



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI KRISHNA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	DR P BABY SHAKILA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04222678400
• Alternate phone No.	04222678401
• Mobile No. (Principal)	9894536255
• Registered e-mail ID (Principal)	principal@skasc.ac.in
• Address	Sri Krishna Arts and Science College, Sugunapuram East,
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/07/2011
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Julian Gnana Dhas C				
• Phone No.	9443124774				
• Mobile No:	9443124774				
• IQAC e-mail ID	iqac@skasc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skasc.ac.in/pdf/2020/AQAR-2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skasc.ac.in/pdf/2021/Calendar(2021-2022).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2009	31/12/2009	18/01/2016
Cycle 2	A	3.26	2016	19/01/2016	18/01/2021
Cycle 3	A	3.02	2022	13/12/2022	12/12/2027
6.Date of Establishment of IQAC			01/01/2010		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The academic year 2021-22 also saw the reopening of the institutions after almost two years of closure and Online Education. A dedicated Covid Task Force was set up to ensure the safety and well-being of all the people on the premises. Maintenance of Covid protocols, Social distancing in the classrooms and labs was ensured.</p>		
<p>IQAC and CDC of the institution introduced advanced restructured outcome based education framework with three domains of learning cognitive, affective and psychomotor.</p>		
<p>To strengthen the value added courses, coursera online courses is introduced for upskilling and reskilling of students and faculty.</p>		
<p>Academic audit and assessment of the research achievements of the faculty and recommendation of faculty with best record of publication.</p>		
<p>Collection and compilation of feedbacks online from students, faculty, supporting staff, boarders, parents and alumni and analysis of the feedbacks for planning and implementation of quality initiatives were done. The summary of the feedbacks was placed before the advisory committee of IQAC.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Introduction of New Programme	A new Programme B.SC (Artificial	

	Intelligence with Machine Learning) was introduced in this academic year.
Introducing all three learning domains in OBE	Introduced three domains of learning cognitive, affective, and psychomotor in OBE. The College developed the OBE not only focusing on the Cognitive capacities but also on the 'Foundational capacities" of literacy and numeracy, critical thinking, problem solving and Social, Ethical and Emotional capacities.
Upskilling and Reskilling	Coursera online courses have been introduced to enhance the skills of both students and faculty members. A significant number of students and faculty have enrolled in Coursera courses and benefited profoundly. Faculty members have developed skills to meet the demands of a technology-driven curriculum, while students have acquired the appropriate skills required to be industry-relevant graduates and explored beyond the curriculum to create entrepreneurial skills
Value Added Courses 2021- 2022	52 value-added courses for imparting transferable and life skills offered during the year.
MoUs with institutions of national, international importance, other institutions	24 functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses
Feedback response from students, parents and other stakeholders	The feedback questionnaire is administered online to all the students, parents and other stakeholders at the end of each semester. The feedback analysis

	is done by IQAC and the rating for each criteria, along with its graphical representation, is evaluated. It is also monitored by the Head of the Institution.
To promote Research Publications in the Institute	Journals published in CARE Journals notified on UGC website - 51 Nos; No of books published with ISBN - 13 Nos.
Funded Research Projects	A total of 12 projects valued at Rs. 12.94 Lakhs were carried out during the year
Consultancy and corporate training	A revenue of Rs. 11 Lakhs was generated through consultancy and corporate training during the year
Submission of Institutional data in NIRF, MHRD to achieve higher ranks	NIRF RANK 2022 - ALL INDIA 29th RANK
Submission of data in India Today Ranking 2020	Each year India Today ranks educational Institutions based on various parameters, Arts - 72nd, Commerce - 58th, Social Work - 30th, Hotel Management - 41st, BCA- 47th, Fashion Design - 37th.
To be a best Local Chapter in SWAYAM-NPTEL MOOCs	SWAYAM-NPTEL recognized our College as Best Local Chapter with A rating and Best Local Chapter under Arts, Science and Commerce Category
To increase Placement Offers	35 companies with 1479 placement offers. The highest package being 9 Lakhs per annum.
To increase the number of collaborative activities for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	77 Consultancy Activities were completed during the year in line with Mission and Vision of the College
13. Was the AQAR placed before the statutory	Yes

body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	24/04/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>In line with the vision/mission of the Institution and its inclination towards holistic education, the students were allowed to learn and explore Multidisciplinary courses. The Institution has a strong approach towards the integration of humanities and sciences with STEM. Talent Management courses has been introduced as AEC courses which enhances the students to prepare with confidence towards competitive examination. The integration of AI in Commerce and Probability and Statistics for non mathematics and Computational Thinking for Computer Science Graduates enhances the privilege of learning with multiple discipline and inter discipline. It is recognized to strengthen the STEM courses, in line with that SKASC has implemented the following courses in Pharmacology and Toxicological science, Machine Learning in Bioinformatics, Predictive Analysis, Computational Thinking for Undergraduate students.</p> <p>The institution offers Choice based flexible curriculum that includes credit based courses. The credits are also offered for the community enrichment programmes including National Social Service. The Institution also offers Environment studies as compulsory paper in "Ability Enhancement course" and different value based education courses depending on the choice and interest of the student and their subscription towards the attainment of holistic multidisciplinary education.</p>	

The Institution encourages cross major research and collaborative research across different Institutions. The cross major research includes the integration across different disciplines in Computer Science and Science, Commerce/Management and Computer Science to quote as few examples. These researches have produced outcomes with dual disciplinary subjects in the doctoral research and publication.

The Institution has planned to introduce up skilling courses in Coursera platform which will enable the students to prepare for the pressing demands for the future. The students will be able to learn Multidisciplinary/Interdisciplinary approaches of learning from Music to languages, Management to Artificial Intelligence and from Block chain to Guided learning projects in Fashion and CAD.

The Curriculum Structure of the college is designed to offer multidiscipline courses to all undergraduate students in the following categories.

1. Ability Enhancement Courses

- Languages (Tamil, Hindi, Malayalam and Sanskrit),
- English for Excellence

1. Ability Enhancement Compulsory Courses

- These courses aim to enhance the knowledge on Environmental Education and multidimensional understanding of the various topics for the sustainable development of India.

1. Group I - AECC - During I Semester

1. Environmental Studies

1. Group II - AECC - During II Semester

They are

1. General Awareness /
2. Human Rights/
3. Women's Rights/
4. Yoga for human excellence/
5. Indian Culture and heritage/
6. Introduction to Cyber Security/
7. Consumer Protection/
8. Constitution of India/
9. Basic Tamil/

- 10. Advanced Tamil/
- 11. Waste Management

1. Generic Elective Courses (GEC) Courses

The Generic Elective (GE) course is interdisciplinary in nature, distinctive or uncorrelated to the main core course. An elective course chosen from an unrelated discipline, with an intention to seek exposure beyond discipline/s of choice. The UG and PG students can take four Generic Elective courses apart from their discipline.

1. Skill Enhancement (SEC) Courses

Skill Enhancement Course means a course designed to provide value-based or skill-based knowledge which contains both theory and lab/hands-on training/fieldwork. The main purpose of these courses is to provide students with life-skills in the hands-on mode to increase their employability. All the UG programmes will offer four courses, one each in III, IV, V & VI semester.

a. SEC-I: Extra Departmental Course

All the UG programmes shall offer one Course in the III semester with 2 credits.

A cluster of Multidisciplinary courses will be offered to the students. The Student can choose the courses of his/her interest. The pool of available courses will be prescribed in the scheme of examination. For Example, a Computer Science Student can choose the course of Costume design and fashion.

b. SEC-II: Mathematics and English for Competitive Examination

There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed.

c. SEC-III: Spoken Hindi/ Tamil/French

There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed. Students who have opted Hindi/Tamil/Malayalam/French in Multi Languages Course should not choose the same course in SEC - III.

d. SEC-IV: Departmental Skill Based Course

One Skill Based Course is offered by the department during the VI Semester for all students as prescribed by the Board of Studies concerned for which examination shall be conducted at the end of the semester.

1. Additional Credit Courses (ACC)

They are Multidisciplinary in Nature. A Student cannot take his core course as Additional Credit Course. These courses are intended to bring out and promote the self-learning initiative of the students - where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives the students the opportunities to explore multidisciplinary courses in new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system, additional credits will be given on completion of each course. The credits will not be taken for CGPA calculation.

The College will release list of additional credit courses of self-study nature during every semester. Upon clearing the exam, additional credits will be given for each Additional Credit Course.

16. Academic bank of credits (ABC):

The Institution has been registered with ABC and the National Academic Depository (NAD). Considering the strength of the College, the institution is under the process of registering its students in ABC. The registration will soon benefit the learners to avail the benefit of multiple entries and exit during the their period of study as well as exiting the programme.

17. Skill development:

In line with the NHEQ Framework and directions from UGC, the Institution is in plan to adapt TVET programme in its curriculum. The 2021 curriculum is in line with the comparative framework of EQF (European Qualification Framework) and NHEQF. With no stone unturned, the Institution tries its maximum possibility to strengthen the soft skills of students in alignment and focus with the National Skills Qualification Framework.

SKASC provides students with a platform on the flexible curriculum structure which includes Skill Enhancement Courses and Value Added Courses. This makes an individual become a successful, innovative, adaptable and productive human being in the rapid changing world.

SKASC follows concerted curricular and pedagogical initiatives, by introducing the contemporary subjects such as Artificial Intelligence, Machine Learning, Statistics and Psychometrics, Block chain and Crypto currency, SEO, Design Thinking, Mobile Forensics, Computer Forensics, Cyber Threat Intelligence, Green Computing, Internet of Things, Robotics, Hydroponics Technology, Fin Tech, Actuarial Science, First Mile Operations, Last Mile Operations, Graphic Designing for Business, Psycho Ethics, Psychopharmacology, Spiritual Psychology, Military Psychology, Artificial Intelligence in Business

SKASC has adapted the concept of "Knowledge of India" in line with NEP 2020 has included knowledge from ancient India and its contributions to modern India and its successes and challenges. These elements have been incorporated in an accurate and scientific manner throughout the curriculum structure of SKASC. In particular, the Vedic Mathematics, AYUSH, Yoga, Textiles for wound care, Indian Society.

SKASC also inculcates the value based curriculum pertaining to Values, Ethics, Integrity and Human Rights, Women Rights, Constitution of India, Public policy analysis, Corporate Social Responsibility, Green Computing, Environment and Disaster Management, Social Entrepreneurship, Ecological Rhetoric and Coding. Some of the skill papers also include Home Décor and furnishing, Jewelry making, Accessory designing for the students.

It is compulsory for a student to complete a course in Tally, Oracle, Spoken Tutorial and Redhat certification depending on the discipline specific to ensure vocational education has been imparted to its students. The Institution takes major effort in imparting the skills through vocational education in order to ensure students are employable graduates. These courses were given additional credit at the time of completion.

SKASC ensures that the curriculum has been designed and implemented in line with the Industry ready graduates and global requirements. In view of NEP 2020, the Curriculum has been prepared in focus with the World Economic forum Report 2021, three domain of learning will be introduced as a good practice to ensure skills and cognitive to be mapped separately. This will be the first in practice in the entire country.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri Krishna Arts and Science College ensures the teaching pedagogy by integrating online and the traditional mode of teaching where the faculty inculcates basic ethical values to the students. Being an autonomous Institution, the college has a structural Curriculum Design Cell that emphasizes on the demand sensing analysis from the corporates so basic ethical values and the corporate culture and etiquette is blended with the curriculum. The syllabi of all the courses have regional, national and global inclinations so the cultural emphasis regarding a particular region, industry and the market conditions are incorporated.

Language such as Tamil, Hindi, Malayalam, French and Sanskrit is the part I AEC (Ability Enhancement Course) for all the first-year students are supposed to complete under the undergraduate streams. The students who are not taking Tamil in part I AEC will be taught with Spoken Tamil at their third year and the students who are not taking Hindi will be taught Spoken Hindi. These courses are handled to give emphasize on the regional and the national language. And the multidisciplinary value-added courses are offered at the under graduate level so the students interested in the Tamil Language can use the online platform Google Classroom for studying an additional subject as Additional Credit Course and gain their credits.

The college also offers courses in the AECC -(Ability Enhancement Compulsory Course) Category namely AECC- I Environmental Studies for all the undergraduate students as a compulsory course and AECC -II courses includes the following under the cluster Values & Ethics (each undergraduate student is supposed to complete one course as ANCC)

- Human Rights
- Women's Rights
- Yoga for Human Excellence
- Indian Culture and Heritage
- Introduction to Cyber Security
- Consumer Protection
- Constitution of India
- Waste Management

The faculty handling these courses shares the information with proper e-contents that include notes, audio visual videos, presentations, links and the like for the students who opt these courses for additional credit.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is an approach to education in which decision about curriculum are driven by the exit learning outcomes that the students should display at the end of the course. The Industrial and societal demands play an important role in formulating the learning outcomes of the programme offered by the Higher Educational Institutions.

Framework at SKASC

At Sri Krishna Arts and Science College (SKASC), the framework of OBE was through this process:

The formulation of PEOs, for each programme was based on the Vision, Mission, Philosophy and Objective of SKASC. The PEOs, were designed to address the requirements and expectations of various stakeholders of SKASC. The PEOs described the expected accomplishments of graduates after Five years of graduation. The achievement of PEOs will directly ensure the achievement of the Vision, and Mission of the SKASC and the faculty as well as the requirements of the stakeholders.

The formulation of PLO was in line with the graduate attributes of the students in relation to the academic programme. The Graduate attributes determined are in line with the Domains of Learning of Blooms Taxonomy.

Following attributes are reflected in the Programme learning Outcomes in line with the domains of learning.

- Knowledge (Cognitive)
- Critical Thinking skills (Cognitive)
- Practical Skills (Psychomotor)
- Teamwork skills (Affective)
- Communication skills (Affective)
- Digital skills (Affective)
- Numeracy (Cognitive)
- Leadership(Affective)
- Lifelong long learning (Affective)
- Entrepreneurial (Affective)
- Ethics and Professionalism(Affective)

SKASC follows unique practices in the development of its learning domains reflecting three learning domains of Blooms Taxonomy. Cognitive, Psychomotor and Affective. In line with the NEP 2020,

SKASC developed OBE not only focusing on the Cognitive capacities but focusing as well on the 'Foundational capacities" of literacy and numeracy, "Higher order" Cognitive capacities such as critical thinking and problem solving and Social, Ethical and Emotional capacities and dispositions.

The Learning domains reflected in the Course learning statements are constructively aligned with the Teaching methodologies and Assessment strategies.

The development of these strategies is reflected in the Curriculum and the Lesson plan. These assessments are evaluated and the attainments are calculated and reflected in the Assessments report. The CLO-PLO attainments are then evaluated and the Gap Analysis reports are generated for further Improvement practices. Once the Assessments are evaluated, a module monitoring report is generated and submitted for the Continuous Quality Improvement at the end of every semester. This progress is maintained and evaluated through SPIDER web Chart, to track the progress of outcomes and attainments

SKASC evaluates the progress of students through a Skill card reflecting all three domains of learning after the completion of their semester.

20.Distance education/online education:

The college developed a System Operating Procedure (SoP) for developing Google classroom classes and trained all the Faculty Members. The content of the Google classroom includes educational video, animation video, power-pointer presentation, e-books and written materials from social networking sites like Wikipedia, faculty lecture tools like compilers, scientific bars, commercial calculators, search engine questions and case studies related to the topics for the competitive and civil service examination etc.

The faculty members are expected to upload all these before the commencement of the semester. The content prepared by the faculty are vetted by the experts before they upload it. A lesson plan is prepared for every hour and posted to the students before the commencement of the semester.

Myclassroom is the online portal which acts as the library for students to improve their knowledge in the respective field. For every course the faculty opens a myclassroom and post many materials relating to the topic which are already available as a free-ware in the net.

The portal also includes e-books, e-articles and other e-related content. The portal mainly uses YouTube as the material for the study which has a predicting ability. Once a student enters into the YouTube portal, the YouTube self predicts the development of the topic by suggesting twelve more topics. Likewise, every topic is expanded further and it is developed by 1:12 ratio. links that is shared in Myclassroom will also do self-prediction and each word and the associated links would enable the student to get in-depth knowledge.

The pandemic dispensed a series of challenges to the educational institutions in the teaching learning process especially in the higher education. In order to meet these Challenges, the college has adopted blended learning teaching integrating online learning tools with class room learning.

These platforms help the students to acquire additional credit where the students enrolled for any subjects of their choice and can write exams in multidisciplinary subjects thus the college is ensuring Distance Education or enhancing online education too.

Extended Profile

1.Programme

1.1 41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 7927

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 3023

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

7860

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1055

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

397

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	41
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	7927
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	3023
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	7860
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1055
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	397

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	397	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1640	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	163	
Total number of Classrooms and Seminar halls		
4.3	1030	
Total number of computers on campus for academic purposes		
4.4	7,51.71	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Krishna Arts and Science College introduced the choice-based credit system in 2008 and subsequently upgraded to outcome-based education in 2017. This transformation aligned with the college's vision and mission, incorporating graduate attributes from the learning outcomes-based curriculum framework. The Institute meticulously follows a systematic procedure for developing, revising, and implementing curricula across all departments.

Each department systematically develops, revises, and implements

curricula to furnish students with domain knowledge, skills, and effective communication, aligning with Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO). These curricula address cutting-edge technologies and opportunities at local, regional, national, and global levels. The responsibility of proposing curriculum and course content rests with the Board of Studies, subject to approval by the Academic Council.

Internships and project-based learning provide students with valuable practical experience and expertise. The courses are thoughtfully designed to enhance technical and entrepreneurial skills. Programmes establish connections with local and national-level professional groups and regulatory agencies, addressing both national and global developmental needs. A plethora of co-curricular and extra-curricular activities are tailored to foster holistic student development, complemented by enrollment in Massive Open Online Courses for further knowledge enrichment.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://naac.skasc.ac.in/assets/AQAR2021_2022/C1/1.1.1_3Link_Add_Inf_Scheme/1.1.1_3AddInfoLink.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

845

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

147

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has made significant progress in creating a well-

rounded curriculum that covers essential cross-cutting themes. By integrating courses on gender, environment, sustainability, human values, and professional ethics, the College ensures a comprehensive educational experience. It has introduced Women's Rights course for all undergraduate programmes, empowering students with gender insights. Social work department includes Women Studies for equity awareness, while CDF department's Apparel Practical emphasizes creativity and gender sensitivity, reflecting a commitment to equitable and socially conscious learning.

The curriculum also emphasizes professional ethics, with various courses covering topics like Information Security, Bioethics, Cyber Ethics, Business Ethics, Labour Law, Company Law and more. These courses are a part of both undergraduate and postgraduate programmes, promoting integrity and responsible behavior.

The College offers courses in human values, aiming to deepen ethical understanding and explore topics for human well-being and societal progress. Students are encouraged to join NSS or NCC to foster values, ethics and social responsibility. UG programmes include Environmental Studies as a mandatory course and specialized courses that cater to disciplines like Psychology, Bioscience, and Public Administration.

The College initiatives demonstrate its dedication to nurturing socially responsible and ethically conscious graduates who can contribute positively to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**6226**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**3007**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://naac.skasc.ac.in/assets/AQAR2021_2022/C1/1.4.1_FeedbackAll/1.4.1-1MainFile_FB_F_Link.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://skasc.ac.in/IOAC/2023/Actiontaken%202021-2022.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2563

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1899

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are categorized based on their orientation and CIA performance as Fast, Average and Slow learners.

Teaching methodologies for slow learners Activities based on experiential learning and promotion of critical thinking skills is concentrated more for slow learners where in students actively participate in learning experience. Ex. Participating in Role plays, discussions, exhibiting models, expo etc.,

Fast and Average Learners: Innovative and creative thinking skills are promoted. More no of Interactive sessions arranged. Encouraged to write articles to journals, and complete online certifications. Opportunity given to earn Extra credits.

Tutor ward mentoring: Class tutors conduct bi-weekly monitoring to assist and motivate students who needs academic assistance and motivation. They are guided to meet the social expectations of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	7927	397

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the institution numerous strategies are adopted based on specialization to enrich the learning experiences

- **Experiential learning provisions the students to go through internship as Industrial Exposure Training (IET)**
 - **Project work** All our UG/PG students complete a Mini project/ Predominant project as a part of their curriculum.
 - **Field Work**
 - **Rural Camps**
- **Participatory learning**
 - **Additional Credit Courses**
 - **Snap Talk**
 - **Hands-on training**
 - **Capstone model:** Institution practices unique capstone model for Continuous Internal Assessments.
 - **Edutainment:** Activity based and creative method of Teaching.
 - **Exhibitions:** Subject-specific live models are developed and exhibited
 - **Role play:** Putting in place enacting technical concepts with the help of a group of students.
 - **Literary activities:** Quizzes, Debates and Poetry competitions.
 - **Youth Parliament** Strengthens the roots of democracy that allows the student network to recognize the working of our Parliamentary institutions.
 - **Business Plan Contest** enables to discover the entrepreneurial skills
 - **Product launch** inculcates revolutionary thinking
- **Problem-solving methodologies**
 - **Ideathon**
 - **Hackathon**
 - **Coding Contest**
 - **Brainstorming Sessions**
 - **Problem based learning for calculations**
 - **Worksheets**
 - **Math modeling**

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technology-enabled learning environment is enhanced in the institution for successful teaching and learning. The use of ICT enabled technology offers the learners an effective platform for accessing the world's top e-resources from prominent online portals. In addition to the above said the institution provides ICT resources like

- Smart boards with Wi-Fi enabled classrooms

All the classrooms, Laboratories and Seminar Halls are Equipped with Smartboards and LCD projectors to support teaching and to attain learning outcomes.

- Google Classroom (Teaching)

A classroom collaborator that enables the teachers to efficiently teach, manage and assess progress of the student via online. More than 3200 classrooms are created for all courses every semester.

- Virtual Labs

Virtual labs are used for interactive, digital simulations of learning activities

- Myclassroom (24/7 Teaching /Learning portal)

Myclassroom.com is a teaching learning platform which is a power blend of Social Networking and E-Learning provided to our students from 2014 onwards.

- INFLIBNET -N List
- NPTEL Certifications- One among TOP 100 Local Chapters
- Shodhganga
- NDL (National Digital library)
- S-Touch (SKASC Question Bank)
- Online Compilers and Software

- **Online Certifications**

Students and faculty members are provided with opportunities to learn and appear for certifications like Red Hat (RHCSA Global Certification), Spoken Tutorial from IIT, Google certifications, Microsoft certifications, Tally, and Oracle University certifications.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skasc.ac.in/googleclassroom/pages/index.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

393

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A thorough system for academic planning, implementation, monitoring, and control has been built by the college. The academic calendar is created at the beginning of every semester in the planning committee meet. Contributions to the calendar are given by CoE, HoD, and faculty members.

The academic calendar is released before the start of the semester with the schedule for teachers and students, number of working days, and holidays. Dates for the Continuous Internal Assessment(CIA)test and the submission of academic documents are also inserted to aid in the preparation of academic activities. The calendar includes the college's signature events, the Academic Plan, cultural and extracurricular activities. Additionally, the IQAC supports the department's academic endeavors by organizing

internal audits and obtaining periodic reports. IQAC provides input to the departments based on the internal audit reports so they can make any necessary corrections and align with the academic strategy. The implementation of academic plan is regularly reported to the principal by the IQAC. The teachers and students are now better able to coordinate their activities with help of the academic plan and becoming more productive.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

397

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

128

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2213

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

138

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire examination procedures are fully automated using ERP software Myclassroom and in house Examination Software EVAL-PRO.

The Examination reforms through IT integration are

- Choice Based Credit System
- Online Application for all examination process
- Centralized database

- Pre-Examination
 - Timetable generation
 - OMR processing
 - Nominal Roll generation
 - Galley generation
 - Hall/Seating Plan
 - Invigilators List
 - Attendance sheet
 - CIA Mark Entry
- Post Examination
- External Mark Entry
- Result with Statistical Chart
- Mark Statement Register
- Moderation Mark List
- Course/Class Vs Result Analysis
- Consolidated Result List
- Outcome Based Education
- Pioneer in OBE Implementation and provide skill Card for each student.
- Bridging Software is used to scan and evaluate the OBE OMR scorecards.
- RADAR chart is generated for each student based on Graduate Attributes.
- OBE analysis provides inputs for continuous improvement in curriculum design and teaching methods.
- Proctored Mode Examination and Evaluation is conducted using EXAMLY software.
- Features used are
 - AI-based Face Authentication
 - Real-time proctoring alerts with AI Invigilator
 - Test-taking in Offline Mode
 - Automatic and Configurable Test Resume restrictions
 - Choice-based questions attempt to restrictions

Proctoring with Live feed of images and AI assister

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution follows a systematic framework in planning, implementing, and evaluating the Outcome Based Education (OBE) in line with the graduate attributes in all departments. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the concerned program offering department after laborious discussion with all faculty and the stakeholders. After framing the PO's, PSO's, and CO's the same is proliferated and publicized through various modes like display and communicated through the following means.

- Website
- Curriculum Design
- Regulations Manual
- Classrooms
- Department Display Boards
- Laboratories
- Student Induction Programs
- Student Council Meetings
- Parent Meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

A Course Coordinator is appointed for every course. This coordinator will design the course assigned to them, with the inputs from subject experts of renowned institutions, alumni, industrial experts, recruiters, and stakeholders. A Program Assessment committee is framed in which outside subject experts will assess the entire Programme. There will be a department advisory committee that will implement the suggestions given by outside experts and get approval from the Board of Studies and posted on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://skasc.ac.in/docs/OBE Learning Outcomes PEOs PSOs PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO).

The attainment is measured and evaluated by faculty members, HoD, and Internal members of BoS and Academic Council. The external members of BoS, Academic Council and Governing Body examine the POs and COs and give recommendations for further improvement.

Rubrics are used in the evaluation process to measure the level of attainment of performance.

The threshold value is the minimum pass percentage of a course.

Calculating Course Outcome

- The question papers are prepared based on CO's weightage
- Individual Students Question-wise marks are entered in ERP Software
- The course is designed with 4 to 5 CO's mapped with capstone matrix
- Rubrics are followed with a threshold value for calculating CO level
- The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated (max mark CO wise) for the COs in the exam. The level of CO attainment is based on the percentage of students above the threshold
- Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart
- Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2926

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://naac.skasc.ac.in/assets/AQAR2021_2022/C2/2.6.3/ANNUALREPORT2021_2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://skasc.ac.in/pdf/2023/STUDENT_SATISFACTION_SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has a well-defined research policy to foster the research ethos and update the facilities in the Institution. The policy has a regulatory framework pertaining to Research Advisory Committee, Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards. The research policy and facilities are updated and displayed in the college website.

In line with the Continuous Quality Improvement, Research Advisory Committee acts as a separate entity under the chairmanship of the Principal, and the senior faculty members. RAC is committed towards sustainable research culture, motivate & inspire the faculties towards doctoral research, Supervision & coordinate the research initiatives. In order to support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants.

The RAC plays a predominant role in mentoring faculty to apply for research grants and projects. During 2021-22, Thirty Six Research Proposals were submitted to ICSSR, Ten proposals to TNSCST, TWO proposals to AICTE, One each submitted to DBT and RGNIYD.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/IQAC/2022/RP_revised.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

12.94159

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/research#fd
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

61

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://skasc.ac.in/pdf/2020/Funded%20Projects.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SKASC promotes Entrepreneur and start-up culture for the students and rural people by providing a well-established Innovation ecosystem through, IIC, Rural Entrepreneur Development Council and Pre-Incubation centre.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was awarded with 4 Golden Stars.

The Ministry of Education recognized SKASC - Innovation Cell in Band Performer, in ARIIA. The institution supports Training and filing copyrights and Patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPR's to young minds, a course was offered on IPR and Bioethics. As an outcome, there were thirty one patents published in the year 2021-22.

The Institution Innovation Council of SKASC conducted more than eithgy five programmes such as Start ups, Awareness camps, Hackathons, Business Plans, Business and leadership series, etc.,

Eminent Entrepreneurs were invited to share their experience and ideas with students and faculty to encourage start ups and contribute the same to " Make in India " initiative of the Government.

The Institution was awarded with DBT Star College Scheme with INR 6,01,159 and Rs.225,000 for the Institution Innovation council for encouraging Innovation and entrepreneurial activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/IICREPORTS/IICREPORT2021-2022.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

79

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

31

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/index.php/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.skasc.ac.in/assets/AQAR2021_2022/C3/3.4.4%20Book_Chapters/Book_Chapter.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

23

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

112500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. "The Pandemic" did not stop SKASC in sensitising students to address the social and community issues as the need of hour.

The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted. NSS unit regularly organizes Blood donation camp and responding to emergency calls from various hospitals like Sri Ramakrishna Hospital, Kuppusamy Naidu Hospital, and Government Hospital the

volunteers enthusiastically come forward to donate blood.

CDF department prepares cloth jablas for new born babies and give to the parents in Government Hospital every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness Fitness awareness, Prime Ministers" Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes, Tree plantation etc., were organized on various outreach and extension activities. A Training programme for three days was conducted on the "Mental Health Issues faced by Adolescent" through the support of RGNVD with a fund of INR 75,000.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/pdf/2023/NSS_REPORT_2021-2022.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2498

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

77

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The HEI'shas a land area of 14.17 acres with a built-up area of 5,29,371 Sq. Ft. 161 ICT enabled classrooms and 3 seminar halls with LCD Projectors, interactive boards, and audio systems.

Department Laboratories

Computer labs

S.No

Computer Labs

Area (in Sq.Ft)

1

IBM Lab

1600

2

Wipro Lab

1600

3

XP Lab

1600

4

Vista Lab

1600

5

Linux Lab

1900

6

Lenovo Lab

1600

7

Windows Lab

1600

8

Dell Lab

1600

9

Digital Lab

1920

10

Microsoft Lab

1760

11

Ubuntu Lab

1600

12

Research Lab

1600

13

Red Hat Lab

992

14

Fedora Lab

992

15

Laptop Lab1

992

Bio-Science Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Bio tech Lab UG

2300

2

Bio tech Lab PG

2000

3

Micro biology Lab UG

1900

4

Instrumentation Lab

1000

Electronics Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Circuit Lab

2000

2

Microprocessor Lab

1200

3

Communication Lab

1400

4

DSP Lab

1200

5

Research

500

CSHM Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Basic Training Kitchen (BTK) Lab

2500

2

Advanced Training Kitchen (ATK) Lab

2300

3

Quantity Training Kitchen (QTK) Lab

1200

4

Bakery Lab

1100

5

Basic Training Restaurant Lab

900

6

Housekeeping Lab

1100

7

Bar Lab

Model Suite Room Lab

Front Office Lobby Lab

Confection Lab

1850

CDF Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Pattern making lab

700

2

Sewing lab

2000

3

Draping lab

800

4

Testing lab

1200

5

Processing lab

1100

6

Sketching lab

750

Psychology Lab Area

1395 sq.ft.

Library Total Area

30,000 sq.ft.

Hostels Total Area

71,852 sq.ft

The common facilities are 4000 capacity multipurpose Sri Krishna Hall, 500 capacity Convention Hall, 2 food courts, and students' amenity centers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Games (Indoor & Outdoor): HEI's has committed to providing a variety of sports facilities with a playground area of 3.25 acres. Sri Krishna hall is a multipurpose auditorium (1,16,795 Sq.Ft.) used for college cultural events and indoor sports facility center.

S.No

Name of the Facilities

Seating Capacity

1

Sri Krishna Hall

4000

2

Seminar hall - 1

250

3

Seminar Hall -2

150

4

Seminar Hall -3

120

5

Open Air Theater

600

6

Conventional Hall

500

S.No

Indoor Games

Area

1

Badminton Court - Four No.s

80 mts x 24 mts =1920 mts²

2

Ball Badminton Court

28 mts x 28 mts =784 mts²

3

Chess and Carrom

14 mts x 10 mts =140 mts²

4

Table Tennis - Four No,s

24 mts x10 mts =240 mts²

Outdoor Games

5

Athletic Track (400mts track)

190 mts x 110 mts= 20900 mts

6

Basketball Court (Concrete)

28 mts x10 mts = 140 mts

7

Cricket Net (Concrete) - 2 No.s

36.56 mts x 9.17 mts =45.73 mts

8

Football Field

110 mts x 70 mts =7700 mts

9

Handball Field

45 mts x 25 mts =1125 mts

10

Kho-Kho Field

35 mts x 25 mts =875 mts

11

Volleyball Court

41mts x 33 mst =1353 mts

Gymnasium (GYM)

S.No

Name of the Equipment

Qnt

1

Treadmill

4

2

Eliptical Trainer

2

3

Chest Press

1

4

Rear Delt / Pec Fly

1

5

Rotary Torso

1

6

Rubberized Dumbbells

6 Pairs

7

Plates

14 Pairs

8

Upright Bikes

5

9

Stretch Trainer

1

10

Lat Pulldown

1

11

Triceps Extension

1

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

163

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3,71.21

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the college. The College library has open access system both for reference and stack section. Library is located in the Administrative block with two floors.

Resources

Details

Area of the Library

2790 Sq.mt

Seating capacity

350

Number of Books available

45689 (Books-38158+Book Bank-7531)

Number of Journals

105

Number of CD/DVDs

4193

Number of Project CDs

3875

Number of Project Reports

9018

Number of Back Volumes

1772

Number of Rare Books

121

Name of the ILMS software : AutoLib - Integrated Library
Automation

Management Software

Nature of automation (fully or partially) : Fully

Version : MSSQL Version.1

Year of automation : 2007.

Library Services:

- Conducting orientation Programmes for users every Academic year
- Login passwords are provided to users for accessing UGC INFLIBNET:N-LIST & DELNET e-resources
- 80 Computers are providing E- resources facilities for users and Digital Library services
- D-space, S-Touch Institutional Repository which is available in LAN
- NDL (National Digital Library) Services
- Reprographic facility
- Library Readers Club
- Inter Library Loan facilities
- Book Bank
- OPAC facilities
- Research support services

WiFi facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/library

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)**33.19**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****13.96**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- All 157 lecture halls are enabled with smart boards and projectors facilities to have effective ICT teaching-learning practice.
- Myclassroom and Google Classroom web portals have been used for online learning.
- Seminar halls, digital library, canteen, open and indoor auditoriums are enabled with IT provisions.
- CCTV installed to ensure campus security.
- Biometric scanner-based attendance capturing systems are used in the campus for faculties.
- The library is automated with Barcode Reader technology.
- RAID 1 technology has been used in case of any risk of information for data backups.
- The college has 1210 computers, 5 servers, and all the departments have equipped with printers, scanners and updated software packages.
- The entire campus computers are connected by the LAN with 85

Mbps speed capacity broadband provided by 45 Mbps BSNL Leased Line & 40 Mbps BSNL NME Line.

- Jio Wi-Fi connection is available for students and staff with 1GB per user per day.
- 35 controlled Wi-Fi access points are available on the college campus.
- MOU with Microsoft, Tally, Infosys BPO Limited, Redhat India Private Limited etc.
- For network security, standard firewall and antivirus are in use. The Network firewall has been renewed on 5th November 2020 and valid till the 16th November 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/IOAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7927	1043

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: B. Any three of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and

software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

69.44025

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal Auditors to the Principal.
- The classrooms and washrooms are regularly cleaned by the sweepers and scavengers on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water is outsourced and it has been kept near the classrooms for drinking.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.

- A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking faculties for automobiles are available inside the college campus.
- The system administrator is responsible for the maintenance of computers and IT facilities.
- Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

46

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1697

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students? A. All of the above

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://skasc.ac.in/index.php/igacagar
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4790

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1479

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

481

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

36

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students play a major role in the Administrative and academic bodies of the institution as Office bearers of the College's Student Council, planning and executing various activities. Numerous opportunities are provided for the students to participate in a wide range of co-curricular, extra-curricular, social, sports, and community development activities through Department Associations and Clubs. The student's representation is as follows:

Students Council:

1. The Meeting of the Student's Council with One male and one female from each class as a member is organized every semester as an interface between students and administrators wherein the concerns and feedback are collated and taken into account for various policy decisions.

2. Organising inter-department-specific programs bordering Leadership Skills.

Student Welfare Meetings

They are convened twice every semester to enable the administration to take steps relating to courses and grievances of

the students. It serves as a platform for the students to give their suggestions.

Board of Studies:

It is conducted twice a year. The alumni act as members of the Board of Studies. Their perspectives are taken into account while formulating a new curriculum. Through all the above effective and dynamic participation student participation is ensured in most of the decision-making process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/clubs

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni chapter of SKASC celebrates Alumni Day on the first Saturday of April each year. It actively organises various activities helping in the overall growth and development of the college. They support in various non-financial forms such as alumni interaction week and alumni challenge competition. Many have carved a niche for themselves as successful entrepreneurs.

The major focus of the alumni forum is as follows:

- Helping in the preparation of the current students to the industrial needs and demands.

- Mentoring the newly admitted students through placement sessions and Hackathons.
- Aiding the entrepreneurial development of the students as mentors.
- Alumni offer valuable insights during the restructuring of curriculum, to upgrade the syllabus of the courses as members of the BoS.
- Alumni through their motivational lectures by provide the current students a wide exposure, academic enlightening, moral and social awareness.
- They bestow their professional experience, the information regarding placements, and the current expectations of the corporate sectors to the current students.
- Some of the alumni actively participate in social service combining with creative activities for rural area kids.
- They extend their guidance and support for campus placements and internships in relevant fields.
- Many alumni also serve as faculty and support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/pdf/AlumniasEntrepreneurs.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College's governance is meticulously organized and aligned with the institution's overarching vision, "FITNESS FOR PURPOSE." This alignment is achieved by preparing students for placements, both within and outside the coursework, bolstering research endeavors, fostering consultancy and extension services, and cultivating a brand equity and image through activities guided by

the motto "Knowledge, Love, and Service."

The perspective plan of the college outlines the strategic formulation and deployment processes aimed at realizing the institution's vision and mission.

The Institution provides due recognition and representation to the faculty by following participative management of employees at all levels of governance structure. Decentralization is facilitated through the delegation of powers to various committees. Faculty members play a decisive role in IQAC, Board of Studies, financial planning and events scheduling, strategic planning, curriculum enrichment and teaching-learning process, department proceedings, collaborative activities, research and innovation, student support systems, extension and community development. Staff members form various statutory bodies instituted by the college such as curriculum development committee, internal complaints committee, grievance committee and extra-curricular activity committee.

The Institution ensures that the teaching faculty is empowered with academic and administrative skills for independent functioning, by allowing them to pick FDP's to attend.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/aboutus#Vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Management

The Institutions core leading team is led by the Board of Trustee, Chairperson and Managing Trustees, the Secretary, CEO and the Principal. This core team is responsible for policies, process and decisions governing the Institution. At the Institution level, the strategic operations and plans are led by the Principal, and Heads of the Department. The team is responsible for the strategic decisions and execution through management of information disseminated by the core team of leadership. The faculty members are at operational level, who are responsible for the execution of policies and framework to the stakeholders of the Institution.

This approach fosters a collaborative and participative management style, empowering individuals at all levels to contribute to the institution's academic and administrative functions.

Participative Management

The institution promotes participative management to engage stakeholders in the decision-making process. Students actively contribute through participation in student council (conducted every month), class committee meetings, hostel committee meetings, and other associations. Faculty and students alike engage in administrative functions, serving on both statutory and non-statutory committees for professional development, effective participation, and accountability. Alumni also play a role in curriculum development.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/coe/2022/Mar/Governing_Body_Report_2021_22Mar22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A well-defined strategic plan envisions the college's future progress, prompting continuous efforts to articulate and execute it succinctly. In line with this plan, the college aimed to enhance the OBE curriculum.

The college has developed strategies to enhance and restructure Outcome-Based Education (OBE) with the aim of nurturing the skills outlined by the World Economic Forum 2021 for future ready Graduates. The comprehensive OBE approach, incorporating the three domains of learning namely cognitive, psychomotor, and affective domains, was effectively integrated into the curriculum in 2021. To attain proficiency in the three vital areas of knowledge, skills, and attitude demanded by the twenty-first century, the

college formulated Program Learning Outcomes (PLO) that delineate a student's aptitudes, competencies, and values upon graduation. These initiatives are part of the college's commitment to preparing students for the challenges of the future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skasc.ac.in/googleclassroom/pages/index.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is currently a well-known and esteemed higher education institution. It operates under the guidance of the Chairperson and the Management Trustee. The top management team includes members of the Trust Board, the Chairperson, Managing Trustee, Secretary, and Chief Executive Officer. They collectively establish the foundational plans for the institution and actively oversee the implementation of the college's strategic initiatives. The management employs both top-down and bottom-up approaches as necessary to ensure effective policy decision-making and implementation.

The academic bodies of the institution, including the Governing Body, Academic Council, and Board of Studies, operate effectively to establish and uphold academic quality and standards. The college has implemented various policies to ensure the continuous maintenance of the quality at all levels. The Principal assumes the responsibility of establishing statutory bodies and various committees focused on academic achievement, staff training and development, research, and other innovative initiatives. Collaborating closely with top management, the Principal, along with the department heads, manages day-to-day operations, contributing significantly to the institution's success and ensuring smooth operations.

The college has well-defined recruitment and training policies to support the career development of both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/pdf/2023/Organogram_2021-2022.pdf
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/igacagar

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Both teaching and non-teaching staff's welfare is a top priority in the college, with employees receiving statutory and non-statutory benefits.

The employees receive statutory benefits such as the Employees Provident Fund (EPF), Employees State Insurance (ESI), and gratuity benefits. Additionally, they are covered by Group Accident Insurance.

Non-statutory benefits encompass various advantages, including free hostel for wardens, subsidized accommodation for faculty staying in hostel, subsidized transportation for teaching staff, and complimentary transportation for Non-teaching personnel. Furthermore, the College extends support through research seed funding to its faculty members. These allowances are granted to faculty members who have successfully completed their Ph.D. and

published their work in Scopus, Web of Science, and UGC Care journals.

Remuneration is provided to Ph.D. and M.Phil. research guides in recognition of their exceptional supervision and guidance to scholars. Scholarship is available for faculty members pursuing Ph.D. at SKASC. The College sponsors faculty registration fees, TA & DA for attending national and international conferences, workshops, seminars, faculty development programs, and paper presentations. Moreover, the institution offers fee concessions for the education of faculty members' children within Sri Krishna Institutions. These initiatives collectively demonstrate the College's commitment in supporting and enhancing the well-being of its faculty and staff.

Numerous outbound training activities are coordinated for faculty members to foster interpersonal skills and cultivate a stronger institutional connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/research

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

93

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system, which undergoes both internal and external assessments. The financial statements and annual reports are internally audited by a professional auditor at least once a year. Furthermore, the internal audit statement is reviewed by an external auditor and recorded for filing returns. The finance department conducts periodic internal audits to ensure proper transaction records and receipts, serving as evidence for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any unresolved disputes or discrepancies will be notified by the external auditor, and they will follow the guidelines provided in the company's act, as well as the auditor's judgment scenario.

The institution's annual budget will be prepared by the Principal, scrutinized by the CEO, recommended by the Secretary, and approved by the Chairperson. The final audit is conducted by the Chartered

Accountant .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/index.php/igacagar

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution derives its funding from various sources:

1. **Fees Collection:** The institution collects tuition fees from students every semester, along with examination fees before semester exams. These fees constitute the primary source of revenue.

2. **Government Grants:** Research and development activities also contribute to funding the institution.

3. **Funds from Trust:** Capital for infrastructure development is often provided by the trust, as it requires substantial investment.

Resource Utilization: The College incurs two types of expenditures:

1. **Non-Recurring Expenditure:** This category encompasses expenses such as building construction, furniture and equipment procurement, and infrastructure development, including internet connectivity and electricity installation.

2. Recurring Expenditure: This includes ongoing expenses like salaries for teaching and non-teaching staff, building and equipment maintenance, utility bills (electricity, water), furniture upkeep, local taxes, university affiliation fees, advertising, telephone charges, postal and courier services, as well as miscellaneous expenses.

The College annually formulates an Income and Expenditure budget, subject to approval by the Chairperson and Managing Trustee. Government grants are typically allocated for their designated purposes as sanctioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The academic year 2021-22 also saw the reopening of the institutions after almost two years of closure and Online Education. A dedicated Covid Task Force was set up to ensure the safety and well-being of all the people on the premises. Maintenance of Covid protocols, Social distancing in the classrooms and labs was ensured.

1. IQAC has joined hands with Curriculum Development Cell (CDC) of SKASC and upgraded the Outcome Based Education (OBE) by introducing three domains of learning cognitive, affective and psychomotor.
2. Initiated Upskilling and Reskilling of faculty members and students by offering International MOOC Courses through Coursera.
3. IQAC has carried out Academic Administrative Audit to review the academic activities are complied with academic manuals and procedures.
4. IQAC has collected feedback for this year from the stakeholders, students, alumni, and parents to assess satisfaction levels and draw valuable inputs for curriculum

development. A structured questionnaire was administered to gather feedback. The collected data were analyzed statistically, and insights were harnessed to enrich the curriculum. The summary of the feedbacks was also placed before the advisory committee of IQAC.

5. The cell has actively participated in NIRF Ranking 2022 and helped the college to secure 29th Rank under college category.
6. The annual activity report for the academic year 2021-22 was prepared and sent to parent university.
7. Timely conduct of Environment/Green Audits.
8. Conducted of regular IQAC meetings.
9. IQAC acted as an interface between Departments, Societies and Government Bodies to provide holistic education to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqar

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Department ensure that activities are carried out based on the academic plan by reviewing the records every 15 working days. Furthermore, a senior professor deputed by the principal conducts class committee meetings after the first and second Continuous Internal Assessments. The feedback received from the students in the class committee, along with planned actions, is recorded. Moreover, IQAC has formalized the feedback system to gather valuable inputs from students, faculty, alumni, and employers to foster continuous improvement in the curriculum design and development process.

IQAC conducts Internal Academic and Administrative Audits at the end of each semester to monitor and assess institutional processes. This ensures that both curricular and co-curricular activities adhere to quality standards. The audit team reviews academic and administrative departments against various parameters and reports the outcomes to the Principal for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqar

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://skasc.ac.in/AnnualReport/College_Annual_Report_2021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute believes in the principle of equality. The college campus is fully secured and safe for all the girl students. Girl students are made aware about health, fitness, sanitation, hygiene and legal awareness. Similarly, boys are also made aware about the gender equality and the sense of being together for humanity is encouraged. Equal opportunity for students is ensured in cultural and sports training, participation in conferences, internships, projects and organizing events. It is always ensured that a girl representation in all the clubs and committees functioning in the college. The topics for these seminars and workshops range from

Higher Education, Health and Women's Rights, Equality and Difference, Gender and Modernity. The institution has conducted various programmes for Girls and Boys for Gender sensitization activities. La Wings Cell for girls' has been created to enhance positive self-esteem and self confidence among the girls' student. They celebrated International Women's Day, International Breastfeeding week, competition on fearless freedom Fighters, India's first female satyagrahi, Subhadra Kumari Chauhan's 117th birth anniversary, "Student Say" on the occasion of Gender Equality Day (Google Meet), International Girl Child Day, 'Student's Talk- A Discussion on Awareness of Girl Empowerment' via Google Meet, Selfie - Webinar for first year students thru Google Meet. Faculty members are trained in mentoring and counselling. Centre for Employability and Corporate Relations provides career counselling.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management regular solid wastes are disposed through sanitary workers. The campus wastes are collected in waste bins of various capacities (Big - 85, small - 287, Trolley - 5, Joy waste bin - 17, Cement Ring Bins - 5, Corporation allotted one and two ton bins - 5 each respectively) and disposed through routine housekeeping. The organic waste (leaves, vegetables, fruits, kitchen waste etc.) collected from hostel mess, fruit stall and canteen are taken and processed by aerobic static pile method, in

which daily collected waste is dumped and mixed with soil for process. After a month to 45 days, the final compost is used as manure. The Department of Costume Design and Fashion has successfully used waste fibre material, non-edible portion of the plants for research on non-woven fabrication. Bits of fabrics resulting from garment construction practical are used for making fabric embellishments and/ or making decorative articles (up cycling). The liquid waste generated in the campus is being channelized through proper pipeline system connected with STP (Sewage Treatment Plant) has been routed through dedicated pipeline to watering the lawns and gardens and is used for irrigation purpose. They are handled and disposed of by trained personnel, students and staff, adhering to biosafety guidelines, good laboratory practices and standard operating procedures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and**

B. Any 3 of the above

facilities for persons with disabilities:
accessible website, screen-reading software,
mechanized equipment, etc. Provision for
enquiry and information: Human assistance,
reader, scribe, soft copies of reading
materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with SDG Goal 4 (Quality Education) the college believes that greater investment in quality education is key to alleviating poverty, the campus is inclusive, and beyond all barriers of caste, community, colour, religion and language.

- A five days orientation programme helps to overcome regional, social and cultural differences among students.
- Acceptance of the diverse culture and harmony towards the regional, communal, socio economic and other diversities, which are an integral part of the campus culture

Cultural and Regional

- Students celebrate all major festivals like Pongal, Deepavali, Saraswathi pooja, Onam, Christmas, and Ramzan etc.

Linguistic

- A choice of languages like Tamil, Hindi, French and Malayalam offered under Part I support students from other states / countries.
- Thamizh Mandram, English literaryforum, and French Cluborganizes programmetopromote languages.

Socio economic

- Institution and Students lend a helping hand for any need that arises - for eg, COVID Pandemic situations institution donate Covid relief fund to TN Government and students Donated relief material including medicines.

Other Diversities

- Sadhbhavan Day - Readings from holy books and the pledge marks the day.
- International Yoga Day - inculcates holistic approach to health and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response - The Management and faculty are role models who display accountability and responsibility in our equitable college environment. Academic integrity and respect for diverse ideas is insisted upon.

Guest lectures on Gandhian Values, Indian Judiciary and Human Rights, Women Rights, Child Rights are conducted. The Centers, Clubs, Social Work Department, NSS and NCC have assisted in the conduct of various awareness programmes to instill national fervor.

Justice - Rules are framed and fairness is always maintained with transparency by the Management and staff with humanitarian approach. A grievance redressal mechanism is available at the Department and the College level. The mentor-mentee system ensures the impartiality.

Liberty - Faculty is given a free hand in the teaching-learning process. Student forum consisting elected representatives of student community has the freedom to plan and organize various programmes

Equality - All are treated equally in the institution. Code of conduct for students, teaching and administrative staff is displayed on the website and is adhered at all time. Competitions and sports is organized for administrative staff also.

Fraternity - The dignity of the individual and the unity of the student community are upheld through mutual respect despite differences of religion, caste, language, culture and ethnicity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution believes that staying connected to our roots is essential in safeguarding the culture, heritage, and national

integration among the students. Celebrating national and international days of importance helps students gain knowledge on remarkable events that took place in history. Various national and international days are commemorated by organizing expert discussions and cultural programs. Independence Day, Republic day, and Armed Forces Flag Day are celebrated at the college with march-past, and flag hoisting to create patriotic zeal among the student community.

World Alzheimer's Day, World AIDS Day, World Hypertension Day, World No Tobacco Day, National Immunization Day and National Vaccination Day are celebrated to create awareness of good physical and mental health. World Environment Day, International Tiger Day, World Nature Conservation Day, and World Biodiversity Day are celebrated to create awareness of protecting the environment and co-habitant for better life of the upcoming generations. Various other commemorative days are celebrated by inviting experts and professionals in multidisciplinary areas. Different regional festivals like Pongal, Onam, Christmas, and Iftar are also celebrated to appreciate the cultural heritage and oneness among the students. NSS Units, NCC Units, different departments, and clubs of Sri Krishna Arts and Science College organized all these events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

Upskilling and Reskilling

2. Objectives of the Practice

- Students to be competitive technically

- Enhancing teaching skills with different specialisation.
- Acquiring new skills to sustain in the Education Industry

3. The Context - Features

- Coursera/NPTEL offers a wide range of courses in different subject areas, including teaching and learning, research methods, and leadership and management.
- Many Coursera courses offer opportunities for learners to collaborate with peers from around the world, expanding their professional network and providing opportunities for knowledge-sharing

4. The Practice

- Course Era Courses were taught by experts around the Globe ensuring high quality content also fitting the Indian Scenario.
- Achieving Course Era/ NPTEL Certification demonstrated professional development valued by peers and institution.
- Course Era helps in peer learning through peer evaluation.

5. Evidence of Success

- "Coursera Enterprise Campus Plan" resulted in Faculty upskilling.
- Faculty Mentors are assigned for students to complete the NPTEL/Course Era courses enabling the Faculty to complete more than 4+ course along with their students.
- The major areas or courses were as follows.
 - Block Chain
 - Crypto currency
 - Leadership and Management
 - Artificial Intelligence
 - Forex Trade

6. Problems Encountered and Resources Required

- Few Technology Barriers to access the course.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Outcome Based Education is an approach to education in which decision about curriculum are driven by the exit learning outcomes that the students should display at the end of the course. At SKASC the framework of OBE was through construction of PEOs and the formulation of PLO in line with the graduate attributes of the students in relation to the academic programme.

SKASC follows unique practices in the development of its learning domains reflecting three learning domains of Blooms Taxonomy - Cognitive, Psychomotor and Affective. In line with the NEP 2020, SKASC developed OBE not only focusing on the Cognitive capacities but also on the 'Foundational capacities" of literacy and numeracy, critical thinking, problem solving and Social, Ethical and Emotional capacities. The Learning domains reflected in the Course Learning Outcome statements are constructively aligned with the Teaching and Assessment practices. The CLO-PLO attainments are evaluated and the Gap Analysis reports are generated for further Improvement practices.

Once the Assessments are evaluated, a module monitoring report is generated and submitted for the Continuous Quality Improvement. SKASC evaluates the progress of students through a Skill-card with all three domains of learning during and end of their semester.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Krishna Arts and Science College introduced the choice-based credit system in 2008 and subsequently upgraded to outcome-based education in 2017. This transformation aligned with the college's vision and mission, incorporating graduate attributes from the learning outcomes-based curriculum framework. The Institute meticulously follows a systematic procedure for developing, revising, and implementing curricula across all departments.

Each department systematically develops, revises, and implements curricula to furnish students with domain knowledge, skills, and effective communication, aligning with Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO). These curricula address cutting-edge technologies and opportunities at local, regional, national, and global levels. The responsibility of proposing curriculum and course content rests with the Board of Studies, subject to approval by the Academic Council.

Internships and project-based learning provide students with valuable practical experience and expertise. The courses are thoughtfully designed to enhance technical and entrepreneurial skills. Programmes establish connections with local and national-level professional groups and regulatory agencies, addressing both national and global developmental needs. A plethora of co-curricular and extra-curricular activities are tailored to foster holistic student development, complemented by enrollment in Massive Open Online Courses for further knowledge enrichment.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://naac.skasc.ac.in/assets/AQAR2021_2022/C1/1.1.1_3Link_Add_Inf_Scheme/1.1.1_3AddInfoLink.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

845

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

147

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has made significant progress in creating a well-rounded curriculum that covers essential cross-cutting themes. By integrating courses on gender, environment, sustainability, human values, and professional ethics, the College ensures a comprehensive educational experience. It has introduced Women's Rights course for all undergraduate programmes, empowering students with gender insights. Social work department includes Women Studies for equity awareness, while CDF department's Apparel Practical emphasizes creativity and gender sensitivity, reflecting a commitment to equitable and socially conscious learning.

The curriculum also emphasizes professional ethics, with various courses covering topics like Information Security, Bioethics, Cyber Ethics, Business Ethics, Labour Law, Company Law and more. These courses are a part of both undergraduate and postgraduate programmes, promoting integrity and responsible behavior.

The College offers courses in human values, aiming to deepen

ethical understanding and explore topics for human well-being and societal progress. Students are encouraged to join NSS or NCC to foster values, ethics and social responsibility. UG programmes include Environmental Studies as a mandatory course and specialized courses that cater to disciplines like Psychology, Bioscience, and Public Administration.

The College initiatives demonstrate its dedication to nurturing socially responsible and ethically conscious graduates who can contribute positively to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6226

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3007

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://naac.skasc.ac.in/assets/AQAR2021_2022/C1/1.4.1_FeedbackAll/1.4.1-1MainFile_FBF_Link.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://skasc.ac.in/IOAC/2023/Actiontaken%202021-2022.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2563

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1899

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are categorized based on their orientation and CIA performance as Fast, Average and Slow learners.

Teaching methodologies for slow learners Activities based on experiential learning and promotion of critical thinking skills is concentrated more for slow learners where in students actively participate in learning experience. Ex. Participating in Role plays, discussions, exhibiting models, expo etc.,

Fast and Average Learners: Innovative and creative thinking skills are promoted. More no of Interactive sessions arranged. Encouraged to write articles to journals, and complete online certifications. Opportunity given to earn Extra credits.

Tutor ward mentoring: Class tutors conduct bi-weekly monitoring to assist and motivate students who needs academic assistance and motivation. They are guided to meet the social expectations of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	7927	397

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the institution numerous strategies are adopted based on specialization to enrich the learning experiences

- **Experiential learning provisions the students to go through internship as Industrial Exposure Training (IET)**
 - Project work All our UG/PG students complete a Mini project/ Predominant project as a part of their curriculum.
 - Field Work
 - Rural Camps
- **Participatory learning**
 - Additional Credit Courses
 - Snap Talk
 - Hands-on training
 - Capstone model: Institution practices unique capstone model for Continuous Internal Assessments.
 - Edutainment: Activity based and creative method of Teaching.
 - Exhibitions: Subject-specific live models are developed and exhibited
 - Role play: Putting in place enacting technical concepts with the help of a group of students.
 - Literary activities: Quizzes, Debates and Poetry competitions.

- Youth Parliament Strengthens the roots of democracy that allows the student network to recognize the working of our Parliamentary institutions.
- Business Plan Contest enables to discover the entrepreneurial skills
- Product launch inculcates revolutionary thinking
- Problem-solving methodologies
 - Ideathon
 - Hackathon
 - Coding Contest
 - Brainstorming Sessions
 - Problem based learning for calculations
 - Worksheets
 - Math modeling

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technology-enabled learning environment is enhanced in the institution for successful teaching and learning. The use of ICT enabled technology offers the learners an effective platform for accessing the world's top e-resources from prominent online portals. In addition to the above said the institution provides ICT resources like

- Smart boards with Wi-Fi enabled classrooms

All the classrooms, Laboratories and Seminar Halls are Equipped with Smartboards and LCD projectors to support teaching and to attain learning outcomes.

- Google Classroom (Teaching)

A classroom collaborator that enables the teachers to efficiently teach, manage and assess progress of the student via online. More than 3200 classrooms are created for all courses every semester.

- Virtual Labs

Virtual labs are used for interactive, digital simulations of learning activities

- Myclassroom (24/7 Teaching /Learning portal)

Myclassroom.com is a teaching learning platform which is a power blend of Social Networking and E-Learning provided to our students from 2014 onwards.

- INFLIBNET -N List
- NPTEL Certifications- One among TOP 100 Local Chapters
- Shodhganga
- NDL (National Digital library)
- S-Touch (SKASC Question Bank)
- Online Compilers and Software
- Online Certifications

Students and faculty members are provided with opportunities to learn and appear for certifications like Red Hat (RHCSA Global Certification), Spoken Tutorial from IIT, Google certifications, Microsoft certifications, Tally, and Oracle University certifications.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skasc.ac.in/googleclassroom/pages/index.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

393

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A thorough system for academic planning, implementation, monitoring, and control has been built by the college. The academic calendar is created at the beginning of every semester in the planning committee meet. Contributions to the calendar are given by CoE, HoD, and faculty members.

The academic calendar is released before the start of the semester with the schedule for teachers and students, number of working days, and holidays. Dates for the Continuous Internal Assessment(CIA) test and the submission of academic documents are also inserted to aid in the preparation of academic activities. The calendar includes the college's signature events, the Academic Plan, cultural and extracurricular activities. Additionally, the IQAC supports the department's academic endeavors by organizing internal audits and obtaining periodic reports. IQAC provides input to the departments based on the internal audit reports so they can make any necessary corrections and align with the academic strategy. The implementation of academic plan is regularly reported to the principal by the IQAC. The teachers and students are now better able to coordinate their activities with help of the academic plan and becoming more productive.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

397

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty /

DSc / DLitt during the year**128**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**2213**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****13**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**138**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire examination procedures are fully automated using ERP software Myklassroom and in house Examination Software EVAL-PRO.

The Examination reforms through IT integration are

- Choice Based Credit System
- Online Application for all examination process
- Centralized database
 - Pre-Examination
 - Timetable generation
 - OMR processing
 - Nominal Roll generation
 - Galley generation
 - Hall/Seating Plan
 - Invigilators List
 - Attendance sheet
 - CIA Mark Entry
- Post Examination
- External Mark Entry
- Result with Statistical Chart
- Mark Statement Register
- Moderation Mark List
- Course/Class Vs Result Analysis
- Consolidated Result List
- Outcome Based Education
- Pioneer in OBE Implementation and provide skill Card for each student.
- Bridging Software is used to scan and evaluate the OBE OMR scorecards.
- RADAR chart is generated for each student based on

Graduate Attributes.

- OBE analysis provides inputs for continuous improvement in curriculum design and teaching methods.
- Proctored Mode Examination and Evaluation is conducted using EXAMLY software.
- Features used are
 - AI-based Face Authentication
 - Real-time proctoring alerts with AI Invigilator
 - Test-taking in Offline Mode
 - Automatic and Configurable Test Resume restrictions
 - Choice-based questions attempt to restrictions

Proctoring with Live feed of images and AI assister

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution follows a systematic framework in planning, implementing, and evaluating the Outcome Based Education (OBE) in line with the graduate attributes in all departments. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the concerned program offering department after laborious discussion with all faculty and the stakeholders. After framing the PO's, PSO's, and CO's the same is proliferated and publicized through various modes like display and communicated through the following means.

- Website
- Curriculum Design
- Regulations Manual
- Classrooms
- Department Display Boards
- Laboratories
- Student Induction Programs
- Student Council Meetings
- Parent Meet
- Faculty meetings
- Alumni meetings

- Professional Body meetings
- Library

A Course Coordinator is appointed for every course. This coordinator will design the course assigned to them, with the inputs from subject experts of renowned institutions, alumni, industrial experts, recruiters, and stakeholders. A Program Assessment committee is framed in which outside subject experts will assess the entire Programme. There will be a department advisory committee that will implement the suggestions given by outside experts and get approval from the Board of Studies and posted on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://skasc.ac.in/docs/OBE_Learning_Outcomes_PEOs_PSOs_PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO).

The attainment is measured and evaluated by faculty members, HoD, and Internal members of BoS and Academic Council. The external members of BoS, Academic Council and Governing Body examine the POs and COs and give recommendations for further improvement.

Rubrics are used in the evaluation process to measure the level of attainment of performance.

The threshold value is the minimum pass percentage of a course.

Calculating Course Outcome

- The question papers are prepared based on CO's weightage
- Individual Students Question-wise marks are entered in ERP Software
- The course is designed with 4 to 5 CO's mapped with

capstone matrix

- Rubrics are followed with a threshold value for calculating CO level
- The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated (max mark CO wise) for the COs in the exam. The level of CO attainment is based on the percentage of students above the threshold
- Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart
- Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****2926**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://naac.skasc.ac.in/assets/AQAR2021_2022/C2/2.6.3/ANNUALREPORT2021_2022.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://skasc.ac.in/pdf/2023/STUDENT_SATISFACTION_SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has a well-defined research policy to foster the research ethos and update the facilities in the Institution. The policy has a regulatory framework pertaining to Research Advisory Committee, Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards. The research policy and facilities are updated and displayed in the college website.

In line with the Continuous Quality Improvement, Research Advisory Committee acts as a separate entity under the chairmanship of the Principal, and the senior faculty members. RAC is committed towards sustainable research culture, motivate & inspire the faculties towards doctoral research, Supervision & coordinate the research initiatives. In order to support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants.

The RAC plays a predominant role in mentoring faculty to apply for research grants and projects. During 2021-22, Thirty Six Research Proposals were submitted to ICSSR, Ten proposals to TNSCST, TWO proposals to AICTE, One each submitted to DBT and RGNIYD.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/IQAC/2022/RP_revised.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the

year (INR in lakhs)	
6.25	
File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File
3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year	
0	
File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
12.94159	

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/research#fd
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

61

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://skasc.ac.in/pdf/2020/Funded%20Projects.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SKASC promotes Entrepreneur and start-up culture for the students and rural people by providing a well-established Innovation ecosystem through, IIC, Rural Entrepreneur Development Council and Pre-Incubation centre.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was awarded with 4 Golden Stars.

The Ministry of Education recognized SKASC - Innovation Cell in Band Performer, in ARIIA. The institution supports Training and filing copyrights and Patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPR's to young minds, a course was offered on IPR and Bioethics. As an outcome, there were thirty one patents published in the year 2021-22.

The Institution Innovation Council of SKASC conducted more than eithgy five programmes such as Start ups, Awareness camps, Hackathons, Business Plans, Business and leadership series, etc., Eminent Entrepreneurs were invited to share their experience and ideas with students and faculty to encourage start ups and contribute the same to " Make in India " initiative of the Government.

The Institution was awarded with DBT Star College Scheme with INR 6,01,159 and Rs.225,000 for the Institution Innovation council for encouraging Innovation and entrepreneurial activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/IICREPORTS/IICREPORT2021-2022.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

79

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

31

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/index.php/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.skasc.ac.in/assets/AQAR2021_2022/C3/3.4.4%20Book_Chapters/Book_Chapter.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

23

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

112500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. "The Pandemic" did not stop SKASC in sensitising students to address the social and community issues as the need of hour.

The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted. NSS unit regularly organizes Blood donation camp and responding to emergency calls from various hospitals like Sri Ramakrishna Hospital, Kuppusamy Naidu Hospital, and Government Hospital the volunteers enthusiastically come forward to donate blood.

CDF department prepares cloth jablas for new born babies and give to the parents in Government Hospital every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness Fitness awareness, Prime Ministers" Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes, Tree plantation etc., were organized on various outreach and extension activities. A Training programme for three days was conducted on the "Mental Health Issues faced by Adolescent"

through the support of RGNVD with a fund of INR 75,000.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/pdf/2023/NSS_REPORT_2021-2022.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2498

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
77	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
24	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
The HEI'shas a land area of 14.17 acres with a built-up area of 5,29,371 Sq. Ft. 161 ICT enabled classrooms and 3 seminar halls with LCD Projectors, interactive boards, and audio systems.	
Department Laboratories	
Computer labs	
S.No	
Computer Labs	

Area (in Sq.Ft)

1

IBM Lab

1600

2

Wipro Lab

1600

3

XP Lab

1600

4

Vista Lab

1600

5

Linux Lab

1900

6

Lenovo Lab

1600

7

Windows Lab

1600

8

Dell Lab

1600

9

Digital Lab

1920

10

Microsoft Lab

1760

11

Ubuntu Lab

1600

12

Research Lab

1600

13

Red Hat Lab

992

14

Fedora Lab

992

15

Laptop Lab1

992

Bio-Science Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Bio tech Lab UG

2300

2

Bio tech Lab PG

2000

3

Micro biology Lab UG

1900

4

Instrumentation Lab

1000

Electronics Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Circuit Lab

2000

2

Microprocessor Lab

1200

3

Communication Lab

1400

4

DSP Lab

1200

5

Research

500

CSHM Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Basic Training Kitchen (BTK) Lab

2500

2

Advanced Training Kitchen (ATK) Lab

2300

3

Quantity Training Kitchen (QTK) Lab

1200

4

Bakery Lab

1100

5

Basic Training Restaurant Lab

900

6

Housekeeping Lab

1100

7

Bar Lab

Model Suite Room Lab

Front Office Lobby Lab

Confection Lab

1850

CDF Labs

S.No

Lab Name

Area (in Sq.Ft)

1

Pattern making lab

700

2

Sewing lab

2000

3

Draping lab

800

4

Testing lab

1200

5

Processing lab

1100

6

Sketching lab

750

Psychology Lab Area

1395 sq.ft.

Library Total Area

30,000 sq.ft.

Hostels Total Area

71,852 sq.ft

The common facilities are 4000 capacity multipurpose Sri Krishna Hall, 500 capacity Convention Hall, 2 food courts, and

students' amenity centers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Games (Indoor & Outdoor): HEI's has committed to providing a variety of sports facilities with a playground area of 3.25 acres. Sri Krishna hall is a multipurpose auditorium (1,16,795 Sq.Ft.) used for college cultural events and indoor sports facility center.

S.No

Name of the Facilities

Seating Capacity

1

Sri Krishna Hall

4000

2

Seminar hall - 1

250

3

Seminar Hall -2

150

4

Seminar Hall -3

120

5

Open Air Theater

600

6

Conventional Hall

500

S.No

Indoor Games

Area

1

Badminton Court - Four No.s

80 mts x 24 mts =1920 mts²

2

Ball Badminton Court

28 mts x 28 mts =784 mts²

3

Chess and Carrom

14 mts x 10 mts =140 mts²

4

Table Tennis - Four No,s

24 mts x10 mts =240 mts²

Outdoor Games

5

Athletic Track (400mts track)

190 mts x 110 mts= 20900 mts

6

Basketball Court (Concrete)

28 mts x10 mts = 140 mts

7

Cricket Net (Concrete) - 2 No.s

36.56 mts x 9.17 mts =45.73 mts

8

Football Field

110 mts x 70 mts =7700 mts

9

Handball Field

45 mts x 25 mts =1125 mts

10

Kho-Kho Field

35 mts x 25 mts =875 mts

11

Volleyball Court

41mts x 33 mst =1353 mts

Gymnasium (GYM)

S.No

Name of the Equipment

Qnt

1

Treadmill

4

2

Eliptical Trainer

2

3

Chest Press

1

4

Rear Delt / Pec Fly

1

5

Rotary Torso

1

6

Rubberized Dumbbells

6 Pairs

7

Plates

14 Pairs

8

Upright Bikes

5

9

Stretch Trainer

1

10

Lat Pulldown

1

11

Triceps Extension

1

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

163

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**3,71.21**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the college. The College library has open access system both for reference and stack section. Library is located in the Administrative block with two floors.

Resources**Details****Area of the Library**

2790 Sq.mt

Seating capacity

350

Number of Books available

45689 (Books-38158+Book Bank-7531)

Number of Journals

105

Number of CD/DVDs

4193

Number of Project CDs

3875

Number of Project Reports

9018

Number of Back Volumes

1772

Number of Rare Books

121

Name of the ILMS software : AutoLib - Integrated Library Automation

Management Software

Nature of automation (fully or partially) : Fully

Version : MSSQL Version.1

Year of automation : 2007.

Library Services:

- Conducting orientation Programmes for users every Academic year
- Login passwords are provided to users for accessing UGC INFLIBNET:N-LIST & DELNET e-resources
- 80 Computers are providing E- resources facilities for users and Digital Library services
- D-space, S-Touch Institutional Repository which is available in LAN
- NDL (National Digital Library) Services
- Reprographic facility
- Library Readers Club
- Inter Library Loan facilities
- Book Bank
- OPAC facilities

- **Research support services**

WiFi facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

33.19

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

13.96

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- All 157 lecture halls are enabled with smart boards and projectors facilities to have effective ICT teaching-learning practice.
- Myclassroom and Google Classroom web portals have been used for online learning.
- Seminar halls, digital library, canteen, open and indoor auditoriums are enabled with IT provisions.
- CCTV installed to ensure campus security.
- Biometric scanner-based attendance capturing systems are used in the campus for faculties.
- The library is automated with Barcode Reader technology.
- RAID 1 technology has been used in case of any risk of information for data backups.
- The college has 1210 computers, 5 servers, and all the departments have equipped with printers, scanners and updated software packages.
- The entire campus computers are connected by the LAN with 85 Mbps speed capacity broadband provided by 45 Mbps BSNL Leased Line & 40 Mbps BSNL NME Line.
- Jio Wi-Fi connection is available for students and staff with 1GB per user per day.
- 35 controlled Wi-Fi access points are available on the college campus.
- MOU with Microsoft, Tally, Infosys BPO Limited, Redhat India Private Limited etc.
- For network security, standard firewall and antivirus are in use. The Network firewall has been renewed on 5th November 2020 and valid till the 16th November 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/IQAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7927	1043

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
---	--------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
--	----------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

69.44025

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal Auditors to the Principal.
- The classrooms and washrooms are regularly cleaned by the sweepers and scavengers on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water is outsourced and it has been kept near the classrooms for drinking.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.
- A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking faculties for automobiles are available inside the college campus.
- The system administrator is responsible for the maintenance of computers and IT facilities.
- Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

46

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1697

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skasc.ac.in/index.php/igacaqar
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4790

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
1479	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
481	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
36	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
27	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students play a major role in the Administrative and academic bodies of the institution as Office bearers of the College's Student Council, planning and executing various activities. Numerous opportunities are provided for the students to participate in a wide range of co-curricular, extra-curricular, social, sports, and community development activities through Department Associations and Clubs. The student's representation is as follows:

Students Council:

1. The Meeting of the Student's Council with One male and one female from each class as a member is organized every semester as an interface between students and administrators wherein the concerns and feedback are collated and taken into account for various policy decisions.

2. Organising inter-department-specific programs bordering Leadership Skills.

Student Welfare Meetings

They are convened twice every semester to enable the administration to take steps relating to courses and grievances of the students. It serves as a platform for the students to give their suggestions.

Board of Studies:

It is conducted twice a year. The alumni act as members of the Board of Studies. Their perspectives are taken into account while formulating a new curriculum. Through all the above effective and dynamic participation student participation is ensured in most of the decision-making process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/clubs

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni chapter of SKASC celebrates Alumni Day on the first Saturday of April each year. It actively organises various activities helping in the overall growth and development of the college. They support in various non-financial forms such as alumni interaction week and alumni challenge competition. Many have carved a niche for themselves as successful entrepreneurs.

The major focus of the alumni forum is as follows:

- Helping in the preparation of the current students to the industrial needs and demands.
- Mentoring the newly admitted students through placement sessions and Hackathons.
- Aiding the entrepreneurial development of the students as mentors.
- Alumni offer valuable insights during the restructuring of curriculum, to upgrade the syllabus of the courses as members of the BoS.
- Alumni through their motivational lectures by provide the current students a wide exposure, academic enlightening, moral and social awareness.

- They bestow their professional experience, the information regarding placements, and the current expectations of the corporate sectors to the current students.
- Some of the alumni actively participate in social service combining with creative activities for rural area kids.
- They extend their guidance and support for campus placements and internships in relevant fields.
- Many alumni also serve as faculty and support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/pdf/AlumniasEntrepreneurs.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College's governance is meticulously organized and aligned with the institution's overarching vision, "FITNESS FOR PURPOSE." This alignment is achieved by preparing students for placements, both within and outside the coursework, bolstering research endeavors, fostering consultancy and extension services, and cultivating a brand equity and image through activities guided by the motto "Knowledge, Love, and Service."

The perspective plan of the college outlines the strategic formulation and deployment processes aimed at realizing the institution's vision and mission.

The Institution provides due recognition and representation to the faculty by following participative management of employees at all levels of governance structure. Decentralization is

facilitated through the delegation of powers to various committees. Faculty members play a decisive role in IQAC, Board of Studies, financial planning and events scheduling, strategic planning, curriculum enrichment and teaching-learning process, department proceedings, collaborative activities, research and innovation, student support systems, extension and community development. Staff members form various statutory bodies instituted by the college such as curriculum development committee, internal complaints committee, grievance committee and extra-curricular activity committee.

The Institution ensures that the teaching faculty is empowered with academic and administrative skills for independent functioning, by allowing them to pick FDP's to attend.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/aboutus#Vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Management

The Institutions core leading team is led by the Board of Trustee, Chairperson and Managing Trustees, the Secretary, CEO and the Principal. This core team is responsible for policies, process and decisions governing the Institution. At the Institution level, the strategic operations and plans are led by the Principal, and Heads of the Department. The team is responsible for the strategic decisions and execution through management of information disseminated by the core team of leadership. The faculty members are at operational level, who are responsible for the execution of policies and framework to the stakeholders of the Institution. This approach fosters a collaborative and participative management style, empowering individuals at all levels to contribute to the institution's academic and administrative functions.

Participative Management

The institution promotes participative management to engage

stakeholders in the decision-making process. Students actively contribute through participation in student council (conducted every month), class committee meetings, hostel committee meetings, and other associations. Faculty and students alike engage in administrative functions, serving on both statutory and non-statutory committees for professional development, effective participation, and accountability. Alumni also play a role in curriculum development.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/coe/2022/Mar/Governin_g_Body_Report_2021_22Mar22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A well-defined strategic plan envisions the college's future progress, prompting continuous efforts to articulate and execute it succinctly. In line with this plan, the college aimed to enhance the OBE curriculum.

The college has developed strategies to enhance and restructure Outcome-Based Education (OBE) with the aim of nurturing the skills outlined by the World Economic Forum 2021 for future ready Graduates. The comprehensive OBE approach, incorporating the three domains of learning namely cognitive, psychomotor, and affective domains, was effectively integrated into the curriculum in 2021. To attain proficiency in the three vital areas of knowledge, skills, and attitude demanded by the twenty-first century, the college formulated Program Learning Outcomes (PLO) that delineate a student's aptitudes, competencies, and values upon graduation. These initiatives are part of the college's commitment to preparing students for the challenges of the future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skasc.ac.in/googleclassroom/pages/index.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is currently a well-known and esteemed higher education institution. It operates under the guidance of the Chairperson and the Management Trustee. The top management team includes members of the Trust Board, the Chairperson, Managing Trustee, Secretary, and Chief Executive Officer. They collectively establish the foundational plans for the institution and actively oversee the implementation of the college's strategic initiatives. The management employs both top-down and bottom-up approaches as necessary to ensure effective policy decision-making and implementation.

The academic bodies of the institution, including the Governing Body, Academic Council, and Board of Studies, operate effectively to establish and uphold academic quality and standards. The college has implemented various policies to ensure the continuous maintenance of the quality at all levels. The Principal assumes the responsibility of establishing statutory bodies and various committees focused on academic achievement, staff training and development, research, and other innovative initiatives. Collaborating closely with top management, the Principal, along with the department heads, manages day-to-day operations, contributing significantly to the institution's success and ensuring smooth operations.

The college has well-defined recruitment and training policies to support the career development of both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/pdf/2023/Organogram_2021-2022.pdf
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/igacaqar

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Both teaching and non-teaching staff's welfare is a top priority in the college, with employees receiving statutory and non-statutory benefits.

The employees receive statutory benefits such as the Employees Provident Fund (EPF), Employees State Insurance (ESI), and gratuity benefits. Additionally, they are covered by Group Accident Insurance.

Non-statutory benefits encompass various advantages, including free hostel for wardens, subsidized accommodation for faculty staying in hostel, subsidized transportation for teaching staff, and complimentary transportation for Non-teaching personnel. Furthermore, the College extends support through research seed funding to its faculty members. These allowances

are granted to faculty members who have successfully completed their Ph.D. and published their work in Scopus, Web of Science, and UGC Care journals.

Remuneration is provided to Ph.D. and M.Phil. research guides in recognition of their exceptional supervision and guidance to scholars. Scholarship is available for faculty members pursuing Ph.D. at SKASC. The College sponsors faculty registration fees, TA & DA for attending national and international conferences, workshops, seminars, faculty development programs, and paper presentations. Moreover, the institution offers fee concessions for the education of faculty members' children within Sri Krishna Institutions. These initiatives collectively demonstrate the College's commitment in supporting and enhancing the well-being of its faculty and staff.

Numerous outbound training activities are coordinated for faculty members to foster interpersonal skills and cultivate a stronger institutional connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/research

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

93

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system, which undergoes both internal and external assessments. The financial statements and annual reports are internally audited by a professional auditor at least once a year. Furthermore, the internal audit statement is reviewed by an external auditor and recorded for filing returns. The finance department conducts periodic internal audits to ensure proper transaction records and receipts, serving as evidence for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any unresolved disputes or discrepancies will be notified by the external auditor, and they will follow the guidelines provided in the company's act, as well as the auditor's judgment scenario.

The institution's annual budget will be prepared by the

Principal, scrutinized by the CEO, recommended by the Secretary, and approved by the Chairperson. The final audit is conducted by the Chartered Accountant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/index.php/igacagar

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution derives its funding from various sources:

1. **Fees Collection:** The institution collects tuition fees from students every semester, along with examination fees before semester exams. These fees constitute the primary source of revenue.

2. **Government Grants:** Research and development activities also contribute to funding the institution.

3. **Funds from Trust:** Capital for infrastructure development is often provided by the trust, as it requires substantial investment.

Resource Utilization: The College incurs two types of expenditures:

1. **Non-Recurring Expenditure:** This category encompasses expenses such as building construction, furniture and equipment

procurement, and infrastructure development, including internet connectivity and electricity installation.

2. Recurring Expenditure: This includes ongoing expenses like salaries for teaching and non-teaching staff, building and equipment maintenance, utility bills (electricity, water), furniture upkeep, local taxes, university affiliation fees, advertising, telephone charges, postal and courier services, as well as miscellaneous expenses.

The College annually formulates an Income and Expenditure budget, subject to approval by the Chairperson and Managing Trustee. Government grants are typically allocated for their designated purposes as sanctioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The academic year 2021-22 also saw the reopening of the institutions after almost two years of closure and Online Education. A dedicated Covid Task Force was set up to ensure the safety and well-being of all the people on the premises. Maintenance of Covid protocols, Social distancing in the classrooms and labs was ensured.

1. IQAC has joined hands with Curriculum Development Cell (CDC) of SKASC and upgraded the Outcome Based Education (OBE) by introducing three domains of learning cognitive, affective and psychomotor.
2. Initiated Upskilling and Reskilling of faculty members and students by offering International MOOC Courses through Coursera.
3. IQAC has carried out Academic Administrative Audit to review the academic activities are complied with academic manuals and procedures.

4. IQAC has collected feedback for this year from the stakeholders, students, alumni, and parents to assess satisfaction levels and draw valuable inputs for curriculum development. A structured questionnaire was administered to gather feedback. The collected data were analyzed statistically, and insights were harnessed to enrich the curriculum. The summary of the feedbacks was also placed before the advisory committee of IQAC.
5. The cell has actively participated in NIRF Ranking 2022 and helped the college to secure 29th Rank under college category.
6. The annual activity report for the academic year 2021-22 was prepared and sent to parent university.
7. Timely conduct of Environment/Green Audits.
8. Conducted of regular IQAC meetings.
9. IQAC acted as an interface between Departments, Societies and Government Bodies to provide holistic education to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/iqacaqr

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Department ensure that activities are carried out based on the academic plan by reviewing the records every 15 working days. Furthermore, a senior professor deputed by the principal conducts class committee meetings after the first and second Continuous Internal Assessments. The feedback received from the students in the class committee, along with planned actions, is recorded. Moreover, IQAC has formalized the feedback system to gather valuable inputs from students, faculty, alumni, and employers to foster continuous improvement in the curriculum design and development process.

IQAC conducts Internal Academic and Administrative Audits at the end of each semester to monitor and assess institutional

processes. This ensures that both curricular and co-curricular activities adhere to quality standards. The audit team reviews academic and administrative departments against various parameters and reports the outcomes to the Principal for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/igacaqar

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://skasc.ac.in/AnnualReport/CollegeAnnual Report 2021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute believes in the principle of equality. The college campus is fully secured and safe for all the girl students. Girl students are made aware about health, fitness, sanitation, hygiene and legal awareness. Similarly, boys are

also made aware about the gender equality and the sense of being together for humanity is encouraged. Equal opportunity for students is ensured in cultural and sports training, participation in conferences, internships, projects and organizing events. It is always ensured that a girl representation in all the clubs and committees functioning in the college. The topics for these seminars and workshops range from Higher Education, Health and Women's Rights, Equality and Difference, Gender and Modernity. The institution has conducted various programmes for Girls and Boys for Gender sensitization activities. La Wings Cell for girls' has been created to enhance positive self-esteem and self confidence among the girls' student. They celebrated International Women's Day, International Breastfeeding week, competition on fearless freedom Fighters, India's first female satyagrahi, Subhadra Kumari Chauhan's 117th birth anniversary, "Student Say" on the occasion of Gender Equality Day (Google Meet), International Girl Child Day, 'Student's Talk- A Discussion on Awareness of Girl Empowerment' via Google Meet, Selfie - Webinar for first year students thru Google Meet. Faculty members are trained in mentoring and counselling. Centre for Employability and Corporate Relations provides career counselling.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management regular solid wastes are disposed

through sanitary workers. The campus wastes are collected in waste bins of various capacities (Big - 85, small - 287, Trolley - 5, Joy waste bin - 17, Cement Ring Bins - 5, Corporation allotted one and two ton bins - 5 each respectively) and disposed through routine housekeeping. The organic waste (leaves, vegetables, fruits, kitchen waste etc.) collected from hostel mess, fruit stall and canteen are taken and processed by aerobic static pile method, in which daily collected waste is dumped and mixed with soil for process. After a month to 45 days, the final compost is used as manure. The Department of Costume Design and Fashion has successfully used waste fibre material, non-edible portion of the plants for research on non-woven fabrication. Bits of fabrics resulting from garment construction practical are used for making fabric embellishments and/ or making decorative articles (up cycling). The liquid waste generated in the campus is being channelized through proper pipeline system connected with STP (Sewage Treatment Plant) has been routed through dedicated pipeline to watering the lawns and gardens and is used for irrigation purpose. They are handled and disposed of by trained personnel, students and staff, adhering to biosafety guidelines, good laboratory practices and standard operating procedures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with SDG Goal 4 (Quality Education) the college believes that greater investment in quality education is key to alleviating poverty, the campus is inclusive, and beyond all barriers of caste, community, colour, religion and language.

- A five days orientation programme helps to overcome regional, social and cultural differences among students.
- Acceptance of the diverse culture and harmony towards the regional, communal, socio economic and other diversities, which are an integral part of the campus culture

Cultural and Regional

- Students celebrate all major festivals like Pongal, Deepavali, Saraswathi pooja, Onam, Christmas, and Ramzan etc.

Linguistic

- A choice of languages like Tamil, Hindi, French and Malayalam offered under Part I support students from other states / countries.
- Thamizh Mandram, English literaryforum, and French Cluborganizes programmetopromote languages.

Socio economic

- Institution and Students lend a helping hand for any need that arises - for eg, COVID Pandemic situations institution donate Covid relief fund to TN Government and students Donated relief material including medicines.

Other Diversities

- Sadhbhavan Day - Readings from holy books and the pledge marks the day.
- International Yoga Day - inculcates holistic approach to health and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response - The Management and faculty are role models who display accountability and responsibility in our equitable

college environment. Academic integrity and respect for diverse ideas is insisted upon.

Guest lectures on Gandhian Values, Indian Judiciary and Human Rights, Women Rights, Child Rights are conducted. The Centers, Clubs, Social Work Department, NSS and NCC have assisted in the conduct of various awareness programmes to instill national fervor.

Justice - Rules are framed and fairness is always maintained with transparency by the Management and staff with humanitarian approach. A grievance redressal mechanism is available at the Department and the College level. The mentor-mentee system ensures the impartiality.

Liberty - Faculty is given a free hand in the teaching-learning process. Student forum consisting elected representatives of student community has the freedom to plan and organize various programmes

Equality - All are treated equally in the institution. Code of conduct for students, teaching and administrative staff is displayed on the website and is adhered at all time. Competitions and sports is organized for administrative staff also.

Fraternity - The dignity of the individual and the unity of the student community are upheld through mutual respect despite differences of religion, caste, language, culture and ethnicity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the

A. All of the above

Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution believes that staying connected to our roots is essential in safeguarding the culture, heritage, and national integration among the students. Celebrating national and international days of importance helps students gain knowledge on remarkable events that took place in history. Various national and international days are commemorated by organizing expert discussions and cultural programs. Independence Day, Republic day, and Armed Forces Flag Day are celebrated at the college with march-past, and flag hoisting to create patriotic zeal among the student community.

World Alzheimer's Day, World AIDS Day, World Hypertension Day, World No Tobacco Day, National Immunization Day and National Vaccination Day are celebrated to create awareness of good physical and mental health. World Environment Day, International Tiger Day, World Nature Conservation Day, and World Biodiversity Day are celebrated to create awareness of protecting the environment and co-habitant for better life of the upcoming generations. Various other commemorative days are celebrated by inviting experts and professionals in multidisciplinary areas. Different regional festivals like Pongal, Onam, Christmas, and Iftar are also celebrated to appreciate the cultural heritage and oneness among the students. NSS Units, NCC Units, different departments, and

clubs of Sri Krishna Arts and Science College organized all these events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

Upskilling and Reskilling

2. Objectives of the Practice

- Students to be competitive technically
- Enhancing teaching skills with different specialisation.
- Acquiring new skills to sustain in the Education Industry

3. The Context - Features

- Coursera/NPTEL offers a wide range of courses in different subject areas, including teaching and learning, research methods, and leadership and management.
- Many Coursera courses offer opportunities for learners to collaborate with peers from around the world, expanding their professional network and providing opportunities for knowledge-sharing

4. The Practice

- Course Era Courses were taught by experts around the Globe ensuring high quality content also fitting the Indian Scenario.
- Achieving Course Era/ NPTEL Certification demonstrated professional development valued by peers and institution.
- Course Era helps in peer learning through peer

evaluation.

5. Evidence of Success

- "Coursera Enterprise Campus Plan" resulted in Faculty upskilling.
- Faculty Mentors are assigned for students to complete the NPTEL/Course Era courses enabling the Faculty to complete more than 4+ course along with their students.
- The major areas or courses were as follows.
 - Block Chain
 - Crypto currency
 - Leadership and Management
 - Artificial Intelligence
 - Forex Trade

6. Problems Encountered and Resources Required

- Few Technology Barriers to access the course.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Outcome Based Education is an approach to education in which decision about curriculum are driven by the exit learning outcomes that the students should display at the end of the course. At SKASC the framework of OBE was through construction of PEOs and the formulation of PLO in line with the graduate attributes of the students in relation to the academic programme.

SKASC follows unique practices in the development of its learning domains reflecting three learning domains of Blooms Taxonomy - Cognitive, Psychomotor and Affective. In line with the NEP 2020, SKASC developed OBE not only focusing on the Cognitive capacities but also on the 'Foundational capacities'

of literacy and numeracy, critical thinking, problem solving and Social, Ethical and Emotional capacities. The Learning domains reflected in the Course Learning Outcome statements are constructively aligned with the Teaching and Assessment practices. The CLO-PLO attainments are evaluated and the Gap Analysis reports are generated for further Improvement practices.

Once the Assessments are evaluated, a module monitoring report is generated and submitted for the Continuous Quality Improvement. SKASC evaluates the progress of students through a Skill-card with all three domains of learning during and end of their semester.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- In line with the Decentralisation, Governance and Management, Deans will be appointed. The Deans will be responsible for the strategic plan of action for their Streams. The Deans will report directly to the principal. They will serve as academic leaders with academic, programme, managerial and fiscal responsibilities of their streams. They will be responsible to monitor academic integrity, recruitment and academic progress.
- To promote SKASC Research Forum. This forum will enhance the research culture at the Institution by presenting their research project presentation. The forum will serve as a discussion unit in enhancing and uplifting the research to a higher level.
- To promote Center for Professional studies, professional courses will be introduced. In line with the pressing demands of the stakeholders, exclusive classes will be conducted and trained for professional programmes in commerce streams.
- To establish relationship with Industry and to address the gap between industry and academia, memorandum of understanding will be signed and acknowledged. This will address the students to prepare for the pressing demands of the future.
- In order to promote community enrichment, KRISH awards

will be introduced to the unsung heroes who serves the community through their selfless activities.