Mukherjee, Dean, College of Business, Clayton State University, Georgia, USA. ➤ Shri. Gajendra Kothari, MD & CEO, Etica Wealth Management Pvt Ltd, Mumbai.
26	01/02/2017	National Level Conference on Biorevolution - A Promising Strategy- (NCBPS'17)	<ul style="list-style-type: none"> ➤ Dr.K. Singaravadivel, Independent Director, Tamilnadu Food Grains Marketing Yard, Madurai. ➤ Dr. N. Senthil Kumar, Mizoram University, Mizoram.
27	04/02/2017 to 06/02/2017	Association of Indian College Principals (AICP) Eighteenth International Conference on Role of Higher Education in National / International Development	<ul style="list-style-type: none"> ➤ Thiru S.P. Velumani Honorable Minister for Municipal Administration, Rural Development and Implementation of Special Programme Government of Tamilnadu ➤ Thiru K.P. Anbalagan Honorable Minister for Higher Education Government of Tamilnadu

7.5 Seminars/Conferences/Workshops/ Symposia attended during 2011- 2017

7.5.1 Department wise Seminars/Conferences/Workshops/ Symposia

Table No.52: Details of Seminars/Conferences/Workshops/ Symposia attended by Faculty during 2011 – 2017

S.No.	Department	Seminars/Conferences/Workshops/ Symposia		
		National	International	Total
1	Language (Tamil)	15	18	33
2	English	33	16	49

3	Mathematics	5	1	6
4	Electronics	18	22	40
5	Computer Streams	134	82	216
6	Commerce Streams	165	117	282
7	Bio-Science	46	7	53
8	Catering Science	6	-	6
9	Costume Design	18	21	39
10	Business Administration	27	36	63
Total		467	320	787

7.5.2 Year-wise Seminars/Conferences/Workshops/ Symposia

Table No.53: Details of Seminars/Conferences/Workshops/ Symposia attended by Faculty during 2011 – 2017

S.No.	Year	Seminars/Conferences/Workshops/ Symposia		
		National	International	Total
1	2011 - 2012	55	21	76
2	2012 - 2013	64	26	90
3	2013 - 2014	105	42	147
4	2014 - 2015	71	51	122
5	2015 - 2016	105	103	208
6	2016 - 2017	67	77	144
	Total	467	320	787

VIII. Admission Policy and Process

A committee constituted by the Principal prepares the prospectus and the application forms. The prospectus includes the curricular highlights, programmes offered, eligibility details, admission procedure, and features of the College. The College has constituted an admission committee, which is headed by the Principal and comprises of the Vice Principal, and senior most staff as per State Government Norms. Applications are invited from the eligible students for all the programmes. Transparency in the admission process is ensured by compiling all the data in the application forms. The first list of provisionally selected students is prepared, based on merit and as per the criteria given by the Government.

Application should be made in the form prescribed by the university in the applicant's own handwriting and should bear the signature of the Principal. The Principal will ensure that the recognition applications in the prescribed form with the required certificate are obtained from the students at the time of admission or within a week after admission and will be sent to the University.

Applications for recognition of examinations of other universities or bodies will be forwarded by the principal within 15 days from the date of commencement of the class for the first year candidates.

The principal of the college ensures the requirements of the admission process with regard to eligibility of candidates for various courses. The admissions are made as per State Government and affiliated University norms and guidelines. The principal also make sure that the eligible students have passed the qualifying examinations.

- i. The candidates who have cleared the higher secondary examination conducted by the Government of Tamilnadu or equivalent examinations will be eligible for UG degree.
- ii. The candidates, who have passed under-graduate degree course of Bharathiar University or an equivalent examination, will be eligible to join PG degree courses.

In the case of candidates who passed other examinations, the principal is requested to obtain the clearance from the registrar, Bharathiar University(Affiliating University) with regard to the eligibility of the candidates before conforming their admissions.

The admission committee finalizes the selection list as per the direction of Directorate of College Education. 50% of the sanctioned strength is admitted based on the rules of reservation, and merit is followed for the remaining 50%.

8.1 M.Phil / Ph.D

M.Phil. admission is done based on the availability of guides in different disciplines. Candidates are selected on the basis of marks scored in their Master's Degree programme as well as their performance in an entrance test conducted by Bharathiar University. Selection of research candidates for Ph.D. is on the basis of merit. The candidates are called for an interview by the selection committee, which comprises of the Research guide, the Head of the Department and an external expert, or Research guide and two external experts. The selected candidates are then admitted as per the norms of Bharathiar University. Students who have cleared common eligibility tests conducted by national agencies such as UGC-NET / CSIR-NET/ GATE and state agency such as SET are given preference for admission into Ph.D. programmes.

Transparency is maintained in this way regarding the admission process for the various UG, PG, M.Phil. and Ph.D. programmes. For all the academic programmes, after admission, each student is given a unique registration number with an identity card to confirm his / her enrolment.

8.2 Admission Requirements

The candidate admitted will be asked to submit at the time of admission, the original copies of the following

- i. Transfer Certificate and Conduct Certificate issued by the head of the Institution previously studied;
- ii. Statement of Marks of the Qualifying Examinations (10th, 12th UG and 10+2+3 or 10+3(Diploma) +3 for PG Admission).
- iii. Provisional/Degree Certificate(in case of students seeking Admission for PG Course)
- iv. Eligibility Certificate by the University if necessary.

The Admission will be cancelled if the candidate failed to produce any of the above said certificates at the time of Admission.

8.3 Admission to Under-Graduate Programme

The Candidates who have qualified with the following Examinations are exempted from the production of eligibility Certificate.

- I. Higher Seconadary Certificate course (+2), conducted by the Government of Tamilnadu.
- II. All India Senior School Certificate Course, conducted by CBSE.
- III. Delhi Senior Certificate Course, conducted by CBSE.
- IV. Indian School Certificate Course, conducted by ICSE.

8.4 Admission to Post-Graduate Programmes

The Candidates who have passed UG degree examinations (10+2+3) or (10+3yr.Dip+3) conducted by Bharathiar University will be exempted from the production of Eligibility certificate, during admission of PG courses.

The candidates from other board/universities need to produce the original certificates and other relevant certificates for verification before the last date of admission.

An undertaking will be obtained by the principal from the students during the admission stating that their admission purely temporary and shall abide by the decision of the University on the eligibility of their admission.

The candidates possessing any other qualification except those prescribed for the course shall not be admitted to any course.

The admission for foreign candidates to UG and PG programme will be done under the eligibility criteria obtained from the dept. of School education/Collegiate Education/University of the concerned country stating that the candidate id eligible for higher studies in India. The foreign candidates seeking admission in the college must produce a Equivalence Certificate issued by the Association of Indian Universities. Based on this equivalence Certificate, the university shall consider issue of an eligibility Certificate.

While admitting foreign students, the principal will be verifying whether the candidate holds a valid visa to study in India and is eligible for admission.

The certificates submitted by the candidates must not be tampered or with unauthorized alterations. Such application of the candidates will be rejected and disciplinary action will be taken against them.

A careful scrutiny of the certificates produced by the candidates will be checked by the principal.

8.5 Age Limit

The upper age limit for admission of UG degree programmes will be 21 years as on July 2017. For SC/ST/BC/MBC/DNC candidates and women candidates the age limit is relaxed by 3 years. For other communities, the principal can relax up to three years based on merit. A relaxation of 5 years is permitted to physically handicap as per G.O. Ms No.239, dated 03.09.1993.

8.6 Systematic Reviewing of the Admission Process

The College is systematic in reviewing the admission process and the students' profile manually. The numbers of the candidates applied and admitted in the UG and PG programmes are discussed annually at the Academic Council meetings. Student performance record in all the fields, academic, extra-curricular and sports are collected along with the filled in application form. The students, who bring laurels to the institution in academics, sports, extra-curricular are given preferences as stipulated by norms made by the Directorate College Education at the time of admission.

Strategies adopted to increase / improve access to students belonging to SC/ST, OBC, Women, Different categories of persons with disabilities, economically weaker sections and outstanding achievers in sports and extracurricular activities.

Reservation policies of the government are followed to ensure that the strategies adopted by the government in the creation of equity and provision of access to the SC/ST applicants are implemented. These students with minimum passing marks are provided admission and they also avail Government scholarships. Around 170 students are benefited with scholarship amount of Rs 6, 86,430 for the past four years.

8.6.1 OBC

As per the existing State Government laws, reservation is provided to the OBC (otherwise called as BC/MBC) students. These students also avail Government Scholarships.

8.6.2 Women Enrollment:

The institution being a co-educational one, both girls and boys are admitted unanimously. Generally more girl students prefer this institution and in many programmes, girls out number boys. The College does not practice any discrimination on the basis of gender. Equal opportunities are given to both genders. Separate hostel facilities are available for women. 60% of students are women and 40% are men.

8.6.3 Different categories of persons with disabilities:

As per the State Government policy, reservations and other facilities are provided to the physically challenged students. The requirements and needs of differently- able students are given special care and attention and they have friendly classes. Students with personality disorders are counselled by the trained counsellors in the department of social work.

8.6.4 Economically Weaker Sections:

The number of seats in the open quota, a sizeable percentage is filled by students from the economically-weaker sections. Fee concession scholarships are provided for them.

8.6.5 Outstanding Achievers in Sports and Extracurricular Activities:

The College believes in the all-round development of students through a proper blend of sports and academics. Preference is given to the students who are proficient in those sports which are played in the College. About 227 students are benefited financially from our college for the past four years with a sum of rupees 74, 71,350. Outstanding achievers in extracurricular activities are offered admission even when academic records are not very good. Concessions on payment of fees and sports kit (uniform, shoes, jerseys, etc) are provided to sports students. Special diet is also provided for them.

8.7 Admission Details Community Wise from 2011 to 2016

Table No.54: Details of Community Wise Admission – Yearly Wise

Year	Programmes	OC	BC/ BCM	MBC	SC/ SCA/ST	Total
2011-2012	UG	330	687	101	29	1147
	PG	62	128	29	6	225
	Research M.Phil	2	8	2	-	12
	Ph.D	-	2	-	1	3
2012-2013	UG	355	851	126	45	1377
	PG	50	185	34	9	278
	Research M.Phil	4	13	4	3	24
	Ph.D	-	1	-	-	1

2013-2014	UG	379	869	150	48	1446
	PG	73	177	34	15	299
	Research M.Phil	2	13	2	2	19
	Ph.D	-	-	-	-	-
2014-2015	UG	374	999	169	42	1584
	PG	61	202	30	12	305
	Research M.Phil	1	20	1	2	24
	Ph.D	1	1	1	0	3
2015-2016	UG	354	1201	184	34	1773
	PG	39	172	33	8	252
	Research M.Phil	1	7	1	1	10
	Ph.D	1	1	1	0	3
2016-2017	UG	364	1345	206	80	1995
	PG	69	256	45	14	384
	Research M.Phil	1	10	1	1	13
	Ph.D	0	1	0	0	1

IX. Course-wise Fee Structure and its Basis

9.1 Undergraduate Programmes

Table No.55: Fee Structure for Undergraduate Programmes per Semester

S.No	Programmes	Tuition Fees per Semester in (Rs.)					
		2011 - 12	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17
1.	B.Sc (Computer Science)	14000	17000	20000	24000	26000	28000
2	BCA	14000	17000	20000	24000	26000	28000
3	B.Sc(Information Technology)	14000	17000	20000	24000	26000	28000
4	B.Sc(Computer Technology)	14000	17000	20000	24000	26000	28000
5	B.Com(Computer Applications)	15000	19000	21000	25500	27500	30000
6	BBA(Computer Applications)	11500	13500	17000	19500	20500	21000
7	B.Com	11000	13000	21000	26500	28500	30000
8	BBA (Business Administration)	10500	11500	16500	18500	19500	21000
9	B.Com (Information Technology)	10500	12500	20000	24000	26000	28000
10	B.Com (Professional Accounting)	10000	13000	20000	26000	28000	30000
11	B.Sc (Electronics & Communication System)	12000	12000	15000	17000	18000	20000
12	B.Sc(Costume Design & Fashion)	9500	9500	12000	17000	18000	20000
13	B.Sc(Bio - Technology)	13000	13000	14000	16000	17000	19000
14	B.Sc(MicroBiology)	6000	6000	7000	9000	10000	12000
15	B.Sc(Catering Science & Hotel Management)	15000	15000	19000	23000	24000	25000
16	B.A (English)	-	7000	10000	12000	15000	17000
17	B.Sc (Maths)	-	7000	10000	12000	15000	19000
18	B.Sc (Computer Science and Applications)	-	12000	15500	17500	19500	23000
19	B.Sc (Software Systems)	-	-	15500	17500	18500	22000
20	B.Com (Business Process Services)	-	-	15000	19000	21000	23000
21	B.Com (Capital Markets)	-	-	15000	19000	21000	23000
22	B.Sc (Information Systems Management)	-	-	-	-	19500	21000
23	B.Com (Accounting & Finance)	-	-	-	-	24000	26000

9.2 Post Graduate Programmes

Table No.56: Fee Structure for Post Graduate Programmes per Semester

S.No	Programmes	Tuition Fees per Semester in (Rs.)					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc(Bio - technology)	20000	20000	20000	22000	16250	16000
2	M.Sc(Computer Science)	14000	14000	16000	18000	13250	13000
3	M.Sc(Bio - technology)	11000	9000	9000	9000	5850	6000
4	MSW – Master of Social Work	11500	10000	10000	11000	7750	8000
5	M.Sc(Software Systems)	10000	10000	11000	14500	12050	12000
6	M.Sc(Information Technology)	12250	12250	15500	18000	13250	13000
7	M.Com	10000	8000	10000	11000	8650	9000
8	M.A English	-	8000	10000	11000	7850	8000
9	MIB – International Business	-	-	16000	18000	14050	14000
10	M.Sc (Computer Technology)	-	-	15500	18000	13250	13000
11	M.Sc Maths BD	-	-	-	-	9450	9000

9.3 Research Programmes

Table No.57: Fee Structure for Research Programmes per Annum

S.No.	Programmes	Tuition Fees (Rs.)
1	M.Phil - Computer Science (FT & PT)	12000/Annum
2	M.Phil – Electronics (FT & PT)	12000/Annum
3	M.Phil – Commerce (FT & PT)	12000/Annum
4	M.Phil – Tamil (PT)	12000/Annum
5	Ph.D. – Electronics (FT & PT)	14000/Annum
6	Ph.D. – Commerce (FT & PT)	14000/Annum
7	Ph.D. – Tamil (PT)	14000/Annum

X. Teaching – Learning Methodology of the College

10.1 Introduction

The teaching – learning plan of the college has been developed on the basis of attainment of the vision, mission and objectives of the programmes and courses taught. Based on the specific needs of industry, feedback of employers, academic experts and alumni, curriculum and teaching learning process were mapped. Conferment of Autonomous status to the College paved the way for the introduction of a host of innovative activities embarking on a paradigm shift from the teacher-centered routine lecture method to learner-centric, practical oriented one. Regular Boards of Studies and the Academic Council meetings, participated by subject experts, knowledgeable persons from different fields, stakeholders of the educational process and the senior faculty, help to frame syllabi and modify curriculum with a sense of vision and mission.

The transition stages of Sri Krishna Arts and Science College move towards Activity Based Learning System from the academic year 2011-12. CAPSTONE Modular assessment method introduced from the academic year the student more participatory. Flexible Choice Based Credit System introduced from the academic year 2016-17, aims the



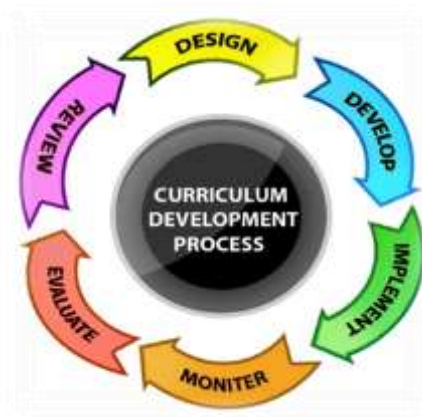
students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

The values that drive the autonomous systems are need-based curriculum, knowledge-expansion, industrial exposure and grid evaluation. Through these value based system, the college strives to achieve peer to peer standards.

10.2 Curriculum Development Cell (CDC)

Curriculum design and development is done through a well defined process through the Curriculum Development Cell (CDC), the functions of the CDC are,

- Maintaining the current rules/regulations received from Bharathiar University/UGC/Govt. of Tamil Nadu and



various regulatory bodies.

- Preparing a standard and uniform structural plan for the programmes offered by the college with total credits, Marks, Languages, English, IDC, EDC, Optional course, Skill based courses, and Core courses.
- Communicating the structural plan to the departments for detailed plan preparation.
- Planning and fixing target dates for curriculum design, review, BOS, Academic Council and Governing Body Meeting.
- Reviewing and approving the detailed plan before BOS Meeting.
- Identifying staff needs and physical resources required for running the courses.
- Identifying training and retraining needs of existing staff.

10.3 Curriculum Design and Development Process

As per the international standard ISO 9001-2008 with Design, the college follows the 6 step procedure in curriculum designing process,

10.3.1 Design Plan

10.3.2 Design Inputs

10.3.3 Design Outputs

10.3.4 Design Review

10.3.5 Design Verification and Approval

10.3.6 Design Implementation and Design Validation

10.3.1 Design Plan

All Undergraduate and Postgraduate Programmes offered by the institution shall be under Choice Based Credit System (CBCS). This is to enhance the quality and mobility of the students within and between the Universities in the country and abroad. It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education. The term “course” is applied to indicate a logical part of the subject matter of the programme and is invariably equivalent to the subject matter of a “paper” in the conventional sense. A total of 140 credits are prescribed for the undergraduate programmes and 90 credits for the post graduate programmes with the following objectives. The objectives are reviewed for their continuing suitability through management review meetings.

Objectives

- To provide career opportunities
- To provide many program options
- To bring horizontal mobility into practice
- To establish academic flexibility
- To empower the youth and make them as socially responsible citizen

At the beginning of each semester, all staff members prepare course plan, lesson plan and practical schedule for the entire semester, for every course they handle. Hour-wise plan for the course is given in the lesson plan. Notes of lesson are also maintained by individual faculty in the form of e-notes in *myclassroom* and *google apps*, where students can access them any time for learning. To ensure the effective implementation of the above process, the IQAC conducts regular quality audits. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the teaching - learning quality. The College conducts an academic audit in all the departments every Semester. The IQAC conducts study on incremental academic growth for the students and special actions had been taken. The compositions of external academic audit are an external member from other university (convener) and four members from other colleges from the same university. Internal academic Audit is conducted every semester by deputing cross functional team. The composition of internal academic committee has a Chairman and four teaching representatives. The suggestion of the committee has been taken and implemented.

10.3.2 Design Inputs

The College has planned and adopted the following seven tier structure in curriculum designing under flexible CBCS, in response to the current realities and emerging trends, with the following inputs.

1. Ability Enhancement Compulsory Courses
2. Multi Indian Language (MIL)-
(Tamil, Hindi, Sanskrit, French, Malayalam)
3. Discipline Specific Courses (DSC)
4. Discipline Specific Elective Courses (DSE)
5. Skilled Enhancement course (SEC)



6. Ability Enhancement Elective Course (AEEC)
7. Generic Elective Course(GEC)
8. Non Credit Courses (NCC)
9. Additional Credit Courses

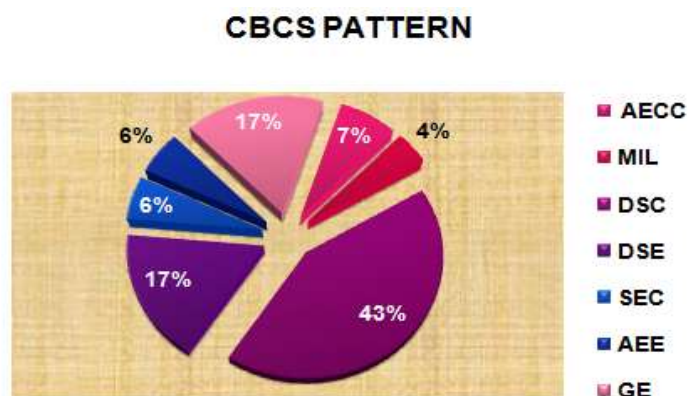
The choice based credit system provides a cafeteria type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Thus the Choice Based Credit Systems make the product of the college at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post-graduate programmes.

In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities and affiliated Colleges in India should follow this systems that the mobility of their products both within and across the geographical jurisdiction becomes possible. Hence Sri Krishna Arts and Science College thought it fit to introduce the full-fledged Choice Based Credit System in all the Undergraduate in the Faculties of Arts, Science and Commerce effective from the academic year 2016-17.

The Choice Based Credit System Scheme

The relative importances of courses of study are quantified in terms of credits. The courses of study include Ability Enhancement Course, Discipline Specific Core course, Discipline Specific Elective, Generic Elective and Skill Enhancement Courses. The programme permits horizontal mobility in course selections. The students shall take part in co-curricular and extension activities.

The declaration of result is based on the Aggregate Percentage of marks obtained as well as on Aggregate or Cumulative Grade Point Average (CGPA) earned. The course wise credit distribution weight age are as follows.



10.3.3 Design Outputs

The above inputs are used for the outputs of frame work designing and detailed designing. The frame work design of curriculum with the scheme of examinations is prepared at the department level by incorporating the seven tier structure under CBCS. The frame work design is reviewed and verified in the department meeting. According to the objectives the college, interest of the stakeholders and national requirements the Chairperson of Board Studies allots the courses to be developed for the detailed design in the department meeting based on the subject expertise/specialization of the faculty members. The faculty members or BoS members prepare and submit the detailed syllabi for the allotted courses to the Chairperson of Board of Studies. The inputs for designing and developing the syllabi are obtained from reputed universities, institutions, news and research media, feedback from alumni, and industrialist and maintained in a file or in a CD.

10.3.4 Design Review

The detailed design is reviewed and discussed at the department level with series of meetings. The detailed design is further reviewed and discussed with the outside subject experts, industrial experts, university nominee and alumni of the department before or during the Board of Studies meeting. The inputs given by the reviewer or board of study members are considered to design the detailed syllabi for various courses. Any minor or major changes suggested by the BoS members during the BoS meeting are recorded in the BoS meeting minutes and considered for the implementations.

10.3.5 Design Verification and Approval

The BOS recommends detailed syllabi with scheme of examinations and regulations to the Academic Council for consideration and approval. The Academic Council which consists of chairpersons of all boards, four experts from outside the College representing such areas as Education, Industry, Commerce, etc., and three University nominees scrutinizes and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc.,

10.3.6 Design Implementation and Validation

The recommended syllabi of Academic council are implemented after the Governing Body approval. Feedbacks are received from subject experts, industrialist, employers, students and alumni during the implementation period for validation. The changes

identified based on the updating of plan, feedbacks etc., are reviewed and recorded as the design inputs for the next cycle.

10.4 Learning Methods Provided to Students

The College as a whole and individual staff member in each department is making a well-intended and determined effort to deviate from the teacher-centric lecture method to the learner-centric alternative pedagogy. The classroom learning is dependent on lecture method with predominant use of interactive boards. All the class rooms equipped with smart board and LCD projectors.

Along with lecture method, teachers use diagrams, PPTs, videos and LCD projectors for effective teaching. All departments conduct special guest lectures by inviting subject/industry experts. The classes have been made participatory by adopting strategies such as student seminars, focused group discussions, games and oral presentations by students. All departments use project based methods of learning for PG students. Creative facilitation of the Teaching-Learning process is also done through laboratory work, tutorials, group activities, creative assignments, case studies, seminars, conferences, workshops and exhibitions.

The visits to relevant institutes and sharing of learning experiences are also some of the different Teaching-Learning strategies. Some of the new trends in teaching implemented are ICT-enabled teaching by the use of interactive boards, LCD projectors with provision of Internet. The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and google apps to learn their subjects 24 hours a day and 7 days a week. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through google apps.

10.5 Student Centric Learning Approach

The institution follows student-centric approach. Apart from regular lectures, the institute is more interested in active learning which contributes to the holistic development and improved self-learning.

Learning is made student-centric through the following types of participatory activities:

- Individualized activities in Participatory learning include Project Work, Practical
- Industrial Exposure Training(IET),
- Hands on training in basic and advanced techniques,
- Participation and presentation of papers in conferences, seminars, symposia and workshops,
- Assignments, Exhibitions, Library hours,
- Case studies and participation in other competitive events.
- Interactive public lectures by eminent resource persons,
- Role play,
- Institutional visits, Field trips,
- The language departments specially organize Quizzes, Debates and Poetry Competitions.

The Intercollegiate and interdepartmental academic programmes encourage the same in addition to bringing a competitive edge to the academic endeavor of the students. By these activities, the learner acquires knowledge of the topic from reading and browsing the net and then writes the paper, developing reference, writing and speaking skills.

Self-study papers and open book system of exam (for PG students), and drive through courses are provided for the students. These methods facilitate the participation of students in the learning process.

10.6 Latest Technologies and Facilities Used for Effective Teaching

Teaching-learning processes are moving online away from the traditional class room. Technology support is increasingly required for effective teaching. The class rooms are equipped with smart boards, LCD projectors, and Wi-Fi for effective teaching. In addition, National Knowledge Network under N-LIST through ICT enabled access to the e-journals and e-books, relevant online resources, etc. are also used as aids to teaching. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room. A well-equipped media laboratory is available for e-content preparation.

10.6.1 Interactive Board Teaching

Teaching through Interactive boards in the class room enables to promote skills in the areas of research, problem solving, critical thinking, reflection, synthesis, teamwork, communication and professional orientation. To identify the application of core course values, SKASC introduced “edutainment” programme. The teaching pedagogy under edutainment programme will be governed by the demonstrator, instructor and evaluator. This enables to enrich the students’ knowledge in respective skills. For this purpose, Google blogs, knowledge Forum and Apps are created. Students can have their own blogs and forum.

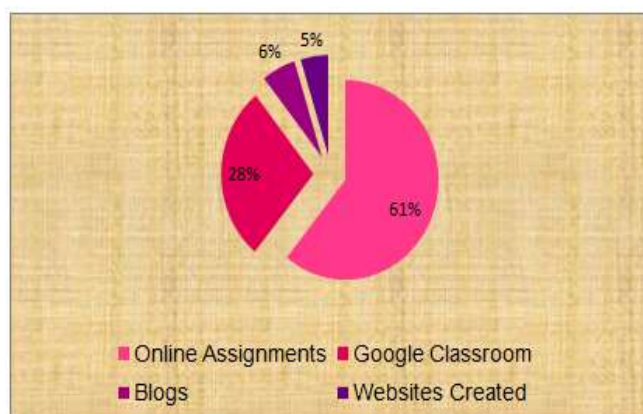
10.6.2. E – Resources

E-Library resources and online content are used by staff where the courses need updated information. This is made possible through the good infrastructural provisions for internet and by subscribing Wi-Fi. Web-based education (myclassroom.com) has created a new medium of “Anytime, Anywhere” learning in hyperspace, creating additional challenges and opportunities for teachers and learners.

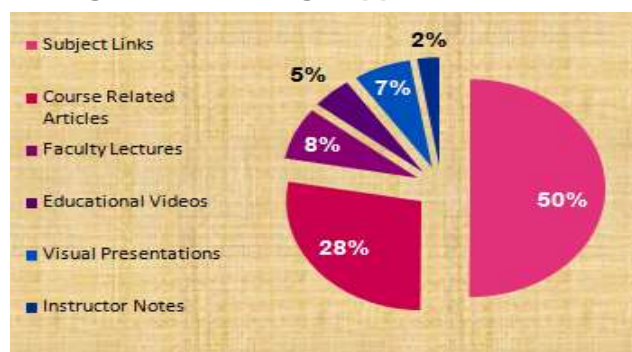
As staff members have been trained in multimedia systems such as video and power point, it enables them to select the best media with which to explain a particular concept or process. These teaching aids enhance classroom teaching-learning experience. The campus is connected with internet (Wi-Fi system), Open source materials, e-Learning, Digital Library are used by the faculty for effective teaching. The myclassroom.com is used by them for uploading lesson plan, lecture notes, PPTs and assessment panels for the students’ usage. M-learning is also available in the college through google apps. Progress in the project work is monitored by the guides through timesheet in myclassroom.com.

Table No.58: Progression of myclassroom.com

S. No	Details	Counts
1.	Subject Links	47320
2.	Course Related Articles	26210
3.	Faculty Lectures	7371
4.	Educational Videos	4481
5.	Visual Presentations	6526
6.	Instructor Notes	2503

Figure No.5: myclassroom.com**Table No.59: Progression in GoogleApps**

S. No	Details	Counts
1.	Online Assignments	849
2.	Google Classroom	396
3.	Blogs	82
4.	Websites Created	67

Figure No.6: GoogleApps

10.7 Innovative Teaching Learning Practices

Along with traditional chalk-and-talk method of teaching, various methods are used for effective learning experience. All class rooms are provided with interactive board with Internet connectivity and LCD projectors.

The College is equipped with 34 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods. The college also provides a 24/7 e-Learning facility. It also uses ICT in teaching learning process through “myclassroom.com”. This virtual classroom can be accessed by students and staff any time anywhere. The students and the staff are expected to have up-to-date knowledge of the subject.

Staff members update their knowledge by referring the recent editions of the reference books, journals and periodicals, reports etc. They regularly attend refresher courses, seminars,

workshops, and conferences. These new methods and techniques have created interest among students to learn more and more. By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process. Association activities which is done in which all the students in the class will be provided with opportunity to explore some ideas and present it before their fellow class mates. Hands on training in some courses which will help the students to experience some concepts get implemented. This helps the student to gain confidence in that concept and improves knowledge.

College takes special care to encourage and cultivate creativity by providing opportunities for the following:

- Curriculum
- Live Academic projects for PG students
- Industrial visits
- Seminars
- Creative Assignments
- Laboratory work
- Co-curricular Activities
- Group Discussion
- News letters
- FDP
- Training
- Conventions
- Research paper presentation at the Regional / National level
- Symposia / Seminars / Conferences Extension activities
- Organizing Academic activities at Departmental and Intercollegiate level
- Extra Departmental Courses
- Design contests are conducted to present student's novel idea
- Additional Credits
- Drive through courses
- Optional courses
- Self study papers
- Open book system
- Industrial Exposure Training
- Field Visit

➤ Open source learning – Spoken Tutorials

Innovation is an element of teaching process to make the learning an enjoyable exercise for the students to enable them to be developed holistically. The College promotes the use of activity-based learning in the past five years. Along with lecture method, teachers use interactive boards for effective teaching. All departments conduct special guest lectures by inviting subject experts. The classes have been made participatory by adopting strategies such as student seminars, focused group discussions, PPTs and oral presentations by students. All departments use project based methods of learning for PG students. Creative facilitation of the Teaching-Learning process is also done through laboratory work, tutorials, group activities, creative assignments, case studies, seminars, conferences, workshops and exhibitions. The visits to relevant institutes and sharing of learning experiences are also some of the different Teaching-Learning strategies.

Thus the teaching learning methodology of the institution becomes more learners centric and paved the way towards attainment of institution's vision, mission and goals.

10.8 100 Minutes Presentation

From the current academic year, the college follows 100 minutes sessions. This will facilitate conceptual learning, sharing of experience, peer group discussion and scanning the reference materials. Each session is divided into six components; the first five minutes are taken by the faculty for pre reading. During this time the faculty explains explain the importance of academic topic to be covered, conceptual relationships with other courses. In the second stage at least two students will deliver snap talks for 10 to 12 minutes. This will give them confidence and comprehensive thinking. The faculty will take 60 minutes lecture with the help of power points, videos and show few expert lectures. In the fourth stage the teacher encourages the students to identify key words / concepts introduced and ask the students to give precise definitions. This exercise will help them to search for advanced materials in their self learning sessions. A model assessment is also followed with MCQ and all the students are encouraged to answer either individually or as a group. Recollection of the learning will take place for five minutes in the end of the session.

XI .Examination and Evaluation

Assessment of performance is an integral part of any process of learning and teaching. The objective will be to recast the examination system so as to ensure a method of assessment that is valid and reliable measure of student development. It is a package along with reforming in the structuring of courses and flexibility for students to avail of the restructured courses according to their convenience.

11.1 Continuous Internal Assessment (CIA)

Table No.60: Modular Assessment Panel

	Modular Assessment Panel															
	Percent of Components for each Course															
	Course Panel															
	Code	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	Test	60	20	60	40	40	40	40	40	60	60	40	40	40		
2	Quiz	10		10	10					10						
3	Class Presentation	20	10		10	20		10	20						60	
4	Technical Presentation/ Demonstration		10					10				10	10		20	60
5	Attendance											20	20	20		
6	Group Assignments			10		10										
7	Group-Mini Project				20			20								
8	Case Study					10					20					
9	Group Discussion		20					20								20
10	Writing Skill	10	20	10			20									
11	Puzzles/ Games		10			20				20		10				
12	Stimulation Exercises						20			10	10		20			
13	Poster Presentation / Flow Charts /miniatures /protocols		10	10			20		20		10	20	10	20	20	20
14	SSA/self-support assignment (up coming technicals)				20				20					20		
	CIA Marks	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Table No.61: Modular Assessment Panel Code

Modules	Code
Language Concept	A
Language Usage	B
Theory Concepts	C
Theory Application	D
Theory Skill Based	E
Theory Programming	F
Theory Analytics	G
Theory Technology	H
Problem Concepts	I
Problem Analysis	J
Practical Programming	K
Practical Experiments	L
Practical Application	M
Project	N
Training	O

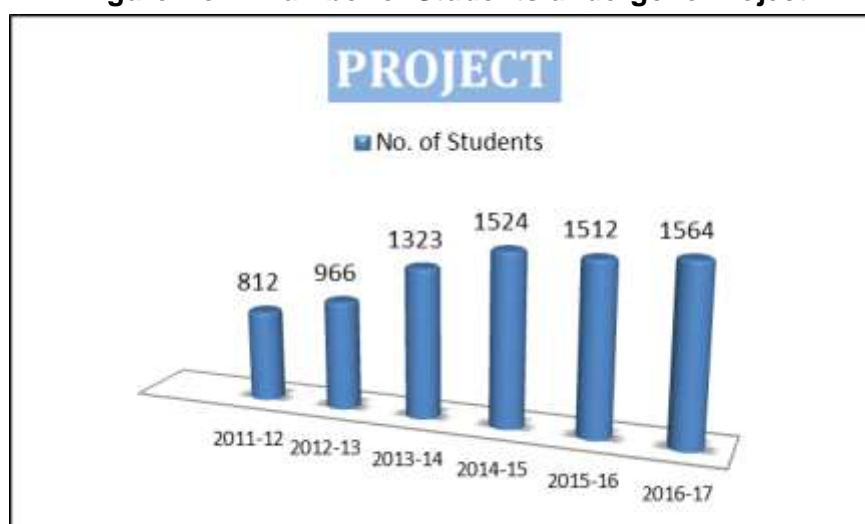
(a) Theory: The CIA for theory courses consists of written tests and departmental components like assignments, seminars, mini projects, surveys, paper presentations etc. The coordinators (faculty who is handling the course) shall decide the departmental components to be given for the candidates. The maximum marks obtained for 100 shall be further converted as per the requirements of the scheme of examination of the respective course.

(b) Practical: The CIA for practical courses consists of two Tests, Experiment results evaluation in regular practical classes (average marks obtained) and Record evaluation (after completion of all experiments). The maximum marks obtained for 100 shall be further converted as per the requirements of the scheme of examination of the respective course.

(c) Project: The Internal Assessment for project shall be distributed as follows, 60 Marks for Class presentation, 20 Marks for technical presentation and 20 Marks for poster presentation. The maximum marks obtained for 100 shall be further converted as per the requirements of the scheme of examination of the respective programme. It is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem.

Table No.62: Number of Students undergone Project

Academic Year	No. of Students
2011-12	812
2012-13	966
2013-14	1323
2014-15	1524
2015-16	1512
2016-17	1564

Figure No.7: Number of Students undergone Project

(d) Additional Credits: A student who desires to earn additional credits can opt for any core course offered by any Department for all Programmes. He / She can appear for the examination for odd semester paper in the even semester and even semester paper in the odd semester.

The courses will be self study and there is no continuous internal assessment for the courses. However, the marks scored by him / her will be converted for 100 marks and will appear in the semester mark sheet as additional credits. The respective Board of Studies can also prescribe the Certificate courses of outside reputed agency for the students to earn additional credits (over and above credits prescribed for the programme).

11.2 End Semester Examinations (ESE)

The College adopts semester system for imparting instructions and conducting examinations for all the programmes offered. The end semester examinations of all odd

semesters of all the programmes shall be held normally in the month of November and of all even semesters in the month of April, every year.

11.2.1 Not Permitted Students Regulations

Students who do not satisfy the minimum requirement of attendance and who secure less than 65 % attendance in a course will not be permitted to write the End Semester Examination of that course. The student has to re – register by paying the prescribed fee. One faculty coordinator will be deputed exclusively for taking additional classes. Six tests will be conducted for the course, The student has to pass in minimum four test to become eligible to write the End Semester Examination.

11.3 Result Analysis

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows for Part I or Part II or Part III:

- a. A candidate who has passed all the Part-III courses examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 9 to 10 and equivalent grades “O” or “O+” in Part III comprising Core, Optional and Inter-Departmental courses shall be placed in the category of “First Class – Exemplary”.
- b. A candidate who has passed all the Part-III courses examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 7.5 to 9 and equivalent grades “D” or “D+” or “D++” in Part III comprising Core, Optional and Inter-Departmental courses shall be placed in the category of “First Class with Distinction”.
- c. A candidate who has passed all the Part-I or Part-II or Part-III courses examination of the UG programmes and secured a CGPA of 6 to 7.5 and equivalent grades “A” or “A+” or “A++” shall be declared to have passed that parts in “First Class”.
- d. A candidate who has passed all the Part-I or Part-II or Part-III courses examination of the UG programmes and secured a CGPA of 5.0 to 6 and equivalent grades “B” or “B+” shall be declared to have passed that parts in “Second Class”.
- e. A candidate who has passed all the Part-I or Part-II or Part-III courses examination of the UG programmes and secured a CGPA of 4.0 to 5 and equivalent grades “C” or “C+” shall be declared to have passed that parts in “Third Class”.

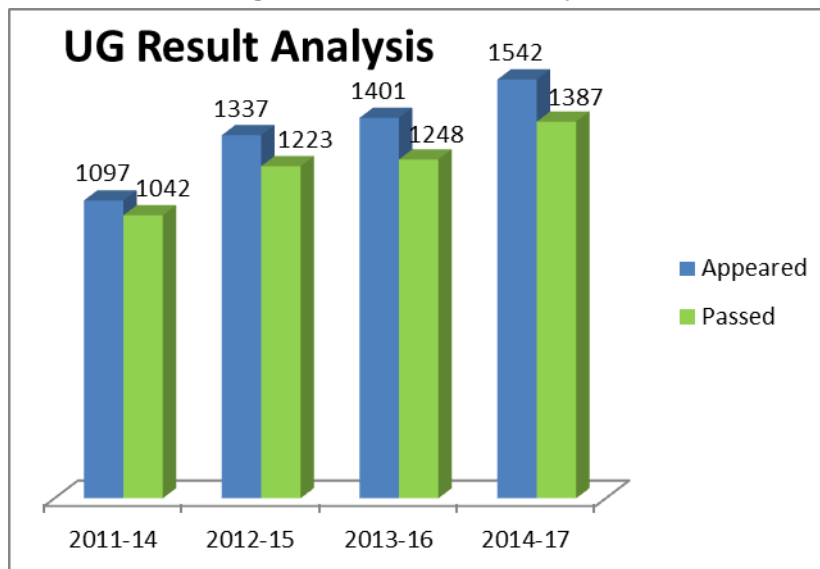
- f. There shall be no classifications of final results; therefore, award of class for Part IV and Part V, however, those parts shall be awarded with final grades in the end semester statements of marks and in the consolidated statement of marks.

11.4 UG Result Analysis

Table No.63: Result Analysis

Academic Year	Appeared	Passed
2011-2014	1097	1042
2012-2015	1337	1223
2013-2016	1401	1248
2014-2017	1542	1387

Figure No.8: Result Analysis

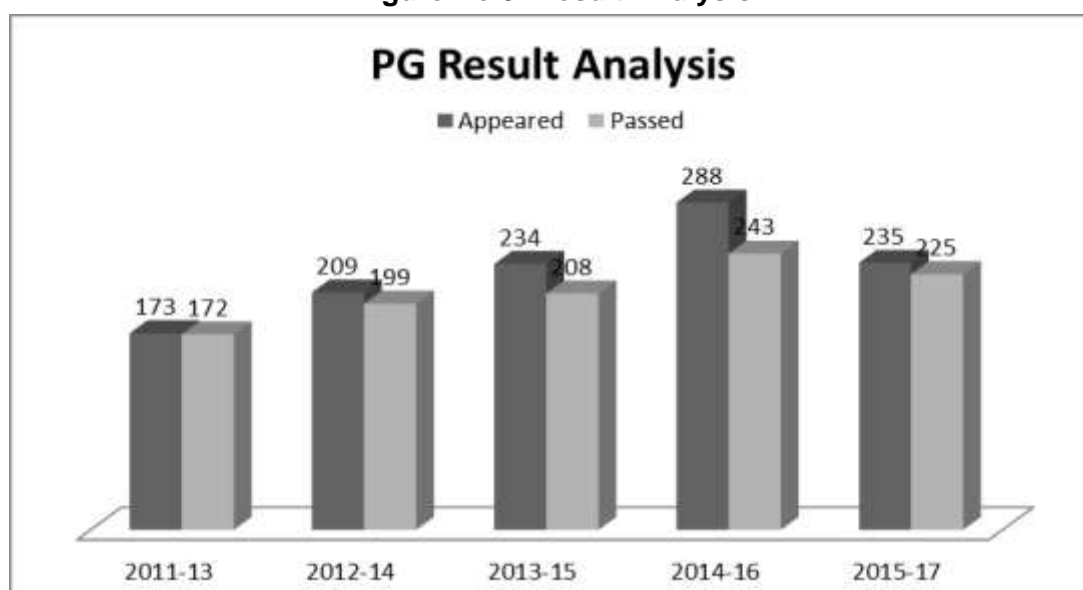


11.5 PG Result Analysis

Table No.64: Result Analysis

Academic Year	Appeared	Passed
2011-2013	173	172
2012-2014	209	199
2013-2015	234	208
2014-2016	288	243
2015-2017	235	225

Figure No.9: Result Analysis



11.6 Examination Reforms by the College

For UG and PG programmes from the academic year 2011-12 the following reform have been made in examination and evaluation.

- 100 % Internal Assessment Courses
- Extra Departmental Course (EDC)
- Online Test
- Open Book System (OBS)
- Industrial Exposure Training (IET)
- Drive Through Course (DTC)

11.6.1 100 % Internal Assessment Courses

The evaluation for 100% internal assessment theory courses is based on his/her performance in all the CIA tests and minimum two Departmental Components. The Departmental component shall be assignments, seminars, practical work, field visits etc., as decided by the course coordinators. These are recorded in CIA Mark register by the respective course coordinators. The maximum marks obtained shall be further converted as per the requirements of the scheme of examination of the respective course.

Table No.65: 100% Internal Assessment Courses

S.No.	100% Internal Assessment Courses
1	Environmental Studies
2	Human Rights
3	Women's Rights
4	Yoga for human excellence
5	Indian Culture and heritage
6	Introduction to Cyber Security
7	Consumer Protection
8	Constitution of India
9	Basic Tamil
10	Advanced Tamil

11.6.2 Extra Departmental Course (EDC) – 100% Internal Course

(a) Theory Based EDC Courses: The CIA for the theory based EDC courses consists of two tests and one term paper. The course coordinator (Faculty who is handling the course) shall decide the individual topic to be given to the candidates for the term paper. The internal assessment for theory shall be distributed as follows:

30% each for the 2 CIA test and 40% for the term paper

CIA test 1 (2 hours – 30%)	15 marks
CIA test 2 (2 hours – 30%)	15 marks
Term Paper (20%)	10 marks
Viva–Voce examination (20%) (to be conducted for the term paper)	10 marks

(b) Practical Oriented EDC Courses: The CIA for the Practical Oriented EDC courses consists of two theory tests and one practical test. The course coordinator (Faculty who is handling the course) shall decide the practical list of experiments to be given to the candidates. The internal assessment shall be distributed as follows:

30% each for the 2 Theory test and 40% for the Practical test

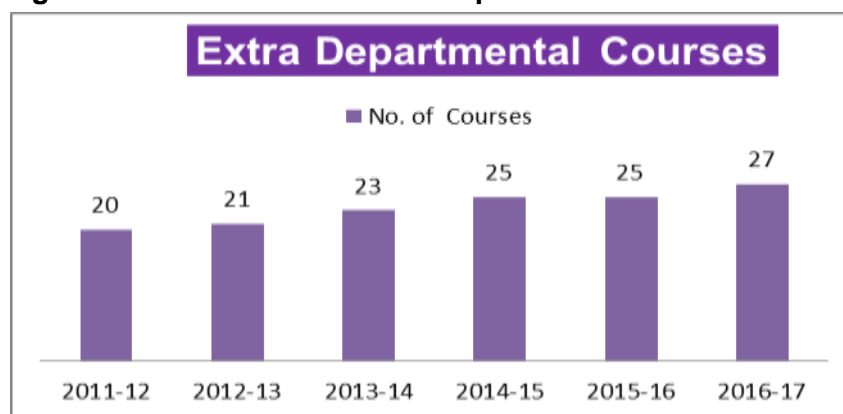
CIA test 1 (2 hours – 30%)	15 marks
CIA test 2 (2 hours – 30%)	15 marks
Record (20%)	10 marks
Practical Test (20%)	10 marks

Table No.66: EDC Courses

S.No.	EDC Courses
1	Aalumai Thiran
2	Spoken Hindi
3	Mass Communication
4	Web Designing
5	User interface Design
6	Animation Techniques
7	Multimedia
8	Corel Draw
9	PC Hardware, Installation and Trouble Shooting
10	Diabetics Management
11	Clinical Laboratory Techniques
12	Bio Entrepreneurship
13	Basic Bio Informatics
14	Basic Cosmetology
15	Embellishment and Accessory Designing
16	Basic cooking Techniques
17	Dining Etiquettes
18	Personal Financial Services
19	Accounting Software
20	Marketing Systems
21	Neuro Marketing
22	Strategic Franchising
23	Executive Development
24	Entrepreneurship and Project Management
25	Business Ethics and Culture
26	Practical SPSS –Lab
27	Physical Training

Table No.67: Number of Extra Departmental Courses Offered

Academic Year	No. of Courses
2011-12	20
2012-13	21
2013-14	23
2014-15	25
2015-16	25
2016-17	27

Figure No.10: Number of Extra Departmental Courses Offered

11.6.3 Online Test – 100% External Course

Online Test comes under Part III. The online test scores will be taken into account for grading. Students will be given a First attempt to appear for the test :

- In the first attempt, two chances are given to the student.
- If a student fails in the first chance or if a student cancels the marks scored in the first chance, the student has to appear for the second chance of the first attempt.
- In case of cancellation, the marks scored in the second chance will be considered even if the mark scored is less than the first chance.

If the student fails in the two chances given, he/she will be marked as FAIL. In case the student fails in the first chance and did not attend the second chance, he will be marked as ABSENT. When a student fails in the Online Test,

- The student is not eligible for Distinction.

The student will not be eligible for any Rank since he has not cleared all papers in first attempt.

11.6.4 Open Book System (OBS) – 100% External Course

Open book system is followed for subjects requiring analytical skill and prescribed for PG candidates. Under this system candidates are permitted to bring their own text books.

Under this system, the following three competency levels are assessed by the examiners:

- Knowledge & Understanding (ability to locate and acquire knowledge)
- Application & Analysis (The ability to apply knowledge and understanding effectively to analyze complex and unfamiliar situations)
- Synthesis & Evaluation (The ability to integrate knowledge with sound judgment in the critical evaluation of situations to develop creative solutions)

Preparation of Examination question papers

- Question paper has to be prepared by the internal and external examiners by considering the following elements:
 - Ability to prepare well-structured written reports
 - Ability to analyze problems and suggest appropriate solutions
 - Ability to evaluate alternative courses of action and make recommendations
 - Ability to integrate knowledge of different subject areas

Duration of Exam hours

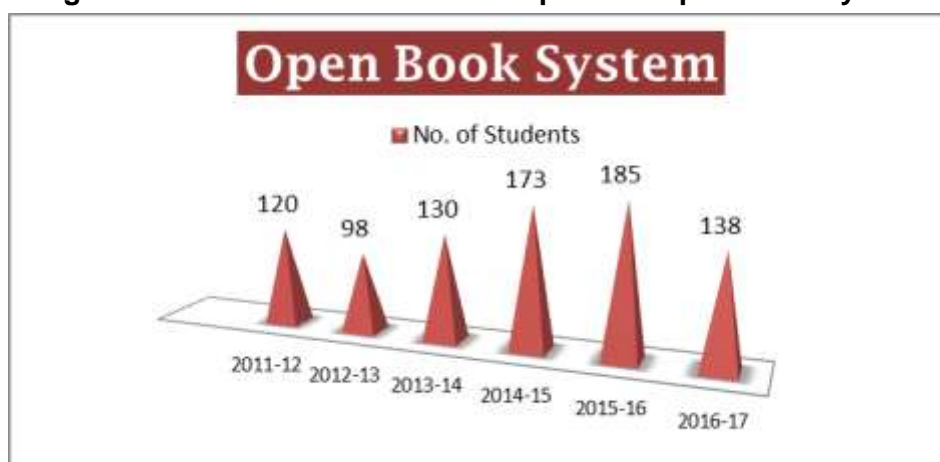
3 hours

Distribution of Marks

- Records/Files/On-course records: 20%
- Presentation/Term Records/Synthesis tests: 20%
- End semester: 60%

Table No.68: Number of Students opted for Open Book System

Academic Year	No. of Students
2011-12	120
2012-13	98
2013-14	130
2014-15	173
2015-16	185
2016-17	138

Figure No.11: Number of Students opted for Open Book System

11.6.5 Industrial Exposure Training (IET)

Semester V will be considered as two slots viz., Semester V(A) and Semester V(B):

Semester V (A) - Industrial Exposure Training (IET)

Semester V (B) - Compulsory Theory / Practical Course as prescribed in the syllabus.

Industrial Exposure Training (IET) is a compulsory course for B.Sc. (Costume Design and Fashion) and B.Sc. (Catering Science and Hotel Management) students and for other programmes, it is optional. Students can opt for Industrial Exposure Training (IET) of 8 credits where he/ she shall be exempted from 2 DSE courses. The respective department will define the exempted papers.

Table No.69: Number of Students Undergone IET Training

Academic Year	No. of Students
2011-12	40
2012-13	112
2013-14	361
2014-15	468
2015-16	664
2016-17	777

Figure No.12: Number of Students Undergone IET Training

11.6.6 Internship/Institutional Training

Internship is a specialized field training programme required to be attached to an industry as an in-house internee for a period prescribed by the respective Board of Studies. At the end of the training programme, each student should submit a “Internship Report” for evaluation.

Table No.70: Number of Students Undergone Internship / Institutional Training

Academic Year	No. of Students
2011-12	497
2012-13	469
2013-14	719
2014-15	750
2015-16	713
2016-17	620

Figure No.13: Number of Students Undergone Internship / Institutional Training

11.6.7 Drive Through Course (DTC)

In various departments innovative practices implemented to the students like drive through course (DTC) in which, the students have to complete various certificate courses such as ACS, CPT, ICWA, National Accounting Talent Exam, National Economic Talent test, Type writing, and other Competitive examinations conducted by national institutes. Various innovative methods are followed to enhance the knowledge and communication skill of the students like debate, product launch, AD round, youth parliament and case demonstration. In our curriculum, Capstone matrix assessment is introduced to evaluate the students through conducting quiz, puzzles, case demonstration, assignment, simulation exercises, poster presentation, monopoly games and seminars. Various departments organize workshops and seminars by the experts in respective topics for the improvement of technical knowledge of the students, awareness about the current trends in engineering and happenings in the industrial world. Programmes for soft skill development are periodically organized for the benefits of students.

Table No.71: Number of Students Undergone Drive Through Course

Academic Year	No. of Students
2011-12	306
2012-13	772
2013-14	955
2014-15	1380
2015-16	1624
2016-17	1585

Figure No.14: Number of Students Undergone Drive Through Course

11.7 Choice Based Credit System Regulations

All UG Programmes from the academic year 2016-2017 run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education. The term “course” is applied to indicate a logical part of the subject matter of the programme and is invariably equivalent to the subject matter of a “paper” in the conventional sense.

- *One year Language: Three-Year Programme (6-Semester) [All Commerce streams, BBA, BBA (CA) and All Computer Streams]*

Table No.72: Basic Structure: Distribution of Courses – One Year Language

Basic Structure: Distribution of Courses		No. of Courses	Credits	Total
1	Ability-Enhancement Compulsory Course (AECC) Group - I	2	2	4
2	AECC Group - II - English	2	3	12
3	Modern Indian Language(MIL)	2	3	
4	AEE - Group - I	1	4	8
5	AEE - Group - II	1	4	
6	Core Course	11 - 15	2 - 5	60
7	Skill-Enhancement Course (SEC)	4	2	8
8	Discipline Specific Elective (DSE)	6	4	24
9	Generic Elective (GE)	4	6	24
Total Credit Hrs.				140

- Two years Language : Three-Year programme (6-Semester) [B. Sc Biotechnology, Microbiology, Mathematics and B.A English]

Table No.73: Basic Structure: Distribution of Courses –Two Years Language

Basic Structure: Distribution of Courses		Courses	Credits	Total
1	Ability-Enhancement Compulsory Course (AECC) Group – I	2	2	4
2	AECC Group - II – English	4	3	24
3	Modern Indian Language(MIL)	4	3	
4	AEE - Group - I	1	4	8
5	AEE - Group - II	1	4	
6	Core Course	9 - 11	3 - 6	48
7	Skill-Enhancement Course (SEC)	4	2	8
8	Discipline Specific Elective (DSE)	6	4	24
9	Generic Elective (GE)	4	6	24
Total Credit Hrs				140

11.7.1 Courses in Programmes

Each Course is designed under Lectures / Tutorials / Laboratory or Field work / Seminar / Practical training / Assignments /Term paper or Report writing etc. to meet effective teaching and learning needs.

The following are the various categories of Courses suggested for the UG Programmes:

1. Modern Indian Language (MIL)
2. Ability Enhancement Compulsory Course (AECC)
3. Ability Enhancement Elective Course (AEEC)
4. Discipline Specific Core Courses (DSC)
5. Discipline Specific Elective Courses (DSE)
6. Generic Elective Course (GEC)
7. Skill Enhancement Course (SEC)

Modern Indian languages (MIL)

Tamil, Hindi, French, Malayalam, Sanskrit etc

Ability Enhancement Course (AEC)

The Ability Enhancement Courses may be of two kinds: Ability Enhancement Compulsory Course (AECC) and Ability Enhancement Elective Course (AEEC).

Ability Enhancement Compulsory Course (AECC)

AECC courses are the Courses based upon the content that leads to Knowledge enhancement. They are (i) Environmental Science, (ii) English which are mandatory for all disciplines.

Ability Enhancement Elective Course (AEEC)

All the UG programmes shall offer one Ability Enhancement Core Elective course in III Semester and IV Semester with 4 credits each. There shall be no external examinations and the students shall be assessed as per the scheme of continuous internal assessment (CIA) for the total marks prescribed.

Discipline Specific Core (DSC) Course

It means “the core courses” related to the programme concerned including (Core Courses) practicals, which is compulsorily studied by a candidate as a mandatory requirement and is termed as a Core course.

Discipline Specific Elective (DSE) Course

Elective courses may be offered by the main discipline / course of study is referred to as Discipline Specific Elective. The College may also offer discipline related elective courses of interdisciplinary nature (to be offered by main discipline).

Generic Elective Courses (GEC)

Generic courses are designed to give the essential exposure to the interdisciplinary nature of respective programme. There shall be four generic courses generally related to the main subject of the programme. Elective courses are to be selected from the list of generic

elective courses prescribed by the Board of Studies concerned (Annexure) for which examination shall be conducted at the end of the respective semesters

Skill Enhancement Courses (SEC)

All the UG programmes shall offer four courses, one each in III, IV, V & VI semester with 2 credits each (2 x 4= 8 credits). Four Skill Based courses are to be selected by the student of his / her choice from the list of Skill Enhancement courses prescribed by the Board of Studies concerned for which examination shall be conducted at the end of the respective semesters.

Non Credit Courses (NCC)

It is to be offered in the, third, fourth and fifth (online) semester of all the UG Programmes inside the class hours. All the UG programmes shall offer two talent management courses (Mathematics for Competitive Examinations and Aptitude Mapping Test). The syllabi for each Talent Management Course will be offered under MoU with Infosys. Online examination on core courses will be offered to all programme in their respective core courses.

Extension Activities

Every student shall participate compulsorily in any one of the following programmes. It means all those activities under NSS /NCC / Association Activities/ Rural Immersion Programme/ Urban Development Programme/ Environmental Awareness,/Health & Hygiene/ Academic Enrichment Progression,/Youth Red Cross / Red Ribbon Club/ Rotaract/ Photography/ Fine Arts Club and Sports

The student's performance shall be examined by the staff coordinator along with the Head of the respective Department. The marks shall be sent to the Controller of Examinations before the commencement of the final semester examinations.

20% of marks for regularity of attendance

50% of marks for active participation in conferences / camps / games / special Camps / programmes in the college / District / State / University activities.

10% of marks for presentation of papers in seminars / conferences.

10% of marks for exemplary awards / Certificates / Prizes.

10% of marks for Other Social components such as Blood Donations, Fine Arts, etc.

The above activities shall be conducted outside the regular working hours of the college.
The mark sheet shall carry the gradation relevant to the marks awarded to the candidates.

GRADE A	-	Exemplary	-	80 and above
GRADE B	-	Very Good	-	70-79
GRADE C	-	Good	-	60-69
GRADE D	-	Fair	-	50-59
GRADE E	-	Satisfactory	-	40-49

This grading shall be incorporated in the mark sheet to be issued at the end of the semester.
(Handicapped students who are unable to participate in any of the above activities shall be required to take a test in the theoretical aspects of any one of the above fields and be graded and certified accordingly).

XII. Achievements of Students in examinations and other activities

(Provided details separately for examinations, co-curricular, extracurricular activities)

12.1 Students Achievements

Students are encouraged to participate in various competitions. Various clubs functions for the benefit of the students and encourage them to participation various competitions within and outside the country. Prior notifications of the competition details reach the students through extracurricular activity cell. Achievements of students in co – curricular, extra – curricular activities and examinations are given below.

Table No.74: Student Achievement Details

S.No	Name of the Student	Award	Year
1.	Nishanparveen	Won first Place in Designers Contest at Kamadhenu College, Erode.	2011-2012
2.	Students of CDF Department	Won first place in the fashion show at Kamadhenu College, Erode.	2011-2012
3.	Megalapooja	Won for best cat walk at Kamadhenu College, Erode.	2011-2012
4.	P.KrishnaPriya and M.Poojakumar	Won in the fashion show “Fashion Dash” at Bannari Amman College, Sathiyamangalam	2011-2012
5.	Sreedevi	Best Paper Award	2012-2013
6.	Anil kumar and S.Preethi	Won first prize for best designers at Trends Futura , Sardarvallabhai Patel International school of Textiles and Management.	2012-2013
7.	Department of CSHM	Won Overall trophy “INCIST” at SNR Sons College	2012-2013
8.	R. Jayapriya	Best outstanding Performance Award from CTS	2013-2014
9.	Department of CDF Students	Won Rs 20,000 Cash prize at FashDash , Bannariamman Institute of technology	2013-2014
10.	Trishla Jain	Won first prize in Designers contest @ Kongunadu College, Perundurai	2014-2015
11.	Department of English of UG and PG	Phoenix Trophy of PSGCAS	2014-2015
12.	Department of CDF Students	Won in the fashion show “Fashion Dash” at Bannari Amman College	2014-2015
13.	A.V.Abilash II IT A	Won in Inter Districts Under – 23 Tournament conducted by the TamilNadu Cricket Association	2014-2015
14.	Koteshwari.M	State Level Athlete	2014-2015

15.	Department of Mathematics	Kamadenu Arts and Science College-Overall Trophy on Intercollegiate Meet Equate'15	2015-2016
16.	Vikas	Won First Prize in Jenny's Academy of Hotel Management.	2015-2016
17.	Department of CSHM Students	Won first prize in Taj young Hotelier	2015-2016
18.	Students of Computer Science	Won Overall Trophy in Intercollegiate Technical Meet of SreeSaraswathiThyagaraja College, Pollachi.	2015-2016
19.	Department of CSHM Students	First prize in YWCA in Annual Carnival Kondattam	2015-2016
20.	Department of English of UG and PG	Phoenix Trophy of PSGCAS	2015-2016
21.	Malathi.S	Won State Level Athlete Meet	2015-2016
22.	A.V.Abilash II IT A	Best All Rounder in the 7th Intercollegiate Cricket Tournament 2015-16, in Coimbatore District Cricket Association	2015-2016
23.	Students of Computer Science	Won Overall Trophy in Intercollegiate Technical Meet of KG College of Arts and Science, Coimbatore	2015-2016
24.	M.Jeyasurya of III IT A	10KM WALK, won first place in Coimbatore District Athletic Meet-2015	2015-2016
25.	Vanathishree of III IT A	super singer conducted by Radiocity 91.1FM super singer season 7 & won the TITLE & Rs.50,000 cash prize & Scooty Zest 110 & Play back Singing chance with Music Director Mr. Ghibrans	2015-2016
26.	Department of English of UG and PG	Phoenix Trophy of PSGCAS	2016-2017
27.	V.Vigneshof II IT A	Won I prize in CODE RUSH and Overall Trophy of Gateway'17, National Level Technical Symposium held at P.S.G College of Arts and Science	2016-2017
28.	AkhilAhamed of II IT A	Won I prize in Googler and Overall Trophy of Gateway'17, National Level Technical Symposium held at P.S.G College of Arts and Science	2016-2017
29.	P.Karthikeyan of III IT A	Won I Place in 5km Ver'sMarathon organized by Ver's Organization Approved by Government	2016-2017
30.	P.Karthikeyan of III IT A	Won I Place in 5km Mini Marathon organized by Aranya Charities	2016-2017
31.	Vignesh. V of II IT A	Participated in CODERS MARATHON & won I Prize & also won I Prize in BRAIN	2016-2017

		MANIAC – CODING CONTEST in AVANTAA 2k17 held at Sri Krishna College of Technology	
32.	S.Suparna	Won first prize in paper presentation with 5,000 cash prize at TIPS college	2016-2017
33.	Kiran K.R of III CS A	Best Project Award in AppChef event in NIITM	2016-2017
34.	Kokul.L of III CS A	One Among top Fifty Programmer in National Level Programming Contest conducted by Computer Society of India.	2016-2017
35.	P. Logeshwari of II B.Com (PA)	Won a gold medal in International Karate Tournament held in Indonesia	2017-18

12.2 Achievements in Placement (2011-12 to 2016-17)

The Institution has a structural mechanism for career guidance and placement of the students. Placement Cell functions effectively and provides opportunities for students from different sectors. The cell caters the following benefits to the students.

- Placement Cell conducts various programmes to expose students to career orientation and job opportunities, to develop interview skills, soft skills, and entrepreneurship skills.
- Industrial visits are conducted for students to give industrial exposure.
- Varied companies serve as stakeholders and conduct mass recruitments.
- Stakeholders such as alumni and placement trainers coordinate with the placement cell in the institution.
- The departments take special interest to train the students for placements. Weekend coaching classes are runs effectively by faculty in charge or by Experts.
- Different sessions like group discussions, drilling exercise, mock interviews are conducted till the students gain self-confidence to perform in the final interview.
- It invites companies for campus recruitment and sometimes students are sent to off-campus interviews.
- Besides campus interview, it conducts aptitude tests, Personality Development and Inter-personal Communication workshops and Entrepreneurship Development Programmes.
- Recommends names of graduates for recruitment in various industries. Announces opportunities available for placement, higher studies and competitive examinations.

12.3 Placement Details during 2011-2012

Table No.75: Students Placed 2011 -2012 Details

S. No	Company Name	Offers
1	WIPRO	252
2	INFOSYS	137
3	DELL Inc.	132
4	HCL	127
5	TCS	86
6	KGISL	56
7	STANDARD CHARTERED BANK	44
8	KEANE TECHNOLOGIES	33
9	GENPACT	30
10	CTS	18
11	MAHINDRA SATYAM	18
12	UGAM SOLUTIONS	18
13	FORD BUSINESS SERVICES	18
14	HYATT	12
15	ERNST & YOUNG	10
16	ITC GROUP OF HOTELS	10
17	IGATE	6
18	HOTEL ASIANA	5
19	HOTEL GREEN PARK	5
20	UST GLOBAL TECHNOLOGIES	4
21	ACCENTURE	4
22	ASHOK LEYLAND	4
23	OBEROI HOTELS & RESORTS	4
24	MARRIOTT	3
25	GRT GRANT	3
26	BIOCON	2
27	ZIFO TECHNOLOGY	1
28	TAJ HOTELS	1
29	ISTA	1
TOTAL		1044

12.4 Placement Details during 2012-2013

Table No.76: Details of Students Placed 2012 -2013

S. No	Company Name	Offers
1	TCS	201
2	IL&FS SECURITIES	200
3	STANDARD CHARTERED BANK	94

4	WIPRO	90
5	CTS	87
6	FORD	49
7	KGISL	47
8	L&T	43
9	NTT DATA (KEANE TECHNOLOGIES)	42
10	HP	33
11	MAHINDRA SATYAM	32
12	IGATE	29
13	iNAUTIX	25
14	VIRTUSA	23
15	MAHINDRA GROUP OF HOTELS	18
16	HOTEL GREEN PARK	16
17	ITC GROUP OF HOTELS	15
18	HOTEL ASIANA	13
19	ALOFT HOTEL	13
20	HYATT	12
21	SLASHSUPPORT Inc.	9
22	SUTHERLAND	9
23	IBM	7
24	KFC	6
25	SAKTHI FINANCE	3
26	ASPIRE SYSTEMS	2
27	FEDERAL BANK	9
TOTAL		1127

12.5 Placement Details during 2013-2014

Table No.77: Details of Students Placed 2013 -2014

S. No	Company Name	Offers
1	TCS	187
2	CTS	150
3	WIPRO	135

4	SCOPE INTERNATIONAL	123
5	SUTHERLAND	107
6	INFOSYS	90
7	ROYAL OF SCOTLAND	52
8	HCL	57
9	KGISL	37
10	IGATE	28
11	L&T	24
12	TECH MAHINDRA	20
13	LE MERIDIEN	20
14	HOTEL ASIANA	16
15	NTT DATA (KEANE TECHNOLOGIES)	15
16	VIRTUSA	15
17	HOTEL GREEN PARK	13
18	CLUB MAHINDRA	12
19	CSS	11
20	KPMG	11
21	CAP GEMINI	10
22	MCKINSEY	07
23	ANYA BOUTIQUE	06
24	HP	06
25	HOTEL OBERAI	05
26	MPHASIS	04
27	DELL Inc.	02
28	ASPIRE SYSTEMS	01
29	ZIFO TECHNOLOGY	01
30	SAP	01
TOTAL		1166

12.6 Placement Details during 2014-2015

Table No.78: Details of Students Placed 2014 -2015

S. No	Company Name	Offers
1	INFOSYS	332
2	TCS	301
3	CTS	251
4	WIPRO	242
5	TECH MAHINDRA	77
6	ORACLE	48
7	STATE STREET HCL	43
8	SUTHERLAND	40
9	Visionary RCM	18
10	L & T	15
11	PARK HYATT	14
12	HP	12
13	ADITYA BIRLA	11
14	HOTEL ASIANA	07
15	STANDARD CHARTERED BANK	29
16	HOTEL OBEROI	06
17	IBM	14
18	HEXAWARE	16
19	KG ISL	32
20	DELL Inc.	46
21	HCL	35
22	ZIFO TECHNOLOGIES	04
23	FORD	02
24	MCKINSEY	01
Total		1596

12.7 Placement Details during 2015-2016

Table No.79: Details of Students Placed 2015 -2016

S. No	Company Name	Offers
1	TCS	425
2	INFOSYS	344
3	WIPRO	281
4	CTS	115
5	STATE STREET HCL	82

6	ACCENTURE	81
7	ORACLE	47
8	TECH MAHINDRA	49
9	VEE TECHNOLOGIES	50
10	HEXAWARE	34
11	Royal Bank of Scotland	32
12	VISIONARY RCM	25
13	KGISL	19
14	MAHINDRA NEXT WEALTH	18
15	AGS HEALTH	17
16	IBM	12
17	LE MERIDIEN HOTEL	11
18	CLUB MAHINDRA	11
19	VWR	9
20	I GATE	9
21	L&T	9
22	GRANT THORNTON	8
23	R & D SOFTWARE	7
24	ADITYA BIRLA	7
25	PARK HYATT HOTEL	7
26	IDBI FEDERAL	6
27	MPHASIS	6
28	LIC	5
29	PUNJAB NATIONAL BANK	4
30	ICICI BANK	3
31	VERTICURL	3
32	SYNTEL	3
33	TAJ VIVANTA	3
34	KGFSL	3
35	CONFLUENCE RESORT – CHENNAI	3
36	HOTEL OBERAI	2
37	YOSHNA'S BOUTIQUE	2
38	ZIFO TECHNOLOGY	2
39	MCKINSEY	2
40	AISHWARYA DESIGN STUDIO PVT LTD	1
41	MAYA GARMENTS	1
42	SAP	1
43	ZONE - PARK HYATT	1
44	VERIZON	1
45	OTHERS	121
TOTAL		1882

12.8 Placement Details during 2016-2017

Table No.80: Details of Students Placed 2016 -2017

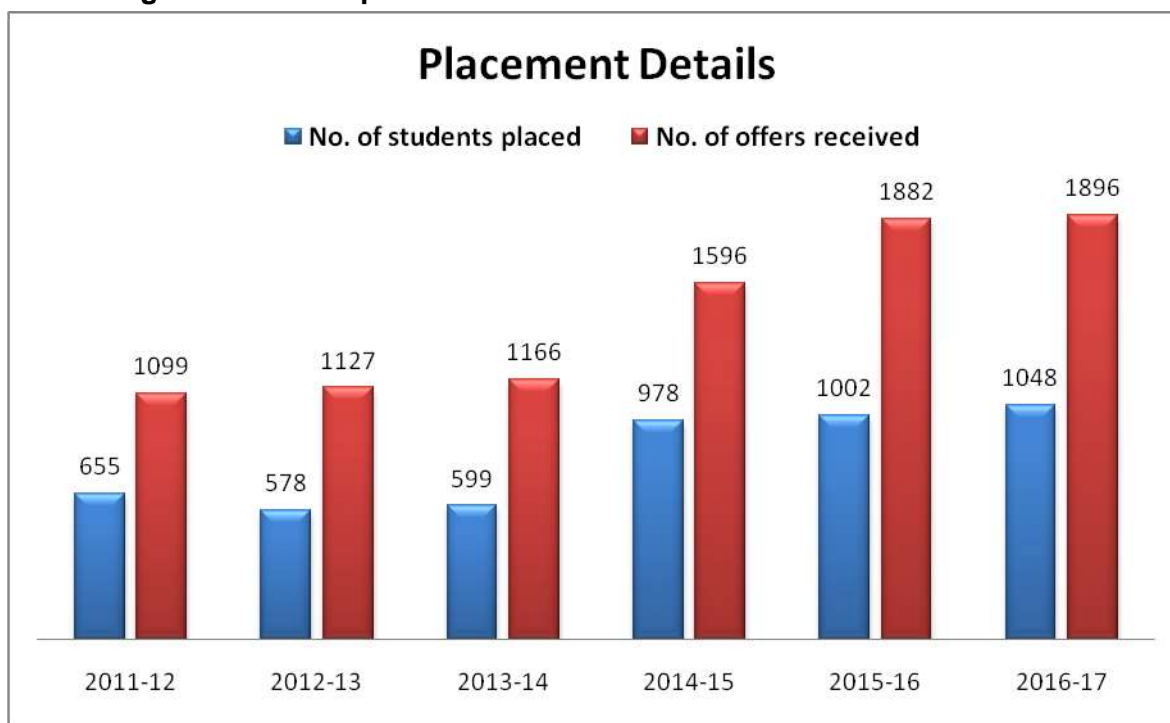
S. No	Company Name	Offers
1	INFOSYS BPO	226
2	TCS BPO	161
3	HINDUJA GLOBAL SOLUTIONS	149
4	INFOSYS IT	139
5	STATE STREET HCL	92
6	CAPGEMINI	91
7	CTS	80
8	CONCENTRIX	58
9	AMAZON	50
10	KGiSL	40
11	AGS HEALTH CARE	30
12	AEGIS GLOBAL	23
13	IBM	21
14	LE MERIDIEN HOTEL	12
15	CSS CORPORATION	19
16	UST GLOBAL	12
17	GRT GROUP OF HOTELS	10
18	HOTEL OBERAI	08
19	ADITYA BIRLA	08
20	DELOITTE	07
21	TCS BPS	07
22	E4E	07
23	PARK HYATT	07
24	VERTICURL	06
25	UGAM SOLUTIONS	05
26	TECHNOSOFT	05
27	GRANT THORNTON	04
28	VEE TECHNOLOGIES	04

29	PHOTON	04
30	MPHASIS	02
31	FEDERAL BANK	02
32	QATAR AIRWAYS	01
33	JARO EDUCATION	01
34	TVS TYRES	01
35	SAINT GOBAIN	02
36	ZIFO TECHNOLOGY	RA
37	SAP	RA
38	IDBI FEDERAL	518
39	MASS3 INFOTECH	05
40	SANGAM HOTELS	06
41	RADISSON BLU	04
42	THE FRENCH DOOR	02
43	VIJAY ELANZA	03
44	TAJ GATEWAY	01
45	KISCOLGRANDE	02
46	TRIDENT OBEROI	01
47	TAJ VIVANTA	01
TOTAL		1837*

12.9 Consolidated Placement Report

Table No.81: Details of Students Placed 2011-2017

Academic Year	No. of Students Placed	No. of offers Received
2011-12	655	1099
2012-13	578	1127
2013-14	599	1166
2014-15	978	1596
2015-16	1002	1882
2016-17	1048	1896

Figure No.15: Graph of Students Placed & Offers Received 2011-2017

12.10 Achievements in Examination Results (2011 - 2012 to 2016 – 2017) – Under Graduate Programmes

12.10.1 Consolidated Examination Results

Table No.82: Achievements in Examination Details

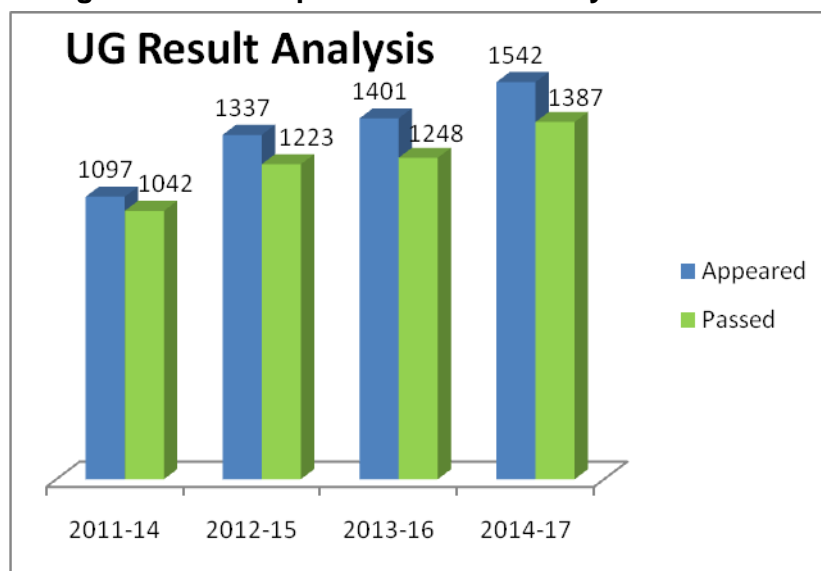
S.No	Programme	2011-2014			2012-2015			2013-2016			2014-2017		
		A	P	%	A	P	%	A	P	%	A	P	%
1.	BA English Literature	-	-	-	42	37	88.10	46	42	91.30	57	53	92.98
2.	B.Sc Mathematics				46	46	100.00	54	52	96.30	59	58	98.31
3.	B.Sc CS	118	113	95.76	118	108	91.53	113	105	92.92	115	112	97.39
4.	B.Sc CSA	-	-	-	49	47	95.92	47	43	91.49	58	55	94.83
5.	B.Sc IT	106	104	98.11	114	110	96.49	111	102	91.89	113	105	92.92
6.	B.Sc CT	59	59	100.00	109	104	95.41	106	100	94.34	115	111	96.52
7.	BCA	116	113	97.41	116	103	88.79	113	104	92.04	116	108	93.10
8.	B.Sc SS	-	-	-	-	-	-	44	35	79.55	55	40	72.73
9.	B.Sc ECS	50	42	84.00	50	49	98.00	49	47	95.92	50	47	94.00
10.	B.Sc BT	42	38	90.48	48	44	91.67	47	46	97.87	53	46	86.79
11.	B.Sc MB	25	23	92.00	45	41	91.11	50	45	90.00	52	52	100.00
12.	B.Sc CDF	39	37	94.87	39	29	74.36	46	39	84.78	49	43	87.76
13.	B.Sc CSHM	46	36	78.26	54	41	75.93	46	23	50.00	46	31	67.39
14.	B.COM	112	110	98.21	115	106	92.17	109	100	91.74	118	111	94.07
15.	B.COM CA	118	114	96.61	117	114	97.44	118	103	87.29	119	116	97.48
16.	B.COM IT	59	59	100.00	57	57	100.00	51	39	76.47	57	52	91.23
17.	B.COM PA	49	49	100.00	53	51	96.23	45	43	95.56	54	53	98.15
18.	B.COM BPS	-	-	-	-	-	-	39	38	97.44	46	35	76.09
19.	B.COM CM	-	-	-	-	-	-	40	34	85.00	53	44	83.02
20.	BBA	55	43	78.18	57	41	71.93	47	40	85.11	55	45	81.82
21.	BBA CA	103	99	96.12	108	95	87.96	80	68	85.00	102	70	68.63

(A – Appeared, P – Passed, % - Percentage)

12.10.1.UG Result Analysis

Table No.83: UG Result Analysis Details

Academic Year	Appeared	Passed
2011-2014	1097	1042
2012-2015	1337	1223
2013-2016	1401	1248
2014-2017	1542	1387

Figure No.16: Graph of UG Result Analysis 2011-2017

12.11 Achievements in Examination Results (2011 - 2012 to 2016 – 2017) – Post Graduate Programmes

Table No.84: Details of PG Results

S.No.	Programme	2011-2013			2012-2014			2013-2015			2014-2016			2015-2017		
		A	P	%	A	P	%	A	P	%	A	P	%	A	P	%
1.	MA ENGLISH LITERATURE	-	-	-	4	4	100	13	12	92.31	18	16	88.89	19	19	100.00
2.	M.Sc MATHS	-	-	-	-	-	-	-	-	-	-	-	-	9	9	100.00
3.	M.Sc CS	50	50	100	48	47	97.91	30	24	80.00	29	28	96.55	37	36	97.30
4.	M.Sc IT	48	48	100	48	45	93.75	33	29	87.88	30	30	100.00	6	6	100.00
5.	M.Sc CT	-	-	-	-	-	-	25	24	96.00	16	15	93.75	13	13	100.00
6.	M.Sc SS	-	-	-	-	-	-	-	-	-	52	26	50.00	50	49	98.00
7.	M.Sc ECS	43	43	100	24	22	91.66	23	21	91.30	23	23	100.00	11	11	100.00
8.	M.Sc BT	13	13	100	13	13	100	6	6	100.00	14	14	100.00	12	12	100.00
9.	M.Sc BI	-	-	-	15	12	80	-	-	-	2	2	100.00	5	4	80.00
10.	M.COM	7	7	100	28	27	96.42	37	36	97.30	37	31	83.78	37	35	94.59
11.	M.COM IB	-	-	-	-	-	-	36	28	77.78	47	40	85.11	26	21	80.77
12.	MSW	12	11	91.6	29	29	100	31	28	90.32	20	18	90.00	10	10	100.00

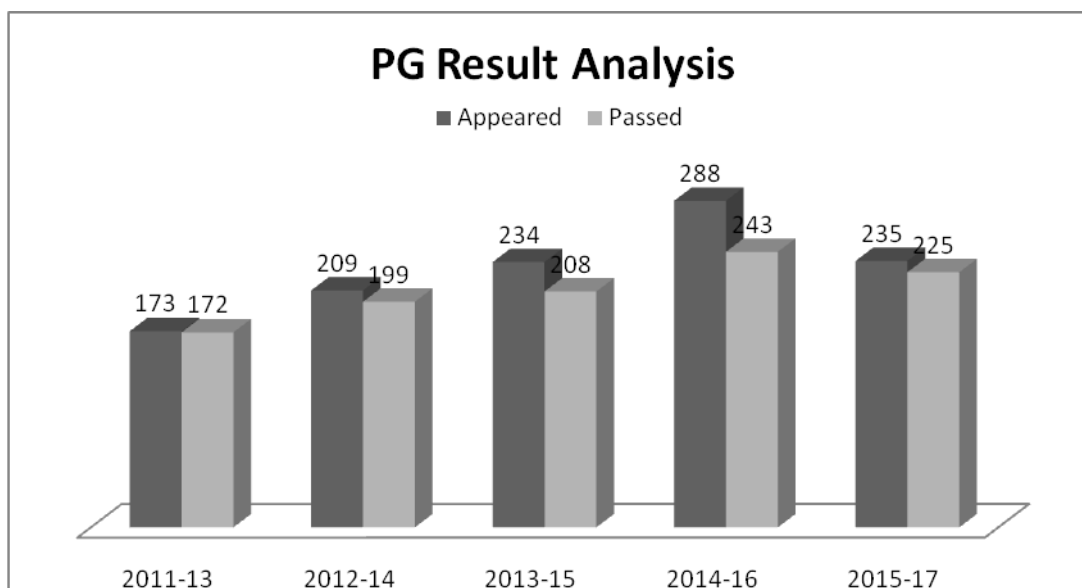
A – Appeared, P – Passed, % - Percentage)

12.11.1 Consolidated Examination Results

PG Result Analysis

Table No.85: Details of PG Result Analysis

Academic Year	Appeared	Passed
2011-2013	173	172
2012-2014	209	199
2013-2015	234	208
2014-2016	288	243
2015-2017	235	225

Figure No.17: Graph of PG Result Analysis 2011-2017

12.12 Institutional Inclusive Services (2011-2017)

The college has contacted many inclusive services programmes like social upliftment programmes, health care awareness, child education, environmental program, Government scheme awareness, religious harmony programmes, road safety, blood donation camps and orphanage visits. These programmes are organized to create social consciousness and social responsibility among the students. Many common public have benefited through these initiatives.

The students are given opportunity to contact inclusive services, which help them to acquire skills such as leadership skills, communication skills, peoples skills, employable skills and life skills. Equally the society got benefited because of the programmes and known the schemes the recent initiatives of the Government. National integration and importance of fundamental duties were inculcated to the students and encouraging them to participate in national building.

The following various social events conducted were conducted during 2011 to 2017

Table No.86: Social Event Details

S.No	Event	Details	No. of Beneficiaries
1.	Social Upliftment Programme	1. Elder's awareness program in association with Tholar Trust, Coimbatore. 2. Elder's awareness program at St. Joseph School. 3. Signature campaign on elder abuse in College. 4. Survey on Social issues related to Per captia income at VOC PARK & WALAYAR Village. 5. Orphan dead body cremation -15 activities. 6. Career guidance program conducted at Government Higher Secondary School, Madukarai Market. 7. Woman empowerment programme conducted program in association with NMCT NGO in Coimbatore. 8. Senior Citizen awareness program at Coimbatore. 9. Elder Support program organized at St. Thomas oldage home. 10. International women's day celebrated at L&T Health Centre, Coimbatore. 11. Signature Campaign on women development with Tamil Nadu Corporation for Women Development District Mission Management Unit. 12. Rehabilitation for refugees at Kottur in Pollachi. 13. Say No Violence against women signature campaign. 14. International Student's day celebrated with WORLD PEOPLE WELFARE TRUST. 15. World Senior Citizen Day celebrated corporation Night Shelter Home, Coimbatore. 16. Disability awareness program conducted at CHESHIRE HOME, Coimbatore. 17. Mental Health awareness program conducted at UDHAVUMKARANGAL, Coimbatore. 18. World Elder's abusive awareness day program conducted at Government Middle School, Sugunapuram. 19. Indian Constitution day celebrated-6 programs.	27 123 33 17 3 124 203 67 56 139 247 24 122 53 117 212 59 123 598

		20. Republic Day celebrated- 6 programs.	604
		21. Independence Day celebrated – 6 programs.	603
		22. Anti-Corruption awareness program participation.	153
		23. Free Dress given to new born child at Government Hospital, Coimbatore.-6 programs.	1204
		24. Government School Campus cleaning, painting services.- 6 programs.	1996
		25. NSS day celebrated- 6 programs.	603
		26. Donated rice to Mentally Disabled Home.	102
		27. Rotary Installation program – programs.	58
		28. Anti-ragging awareness programs- 12 programs.	98
		29. Public library cleaning work – 4 programs.	102
		30. National Army day celebrated – 2 programs.	52
2.	Health Care Awareness	1. Cancer awareness program conducted in association with GKNM Hospital.	26
		2. ALZHMERS awareness program, pamphlet distribution.	107
		3. Cancer awareness program at Gandhipuram Bus-stop.	109
		4. HIV AIDS Pamphlet distributions.	58
		5. HIV AIDS Pamphlet distributions at Railway Stations.	123
		6. Signature Campaign on ALZHMERS diseases in LUNA NAGAR.	259
		7. Autism awareness program at Government College of Education.	125
		8. Autism awareness program at Etimadai.	1003
		9. Anti-Alcohol awareness program in Government Higher Secondary School Kulathupalayam.	154
		10. Tobacco awareness program in C.S.I Matriculation School Madukarai.	153
		11. Medical Camp conducted -5 programs.	502
		12. Medical Camp conducted at Saravanampatti along with Shiva Hospital.	20
		13. Learning disability awareness program conducted at C.S.I Matriculation School Madukarai.	101
		14. Alcoholic De-Addiction program, in Puri Nagar Street, Peelamedu.	253
		15. Disability awareness program conducted at P.U.M School, Sugunapuram.	105
		16. Health & Hygienic program conducted at CBM	504

		Higher Secondary School, Coimbatore.	
		17. Wish Granting program for children affected with HIV at Snehayalaya, Coimbatore.- 2 programs.	53
		18. World AIDS day celebrated at College.	66
		19. Anti Alcoholic awareness program at BK Pudhur.	58
		20. Dengue awareness program at Sugunapuram, Coimbatore.	23
		21. World ALZHIMER day celebrated at Coimbatore.	204
		22. Voluntary Blood Donation awareness day celebrated in association with District AIDS Prevention Control Unit, Coimbatore.	102
		23. Lung Cancer & TB awareness program conducted at CNP+NGO, Coimbatore.	123
		24. Training on Trainers (TOT) on Blood Donations conducted	1205
		25. Awareness Rallies conducted on Health, Social Problems & various Socials Evils - 42 Rallies.	124
		26. National Important day celebrated.-120 Programs.	164
		27. Training programs conducted on Health, various illness in association with Bharathiar University, Coimbatore.	36
		28. Diwali celebrations with HIV infected & affected children. 6 programs.	1204
		29. Organ Donations day awareness. -3 programs.	1502
		30. Breast Cancer awareness program. – 6 programs.	155
		31. Village Sanitation survey taken for DRDA, Coimbatore.	
3.	Child Education	1. Counseling given to School dropouts children.	12
		2. Abolition of Child Labor Drive at KALAPANAYAKAM PALAYAM.	124
		3. Sticker Campaign on Child Labor along with NCLP.	23
		4. Child Labor awareness at Corporation Higher Secondary School Ukkadam in association with Child Line 1098.- 5 programs.	401
		5. Full moon court program on Child Labor in association with NCLP, Coimbatore. – 2 Programs.	603
		6. Medical Camp—Eye Camp in association with Aravind Eye Hospital in Government Middle School, Sugunapuram.	156
		7. Child Line awareness program at Government Middle School, Sugunapuram.	124

		8. Moral Behavior awareness program at Rajiv Gandhi National Creach, Peelamedu. 9. School Dropout Identification camp at DONBOSCO Anbu illam. 10. Moral motivationalclass for children's in Observation Home, Coimbatore. 11. Teacher's day celebrated with Special Children at KELIX Special School Salem. 12. Anti Child labor day Observed. – 6 programs. 13. Street play on Child Labor – 75 programs. 14. Survey to identify deaf and dump.- 20 programs.	127 22 15 74 603 17
4.	Environmental Program	1. Rally on Swatch Bharath Abyan at Thondamuthur, Coimbatore in also with Thulasi NGO, Coimbatore. 2. International Ozone Day conducted at Coimbatore in association with World People Welfare Trust. 3. Tree Plantation drive at corporation Night Shelter Home in R.S. Purajm, Coimbatore. 4. Reservoir Restoration work – 60 Programs. 5. Tree Plantation – 15 programs. 6. Man Animal Conflict Program – 6 Programs. 7. Tiger Survey Work. – 6 Program 8. Swatch Barath Survekshan, 2007 – 25 wards. 9. Common Water Tank & its surroundings Cleaning. – 6 programs. 10. Public Place Cleaning – 8 Programs 11. Trekking – 1. 12. Swatch Bharath Clean Indian Campaign at Railway Station. 13. Swatch App Awareness Program- 2 program. 14. Solid Based awareness program. – 2 Program.	204 23 25 708 23 12 54 122 202 103 54 56 5004 16
5.	Digital India Camp, Central Government Programmes	1. Startup Business Plan Program for women conducted at Avinashilingam Jan Shisksha Sansthan. 2. Employment training conducted for women at UDHAVUM KARANGAL, Coimbatore. 3. Women Empowerment Program conducted on startup company at Thenamanalur, Coimbatore in association with CORD NGO. 4. Social plan awareness program on GST & TAX reforms. 5. Civil Service Awareness & youth skill development program is association with department field publicity.	153 54 74 24 205

		6. Digital India Workshop conducted a street Play on E-Hospital and secured First place.	21
		7. Clean India Swatch Barath Program.	106
		8. Swatchata App	2004
		9. Voter's enrolment camp – 3	203
6.	Religious Harmony Programmes	1. Participated& volunteered Coimbatore Peace Festival Program. – 6.	605
		2. Temple Cleaning -6 Programs.	59
		3. International Prayer at Islamic College, Coimbatore. – 6 Programs.	39
		4. World Humanitarian day celebrated at united orphanage for disable Coimbatore.	28
		5. Mother Teresa Birthday Celebrations at Corporation School Seeranayakapalayam, Coimbatore.	506
		6. International Yoga day- 4 Program	1008
		7. Peace Festival Participation-6 camp	304
7.	Financial Literacy Program	1. Importance of Banking at REST NGO, Coimbatore.	104
		2. Bank loans awareness Programs conducted at Arrivoli Nagar, Coimbatore.	105
8.	Road Safety	1. Road safety awareness program at Kovaipudhur- 6 Programs.	106
		2. Road safety awareness Street Play – 6 Programs.	105
		3. Road safety awareness Pamphlet District – 6 Programs.	153
9.	Rural Camp	1. 6 CAMPS	1203
		2. 6 TRIBAL	125
10.	Legal Awareness	1. Legal awareness program organized with transgender.	203
		2. Legal awareness Program conducted for the college students in association district legal service authority.	206
11.	Blood Donations	1. 6 Blood Donation Camps Organized.	903
		2. 2 Blood Donation awareness program	108
12.	Orphanage Visit	1. 15 VISIT	805
13.	Industrial Exposure Visit	1. 6 VISIT	307

12.13 Collaboration with other Government and Non-government organization

Our college has collaborated with various Government and Non-governmental organization for conducting social welfare activities for benefits of the students and also for communities.

Table No.87: Collaboration Details

S.No	Collaboration with other Government and Non-government organization
1	National Service Scheme, Bharathiar University, Coimbatore.
2	Government Hospital, Coimbatore
2.	Directorate of Elementary School Education
3.	Various departments in Collector Office
4.	Coimbatore Corporation
5.	Regional Transport Office
6.	City Police Commissioner office
7.	Directorate of High School Education
8.	National Child Labour project, Coimbatore
9.	Smart city, Coimbatore Corporation
10.	Shanti Ashram, Coimbatore
11.	Tulsi Foundation
12.	Coimbatore Civil Engineers Association
13.	Karrangal
14.	World People Welfare Trust
15.	Cybercrime Department
16.	RAAC
17.	Siruthuli
18.	Aravind Eye Hospital
19.	KG Hospital
20.	Sri Ramakrishna Hospital
21.	Helpage India
22.	Vasan Eye care Foundation

XIII. Achievement of Teachers

13.1 Award and Achievements

Table No.88: Awards and Achievements of Faculty Members

S.No.	Name of the Faculty	Department	Award and Achievements	Year
1.	Dr. V. Radhika	Computer Science	Best Faculty Award from Cognizant Technology Solutions	2011-2012
2.	Dr.P.Babagnanakumar	Commerce	Best empirical paper award in ICER - BRIC countries' Conference by IIM, Bangalore	2011-2012
3.	A.Alagarsamy	Social Work	Best research paper by RGVP Novronha Academy of Administration & Management, Bhopal, Madhya Pradesh. The award was sponsored by Department of Personnel & Training, Ministry of Personnel PG & Pension of Government of India.	2011-2012
4.	Dr.P.Babagnanakumar	Commerce	Outstanding Researcher Award in Social Science from IIT, Delhi.	2012-2013
5.	Dr.R.Vijayasamundeeswari	Languages	Best Teacher Award from Rotary Club, Rathinam Collage	2012-2013
6.	Mr.O.M. Saravanakumar	Electronics and Communications Systems	Best paper Award by Defense Research and development organization, Sathyabama University, Chennai	2013-2014
7.	Dr.S.F.Maleeka Begum	Bio Sciences	Received Funded Project from Tamil Nadu State Council For Science and Technology (TNSCST)	2014-2016
8.	S.Jayashree	Bio Sciences	Received Funded Project from Tamil Nadu State Council For Science and Technology (TNSCST)	2014-2016
9.	Mrs.S.Geetha Margret	Costume Design and Fashion	Best Poster Award in National level symposium on Novel Enzyme Technology for food and Textile processing from Mother Teresa Women's University	2014-2015
10.	Mrs.P.Yasoda	Costume Design and Fashion	Best Paper Award in "Future scope in Textile and appraisal Sector" from PSG College of Arts and Science	2014-2015
11.	MrsK.S.Jeen Marseline	Information Technology	Best Faculty Award from Cognizant Technology Solutions	2013-2014
12.	Mr.V.Pradeep kumar	Electronics and	Received Fellowship from	2014-2015

		Communications Systems	Science Academies Summer Research Programme by IIT Mumbai	
13.	Mrs.A.Vijaya	Computer Science	Oracle Certified Java Professional from Oracle University	2015-2016
14.	Mrs.G.Ramajayam	Computer Science	Oracle Certified Java Professional from Oracle University	2015-2016
15.	Mrs.R.Kavitha	Computer Science	Oracle Certified Java Professional from Oracle University	2015-2016
16.	Mrs.D.Shona	Computer Science	Oracle Associate Certified Professional from Oracle University	2015-2016
17.	Mrs.B.Meena Preethi	Computer Applications and Software Systems	Oracle Associate Certified Professional from Oracle University	2015-2016
18.	S. Gomathi	Information Technology	Oracle Certified Java Professional from Oracle University	2015-2016
19.	Mrs. B. Deepa	Information Technology	Oracle Associate Certified Professional from Oracle University	2015-2016
20.	Ms. Joshna	Computer Technology	Oracle Associate Certified Professional from Oracle University	2015-2016
21.	Mrs.R.Akila	Computer Technology	Oracle Certified Java Professional from Oracle University	2015-2016
22.	Ms.J.Joselin	Computer Applications and Software Systems	Oracle Certified Java Professional from Oracle University	2015-2016
23.	Dr.S.Saraswathi	Computer Science and Applications	Oracle Certified Java Professional from Oracle University	2016-2017
24.	Mr.P.Rajan	Management Sciences	Basic Course on Stock Markets	2016-2017
25.	Mrs.P.Indumathi	Computer Science	Oracle Certified Java Professional from Oracle University	2016-2017

13.2 Faculty Qualified with NET/SET during 2011-2017

Table No.89: Faculty Qualification during 2011 - 2017

S.No.	Name of the Faculty	Department	NET/SET	Year
1.	R.Kavitha	Social Work	NET	2011-2012
2.	Mrs.S.Gomathi	Computer Technology	SET	2012-2013

3.	Mr.Chandraseharan	Bio Sciences	SET	2012-2013
4.	R.Moorthy	Library	SET	2012-2013
5.	M. Selvam	Electronics and Communication Systems	NET	2012-2013
6.	Amily	Electronics and Communication Systems	NET	2012-2013
7.	R. Ajay Nirmal	Electronics and Communication Systems	NET	2013-2014
8.	A.P. Rajesh	Electronics and Communication Systems	NET	2013-2014
9.	V.Pradeep Kumar	Electronics and Communication Systems	NET	2013-2014
10.	R.Divya	Costume Design and Fashion	NET	2013-2014
11.	S.Geetha Margret	Costume Design and Fashion	NET	2013-2014
12.	S.Gnana Sugirtham	Commerce	NET	2013-2014
13.	P.Arun Prakash	Commerce	NET	2013-2014
14.	C. Veerarahavan	Electronics and Communication Systems	NET	2013-2014
15.	Ms.S.Priyadharshini	Mathematics	NET	2014 -2015
16.	C.H.Shakeela	Commerce	NET	2014-2015
17.	A. Sithara	Electronics and Communication Systems	NET	2014-2015
18.	Ms.N.Gayathri	Mathematics	SET	2016-2017
19.	Ms.S.Priyadharshini	Mathematics	SET	2016-2017
20.	S.Govardhini	Computer Technology	SET	2016-2017
21.	V.Valarmathi	Information Technology	SET	2016-2017
22.	J.Senthilkumar	Information Technology	SET	2016-2017

13.3 Faculty Qualified with M.Phil during 2011-2017

Table No.90: Details of M.Phil Qualified Faculties

S.No.	Name of the Faculty	Department	Year
1.	P.Janaki	Commerce IT & PA	2011-2012
2.	B.Suchitra	Information Technology	2012-2013
3.	T. Vadivu	Computer Science	2012-2013
4.	P. Indumathi	Computer Science	2012-2013
5.	Ms.V.Uma Maheswari	Mathematics	2012-2013
6.	Mr.M.Selvam	Electronics and Communications Systems	2012-2013
7.	M.Rajkalpana	Mathematics	2013-2014
8.	R. Ramya	Management Sciences	2013-2014
9.	A.R. Divya	Management	2013-2014

		Sciences	
10.	Mrs.B.MeenaPreethi	Computer Applications	2013-2014
11.	Ms. K . Devika Rani Dhivya	Computer Applications	2013-2014
12.	K.Priyadharshini	Mathematics	2013-2014
13.	Mr.R.Venugopal	Mathematics	2013-2014
14.	S.Govardhini	Computer Technology	2014-2015
15.	M.Jenifer	Computer Science and Applications	2014-2015
16.	V.Valarmathi	Information Technology	2014-2015
17.	Ms.S.Karthika	Computer Applications	2014-2015
18.	Mr.A.P.Rajesh	Electronics and Communications Systems	2014-2015
19.	Mr.S.Sudheesh	Electronics and Communications Systems	2015-2016
20.	K. Nalini	Commerce(CA)	2015-2016
21.	Mrs.A.Sithara	Electronics and Communications Systems	2015-2016
22.	Diana Mathew	English	2015-2016
23.	Sharon Rose	English	2015-2016
24.	P.Gokila	Mathematics	2015-2016
25.	D.Manjula	Mathematics	2015-2016
26.	P.Gowri	Mathematics	2015-2016
27.	S.Vaishnavi	Commerce IT & PA	2015-2016
28.	V.S.Karunashree	English	2015-2016
29.	M.Deepika	Mathematics	2016-2017
30.	S.Sathya Priya	Mathematics	2016-2017
31.	A.Shobana	Computer Science and Applications	2016-2017
32.	S.Gomathi	Computer Science and Applications	2016-2017
33.	R. Suganya	Computer Science	2016-2017
34.	Karthikeyan.P	English	2016-2017
35.	Rufina Roselin Mary	English	2016-2017
36.	Sakthivel	English	2016-2017

13.4 Faculty Qualified with Ph.D during 2011-2017

Table No.91: Details of Ph.D Qualified Faculties

S.No.	Name of the Faculty	Department	Year
1.	Dr.D.Shanthi	English	2011-2012
2.	Dr.K.P.Renukadevi	Biosciences	2012-2013
3.	Dr.K.SenthilKumar	Commerce	2012-2013
4.	Dr.M.Rajalakshmi	Tamil	2012-2013
5.	Dr.K.Sambath	Electronics and Communications Systems	2012-2013
6.	Dr.V.Radhika	Computer Science	2013-2014
7.	Dr.S.Anbumalar	Commerce	2013-2014
8.	Dr.N.Sumathy	Commerce(CA)	2013-2014
9.	Dr.S.Chandrasekar	Commerce(CA)	2014-2015
10.	Dr.B.Nandhini	Commerce(CA)	2014-2015
11.	Dr.P.Prasanna	Commerce	2014-2015
12.	Dr.R.Moorthy	Library	2014-2015
13.	Dr.M.Kavithamani	Mathematics	2014-2015
14.	Dr. M. Kavitha	Commerce(CA)	2014-2015
15.	Dr.K.Sivabagyam	Commerce	2014-2015
16.	Dr.S.Chandaraseharan	Biosciences	2014-2015
17.	Dr.S.Gnanasugirtham	Commerce IT & PA	2014-2015
18.	Dr.R.Geetha	English	2014-2015
19.	Dr.R.Swarnalatha	Hindi	2015-2016
20.	Dr.M.Manikandan	Biosciences	2015-2016
21.	Dr.T.Veeramanikandaswamy	Electronics and Communications Systems	2015-2016
22.	Dr.K.S.Jeen Marseline	Information Technology	2016-2017
23.	Dr.S.Saraswathi	Computer Science and Applications	2016-2017
24.	Dr.R.Kavitha	Commerce	2016-2017

13.5 Faculty Induction and Development

When new members are inducted they are given a week long training programme in the teaching learning process, technology tools, assessment methods and students counseling. They are also encouraged to attend seminars and workshops to enhance their professional knowledge. Teachers without M.Phil, and Ph.D are encouraged to enroll for research programmes.

In order to have international exposure the college has signed MoU with Clayton State University for Students and Faculty exchange. Under this scheme a faculty from BBA (CA) has been deputed for three weeks to learn the teaching learning methods, assessment schemes and technology support service and implement the same in the campus. The management has initiated steps to sign MoU with four more American Universities for Student and Faculty

exchange in the coming years. In the month of July 2017 a team of faculties from Concordia College, New York visited our campus and delivered lectures (two credit programme) to our students. The teachers are also encouraged to attend these lectures to observe the style of teaching, classroom interaction and assessment methods.

XIV. Administrative Activities

Table No.92: Details of Statutory Committee Meetings Held During 2011-2017

S.No.	Name of the Committee	Date of Meeting
1.	Board of Studies	10-09-2011
2.		12-04-2012
3.		13-04-2013 20-04-2013
4.		31-05-2014 07-06-2014
5.		18-04-2015 25-04-2015
6.		28-05-2016 04-06-2016
7.		05-05-2017 06-05-2017
8.	Academic Council	19-09-2011
9.		16-06-2012
10.		08-06-2013
11.		19-07-2014
12.		06-06-2015
13.		02-07-2016
14.		19-08-2017
15.	Governing Body	28-01-2012
16.		26-10-2012
17.		22-07-2013
18.		15-03-2014
19.		18-10-2014
20.		27-06-2015
21.		17-10-2015
22.		19-10-2016

Finance Committee

Table No.93: Details of Resolutions Passed and Actions Taken

S.No	Date of Meeting	Resolutions Passed & Action Taken
1.	21-10-2011	<ul style="list-style-type: none"> Budget for autonomous activities for the year 2011-12. Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
2.	21-03-2012	<ul style="list-style-type: none"> Budget for autonomous activities for the year 2012-13. Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
3.	10-10-2012	<ul style="list-style-type: none"> Budget for autonomous activities for the year 2012-13. Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
4.	13-03-2013	<ul style="list-style-type: none"> Budget for autonomous activities for the year 2013-14. Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.

5.	09-10-2013	<ul style="list-style-type: none"> • Review of the budget for autonomous activities for the year 2013-14. • Review of the fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Review of the fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Review of the fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
6.	12-03-2014	<ul style="list-style-type: none"> • Budget for autonomous activities for the year 2014-15. • Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
7.	10-09-2014	<ul style="list-style-type: none"> • Review of the budget for autonomous activities for the year 2014-15. • Review of the fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Review of the fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Review of the fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
8.	11-03-2015	<ul style="list-style-type: none"> • Budget for autonomous activities for the year 2015-16. • Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.

9.	28-10-2015	<ul style="list-style-type: none"> • Review of the budget for autonomous activities for the year 2015-16. • Review of the fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Review of the fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Review of the fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
10.	11-03-2016	<ul style="list-style-type: none"> • Budget for autonomous activities for the year 2016-17. • Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
11.	28-10-2016	<ul style="list-style-type: none"> • Review of the budget for autonomous activities for the year 2016-17. • Review of the fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Review of the fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Review of the fixing of sitting fees for Board of studies, Academic council and Governing body meetings.
12.	11-03-2017	<ul style="list-style-type: none"> • Budget for autonomous activities for the year 2016-17(EVEN SEMESTER) • Fixing of examination fees for Theory, Practical examination, Transparency and Revaluation. • Fixing of remuneration for question paper setting, supervision, valuation and practical external examiners. • Fixing of sitting fees for Board of studies, Academic council and Governing body meetings.


Sri Krishna Arts and Science College, Coimbatore-08

An Autonomous Institution Affiliated to Bharathiar University

Re-accredited by NAAC with 'A' Grade

An ISO 9001:2008 Certified Institution

Coimbatore, Tamil Nadu, INDIA. Pin-641 008

XV. Mandatory Disclosure

1.	UGC recognition for Autonomous Status	No.F.22-1/2011(AC)
	Date & Period of conferment of autonomous status	20 JULY 2011 2011-2012 to 2016-2017
2.	Name of the Institution	Sri Krishna Arts and Science College
	Address of the Institution	Sugunapuram, Kuniamuthur P.O. Coimbatore. Pin-641 008
	State	Tamil Nadu
	Longitude & Latitude	10.9375° N, 76.9594° E
	Phone number with STD code	0422 – 2678400 (30 Lines)
	FAX number with STD code	+91 422 2678052
	Office Hours of the Institution	9.00 AM to 5.30 PM
	Academic Hours of the Institution	9.40 AM to 4.00 PM
	Email	principal@skasc.ac.in
	Website	www.skasc.ac.in
	Nearest Railway Station [distance in Km]	Coimbatore Junction railway station – 9.5 Km
	Nearest Airport [distance in Km]	Coimbatore International Airport – 21 Km
3.	Type of Institution	Self Financing
	Category of the Institution	Co-Education

4.	Name of the organization running the institution	VLB Trust
	Address of the organization	Kovaipudur, Coimbatore - 641 042, India
	Website of the organization	www.srikrishna.ac.in
5.	Name of the affiliating university	Bharathiar University
	Address	Coimbatore, Tamil Nadu 641046
	Website	www.b-u.ac.in/
6.	Name of the Principal	Dr. K. S. Jeen Marseline, M.C.A., M.Phil., Ph.D.,
	Exact Designation	Principal
	Phone number with STD code	0422 – 2678400 (30 Lines)
	FAX number with STD code	+91 422 2678052
	Email principal	principal@skasc.ac.in / jeenmarselineks@skasc.ac.in
	Highest Degree	Ph.D
	Field of specialization Operation Management	Computer Technology
7.	Courses Offered	
	All the programmes offered by the College are self-financing programmes as the college is an un-aided and categorized as self-financing College.	
	Under Graduate Programmes	<p>Science Stream</p> <ul style="list-style-type: none"> • B.Sc (Electronics & Communication System) • B.Sc (Catering Science & Hotel Management) • B.Sc (Costume Design & Fashion) • B.Sc (Mathematics) <p>Computer Science Stream</p> <ul style="list-style-type: none"> • B.Sc (Computer Science) • B.Sc (Information Technology) • B.Sc (Computer Technology) • B.Sc (Computer Science and Applications) • B.Sc (Software Systems) • BCA (Computer Applications) <p>Bio Science Stream</p> <ul style="list-style-type: none"> • B.Sc (Bio-technology) • B.Sc (Microbiology) <p>Commerce Stream</p> <ul style="list-style-type: none"> • B. Com • B.Com (Computer Applications) • B.Com (Information Technology) • B.Com (Professional Accounting) • B.Com (Accounting & Finance)

		<ul style="list-style-type: none">• B.Com (Business Process Services) - Tie Up with TCS, Mumbai• B.Com (Capital Markets) - Tie Up with Bombay Stock Exchange• B.Com (e-Commerce)• B.Com (Retail Marketing)• B.Com (Banking & Insurance) <p>Management Stream</p> <ul style="list-style-type: none">• BBA (Business Administration)• BBA (Computer Applications)• B.Sc (Information Systems Management) <p>Arts Stream</p> <ul style="list-style-type: none">• B.A (English Literature)		
	Post Graduate Programmes	<ul style="list-style-type: none">• M.Sc (Electronics & Communication System)• M.Sc (Mathematics with Big Data)• M.Sc (Computer Science)• M.Sc (Information Technology)• M.Sc (Computer Technology)• M.Sc (Software Systems) 5 Years Integrated Programme• M.Com• M.Com (International Business)• M.Sc (Bio-technology)• M.Sc (Bio-informatics)• M.A (English Literature)• MSW – Master of Social Work		
	Research Programmes	M.Phil - Computer Science (FT & PT) M.Phil – Electronics (FT & PT) M.Phil – Commerce (FT & PT) M.Phil – Mathematics (PT) M.Phil – Tamil (PT) Ph.D. – Electronics (FT & PT) Ph.D. – Commerce (FT & PT) Ph.D. – Tamil (PT)		
8.	Faculty Details			
	STAFF MEMBERS UNIQUE NUMBER DETAILS			
		NAME	DESIGNATION	UNIQUE NO.
		Dr.K.Sundararaman	Secretary	SKASC166
		Dr. K.S. Jeen Marseline	Principal	SKASC240
	TAMIL DEPT			
1	Dr. R. Vijayasamundeswari	Professsor & HOD	SKASC109	

	2	Dr.K. Kathirvel	Assistant Professor	SKASC349
	3	Dr. P. Mohan	Assistant Professor	SKASC399
	4	Mr.A.Chandra Sekar	Assistant Professor	SKASC238
	5	Dr.S.Mehmudha	Assistant Professor	SKASC417
	6	Mrs.Myvizhi.T	Assistant Professor	SKASC351
	7	Dr.N.Murali	Assistant Professor	SKASC325
	8	Mrs.V.Sentamil Selvi	Assistant Professor	SKASC549
	ENGLISH DEPT			
	9	Dr. R. Geetha	Professor & HOD	SKASC333
	10	Mrs. X. Princess Carmel Mary	Assistant Professor	SKASC326
	11	Mrs.I.J.Kavitha	Assistant Professor	SKASC416
	12	Mr.P.Karthikeyan	Assistant Professor	SKASC237
	13	Mr.C.Boobathi	Assistant Professor	SKASC276
	14	Mr.M.Nehru	Assistant Professor	SKASC270
	15	Mrs.V.Kavitha	Assistant Professor	SKASC344
	16	Ms.R.Sharon Rose	Assistant Professor	SKASC304
	17	Ms.Dayana Mathew	Assistant Professor	SKASC316
	18	Mrs.D.Anusha	Assistant Professor	SKASC566
	19	Ms.A.Deephika	Assistant Professor	SKASC408
	20	Mrs.Rufina Roslin Mary	Assistant Professor	SKASC286
	21	Mr.R.Sakthivel	Assistant Professor	SKASC498
	22	Ms.V.S.Karunashree	Assistant Professor	SKASC466
	23	Mrs.V.Gayathri	Assistant Professor	SKASC505
	24	Mr.S.Iswin	Assistant Professor	SKASC502
	25	Ms.P.S.Rekha	Assistant Professor	SKASC550
	26	Mr.P.Mohanraj	Assistant Professor	SKASC578
	27	Ms.S.Sree Ranjini	Assistant Professor	SKASC558
	28	Ms.Iswarya	Assistant Professor	SKASC551
	HINDI			
	29	Dr. S. Swarnalatha	Assistant Professor	SKASC191

FRENCH			
30	Mrs.Anuja Kookotill	Assistant Professor	SKASC493
31	Mrs.S.Bharathi	Assistant Professor	SKASC454
MATHS DEPT			
32	Mr. S.B. Krishnamoorthy	Professor	SKASC241
33	Mrs. D. Maheswari	Professor & HOD	SKASC128
34	Mrs. K. Umamaheswari	Assistant Professor	SKASC378
35	Ms.S.Priyadharsini	Assistant Professor	SKASC382
36	Ms.S.Durgadevi	Assistant Professor	SKASC389
37	Dr.M.Kavithamani	Assistant Professor	SKASC423
38	Mrs.Gayathri.N	Assistant Professor	SKASC317
39	Mr.E.Kungumaraj	Assistant Professor	SKASC573
40	Ms.K.Nirmaladevi	Assistant Professor	SKASC426
41	Mrs.K.Ponnalagu	Assistant Professor	SKASC222
42	Mr.C.Karthikeyan	Assistant Professor	SKASC161
43	Ms.P.Gowri	Assistant Professor	SKASC406
44	Ms.K.Malarvizhi	Assistant Professor	SKASC457
45	Mrs.S.Ambika	Assistant Professor	SKASC464
46	Ms.B.Sruthi	Assistant Professor	SKASC487
47	Ms.S.Sathyapriya	Assistant Professor	SKASC500
48	Ms.S.Narmatha	Assistant Professor	SKASC501
49	Ms.M.Deepika	Assistant Professor	SKASC504
50	Ms.H.Haripriya	Assistant Professor	SKASC541
51	Ms.A.Elsy Gnana Pushpam	Assistant Professor	SKASC524
52	Ms.T.Aparna	Assistant Professor	SKASC525
53	Ms.S.V.Sangeetha	Assistant Professor	SKASC535
54	Ms.S.Kalaivani	Assistant Professor	SKASC540
COMPUTER SCIENCE			
55	Mrs. A. Vijaya	Assistant Professor	SKASC207
56	Dr. V. Radhika	Professor	SKASC130
57	Mrs. R. Kavitha	Assistant Professor	SKASC242

58	Mrs.D.Shona	Assistant Professor	SKASC214
59	Mrs.R.Suganya	Assistant Professor	SKASC367
60	Dr.V.Kumutha	Assistant Professor	SKASC122
61	Mrs.B.Sindhiya	Assistant Professor	SKASC334
62	Ms.Ajitha	Assistant Professor	SKASC452
63	Mr.C.Balaji	Assistant Professor	SKASC467
64	Mrs.P.Indumathi	Assistant Professor	SKASC376
65	Mrs.T.Vadivu	Assistant Professor	SKASC339
66	Mr.S.Jambunathan	Assistant Professor	SKASC495
67	Ms.Vaitheeswari	Assistant Professor	SKASC554
68	Ms.Narmatha	Assistant Professor	SKASC564
69	Mrs.Deva Vinothini Priya	Assistant Professor	SKASC563
70	Mrs. G. Ramajayam	Assistant Professor	SKASC108
71	Ms. J. Saranya	Assistant Professor	SKASC111
CSA & SS DEPT.			
72	Dr.S.Saraswathy	Professsor & HOD i/c	SKASC259
73	Mrs. J. Lekha	Assistant Professor	SKASC394
74	Mrs. D. Gandhimathi	Assistant Professor	SKASC301
75	Mrs.Jenifer.M	Assistant Professor	SKASC323
76	Ms.S.Gomathi	Assistant Professor	SKASC362
77	Mrs.K.P.Malarkodi	Assistant Professor	SKASC162
78	Ms.U.Ramya	Assistant Professor	SKASC494
79	Mr.A.Abdul Faiz	Assistant Professor	SKASC497
80	Ms.K.Divya	Assistant Professor	SKASC508
81	Mrs.S.Sathya	Assistant Professor	SKASC127
82	Ms.P.Kavipriya	Assistant Professor	SKASC528
83	Mr.Bakiaraj Mahalingam	Assistant Professor	SKASC548
84	Ms.S.Nagashankari	Assistant Professor	SKASC534
85	Mr.S.Deepankumar	Assistant Professor	SKASC547
86	Ms.Sujitha.S	Assistant Professor	SKASC571
BCA & M.Sc. (SS)			

	87	Mrs. C. Sunitha	Professsor & HOD	SKASC205
	88	Mrs. S. Rajanandini	Assistant Professor	SKASC303
	89	Ms. J. Joselin	Assistant Professor	SKASC357
	90	Ms. S. Arockia Panimalar	Assistant Professor	SKASC393
	91	Mr. R. Rajkumar	Assistant Professor	SKASC385
	92	Mrs.Meenapreethi	Assistant Professor	SKASC395
	93	Mr.A.C.Sountharraj	Assistant Professor	SKASC418
	94	Mrs.M.Kundalakesi	Assistant Professor	SKASC121
	95	Ms.Devika Rani Dhivya	Assistant Professor	SKASC196
	96	Mrs.Dhanalakshmi	Assistant Professor	SKASC370
	97	Ms.S.Karthika	Assistant Professor	SKASC284
	98	Ms.I.Jeevitha	Assistant Professor	SKASC343
	99	Ms.V.Revathi	Assistant Professor	SKASC465
	100	Mr.R.Sivanesan	Assistant Professor	SKASC468
	101	Mrs.D.Malarvizhi	Assistant Professor	SKASC492
	102	Ms.Dhana Priyadharsini	Assistant Professor	SKASC479
	103	Ms.S.Dhiviyaa	Assistant Professor	SKASC480
	104	Mrs.K.M.Poornima	Assistant Professor	SKASC506
	105	Ms.Subhashri.K	Assistant Professor	SKASC503
	106	Mr.R.Ramesh	Assistant Professor	SKASC526
	107	Ms.A.Kaveri	Assistant Professor	SKASC560
	IT DEPT			
	108	Dr. K.S. Jeen Marseline	Professsor & HOD	SKASC240
	109	Mrs.D.Shobana	Assistant Professor	SKASC163
	110	Mr. V. Subramaniyan	Assistant Professor	SKASC365
	111	Ms. B. Deepa	Assistant Professor	SKASC372
	112	Ms. B. Suchitra	Assistant Professor	SKASC391
	113	Mrs.N.Kanimozhi	Assistant Professor	SKASC133
	114	Ms.B.Kirthika	Assistant Professor	SKASC168
	115	Mrs.S.Reshmi	Assistant Professor	SKASC266

116	Mr.N.Jayaprakash	Assistant Professor	SKASC579
117	Mrs.V.Valarmathy	Assistant Professor	SKASC401
118	Ms.S.Uma Maheswari	Assistant Professor	SKASC515
119	Ms.V.Ragha Priya	Assistant Professor	SKASC516
120	Mrs.A.Logeswari	Assistant Professor	SKASC523
CT DEPT.			
121	Mrs. S. Gomathy	Professsor & HOD	SKASC362
122	Mrs. R. Lalitha	Assistant Professor	SKASC187
123	Mrs.G.Sumalatha	Assistant Professor	SKASC256
124	Mr. V. J.Rajakumar	Assistant Professor	SKASC396
125	Ms.S.Nandhini	Assistant Professor	SKASC226
126	Ms.S.Joshna	Assistant Professor	SKASC356
127	Mrs.R.Akila	Assistant Professor	SKASC346
128	Mrs.Anitha Priyadarshini	Assistant Professor	SKASC300
129	Ms.A.Caroline Mary	Assistant Professor	SKASC201
130	Ms.S.Kavitha	Assistant Professor	SKASC375
131	Mrs.S.Govarthini	Assistant Professor	SKASC328
132	Mr.S.Gopalakrishnan	Assistant Professor	SKASC527
133	Mrs.Ginne M James	Assistant Professor	SKASC511
134	Ms. Banusree.P	Assistant Professor	SKASC574
CDF DEPT			
135	Mrs. S. Geetha Margret	Professsor & HOD	SKASC239
136	Mrs.V.A.Rinsey Antony	Assistant Professor	SKASC309
137	Mrs.Sumithra.S	Assistant Professor	SKASC311
138	Ms.N.Gayathri	Assistant Professor	SKASC460
139	Mrs.N.Saranya	Assistant Professor	SKASC509
ECS DEPT			
140	Dr. K. Sambath	Professsor & HOD	SKASC181
141	Mr. S. Anandasaravanan	Assistant Professor	SKASC230
142	Mr. O.M. Saravanakumar	Assistant Professor	SKASC257
143	Mrs. S.R. Uma Mageswari	Assistant Professor	SKASC206

144	Mr. T. Veeramanikandasamy	Assistant Professor	SKASC315
145	Mr.A.P.Rajesh	Assistant Professor	SKASC146
146	Mr.S.Sudheesh	Assistant Professor	SKASC148
147	Ms.A.Sithara	Assistant Professor	SKASC159
148	Mr.M.Selvam	Assistant Professor	SKASC513
149	Mr.P.R.Rinokrishna	Assistant Professor	SKASC556
BIO SCIENCE DEPT			
150	Dr. S.F. Maleeka Begum	Professsor & HOD	SKASC322
151	Mr. J. Vasanth Nirmal Bosco	Professsor & HOD	SKASC260
152	Mr. J. Srinivasan	Assistant Professor	SKASC204
153	Mrs.Sri Durga Devi	Assistant Professor	SKASC203
154	Mrs. C. Savitha	Assistant Professor	SKASC264
155	Mr. M. Manikandan	Assistant Professor	SKASC318
156	Mr. J. Senthil Kumar	Assistant Professor	SKASC319
157	Mrs. B. Aarthi Rashmi	Assistant Professor	SKASC374
158	Mrs.K.P.Renukadevi	Assistant Professor	SKASC178
159	Ms.S.Jayashree	Assistant Professor	SKASC253
160	Dr.B.Nandhini	Assistant Professor	SKASC441
161	Mrs.Aswathi.P	Assistant Professor	SKASC483
162	Dr.A.Vinoth Kanna	Assistant Professor	SKASC553
163	Ms.Sowminl.N	Assistant Professor	SKASC570
CSHM DEPT			
164	Mr. Sathish Kumar	Assistant Professor	SKASC412
165	Mr.G.Arjunaraj	Assistant Professor	SKASC110
166	Ms.V.Sowkarthika	Assistant Professor	SKASC405
167	Mr.S.P.Radhakrishnan	Assistant Professor	SKASC576
COMMERCE DEPT			
168	Dr. P. Baba Gnanakumar	Dean	SKASC175
169	Dr. S. Anbumalar	Professsor & HOD	SKASC232
170	Ms.S.Subha	Assistant Professor	SKASC198

171	Dr.K.R.Sivabagyam	Assistant Professor	SKASC243
172	Ms.P.Vanithamani	Assistant Professor	SKASC176
173	Ms.M.Nithya Priya	Assistant Professor	SKASC153
174	Ms.Aardhra Vasudevan	Assistant Professor	SKASC321
175	Ms.C.Gayathiri Devi	Assistant Professor	SKASC350
176	Mrs.P.Chandradevi	Assistant Professor	SKASC453
177	Ms.A.Nandhini	Assistant Professor	SKASC474
178	Mrs.N.Ramyaprabha	Assistant Professor	SKASC543
179	Ms.Swapna Nambiar	Assistant Professor	SKASC542
Commerce (CA)			
180	Dr.N. Sumathy	Professsor & HOD	SKASC124
181	Dr.C.R.Mageshwar	Professor	SKASC577
182	Dr.K.Senthilkumar	Assistant Professor	SKASC131
183	Mrs.S.Kowsalya	Assistant Professor	SKASC123
184	Mr.N.Sivakumar	Assistant Professor	SKASC182
185	Ms.C.Tharani	Assistant Professor	SKASC478
186	Ms.G.Sivagami	Assistant Professor	SKASC491
187	Ms.D.Vanitha	Assistant Professor	SKASC544
188	Ms.K.Radha Priyadharshini	Assistant Professor	SKASC545
189	Mrs.N.A.Ancy Simi	Assistant Professor	SKASC565
190	Ms.Manju Rajamani	Assistant Professor	SKASC568
191	Ms.Lakshmikutty	Assistant Professor	SKASC562
Commerce (IT) & (PA)			
192	Mrs. J. Vijimol	Professsor & HOD	SKASC387
193	Mrs.M.Bhuvaneshwari	Assistant Professor	SKASC229
194	Mrs.R.Kavitha	Assistant Professor	SKASC242
195	Ms.P.V.Amutha	Assistant Professor	SKASC431
196	Mrs.P.Janaki	Assistant Professor	SKASC120
197	Ms.Divya.A	Assistant Professor	SKASC472
198	Ms.Aswini.M	Assistant Professor	SKASC471

199	Ms.Shylaja	Assistant Professor	SKASC490
200	Mr.S.Sivaneshwaran	Assistant Professor	SKASC530
201	Mrs.M.Pushpalatha	Assistant Professor	SKASC532
202	Ms.Deena Magdaline.F	Assistant Professor	SKASC531
203	Mr.Gowri Shankar.R	Assistant Professor	SKASC569
Commerce (BPS),(CM) & AF			
204	Mrs. M.Santhanalakshmi	Professsor & HOD	SKASC273
205	Mrs.R.Sudha	Assistant Professor	SKASC116
206	Mrs.S.Akhila	Assistant Professor	SKASC132
207	Ms.M.Kovarthini	Assistant Professor	SKASC486
208	Mr.C.Manikandan	Assistant Professor	SKASC462
209	Mrs.X.Catherine Arputha Divya	Assistant Professor	SKASC485
210	Ms.Uvashree	Assistant Professor	SKASC580
211	Ms.J.Catherine Deepika	Assistant Professor	SKASC519
212	Ms.R.Swaathika	Assistant Professor	SKASC521
213	Ms.Mounica.T	Assistant Professor	SKASC561
Commerce - AICM			
214	Mrs.T.Usharani	Professsor & HOD	SKASC518
215	Dr. P. Prasanna	Assistant Professor	SKASC415
216	Dr.C.Dhanalakshmi	Assistant Professor	SKASC517
217	Mr.T.Kumarasamy	Assistant Professor	SKASC538
218	Mr.J.Srinivasan	Assistant Professor	SKASC539
219	Ms.S.Haripriya	Assistant Professor	SKASC552
220	Ms.Nithya.K.N.	Assistant Professor	SKASC537
221	Mrs.K.M.Sudha	Assistant Professor	SKASC536
222	Ms.I.Arthi Jone	Assistant Professor	SKASC520
223	Ms.Sree Devi	Assistant Professor	SKASC575
224	Mr.C.M.Arun Prasad	Assistant Professor	SKASC572
BBA - CA DEPT			
225	Mr.Julian Gnana Dhas.C	Professsor & HOD	SKASC442

	226	Mrs. P. Sobana Priya	Assistant Professor	SKASC220				
	227	Mrs. P. Devika	Assistant Professor	SKASC397				
	228	Mrs.S.Subhashini	Assistant Professor	SKASC434				
	229	Mrs.P.Karthika	Assistant Professor	SKASC435				
	230	Mrs.J.Dhivya	Assistant Professor	SKASC429				
	231	Mr.K.Bakiyaraj	Assistant Professor	SKASC455				
	232	Mr.Rajesh Kannan	Assistant Professor	SKASC482				
	233	Dr.M.Jayanthi	Assistant Professor	SKASC512				
	BBA DEPT							
	234	Mr.P.Rajan	Professsor & HOD	SKASC582				
	235	Mrs.K.Geetha	Assistant Professor	SKASC280				
	236	Mrs.S.Mahalakshmi	Assistant Professor	SKASC320				
	237	Mrs.J.MarySaranya	Assistant Professor	SKASC458				
	238	Dr.K.Sarulatha	Assistant Professor	SKASC488				
	239	Mrs.P.Nirmala Shiny	Assistant Professor	SKASC514				
	240	Mr.C.Balaji Viswanath	Assistant Professor	SKASC546				
	MSW DEPT							
	241	Dr. A. Alagarsamy	Professsor & HOD	SKASC233				
	242	Mrs.B.Mohana Priya	Assistant Professor	SKASC177				
	243	Mrs.S.Sangeethapaul	Assistant Professor	SKASC134				
	244	Ms.V.Vysnave	Assistant Professor	SKASC507				
	LIBRARY							
	245	Dr. R. Moorthy	Librarian	SKASC101				
	PHYSICAL DIRECTOR							
	246	Mr.Saravanan	Physical Director	SKASC581				
9	Fee Structure							
	Under Graduate Programmes	TUITION FEES (Rs.)						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
		B.Sc (Computer Science)	14000	17000	20000	24000	26000	28000
		BCA	14000	17000	20000	24000	26000	28000
		B.Sc(Information Technology)	14000	17000	20000	24000	26000	28000

	B.Sc(Computer Technology)	14000	17000	20000	24000	26000	28000
	B.Com(Computer Applications)	15000	19000	21000	25500	27500	30000
	BBA(Computer Applications)	11500	13500	17000	19500	20500	21000
	B.Com	11000	13000	21000	26500	28500	30000
	BBA (Business Administration)	10500	11500	16500	18500	19500	21000
	B.Com(Information Technology)	10500	12500	20000	24000	26000	28000
	B.Com (Professional Accounting)	10000	13000	20000	26000	28000	30000
	B.Sc(Electronics & Communication System)	12000	12000	15000	17000	18000	20000
	B.Sc(Costume Design & Fashion)	9500	9500	12000	17000	18000	20000
	B.Sc(Bio - technology)	13000	13000	14000	16000	17000	19000
	B.Sc(Microbiology)	6000	6000	7000	9000	10000	12000
	B.Sc(Catering Science & Hotel Management)	15000	15000	19000	23000	24000	25000
	BA (ENGLISH)	-	7000	10000	12000	15000	17000
	B.Sc (MATHS)	-	7000	10000	12000	15000	19000
	B.Sc (Computer Science and Applications)	-	12000	15500	17500	19500	23000
	B.Sc (Software Systems)	-	-	15500	17500	18500	22000
	B.Com (Business Process Services)	-	-	15000	19000	21000	23000
	B.Com (Capital Markets)	-	-	15000	19000	21000	23000
	B.Sc (Information Systems Management)	-	-	-	-	19500	21000
	B.Com (Accounting & Finance)	-	-	-	-	24000	26000
	M.Sc(Electronics & Communication System)	13000	13000	13000	13000	9050	9000
	M.Sc(Bio - technology)	20000	20000	20000	22000	16250	16000
	M.Sc(Computer Science)	14000	14000	16000	18000	13250	13000
	M.Sc(Bio - technology)	11000	9000	9000	9000	5850	6000
	MSW – Master of Social Work	11500	10000	10000	11000	7750	8000
	M.Sc(Software Systems)	10000	10000	11000	14500	12050	12000
	M.Sc(Information Technology)	12250	12250	15500	18000	13250	13000
	M.Com	10000	8000	10000	11000	8650	9000
	M.A English	-	8000	10000	11000	7850	8000
	MIB – International Business	-	-	16000	18000	14050	14000
	M.Sc (Computer Technology)	-	-	15500	18000	13250	13000
	M.Sc Maths BD	-	-	-	-	9450	9000
	Research Programmes						
	M.Phil - Computer Science (FT & PT)			12000/Annum			

	M.Phil – Electronics (FT & PT)	12000/Annum
	M.Phil – Commerce (FT & PT)	12000/Annum
	M.Phil – Tamil (PT)	12000/Annum
	Ph.D. – Electronics (FT & PT)	14000/Annum
	Ph.D. – Commerce (FT & PT)	14000/Annum
	Ph.D. – Tamil (PT)	14000/Annum
10	Procedure for Admission	
	<p>A committee constituted by the Principal prepares the prospectus and the application forms. The prospectus includes the curricular highlights, courses offered, eligibility details, admission procedure, and features of the College. The College has constituted an admission committee, which is headed by the Principal and comprises of the Vice Principal, and senior most staff as per State Government Norms. Applications are invited from the eligible students for all the courses. Transparency in the admission process is ensured by compiling all the data in the application forms. The first list of provisionally selected students is prepared, based on merit and as per the criteria given by the Government.</p> <p>Application should be made in the form prescribed by the university in the applicant's own handwriting and should bear the signature of the Principal. The Principal will ensure that the recognition applications in the prescribed form with the required certificate are obtained from the students at the time of admission or within a week after admission and will be sent to the University.</p> <p>Applications for recognition of examinations of other universities or bodies will be forwarded by the principal within 15 days from the date of commencement of the class for the first year candidates.</p> <p>The principal of the college ensures the requirements of the admission process with regard to eligibility of candidates for various courses. The admissions are made as per State Government and affiliated University norms and guidelines.</p> <p>The principal also make sure that the eligible students have passed the qualifying examinations.</p> <ul style="list-style-type: none"> iii. The candidates who have cleared the higher secondary examination conducted by the Government of Tamilnadu or equivalent examinations will be eligible for UG degree. iv. The candidates, who have passed under-graduate degree course of Bharathiar University or an equivalent examination, will be eligible to join PG degree courses. <p>Admission to Under-Graduate Course</p> <p>The Candidates who have qualified with the following Examinations are exempted from the production of eligibility Certificate.</p> <ul style="list-style-type: none"> V. Higher Secondary Certificate course (+2), conducted by the Government of Tamilnadu. VI. All India Senior School Certificate Course, conducted by CBSE. VII. Delhi Senior Certificate Course, conducted by CBSE. 	

	<p>VIII. Indian School Certificate Course, conducted by ICSE.</p> <p>Admission to Post-Graduate Courses</p> <p>The Candidates who have passed UG degree examinations (10+2+3) or (10+3yr.Dip+3) conducted by Bharathiar University will be exempted from the production of Eligibility certificate, during admission of PG courses.</p> <p>The candidates from other board/universities need to produce the original certificates and other relevant certificates for verification before the last date of admission.</p> <p>An undertaking will be obtained by the principal from the students during the admission stating that their admission purely temporary and shall abide by the decision of the University on the eligibility of their admission.</p> <p>The candidates possessing any other qualification except those prescribed for the course shall not be admitted to any course.</p> <p>The admission for foreign candidates to UG and PG programme will be done under the eligibility criteria obtained from the dept. of School education/Collegiate Education/University of the concerned country stating that the candidate is eligible for higher studies in India. The foreign candidates seeking admission in the college must produce a Equivalence Certificate issued by the Association of Indian Universities. Based on this equivalence Certificate, the university shall consider issue of an eligibility Certificate.</p> <p>While admitting foreign students, the principal will be verifying whether the candidate holds a valid visa to study in India and is eligible for admission. The certificates submitted by the candidates must not be tampered or with unauthorized alterations. Such application of the candidates will be rejected and disciplinary action will be taken against them.</p> <p>A careful scrutiny of the certificates produced by the candidates will be checked by the principal.</p> <p>M.Phil / Ph.D</p> <p>M.Phil. admission is done based on the availability of guides in different disciplines. Candidates are selected on the basis of marks scored in their Master's Degree programme as well as their performance in an entrance test conducted by Bharathiar University. Selection of research candidates for Ph.D. is on the basis of merit. The candidates are called for an interview by the selection committee, which comprises of the Research guide, the Head of the Department and an external expert, or Research guide and two external experts. The selected candidates are then admitted as per the norms of Bharathiar University. Students who have cleared common eligibility tests conducted by national agencies such as UGC-NET / CSIR-NET/ GATE and state agency such as SET are given preference for admission into Ph.D. programmes.</p> <p>Transparency is maintained in this way regarding the admission process for the various UG, PG, M.Phil. and Ph.D. programmes. For all the academic programmes, after admission, each student is given a unique registration number with an identity card to</p>
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	<p>confirm his / her enrolment.</p> <p>Systematic Reviewing of the Admission Process</p> <p>The College is systematic in reviewing the admission process and the students' profile manually. The numbers of the candidates applied and admitted in the UG and PG programmes are discussed annually at the Academic Council meetings. Student performance record in all the fields, academic, extra-curricular and sports are collected along with the filled in application form. The students, who bring laurels to the institution in academics, sports, extra-curricular are given preferences as stipulated by norms made by the Directorate College Education at the time of admission.</p> <p><i>Strategies adopted to increase / improve access to students belonging to SC/ST, OBC, Women, Different categories of persons with disabilities, economically weaker sections and outstanding achievers in sports and extracurricular activities.</i></p> <p>Reservation policies of the government are followed to ensure that the strategies adopted by the government in the creation of equity and provision of access to the SC/ST applicants are implemented. These students with minimum passing marks are provided admission and they also avail Government scholarships. Around 170 students are benefited with scholarship amount of Rs 6, 86,430 for the past four years.</p> <p>OBC</p> <p>As per the existing State Government laws, reservation is provided to the OBC (otherwise called as BC/MBC) students. These students also avail Government Scholarships.</p> <p>Women Enrolment</p> <p>The institution being a co-educational one, both girls and boys are admitted unanimously. Generally more girl students prefer this institution and in many programmes, girls outnumber boys. The College does not practice any discrimination on the basis of gender. Equal opportunities are given to both genders. Separate hostel facilities are available for women. 60% of students are women and 40% are men.</p> <p>Different categories of persons with disabilities</p> <p>As per the State Government policy, reservations and other facilities are provided to the physically challenged students. The requirements and needs of differently-abled students are given special care and attention and they have friendly classes. Students with personality disorders are counseled by the trained counselors in the department of social work.</p> <p>Economically Weaker Sections</p> <p>The number of seats in the open quota, a sizeable percentage is filled by students from the economically-weaker sections. Fee concession scholarships are provided for them.</p> <p>Outstanding Achievers in Sports and Extracurricular Activities</p>
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	<p>The College believes in the all-round development of students through a proper blend of sports and academics. Preference is given to the students who are proficient in those sports which are played in the College. About 227 students are benefited financially from our college for the past four years with a sum of rupees 74, 71,350. Outstanding achievers in extracurricular activities are offered admission even when academic records are not very good. Concessions on payment of fees and sports kit (uniform, shoes, jerseys, etc) are provided to sports students. Special diet is also provided for them.</p>
11.	<p>Infrastructure Available</p> <p>Sri Krishna Arts and Science College was established in 1997. It is an autonomous institution imparting quality education which caters to the national need of the day. The College is situated amidst sylvan surrounding with a green campus and a state-of-the-art buildings of over 5,86,094 sq.ft. It offers the best environment for imparting and imbibing knowledge. It is easily accessible from any part of the city and adjacent to the National Highway on Palakkad Road. It was started with 17 students in 1997 and it has seen phenomenal growth. At present, with 26 UG programmes, 11 PG programmes, one Integrated Programme and 7 Research programmes 6,881 students are studying in the College. The College has been accredited at 'A' Grade by NAAC in the year 2009 and subsequently reaccredited at 'A' Grade in the year 2015. The College got 22nd rank in NIRF 2017 overall and 1st among self-financing colleges in India, for its quality assurance. The commerce programme has been ranked 45th position in the week - HANSA survey 2017 in all India basis. All activities and processes of the College are standardized and systemized as per ISO 9001:2008 standards and certified by TUV SUD who conducts the external audit once in a year for the continual improvement of quality systems in the college.</p> <p>The College plans the requirements for the infrastructural facilities based on the Bharathiar University norms. Accordingly the class rooms, laboratories, faculty rooms and other buildings are constructed. All our classrooms are equipped with interactive boards and LCD projectors for an interactive learning. For the Laboratories, based on the syllabus approved by the Academic Council and Governing Body, the equipment required for conducting the laboratory exercises are finalized. After that, the duly constituted purchase committee receives the quotations from the leading suppliers and the purchase is made from the supplier who matches the specifications and quality norms.</p> <p>Each department is provided with well-structured separate rooms for HoD and staff rooms with attached rest rooms. Separate rest room facilities for men and women are available in all the blocks. Ramp facilities are available for the students to reach the class room and the rest room. The disabled students are accommodated in class rooms available in the ground floors. The Wi-Fi facility is extended for the entire campus.</p> <p>The campus has safe and secure hostel facilities for boys and girls. The modern kitchen infrastructure with advanced equipments is installed in the hostel. The recreational facilities in hostels like gymnasium, yoga centre, etc. are available. The broadband connectivity and Wi-Fi facility, stationeries, Xerox machine, and DTP facilities are also available in the hostels.</p> <p>Sports and games</p> <p>The College has 3.25 acres of ground to cater to the needs of students for outdoors games like Cricket, Football, Hockey, Volleyball, 400 meters standard track with 8 lanes for athletes, Ball Badminton and Kabadi. A separate physical education block is available to cater to the needs of indoor games like Table Tennis, Shuttlecock, Carom, Chess etc. Our College has a Multi Station Gym Equipment with all standard accessories. The College has</p>

	<p>employed a well-qualified Physical Director to train and motivate the sports students. Every year the College conducts Sports Day function and awards the students and staff for their achievement in sports.</p> <p>Facilities for cultural events</p> <p>The College has a State-of-the-art Open Air Theatre (OAT) to conduct various cultural and arts club events by the departments.</p> <p>The Sri Krishna Hall (Multipurpose auditorium) with the capacity of 3000 Students and Convention Centre with the capacity of 450 students used as common facility.</p> <p>Facilities for Technical Events</p> <p>Seminar Hall - I with the capacity of 220 seats Seminar Hall - II with the capacity of 140 seats Seminar Hall - III with the capacity of 220 seats Seminar Hall - IV with the capacity of 200 seats</p> <p>Library</p> <p>Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The total area of the Library is 30,000Sq.ft and the total seating capacity is 350. The Library is well equipped with separate Reading Hall, Research Scholars Hall, Stack Rooms and Digital Library etc. The three floor Library building has a clear layout map with wall indicators and a copy of the Library floor plan is displayed on the notice board along with rules and regulations of the Library. It provides easy access for accessing books subject wise and also on DDC (Dewey decimal classification) scheme. The fire extinguishers are provided in all floors and they are periodically refilled. For differently abled users Library resources will be provided through Library Assistants.</p> <p>Information and Communication Technology plays a vital role to facilitate and enhance the quality in education. In this regard the College has made all efforts to enhance the IT related infrastructure so that the faculty and students have opportunity to work in a digital environment. The college has 916 systems, 7 servers and accessories. The College has 14 Labs with 916 systems including 66 Laptops, 7 servers and accessories.</p> <p>The following are the campus specific initiatives undertaken to improve the physical ambience of the campus,</p> <ul style="list-style-type: none"> • Rainwater harvesting facility is available. • Solid waste management facility is available in the campus. • Initiatives have also been taken to paint all the buildings in the Campus. • Landscaping and tree plantations are done throughout the campus to maintain a green environment. • Intercom with Direct Inward Dialling (DID) facility is made available for all the laboratories and faculty rooms. • Fire extinguishers are periodically inspected for the proximity to a potential hazard. • Mineral water supply in the campus ensures portable water for all the members of the College. • Maintenance of waste water management plant, in which treated water from the sewage treatment plant is recycled for use in gardening. • The garden maintenance and security services are outsourced.
12.	Research Activities
	All the faculty members and students are encouraged to involve in research

	<p>activities. Constant efforts are taken by the faculty to submit research proposals to various funding agencies. Apart from this they avidly present papers in national and international conferences and publish research articles in leading journals. The institute also facilitates faculty to pursue research by registering M. Phil and Ph.D. Fast learners among the students are mentored by faculty to carry out research and development. The College has signed MoU with Clayton University, Atlanta and Concordia College US for research tie-ups.</p> <p>Research activities are encouraged among staff members, steadfastly guiding them in their quest for excellence. Members of staff are motivated and encouraged to do research by providing financial assistance in preparing and presenting research papers in National and International conference. Faculty members are doing research papers in the following areas.</p> <table><tr><th>S. No</th><th>Department</th><th>Areas of Research</th></tr><tr><td>1.</td><td>Management Science</td><td>Service marketing, Banking, Higher Education, Rural Marketing, Micro Finance and Branding</td></tr><tr><td>2.</td><td>Commerce</td><td>Banking, Insurance, Rural marketing, Financial Analysis, Payroll Systems, Digital marketing, Online marketing, Logistics, Supply Chain, Consumer Behaviour, Financial Services, Secondary Marketing, Econometrics, Foreign Direct Investment, Agro Marketing, Secondary Market, Green Marketing, Banking Services, Customer Relationship Management , Viral Marketing, Financial Services.</td></tr><tr><td>3.</td><td>Computer Science and Technology</td><td>Cloud computing, Image Processing, Signal Processing, Big Data, Data mining, Networking, Securities (Networks & Cyber), Software Engineering.</td></tr><tr><td>4.</td><td>Electronics</td><td>Embedded Systems, Visual designing and Thin film Technology</td></tr></table> <p>Four major research projects have been completed. Four projects are in process. Three projects are funded by Tamilnadu State Council for Science and Technology. 725 research papers were published. 25 national level and 1 International level Research Conferences were organized. 24 faculty members had completed Ph.D during the last five years. 61 faculty members are pursuing Ph.D programme. 36 research scholars are awarded with M.Phil degree.</p> <p>An amount of Rs. 2,12,470/- had been spent on faculty members for preparing research paper and presenting at National Conference and International Conferences in the past five years.</p>		S. No	Department	Areas of Research	1.	Management Science	Service marketing, Banking, Higher Education, Rural Marketing, Micro Finance and Branding	2.	Commerce	Banking, Insurance, Rural marketing, Financial Analysis, Payroll Systems, Digital marketing, Online marketing, Logistics, Supply Chain, Consumer Behaviour, Financial Services, Secondary Marketing, Econometrics, Foreign Direct Investment, Agro Marketing, Secondary Market, Green Marketing, Banking Services, Customer Relationship Management , Viral Marketing, Financial Services.	3.	Computer Science and Technology	Cloud computing, Image Processing, Signal Processing, Big Data, Data mining, Networking, Securities (Networks & Cyber), Software Engineering.	4.	Electronics	Embedded Systems, Visual designing and Thin film Technology
S. No	Department	Areas of Research															
1.	Management Science	Service marketing, Banking, Higher Education, Rural Marketing, Micro Finance and Branding															
2.	Commerce	Banking, Insurance, Rural marketing, Financial Analysis, Payroll Systems, Digital marketing, Online marketing, Logistics, Supply Chain, Consumer Behaviour, Financial Services, Secondary Marketing, Econometrics, Foreign Direct Investment, Agro Marketing, Secondary Market, Green Marketing, Banking Services, Customer Relationship Management , Viral Marketing, Financial Services.															
3.	Computer Science and Technology	Cloud computing, Image Processing, Signal Processing, Big Data, Data mining, Networking, Securities (Networks & Cyber), Software Engineering.															
4.	Electronics	Embedded Systems, Visual designing and Thin film Technology															
13.	Governing Body Members																
	Mrs. S. Malarvizhi	Chairperson, Governing Body															

	Mr. C. R. Swaminathan	Management Nominee
	Dr. R. K. Chauhan	UGC Nominee
	Padmasri. Sri. P. R. Krishnakumar	Educationalist
	Dr. P.Kulandivel	University Nominee
	Dr. G.Parameshwari	State Government Nominee
	Dr. S. Subramanian	Management Nominee
	Mr. Mahendran Ramadoss	Management Nominee
	Dr. Sangeetha Kohli	Management Nominee
	Mr. K. Raghavendra	Management Nominee
	Dr. K. Sundararaman	Management Nominee
	Dr. R. Vijaya Samundeswari	Faculty Member
	Dr. K. Sambath	Faculty Member
	Mrs. C. Sunitha	Faculty Member
	Dr. P. Baba Gnanakumar	Ex-officio
14.	Academic Advisory Body - Academic Council	
	Dr. K.S. Jeen Marseline	Dr. V. Jeya - University Representative
	Dr.A. Rajendran - University Representative	Dr. R. Sathish Kumar - University Representative
	Mr. Mohammed Kasim Khan - Outside Expert	Mr. N. Sampath Kumar - Outside Expert
	Dr. M.Kunthavi Devi - Outside Expert	Mr. P. Mahesh Kumar - Outside Expert
	Dr. R. Vijaya Samundeswari - Member	Prof. R. Geetha - Member
	Prof. D. Maheswari - Member	Prof. A. Vijaya - Member
	Dr.P. Baba Gnana Kumar - Member	Prof. C. Sunitha - Member
	Dr. K. Sambath - Member	Dr. S.F Maleeka Begum - Member
	Prof. S. Geetha Margret - Member	Prof. G. Sathish Kumar - Member
	Dr. N. Sumathy - Member	Prof. P. Rajan - Member
	Prof. C. Julian Gnana Dhas - Member	Prof. A. Alagarsamy - Member
	Prof. S. Gomathi - Member	Prof. S. B. Krishnamoorthy – Member
	Prof. M. Shanthanalakshmi - Member	Dr. S. Anbumalar – Member
	Prof. J. Vijimol – Member	Prof. B. Deepa - Member
	Prof. B. Meena Preethi - Member Secretary	
15.	Board of Studies	
	Sis. Arulseeli - BOS Language	Dr. V. Neelakandan - BOS English
	Dr. R. Murugesu - BOS Mathematics & Statistics	Dr. K. Saraswathi - BOS Computer Science
	Dr. R. Porkodi - BOS ICT	Dr. V. Bhuvaneswari - BOS CA & SS
	Dr. G. Senthilkumar - BOS ECS	Dr. R. Subashkumar - BOS Bioscience
	Dr. M. Sumithra - BOS CDF	Mr. R. Sathishkumar - BOS CSHM
	Dr. M. Dhanabhakym - BOS Commerce	Dr. V. Ramanujam - BOS BBA
	Dr. G. Sridharan - BOS BBA CA	Dr. R. Basker - BOS MSW

16.	Finance Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. K. Sundararaman	Secretary / Governing Body Member
	Dr. R. VijayaSamundeswari	Vice Principal / Member Secretary
17.	Planning and Evaluation Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. K. Sambath	Teacher Representative
	Ms. S. Gomathi	Teacher Representative
	Ms. A. Vijaya	Teacher Representative
	Mr. S.B. Krishnamoorthy	Office Superintendent
18	Academic Audit Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Mr.P. Baba Gnanakumar	Dean/ Teacher Representative
	Dr. K. Sambath	Prof. & HOD/ Teacher Representative
	Ms. J. Vijimol	Prof. & HOD/ Teacher Representative
	Ms. R. Sri Durga Devi	Asst. Prof. / Teacher Representative
19.	Grievance Appeal Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. N. Sumathy	Teacher Representative
	Mr. P. Rajan	Teacher Representative
	Ms. S. Geetha Margret	Teacher Representative
20.	Examination Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. R. Vijaya Samundeswari	Vice Principal / Member Representative
	Prof. S. Gomathi	Teacher Representative
	Dr. S. Anbumalar	Teacher Representative
	Prof. D. Maheswari	Teacher Representative
	Prof. C.Sunitha	Controller of Examination
21.	Admission Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. R. Vijaya Samundeswari	Teacher Representative
	Dr. P. Mohan	Teacher Representative
	Prof. S. Saraswathy	Teacher Representative
22.	Library Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. R. Vijayasamundeswari	Vice Principal / Member Representative

	Dr. R. Moorthy	Librarian
	Mrs. D. Shobana	Teacher Representative
	Mrs. A. Vijaya	Teacher Representative
	Mrs. X. Princes Carmel Mary	Teacher Representative
23.	Student Welfare Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Mr. S.B. Krishnamoorthy	Teacher Representative
	Ms. Geetha Margret	Teacher Representative
	Ms. B. Meena Preethi	Teacher Representative
	Ms. M. Santhanalakshmi	Teacher Representative
24.	Extra -Curricular Activity Committee	
	Dr. K.S. Jeen Marseline	Principal / Chairman
	Dr. R. Vijaya Samundeswari	Prof & HOD / Teacher Representative
	Mr. A. Alagarsamy	Prof & HOD / Teacher Representative
	Mr. S. Anandasaravanan	Asst. Prof / Teacher Representative
25.	Result Passing Board Committee	
	Dr. P. Baba Gnanakumar	Chairman
	Dr. K. Sundararaman	Secretary
	Dr. B. Muniyandi	University Nominee
	Dr. R. VijayaSamundeswari	HOD of Language
	Dr. R. Geetha	HOD of English
	Prof. D. Maheswari	HOD of Mathematics
	Prof. A. Vijaya	HOD of CS
	Dr. K.S. JeenMarseline	HOD of IT
	Dr. S. Saraswathi	HOD of CSA & B.Sc (SS)
	Prof. S. Gomathi	HOD of CT
	Dr. K. Sambath	HOD of ECS
	Dr. S.F. MaleekaBegum	HOD of Biosciences
	Prof. J. VasanthNirmalBosco	HOD of BI
	Prof. S. Geetha Margret	HOD of CDF
	Prof. G.Sathish Kumar	HOD of CSHM
	Dr. S. Anbumalar	HOD of Commerce
	Dr. N. Sumathy	HOD of Commerce CA
	Prof. J. Vijimol	HOD of Commerce IT & PA
	Prof. M. Santhana Lakshmi	HOD of Commerce BPS & CM
	Dr. T. Usharani	HOD of Commerce AICM
	Prof. P. Rajan	HOD of BBA
	Prof. C. Julian Gnana Dhas	HOD of BBA(CA)
	Prof. A. Alagarsamy	HOD of MSW
	Prof. C. Sunitha (Ex-officio)	COE

26	Anti Ragging Committee	
	Dr. K.S. Jeen Marseline	Principal
	Mr. S.Murugesan	Inspector of Police
	Mr. Naveen	Village Administrative Officer
	Prof. S.B. Krishnamoorthy	Prof of Statistics
	Prof. A. Alagarsamy	Prof & HOD of MSW
	Tmt. Kusum	Parent
	Mr. Umesh Kumar	Parent
	Mr. K.Rajkumar	Student
	Mr. Sri Chakkaravarthi Obuli. H	Student
	U. Giri Pai	Student
	S. Tharani	Student
	Joseph Arunkumar	Student
	Tmt. T. Priyatharshini	Office Manager
	Mr.M.Rafi Ahmed	Bureau Chief, Trinity Mirror
	Mr. G.Vijaya Ragavan	Head Youth Leadership Program, Shanthi Ashram

XVIII. Achievements of the College after UGC Autonomy

18.1. Experience of the College as an 'Autonomous Institution' in curriculum development, teaching and learning, examination, credit system, grading system, infrastructure, governance, etc.

18.1.1. About the College

The College is reaccredited in second cycle with "A" grade and CGPA score of 3.26 by NAAC in the year 2015-2016. The National Institute Ranking Framework (NIRF) of Ministry of Human Resources and Development, Government of India has ranked the Sri Krishna Arts and Science College at 22nd place under the Arts and Science Colleges category in the year 2017. *The Week* magazine has ranked the College in the 45th position among the Commerce Colleges in India for two consecutive years (2016 and 2017).

The College has 6881 students in the present year and the faculty strength is 247. The Compound Annual Growth Rate of students per year is 23%. The College offers 26 Undergraduate Programmes, 11 Postgraduate Programmes, one five year Integrated Programme in Software Systems and seven Research Programmes. After getting autonomous status, the College has introduced 12 UG Programmes, Four PG Programmes and two Research Programmes.

18.1.2. Innovation in Curriculum Design

The transition stages of Sri Krishna Arts and Science College move towards Activity Based Learning System from the academic year 2011-12. The values that drive the autonomous systems are need-based curriculum, knowledge-expansion, industrial exposure and grid evaluation. Through these value based system, the College strives to achieve peer to peer standards. The College continuously improves Infrastructure facilities and learning resources as per the requirements.

CAPSTONE Modular assessment method introduced from the academic year 2014-15 to make the student more participatory. Flexible Choice Based Credit System (choice in the faculty, enrollment semester, inter and extra departmental courses) introduced from the academic year 2016-17, aims the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Outcome Based Education system has been introduced from the academic year 2017-18 to empirically map and measure the students performance.

New trends in teaching and learning implemented are ICT-enabled teaching by the use of interactive boards, LCD projectors with the provision of Internet for web sources. The College has enabled e-learning and m-learning facilities for students through virtual classroom (myclassroom.com) and google apps to learn their subjects 24 hours a day and 7 days a week. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other Universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning. The College also promotes individual learning styles of the students.

18.1.3. Academic Collaborations

The Institution has signed MoUs with Bombay Stock Exchange Institute, Mumbai, Tata Consultancy Services – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group, UTL Technologies, Electronic Sector Skill Council of India, IIT – Mumbai and IIM C's Make intern Programme. The College has also taken an uphill endeavor to sign MoU's with international Universities. The College has signed an MoU with Concordia University and Clayton State University to bridge the academic criteria with world wide standards. The students who have enrolled under Clayton State University will be studying in the College campus for the first two years and the remaining two years in the Clayton State University, USA. The students get exposed to the international education system of learning through this tie-up.

18.1.4. Placements

The institution has been visited by 63 prominent companies for recruitment process consistently. A total of 1837 final year students in the year 2016-17 have been placed in various companies like Mc Kinsey, KPMG, Infosys BPO, TCS BPO, Hinduja Global Solutions, Infosys IT, State Street HCL, CAPGEMINI, CTS, CONCENTRIX, AMAZON, KGiSL, AGS Health, AEGIS Global, IBM, Le Meridien, CSS Corporation, UST Global, GRT Group of Hotels, Hotel Oberai, Aditya Birla, Deloitte, E4E, Park Hyatt, Verticurl, UGAM Solutions, TechnoSoft, Grant Thornton, Vee Technologies, Photon, Mphasis, Federal Bank, Qatar Airways, JARO Education, TVS Tyres, Saint Gobain, IDBI Federal, Mass3 Infotech, Sangam Hotels, Radisson Blu, The French Door, Vijay Elanza, Taj Gateway, Kiscor Grande, Trident Oberoi and Taj Vivanta.

18.1.5. Research

There are 247 faculty members, out of them, 33 have completed Ph.D Degree and 161 have completed M.Phil.degree. Sixty one faculty members are pursuing Ph.D. The students and the members of Staff have presented 512 papers in various conferences and published 376 articles in various journals during the academic year 2016-17.

18.1.6. Collaborative Projects

The College has also undertaken three collaborative projects with IIMs and three projects from UGC, New Delhi and Tamil Nadu State Council for Science and Technology. The research arena has also flourished with the articles in Google scholar with 662 valuable imprints. At present 712 members (Teachers & Students) are engaged in research activities through *Research Gate*. The perception score in *Research Gate* is 450.37. The reports of the research projects, part of the course, written by the students undergo plagiarism check by using “Grammarly” software.

18.1.7. Collaborative Projects

The College has organized 11 National Conferences and 2 International Conferences during last five years. The first international conference has highlighted the *Crowd Funding* theme. The second International conference has held in association with Association of Indian College Principals (AICP) - to promote a new education policy for the nation.

18.1.8. Teaching Learning Process

The Learning Model Architecture of SKASC is “Vision to Wisdom Approach”. The programmes are designed on multifaceted prolonged approach to cater the mission of the students joining in SKASC. The College has modified the ambience of the classroom to upgrade with the modern teaching innovation with 134 interactive class boards in all the classrooms. The curriculum design is at par with the UGC standards for Choice Based Credit System (CBCS). The teaching, learning and evaluation system have been inter-linked with the Capstone Education Model. SKASC has introduced Capstone courses (Capstone Project 1.5 version) to overcome the barriers in traditional outcome based education by identifying the clinical capstones.

This model in SKASC provides an excellent opportunity to identify whether students have acquired the central knowledge and skills which are of the carefully selected outcomes from the expected courses. The selection of course is done by the students on “Calling Card” basis. Students can select the desired course and faculty based on their previous learning-

pathway experience. It also ensures the Flexible Choice Based Credit System. The coherence in the course has been fixed based on the course objective. The core perspective of the capstone ensures the teaching method.

The teaching method differs according to the objective of the course. For example, the DSC (Discipline Specific Course) pedagogy has eight “Caps” which describe the behavioral aspects of the core value. The teaching area will be divided into four “Caps”. Each “Cap” has its own objective. Each “Cap” is designed to meet the individual learning style and talents of the students concerned. Faculty and students agree that the capstone process has been beneficial in terms of providing opportunities for more thoughtful student reflection. It enables students to make sense of the programme in a systematic way and encourages students to apply skills and theories. The learning system of the specific “Cap” has been done in both off-line and in on-line system.

18.1.9. Evaluation of Examination

The evaluation of the end semester examinations is done within a week from the date of completion of the examination. The results of the same are published within a week from the date of completion of the evaluation. The results after duly passed in the Results Passing Board chaired by the University nominee are made available through the College website www.skasc.ac.in and www.myclassroom.com.

The evaluation system is based on the “Cap” designed for the particular course. SKASC strongly believes that the evaluation system should be based on the clinical behavioural aspects of the students. Hence Modular Assessment system is introduced. The evaluations of Caps are based on fourteen parameters. Out of that, a course will have minimum of four parameters. Each parameter will be assessed by its own objective and method. It is specified in the lesson plan of the course. This ensures the evaluation established on the understanding and application level based for the specific skill required for the particular course.

Due to this approach, students can easily map their own competency and fix career path based on the skills acquired. The vision mapping of a student is based on the courses he / she chooses and not based on the programme. The faculty will map the competency of the students in each area and suggest the desirable courses for them. The students have the option of choosing three Ability Enhancement Courses, two Language Courses, eight Discipline Specific Courses, two Discipline Centric Elective Courses, four Inter-Discipline Electives, two

Skill Enhancement Courses and four Non-Credit Courses. The course objective will be matched with his / her vision statement. Hence the vision values are customised according to the needs of the students. To impart industrial skills, industry-academic interface courses are offered.

18.1.10. E- Learning

The course materials are posted in *Google Classroom* as well as in on-line portal of *myklassroom.com*. The course contents are of reflective types. It includes studying through bottom line, case studies, application of knowledge, competency mapping, literature reviews, argumentation papers, audience analysis, canon discussions, and student self-evaluation. This enables to enrich the students' knowledge in respective skills. For this purpose, Google blogs, knowledge Forum and Apps are created. Students can have their own blogs and forum. Teaching through Interactive boards in the classroom enables to promote skills in the areas of problem solving, critical thinking, reflection, synthesis, teamwork, communication and professional orientation. To identify the application of core course values, SKASC has introduced "edutainment" programme. The teaching pedagogy under edutainment programme is governed by the demonstrator, instructor and evaluator.

The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom *myklassroom.com* and learn their subjects 24/7. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other Universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through Google apps and *myklassroom.com*. The number of contents available is as follows: 56210 Subject Links, 29312 Course related Articles, 3866 Faculty Lectures, 8431 Educational Videos, 4481 Visual Presentations, 6526 Instructor Notes and 2503 Course Assignments. The students have options to attend Sunday tests and placement tests through *myklassroom.com*.

18.1.11. Library

A total number of 41101 books are available in the library with E-books, E-journals, and INFLIBNET facilities. The library also has a good collection of magazines, newspapers and other periodicals. The College digital world has been enlarged with new 260 computer systems exclusively purchased for the accessibility of resources for every student. During the last year

the College has spent a total amount of Rs.7, 42,554/- on purchasing the books, journals and magazines for the library and 40% of the amount has been allocated for buying e-journals. The College has spent Rs. 4,71,803/- on purchasing equipment, chemicals, glassware, accessories and kit for Bio Science department and Rs.2, 90,587/- is spent on purchasing equipment and components for department of Electronics and Communication Systems.

18.1.12. Industrial Exposure Training

A student can opt for institutional training (without any credit) during the first-year summer vacation and during fifth semester he / she can opt for Industrial Exposure Training (IET) with a value of eight credits. Students opt for IET are exempted from two courses during fifth semester. The early exposure to industries and business practices motivate students to become entrepreneurs and professionals. During the period 2011-17, 2821 students were trained by various industries. The success of vision mapping has been proved by the alumni of SKASC. During the period 2011-17, SKASC has produced 36 auditors, 568 BFSI professionals, 501 programmers, 2321 ITES professionals and 972 trainers in IT sector. The College has produced a total of 412 second generation entrepreneurs and 33 first generation entrepreneurs in the past five years.

18.1.13. Extension Activities

NSS volunteers (400 students) and members of the Rotaract Club have various opportunities to carry out programmes in health education, skill development, promotion of national schemes and other extension activities. These units have also adopted villages for the overall development. Experiential learning opportunities are created through various extension programs.

18.1.14. Sports

The institution has produced eleven State players in volleyball and 92 University Level players in Basketball, Soft ball, Cricket and Athletics. The College has sports infrastructure for major games and events at International Level. The College has also produced National level volleyball players. To promote sports, talented students are given admission in various programmes by sponsoring their education, sports activities by the management.

18.2 Achievements

Table No.94: Achievements of the College

S. No	Items	Status Before Autonomy	Status at Present	Progression in %
1.	UG Intake	1110	2340	110%
2.	PG Intake	250	570	128%
3.	UG Programmes	14	23	65%
4.	PG Programmes	8	12	50%
5.	M.Phil/Ph.D	2	4	50%
6.	Research in Departments	2	4	50%
7.	Research Publications	51	725	1322%
8.	Research Projects	-	3	300%
9.	Organising Seminar, Conference, etc.	-	226	226%
10.	Attending Seminar, Conference, etc.	312	787	153%
11.	Extension Activities		118	
12.	Consultancy	-	-	-
13.	Faculty	153	236	55%
14.	Faculty with Ph.D	10	36	275%
15.	Infrastructure	Refer Category IV		
16.	Library	Books:21,957 e-Books: 10000 Journals: 206 e-Journals: 1500 Digital Database: 1 CD & DVD: 2899	Books:41,066 e-Books: 90,000 Journals: 215 e-Journals: 6,000 Digital Database: 1 CD & DVD: 4,022	
17.	Result Analysis	Refer Table No.63 & 64		
18.	Placement	717 Offers (2010-11)	1837 Offers (2016-17)	156%
19.	Any other			