YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI KRISHNA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. R. JAGAJEEVAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04222678400
• Alternate phone No.	04222678401
• Mobile No. (Principal)	9894536255
• Registered e-mail ID (Principal)	principal@skasc.ac.in
• Address	Sri Krishna Arts and Science College, Sugunapuram East
• City/Town	Kuniamuthur, Coimbatore
• State/UT	Tamilnadu
• Pin Code	641008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/07/2011
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Julian Gnana Dhas C**	
• Phone No.	**9443124774**	
• Mobile No:	**9443124774**	
• IQAC e-mail ID	**iqac@skasc.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://skasc.ac.in/pdf/2020/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://skasc.ac.in/pdf/2022/Calendar(2022-2023).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.10**	**2009**	**31/12/2009**	**18/01/2016**
Cycle 2	**A**	**3.26**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 3	**A**	**3.02**	**2022**	**13/12/2022**	**12/12/2027**

6.Date of Establishment of IQAC	**01/01/2010**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• A Faculty development programme has been conducted for the faculty on Team Development Skills organized by the IQAC for the academic year 2022- 2023. • IQAC organized Upskilling Day 2023 commemorating the first anniversary of Coursera upskilling programme. The top learners from faculty and students were facilitated during the programme. • The IQAC and Research Cell of SKASC have motivated the faculty to publish in Book chapters. This has resulted in significant increase of Book Chapters from 12 to 129 compared to the previous academic year. • With the spearheaded effort from IQAC, a significant contribution has been made by the Deans and Heads through the organisation of Conferences, Conclave, Seminars, Workshops and Intercollegiate meet which has substantial contribution towards the strengthening of the Institution beyond teaching learning process. • IQAC also organized an MDP programme on Leadership Skills. IQAC and SKI management team has made a collaborative initiative in developing the leadership skill for the strategic leadership team at SKASC.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum 2022	The Curriculum revision has been made for the 2022 batch and new courses were introduced from the academic year 2023-24. Significant changes have been brought in the curriculum for 2022 batch focusing language.
Motivate Faculty to attend FDP/Online Certification/Workshops/Seminars/Conferences	As Quality initiative from IQAC, it has encouraged the faculty to attend FDP/Online certifications/Seminars/Workshops and Conferences. Through the support of Management a stipulated increase of certifications has been evident.
MoUs with Organization and Industry	In order to bridge the gap between Industry and Academia, IQAC has initiated in signing 13 MoUs with reputed organisation to facilitate Academic, Skill Development, Internship and Placement opportunities.
International Seminars/Conferences/Conclave/Intercollegiate meets	The IQAC has initiated the International Seminars/Conferences/Conclaves/Intercollegiate meets according to the domains of the Department. The Department organized the same in line with the requirements of the IQAC.
Promotion of research	In order to create research eco system, the IQAC has initiated the increase in the publication of book chapters. This has consequently resulted with more than 120 chapters and books have been published with ISBN indexing. As a Quality initiative from IQAC, and through the support of Management funds have been

	diversified for seed money/publication of books/book chapters/patents/articles in Scopus/WoS has been facilitated.
Entrepreneurial Culture	In order to support the "Make in India" scheme of India and to develop young entrepreneurs, IQAC together with IIC and 3i Club has initiated number of activities pertaining to Entrepreneurial concepts. This would initiate increased number of budding entrepreneurs.
KRISH Awards	The IQAC has jointly organized with the Strategic Team of the Institution and executed the facilitation of 25 unsung heroes contribution to the community and welfare as a societal cause. This has been attempt commemorating the 25 years of silver jubilee celebration of the Institution
Interim Audits	Interim Audits were conducted by the IQAC and Action plan has been submitted to the Management
Feedback from Students	Feedback has been collected, Analaysed and Action taken report has been submitted at the end of every semester.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
governing body	04/05/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	05/04/2024

15.Multidisciplinary / interdisciplinary

In line with the vision/mission of the Institution and its inclination towards holistic education, the students were allowed to learn and explore Multidisciplinary courses. The Institution has a strong approach towards the integration of humanities and sciences with STEM. With the introduction of Coursera up skilling courses, students have chosen courses across different majors which are of their interest area. For Example, a computer science student opt for a course in E-sports, Abnormal psychology or a bioscience student can opt for Psychological Research, and a student from Commerce opt for Blockchain technology and crypto currency. This platform enhances the students learning experience to explore in different domains and specialization beyond their area of discipline. Talent Management courses has been introduced as AEC courses which enhances the students to prepare with confidence towards competitive examination. The integration of AI in Commerce and Probability and Statistics for non mathematics and Computational Thinking for Computer Science Graduates enhances the privilege of learning with multiple disciplines and inter discipline. It is recognized to strengthen the STEM courses, in line with that SKASC has implemented the following courses in Pharmacology and Toxicological science, Machine Learning in Bioinformatics, Predictive Analysis, Computational Thinking for Undergraduate students. The institution offers Choice based flexible curriculum that includes credit based courses. The credits are also offered for the community enrichment programmes including National Social Service. The Institution also offers Environment studies as compulsory paper in "Ability Enhancement course" and different value based education courses depending on the choice and interest of the student and their subscription towards the attainment of holistic multidisciplinary education. The Institution encourages cross major research and collaborative research across different Institutions. The cross major research includes the integration across different disciplines in Computer Science and Science, Commerce/Management and Computer Science to quote as few examples. These researches have produced outcomes with dual disciplinary subjects in the doctoral research and publication. The Curriculum Structure of the college is designed

to offer multidiscipline courses to all undergraduate students in the following categories Ability Enhancement Courses Languages (Tamil, Hindi, Malayalam and Sanskrit), English for Excellence 1. Ability Enhancement Compulsory Courses These courses aim to enhance the knowledge on Environmental Education and multidimensional understanding of the various topics for the sustainable development of India. 1. Group I - AECC - During I Semester 1. Environmental Studies 1. Group II – AECC - During II Semester They are 1. General Awareness / 2. Human Rights/ 3. Women's Rights/ 4. Yoga for human excellence/ 5. Indian Culture and heritage/ 6. Introduction to Cyber Security/ 7. Consumer Protection/ 8. Constitution of India/ 9. Basic Tamil/ 10. Advanced Tamil/ 11. Waste Management 1. Generic Elective Courses (GEC) Courses The Generic Elective (GE) course is interdisciplinary in nature, distinctive or uncorrelated to the main core course. An elective course chosen from an unrelated discipline, with an intention to seek exposure beyond discipline/s of choice. The UG and PG students can take four Generic Elective courses apart from their discipline. 1. Skill Enhancement (SEC) Courses Skill Enhancement Course means a course designed to provide value based or skill-based knowledge which contains both theory and lab/hands-on training/fieldwork. The main purpose of these courses is to provide students with life-skills in the hands-on mode to increase their employability. All the UG programmes will offer four courses, one each in III, IV, V & VI semester. a. SEC-I: Extra Departmental Course All the UG programmes shall offer one Course in the III semester with 2 credits. A cluster of Multidisciplinary courses will be offered to the students. The Student can choose the courses of his/her interest. The pool of available courses will be prescribed in the scheme of examination. For Example, a Computer Science Student can choose the course of Costume design and fashion. b. SEC-II: Mathematics and English for Competitive Examination There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed. c. SEC-III: Spoken Hindi/ Tamil/French There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed. Students who have opted Hindi/Tamil/Malayalam/French in Multi Languages Course should not choose the same course in SEC – III. d. SEC-IV: Departmental Skill Based Course One Skill based course is offered by the department during the VI semester for all students as prescribed by the Board of studies concerned for which examination shall be conducted at the end of the semester. Additional Credit Courses (ACC) They are Multidisciplinary in Nature. A Student cannot take his core course as Additional Credit Course. These courses are intended to bring out and promote the self-learning initiative of the students – where

their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives the students the opportunities to explore multidisciplinary courses in new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system, additional credits will be given on completion of each course. The College will release list of additional credit courses of Independent learning nature during every semester. Upon clearing the exam, additional credits will be given for each Additional Credit Course.

16.Academic bank of credits (ABC):

The Institution has taken significant effort to fulfill the requirements of Academic bank of credit as proposed in NEP 2020. The Institution has been registered with ABC and the National Academic Depository (NAD). A Nodal officer has been appointed with 21 core members in the Academic Bank of Credit Committee. The Team will be responsible to facilitate the Academic Bank of Credit. The team has completed 100% of its student's credit in NAD for the 2021 Batch. The team has already completed 90% for the 2022 and 2023 batches. The Team will complete the entire process in the NAD by the end of 2023. As far as the Graduating students of 2021 batch, who will graduate in May 2024 will benefit from the Academic Bank of Credit and its depositary will facilitate their multiple entry and exit in the programme. As far as the Internationalization is concerned, joint degrees between SKASC and foreign University has already been initiated. In line with this SKASC has integrated through MoU with Clayton University of United States of America, and Avila University of the States. The institution takes seamless effort in the collaboration and Internationalization of education for the benefit of its stakeholders. In line with design of curriculum with reference to NEP 2020, the faculty follows approved framework which aligns with the regulations of State Government and the parent University. However, the faculty are provided autonomy in designing their context and content in line with the constructive alignment of teaching learning process and the assessment strategies.

17.Skill development:

The Logistic skill sector council and NSDC provides a skill development courses in the Management programmes of SKASC The curriculum of all programmes is in line with the comparative framework of EQF (European Qualification Framework) and NHEQF. With no stone unturned, the Institution tries its maximum possibility to strengthen the soft skills of students in alignment and focus with the National Skills Qualification Framework. SKASC provides students

with a platform on the flexible curriculum structure which includes Skill Enhancement Courses and Value Added Courses. This makes an individual become a successful, innovative, adaptable and productive human being in the rapid changing world. SKASC follows concerted curricular and pedagogical initiatives by introducing the contemporary subjects such as Artificial Intelligence, Machine Learning, Statistics and Psychometrics, Block Chain and Crypto currency, SEO, Design Thinking, Mobile Forensics, Computer Forensics, Cyber Threat Intelligence, Green Computing, Internet of Things, Robotics, Hydroponics Technology, Fin Tech, Actuarial Science, First Mile Operations, Last Mile Operations, Graphic Designing for Business, Psycho Ethics, Psychopharmacology, Spiritual Psychology, Military Psychology, Artificial Intelligence in Business. SKASC has adapted the concept of "Knowledge of India" in line with NEP 2020 has included knowledge from ancient India and its contributions to modern India and its successes and challenges. These elements have been incorporated in an accurate and scientific manner throughout the curriculum structure of SKASC. In particular, the Vedic Mathematics, AYUSH, Yoga, Textiles for wound care, Indian Society SKASC also inculcates the value based curriculum pertaining to Values, Ethics, Integrity and Human Rights, Women Rights, Constitution of India, Public policy analysis, Corporate Social Responsibility, Green Computing, Environment and Disaster Management, Social Entrepreneurship, Ecological Rhetoric and Coding. Some of the skill papers also include Home Décor and furnishing, Jewelry making, Accessory designing for the students It is compulsory for a student to complete a course in Tally, Oracle, Spoken Tutorial and Red hat certification depending on the discipline specific to ensure vocational education has been imparted to its students. The Institution takes major effort in imparting the skills through vocational education in order to ensure students are employable graduates. These courses were given additional credit at the time of completion SKASC ensures that the curriculum has been designed and implemented in line with the Industry ready graduates and global requirements. In view of NEP 2020, the Curriculum has been prepared in focus with the World Economic forum Report 2021, three domain of learning will be introduced as a good practice to ensure skills and cognitive to be mapped separately. This will be the first in practice in the entire country

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri Krishna Arts and Science College ensures the teaching pedagogy by integrating online and the traditional mode of teaching where the faculty inculcates basic ethical values to the students. The college

has a structural Curriculum Design Cell that emphasizes on the demand sensing analysis from the corporate and inculcated basic ethical values and the corporate culture and etiquette is blended with the curriculum. Courses like Ethics and Values in Business, Cyber Ethics will cater to the requirement of value based system in Education. The syllabi of all the courses have regional, national and global inclinations so the cultural emphasis regarding a particular region, industry and the market conditions are incorporated Language such as Tamil, Hindi, Malayalam, French and Sanskrit is the part I AEC (Ability Enhancement Course) for all the first-year students are included in the under the undergraduate streams. The students who are not taking Tamil in part I AEC will be taught with Spoken Tamil at their third year and the students who are not taking Hindi will be taught Spoken Hindi. These courses are handled to give emphasize on the regional and the national language. And the multidisciplinary value-added courses are offered at the under graduate level so the students interested in the Tamil Language can use the online platform Google Classroom for studying an additional subject as Additional Credit Course and gain their credits The college also offers courses in the AECC –(Ability Enhancement Compulsory Course) Category namely AECC- I Environmental Studies for all the undergraduate students as a compulsory course and AECC -II courses includes the following under the cluster Values & Ethics (each undergraduate student is supposed to complete one course as ANCC) Human Rights Women'sRights Yoga for Human Excellence Indian Culture and Heritage Introduction to Cyber Security Consumer Protection Constitution of India Waste Management Indian Ethos has been introduced for the Post Graduate programme of International Business which deliberates on the values, culture and knowledge system of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is an approach to education in which decision about curriculum are driven by the exit learning outcomes that the students should display at the end of the course. The Industrial and societal demands play an important role in formulating the learning outcomes of the programme offered by the Higher Educational Institutions. Framework at SKASC At Sri Krishna Arts and Science College, the framework of OBE was through this process: The formulation of PEOs, for each programme was based on the Vision, Mission, Philosophy and Objective of SKASC. The PEOs were designed to address the requirements and expectations of various stakeholders of SKASC. The PEOs described the expected accomplishments of graduates after Five years of graduation. The achievement of PEOs will directly ensure the achievement of the

Vision, and Mission of the SKASC and the faculty as well as the requirements of the stakeholders. The formulation of PLO was in line with the graduate attributes of the students in relation to the academic programme. The Graduate attributes determined are in line with the Domains of Learning of Blooms Taxonomy. Following attributes are reflected in the Programme learning Outcomes in line with the domains of learning. Knowledge (Cognitive) Critical Thinking skills (Cognitive) Practical Skills (Psychomotor) Teamwork skills (Affective) Communication skills (Affective) Digital skills (Affective) Numeracy (Cognitive) Lifelong long learning (Affective) Entrepreneurial (Affective) Ethics and Professionalism (Affective) SKASC follows unique practices in the development of its learning domains reflecting three learning domains of Blooms Taxonomy. Cognitive, Psychomotor and Affective. In line with the NEP 2020, SKASC developed OBE not only focussing on the Cognitive capacities but focusing on "Foundational Capacities " of Literacy and numeracy, "Higher order" Cognitive Capacities such as Critical Thinking and Problem solving and Social, Ethical and Emotional Capacities and dispositions. The Learning domains reflected in the Course learning statements are constructively aligned with the Teaching methodologies and Assessment strategies The development of these strategies is reflected in the Curriculum and the Lesson plan. These assessments are evaluated and the attainments are calculated and reflected in the Assessments report. The CLO-PLO attainments are then evaluated and the Gap Analysis reports are generated for further Improvement practices. Once the Assessments are evaluated, a module monitoring report is generated and submitted for the Continuous Quality Improvement at the end of every semester. This progress is maintained and evaluated through SPIDER web Chart, to track the progress of outcomes and attainments. SKASC evaluates the progress of students through a Skill card reflecting all three domains of learning after the completion of their semester.

20.Distance education/online education:

The pandemic dispensed a series of challenges to the educational institutions in the teaching learning process especially in the higher education. In order to meet these Challenges, the college has adopted blended learning teaching integrating online learning tools with class room learning. The language subjects are offered as blended learning methodology where the students can learn through online and offline. In order to complete the assessment methodology, a learner has to complete the online certification from the Coursera through a foreign University. This adoption has blended into the curriculum as one of the assignment components for the students, to

encourage independent learning and blended learning methodology. Myklassroom is an online LMS portal which acts as the library for students to improve their knowledge in the respective field. For every course the faculty opens a myklassroom and post many materials relating to the topic which are already available as a free-ware in the net. The student can utilize the platform anytime with 24/7 access. The portal also includes e-books, e-articles and other e-related content. The portal mainly uses YouTube as the material for the study which has a predicting ability. Once a student enters into the YouTube portal, the YouTube self predicts the development of the topic by suggesting twelve more topics. Likewise, every topic is expanded further and it is developed by 1:12 ratio. links that is shared in Myklassroom will also do self-prediction and each word and the associated links would enable the student to get in-depth knowledge

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**44**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**8054**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**2712**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted	**8046**

by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1059**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**408**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**408**
Number of sanctioned posts for the year:	

4.Institution

4.1	**1700**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**163**
Total number of Classrooms and Seminar halls	

4.3	**1043**
Total number of computers on campus for academic purposes	

4.4	**2159.04**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Krishna Arts and Science College entered the twenty-fifth year providing dedicated service towards the holistic development of the students through innovative curriculum framework and contextualized education, empowering them for global transformation.

The College introduced structured curriculum along with Choice Based Credit System (CBCS) in 2008, upgraded to Outcome Based Education (OBE) in 2017 and revised the OBE framework with three domains of skills in 2021 reflecting the graduate attributes of the Learning Outcomes-based Curriculum Framework (LOCF), in line with the College Vision and Mission.

The Institute meticulously follows a systematic procedure for developing, and implementing curricula across all departments which focus on the domain knowledge, skills, and effective communication, aligning with Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO). These curricula address cutting-edge technologies and opportunities at local, regional, national, and global levels. The proposing curricula will be presented at the Board of Studies then approved by the Academic Council.

Internship and project-based learning provide students with valuable practical experience and expertise. The courses are designed to enhance technical and entrepreneurial skills. A plethora of co-curricular and extra-curricular activities are tailored to foster holistic student development, complemented by enrollment in Massive Open Online Courses for enriching their knowledge.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	[http://mis.skasc.ac.in/AQAR2022_2023/C1/1.1.1_Curriculum_Design_Dev/1.1.1_LinkPage.pdf](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

851

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

106

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has made significant strides in developing a comprehensive curriculum that covers important cross-cutting themes. Courses on gender, environment, sustainability, human values, and professional ethics are seamlessly integrated, providing students with a well-rounded educational experience. A notable addition is the Women's Rights course, offered across Undergraduate Programs, empowering students with valuable gender insights. The English department incorporates Women Studies for equity awareness, the MSW department includes Sociology for Social Work, and the CDF department's Apparel Practical emphasizes creativity and design thinking, showcasing a commitment to equitable and socially conscious learning.

The curriculum places a strong emphasis on professional ethics, with diverse courses such as Ethics and Values, Bioethics, Cyber Ethics, Business Ethics, Business Law, Journalism, and Public Relations. These courses are integral to both Undergraduate and Postgraduate Programs, fostering integrity and responsible behavior.

Human Values are a key focus, with courses designed to deepen ethical understanding and explore topics related to human well-being and societal progress. Students are encouraged to participate in NSS or NCC to instill values, ethics, and social responsibility. Undergraduate Programs include mandatory courses in Environmental Studies and Waste Management, along with specialized courses tailored to specific disciplines.

Through these initiatives, the College showcases its commitment to cultivating socially responsible and ethically conscious graduates, poised to make positive contributions to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4637

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2689

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained   **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mis.skasc.ac.in/AQAR2022_2023/C1/1.4.1-1_FeedbackForms/1.4.1_1MainPageLink.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://skasc.ac.in/IQAC/2023/Actiontaken%202022-2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2801

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are categorized at the entry level based on their qualifying marks and orientation as Fast, Average and Slow learners.

Programmes for slow learners Activities based on experiential learning and promotion of critical thinking skills is concentrated more for slow learners where in students actively participate in learning experience. Ex. Participating in Role plays, discussions, creating theme based models, exhibiting models, Real time model expo etc., Remedial programmes, Bridge Courses Mentoring and Counselling support. Parent teacher meetings held periodically. Career guidance and Placement Support

Fast and Average Learners: Innovative and creative thinking skills are promoted. Exposure to advanced topics – (NPTEL- SWAYAM, Coursera). Centre of excellence Red Hat Academy in the college- Students encouraged to take up international certifications in Red Hat. Also encouraged to take up CISCO, Google, Great learning, Simplilearn certifications.

More no of Interactive sessions arranged. Encouraged to write articles to journals, and complete online certifications. Opportunity given to earn Extra credits.

Tutor ward mentoring: Class tutors conduct bi-weekly monitoring to assist and motivate students who needs academic assistance and motivation. They are guided to meet the social expectations of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	8054	408

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution works to promote constructivism, which views knowledge creation as the ultimate result of all curriculum transactions and views all transactions as learner-centric.

- **Experiential learning provisions the students to go through internship as Industrial Exposure Training (IET)**
  - **Project work All our UG/PG students complete a Mini project/ Predominant project as a part of their curriculum.**
  - **Industrial Visit**
  - **Field Work**
  - **Rural Camps**
  - **Internship**
  - **Product development thru Training sessions by field expert**
- **Participatory learning**
  - **Additional Credit Courses**
  - **Snap Talk**
  - **Hands-on training**
  - **Bizarre Bazar – showcase products with geographical indications**
  - **Business Expo**
  - **Accessories expo**
  - **Visual Merchandising Display**
  - **Theme based Display**
  - **Jewelry making**
  - **Surface Embellishment Display**
  - **Logistics Expo**
  - **Theatre art**
  - **Debate**
  - **Street food mela**

- o **Edutainment: Activity based and creative method of Teaching.**
- o **Exhibitions: Subject-specific live models are developed and exhibited**
- o **Role play: Putting in place enacting technical concepts with the help of a group of students.**
- o **Literary activities: Quizzes, Debates and Poetry competitions.**
- o **Youth Parliament Strengthens the roots of democracy that allows the student network to recognize the working of our Parliamentary institutions.**
- o **Business Plan Contest enables to discover the entrepreneurial skills**
- o **Product launch inculcates revolutionary thinking**
- **Problem-solving methodologies**
  - o **Ideathon**
  - o **Hackathon**
  - o **Solution Challenge**
  - o **Coding Contest**
  - o **Event planning**
  - o **Brainstorming Sessions**
  - o **Problem based learning for calculations**
  - o **Macro creation**
  - o **Math modeling**
  - o **Portfolio Presentation**

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The use of ICT enabled technology offers the learners an effective platform for accessing the world's top e-resources from prominent online portals. In addition to the above said the institution provides ICT resources like

- **Smart boards with Wi-Fi enabled classrooms**

All the classrooms, Laboratories and Seminar Halls are equipped with Smartboards and LCD projectors to support teaching.

Google Classroom

Used for Efficient teaching. More than 3200 classrooms are created for all courses every semester.

- G Suite

Applications like docs, sites, sheets, slides, calendar and meet are effectively used.

- Virtual Labs

Virtual labs are used for interactive, digital simulations of learning activities

- Myklassroom (24/7 Teaching /Learning portal)

Myklassroom.com is a teaching learning platform that blends Social Networking and E-Learning, allows sharing of resources with access from anywhere and at any time.

- INFLIBNET –N List
- NPTEL
- Shodhganga
- NDL
- S-Touch
- Online Compilers and Certifications
- Kahoot
- Canva

- Hacker earth & rank
- Miro
- Room Planner
- Wordwall
- Plotagon Studio
- Quizlet
- Slido

Students and faculty members are provided with opportunities to complete certifications like Red Hat (RHCSA Global), Spoken Tutorial from IIT, Google, Microsoft , Coursera , Tally, and Oracle.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://mis.skasc.ac.in/AQAR2022_2023/C2/2.3.2_ICT_EnabledTools/2.3.2_LinkPages.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

404

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the college creates an academic calendar to ensure smooth operations. Dates for induction programs, semester start and end dates, exams, mark uploading deadlines, results publication dates, and so forth are all included

The academic calendar is released before the start of the semester with the schedule for teachers and students, number of working days, and holidays. Dates for the Continuous Internal Assessment(CIA)test and the submission of academic documents are also inserted to aid in the preparation of academic activities. The calendar includes the college's signature events, the Academic Plan, cultural and extracurricular activities. Contributions to the calendar are given by CoE, HoD, and faculty members. once the IQAC and Principal have given their approval, the Academic Calendar is posted on the College website.

The meeting schedules like Academic reviews, class committee meetings, BoS, statutory meetings, tutor ward meetings and Student council meetings are also included in the calendar.

Each faculty member creates a teaching plan for the academic year

that includes explicit tasks, strategies for assessment, and learning objectives. The course instructor and the HOD are in charge of making sure the course plan and academic calendar are followed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

408

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

121

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2522

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

246

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire examination procedures are fully automated using ERP software Myklassroom and in house Examination Software EVAL- PRO. The Examination reforms through IT integration are

- **Choice Based Credit System**
- **Online Application for all examination process**
- **Centralized database**
  - **Pre-Examination**

- - Timetable generation
  - OMR processing
  - Nominal Roll generation
  - Galley generation
  - Hall/Seating Plan
  - Invigilators List
  - Attendance sheet
  - CIA Mark Entry
- Post Examination
- External Mark Entry
- Result with Statistical Chart
- Mark Statement Register
- Moderation Mark List
- Course/Class Vs Result Analysis
- Consolidated Result List
- Outcome Based Education
- Pioneer in OBE Implementation and provide skill Card for each student.
- Bridging Software is used to scan and evaluate the OBE OMR scorecards.
- RADAR chart is generated for each student based onGraduate Attributes.
- OBE analysis provides inputs for continuous improvement in curriculum design and teaching methods.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution follows a systematic framework in planning, implementing, and evaluating the Outcome Based Education (OBE) in line with the graduate attributes in all departments. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the concerned program offering department after laborious discussion with all faculty and the stakeholders. After framing the PO's, PSO's, and CO's the same is proliferated and publicized through various modes like display and communicated through the following means.

- Website
- Curriculum Design
- Regulations Manual
- Classrooms
- Department Display Boards
- Laboratories
- Student Induction Programs
- Student Council Meetings
- Parent Meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

A Course Coordinator is appointed for every course. This coordinator will design the course assigned to them, with the inputs from subject experts of renowned institutions, alumni, industrial experts, recruiters, and stakeholders. A Program Assessment committee is framed in which outside subject experts will assess the entire Programme. There will be a department advisory committee that will implement the suggestions given by outside experts and get approval from the Board of Studies and posted on the website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](View_File)
Upload any additional information	No File Uploaded
Link for additional Information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO). The attainment is measured and evaluated by faculty members, HoD, and Internal members of BoS and Academic Council. The external members of BoS, Academic Council and Governing Body examine thePOs and COs and give recommendations for further improvement. Rubrics are used in the evaluation process to measure the level of attainment of performance. The threshold value is the minimum pass percentage of a course.

- Calculating Course Outcome

- **The question papers are prepared based on CO's weightage**
- **Individual Students Question-wise marks are entered in ERP Software**
- **The course is designed with 4 to 5 CO's mapped with capstone matrix**
- **Rubrics are followed with a threshold value for calculating CO level**
- **The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated (max mark CO wise) for the COs in the exam. The level of CO attainment is based on the percentage of students above the threshold**
- **Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart**
- **Final PO attainment= 80% of Direct attainment + 20% Indirect attainment**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2520

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://skasc.ac.in/coe/2023/Dec/ANNUAL%20REPORT%202022%20-%202023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has given significance importance to research, innovation & extension and consultancy activities. The Institution has a well-defined research policy to foster the research ethos and it is regularly updated to be contemporary and relevant to the requirements.

The policy has a regulatory framework pertaining to Research Advisory Committee, Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards.

In line with the Continuous Quality Improvement, Research Advisory Committee acts as a separate entity under the chairmanship of the Principal, Management and the senior faculty members. RAC is committed towards sustainable research culture, motivate & inspire the faculties towards doctoral research, Supervision andresearch initiatives. In order to support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants.

The RAC plays a predominant role in mentoring faculty to apply for research grants and projects. During the year 2022-23, an amount of Rs.5,37,500 was Grants, out of which Rs.37,500 from Government and Rs.500,000 as Internal seed Grants. The Institution has signed 15 MoUs with reputed organisations for research related activities. The Institution has received Rs.19,00,000 for consultancy.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/index.php/research
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.375

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/research
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

67

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

As there is a paradigm shift in the Higher Education scenario, with focus on student centric learning, SKASC promotes Entrepreneur and start-up culture for the students and rural people by providing a well-established Innovation ecosystem. SKASC envisions its graduates from Job seekers to job creators.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was awarded with 4 Golden Stars.

The Ministry of Education recognized SKASC - Innovation Cell in Band Performer, in ARIIA. The institution supports Training and filing copyrights and Patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPR's to young minds, a course was offered on IPR. As an outcome, there were thirty three patents during the year 2022-23

The Institution Innovation Council of SKASC conducted more than 163 programmes in the area of Research, Skill Development, Entrepreneurship, and IPRs. Eminent Entrepreneurs were invited to share their experience and ideas with students and faculty to encourage start ups and contribute the same to "Make in India "initiative of the Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/nisp

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

23

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/index.php/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

`0.14`

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`0.21`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mis.skasc.ac.in/AQAR2022_2023/C3/3.4.4/3.4.4SuppDoc.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`23`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`5`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. The "Pandemic" did not stop SKASC in sensitising students to address the social and community issues as the need of hour.

NCC, YRC, NSS, RAAC and other co-curricular clubs at SKASC were addressing the social issues especially by addressing the COVID related issues..

The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted.NSS unit regularly organizes Blood donation camp and responding to emergency calls from various hospitals around Coimbatore, the volunteers enthusiastically come forward to donate blood.

Students of CDF donate cloth jablas for new born babies in Government Hospital every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness, Fitness awareness, "Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes andTree plantation etc., The institution has collaborated with other institutes on various outreach and extension activities.

Institution donates saplings to the nearby villages in line with the National Mission of Swachhata.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/index.php/NSS

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

77

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5781

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2194

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The HEI'shas a land area of 14.17 acres with a built-up area of 5,29,371 Sq. Ft. 161 ICT enabled classrooms and 4seminar halls with LCD Projectors, interactive boards, and audio systems.

Computer Labs and Systems

S.No

Computer Labs

Qnt.

1

IBM LAB

66

2

WIPRO LAB

66

3

VISTA LAB

66

4

XP LAB

66

5

DELL LAB

66

6

LENOVO LAB

66

7

WINDOWS LAB

66

8

LINUX LAB

66

9

DIGITAL LAB

80

10

UBUNTU LAB

66

11

MICROSOFT LAB

66

12

RESEARCH LAB

66

13

REDHAT LAB

66

14

FEDORA LAB

66

15

DEBIAN LAB

66

16

RESEARCH LAB (ECS LAB)

7

17

DSP LAB

32

Total

1043

Bio-Science Labs

S.No	Lab Name	Area
1	Bio tech Lab UG	2300 Sq.Ft.
2	Bio tech Lab PG	2000 Sq.Ft.
3	Micro biology Lab UG	1900 Sq.Ft.
4	Instrumentation Lab	1000 Sq.Ft.

Electronics Labs

S.No	Lab Name	Ares
1	Circuit Lab	2000 Sq.Ft.
2		

Microprocessor Lab

1200 Sq.Ft.

3

Communication Lab

1400 Sq.Ft.

4

DSP Lab

1200 Sq.Ft.

5

Research

500 Sq.Ft.

CSHM Labs

S.No

Lab Name

Areas

1

Basic Training Kitchen (Btk) Lab

2500 Sq.Ft.

2

Advanced Training Kitchen (Atk) Lab

2300 Sq.Ft.

3

Quantity Training Kitchen (Qtk) Lab

1200 Sq.Ft.

4

Bakery Lab

1100 Sq.Ft.

5

Basic Training Restaurant Lab

900 Sq.Ft.

6

Housekeeping Lab

1100 Sq.Ft.

7

Bar Lab

Model Suite Room Lab

Front Office Lobby Lab

Confection Lab

1850 Sq.Ft.

CDF Labs

S.No

Lab Name

Areas

1

Pattern making lab

700 Sq.Ft.

2

Sewing lab

2000 Sq.Ft.

3

Draping lab

800 Sq.Ft.

4

Testing lab

1200 Sq.Ft.

5

Processing lab

1100 Sq.Ft.

6

Sketching lab

750 Sq.Ft.

Psychology Lab

S.No

Lab Name

Areas

1

Psychology Lab

1400 Sq.Ft.

The common facilities are 4000 capacity multipurpose Sri Krishna Hall, 500 capacity Convention Hall, 2 food courts, and students'

amenity centers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Games (Indoor & Outdoor): HEI's has committed to providing a variety of sports facilities with a playground area of 3.25 acres. Sri Krishna hall is a multipurpose auditorium (1,16,795 Sq.Ft.) used for college cultural events and indoor sports facility center.

S.No

Name of the Facilities

Seating Capacity

1

Sri Krishna Hall

4000

2

Seminar hall - 1

250

3

Seminar Hall -2

150

4

Seminar Hall -3

120

5

Open Air Theater

600

6

Conventional Hall

500

S.No	Indoor Games	Area
1	Badminton court four no's	80mts x 24 mts =1920mts2
2	Ball Badminton Court	28mts x 28 mts =784 mts2
3	Chess And Carrom	14mts x 10 mts =140 mts2
4	Table Tennis Four no,s	24mts x10 mts =240 mts2

Outdoor Games

5

Athletic track

(400mts track) (190 mts x 110mts)=20900mts

6

Basketball court

(concrete)

28mts x 10 mts = 140mts

7

Cricket netd (concrete)2no's

36.56mts x 9.17 mts =45.73mts

8

Football field

110mts x 70 mts =7700mts

9

Handball field

45mts x 25 mts =1125mts

10

Kho-kho field

35mts x 25 mts =875 mts

11

Volleyball court

41mts x 33 mst =1353mts

Gymnasium (GYM)

S.No	Name of the Equipment	Qnt
1	Treadmill	4
2	Eliptical Trainer	2
3	Chest Press	1
4	Rear Delt / Pec Fly	1
5	Rotary Torso	1
6	Rubberized Dumbbells	6 Pairs
7	Plates	

14 Pairs

8

Upright Bikes

5

9

Stretch Trainer

1

10

Lat Pulldown

1

11

Triceps Extension

1 No.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

164

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1318.06

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the college. The College library has open access system both for reference and stack section. Library is located in the Administrative block with three floors.

Resources

Details

Area of the Library

2790 Sq.mt

Seating capacity

350

Number of Books available

46394 (Books-38630+Book Bank-7764)

Number of Journals

111

Number of CD/DVDs

4204

Number of Project CDs

5484

Number of Project Reports

9018

Number of Back Volumes

1838

Number of Rare Books

121

Data Requirement: Provide a description of library with

Name of the ILMS software : AutoLib - Integrated Library Automation

Management Software

Nature of automation (fully or partially) : Fully

Version : MSSQL Version.1

Year of automation : 2007 .

Library Services:

- Conduct of orientation Programmes for users every Academic
  year
- Login passwords are provided to users for assessing UGC
  INFLIBNET:N-LIST & DELNET e-resources

- **80 Computers provide E- resources and Digital Library facilities for users**
- **D-space, S-Touch Institutional Repository is available in LAN**
- **NDL (National Digital Library) Services**
- **Reprographic facility**
- **Library Readers Club**
- **Inter Library Loan facilities**
- **Book Bank**
- **OPAC facilities**
- **Research support services**
- **Wi-Fi facility**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

36.98

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

23

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- All 161 lecture halls are enabled with smart boards and projectors facilities to have effective ICT teaching-learning practice.
- Myklassroom and Google Classroom web portals have been used for online learning.
- Seminar halls, digital library, canteen, open and indoor auditoriums are enabled with IT provisions.
- CCTV installed to ensure campus security.
- Biometric scanner-based attendance capturing systems are used in the campus for faculties.
- The library is automated with Barcode Reader technology.
- RAID 1 technology has been used in case of any risk of information for data backups.
- The college has 1217 computers, 5 servers, and all the departments are equipped with printers, scanners and updated software packages.
- The entire campus computers are connected by the BSNL Leased Line 500MBPS speed capacity.
- Jio Wi-Fi connection is available for students and staff with 1GB per user per day.
- 35 controlled Wi-Fi access points are available on the college campus.
- MOU with Microsoft, Tally, Infosys BPO Limited, Redhat India Private Limited etc.For network security, standard firewall and antivirus are in use. The Network firewall was renewed on 6th November 2023 and valid till 16th November 2026.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/IQAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8054	1043

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

840.98

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal Auditors to the Principal.
- The classrooms and washrooms are regularly cleaned by the sanitary staff on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water is outsourced and it has been kept near the classrooms for drinking.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.
- A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking facilities for automobiles are available inside the college campus.
- The system administrator is responsible for the maintenance of computers and IT facilities.
- Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

48

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File]()
Upload any additional information	[View File]()

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1464

File Description	Documents
Upload any additional information	[View File]()
Institutional data in prescribed format	[View File]()

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skasc.ac.in/index.php/iqacaqar
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3238

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1518

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

587

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

99

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution places a significant emphasis on student involvement and engagement in both administrative and academic aspects. The role of students as office bearers of the college's student council and department association in executing various activities shows that they directly impact decision-making processes and the overall governance of the institution. This involvement can contribute to a sense of ownership and responsibility among students.

The student's representation is as follows:

1. Students Council: The Meeting of the Student Council is organized every month as an interface between students and administrators wherein the concerns and feedback are collated and taken into account for various policy decisions.

2. Leadership skill - Department Association office bearer decides and executes the functioning and organizing of association activities of the department.

3. Student Welfare Meetings- Enables the administration to take steps relating to courses and grievances of the students. It serves as a platform for the students to give their suggestions.

4. Academic involvement – Subject feedback is given by the students in the syllabus framing process and their perspectives are taken into account while formulating a new curriculum.

Through all the above effective participation student are involved in most of the decision-making process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/clubs

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Chapter at SKASC and their commitment to contributing to the growth and development of the college is enormous. Celebrating Alumni Day annually on the first Saturday of April provides a dedicated platform for former students to come together, reminisce about their time at the institution, and contribute to its continued success. The success stories of former students is shared among the current students for inspiration and motivation as part of the department activity.

The major focus of the alumni forum is as follows:

1. Industry-Relevant Curriculum: The alumni as BoS members regularly review and ensure the curriculum is aligned with the latest industry trends and changes in industry practices.
2. Industry Expert Involvement & Placement Opportunity: Alumni provide guest lectures, conduct workshops, facilitate internships, or industry projects, and mentor for hackathons and placement opportunities.
3. Skill Development Programs: Alumni offer skill development programs that focus on technical, soft skills and placement sessions.
4. Entrepreneurial development & Technology Integration: Alumni

> mentor the students in entrepreneurial development and train them in the use of relevant technologies.
> 5. Feedback Mechanism: They provide feedback on syllabi, teaching mechanisms as well and administrative reforms which help in the development of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/pdf/AlumniasEntrepreneurs.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College's governance is meticulously organized and aligned with the institution's overarching vision, "FITNESS FOR PURPOSE." This alignment is achieved by preparing students for placements, both within and outside the coursework, bolstering research endeavors, fostering consultancy and extension services, and cultivating a brand equity and image through activities guided by the motto "Knowledge, Love, and Service."

The perspective plan of the college outlines the strategic formulation and deployment processes aimed at realizing the institution's vision and mission.

The Institution provides due recognition and representation to the faculty by following participative management of employees at all levels of governance structure. Decentralization is facilitated through the delegation of powers to various committees. Faculty

members play a decisive role in IQAC, Board of Studies, financial planning and events scheduling, strategic planning, curriculum enrichment and teaching-learning process, department proceedings, collaborative activities, research and innovation, student support systems, extension and community development. Staff members form various statutory bodies instituted by the college such as curriculum development committee, internal complaints committee, grievance committee and extra-curricular activity committee.

The Institution ensures that the teaching faculty is empowered with academic and administrative skills for independent functioning, by allowing them to pick FDP's to attend.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://skasc.ac.in/index.php/aboutus#Vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

SKASC employs a unique organizational structure that prioritizes a leadership style promoting decentralization to achieve its strategic goals. Authority and responsibility are systematically delegated throughout the organizational hierarchy. The Institutions core leading team is led by the Board of Trustees, Chairperson and Managing Trustee, the Secretary, CEO and the Principal. This core team is responsible for policies, process and decisions governing the Institution. At the Institution level, the strategic operations and plans are led by the Principal, Deans and Heads of the Department. The team is responsible for the strategic decisions and execution through management of information disseminated by the core team of leadership. The faculty members are at operational level, who are responsible for the execution of policies. The above hierarchy enables the institution to have an effective leadership resulting in decentralization of decision making fostering a collaborative and participative management style. This further empowers individuals at all levels to contribute to the institution's academic and administrative functions.

Participative Management

The institution promotes participative management to engage stakeholders in the decision-making process. Students actively

contribute through participation in student council (conducted every month), class committee meetings, hostel committee meetings, and other associations. Faculty and students alike engage in administrative functions, serving on both statutory and non-statutory committees for professional development, effective participation, and accountability. Alumni also play a role in curriculum development.

Faculty members conduct tutor ward meetings, gathering input from students, which is subsequently discussed in departmental meetings to facilitate decision-making at the management level.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://skasc.ac.in/index.php/coe#GoverBody

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution delineates the strategic plan for its stakeholders.

In line with the mission and vision of the institution, the following themes were established to focus on the commitments:

1. Education

   - Academic Planning in adherence to the academic calendar.
   - Distinctive approach in teaching learning process.
   - Promoting academic curation with industry needs through curriculum and upskilling courses.

1. Research

   - Upgrade the research culture and innovative eco-system.
   - Increase the publication in Book Chapters.
   - Focus on Research Grants/Awards.
   - Publication of Patents and other related copyrights.

1. People

- **Increase the internal funds towards seed money for facilitating better research outcome.**
- **Faculty participation in Faculty Development Programmes/Workshops/Seminars for professional development of both faculty and students.**

1. **Engagement Partnership**

- **Engagement and participation of Industry/Academia through MOU's.**

- **Establishing foreign linkage through world class**
  - ■

1. **Governance Leadership**

Establishing school concept for the decentralized leadership and Interdisciplinary programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is currently a well-known and esteemed higher education institution. It operates under the guidance of the Chairperson and the Management Trustee. The top management team includes members of the Trust Board, the Chairperson, Managing Trustee, Secretary, and Chief Executive Officer. They collectively establish the foundational plans for the institution and actively oversee the implementation of the college's strategic initiatives. The management employs both top-down and bottom-up approaches as necessary to ensure effective policy decision-making and implementation.

The academic bodies of the institution, including the Governing Body, Academic Council, and Board of Studies, operate effectively to establish and uphold academic quality and standards. The college has

implemented various policies like Research Policy, Ethical Governance Policy, Consultancy Policy, Curriculum Development Policy, IT Policy, Audit Policy to ensure the continuous maintenance of the quality at all levels. The Principal assumes the responsibility of establishing statutory bodies and various committees focused on academic achievement, staff training and development, research, and other innovative initiatives. Collaborating closely with top management, the Principal, along with the department heads, manages day-to-day operations, contributing significantly to the institution's success and ensuring smooth operations.

The college has well-defined recruitment and training policies to support the career development of both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/pdf/2023/Organogram_2022-2023.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://skasc.ac.in/index.php/iqacaqar

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Both teaching and non-teaching staff's welfare is a top priority in the college, with employees receiving statutory and non-statutory benefits.

The employees receive statutory benefits such as the Employees Provident Fund (EPF), Employees State Insurance (ESI), and gratuity benefits. Additionally, they are covered by Group Accident Insurance.

Non-statutory benefits encompass various advantages, including free hostel for wardens, subsidized accommodation for faculty staying in hostel, subsidized transportation for teaching staff, and complimentary transportation and uniforms for non-teaching personnel. Furthermore, the College extends support through research seed funding to its faculty members. These allowances are granted to faculty members who have successfully completed their Ph.D. and published their work in Scopus, Web of Science, and UGC Care journals.

Remuneration is provided to Ph.D. and M.Phil. research guides in recognition of their exceptional supervision and guidance to scholars. Scholarship is available for faculty members pursuing Ph.D. at SKASC. The College sponsors faculty registration fees, TA & DA for attending national and international conferences, workshops, seminars, faculty development programs, and paper presentations. Moreover, the institution offers fee concessions for the education of faculty members' children within Sri Krishna Institutions. These initiatives collectively demonstrate the College's commitment in supporting and enhancing the well-being of its faculty and staff.

Numerous outbound training activities are coordinated for faculty members to foster interpersonal skills and cultivate a stronger institutional connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/facultyprogression

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

130

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system, which undergoes both internal and external assessments. The financial statements and annual reports are internally audited by a professional auditor at least once a year. Furthermore, the internal audit statement is reviewed by an external auditor and recorded for

filing returns. The finance department conducts periodic internal audits to ensure proper transaction records and receipts, serving as evidence for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any unresolved disputes or discrepancies will be notified by the external auditor, and they will follow the guidelines provided in the company's act, as well as the auditor's judgment scenario.

The institution's annual budget will be prepared by the Principal, scrutinized by the CEO, recommended by the Secretary, and approved by the Chairperson. The final audit is conducted by the Chartered Accountant

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution derives its funding from various sources:

1. Fees Collection: The institution collects tuition fees from students every semester, along with examination fees before semester exams. These fees constitute the primary source of revenue.

2. Government Grants: Research and development activities also

contribute to funding the institution.

3. Funds from Trust: Capital for infrastructure development is always provided by the trust, as it requires substantial investment.

Resource Utilization: The College incurs two types of expenditures:

1. Non-Recurring Expenditure: This category encompasses expenses such as building construction, furniture and equipment procurement, and infrastructure development, including internet connectivity and electricity installation.

2. Recurring Expenditure: This includes ongoing expenses like salaries for teaching and non-teaching staff, building and equipment maintenance, utility bills (electricity, water), furniture upkeep, local taxes, university affiliation fees, advertising, telephone charges, postal and courier services, as well as miscellaneous expenses.

The College annually formulates an Income and Expenditure budget, subject to approval by the Chairperson and Managing Trustee. Government grants are typically allocated for their designated purposes as sanctioned.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- A Faculty development programme has been conducted for the faculty on Team Development Skills organized by the IQAC for the academic year 2022- 2023.
- IQAC organized Upskilling Day 2023 commemorating the first anniversary of Coursera upskilling programme. The top learners from faculty and students were facilitated during the programme.
- The IQAC and Research Cell of SKASC have motivated the faculty

- to publish in Book chapters. This has resulted in significant increase of Book Chapters from 12 to 129 compared to the previous academic year.
- With the spearheaded effort from IQAC, a significant contribution has been made by the Deans and Heads through the organization of Conferences, Conclave, Seminars, Workshops and Intercollegiate meet which has substantial contribution towards the strengthening of the Institution beyond teaching learning process.
- IQAC also organized an MDP programme on Leadership Skills. IQAC and SKI management team has made a collaborative initiative in developing the leadership skill for the strategic leadership team at SKASC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqar

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Department ensure that activities are carried out based on the academic plan by reviewing the records every 15 working days. Furthermore, a senior professor deputed by the principal conducts class committee meetings after the first and second Continuous Internal Assessments. The feedback received from the students in the class committee, along with planned actions, is recorded. Moreover, IQAC has formalized the feedback system to gather valuable inputs from students, faculty, alumni, and employers to foster continuous improvement in the curriculum design and development process.

IQAC conducts Internal Academic and Administrative Audits at the end of each semester to monitor and assess institutional processes. This ensures that both curricular and co-curricular activities adhere to quality standards. The audit team reviews academic and administrative departments against various parameters and reports the outcomes to the Principal for further action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqar

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute upholds the principle of equality, which is evident in the security measures implemented in the campus, ensuring a safe environment for all female students. To promote health awareness, the college actively educates female students about health, sanitation, and hygiene. The institution is committed to providing equal opportunities. Hence, male students receive education about gender equality, fostering a sense of unity and shared humanity. The range of topics covered in the seminars and workshops is extensive, including Higher Education, Women and Health Rights, Equality and Gender and Modernity. The establishment of the La Wings Cell specifically focuses on bolstering self-esteem and confidence among

female students. Celebrating International Women's Day is a significant aspect of our commitment to gender equity. The list of programs dedicated to this cause includes Legal Rights of Women and campaigns such as Pledge Taking and Signature Campaign to combat violence against women. Special attention is given to Legal Rights for Transgenders and physical and mental changes during the Perinatal Period. To support these initiatives, faculty members receive training in mentoring and counselling, while the Centre for Employability and Corporate Relations offers career counselling to further empower students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mis.skasc.ac.in/AQAR2022_2023/C7/7.1.1Gender%20Equity/7.1.1FacilitiesProv.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our institution has the environment surrounded by the two things degradable and non-degradable resources are like plants, animals and their waste, paper, fruits, flowers, leaves etc., and non-degradable resources are rubber, plastic, chemicals, glass, bandages etc, Food waste, non-degradable waste and sanitary waste are collected in different model bins. Separated food waste, vegetable peels and other kitchen wastes collected from the canteens and the mixtures of ingredients used as plant fertilizer and improve soil physical, chemical properties in the campus. Sanitary vending machine is used for dispensing sanitary napkins. E wastes are distributed concerned dealers. Solid waste management regular solid wastes are disposed through sanitary workers. The campus wastes are collected in waste

bins of various capacities (Big – 90, small – 290, Trolley – 5, Joy waste bin – 20, Cement Ring Bins – 5, Corporation allotted one and two ton bins – 5 each respectively)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with SDG Goal 4 (Quality Education) the college believes that greater investment in quality education is key to alleviating poverty, the campus is inclusive, and beyond all barriers of caste, community, colour, religion and language.

- A five days orientation programme helps to overcome regional, social and cultural differences among students.
- Acceptance of the diverse culture and harmony towards the regional, communal, socio economic and other diversities, which are an integral part of the campus culture

Cultural and Regional

- Students celebrate all major festivals like Pongal, Deepavali, Saraswathi pooja, etc.

Linguistic

- A choice of languages like Tamil, Hindi, French and Malayalam offered under Part I support students from other states / countries.
- Thamizh Mandram, English literature forum, and French Clubs organize an average of programmes promote languages.

Socio economic

- Institution and Students lend a helping hand for any need that arises – for eg,

On the occasion of Sri Krishna institution founder's day food was served to the less fortunate as a tribute to our founder and visionary leader at udavum karangal and Cheshire home.

Other Diversities

- Sadhbhavan Day - Readings from holy books and the pledge marks the day.
- International Yoga Day - inculcates holistic approach to health and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response - The Management and faculty are role models who display accountability and responsibility in our equitable college environment. Academic integrity and respect for diverse ideas is insisted upon.

Guest lectures on Gandhian Values, Indian Judiciary and Human Rights, Women Rights, Child Rights are conducted and The Centers, Clubs, Social Work Department, NSS and NCC have also assisted in the conduct of various awareness programmes to instill national fervor.

Justice –Rules are framed and fairness is always maintained with transparency by the Management and staff with humanitarian approach. A grievance redressal mechanism is available at the Department and the College level. The mentor-mentee system ensures the impartiality.

Liberty - Faculty is given a free hand in the teaching-learning process. Student forum consisting elected representatives of student community has the freedom to plan and organize various programmes

Equality – All are treated equally in the institution. Code of conduct for students, teaching and nonteaching staff is displayed on the website and is adhered to at all time Competitions and sports is organized for support staff also.

Fraternity – The dignity of the individual and the unity of the student community are upheld through mutual respect despite differences of religion, caste, language, culture and ethnicity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution emphasizes the importance of staying connected to our roots as crucial for preserving students' culture, tradition, and national integration. The celebration of significant national and international days plays a pivotal role in educating young minds about historical events. These days are often marked by professional debates and cultural events. Independence Day and Republic Day are enthusiastically celebrated at the college, featuring a march-past and flag hoisting to instill patriotism within the student

community.

In an effort to promote awareness of both physical and mental health, the institution observes days such as World Cancer Day, World AIDS Day, International Yoga Day, and Nutrition Day. World Bicycle Day, World Toilet Day, and World Soil Day are dedicated to raising awareness about the importance of conserving the environment and co-habitants, aiming to provide a better living environment for future generations.

Additionally, commemorations like Teachers' Day and Children's Day are held to honour professionals and individuals in various fields. These activities are meticulously organized by the NSS and NCC units, along with various departments and clubs at Sri Krishna Arts and Science College.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices 2022-23

1. Title of the Practice

Upskilling and Reskilling

2. Objectives of the Practice

- Technically competitive towards Industry ready Graduates
- Upskilling to address the Industry-Academia Gap
- Enhancing teaching skills with different specialization.
- Acquiring new skills to sustain in the Education Industry

3. The Context – Features

- Coursera/NPTEL offers a wide range of courses in different subject areas, including teaching and learning, research methods, and leadership and management.
- Many Coursera courses offer opportunities for learners to collaborate with peers from around the world, expanding their professional network and provide opportunities for knowledge-sharing

4. The Practice

- Course Era /NPTEL Courses were taught by experts around the Globe ensuring high quality content also fitting the Indian Scenario.
- Achieving Course Era/ NPTEL Certification demonstrated professional development valued by peers and institution.
- Course Era helps in peer learning through peer evaluation.

5. Evidence of Success

- Total enrollments of 73,931 across different specialization and courses.
- Total unique learners were 5,197.
- 54,859 courses were completed by the learners.
- An estimated 68,715 hours were spent on the learning process.
- 34.49% has developed skills in Computer Science, 33.92% in Business and 31.99% in Data Science Skills.
- An Average of 14% has completed computer science courses with Advanced proficiency.
- Oracle SQL, Excel skills for Business, Agile leadership were the Top courses chosen by the learners across different skill domain.

6. Problems Encountered and Resources Required

Nil

File Description	Documents
Best practices in the Institutional website	https://skasc.ac.in/IQAC/2023/Best_Practices_2022_23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At SKASC we are committed to do things differently, and adapts the skills based on the World Economic Forum Report on Industry Ready Graduate.

Academic Domain

- TMC prepares the students to enhance their skills and approach to face competitive examination with confidence.

- Academic Skills module will give an authentic experience of academic work and creates proactive independent learners on doing smart work rather than hard work and encourage self-paced active learners.

- Comprehensive Project is designed to solve complex real world situation and demonstrate employable graduates. This helps to demonstrate the students' mastery of the subject area by applying knowledge.
- Coursera campus enterprise plan offers certification that will enhance the skills of students beyond the classroom and certificates are from globally renowned institution and Corporates

Non Academic Domain

- Krish Awards, commemorating the 25 years of its journey in serving the nation's educational upfront. They were provided to the unsung heroes, contribution for the society and community at large is immeasurable.
- Placement beyond borders is the important distinctiveness. CSHM students have received internship opportunities in Middle East serving FIFA world cup.
- 3i Entrepreneurial activity initiates the Bizez which helps the young and budding entrepreneurs towards the focus on Make in India Initiative.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Krishna Arts and Science College entered the twenty-fifth year providing dedicated service towards the holistic development of the students through innovative curriculum framework and contextualized education, empowering them for global transformation.

The College introduced structured curriculum along with Choice Based Credit System (CBCS) in 2008, upgraded to Outcome Based Education (OBE) in 2017 and revised the OBE framework with three domains of skills in 2021 reflecting the graduate attributes of the Learning Outcomes-based Curriculum Framework (LOCF), in line with the College Vision and Mission.

The Institute meticulously follows a systematic procedure for developing, and implementing curricula across all departments which focus on the domain knowledge, skills, and effective communication, aligning with Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO). These curricula address cutting-edge technologies and opportunities at local, regional, national, and global levels. The proposing curricula will be presented at the Board of Studies then approved by the Academic Council.

Internship and project-based learning provide students with valuable practical experience and expertise. The courses are designed to enhance technical and entrepreneurial skills. A plethora of co-curricular and extra-curricular activities are tailored to foster holistic student development, complemented by enrollment in Massive Open Online Courses for enriching their knowledge.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://mis.skasc.ac.in/AQAR2022_2023/C1/1.1.1_Curriculum_Design_Dev/1.1.1_LinkPage.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

851

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

106

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has made significant strides in developing a comprehensive curriculum that covers important cross-cutting themes. Courses on gender, environment, sustainability, human values, and professional ethics are seamlessly integrated, providing students with a well-rounded educational experience. A notable addition is the Women's Rights course, offered across Undergraduate Programs, empowering students with valuable gender insights. The English department incorporates Women Studies for equity awareness, the MSW department includes Sociology for Social Work, and the CDF department's Apparel Practical emphasizes creativity and design thinking, showcasing a commitment to equitable and socially conscious learning.

The curriculum places a strong emphasis on professional ethics, with diverse courses such as Ethics and Values, Bioethics, Cyber Ethics, Business Ethics, Business Law, Journalism, and Public Relations. These courses are integral to both Undergraduate and Postgraduate Programs, fostering integrity and responsible behavior.

Human Values are a key focus, with courses designed to deepen ethical understanding and explore topics related to human well-being and societal progress. Students are encouraged to participate in NSS or NCC to instill values, ethics, and social responsibility. Undergraduate Programs include mandatory courses in Environmental Studies and Waste Management, along with specialized courses tailored to specific disciplines.

Through these initiatives, the College showcases its commitment to cultivating socially responsible and ethically conscious graduates, poised to make positive contributions to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4637

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2689

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File]()
Any additional information	[View File]()

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	[https://mis.skasc.ac.in/AQAR2022_2023/C1/1.4.1-1_FeedbackForms/1.4.1_1MainPageLink.pdf]()
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File]()
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	[https://skasc.ac.in/IQAC/2023/Actiontaken%202022-2023.pdf]()
Any additional information	[View File]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3203

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2801

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are categorized at the entry level based on their qualifying marks and orientation as Fast, Average and Slow learners.

Programmes for slow learners Activities based on experiential learning and promotion of critical thinking skills is concentrated more for slow learners where in students actively participate in learning experience. Ex. Participating in Role plays, discussions, creating theme based models, exhibiting models, Real time model expo etc., Remedial programmes, Bridge Courses Mentoring and Counselling support. Parent teacher meetings held periodically. Career guidance and Placement Support

Fast and Average Learners: Innovative and creative thinking skills are promoted. Exposure to advanced topics – (NPTEL-SWAYAM, Coursera). Centre of excellence Red Hat Academy in the college- Students encouraged to take up international certifications in Red Hat. Also encouraged to take up CISCO, Google, Great learning, Simplilearn certifications.

More no of Interactive sessions arranged. Encouraged to write articles to journals, and complete online certifications. Opportunity given to earn Extra credits.

Tutor ward mentoring: Class tutors conduct bi-weekly monitoring to assist and motivate students who needs academic assistance and motivation. They are guided to meet the social expectations of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	**8054**	**408**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution works to promote constructivism, which views knowledge creation as the ultimate result of all curriculum transactions and views all transactions as learner-centric.

- **Experiential learning provisions the students to go through internship as Industrial Exposure Training (IET)**
  - **Project work All our UG/PG students complete a Mini project/ Predominant project as a part of their curriculum.**
  - **Industrial Visit**
  - **Field Work**
  - **Rural Camps**
  - **Internship**
  - **Product development thru Training sessions by field expert**
- **Participatory learning**
  - **Additional Credit Courses**
  - **Snap Talk**
  - **Hands-on training**

- **Bizarre Bazar – showcase products with geographical indications**
  - **Business Expo**
  - **Accessories expo**
  - **Visual Merchandising Display**
  - **Theme based Display**
  - **Jewelry making**
  - **Surface Embellishment Display**
  - **Logistics Expo**
  - **Theatre art**
  - **Debate**
  - **Street food mela**
  - **Edutainment: Activity based and creative method of Teaching.**
  - **Exhibitions: Subject-specific live models are developed and exhibited**
  - **Role play: Putting in place enacting technical concepts with the help of a group of students.**
  - **Literary activities: Quizzes, Debates and Poetry competitions.**
  - **Youth Parliament Strengthens the roots of democracy that allows the student network to recognize the working of our Parliamentary institutions.**
  - **Business Plan Contest enables to discover the entrepreneurial skills**
  - **Product launch inculcates revolutionary thinking**
- **Problem-solving methodologies**
  - **Ideathon**
  - **Hackathon**
  - **Solution Challenge**
  - **Coding Contest**
  - **Event planning**
  - **Brainstorming Sessions**
  - **Problem based learning for calculations**
  - **Macro creation**
  - **Math modeling**
  - **Portfolio Presentation**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

The use of ICT enabled technology offers the learners an effective platform for accessing the world's top e-resources from prominent online portals. In addition to the above said the institution provides ICT resources like

- Smart boards with Wi-Fi enabled classrooms

All the classrooms, Laboratories and Seminar Halls are equipped with Smartboards and LCD projectors to support teaching.

Google Classroom

Used for Efficient teaching. More than 3200 classrooms are created for all courses every semester.

- G Suite

Applications like docs, sites, sheets, slides, calendar and meet are effectively used.

- Virtual Labs

Virtual labs are used for interactive, digital simulations of learning activities

- Myklassroom (24/7 Teaching /Learning portal)

Myklassroom.com is a teaching learning platform that blends Social Networking and E-Learning, allows sharing of resources with access from anywhere and at any time.

- INFLIBNET -N List
- NPTEL
- Shodhganga
- NDL
- S-Touch
- Online Compilers and Certifications
- Kahoot
- Canva

- Hacker earth & rank
- Miro
- Room Planner
- Wordwall

- **Plotagon Studio**
- **Quizlet**
- **Slido**

Students and faculty members are provided with opportunities to complete certifications like Red Hat (RHCSA Global), Spoken Tutorial from IIT, Google, Microsoft , Coursera , Tally, and Oracle.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://mis.skasc.ac.in/AQAR2022_2023/C2/2.3.2_ICT_EnabledTools/2.3.2_LinkPages.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

404

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the college creates an academic calendar to ensure smooth operations. Dates for induction programs, semester start and end dates, exams, mark uploading deadlines, results publication dates, and so forth are all included

The academic calendar is released before the start of the semester with the schedule for teachers and students, number of working days, and holidays. Dates for the Continuous Internal Assessment(CIA)test and the submission of academic documents are also inserted to aid in the preparation of academic activities. The calendar includes the college's signature events, the Academic Plan, cultural and extracurricular activities. Contributions to the calendar are given by CoE, HoD, and faculty

members. once the IQAC and Principal have given their approval, the Academic Calendar is posted on the College website.

The meeting schedules like Academic reviews, class committee meetings, BoS, statutory meetings, tutor ward meetings and Student council meetings are also included in the calendar.

Each faculty member creates a teaching plan for the academic year that includes explicit tasks, strategies for assessment, and learning objectives. The course instructor and the HOD are in charge of making sure the course plan and academic calendar are followed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

408

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

121

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2522

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

246

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire examination procedures are fully automated using ERP software Myklassroom and in house Examination Software EVAL- PRO. The Examination reforms through IT integration are

- **Choice Based Credit System**
- **Online Application for all examination process**
- **Centralized database**
  - **Pre-Examination**
  - **Timetable generation**
  - **OMR processing**
  - **Nominal Roll generation**
  - **Galley generation**
  - **Hall/Seating Plan**
  - **Invigilators List**
  - **Attendance sheet**
  - **CIA Mark Entry**
- **Post Examination**
- **External Mark Entry**
- **Result with Statistical Chart**
- **Mark Statement Register**
- **Moderation Mark List**
- **Course/Class Vs Result Analysis**
- **Consolidated Result List**
- **Outcome Based Education**
- **Pioneer in OBE Implementation and provide skill Card for each student.**
- **Bridging Software is used to scan and evaluate the OBE OMR scorecards.**
- **RADAR chart is generated for each student based onGraduate Attributes.**
- **OBE analysis provides inputs for continuous improvement in curriculum design and teaching methods.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution follows a systematic framework in planning, implementing, and evaluating the Outcome Based Education (OBE) in line with the graduate attributes in all departments. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the concerned program offering department after laborious discussion with all faculty and the

stakeholders. After framing the PO's, PSO's, and CO's the same is proliferated and publicized through various modes like display and communicated through the following means.

- Website
- Curriculum Design
- Regulations Manual
- Classrooms
- Department Display Boards
- Laboratories
- Student Induction Programs
- Student Council Meetings
- Parent Meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

A Course Coordinator is appointed for every course. This coordinator will design the course assigned to them, with the inputs from subject experts of renowned institutions, alumni, industrial experts, recruiters, and stakeholders. A Program Assessment committee is framed in which outside subject experts will assess the entire Programme. There will be a department advisory committee that will implement the suggestions given by outside experts and get approval from the Board of Studies and posted on the website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO). The attainment is measured and evaluated by faculty members, HoD, and Internal members of BoS and Academic Council. The external members of BoS, Academic Council and Governing Body examine thePOs and COs and give recommendations for further improvement.

Rubrics are used in the evaluation process to measure the level of attainment of performance. The threshold value is the minimum pass percentage of a course.

- Calculating Course Outcome
- The question papers are prepared based on CO's weightage
- Individual Students Question-wise marks are entered in ERP Software
- The course is designed with 4 to 5 CO's mapped with capstone matrix
- Rubrics are followed with a threshold value for calculating CO level
- The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated (max mark CO wise) for the COs in the exam. The level of CO attainment is based on the percentage of students above the threshold
- Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart
- Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2520

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://skasc.ac.in/coe/2023/Dec/ANNUAL%20REPORT%202022%20-%202023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://skasc.ac.in/pdf/2023/STUDENTSATISFACTIONSURVEY_Report2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has given significance importance to research, innovation & extension and consultancy activities. The Institution has a well-defined research policy to foster the research ethos and it is regularly updated to be contemporary and relevant to the requirements.

The policy has a regulatory framework pertaining to Research Advisory Committee, Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards.

In line with the Continuous Quality Improvement, Research Advisory Committee acts as a separate entity under the chairmanship of the Principal, Management and the senior faculty members. RAC is committed towards sustainable research culture, motivate & inspire the faculties towards doctoral research, Supervision andresearch initiatives. In order to support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants.

The RAC plays a predominant role in mentoring faculty to apply for research grants and projects. During the year 2022-23, an amount of Rs.5,37,500 was Grants, out of which Rs.37,500 from Government and Rs.500,000 as Internal seed Grants. The Institution has signed 15 MoUs with reputed organisations for research related activities. The Institution has received Rs.19,00,000 for consultancy.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/index.php/research
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.375

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://skasc.ac.in/index.php/research
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

67

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

As there is a paradigm shift in the Higher Education scenario, with focus on student centric learning, SKASC promotes Entrepreneur and start-up culture for the students and rural people by providing a well-established Innovation ecosystem. SKASC envisions its graduates from Job seekers to job creators.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was awarded with 4 Golden Stars.

The Ministry of Education recognized SKASC - Innovation Cell in Band Performer, in ARIIA. The institution supports Training and filing copyrights and Patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPR's to young minds, a course was offered on IPR. As an outcome, there were thirty three patents during the year 2022-23

The Institution Innovation Council of SKASC conducted more than 163 programmes in the area of Research, Skill Development, Entrepreneurship, and IPRs. Eminent Entrepreneurs were invited to

share their experience and ideas with students and faculty to encourage start ups and contribute the same to "Make in India "initiative of the Government.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/nisp

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

48

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

23

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/index.php/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.14

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.21

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mis.skasc.ac.in/AQAR2022_2023/C3/3.4.4/3.4.4SuppDoc.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	[View File](#)
Any additional information	[View File](#)

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	*View File*
List of training programmes, teachers and staff trained for undertaking consultancy	*View File*
List of facilities and staff available for undertaking consultancy	*View File*
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. The "Pandemic" did not stop SKASC in sensitising students to address the social and community issues as the need of hour.

NCC, YRC, NSS, RAAC and other co-curricular clubs at SKASC were addressing the social issues especially by addressing the COVID related issues..

The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted.NSS unit regularly organizes Blood donation camp and responding to emergency calls from various hospitals around Coimbatore, the volunteers enthusiastically come forward to donate blood.

Students of CDF donate cloth jablas for new born babies in Government Hospital every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness, Fitness awareness, "Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes andTree plantation etc., The institution has collaborated with other institutes on

various outreach and extension activities.

Institution donates saplings to the nearby villages in line with the National Mission of Swachhata.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://skasc.ac.in/index.php/NSS

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

77

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5781

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2194

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The HEI'shas a land area of 14.17 acres with a built-up area of 5,29,371 Sq. Ft. 161 ICT enabled classrooms and 4seminar halls with LCD Projectors, interactive boards, and audio systems.

Computer Labs and Systems

S.No

Computer Labs

Qnt.

1	IBM LAB	66
2	WIPRO LAB	66
3	VISTA LAB	66
4	XP LAB	66
5	DELL LAB	66
6	LENOVO LAB	66
7	WINDOWS LAB	66
8	LINUX LAB	

66

9

DIGITAL LAB

80

10

UBUNTU LAB

66

11

MICROSOFT LAB

66

12

RESEARCH LAB

66

13

REDHAT LAB

66

14

FEDORA LAB

66

15

DEBIAN LAB

66

16

RESEARCH LAB (ECS LAB)

7

17

DSP LAB

32

Total

1043

Bio-Science Labs

S.No

Lab Name

Area

1

Bio tech Lab UG

2300 Sq.Ft.

2

Bio tech Lab PG

2000 Sq.Ft.

3

Micro biology Lab UG

1900 Sq.Ft.

4

Instrumentation Lab

1000 Sq.Ft.

Electronics Labs

S.No	Lab Name	Ares
1	Circuit Lab	2000 Sq.Ft.
2	Microprocessor Lab	1200 Sq.Ft.
3	Communication Lab	1400 Sq.Ft.
4	DSP Lab	1200 Sq.Ft.
5	Research	500 Sq.Ft.

CSHM Labs

S.No	Lab Name	Areas

1

Basic Training Kitchen (Btk) Lab

2500 Sq.Ft.

2

Advanced Training Kitchen (Atk) Lab

2300 Sq.Ft.

3

Quantity Training Kitchen (Qtk) Lab

1200 Sq.Ft.

4

Bakery Lab

1100 Sq.Ft.

5

Basic Training Restaurant Lab

900 Sq.Ft.

6

Housekeeping Lab

1100 Sq.Ft.

7

Bar Lab

Model Suite Room Lab

Front Office Lobby Lab

Confection Lab

30-09-2024 04:23:13

1850 Sq.Ft.

CDF Labs

S.No	Lab Name	Areas
1	Pattern making lab	700 Sq.Ft.
2	Sewing lab	2000 Sq.Ft.
3	Draping lab	800 Sq.Ft.
4	Testing lab	1200 Sq.Ft.
5	Processing lab	1100 Sq.Ft.
6	Sketching lab	750 Sq.Ft.

Psychology Lab

S.No

Lab Name

Areas

1

Psychology Lab

1400 Sq.Ft.

The common facilities are 4000 capacity multipurpose Sri Krishna Hall, 500 capacity Convention Hall, 2 food courts, and students' amenity centers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Games (Indoor & Outdoor): HEI's has committed to providing a variety of sports facilities with a playground area of 3.25 acres. Sri Krishna hall is a multipurpose auditorium (1,16,795 Sq.Ft.) used for college cultural events and indoor sports facility center.

S.No

Name of the Facilities

Seating Capacity

1

Sri Krishna Hall

4000

2

Seminar hall - 1

250

3

Seminar Hall -2

150

4

Seminar Hall -3

120

5

Open Air Theater

600

6

Conventional Hall

500

S.No

Indoor Games

Area

1

Badminton court four no's

80mts x 24 mts =1920mts2

2

Ball Badminton Court

28mts x 28 mts =784 mts2

3

Chess And Carrom

14mts x 10 mts =140 mts2

4

Table Tennis Four no,s

24mts x10 mts =240 mts2

Outdoor Games

5

Athletic track

(400mts track) (190 mts x 110mts)=20900mts

6

Basketball court

(concrete)

28mts x 10 mts = 140mts

7

Cricket netd (concrete)2no's

36.56mts x 9.17 mts =45.73mts

8

Football field

110mts x 70 mts =7700mts

9

Handball field

45mts x 25 mts =1125mts

10

Kho-kho field

35mts x 25 mts =875 mts

11

Volleyball court

41mts x 33 mst =1353mts

Gymnasium (GYM)

S.No	Name of the Equipment	Qnt
1	Treadmill	4
2	Eliptical Trainer	2
3	Chest Press	1
4	Rear Delt / Pec Fly	1

5

Rotary Torso

1

6

Rubberized Dumbbells

6 Pairs

7

Plates

14 Pairs

8

Upright Bikes

5

9

Stretch Trainer

1

10

Lat Pulldown

1

11

Triceps Extension

1 No.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

164

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1318.06

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the college. The College library has open access system both for reference and stack section. Library is located in the Administrative block with three floors.

Resources

Details

Area of the Library

2790 Sq.mt

Seating capacity

350

Number of Books available

46394 (Books-38630+Book Bank-7764)

Number of Journals

111

Number of CD/DVDs

4204

Number of Project CDs

5484

Number of Project Reports

9018

Number of Back Volumes

1838

Number of Rare Books

121

Data Requirement: Provide a description of library with

Name of the ILMS software : AutoLib - Integrated Library Automation

Management Software

Nature of automation (fully or partially) : Fully

Version : MSSQL Version.1

Year of automation : 2007 .

Library Services:

- **Conduct of orientation Programmes for users every Academic year**
- **Login passwords are provided to users for assessing UGC INFLIBNET:N-LIST & DELNET e-resources**
- **80 Computers provide E- resources and Digital Library facilities for users**
- **D-space, S-Touch Institutional Repository is available in LAN**
- **NDL (National Digital Library) Services**
- **Reprographic facility**
- **Library Readers Club**
- **Inter Library Loan facilities**
- **Book Bank**
- **OPAC facilities**
- **Research support services**
- **Wi-Fi facility**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

36.98

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

23

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- All 161 lecture halls are enabled with smart boards and projectors facilities to have effective ICT teaching-learning practice.
- Myklassroom and Google Classroom web portals have been used for online learning.
- Seminar halls, digital library, canteen, open and indoor auditoriums are enabled with IT provisions.
- CCTV installed to ensure campus security.
- Biometric scanner-based attendance capturing systems are used in the campus for faculties.
- The library is automated with Barcode Reader technology.
- RAID 1 technology has been used in case of any risk of information for data backups.
- The college has 1217 computers, 5 servers, and all the departments are equipped with printers, scanners and updated software packages.

- **The entire campus computers are connected by the BSNL Leased Line 500MBPS speed capacity.**
- **Jio Wi-Fi connection is available for students and staff with 1GB per user per day.**
- **35 controlled Wi-Fi access points are available on the college campus.**
- **MOU with Microsoft, Tally, Infosys BPO Limited, Redhat India Private Limited etc.For network security, standard firewall and antivirus are in use. The Network firewall was renewed on 6th November 2023 and valid till 16th November 2026.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/IQAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8054	**1043**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments	A. All four of the above

and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

840.98

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal Auditors to the Principal.
- The classrooms and washrooms are regularly cleaned by the sanitary staff on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water is outsourced and it has been kept near the classrooms for drinking.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.

- **A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking facilities for automobiles are available inside the college campus.**
- **The system administrator is responsible for the maintenance of computers and IT facilities.**
- **Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

48

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1464

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'	**A. All of the above**

**capabilities Soft Skills Language and
Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://skasc.ac.in/index.php/iqacaqar
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3238

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1518

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

587

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

99

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution places a significant emphasis on student involvement and engagement in both administrative and academic aspects. The role of students as office bearers of the college's student council and department association in executing various activities shows that they directly impact decision-making processes and the overall governance of the institution. This involvement can contribute to a sense of ownership and responsibility among students.

The student's representation is as follows:

1. Students Council: The Meeting of the Student Council is organized every month as an interface between students and administrators wherein the concerns and feedback are collated and taken into account for various policy decisions.

2. Leadership skill - Department Association office bearer decides and executes the functioning and organizing of association activities of the department.

3. Student Welfare Meetings- Enables the administration to take steps relating to courses and grievances of the students. It serves as a platform for the students to give their suggestions.

4. Academic involvement – Subject feedback is given by the students in the syllabus framing process and their perspectives are taken into account while formulating a new curriculum.

Through all the above effective participation student are involved in most of the decision-making process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/clubs

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Chapter at SKASC and their commitment to contributing to the growth and development of the college is enormous. Celebrating Alumni Day annually on the first Saturday of April provides a dedicated platform for former students to come together, reminisce about their time at the institution, and contribute to its continued success. The success stories of former students is shared among the current students for inspiration and motivation as part of the department activity.

The major focus of the alumni forum is as follows:

   1. Industry-Relevant Curriculum: The alumni as BoS members regularly review and ensure the curriculum is aligned with

the latest industry trends and changes in industry practices.

2. **Industry Expert Involvement & Placement Opportunity:** Alumni provide guest lectures, conduct workshops, facilitate internships, or industry projects, and mentor for hackathons and placement opportunities.

3. **Skill Development Programs:** Alumni offer skill development programs that focus on technical, soft skills and placement sessions.

4. **Entrepreneurial development & Technology Integration:** Alumni mentor the students in entrepreneurial development and train them in the use of relevant technologies.

5. **Feedback Mechanism:** They provide feedback on syllabi, teaching mechanisms as well and administrative reforms which help in the development of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://skasc.ac.in/pdf/AlumniasEntrepreneurs.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College's governance is meticulously organized and aligned with the institution's overarching vision, "FITNESS FOR PURPOSE." This alignment is achieved by preparing students for placements, both within and outside the coursework, bolstering research endeavors, fostering consultancy and extension services, and cultivating a brand equity and image through activities guided by

the motto "Knowledge, Love, and Service."

The perspective plan of the college outlines the strategic formulation and deployment processes aimed at realizing the institution's vision and mission.

The Institution provides due recognition and representation to the faculty by following participative management of employees at all levels of governance structure. Decentralization is facilitated through the delegation of powers to various committees. Faculty members play a decisive role in IQAC, Board of Studies, financial planning and events scheduling, strategic planning, curriculum enrichment and teaching-learning process, department proceedings, collaborative activities, research and innovation, student support systems, extension and community development. Staff members form various statutory bodies instituted by the college such as curriculum development committee, internal complaints committee, grievance committee and extra-curricular activity committee.

The Institution ensures that the teaching faculty is empowered with academic and administrative skills for independent functioning, by allowing them to pick FDP's to attend.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://skasc.ac.in/index.php/aboutus#Vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

SKASC employs a unique organizational structure that prioritizes a leadership style promoting decentralization to achieve its strategic goals. Authority and responsibility are systematically delegated throughout the organizational hierarchy. The Institutions core leading team is led by the Board of Trustees, Chairperson and Managing Trustee, the Secretary, CEO and the Principal. This core team is responsible for policies, process and decisions governing the Institution. At the Institution level, the strategic operations and plans are led by the Principal, Deans and Heads of the Department. The team is responsible for the strategic decisions and execution through

management of information disseminated by the core team of leadership. The faculty members are at operational level, who are responsible for the execution of policies. The above hierarchy enables the institution to have an effective leadership resulting in decentralization of decision making fostering a collaborative and participative management style. This further empowers individuals at all levels to contribute to the institution's academic and administrative functions.

Participative Management

The institution promotes participative management to engage stakeholders in the decision-making process. Students actively contribute through participation in student council (conducted every month), class committee meetings, hostel committee meetings, and other associations. Faculty and students alike engage in administrative functions, serving on both statutory and non-statutory committees for professional development, effective participation, and accountability. Alumni also play a role in curriculum development.

Faculty members conduct tutor ward meetings, gathering input from students, which is subsequently discussed in departmental meetings to facilitate decision-making at the management level.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/coe#GoverBody

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution delineates the strategic plan for its stakeholders.

In line with the mission and vision of the institution, the following themes were established to focus on the commitments:

1. Education

   - Academic Planning in adherence to the academic calendar.
   - Distinctive approach in teaching learning process.
   - Promoting academic curation with industry needs through curriculum and upskilling courses.

1. Research

   - Upgrade the research culture and innovative eco-system.
   - Increase the publication in Book Chapters.
   - Focus on Research Grants/Awards.
   - Publication of Patents and other related copyrights.

1. People

   - Increase the internal funds towards seed money for facilitating better research outcome.
   - Faculty participation in Faculty Development Programmes/Workshops/Seminars for professional development of both faculty and students.

1. Engagement Partnership

   - Engagement and participation of Industry/Academia through MOU's.

   - Establishing foreign linkage through world class
     - ■

1. Governance Leadership

Establishing school concept for the decentralized leadership and Interdisciplinary programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is currently a well-known and esteemed higher education institution. It operates under the guidance of the Chairperson and the Management Trustee. The top management team includes members of the Trust Board, the Chairperson, Managing Trustee, Secretary, and Chief Executive Officer. They collectively establish the foundational plans for the institution and actively oversee the implementation of the college's strategic initiatives. The management employs both top-down and bottom-up approaches as necessary to ensure effective policy decision-making and implementation.

The academic bodies of the institution, including the Governing Body, Academic Council, and Board of Studies, operate effectively to establish and uphold academic quality and standards. The college has implemented various policies like Research Policy, Ethical Governance Policy, Consultancy Policy, Curriculum Development Policy, IT Policy, Audit Policy to ensure the continuous maintenance of the quality at all levels. The Principal assumes the responsibility of establishing statutory bodies and various committees focused on academic achievement, staff training and development, research, and other innovative initiatives. Collaborating closely with top management, the Principal, along with the department heads, manages day-to-day operations, contributing significantly to the institution's success and ensuring smooth operations.

The college has well-defined recruitment and training policies to support the career development of both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/pdf/2023/Organogram_2022-2023.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://skasc.ac.in/index.php/iqacaqar

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance | A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Both teaching and non-teaching staff's welfare is a top priority in the college, with employees receiving statutory and non-statutory benefits.

The employees receive statutory benefits such as the Employees Provident Fund (EPF), Employees State Insurance (ESI), and gratuity benefits. Additionally, they are covered by Group Accident Insurance.

Non-statutory benefits encompass various advantages, including free hostel for wardens, subsidized accommodation for faculty staying in hostel, subsidized transportation for teaching staff, and complimentary transportation and uniforms for non-teaching personnel. Furthermore, the College extends support through research seed funding to its faculty members. These allowances are granted to faculty members who have successfully completed their Ph.D. and published their work in Scopus, Web of Science, and UGC Care journals.

Remuneration is provided to Ph.D. and M.Phil. research guides in recognition of their exceptional supervision and guidance to scholars. Scholarship is available for faculty members pursuing Ph.D. at SKASC. The College sponsors faculty registration fees, TA & DA for attending national and international conferences, workshops, seminars, faculty development programs, and paper presentations. Moreover, the institution offers fee concessions for the education of faculty members' children within Sri Krishna Institutions. These initiatives collectively demonstrate the

College's commitment in supporting and enhancing the well-being of its faculty and staff.

Numerous outbound training activities are coordinated for faculty members to foster interpersonal skills and cultivate a stronger institutional connection.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/facultyprogression

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

130

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system, which undergoes both internal and external assessments. The financial statements and annual reports are internally audited by a professional auditor at least once a year. Furthermore, the internal audit statement is reviewed by an external auditor and recorded for filing returns. The finance department conducts periodic internal audits to ensure proper transaction records and receipts, serving as evidence for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any unresolved disputes or discrepancies will be notified by the external auditor, and they will follow the guidelines provided in the company's act, as well as the auditor's judgment scenario.

The institution's annual budget will be prepared by the Principal, scrutinized by the CEO, recommended by the Secretary, and approved by the Chairperson. The final audit is conducted by the Chartered Accountant

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution derives its funding from various sources:

1. Fees Collection: The institution collects tuition fees from students every semester, along with examination fees before semester exams. These fees constitute the primary source of revenue.

2. Government Grants: Research and development activities also contribute to funding the institution.

3. Funds from Trust: Capital for infrastructure development is always provided by the trust, as it requires substantial investment.

Resource Utilization: The College incurs two types of expenditures:

1. Non-Recurring Expenditure: This category encompasses expenses such as building construction, furniture and equipment procurement, and infrastructure development, including internet connectivity and electricity installation.

2. Recurring Expenditure: This includes ongoing expenses like salaries for teaching and non-teaching staff, building and equipment maintenance, utility bills (electricity, water), furniture upkeep, local taxes, university affiliation fees, advertising, telephone charges, postal and courier services, as well as miscellaneous expenses.

The College annually formulates an Income and Expenditure budget, subject to approval by the Chairperson and Managing Trustee. Government grants are typically allocated for their designated purposes as sanctioned.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **A Faculty development programme has been conducted for the faculty on Team Development Skills organized by the IQAC for the academic year 2022- 2023.**
- **IQAC organized Upskilling Day 2023 commemorating the first anniversary of Coursera upskilling programme. The top learners from faculty and students were facilitated during the programme.**
- **The IQAC and Research Cell of SKASC have motivated the faculty to publish in Book chapters. This has resulted in significant increase of Book Chapters from 12 to 129 compared to the previous academic year.**
- **With the spearheaded effort from IQAC, a significant contribution has been made by the Deans and Heads through the organization of Conferences, Conclave, Seminars, Workshops and Intercollegiate meet which has substantial contribution towards the strengthening of the Institution beyond teaching learning process.**
- **IQAC also organized an MDP programme on Leadership Skills. IQAC and SKI management team has made a collaborative initiative in developing the leadership skill for the strategic leadership team at SKASC.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqar

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Department ensure that activities are carried out based on the academic plan by reviewing the records every 15 working days. Furthermore, a senior professor deputed by the principal conducts class committee meetings after the first and second Continuous Internal Assessments. The feedback received from the students in the class committee, along with planned actions, is recorded. Moreover, IQAC has formalized the feedback system to gather valuable inputs from students, faculty, alumni, and employers to foster continuous improvement in the curriculum design and development process.

IQAC conducts Internal Academic and Administrative Audits at the end of each semester to monitor and assess institutional processes. This ensures that both curricular and co-curricular activities adhere to quality standards. The audit team reviews academic and administrative departments against various parameters and reports the outcomes to the Principal for further action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqar

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute upholds the principle of equality, which is evident in the security measures implemented in the campus, ensuring a safe environment for all female students. To promote health awareness, the college actively educates female students about health, sanitation, and hygiene. The institution is committed to providing equal opportunities. Hence, male students receive education about gender equality, fostering a sense of unity and shared humanity. The range of topics covered in the seminars and workshops is extensive, including Higher Education, Women and Health Rights, Equality and Gender and Modernity. The establishment of the La Wings Cell specifically focuses on bolstering self-esteem and confidence among female students. Celebrating International Women's Day is a significant aspect of our commitment to gender equity. The list of programs dedicated to this cause includes Legal Rights of Women and campaigns such as Pledge Taking and Signature Campaign to combat violence against women. Special attention is given to Legal Rights for Transgenders and physical and mental changes during the Perinatal Period. To support these initiatives, faculty members receive training in mentoring and counselling, while the Centre for Employability and Corporate Relations offers career counselling to further empower students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mis.skasc.ac.in/AQAR2022_2023/C7/7.1.1Gender%20Equity/7.1.1FacilitiesProv.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our institution has the environment surrounded by the two things degradable and non-degradable resources are like plants, animals and their waste, paper, fruits, flowers, leaves etc., and non-degradable resources are rubber, plastic, chemicals, glass, bandages etc, Food waste, non-degradable waste and sanitary waste are collected in different model bins. Separated food waste, vegetable peels and other kitchen wastes collected from the canteens and the mixtures of ingredients used as plant fertilizer and improve soil physical, chemical properties in the campus. Sanitary vending machine is used for dispensing sanitary napkins. E wastes are distributed concerned dealers. Solid waste management regular solid wastes are disposed through sanitary workers. The campus wastes are collected in waste bins of various capacities (Big – 90, small – 290, Trolley – 5, Joy waste bin – 20, Cement Ring Bins – 5, Corporation allotted one and two ton bins – 5 each respectively)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	*View File*
Policy documents and brochures on the support to be provided	*View File*
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with SDG Goal 4 (Quality Education) the college believes that greater investment in quality education is key to alleviating poverty, the campus is inclusive, and beyond all barriers of caste, community, colour, religion and language.

- A five days orientation programme helps to overcome regional, social and cultural differences among students.
- Acceptance of the diverse culture and harmony towards the regional, communal, socio economic and other diversities, which are an integral part of the campus culture

Cultural and Regional

- Students celebrate all major festivals like Pongal, Deepavali, Saraswathi pooja, etc.

Linguistic

- A choice of languages like Tamil, Hindi, French and Malayalam offered under Part I support students from other states / countries.
- Thamizh Mandram, English literature forum, and French Clubs organize an average of programmes promote languages.

Socio economic

- Institution and Students lend a helping hand for any need that arises — for eg,

On the occasion of Sri Krishna institution founder's day food was

served to the less fortunate as a tribute to our founder and visionary leader at udavum karangal and Cheshire home.

Other Diversities

- Sadhbhavan Day - Readings from holy books and the pledge marks the day.
- International Yoga Day - inculcates holistic approach to health and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response - The Management and faculty are role models who display accountability and responsibility in our equitable college environment. Academic integrity and respect for diverse ideas is insisted upon.

Guest lectures on Gandhian Values, Indian Judiciary and Human Rights, Women Rights, Child Rights are conducted and The Centers, Clubs, Social Work Department, NSS and NCC have also assisted in the conduct of various awareness programmes to instill national fervor.

Justice –Rules are framed and fairness is always maintained with transparency by the Management and staff with humanitarian approach. A grievance redressal mechanism is available at the Department and the College level. The mentor-mentee system ensures the impartiality.

Liberty - Faculty is given a free hand in the teaching-learning process. Student forum consisting elected representatives of student community has the freedom to plan and organize various programmes

Equality – All are treated equally in the institution. Code of conduct for students, teaching and nonteaching staff is displayed on the website and is adhered to at all time Competitions and sports is organized for support staff also.

Fraternity – The dignity of the individual and the unity of the student community are upheld through mutual respect despite differences of religion, caste, language, culture and ethnicity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution emphasizes the importance of staying connected to our roots as crucial for preserving students' culture, tradition, and national integration. The celebration of significant national and international days plays a pivotal role in educating young minds about historical events. These days are often marked by professional debates and cultural events. Independence Day and Republic Day are enthusiastically celebrated at the college,

featuring a march-past and flag hoisting to instill patriotism
within the student community.

In an effort to promote awareness of both physical and mental
health, the institution observes days such as World Cancer Day,
World AIDS Day, International Yoga Day, and Nutrition Day. World
Bicycle Day, World Toilet Day, and World Soil Day are dedicated
to raising awareness about the importance of conserving the
environment and co-habitants, aiming to provide a better living
environment for future generations.

Additionally, commemorations like Teachers' Day and Children's
Day are held to honour professionals and individuals in various
fields. These activities are meticulously organized by the NSS
and NCC units, along with various departments and clubs at Sri
Krishna Arts and Science College.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices 2022-23

1. Title of the Practice

Upskilling and Reskilling

2. Objectives of the Practice

- Technically competitive towards Industry ready Graduates
- Upskilling to address the Industry-Academia Gap
- Enhancing teaching skills with different specialization.

- Acquiring new skills to sustain in the Education Industry

3. The Context - Features

- Coursera/NPTEL offers a wide range of courses in different subject areas, including teaching and learning, research methods, and leadership and management.
- Many Coursera courses offer opportunities for learners to collaborate with peers from around the world, expanding their professional network and provide opportunities for knowledge-sharing

4. The Practice

- Course Era /NPTEL Courses were taught by experts around the Globe ensuring high quality content also fitting the Indian Scenario.
- Achieving Course Era/ NPTEL Certification demonstrated professional development valued by peers and institution.
- Course Era helps in peer learning through peer evaluation.

5. Evidence of Success

- Total enrollments of 73,931 across different specialization and courses.
- Total unique learners were 5,197.
- 54,859 courses were completed by the learners.
- An estimated 68,715 hours were spent on the learning process.
- 34.49% has developed skills in Computer Science, 33.92% in Business and 31.99% in Data Science Skills.
- An Average of 14% has completed computer science courses with Advanced proficiency.
- Oracle SQL, Excel skills for Business, Agile leadership were the Top courses chosen by the learners across different skill domain.

6. Problems Encountered and Resources Required

Nil

File Description	Documents
Best practices in the Institutional website	https://skasc.ac.in/IQAC/2023/Best_Practices_2022_23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At SKASC we are committed to do things differently, and adapts the skills based on the World Economic Forum Report on Industry Ready Graduate.

Academic Domain

- TMC prepares the students to enhance their skills and approach to face competitive examination with confidence.

- Academic Skills module will give an authentic experience of academic work and creates proactive independent learners on doing smart work rather than hard work and encourage self-paced active learners.

- Comprehensive Project is designed to solve complex real world situation and demonstrate employable graduates. This helps to demonstrate the students' mastery of the subject area by applying knowledge.
- Coursera campus enterprise plan offers certification that will enhance the skills of students beyond the classroom and certificates are from globally renowned institution and Corporates

Non Academic Domain

- Krish Awards, commemorating the 25 years of its journey in serving the nation's educational upfront. They were provided to the unsung heroes, contribution for the society and community at large is immeasurable.
- Placement beyond borders is the important distinctiveness. CSHM students have received internship opportunities in Middle East serving FIFA world cup.
- 3i Entrepreneurial activity initiates the Bizez which helps

the young and budding entrepreneurs towards the focus on Make in India Initiative.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

IQAC

- **To Monitor Quality Assurance and Quality Enhancement activities**

Curriculum

- **To follow continuous quality improvement in promoting congenial learning environment for holistic development of its students.**
- **To introduce unique methodology of teaching learning process.**
- **To publish teaching materials in order to increase the holistic education and congenial learning environment.**
- **To increase the add on and value added courses**

Research Upgradation

- **To increase the research Grants and facilitate the research eco system and culture.**
- **To increase the publication of Books and Book Chapters**
- **To increase the submission for students research grants**
- **To collaborate with International industry for consultancy.**

Faculty Promotional and Welfare

- **To motivate the faculty to attend FDP/Seminars/Workshops and Conferences**
- **To provide welfare measures monetary and non-monetary wise.**

Administration staff

- **To facilitate the team building programmes for Administration staff**

Collaboration

- To develop more formal linkages through MoUs
- To focus on the collaboration with International University
- To increase the pre-placement training by engaging the Industry.

Extra-Curricular and Co-Curricular activities

- To increase extension activities and community related programmes
- To facilitate, prepare and train students of NCC/NSS for RDC parade at State and National level