



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SRI KRISHNA ARTS AND SCIENCE COLLEGE

- Name of the Head of the institution DR P BABY SHAKILA
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 04222678400
- Alternate phone No. 04222678401
- Mobile No. (Principal) 9865943665
- Registered e-mail ID (Principal) principal@skasc.ac.in
- Address Sri Krishna Arts and Science College, Sugunapuram East,
- City/Town Coimbatore
- State/UT Tamil Nadu
- Pin Code 641008

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 20/07/2011
- Type of Institution Co-education
- Location Rural

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Julian Gnana Dhas C**
- Phone No. **9443124774**
- Mobile No: **9443124774**
- IQAC e-mail ID **iqac@skasc.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://skasc.ac.in/pdf/2020/AQAR%202019-%2020.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://skasc.ac.in/pdf/2020/Calendar_2020_2021.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2009	31/12/2009	18/01/2016
Cycle 2	A	3.26	2016	19/01/2016	18/01/2021

6. Date of Establishment of IQAC **01/01/2010**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
IQAC	Paramash Scheme	UGC	14/02/2020	15,00,000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **15,00,000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Strategic plan: Blended learning has been introduced due to pandemic
2. Lesson Plan format revised to adopt online Teaching-Learning
3. Curriculum structure revision for 2021
4. Recommended online examinations software to maintain the quality of semester examinations.
5. Encouraged students' independent learning and getting more online certifications.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of New Courses	New programme B.Sc. (Data Science) was introduced.
OBE Implementation	OBE implemented fully in Curriculum Design for the Academic Year 2020-2021
To initiate series of activities under Swachhta Mentorship	The Institution has given the responsibility to mentor colleges in the geographical vicinity to inculcate the Swachh related awareness. Swachhta Action Plan is a milestone initiative in mainstreaming Swachhta elements across all sectors of the Government in an elaborate, accountable, and sustained manner to realize the Swachh Bharat of Prime Minister's vision and Gandhiji's dream.
To initiate major Research Projects	DBT-STAR scheme have been applied from the Dept. of Bioscience for Govt. funding agencies for the laboratory and instrumental up gradation.
To promote Research Publications in the Institute	Faculty members have published Research articles in UGC CARE, Scopus and Web of Science. More numbers of book chapters and conference proceedings were published during the year.
Submission of Institutional data in NIRF, MHRD to achieve higher ranks	NIRF Rank 2021 - All India 27th Rank
To redraft Policies	The following policies and guidelines are redrafted 1. Faculty Appraisal, API & Increment policy 2. Revised LOCF Framework & OBE Guidelines 3. Curriculum Design and Delivery Policy 4. Evaluation and

	Instrumentation Guidelines 5. Research Policy 6. E-Governance 7. Audit Policy 8. Grievance Redressal Policy
To be a best Local Chapter in SWAYAM-NPTEL MOOCs	Our College Local Chapter has secured 26th position in the National Level, and is listed in Top 100 SWAYAM-NPTEL Local Chapters among 3,325 LCs in India. The SWAYAM-NPTEL has also recognized our local chapter under the special category colleges for Best Certified Count Improvement.
To increase Placement Offers	1340 placement offers were received during the year.
To Introduce Spoken Hindi Classes	Spoken Hindi Classes were introduced to Non Hindi Students.
To implement Software to conduct Examinations during Pandemic	Examly Software was implemented to conduct examination in protracted mode during pandemic period.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	22/10/2021

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

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Name of the statutory body	Date of meeting(s)
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14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022	30/03/2022

15.Multidisciplinary / interdisciplinary

Sri Krishna Arts and Science College allows students to learn and explore distinct courses from various disciplines in a combination of interdisciplinary and multidisciplinary courses. For example, a business administration student can take up a course in computer science, mathematics, and statistics.

The Curriculum Structure of the college is designed to offer multidiscipline courses to all undergraduate students in the following categories.

- Ability Enhancement Courses
- Languages (Tamil, Hindi, Malayalam and Sanskrit),
- English for Excellence

- Ability Enhancement Compulsory Courses
- These courses aim to enhance the knowledge on Environmental Education and multidimensional understanding of the various topics for the sustainable development of India.

- Group I - AECC - During I Semester
- Environmental Studies

- Group II - AECC- During II Semester

They are

- General Awareness /
- Human Rights/
- Women's Rights/
- Yoga for human excellence/
- Indian Culture and heritage/
- Introduction to Cyber Security/
- Consumer Protection/
- Constitution of India/
- Basic Tamil/

- Advanced Tamil/
 - Waste Management
-
- Generic Elective Courses (GEC) Courses

The Generic Elective (GE) course is interdisciplinary in nature, distinctive or uncorrelated to the main core course. An elective course chosen from an unrelated discipline, with an intention to seek exposure beyond discipline/s of choice. The UG and PG students can take four Generic Elective courses apart from their discipline.

- Skill Enhancement (SEC) Courses

Skill Enhancement Course means a course designed to provide value-based or skill-based knowledge which contains both theory and lab/hands-on training/fieldwork. The main purpose of these courses is to provide students with life-skills in the hands-on mode to increase their employability. All the UG programmes will offer four courses, one each in III, IV, V & VI semester.

a. SEC-I: Extra Departmental Course

All the UG programmes shall offer one Course in the III semester with 2 credits.

A cluster of Multidisciplinary courses will be offered to the students. The Student can choose the courses of his/her interest. The pool of available courses will be prescribed in the scheme of examination. For Example, a Computer Science Student can choose the course of Costume design and fashion.

b. SEC-II: Mathematics and English for Competitive Examination

There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed.

c. SEC-III: Spoken Hindi/ Tamil/French

There shall be no external examinations and the students shall be assessed as per the scheme of Continuous Internal Assessment (CIA) for the total marks prescribed. Students who have opted Hindi/Tamil/Malayalam/French in Multi Languages Course should not choose the same course in SEC - III.

d. SEC-IV: Departmental Skill Based Course

One Skill Based Course is offered by the department during the VI Semester for all students as prescribed by the Board of Studies concerned for which examination shall be conducted at the end of the semester.

- **Additional Credit Courses (ACC)**

They are Multidisciplinary in Nature. A Student cannot take his core course as Additional Credit Course. These courses are intended to bring out and promote the self-learning initiative of the students - where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives the students the opportunities to explore multidisciplinary courses in new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system, additional credits will be given on completion of each course. The credits will not be taken for CGPA calculation.

The College will release list of additional credit courses of self-study nature during every semester. Upon clearing the exam, additional credits will be given for each Additional Credit Course.

16. Academic bank of credits (ABC):

The institution is in the process of establishing the ABC with

the National Academic Depository (NAD) for the storage of academic data from the upcoming academic year.

17.Skill development:

SKASC provides students with a flexible curriculum structure, which includes skill enhancement courses and value-added courses. This makes an individual a successful, innovative, adaptable, and productive human being in this rapidly changing world.

SKASC follows concerted curricular and pedagogical initiatives by introducing contemporary subjects such as Artificial Intelligence, Machine Learning, Statistics and Psychometrics, Blockchain and Cryptocurrency, SEO, Design Thinking, Mobile Forensics, Computer Forensics, Cyber Threat Intelligence, Green Computing, Internet of Things, Robotics, Hydroponics Technology, Fin Tech, Actuarial Science, First Mile Operations, Last Mile Operations, Graphic Designing for Business, Psycho Ethics, Psychopharmacology, Spiritual Psychology, Military Psychology, and Artificial Intelligence in Business.

It is recognized to strengthen the STEM courses, and in line with that, SKASC has implemented the following courses in pharmacology and toxicological science, machine learning in bioinformatics, predictive analysis, and computational thinking for undergraduate students.

SKASC has adapted the concept of "knowledge of India" in line with NEP 2020 and has included knowledge from ancient India, its contributions to modern India, and its successes and challenges. These elements have been incorporated in an accurate and scientific manner throughout the curriculum structure of SKASC. In particular, Vedic mathematics, AYUSH, yoga, textiles for wound care, and Indian society.

SKASC also inculcates the curriculum pertaining to coding, values, ethics, integrity, Women Rights, Constitution of India, Public policy analysis, Corporate Social Responsibility, Green Computing, Environment and Disaster Management, Social Entrepreneurship, Ecological Rhetoric. Some of the skill papers also include Home Décor and furnishing, Jewelry making, and Accessory designing for the students.

SKASC ensures that the curriculum has been designed and implemented in line with industry-ready graduates and global requirements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sri Krishna Arts and Science College ensures the teaching pedagogy by integrating online and the traditional mode of teaching where the faculty inculcates basic ethical values to the students. Being an autonomous Institution, the college has a structural Curriculum Design Cell that emphasizes on the demand sensing analysis from the corporates so basic ethical values and the corporate culture and etiquette is blended with the curriculum. The syllabi of all the courses have regional, national and global inclinations so the cultural emphasis regarding a particular region, industry and the market conditions are incorporated.

Languages such as Tamil, Hindi, Malayalam, French and Sanskrit is the part I AEC (Ability Enhancement Course) for all the first-year students are supposed to complete under the undergraduate streams. The students who are not taking Tamil in part I AEC will be taught with Spoken Tamil at their third year and the students who are not taking Hindi will be taught Spoken Hindi. These courses are handled to give emphasize on the regional and the national language. And the multidisciplinary value-added courses are offered at the under graduate level so the students interested in the Tamil Language can use the online platform Google Classroom for studying an additional subject as Additional Credit Course and gain their credits.

The college also offers courses in the AECC -(Ability Enhancement Compulsory Course) Category namely AECC- I Environmental Studies for all the undergraduate students as a compulsory course and AECC -II courses includes the following under the cluster Values & Ethics (each undergraduate student is supposed to complete one course as ANCC)

- Human Rights
- Women's Rights
- Yoga for Human Excellence
- Indian Culture and Heritage
- Introduction to Cyber Security
- Consumer Protection
- Constitution of India
- Waste Management

The faculty handling these courses shares the information with proper e-contents that include notes, audio visual videos,

presentations, wiki-links and the like for the students who opt these courses for additional credit.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is an approach to education in which decision about curriculum are driven by the exit learning outcomes that the students should display at the end of the course. The Industrial and societal demands play an important role in formulating the learning outcomes of the programme offered by the Higher Educational Institutions.

Framework at SKASC

At Sri Krishna Arts and Science College (SKASC), the framework of OBE was through this process:

The formulation of PEOs, for each programme was based on the Vision, Mission, Philosophy and Objective of SKASC. The PEOs, were designed to address the requirements and expectations of various stakeholders of SKASC. The PEOs described the expected accomplishments of graduates after Five years of graduation. The achievement of PEOs will directly ensure the achievement of the Vision, and Mission of the SKASC and the faculty as well as the requirements of the stakeholders.

The formulation of PLO was in line with the graduate attributes of the students in relation to the academic programme. The Graduate attributes determined are in line with the Domains of Learning of Blooms Taxonomy.

Following attributes are reflected in the Programme learning Outcomes in line with the domains of learning.

- Knowledge (Cognitive)
- Critical Thinking skills (Cognitive)
- Practical Skills (Psychomotor)
- Teamwork skills (Affective)
- Communication skills (Affective)
- Digital skills (Affective)
- Numeracy (Cognitive)
- Leadership (Affective)
- Lifelong long learning (Affective)
- Entrepreneurial (Affective)
- Ethics and Professionalism(Affective)

SKASC follows unique practices in the development of its learning domains reflecting three learning domains of Blooms Taxonomy. Cognitive, Psychomotor and Affective. In line with the NEP 2020, SKASC developed OBE not only focusing on the Cognitive capacities but focusing as well on the 'Foundational capacities' of literacy and numeracy, "Higher order" Cognitive capacities such as critical thinking and problem solving and Social, Ethical and Emotional capacities and dispositions.

The Learning domains reflected in the Course learning statements are constructively aligned with the Teaching methodologies and Assessment strategies.

The development of these strategies is reflected in the Curriculum and the Lesson plan. These assessments are evaluated and the attainments are calculated and reflected in the Assessments report. The CLO-PLO attainments are then evaluated and the Gap Analysis reports are generated for further Improvement practices. Once the Assessments are evaluated, a module monitoring report is generated and submitted for the Continuous Quality Improvement at the end of every semester. This progress is maintained and evaluated through SPIDER web Chart, to track the progress of outcomes and attainments

SKASC evaluates the progress of students through a Skill card reflecting all three domains of learning after the completion of their semester.

20.Distance education/online education:

The college developed a System Operating Procedure (SoP) for developing Google classroom classes and trained all the Faculty Members. The content of the Google classroom includes educational video, animation video, power-pointer presentation, e-books and written materials from social networking sites like Wikipedia, faculty lecture tools like compilers, scientific bars, commercial calculators, search engine questions and case studies related to the topics for the competitive and civil service examination etc.

The faculty members are expected to upload all these before the commencement of the semester. The content prepared by the faculty are vetted by the experts before they upload it. A lesson plan is prepared for every hour and posted to the students before the commencement of the semester.

Myclassroom is the online portal which acts as the library for students to improve their knowledge in the respective field. For every course the faculty opens a myclassroom and post many materials relating to the topic which are already available as a free-ware in the net.

The portal also includes e-books, e-articles and other e-related content. The portal mainly uses YouTube as the material for the study which has a predicting ability. Once a student enters into the YouTube portal, the YouTube self predicts the development of the topic by suggesting twelve more topics. Likewise, every topic is expanded further and it is developed by 1:12 ratio. Wikipedia links that is shared in Myclassroom will also do self-prediction and each word and the associated links would enable the student to get in-depth knowledge.

The pandemic dispensed a series of challenges to the educational institutions in the teaching learning process especially in the higher education. In order to meet these Challenges, the college has adopted blended learning teaching integrating online learning tools with class room learning.

These platforms help the students to acquire additional credit where the students enrolled for any subjects of their choice and can write exams in multidisciplinary subjects thus the college is ensuring Distance Education or enhancing online education too.

Extended Profile

1.Programme

1.1 46

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 8197

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

2798

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

8186

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1012

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

367

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 46

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 8197

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 2798

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 8186

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1012

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	367
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	367
Number of sanctioned posts for the year:	

4. Institution

4.1	1730
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	163
Total number of Classrooms and Seminar halls	

4.3	1030
Total number of computers on campus for academic purposes	

4.4	856.64
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College introduced the Choice-Based Credit System in 2008 and upgraded it to Outcome-Based Education in 2017, reflecting the graduate attributes of the Learning Outcomes-based Curriculum Framework and aligning with the College's Vision and Mission. The Institute follows a systematic procedure for developing, revising, and implementing curricula for all departments. The curriculum is planned to ensure that students

have the necessary domain knowledge, skills, and attitude in accordance with the Programme Educational Objectives (PEO) and Programme Outcomes (PO) by addressing recent technologies and opportunities available at the local, regional, national, and global levels. The Board of Studies recommends and the Academic Council approves the curricula and course content. The students can upgrade their knowledge in diversified fields and gain real-life experience as a result of their participation in internships, and project work during their studies. The various courses are designed to improve students' technical and entrepreneurial skills. Furthermore, a variety of co-curricular and extra-curricular activities are aligned with the student's overall development, and the programmes are linked with local and national-level professional bodies and other regulatory bodies, which have an impact on national and global developmental needs. Students are expanding their knowledge by participating in Massive Open Online Courses.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://naac.skasc.ac.in/assets/AQAR2020_2021/C1/1.1.1_LocalRegional/1.1.1_AddInfoSchemeLink.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1012

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College has taken the necessary steps to incorporate cross-

cutting issues such as gender, the environment and sustainability, human values, and professional ethics into the curriculum by including such courses for the students to accomplish this goal.

The gender-related course Women's Rights is an integral component of all UG and MSW programmes. Women Studies offered for M.A. English. Students are educated on gender equity and encouraged to work towards it cross-culturally.

The following courses focusing on Professional Ethics as a part of UG and PG programmes

- Business Ethics and Culture
- Business Ethics

- Genetic Engineering & Bioethics
- Bioethics, Biosafety and IPR

- Professional Social Work
- Customer Relationship Management

- Ethical Hacking
- Industrial Relations
- Professional Skill Development- Practical

The following courses four courses relevant to human values

- Human Rights (prescribed for all UG programmes in second year)
- Psychology for Life Skill
- Human Resource Management
- Strategies for Community Development

It is mandatory for students to join either NSS or NCC, which instils values, ethics, and social responsibility. A compulsory course on Environmental Studies included in all UG programmes, Environmental Biotechnology and Environment Management courses are offered for bioscience and public administration students. The Waste Management course is also a part of all UG Curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

32

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4782

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2520

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	http://naac.skasc.ac.in/assets/AQAR2020_2021/C1/1.4.1FeedbackSys/1.4.1FbkSysLink_Main.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://skasc.ac.in/pdf/2020/Feedback_Form_2020_2021.pdf
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
2648	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	

1813

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A SoP is followed to understand the learning levels of students based on their 12th standard marks and one-week orientation programme test marks.

Induction program for 30 hours is conducted and students are categorized as three categories namely Fast, Average and Slow learners.

Teaching methodologies for slow learners (under 55%):
Diversified teaching learning activities such as conversation, reporting, role play, and experiential learning may help slow learners increase their interest in learning, boost their critical thinking capabilities, and promote their creativity and originality in the teaching and learning process.

Fast and Average Learners (Above 75%): Independent, inventive, and creative thinking is fostered in the classroom through interactive sessions , activities through critical thinking tasks and online certifications . Extra credit courses provide opportunity for fast learners to earn more credits.

Tutor ward mentoring: The tutors will work as mentors for their wards, instilling earning mindsets and bridging academic skills. Class tutors conduct bi-weekly monitoring to assist students in adjusting to the academic and social expectations of the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	8197	367

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

SKASC is keen to a holistic student's centric method to enhance the knowledge of learning management system. Each department adapts numerous strategies primarily based on specialization to enrich the learning experiences.

- **Experiential learning** provisions the students to go through internship as Industrial Exposure Training (IET)
 - **Project work** All our UG/PG students complete a Mini project/ Predominant project as a part of their curriculum.
 - **Field Work/Rural Camps/Observation Visit**
 - **Guest Lectures**
- **Participatory learning**
 - **Additional Credit Courses**
 - **Snap Talk**
 - **Hands-on training**
 - **Capstone model:** Institution practices unique capstone model for Continuous Internal Assessments.
 - **Edutainment:** Activity based and creative method of Teaching.
 - **Exhibitions:** Subject-specific live models are developed and exhibited
 - **Role play:** Putting in place enacting technical concepts with the help of a group of students.
 - **Literary activities:** Quizzes, Debates and Poetry competitions.
 - **Youth Parliament** Strengthens the roots of democracy that allows the student network to recognize the working of our Parliamentary institutions.
 - **Business Plan Contest** enables to discover the entrepreneurial skills

- Product launch inculcates revolutionary thinking
- Ad round kindles the creativity
- Problem-solving methodologies
 - Ideathon
 - Hackathon
 - Coding Contest
 - Brainstorming Sessions
 - Problem based learning for calculations
 - Worksheets
 - Authentic Problem Learning Methodologies
 - Math Modelling

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our institution aids technology-enabled learning to enhance successful teaching. The use of ICT technologies offers learners with an effective platform for accessing the world's top e-resources from renowned educational institutions, private and public portals. To supplement students' understanding, the institution provides ICT resources like as

- Smart boards with Wi-Fi enabled classrooms

In the institution classrooms, Laboratories and Seminar Halls are Equipped with 167 Smartboards and LCD projectors to support teaching approaches and learning outcomes.

- Google Classroom (Teaching)

A teaching tool which helps teachers to efficiently teach, manage and assess progress of the student, also enhances connections with learners via online as well as offline. 3192 classrooms are created for all courses.

- Myclassroom (24/7 Teaching /Learning portal)

Myclassroom.com is a teaching learning platform which is a power blend of Social Networking and E-Learning provided to our

students from 2014.

- INFLIBNET -N List
- NPTEL Certifications- One among TOP 100 Local Chapters
- Shodhganga
- NDL (National Digital library)
- S-Touch (SKASC Question Bank)
- Online Compilers and Software
- Online Certifications

Students and faculty members are provided with opportunities to learn and appear for certifications like Red Hat certification, Spoken Tutorial from IIT, Google certifications, Tally, and Oracle University certifications.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skasc.ac.in/googleclassroom/pages/google_classroom.php?keyss=EVEN
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

363

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college has established a comprehensive structure for academic planning, implementation, monitoring, and control. The planning committee meets once in a half year to set up the academic calendar. The Inputs are accumulated from the CoE, HoD and Faculty members. The academic calendar contains data like the beginning date of the semester, direction plan for faculty and students, day order, no. of working days, working days and

holidays. For successful preparation of academic activities, dates of the Continuous Internal Assessment (CIA) test, and submission of academic documents are additionally implanted in the academic calendar. Furthermore, the calendar includes the Academic Plan, the college's signature events as well as cultural and extracurricular activities. In addition, the IQAC facilitates the academic activities of the department by acquiring occasional reports and scheduling internal audits. Based on the internal audit reports, IQAC shares feedback with the departments to rectify and line up with the academic plan if necessary. The IQAC informs the principal on a regular basis regarding the progress of the Academic Plan. Effective deployment of technology and e-governance has empowered the faculty and students to synchronize their activities with the academic plan. This helps the students and faculty to be more productive.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

367

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

104

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1828

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

50

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire examination procedures are fully automated using ERP software Myclassroom and in house Examination Software EVAL-PRO.

The Examination reforms through IT integration are

- Choice Based Credit System
- Online Application for all examination process
- Centralized database
 - Pre-Examination
 - Timetable generation
 - OMR processing
 - Nominal Roll generation
 - Galley generation
 - Hall/Seating Plan
 - Invigilators List
 - Attendance sheet
 - CIA Mark Entry
- Post Examination
- External Mark Entry
- Result with Statistical Chart
- Mark Statement Register
- Moderation Mark List
- Course/Class Vs Result Analysis
- Consolidated Result List
- Outcome Based Education
 - Pioneer in OBE Implementation and provide skill Card for each student.

- Bridging Software is used to scan and evaluate the OBE OMR scorecards.
- RADAR chart is generated for each student based on Graduate Attributes.
- OBE analysis provides inputs for continuous improvement in curriculum design and teaching methods.
- Proctored Mode Examination and Evaluation is conducted using EXAMLY software.
- Features used are
 - AI-based Face Authentication
 - Real-time proctoring alerts with AI Invigilator
 - Test-taking in Offline Mode
 - Automatic and Configurable Test Resume restrictions
 - Choice-based questions attempt to restrictions

Proctoring with Live feed of images and AI assister

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution follows a systematic framework in planning, implementing, and evaluating the Outcome Based Education (OBE) in line with the graduate attributes in all departments. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the concerned program offering department after laborious discussion with all faculty and the stakeholders. After framing the PO's, PSO's, and CO's the same is proliferated and publicized through various modes like display and communicated through the following means.

- Website
- Curriculum Design
- Regulations Manual
- Classrooms
- Department Display Boards
- Laboratories
- Student Induction Programs

- Student Council Meetings
- Parent Meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

A Course Coordinator is appointed for every course. This coordinator will design the course assigned to them, with the inputs from subject experts of renowned institutions, alumni, industrial experts, recruiters, and stakeholders. A Program Assessment committee is framed in which outside subject experts will assess the entire Programme. There will be a department advisory committee that will implement the suggestions given by outside experts and get approval from the Board of Studies and posted on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://skasc.ac.in/docs/OBE Learning Outcomes_PEOs_PSOs_PLOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The major components of (OBE) are Course Outcome(CO), Program Outcome(PO), and Program Educational Objective (PEO).

The attainment is measured and evaluated by faculty members, HoD, and Internal members of BoS and Academic Council. The external members of BoS, Academic Council and Governing Body examine the POs and COs and give recommendations for further improvement.

Rubrics are used in the evaluation process to measure the level of attainment of performance.

The threshold value is the minimum pass percentage of a course.

Calculating Course Outcome

- The question papers are prepared based on CO's weightage
- Individual Students Question-wise marks are entered in ERP Software
- The course is designed with 4 to 5 CO's mapped with capstone matrix
- Rubrics are followed with a threshold value for calculating CO level
- The marks obtained by the students for each CO in an exam (CIA & ESE) is taken up based on the weightage allocated (max mark CO wise) for the COs in the exam. The level of CO attainment is based on the percentage of students above the threshold
- Final CO attainment and CO PO attainment for the Course is calculated and displayed in the Statistical chart
- Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/IQAC/2022/CurriculumDesignandDeliveryPolicy.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2687

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://naac.skasc.ac.in/assets/AQAR2020_2021/C2/2.6.3/SKASC_COEANNUALREPORT2020_2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://skasc.ac.in/pdf/2022/STUDENT_SATISFACTION_SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SKASC has a well-defined research policy to foster the research ethos

and update the facilities in the Institution. The policy has a regulatory framework pertaining to Research Advisory Committee, Internal Seed Grants, Research Training Programmes, Supervision and Guideship, IPRs, Research MoUs, Consultancy, Ethics and Grievance Redressal Committee, Incentives and Research Awards. The research policy and facilities are updated and displayed in the college website to cater the needs of our stakeholders.

In line with the Continuous Quality improvement, the Institution has

developed RAC that fulfils the vision and mission of the Institution and act as a separate entity under the chairmanship of the Principal, and the senior faculty members. The aim is to work towards a sustainable research culture, motivate & inspire the faculties towards doctoral research, as well as to guide & coordinate the research initiatives. In order the support the faculty in pursuing their research interests and to promote young researchers, the Institution offers Internal seed grants. The RAC will scrutinize the proposals and forwards the management for further approval and process.

The RAC plays a predominant role in mentoring faculty to apply for research grants and research projects. The College has been recognized under DBT star scheme.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skasc.ac.in/IQAC/2022/RP_revised.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.35

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.245

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.insaindia.res.in/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

46

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.insaindia.res.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SKASC promotes Entrepreneur and start-up culture for the students and rural people by providing a well-established Innovation ecosystem through, IIC, Rural Entrepreneur Development Council, Incubation centre and the Centre of Excellence.

The IIC was established with the support of the Ministry of Innovation Council, MoE, GoI and was recognized with a 5 STAR rating.

Eminent entrepreneurs were invited to share their experience in Rural Entrepreneur Development Cell (REDC) that, has brought 61 rural business ideas in association with the MGNCRE, Hyderabad. The start-ups and entrepreneurs were given opportunity to showcase their products to the public in Waste Management Conclave.

The Ministry of Education recognized SKASC - Innovation Cell in Band B, in ARIIA 2020-2021. The institution supports Training

and filing copyrights and Patents through a dedicated IPR Cell with well-trained faculty. To impart the knowledge of IPR's to young minds, a course was offered on IPR and Bioethics.

Students presented their ideas in social entrepreneurship organized by REDC (Rural Entrepreneurship Development Cell) and SES-REC (Social Entrepreneurship, Swachhata & Rural Engagement Cell of MGNCRE, MHRD as a communal initiative and participative learning in bringing out the ideas to prototype commercial model for the rural people in the adopted villages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/nisp

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

84

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

35

File Description	Documents
URL to the research page on HEI website	https://skasc.ac.in/pdf/2022/Research_Guides.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

42

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.064

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

71

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

31250

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral community activities undertaken by SKASC in line with the mandatory requirements of Higher Education. The "Pandemic" did not stop SKASC in sensitising students to address the social and community issues as the need of hour.

NCC, YRC, NSS, RAAC and other co-curricular clubs at SKASC were addressing the social issues especially by addressing the COVID related issues..

The NSS units have adopted Six Villages in the Coimbatore neighbourhood. Under UBA, Eight Villages have been adopted. NSS unit regularly organizes Blood donation camp and responding to emergency calls from various hospitals around Coimbatore, the volunteers enthusiastically come forward to donate blood.

Students of CDF donate cloth jablas for new born babies in Government Hospital every year.

SKASC always imbibe academic learning experience, values and skills in students and faculty. The nature of the programme includes health camps, eye and dental camps, Blood Donation Camp, Dengu Fever awareness Fitness awareness, "Clean India Programmes", Road Safety Awareness Rally, flood relief camps, Visits to homes, Social awareness Programmes, Tree plantation etc., The institution has collaborated with other institutes on various outreach and extension activities.

Institution donates saplings to the nearby villages in line with the National Mission of Swachhata.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.skasc.ac.in/assets/AQAR2020_2021/C3/3.6.1/AdditionalInformation.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

66

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4111

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

114

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The HEI'shas a land area of 14.17 acres with a built-up area of 5,29,371 Sq. Ft. 161 ICT enabled classrooms and 3 seminar halls with LCD Projectors, interactive boards, and audio systems.

Department

Laboratories

Area(Sq.Ft.)

Computer Science

IBM

1600

Wipro

1600

XP

1600

Vista

1600

Linux

1900

Lenovo

1600

Windows

1600

Mac

1200

Dell

1600

Microsoft

1800

Ubuntu

1600

RedHat

1000

Fedora

1000

Digital Lab (Library)

2000

Total Area

21700

BioScience

Bio-Science PG

2000

Bio-Science UG

2300

Micro Biology UG

1900

Instrumentation

1000

Total Area

7200

Electronics & Communication Systems

DSP/ VLSI Lab

1200

Microprocessor and Microcontroller

1200

Electronics Circuits

2000

Electronics communication

1400

Research

500

Total Area

6300

Catering Science and Hotel Management

Basic Training Kitchen

2500

Advanced Training Kitchen

2300

Quantity Training Kitchen

1200

Bakery

1100

House Keeping

1100

Basic training Restaurant & Mock Bar-I (4 Labs)

1850

Restaurant -II

900

Total Area

10950

Costume Design and Fashion

Pattern Making

700

Sewing

2000

Draping

800

Textile Testing

1200

Textile Processing

1050

Sketching Lab 800

Total Area

6550

Psychology

Psychology

1400

Total Area

1400

Library

Total Area

30,000

Hostels

Total Area

71,852

The common facilities are 4000 capacity multipurpose Sri Krishna Hall, 500 capacity Convention Hall, 2 food courts, and students' amenity centers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Games (Indoor & Outdoor): HEI's has committed to providing a variety of sports facilities with a playground area of 3.25 acres. Sri Krishna hall is a multipurpose auditorium (1,16,795 Sq.Ft.) used for college cultural events and indoor sports facility center.

Indoor and Outdoor Games

S.No

Name of the Court /Field

No.s

Area (LxW)

Total Area

Indoor Stadium

1

Badminton

3

80mts X24mts

1920 mts²

Outdoor Court / Field

2

Athletic Track

1

190mts x 110mts

20900 mts²

3

Ball Badminton Court

1

28mts x 28mts

784 mts²

4

Basketball Court

1

30mts x 21mts

630 mts²

5

Chess and Carrom

1

14mts x 10mts

140 mts²

6

Cricket nets

2

36.56mts x 9.17mts

45.73 mts²

7

Football Field

1

110mts x 70mts

7700 mts²

8

Handball Field

1

45mts x 25mts

1125 mts²

9

Kho-Kho Field

1

35mts x 25mts

875 mts²

10

Tennis Court

1

25mts x 15mts

375 mts²

11

Volleyball Court

2

41mts x 33mts

1353 mts²

12

Table Tennis

4

24mts x 10mts

240 mts²

Sl. No

Name of the facility

Area(Sq.ft.)

1

Hall-1

2,800

2

Hall-2

1,650

3

Hall-3

2,100

4

OAT

14,390

4

Sri Krishna Hall (Multipurpose)

40,000

5 Gymnasium and Yoga Centre 4,400

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

163

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

856.64

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

HEI's Library aims at developing a more comprehensive collection of print and electronic resources, giving vital support to the

academic and research needs of the college. The College library has open access system both for reference and stack sections. The library is located in the administrative block

Resources

Details

Area of the Library

2790 Sq.mt

Seating capacity

350

Number of Books available

44917 (Books-37597+Book Bank-7320)

Number of Periodicals

207

Number of CD/DVDs

4167

Number of Project CDs

3875

Number of Project Reports

8861

Number of Back Volumes

1772

Number of Rare Books

118

Data Requirement: Provide a description of library with

Name of the ILMS software: AutoLib - Integrated Library Automation Management Software

Nature of automation (fully or partially): Fully

Version: MSSQL Version.1

Year of automation: 2007

Library Services:

- Conducting orientation Programmes for users every Academic year
- Login passwords are provided to users for accessing UGC INFLIBNET,N-LIST & DELNET e-resources
- 80 Computers are providing e-Resources facilities for users and Digital Library services
- D-space, S-Touch Institutional Repository which is available on LAN
- NDL (National Digital Library) Services
- Reprographic facility
- Library Readers Club
- Inter Library Loan facilities
- Book Bank
- OPAC facilities
- Research support services
- WiFi facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skasc.ac.in/index.php/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

30.06

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

864

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- All 157 lecture halls are enabled with smart boards and projectors facilities to have effective ICT teaching-learning practice.
- Myclassroom and Google Classroom web portals have been used for online learning.
- Seminar halls, digital library, canteen, open and indoor auditoriums are enabled with IT provisions.
- CCTV installed to ensure campus security.

- Biometric scanner-based attendance capturing systems are used in the campus for faculties.
- The library is automated with Barcode Reader technology.
- RAID 1 technology has been used in case of any risk of information for data backups.
- The college has 1133 computers, 5 servers, and all the departments have equipped with printers, scanners and updated software packages.
- The entire campus computers are connected by the LAN with 85 Mbps speed capacity broadband provided by 45 Mbps BSNL Leased Line & 40 Mbps BSNL NME Line.
- Jio Wi-Fi connection is available for students and staff with 1GB per user per day.
- 35 controlled Wi-Fi access points are available on the college campus.
- MOU with Microsoft, Tally, Infosys BPO Limited, Redhat India Private Limited etc.
- For network security, standard firewall and antivirus are in use. The Network firewall has been renewed on 5th November 2020 for the worth of 1, 50,000/-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://skasc.ac.in/IQAC/2022/SKASCITPolicy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8197	1030

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

119.22

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution continuously strives to meet the growing needs of academics by making available adequate physical infrastructure and constantly upgrading facilities to provide a good teaching-learning environment.

- An annual audit & stock report of the laboratory are submitted by the Head of the department and internal

Auditors to the Principal.

- The classrooms and washrooms are regularly cleaned by the sweepers and scavengers on a daily basis.
- The College maintains an effective sewage treatment plant where the wastewater is segregated and it is discharged for the use of greenery maintenance of the garden.
- The fire extinguisher has been kept at accesible points on the campus.
- Mineral water is outsourced and it has been kept near the classrooms for drinking.
- Two bore wells and 45 Rainwater Harvesting percolation pits were installed inside the campus to increase the groundwater level.
- A Medical Clinic with an ambulance facility, One ATM Centre (SBI) and an Axis Bank Extension counter, and Parking faculties for automobiles are available inside the college campus.
- The system administrator is responsible for the maintenance of computers and IT facilities.
- Large modern Cafeteria, food, and beverage stalls are available on the campus for refreshments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

47

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

1258

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skasc.ac.in/docs/CAPACITY%20DEVELOPMENT%20PROGRAMS%20CONDUCTED%20BY%20THE%20INSTITUTIONS.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2746

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines

A. All of the above

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1340

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

350

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

24

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution inspires students to participate actively in both academic and administrative tasks. The functioning bodies are:

1. Administrative Bodies**a. Department Office Bearers**

Office bearers comprise of Chairperson, Vice - chairperson, Secretary, Co - Secretary who are elected by the students. The elected representative plans various activities for students.

b. Student Council

The Student Council is a part of the administrative body in which two student representatives from each class who are elected by fellow students to represent their respective classes.

2. Academic Bodies

Curriculum is the thrust area of an academic institute. The college promotes student participation in curriculum revision. Class Committee Meeting and the Board of Studies serve as a platform for the students to give their suggestions on curriculum revision.

a. Class Committee Meeting

Once in every semester class committee meeting occurs. The class committee comprises of eight students with two class representatives, fast, moderate and slow learners. Suggestions and feedback on teaching - learning is received from the students.

b. Board of Studies: The Board of Studies is conducted once or twice a year in with alumni as one of the stakeholders along with others. They provide suggestions and opinions for curriculum improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.skasc.ac.in/assets/AQAR2020_2021/C5/5.3.2_SC/5.3.2_Additional_link.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni chapter of SKASC envisages support and engagement of alumnae community worldwide. It is a forum to develop links, bondages and life-long association between the alumnae, present students and the Institute.

The President and office bearers of the Alumni Association organize various events on campus. The alumni association meeting is scheduled on the first Saturday of April every year. They contribute in non-financial forms like alumni interaction, entrepreneurial and career development. The major focuses of the alumni forum are:

- Bestowing their professional experience in preparing the current graduating students for the industrial needs and demands of the employers.
- Alumni entrepreneurs provide inputs on how to start a new venture and market expectations to develop the students into job providers.
- Motivational lectures by professional and enterprising alumnae form a platform for the enthusiastic students to obtain a wide exposure academic enlightening, moral and social responsibilities.
- Some of the alumni are actively participating in social service combining with creative activities for rural area kids.
- They extend their support for campus placements and internships in relevant fields.

Alumni plays a role in curriculum design and career guidance. Some alumni become teaching faculty in the college and continue to serve.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://naac.skasc.ac.in/assets/AQAR2020_2021/C5/5.4.1_AlumniRegistration/5.4.1_Prominent%20Alumni.pdf

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College governance is organised and aligned with the Institution's vision "FITNESS FOR PURPOSE" by preparing students for placements both during and outside the course work, strengthening the research activities, encouraging the consultancy and extension services, creating a brand equity and brand image by carrying out activities with the motto "Knowledge, Love and Service". The mission statement of the College acts as the guiding light to achieve the vision statement.

The perspective plan of the College specifies the strategy formulation and deployment process to achieve the Institution vision and mission through the following focus areas:

- Curriculum Enrichment and Teaching Learning Process
- Research and Innovation
- Students Support System
- Infrastructure Development
- Faculty Empowerment and
- Extension and Community Development

The Chairperson & Managing Trustee, the Secretary, the CEO, the Principal, and the Heads make up the college core leadership team. This core team initiates the policies and processes that govern the college before they are implemented and disseminated to others for functional level discussion, deployment, and action. The faculty members are encouraged to participate in decision-making bodies such as Governing Body, Academic Council, Board of Studies and other statutory and non-statutory bodies

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/aboutus#Vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in carrying out academic and administrative activities.

Decentralization Management

SKASC has a distinct organizational structure that emphasizes the core leadership style that encourages decentralization for the realization of the strategic plan. The authority coupled with responsibility is assigned orderly to the organizational hierarchy. At operational level, Vice Principal, Controller of Examinations, and Heads of the Department are responsible for the day-to-day activities of the college. The head of the department is vested with the power to plan the academic and co-curricular activities of the department. Faculty members are given autonomy to plan the teaching-learning process and prepare the lesson plan and course plan within the framework of the syllabus.

Participative Management

The institution has fostered participative management to inspire the stakeholders to participate in decision making process. The students contribute through participation in class committee meetings, hostel committee meetings, and other associations. Faculty and student are involved in administrative functions like statutory and non-statutory committees for professional development, effective participation, and accountability. The alumni are involved in curriculum development.

Faculty conducts tutor-ward meetings. Collects input from students, any supplementary decisions suggested by the students is deliberated and forwarded to management for final decision.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/Governingbody/Governing_Body_Report_2020_18Aug.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As an epitome of strategic planning, the institution introduced blended learning during the pandemic situation in order to keep the students engaged in academic activities. The College has effectively harnessed Google Classroom and Myclassroom for the implementation of blended learning to give a real-time extended learning opportunity to the students in the pandemic.

A separate Google Classroom has been opened for each course by the respective course coordinators. The faculty members are trained to use the Google Classroom platform and are acquainted with a structured way of posting the online content. For each chapter, lecture notes in ppt, curated video and animation are organized for the students in order to have a profound understanding of the subject. Further, the learning outcomes of the students are assessed by encouraging them to complete Higher Order Multiple Choice Questions at the end of a lecture.

Myclassroom.com is a repository of subject content learning and free e-content available in the respective area. This platform has been introduced in the year 2014 which is a blend of Social Networking and E-Learning provided to students. It is a highly interactive platform wherein all teachers and students interact as required.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skasc.ac.in/googleclassroom/pages/index.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Krishna Arts and Science College is presently a well-known and reputed higher education institution under the direction of the Chairperson and Management Trustee. The top management constitutes the Trust Board members, Chairperson and Managing Trustee, Secretary, and the Chief Executive Officer, who lay down the foundation plan for the institution and are involved in overseeing the implementation of the strategic plan of the college. The management uses top-down and bottom-up approaches as needed to percolate policy decisions.

The academic bodies of the Institution, Governing Body, Academic Council and Board of Studies function effectively to set the academic quality and standards. The college has a number of policies in place to guarantee that quality is maintained at all levels. The Principal has the responsibility of instituting statutory bodies and various other committees for academic achievement, staff training and development, research and other new initiatives. In cooperation with the top management, the Principal, the Vice Principal and the department heads of the college, handles the day-to-day activities that contribute to the institution's success and smooth operation.

The college has well-defined recruitment and training policies to develop the career for both teaching and non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skasc.ac.in/pdf/2022/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://skasc.ac.in/index.php/igacaqar

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare measures for teaching and non-teaching staff are given utmost importance in the College. The employees are provided with Statutory and Non- Statutory benefits.

Some of the statutory benefits that are provided for the employees are Employees Provident Fund (EPF), Employees State Insurance (ESI) and gratuity benefits. Apart from this, Group Accident Insurance is also provided to the employees.

The Non-Statutory benefits include concession on hostel accommodation and subsidized transport facilities. In order to nurture a research culture, the College offers research seed money to faculty members. The incentives are offered to the researchers who publish papers in Scopus, Web of Science and UGC care journals. Also, the Ph.D. and M.Phil. research guides are

given remuneration for their quality supervision and guiding the scholars. In addition, financial aid for faculty members is given to pursue Ph.D. at the same institution. Research allowances are given to faculty for attending conferences and paper presentations at the national and international levels. The institution also provides fee concessions for faculty members' children to pursue education in Sri Krishna Institutions.

Many training activities are organised to the faculty members to develop the interpersonal skill and instil a sense of belongingness to the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/facultyprogression

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

86

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a centralized audit system which is conducted both internally and externally. The financial statements/annual reports are audited internally by the professional auditor once in a year. Further the internal audit statement will be audited by an external auditor which is recorded for filing returns. Periodical internal audit is carried out by the finance department to ensure the transactions of the institutions with proper records and receipts as an evident for future reference.

The consolidation of these statements will be presented during the annual internal audit. The collective reports from the internal audit will be submitted during the external audit. Any non-settled disputes or discrepancies will be notified by the external auditor and they follow the guidelines provided in the company's act as well the auditor's judgment scenario.

The annual budget for the institution will be prepared by the

Principal, scrutinized by CEO, recommended by the Secretary and approved by the Chairperson. Final Audit is done by the Chartered Accountant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://skasc.ac.in/index.php/igacagar

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution generates its funds from the following sources:

- 1. Fees Collection:** The tuition fee paid by the students is collected every semester and the examination fee is collected before the semester examinations. These are the major source of revenue generation for the institution.
- 2. Government Grants:** The research and development activities generate funds for the institution.
- 3. Funds from Trust:** Infrastructure development requires a huge amount of capital. This is generally supported by the trust.

Utilization of Resources: There are two types of expenditure incurred by the College. 1. Non-Recurring Expenditure 2. Recurring Expenditure

- 1. The Non-Recurring expenditure includes;** Construction of Buildings, Purchase of furniture, Purchase of equipment, Development of infrastructure facilities including

internet connection, water etc.,

2. The recurring expenses include; Salary to teaching and non-teaching faculty members Maintenance of Buildings and equipment, Payments towards electricity, drinking water, etc., Maintenance of furniture, Payment of local taxes, Affiliation fee to the university, Advertisement, telephone expenses, Postal, courier, and other miscellaneous expenditures.

The College prepares an Income and Expenditure budget every year, approved by the Chairperson and Managing Trustee. Government grants is always utilized for the purpose which the grant has been sanctioned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC's two major initiatives in 2020-21 are structuring blended learning and restructuring the OBE curriculum.

The institution has introduced blended learning during the pandemic to keep the students engaged in academic activities. In order to offer an enriched learning experience, IQAC has suggested a structured way of posting learning materials in Google Classroom. The cell has also trained the faculty members to use the blended learning mode effectively.

The institution adopted the OBE curriculum with students' skill score card on the basis of their skills. As a process of restructuring OBE, the Program Learning Outcomes are perfectly blended which Course Learning Outcomes to provide students with a systematic evaluation to meet the needs of global standards. IQAC also trained the faculty members on mapping of PLOs and CLOs. The question papers are set with the reference to Blooms Taxonomy verbs. The CLO vs PLO attainment and final PLO

attainment are calculated using direct method. The radar chart and consolidated OBE assessment skill card have been designed to show the skills of the students. Based on the gap identified in CLO vs PLO attainment, the changes will be made in the curriculum and teaching-learning methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/igacaqar

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through IQAC, has implemented a robust mechanism to review and enhance the quality of the teaching-learning process. IQAC constantly instills quality in academics through monitoring and evaluation. The Heads of the Department make sure the activities are carried out based on the academic plan by reviewing the records once in every 15 working days. Furthermore, a senior professor deputed by the principal conducts class committee meeting after the first and second Continuous Internal Assessments. The feedback received from the students in class committee along with actions planned is recorded. Moreover, IQAC has formularized the feedback system to gather valuable inputs from students, faculty, alumni and employers to foster continuous improvement in the curriculum design and development process.

The IQAC of the College carries out Internal Academic and Administrative Audits at the end of each semester to monitor and assess the institutional process on both, thereby ensuring curricular and co-curricular activities adhere to the quality standards. The audit team conducts a review of academic and administrative departments against various parameters and reports the audit outcomes to Principal for initiating further actions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skasc.ac.in/index.php/igacaqar

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://skasc.ac.in/AnnualReport/College_Annual_Report_2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutionalization of Gender Equity

The institute believes in the principle of equality. The college campus is fully secured and safe for all the girl students. Girl students are made aware about health, sanitation, hygiene and so on. Similarly, boys are also made aware about the gender equality and the sense of being together for humanity is encouraged. Equal opportunity for students is ensured in cultural and sports training, participation in conferences, internships, projects and organizing events. It is always ensured that a girl representation in all the clubs and committees functioning in the college. The topics for these seminars and workshops range from Higher Education, Women and Health Rights, Equality and Difference, Sex and Gender and Gender and Modernity.

The institution has conducted various programmes for Girls and

Boys for Gender sensitization activities. La Wings Cell for girls' has been created to enhance positive self-esteem and self-confidence among the girls' student. They celebrated International Breast Feeding day, International women's day and National Girl Child day. They organized webinar on Freedom from Fear: hygiene with care, Women safety, Innovative idea for a New Start - Up and Women Leadership and good governance for the students. Anti-Sexual Harassment and Anti-Ragging Committees ensure a secure environment respectively. On-campus health center and medical personnel are available. Faculty members are trained in mentoring and counseling. Centre for Employability and Corporate Relations provides career counseling.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management regular solid wastes are disposed through sanitary workers. The campus wastes are collected in waste bins of various capacities (Big - 70, small - 280, Trolley -2, Joy waste bin - 150, pits -1, Corporation allotted one and one ton bins and disposed through routine housekeeping. The organic waste (leaves, vegetables, fruits, kitchen waste etc.) collected from hostel mess, fruit stall and canteen are taken and processed by aerobic static pile method, in which daily collected waste is dumped and mixed with soil for process. After a month to 45 days, the final compost is used as manure. The Department of Costume Design and Fashion has successfully used

waste fiber material, non-edible portion of the plants for research on non-woven fabrication. Bits of fabrics resulting from garment construction practical are used for making fabric embellishments and/ or making decorative articles (up cycling). The liquid waste generated in the campus is being channelized through proper pipeline system connected with STP (Sewage Treatment Plant) has been routed through dedicated pipeline to watering the lawns and gardens and is used for irrigation purpose. They are handled and disposed of by trained personnel, students and staff, adhering to biosafety guidelines, good laboratory practices and standard operating procedures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,</p>	B. Any 3 of the above

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with SDG Goal 4 (Quality Education) the college believes that greater investment in quality education is key to alleviating poverty, the campus is inclusive, and beyond all barriers of caste, community, colour, religion and language. A five days orientation programme helps to overcome regional, social and cultural differences among students. Acceptance of the diverse culture and harmony towards the regional, communal, socio economic and other diversities, which are an integral part of the campus culture . Cultural and Regional Students celebrate all major festivals like Pongal, Deepavali, Saraswathi pooja, Onam, Christmas, and Ramzan etc. Linguistic A choice of languages like Tamil, Hindi, French and Malayalam offered under Part I support students from other states / countries. Thamizh Mandram, English literature forum, and French Clubs organize an average of programmes promote languages. Socio economic Institution and Students lend a helping hand for any need that arises - for eg, COVID Pandemic situations institution donate Covid relief fund to TN Government and students Donated relief material including medicines. Other Diversities

Sadhbhavan Day - Readings from holy books and the pledge marks the day.

International Yoga Day - inculcates holistic approach to health and well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The Management and faculty are role models who display accountability and responsibility in our equitable college environment. Academic integrity and respect for diverse ideas is insisted upon. Guest lectures on Gandhian Values, Indian Judiciary and Human Rights, Women Rights, Child Rights are conducted and The Centers, Clubs, Social Work Department, NSS and NCC have also assisted in the conduct of various awareness programmes to instill national fervor. Justice - Rules are framed and fairness is always maintained with transparency by the Management and staff with humanitarian approach. A grievance redressal mechanism is available at the Department and the College level. The mentor-mentee system ensures the impartiality. Liberty - Faculty is given a free hand in the teaching-learning process. Student forum consisting elected representatives of student community has the freedom to plan and organize various programmes Equality - All are treated equally in the institution. Code of conduct for students, teaching and non-teaching staff is displayed on the website and is adhered to at all times. Competitions and sports is organized for support staff also. Fraternity - The dignity of the individual and the unity of the student community are upheld through mutual respect despite differences of religion, caste, language, culture and ethnicity.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this	A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals build an environment where students as the Nation's future stand together with integrity and unity. In the academic year 2020-21, the college commemorated the birth and death anniversaries of eminent personalities with eagerness and sincerity despite the pandemic.

Various international and national days of awareness such as World Mental Health Day, Constitution Day, Bharathiar Day, Republic Day, Mathematics Day, Cancer Awareness Day, National Handloom's Day, International Youth Day, etc., were marked and various awareness programs were organized by members of Department of Social Work, Psychology, Language, Commerce, Mathematics and NSS team, to create awareness among students and staff members.

Gandhi Day was celebrated on 02.10.2020 by organizing various activities such as an online quiz, guest lecture, peace walk, and Cycle Rally, in remembrance of Mahatma Gandhiji's birth anniversary. Teachers' Day was celebrated in remembrance of the birth anniversary of Dr. Sarvepalli Radhakrishnan, second President of India. Independence Day and Republic Day are

celebrated mandatorily every year. Mathematics Day was celebrated marking the birth anniversary of the famous mathematician, Srinivasa Ramanujan. Various competitions like Rangoli, Poster Presentation and Face painting were organized.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BLENDDED LEARNING

The pandemic dispensed a series of challenges to the educational institutions in the teaching learning process especially in the higher education. In order to meet these challenges, the college adopted a blended learning teaching integrating online learning tools with class room learning.

The college developed a System Operating Procedure (SOP) for developing Google classroom classes and trained all the Faculty Members. The content of the google classroom includes educational video, animation video, power-pointer presentation, e-books and written materials from social networking sites like Wikipedia, faculty lecture tools like compilers, scientific bars, commercial calculators, search engine questions and case studies related to the topics for the competitive and civil service examination etc.

Myclassroom is the online portal which acts as the library for students and also includes e-books, e-articles and other e-related content. The portal mainly uses youtube as the material for the study which has a predicting ability. Once a student enters into the youtube portal. The youtube self predicts the development of the topic by suggesting twelve more topics and expanded further by 1:12 ratio. The past experience in using the online platforms has helped us to maintain equilibrium in

regular studies even during pandemic.

File Description	Documents
Best practices in the Institutional website	https://skasc.ac.in/IQAC/2022/Best_Practices_2020_21.pdf
Any other relevant information	http://naac.skasc.ac.in/assets/AOAR2020_2021/C7/7.2.1/BestPractices_BlendedLearning.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Proctored Online Examination

The pandemic world over has thrown many challenges to the educational institutions around the Globe in both teaching pedagogy and evaluation systems. The most challenging task during pandemic was conducting online exams. Online exam has certain threat like copying from outside material, prompting by external entity and impersonation. In order to safeguard from this menace Sri Krishna Arts and Science College introduced an online proctored exam through Examly.

Features of the Software

- The students are not allowed to move away from the screen once the exam is started, if the students move away the test will get auto-submit.
- Tab Switch Violation prompts to auto submit
- The students are not allowed to move their eye / head away from the test taking screen. If they do so, the proctoring system will provide real-time alerts.
- Questions palette is available on the right side of the screen to view the no of questions available in the test, answered, not answered and not viewed.
- Test Resume Option for poor connectivity.

• All the security features will work even while the internet connection is not available, if any suspicious action is detected, the test will be auto-submitted.

File Description	Documents
Appropriate link in the institutional website	https://skasc.ac.in/pdf/2022/Institutional_Distinctiveness_20_21.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Outcome Based Education

Sri Krishna Arts and Science College will stand out unique by introducing advanced restructured outcome based education framework with three domains of learning cognitive, affective and psychomotor

Skill Enhancement Course

To strengthen the value added courses, coursera courses will be introduced which will address the skill gap during the campus recruitment.

International Certification

International Certification from ORACLE University will help to address the specific domain that is required for the Computer Science graduates.

Centre for Professional Studies will be Implemented with the commencement of (ACCA) Association of Chartered Certified Accountants of England and Wales.

Extending Consultancy Activities in line with Mission and Vision of the College