

Annual Quality Assurance Report (AQAR)

(2017-18)



Submitted to

National Assessment and Accreditation Council (NAAC)



Internal Quality Assurance Cell (IQAC)
Sri Krishna Arts and Science College

An Autonomous College Affiliated to Bharathiar University
Re-Accredited by NAAC with 'A' Grade.
An ISO 9001:2008 Certified Institution
Sugunapuram, Kuniamuthur P.O.
Coimbatore, Tamil Nadu
INDIA. Pin-641 008.

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Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the Year: 2017-18

1. Details of the Institution

1.1 Name of the Institution

Sri Krishna Arts and Science

1.2 Address Line 1

Sugunapuram

Address Line 2

Kuniamuthur Post

City/Town

Coimbatore

State

Tamilnadu

Pin Code

641 008

Institution e-mail address

principal@skasc.ac.in

Contact Nos.

0422-2678400, 2678060

Name of the Head of the Institution:

Dr. P. Baby Shakila

Tel. No. with STD Code:

0422-2678400, 2678060

Mobile:

+91-9865943665

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (For ex. MHC0GN 18879)

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-
bottom of your institution's Accreditation
Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 **Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.10	2009-2010	5 Years
2	2 nd Cycle	A	3.26	2015-2016	5 Years

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year (for example 2010-11)

1.9 **Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR 2010-11 submitted to NAAC on 10.10.2011
- ii. AQAR 2011-12 submitted to NAAC on 22.10.2012

- iii. AQAR 2012-13 submitted to NAAC on 12.01.2014
- iv. AQAR 2013-14 submitted to NAAC on 30.07.2014
- v. AQAR 2014-15 submitted to NAAC on 14.08.2015
- vi. AQAR 2015-16 submitted to NAAC on 31.05.2016
- vii. AQAR 2016-17 submitted to NAAC on 31.03.2017

1.10 *Institutional Status*

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>				

1.11 *Type of Faculty/Programme*

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	---								

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University,
Coimbatore – 641 046

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 *Seminars and Conferences (only quality related)*

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Outcome-Based Curriculum Design
2. Question Paper Generation: Using Bloom's Taxonomy
3. Patent and IPR Awareness
4. Writing Successful Proposals
5. Library orientation programme

2.14 *Significant Activities and contributions made by IQAC*

The Internal Quality Assurance Cell (IQAC) is instrumental in guaranteeing and maintaining the highest quality in all academic and other aspects. The College has designed and implemented Quality Management System as per the international standards of ISO 9001:2008 with a design. Systems and procedures of the College are audited as per the Quality Management System. The IQAC cell framed a procedure to maintain the class timetable, course plan, laboratory plan, notes of lesson maintained by individual faculty in the form of e-notes in Myclassroom, evaluation procedures, CIA mark statement, action plan of the department, responsibilities shared by faculty, and academic matters of the department. At the end of the academic year, the IQAC evaluates the functioning of the department and their achievements. The IQAC conducts regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the institutional quality.

The internal audit is conducted twice in a year and external audit is conducted by the certification agency (TUV SUD South Asia Ltd) once a year. The curriculum development process is monitored by the Curriculum Development Cell (CDC). Reports and comments given by committees are considered for ensuring the quality sustenance and enhancement. The Board of Studies meeting comprising experts from various academic institutions and industries are conducted once in a year for analysing and ensuring effective development of the curriculum. As a quality sustenance and quality enhancement measure guidelines issued from the National and International Quality assurance and accreditation agencies like UGC, NAAC, and ISO etc. are adopted in periodic revisions of the curriculum. To improve quality of the faculty members, the college encourages them to update their knowledge by obtaining higher qualifications in their respective field and to participate in FDPs, Seminars and Conferences.

The IQAC committee members monitor the following activities during the academic year:

- Supervising the development activities of the college, establishing of new courses and review of learning objectives and outcomes of different courses in different programmes.
- The IQAC is constantly evaluating the teaching learning process through constant feedbacks. Ensuring the course coverage and the execution of the evaluation processes.
- To manage and analyse the feedback received from external and internal stakeholders like Parents, Alumni, Students, Faculty members, non-teaching staff, about the Academics, Research, Infrastructure, facilities and other activities of SKASC.
- To manage the quality of professional activities by Special courses, Workshops, Conferences, Industrial Interactions and Social Activities.
- The IQAC monitors the student's extension and extracurricular, placement related activities: progression of the student, student's counselling and career guidance, Campus and off campus placement, Student's participation in sports, games and other events and Social initiatives undertaken by the students.

2.15 *Plan of Action by IQAC/Outcome*

The plan of action checked-out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
The following new courses to be introduced in the academic year 2017-18 <ul style="list-style-type: none"> • B.Com (e-Commerce) • B.Com (Retail Marketing) • B.Com (Banking & Insurance) 	New Programs were introduced and required infrastructures were created.
To introduce research Programs in Mathematics, English and computer science.	New Programs were introduced and required infrastructures were created.
To go for autonomous status (2 nd cycle) in the academic year 2017-18 onwards	Autonomous status granted for the year 2017-2018 and onwards by UGC
To introduce the outcome based education (OBE) system in the academic year 2017-18 onwards	OBE is implemented along with CBCS system for the students admitted in 2017-18.
To develop various Feedback Performa for Student feedback analysis of theory and laboratory courses	Students' feedback is collected at the end of each semester through feedback forms duly filled by the students. The feedback data is analysed and recommendations are given on that basis.

* Academic Calendar for 2017-18 has attached as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body*

*Academic council

Provide the details of the action taken

- More classrooms are constructed.
- Recruited qualified faculty for the teaching and non-teaching.
- Necessary budgets were allotted to the department for organising seminars & workshops.
- Recommendations of BOS are placed before the Academic Council which is the highest body of the Institute to decide on all academic matters including curriculum of each programme

Part – B CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year 2017-18	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	03	-
PG	12	-	12	-
UG	23	03	26	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	38	03	41	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	41
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Analysis of the feedback attached in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Complete revision in UG programmes for outcome based curriculum from year 2017-18 onwards.

- Introduction of various categories of Courses suggested for the UG Programmes:
 - Modern Indian Language (MIL)
 - Ability Enhancement Compulsory Course (AECC)
 - Ability Enhancement Elective Course (AEEC)
 - Discipline Specific Core Courses (DSC)
 - Discipline Specific Elective Courses (DSE)
 - Generic Elective Course (GEC)
 - Skill Enhancement Course (SEC)
- Mandatory publication requirement for PG projects.
- Minor/major alterations in course contents are taken up on yearly basis taking into account the feedback from stakeholders as well as contemporary developments
- The respective Board of Studies can also prescribe the Certificate Courses outside reputed agency for the students to earn additional credits

1.5 *Any new Department/Centre introduced during the year. If yes, give details.*

The following three programmes are introduced in 2017-18

- B.Com (e-Commerce)
- B.Com (Retail Marketing)
- B.Com (Banking & Insurance)

CRITERION – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	236	212	-	24	-

2.2 No. of permanent faculty with Ph.D.	36
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2017-18	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	70	-	-	-	1	-	-	-	71	-

2.4 No. of Guest and Visiting faculty and Temporary faculty	NIL	NIL	NIL
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	19	47	16
Presented papers	48	85	-
Resource Persons	1	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Sri Krishna Arts and Science College has introduced the full-fledged Flexible Choice Based Credit System (CBCS) in all the Undergraduate courses with effective from the academic year 2016-17 to facilitate easy mobility of students to International Higher Education system and Multi-disciplinary learning.

The College has enabled e-learning and M-learning facilities for students. The e-learning enabled the students to log on to virtual classroom platform (myclassroom.com) and they can learn their subjects 24x7. It is a self-based instructor-led learning platform which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on – line tests. The E - Learning platform is merged with social networking, and enables the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables the students to learn beyond curriculum and advanced learning in the subjects of their liking. M-Learning is also enabled for students through Google apps and myclassroom.com. Technology support is increasingly required for effective teaching. The class rooms are equipped with smart boards, LCD projectors, and Wi-Fi for effective teaching learning process. In addition to, the National Knowledge Network under N-LIST through ICT enabled access to the e-journals and ebooks, relevant online resources, etc. are

also used as aids for learning teaching process. The NPTEL Videos/PDFs and open E-learning resources are available for the students to learn the subjects off the class room.

The institution follows student-centric approach. Apart from regular lectures, the institute is more interested in active learning which contributes to the holistic development and improved self-learning.

Learning is made student-centric approach through the following types of participatory activities:

- Individualized activities in Participatory learning include Project Work, Practical
- Industrial Exposure Training (IET)
- Hands on training in basic and advanced techniques
- Participation and presentation of papers in conferences, seminars, symposia and workshops
- Assignments, Exhibitions and Library hours
- Case studies and participation in other competitive events
- Interactive public lectures by eminent resource persons
- Role play
- Institutional visits, Field trips and industrial visits
- The language departments continuously organize weekly - Quizzes, Debates and Poetry Competitions for the students.
- Online tests

2.7 **Total No. of actual teaching days during this academic year** 180

2.8 **Examination/ Evaluation Reforms initiated by the Institution**

The evaluation system is based on the “Continuous Assessment Plan (Cap)” designed for the particular course. SKASC strongly believes that the evaluation system should be based on the clinical behavioural aspects of the students. Hence modular assessments plans are introduced. The evaluation of Caps is based on fourteen parameters. Out of that, a course will have minimum four parameters. Each parameter will be assessed by its own objective and method. It is specified in the lesson plan of the course. This ensures the evaluation established on the understanding and application level based for the specific skill required for the particular course.

A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement. A committee of eight students’ from each class is formed based on their performance in CIA test and the Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. The Remedial actions are taken based on the feedback of *Class Committee Review Meeting*.

In case of end semester examination, a variety of tests are introduced like online examination, open book system examination, case studies, objective type questions, questions related to concepts and questions related to applications were introduced. After the evaluation, the students are asked to verify their answer booklets.

2.9 *No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop*

ALL

2.10 *Average percentage of attendance of students*

80%

2.11 *Course/Programme wise distribution of pass percentage:*

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. English Literature	57	46	48	0	0	94
B.Sc. Mathematics	59	50	47	2	0	99
B.Sc. Computer Science	115	39	50	9	0	98
B.Sc. Computer Science And Applications	57	29	64	2	0	95
B.Sc. Information Technology	113	39	48	6	0	93
B.Sc. Computer Technology	115	34	54	9	0	97
Bachelor of Computer Applications	116	50	43	1	0	94
B.Sc. Software Systems	55	22	47	4	0	73
B.Sc. Electronics & Communication Systems	50	24	54	10	0	88
B.Sc. Biotechnology	53	20	59	8	0	87
B.Sc. Microbiology	52	27	73	0	0	100
B.Sc. Costume Design and Fashion	48	54	34	0	0	88
B.Sc. Catering Science & Hotel Management	46	7	58	3	0	68
Bachelor of Commerce	118	13	63	18	0	94
Bachelor of Commerce With Computer Application	119	8	69	20	0	97
Bachelor of Commerce With Information Technology	57	4	56	30	0	90
Bachelor of Commerce With Professional Accounting	54	8	87	4	0	99
Bachelor of Commerce With BPS	46	0	32	42	0	74
Bachelor of Commerce With Capital Markets	53	4	51	29	0	84
Bachelor of Business Administration	55	6	37	37	2	82

Bachelor of Business Administration With Computer Application	102	1	39	25	1	66
M.A. English Literature	19	15	85			100
M.Sc. Mathematics with BigData	9	67	33			100
M.Sc. Computer Science	37	33	65			98
M.Sc. Information Technology	6	17	83			100
M.Sc. Computer Technology	13	76	24			100
M.Sc. Software Systems	50	51	40			91
M.Sc. Electronics & Communication Systems	11	64	36			100
M.Sc. Bioinformatics	5	40	40			80
M.Sc. Biotechnology	12	83	17			100
M.Com	37	35	60			95
M.Com IB	26	11	58	8		77
Master of Social Work	10	20	80			100

2.12 *How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:*

Substantial effort has been put by IQAC to ensure an environment of excellence in all aspects of teaching and learning. It also focused on improvement of the quality of education and evaluation. The IQAC conducts a regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the progress and best outcomes of the institution. As per ISO procedure, every Semester the IQAC conducts an internal academic audit for all the departments. The auditors will verify the attendance records of the students, faculty log book, internal mark statements, answer papers and course plans. The IQAC conducts study on incremental academic growth for the students and special actions had been taken. The compositions of external academic audit are an external member from other university (convener) and four members from other colleges from the same university. Internal academic Audit is conducted every semester by deputing cross functional team. The composition of internal academic committee has a Chairman and four teaching representatives. The suggestion of the committee has been taken and implemented.

1. Meeting with the students - once in a semester (after I continuous internal assessment (CIA) test) and discuss about
 - a. Curriculum
 - b. Feedback about teachers and syllabus completion
 - c. Infrastructural facilities
 - d. Extracurricular activities
 - e. Suggestion for improvement
2. Meeting with Faculty- once in a semester (at the end of semester) and discuss about

- a. Lesson Plan and Lab Plan
- b. Lecture note preparation
- c. New methodology adopted
- d. Class room management
- e. Paper presentation/FDP/Seminars
- f. Continuous internal assessment test – MAP plan
- g. Placement activities
- h. Suggestions for improvement

2.13 *Initiatives undertaken towards faculty development*

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	120
Faculty Exchange Programme	-
Staff training conducted by the university	10
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	25
Others	-

2.14 *Details of Administrative and Technical staff*

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	-	-	-
Technical Staff	16	-	-	-

CRITERION – III

3. Research, Consultancy and Extension

3.1 *Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution*

The Faculties and researchers are encouraged to undertake Research Projects and immense support is extended by the management. They are encouraged to attend seminars, workshops and conferences. The staff can enroll in any programmes in order to familiarize with the current trends and future directions in their respective discipline. They also indicate avenues of various opportunities for merging with various institutions, research centres and libraries.

- The Faculty Members are sponsored for higher studies and rewarded for research publications in the reputed journals.
- The Management encourages and extend their maximum support for the faculty members in sponsoring for various research activities UGC, ICSSR, DST and funded Projects.
- The Staff members are trained in various areas like innovative teaching, pedagogy, research activities and project - proposal writing.
- The College offers funds and on-duty for the faculty members for attending Seminars, Workshops, Orientation Courses and Refresher Courses to update their existing knowledge and Procure additional information.
- The College has implemented the availability of e-Learning materials through NDL, Myclassroom.com and Google apps classroom learning for staff & students.

3.2 *Details regarding major projects*

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	11
Outlay in Rs. Lakhs	-	-	-	1,11,90,700

3.3 *Details regarding minor projects*

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1
Outlay in Rs. Lakhs	-	-	-	2,50,000

3.4 *Details on research publications*

	International	National	Others
Peer Review Journals	146	20	-
Non-Peer Review Journals	6	-	-
e-Journals	154	4	-
Conference proceedings	43	35	5

3.5 *Details on Impact factor of publications*

Range	< 10	Average	10.06	h-index	6	Nos. in SCOPUS	11
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3.6 **Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 **No. of books published**

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 **No. of University Departments receiving funds from**

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 **For colleges**

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 **Revenue generated through consultancy**

3.11 **No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	-	-	-	1	10
Sponsoring agencies	-	-	-	Management	Management

3.12 *No. of faculty served as experts, chairpersons or resource persons*

3.13 *No. of collaborations* International National Any other

3.14 *No. of linkages created during this year*

3.15 *Total budget for research for current year in lakhs:*

From funding agency	<input type="text" value="-"/>
From Management of University/College	<input type="text" value="-"/>
Total	<input type="text" value="-"/>

3.16 *No. of patents received this year*

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 *No. of research awards/ recognitions received by faculty and research fellows of the institute in the year*

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 *No. of faculty from the Institution*

who are Ph. D. Guides

and students registered under them

3.19 *No. of Ph.D. awarded by faculty from the Institution*

3.20 *No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)*

JRF SRF Project Fellows Any other

3.21 *No. of students Participated in NSS events:*

University level State level National level International level

3.22 *No. of students participated in NCC events:*

University level State level National level International level

3.23 *No. of Awards won in NSS:*

University level State level National level International level

3.24 *No. of Awards won in NCC:*

University level State level National level International level

3.25 *No. of Extension activities organized*

University forum College forum
NCC NSS Any other

3.26 *Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility*

S. No	Name of the speaker	Topic	Date	Organizing Department	Number of Participants
1	Mrs. B. NithyaPrabhu, Director, Sri Eswar Academy Institute of Professional Studies	Guest Lecture on GST – “A Game Changer for Indian Economy ”	14.09.2017	B.Com BPS & CM	60
2	Mr. G.S Krishnan, AGM, Tata Consultancy Services, Chennai	Guest Lecture on “Banking for BPS”	26.09.2017	B.Com BPS & CM	40

3	Mr. K. ANNAMALAI, Managing Director, Annamalai Capital Services, Coimbatore. Mr. RAMESH KUMAR.P.R. Practicing Advocate, Coimbatore	“GIOVENTU GRUPO”-Youth Parliament	27.02.2018	B.Com BPS & CM	600
4	Mr.Abhijith Banerjee,Operations & Customer Leader Investment Banking TCS	Guest Lecture on “Banking for BPS”	23.08.2018	B.Com BPS & CM	40
5	Mr.J.GuruPrasath, Senior Analyst, Ford Motors India Pvt Ltd. Mr.N.Kannan Branch Manager, HDFC Bank. Mr.S.Daniel, Entrepreneur.	Alumni Interaction Programme On Corporate Etiquette - “GRAD GIAOTIEP”	01.07.2017	BCOM (CA) & M.COM (IB)	200
6	Mr.Abdul Rahman, Trainer- Accounting, Ford Motors Pvt Ltd.	Rap Session On Self Awareness & Team Building	08.07.2017	BCOM (CA) & M.COM (IB)	250
7	Mr.Ramachandra Prasad, Director, Manatech Electronics Pvt Ltd, Pondicherry.	Business Plan Contest & Inauguration Of Business Standard Club - “Gallon Gain”	11.07.2017	BCOM (CA) & M.COM (IB)	225
8	-	Business Quiz Contest – ‘Gortz Gyckla’.	05.08.2017	BCOM (CA) & M.COM (IB)	150
9	Mr.A.Natarajan, HR, Lead on Boarding Specialist, Namecheap, Coimbatore. Mr.U.Arumugam, HR, Lead Talent Acquisition, Namecheap, Coimbatore.	Inauguration Of Commerce Chamber & Ad Round Contest - “GUAN GO”	17.08.2017	BCOM (CA) & M.COM (IB)	300
10	Mr.S.R.Guru Prasath, Riga Technical University, Latvia -Northern Europe.	Rap Session on Group Discussion	01.09.2017	BCOM (CA) & M.COM (IB)	210
11	Mr.P.S.Ramachandran,	Executive	27.09.2017	BCOM (CA)	200

	Center Head, Delivery Center for State Street HCL Services, Coimbatore.	Interaction Program on Current trends in the ITES Industry		& M.COM (IB)	
12	Andrew Michael B D & Tally Trainer – Software Training Division, Sri Krishna Itech	Faculty Development Programme on Tally ERP 9	20.11.2017	BCOM (CA) & M.COM (IB)	150
13	Mr.J.Srinivasan, Asst. Professor, Commerce (AICM), SKASC	Workshop on SPSS Software	12.12.2017	BCOM (CA) & M.COM (IB)	200
14	Mr. Shrenivasan.R, Asst. Manager, Federal Bank, Kuniyamuthur, Coimbatore. Mr. Vishnu.B Tech- Marketing Team, Federal Bank, Coimbatore Region.	Guest Lecture on Enhancing Operational Skill in Banking Services	30.01.2018	BCOM (CA) & M.COM (IB)	225
15	Mr. Ryan Francis Atkinson, Senior Analyst, Global Order Mgt, Product Ordering (Americas), Oracle India, Pvt Ltd, Stage, Bengaluru, Karnataka	Alumuni Interaction on Drill in A ³ – Aptitude, Altitude and Attitude	30.01.2018	BCOM (CA) & M.COM (IB)	175
16	Mr. C Anish, Partner, Chartered Accountant, MNCA Company, Coimbatore	Guest Lecture on GST and its Implications	09.02.2018	BCOM (CA) & M.COM (IB)	210
17	Mr.S.Rajarajan, Managing Partner, Ocean Freight Logistics, Coimabto	Guest Lecture on Logistics Management”	27.02.2018	BCOM (CA) & M.COM (IB)	150
18	Mr. Maheshkumar	Business law	09.09.2017	BBA CA	300
19	Mr. Thangaraj. K	Seminar on Personality Development	25.07. 2017	BCA & M.Sc SS	120
20	Mr. Vengadesh. D	Mock Interview	17.7. 2017	BCA & M.Sc SS	165
21	Mr. Manikandan. M	Mock Interview	17.7. 2017	BCA & M.Sc SS	165
22	Ms. Vijaya Nilaa. V	Mock Interview	17.7. 2017	BCA & M.Sc SS	165
23	Mr. Prashanth. R	Seminar On Hackathon Event	10.8. 2017	BCA & M.Sc SS	60

24	Dr. Subha. M	Guest Lecture on DBMS	21.08.2017	BCA & M.Sc SS	53
25	Mr. Anbumani. V	Seminar on Cyber Security and Hacking	30.08.2017	BCA & M.Sc SS	104
26	Mr. Sukumar Palaniswamy	Seminar on Oracle	6.9.2017	BCA & M.Sc SS	227
27	Dr. Radha. B	Workshop on XML	22.9.2017	BCA & M.Sc SS	53
28	Mr. Maharasan. K.S	Workshop on Software Engineering	23.9.2017	BCA & M.Sc SS	52
29	Mrs. Deepa. V	Guest Lecture on IoT & Networking	25.9.2017	BCA & M.Sc SS	52
30	Ms. Swathi	Workshop on Excel Macro	26.9.2017	BCA & M.Sc SS	57
31	Dr. Subha. M	Guest Lecture on Routing Algorithm for II BCA 'A' Students	20.01.2018	BCA & M.Sc SS	56
32	Mr. Senthil. J	Guest Lecture on Java Swing	24.01.2018	BCA & M.Sc SS	52
33	Dr. Ranjitha Kumar.S	Guest Lecture On Data Structures	07.02.2018	BCA & M.Sc SS	57
34	Dr. D. J. Bagyaraj INSA, Honorary Scientist and Chairman, CNBRCD, Bangalore	Mycorrhizal Symbiosis for Sustainable Agriculture; Microbes as a source for Human Medicine	9 th and 10 th January -2018.	Biosciences	150
35	Dr. K. Veluthambi Professor, (Retired), UGC-BSR Faculty Fellow, Department of Plant Biotechnology, MKU, Madurai	Plant Genetic Engineering; Rice Functional Genomics	9 th and 10 th January -2018.	Biosciences	150
36	Dr. D. Balachandar Professor, Dept. of Agricultural Microbiology, TNAU, Coimbatore	Molecular detection of Food Borne Pathogen in Agricultural System; Plant Microbes interaction for Sustainable Agriculture	9 th and 10 th January -2018.	Biosciences	150
37	Dr. Harinikumar Professor, Department of Plant Biotechnology, University of Agricultural Science, GKVK, Bangalore	Bio-fuel	9 th and 10 th January -2018.	Biosciences	150

38	Student alumni Ms. Krishna Priya	Visual Merchandising	27.06.2017	CDF	58
39	Mr.S. Thiyagarajan	Photoshop and Corel draw	10.7.2017	CDF	58
40	Mrs. Selvapriya	Zentangle Workshop	28.7.2017	CDF	58
41	Ms. Akhila Arumugam	Fashion Designing & Branding	11.8.2017	CDF	110
42	Mr.Manoj Saravanan,	Fashion Ethics	19.8.2017	CDF	110
43	Mrs.J.Akila Asst.Branch Manager LIC of India	E-Insurance- implications of Recent Regulations	23.09.2017	Commerce(A ICM)	180
44	Mrs.Kothai Jaganthan, F&A Trainer, Statestreet HCL Ltd.	Workshop on Basic Excel	09.02.2018	Commerce(A ICM)	180
45	Mr.J.Srinivasan, Asst.Professor Commerce AICM	FDP – Research Methodology using SPSS Package	20.01.2018	Commerce(A ICM)	50
46	Mr. A. Vishal Jain	Is GST a Magic or Mirage	21.09.2017	COMERECE	120
47	Mr.P. Premchand,	DO's & Don'ts	20.01.2018	COMERECE	200
48	Dr.P.Sekkizhar,	Exploration Techniques of Reviews and Facts	08.02.2018	COMERECE	190
49	Dr.N.Ganesan	Winning Strategies	26.02.2018	COMERECE	150
50	J.MohammedDadaji	Personality Development	10.8.2017	Computer Science	55
51	JeelanBasha	Personality Development	10.8.2017	Computer Science	62
52	Sudhakar	Oracle	2.9.2017	Computer Science	105
53	Maria Roslin	Selenium	14.9.2017	Computer Science	48
54	Jambunathan	Oracle	13.12.2017	Computer Science	58
55	Shona	Oracle	26.12.2017	Computer Science	57
56	Ms. P.ManjuPriya	Seminar – Data Analysis	30.06.2017	CSA&SS	60
57	Mr.Suryaprakash,	Web Design Seminar	3.7.2017	CSA&SS	60
58	Mr.Rijo Mr.Dinesh Kumar Ms.Janani Ms.Kavya Ms.Roshini Mr.Akshay Mr.Santhosh Mr.Joyel Mr.Prashanth	Rap Session	8.7.2017	CSA&SS	173

59	Mr Nirmal	Photshop – Seminar	12.7.2017 14.7.2017	CSA&SS	60
60	Ms.S.Nagashankari Mr. Joel Prince Mr. Vinod Kumar	Seminar – Excel Macro	1.8.2017	CSA&SS	180
61	Mr.Santhosh Kumar Mr. Joel Prince Mr. Vinod Kumar	Campus Drill	19.08.17	CSA&SS	158
62	Mrs J.Lekha Mrs D.Gandhimathi Mrs B.Meenapreethi	Oracle workshop	13.12 2017	CSA&SS	173
63	Mr Avinash	Ethical Hacking - Workshop	6.1.2018	CSA&SS	56
64	Ajith P Silbaster	Web Design – Workshop	6.1.2018	CSA&SS	61
65	Jeyakumar.K	Android and its basic concepts	01.08.2017	SG Gateways Pvt Ltd	62
66	S.Thiyagarajan	Photoshop	13.08.2017	Department of CT	66
67	Joshna.S	Oracle	13.12.2017	Department of CT	59
68	Joshna.S	Oracle	26.12.2017	Department of CT	55
69	Mr.Senthil.M	Python Webminar	06.01.2018	Department of IT	55
70	Mr.Senthil.M	Python webminar	20.01.2018	Department of IT	59
71	Mr.Ranjith	Python Seminar	15.02.2018	Department of IT	66
72	Mr. Arvind Govindraj, Regional Head UTLTechnologies Ltd, Bangalore	Internet of Things (IoT)	04.08.2017	ECS	206
73	Mr. Manoj Prabakar, Application Engineer, Axis Global Automation	on “Recent trends in Industrial automation and Robotics in manufacturing industries”	05.01.2018	ECS	206
74	Deepa.B	Oracle	13.12.2017	Department of IT	56
75	Deepa.B	Oracle	26.12.2017	Department of IT	58
76	Sabarinathan	Big Data Analytics	14.09.2017	Mathematics	68
77	R. Paneerselvam	Applications of Differential equations	23.09.2017	Mathematics	64
78	Dr.Srinivasan Durairaj, Richland Community College, USA	Active Learning for Millennial Generation for the Teaching Fraternity	28.06.2017	SOCIAL WORK	20

79	Mr.T.Sathish Kumar, Mr.S.Kanagaraj, Field Co-ordinators, AMRITA University.	Effectiveness of Field Practicum	07.07.2018	SOCIAL WORK	20
80	Dr.T.Thilip Kumar, Vice- Principal, Hindusthan Arts and Science College, Coimbatore.	Work Shop on Street Play	05.02.2018	SOCIAL WORK	55
81	Dr.L.Ranjith Kumar, Head, Department of Social Work, NGM College, Pollachi.	Work Shop on Research Methodology	13.02.2018	SOCIAL WORK	55
82	Dr S.Murugapoopathi	Drama	14.02.2018	Tamil	100
83	Mr Jeevanandham	kalaikankatchi	27.03.2018	Tamil	120
84	Mr.V.Viswanathan Founder& Entrepreneur Pick and Cook Coimbatore. Mr.A.Govindaraja Manager & Head – Purchase & stores Department Indo Shell Cast Pvt Ltd	Product Launch On Pollution Prevention “Grime Grapple”	05.02.2018	Commerce IT & PA	55

NCC – Extension Activities				
S. No	Date	Name of the event	Chief Guest	Venue
1	16/12/17	CANCER AWARENESS PROGRAM	Group Commander Col M Peter Celestine	Kuppusamy Naidu Hospital
2	22/2/18	CAREER GUIDANCE PROGRAM	Air Force officer Squadron leader Dhanushkodi Raja	Seminar hall Sri Krishna Arts and Science College
3	1/3/18	ANO APPOINTMENT AND RANK DISTRIBUTION	Lance Naik Babu from 6tn med coy	Sri Krishna college of arts and science
4	16/03/18	WEAPON EXPO & CAREER GUIDANCE	Captain Amudhakumar and Officers from army, Navy and air force	Sri Krishna Hall
5	18/3/18	MAP READING	NCC TSC seniors	Madukarai shooting Range

NCC – Extension Activities			
S. No	Date	Name of the event	Venue
1	27.06.2017	INTERNATIONAL ANTI-DRUGS DAY	SKASC
2	04.07.2017	VANMAHOTSAV WEEK	SKASC
3	05.07.2017	A DENGUE FEVER AWARENESS PROGRAMME	Kuniamuthur
4	9.7.2017	CLEANING THE BLAKE MARIYAMMAN TEMPLE WELL AT SUNDAKAMUTHUR	Sundakamuthur
5	09.07.2017	PLANTING THE SAPLINGS	Singanallur lake
6	11.08.2017	'COIMBATORE PEACE FESTIVAL 2017'	Kikkani matric.hr.sec.school
7	09.08.2017	PLEDGE TAKING PROGRAMME	SKASC
8	8.21.2017	BLOOD CAMP	PG biotech lab , SKASC
9	24.08.2017	"INTERNATIONAL YOUTH DAY CELEBRATIONS	Bharathiar university
10	6.9.2017	SHORT FILMS PLAYED ON "SOCIAL AWARENESS - FOOD WASTAGE , WATER SCARCITY, CHILD LABOUR, HUNGER, HIV AIDS, SAVE TREES"	Seminar hall , SKASC
11	9.9.2017	SEMINAR ON "SAVE OUR MOTHERLAND"	Bharathiar university
12	20.09.2017	EYE CAMP	Seminar hall , SKASC
13	24.9.2017	PLANTING SAPLINGS	Forest department, RS Puram
14	28.09.2017	ANTI AEDES DAY - CLEANING CAMP AND AN AWARENESS PROGRAMME	SKASC
15	10.10.2017	NILAVEMBU KASHAYAM DISTRIBUTION	SKASC
16	11.10.2017	SOWING THE PALM SEEDS	Perur pond
17	01.12.2017	AIDS AWARENESS- TAG DISTRIBUTION	SKASC
18	12-01- 2018	SWAMI VIVEKANANDA'S BIRTHDAY CELEBRATION	Seminar hall, SKASC
19	26.01.2018	69TH REPUBLIC DAY CELEBRATION	SKASC
20	31.01.2018	ONE DAY AWARENESS PROGRAMME ON "CONSERVATION OF WILD LIFE"	Boluvampatti, coimbatore
21	23.03.2018 to 01.04.2018	NSS RURAL CAMP	Nadhegoundanpudhur, coimbatore

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 *Details of increase in infrastructure facilities*

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.17 acres	-	Management	14.17 acres
Classrooms	126	11	Management	137
Laboratories	33	-	Management	33
Seminar Halls	4	-	Management	4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	2	Management	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2.5 Lakhs	Management	-
Others	-	-	-	-

4.2 *Computerization of administration and library*

- - Administrative Departments are computerised including, admission, payment of fees, maintenance of students' records, salary bills, and financial statements.
 - The entire examination procedures are computerised including attendance, CIA test marks (displayed in Google classroom and Myclassroom.com), and Hall tickets (issued through Myclassroom.com and www.skasc.ac.in).
 - The ICT enabled College premises have a well distributed Wi-Fi internet facility and the LAN connections.
 - All faculty members are provided with laptops and computers.
 - The student feedback system is implemented through online.
 - OPAC Software is installed in Library which enables Library management. OPAC provides easy access to the database of books, journals and e-resources through various fields like Title, Keywords, Subject, Author, ISBN, etc. The books/articles transactions like issue/return are done with Bar Coding Technology.
 - E-journals and e-books are available to students and faculty remotely through the N – LIST programme of INFLIBNET.

4.3 *Library services*

Total Number of Computers for public access	: 90 Nos.
Total Number of Printers for public access	: 2 Nos.
Internet band width speed	: 40 mbps
Institutional Repository	: Yes

Particulars	Existing till 31.05.2017	Newly Added 2017-2018	Total
Total No. of Books (Books, Book Bank, CEC & CSA books)	41,066	Books - 1020 Book Bank - 336 ----- 1356	42,422
Text Books	37,494	1251	38,745
Reference Books	3,572	105	3,677
e-Books	90,000	90,000	90,000
Journals	215	225	225
e-Journals	6000	6000	6000
Digital Database	1	2	2
CD & Video	4022	69	4091
Others (specify)	-	-	-
BUDGET (VALUE)	8,15,629	6,46,302	14,61,931

4.4 *Technology up gradation (overall)*

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	908	792	30 Mbps	80	-	5	16	15
Added	55	30	-	-	-	6	11	8
Total	963	822	36 Mbps + 1GB	80	-	11	27	23

4.5 *Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)*

- Computer and Internet facility is available to all students and faculty members. The College is equipped with 30 Mbps leased line and Wi-Fi internet connectivity including hostels.
- Offered MyClassroom web portal for on-line learning for the students and upgraded Intranet facilities for staff to post CIA test marks in myclassroom.com. Progress in the project work is monitored by the guides through timesheet in myclassroom.com.
- The college has automated the administration by introducing Google Apps. The automation includes Timetable, Lesson plan, Attendance and Continuous Internal Assessment, etc.
- The library has a collection of 41,134 books and 215 volumes of journals. It has been carrying out all its routine functions through automated operations with OPAC and bar coded facilities. E-journals and e-books are available to students and faculty remotely through the N – LIST programme of INFLIBNET. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room.
- A number of licensed softwares and customized packages are used for teaching and for office management purpose.
- Faculty attended a workshop on e-content development organized by the college.
- Digital Library is used by the faculty members for effective teaching.
- M-learning is also available in the college through Google apps.

- The College also provides a 24/7 e-Learning facility. This virtual classroom can be accessed by students and staff any time anywhere.

4.6 *Amount spent on maintenance in lakhs:*

i) ICT	16.50
ii) Campus Infrastructure and facilities	18.50
iii) Equipments	9.50
iv) Others	5.00
Total:	49.50

CRITERION – V

5. Student Support and Progression

5.1 *Contribution of IQAC in enhancing awareness about Student Support Services*

- The First year students are given a brief introduction and procedures about the support services through 1st year orientation programme.
- A continuous Placement programmes, mock test and interview are conducted for final year students.
- A Grievance Redressal Committee has been established in the college and the grievances of the students, brought to the Head of the Departments. The grievances are redressed by the Department itself.
- A Prevention, Prohibition and Redressal of Sexual Harassment of Women Cell is established in the college. A Committee is formed and the cell deals with issues relating to sexual harassment at the SKASC. It is applicable to all students, staff and faculty.
- A special course on communicative English is offered for the weaker section of students.
- An awareness Programme on Soft skill training, Career Orientation, Pre-placement training, Team Building skills, Leadership skills etc., are arranged for the benefits of the students.
- The staff members motivate the students to participate in the Inter Collegiate Programmes and conferences and also to enroll in the online courses through NPTEL, SWAYAM and MOOC courses.
- Regular class presentations, reading activities, group discussions, book review sessions, etc are conducted in the college in order to enhance their communication skills.
- Bridge and remedial coaching are conducted for the benefit of the students.
- Inter Departmental courses in computer is offered by the Department of Computer Science.
- To have hands-on experience and to enhance students' skills, extra departmental courses are offered by all Departments as Open Courses.
- The Choice based credit system make the product of the college at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post graduate programmes.
- A Compulsory course with no credits but mandatory to acquire degree. It is offered to improve the analytical skill of the students to appear for the competitive examinations. It includes Mathematics for Competitive Examinations and Aptitude Mapping Test
- A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and a special remedial classes are conducted regularly for their improvement.
- A committee of eight student's from each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. Remedies are taken based on the feedback received from the Class Committee Review Meeting.
- An anti-ragging committee is formed in the campus. The committee regularly monitors that there is no students involved in ragging and also ensures that ragging free atmosphere in the campus and in hostels.

- Entrepreneur awareness programs are conducted regularly and constant guidance's are given to students to become Entrepreneurs.
- Financial aid is given to the needy students from different sections which includes Fee concession or waiver of tuition fees for the year and/or provision of hostel facility at a concessional rate.
- Differently-abled users can get access to ramp as per their requirement(s).
- 24 hrs transport facility is available for students including those who are residing in Hostels for any emergency service.
- Sri Ramakrishna Hospital Rural Centre has been functioning inside the campus. The hospital provides all kind of first aid facilities, blood tests, X-Ray and ECG and primary care. A pharmacy also available in the hospital. A Full time general physician and a dentist are available. Three beds are available in the health centre.

5.2 *Efforts made by the institution for tracking the progression*

- Through the placement cell, the progression of the students is monitored.
- Through alumni association the alumni progression is tracked and recorded.
- The mentoring system also monitors the progression of the students from one level to other level. Administrative hierarchy gives an effective mentoring which evolves academic excellence career guidance, valuable support spectacular infrastructure, well planned academic programmes and also personal, psychological and social aspects. The cells which functions as benefits for integrating students are Departmental Mentoring System, Counselling Cell, Placement Cell, Grievance, Redressal Cell, Legal Aid Centre, Women's Cell, Extra-Curricular Activities, Tutor ward meeting and Students Feedback System to support students.
- The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their curricular, co-curricular, extracurricular activities, to take up competitive exams, to present and publish papers in conferences, seminars and journals and to do mini projects. The tutor deals with their personal problems; in certain cases counselling is arranged with professional counsellor and HOD.
- The discipline and decorum of the College is supported by Student Council and Legal Aid Centre. Indifferent behaviour, highly stressed and lack of academic interest are given counselling by Master of Social Work Department faculty. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days.
- A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives (generally based on their willingness) is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The In-charge is appointed by the Principal. He/she organizes class committee meeting after first internal test. Feedbacks and actions planned are recorded. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

- Feedback form is issued to the students at the end of each semester by the class advisors and reviewed by the HoD. When the faculty performance is poor or complained, the HoD with a senior faculty member will evaluate the performance of the faculty member by attending one or two sessions of his/her lecture and guidance will be given. When the performance of the faculty is not improved in the subsequent semester. The HoD prepares a summary report based on the feedback received from the students' feedback form and the report will be submitted to the Principal. Principal reviews the reports with concerned faculty and actions planned are recorded in the summary report.
- Timely help is provided to economically weaker students through fellowships and government scholarships for Farmers' children and SC, ST, BC and MBC students. The Management also supports students with fee concession, etc. The Students are recommended for a part time jobs in the on-campus software company Sri Krishna I-Tech and Management Solutions.

5.3 (a) *Total Number of students*

UG	PG	Ph. D.	Others
5913	949	3	-

(b) *No. of students outside the state*

530

(c) *No. of international students*

6

Men	No	%	Women	No	%
	3154	45.96		3708	54.04

Last Year (2016-17)							This Year (2017-18)						
General	SC	ST	MBC	OBC	Physically Challenged	Total	General	SC	ST	MBC	OBC	Physically Challenged	Total
1209	191	2	654	4013	-	6069	1246	213	3	741	4659	-	6862

5.4 *Details of student support mechanism for coaching for competitive examinations (If any)*

- The college providing study materials and Model question papers for various competitive examinations.
- Participation of students in Tamil Nadu State Public Service Commission (TNPSC), Civil Services examinations, NET/SET, UPSE/ SSC, National Economic Talent Exam , and other competitive examinations.
- RADIAN IAS Academy to coach the IAS aspirants, the classes are conducted within the campus.
- The students are asked to use the library exclusively for competitive examinations.

- A Special coaching and trainings are given for the players who have been selected for selection trails in different establishments. The Physical Education Department conducts a regular coaching camps.
- The students are asked to participate in seminars, quiz competition and other programmes organised by other institutions.
- The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their career development, to take up towards the preparation of competitive exams. The talent management courses (TMC) like Mathematics for competitive exams and English for competitive exam courses are added with curriculum during the III and IV semester for second year students and V and VI semester for third year students.
- Conducting NEET (National Eligibility and Entrance Test) coaching classes for government school students who wish to study any graduate medical course (MBBS), dental course (BDS) or postgraduate course (MD / MS) in government or private medical colleges in India.

No. of students beneficiaries

5.5 *No. of students qualified in these examinations*

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="295"/>

5.6 *Details of student counselling and career guidance*

- The Class-committees and its meetings for understanding student perspective, the details are documented and follow-up actions are taken.
- Mentorship: Each mentor counsels 25 students and maintains a record of the mentees, their problems, challenges etc are recorded and they are counsels accordingly.
- Teachers – Parent Interaction on a regular basis.
- The Placement cells coordinate career guidance programmes and other initiatives.
- A Regular Industry Interaction Programmes, IET and Seminars for organised for enabling the students to have a fresh perspective on career guidance.
- The Soft-skill development programmes are organised regularly and making the students ready for employment. The programme is given to all the final year students.

No. of students benefitted

5.7 *Details of Campus Placement*

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
53	1700	910	100

S. No.	Company Name	Number Of Students Placed (On Campus during 2017-18)
1	Focus Edumatics	344
2	IDBI Federal	190
3	Infosys	182
4	TCS	166
5	CTS	142
6	KGiSL	101
7	State Street HCL	88
8	SKIT	76
9	Wipro	75
10	iSource	65
11	Visionary RCM	54
12	Amazon	48
13	CAMS	29
14	ICICI	21
15	Oppo	18
16	Aditya Birla	17
17	TCS BPS	17
18	Residency Towers	16
19	VWR	15
20	Deloitte	13
21	Oracle	12
22	Sangam Group of Hotels	12
23	Overseas KPO Solutions	10
24	Le Meridien	09
25	CG VAK	07
26	Hotel Oberai	07
27	Ritukumar	05
28	Park Hyatt	05
29	Suriya Informatics	03
30	ZIFO TECHNOLOGY	02
31	Grant Thornton	02
32	Ridhani	02
33	Athreya Boutique	02
34	Anya Boutique	02
35	AKR Textile	02
36	JARO Education	02

37	Residency Towers	02
38	Clobe technologies	02
39	Photon	01
40	Maybo Fashion	01
41	Pavo Design Studio	01
42	TCS ITIS	01

S. No.	Company Name	Number Of Students Placed (Off Campus during 2017-18)
1	Cap Gemini	55
2	Concentrix	20
3	L&T	11
4	Mckinsey	07
5	Micro Land	03
6	KGiSL IT	02
7	Robert Bosch	02

5.8 *Details of gender sensitization programmes*

- The College conducts many gender sensitization programmes for the staff and students in order to build the person on the base structure of femininity and to train them to assess and analyze social issues from gender perspectives. Special sessions are organized on the problems of women in the contemporary society, dignity of women, legal awareness and the role of women in the family and society.
- Women's day being celebrated every year in the campus wherein outstanding women are invited and honoured.
- Various awareness programs pertaining to women welfare are organized regularly in the campus.
- The College have well-structured sexual harassment and women cell to deal with issues related to sexual harassment within the campus.
- Grievance / suggestion given by the students. The faculty can also approach the coordinator directly of the guidance cell.
- Student volunteers were given motivation and awareness on gender disparities and making them to realise the women's issues that exist in various spheres and the necessary guidance are given to meet these challenges.
- Foundation Course on Women's Rights gives theoretical input to the students on women's perspectives.
- Health awareness programmes and free medical aid are provided periodically.
- Conferences / Seminars / Workshops and Projects are organized focusing on issues related to women.

- Rally and gender perspective programs organised in collaboration with NGOs.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

S. No	Name of the Student	Class	Game	Venu	Position
1	A.Ganeshkumar	I B,Sc CSHM	Badminton	Koneru Lakshmaiah University, Guntur (A.P)	South Zone III Place
2	G.Vishnu	III B.COM	Cross Country	Belgum, Karnataga	Represented
3	Naga Bala Murugan	III B,Sc ISM	Basketball	Jain University, Banglore	Represented
4	A.Sanjoy Durai	III B,Sc ISM	Basketball	Jain University, Banglore	Represented
5	P.Kingsly	II MIB	Basketball	Jain University, Banglore	Represented
6	R.Ganasowandaran	I MSW	Athlete	Naga Aurjuna Acharya University, (A.P)	Represented
7	M.C.Mujeeb	III BBA	Volleyball	Srm University, Chennai	South Zone II Place
8	Amber Kumar Pandey	II BBA	Volleyball	Srm University, Chennai	South Zone II Place
9	G.Vishnu	III B.COM CM	Athlete	Naga Aurjuna Acharya University, (A.P)	Represented
10	M.C.Mujeeb	III BBA	Volleyball	Rani Durgavati University (MP)	All India III Place
11	Amber Kumar Pandey	II BBA	Volleyball	Rani Durgavati University (MP)	All India III Place
12	A.Ganeshkumar	I B,Sc CSHM	Badminton	Orissa	All India Participate
13	M.C.Mujeeb	III BBA	Volleyball	Bimaapuram, A.P	Federation cup (Indian University)
14	M.C.Mujeeb	III BBA	Volleyball	Qatar- Leaque Match	Qatar

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events sports:

State/ University level National level International level Cultural: State/ University level National level International level

S. No	Name of the Tournament	Name of Events	No of Prizes/ Medals Won	Position
1	State Level Volleyball Tournament at Maruthi College, Coimbatore.	Volleyball	12	II
2	State Level Volleyball Invitation Tournament at Maraimalai Nagar, Chennai.	Volleyball	12	II
3	Bharathiar University Level Inter Collegiate Zone Tournament at Pollachi.	Volleyball	12	II
4	Coimbatore District MGR Trophy Volleyball Tournament at Nehru Stadium	Volleyball	12	II
5	State Level Volleyball Invitation Tournament at Bishop Heber College, Trichy.	Volleyball	12	II
6	State Level Volleyball Invitation Tournament at D.G.Vaishnav College, Chennai.	Volleyball	12	III
7	Coimbatore District Level CM Trophy Volleyball Tournament at Nehru Stadium.	Volleyball	12	III
8	All India Level Volleyball Tournament at Krishnagiri	Volleyball	12	III
9	National Level Volleyball Tournament at Mena Muthaiah Arts and Science, Adayar, Chennai.	Volleyball	12	III
10	State Level Volleyball Tournament at SPB Colony, Erode	Volleyball	12	IV
11	State Level Volleyball Tournament at American College, Madurai.	Volleyball	12	IV
12	Bharathiar University Level Inter Collegiate Zone Cricket Tournament at BA Arts and Science College, Pollachi.	Cricket	18	III
13	Bharathiar University Level Inter Collegiate Basketball Tournament at Kongu Arts and Science College, Erode	Basketball	12	II
14	Bharathiar University Inter Collegiate Swimming&Really	Swimming	2	III/ IV
15	Bharathiar University Level Inter Collegiate Tennis Tournament at RVS Arts and Science College	Tennis	2	IV
16	Bharathiar University Inter Collegiate Level Badminton Tournament at Vasavi Arts and Science College, Erode	Badminton	7	II
17	Coimbatore District Level Badminton	Badminton	2	I

	Tournament at Coimbatore			
18	Karur District Level Badminton Tournament at Karur	Badminton	2	I
19	District Athletic Meet at Nehru Stadium	Triple Jump Long Jump	2	I II
20	District Athletic Meet at Nehru Stadium	100 m	1	III
21	U/20 District Athletic Meet at Nehru Stadium	Triple Jump	1	II
22	U/20 District Athletic Meet at Nehru Stadium	400 M Hur	1	III
23	CM Athletic Meet at Nehru Stadium	Triple Jump	1	II
24	CM Athletic Meet at Nehru Stadium	Long Jump	1	II
25	CM Trophy Athletic Meet	800 Mets	1	III
26	4th Place in the High Jump Junior National Level Athletic Meet at Vijayawada	High Jump	1	IV
27	Junior National Athlet Meet at Lucknow	High Jump		-
28	Tamilnadu Junior State Level Athletic Meet at Ramanathapuram.	High Jump	1	I
29	CM Trophy volleyball tournament at Thanjavur	volleyball	3	II
30	State level basketball tournament at DJ Academy	Basketball	12	IV
31	Sub Junior State Level Power lifting Tournament	Power Lifting	1	I
32	L.Ruban National Level Benchpress Competition	Bench-Press	1	II
33	South India Power lifting Competition	Power Lifting	1	III

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	89	7508850
Financial support from government	46	320570
Financial support from other sources	15	150000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 *No. of social initiatives undertaken by the students*

31

5.13 *Major grievances of students (if any) redressed:*

The various redressal mechanisms and bodies which specifically look at complaints:

- Grievance Cell and Online registration of grievance by students are effectively functioning.
- Students issues – Class Tutors /Head of the Department
- Ragging – Vice-Principal / Head of the Department
- Administrative issues –Principal/Vice-Principal
- Examination issues –Controller of Examination.
- Transport issues –Transport in charge
- Faculties – Head of the Department
- Committees related to functional areas

CRITERION – VI

6. Governance, Leadership and Management

6.1 *State the Vision and Mission of the institution*

Vision

The vision of the College is "FITNESS FOR PURPOSE" by

- Preparing students for placements both during and after the course work.
- Strengthening the research activities in various departments.
- Encouraging consultancy and extended services involving students and faculty.
- Creating a brand equity and brand image by carrying out activities underlying with the motto "KNOWLEDGE, LOVE AND SERVICE."

Mission

The mission of the college is to prepare the students to meet the demands of tomorrow, keeping in mind the need, to mould a generation of young men and women with knowledge, character, truth, genuinely cultivated spirit of service and far-reaching imagination.

Quality Policy

We at Sri Krishna Arts and Science College are committed to the satisfaction of our customers through academic excellence with:

- Upgradation of facilities
- Placement opportunities
- Industry institution interaction and
- Continual improvement

6.2 *Does the Institution has a management Information System*

Yes.

- Customized software is used for administration which includes Student Management, Staff Management and Accounts Management.
- The official G-mail ID is given to all staff members, to ensure timely information is passed to the relevant people. Software packages are used to generate a variety of reports that help in taking correct and informed decisions.
- The biometric system is used effectively to record attendance of staff members.

- The IT support team of our college designed and executed a system for online hall ticket, student feedback and has also developed software to manage student admissions.

6.3 *Quality improvement strategies adopted by the institution for each of the following:*

6.3.1 *Curriculum Development*

Sri Krishna Arts and Science College follows a systematic process in the design and development of the curriculum, which involves a high level of participation, discussion and critical enquiry involving all the stakeholders contributing to the introduction, innovation, and revision of the syllabus. The design and development of curriculum is vital to SKASC and it is carried under the guidance of Curriculum Development Cell (CDC) of the College. It is a planned in a systematic manner to match with its vision and mission. The curriculum is designed fully adhering to the guidelines of the UGC, Bharathiar University, and other national and state academic organizations. The syllabus is designed to provide a comprehensive coverage of the courses with emphasis on fundamentals as well as applied aspects. The Periodic changes are made based on societal needs that provide a thrust for national development. Current trends in the job market are also considered while framing and developing the syllabus. Feedback from the faculty, academic peers, and experts from industry, current students and alumni is used in the initiation, review, and re-design of curriculum. The feedback from Central and State Governments as well as research organizations in India and overseas also help to design and modify the curriculum.

Based on the framework provided, departments develop an outline of the proposed programme/course, supplying details such as Course Preamble, Course Outcomes, Contents of the Courses, Evaluation Patterns, Text Books and References. After elaborate discussions on the content and organization of the syllabus in the respective Boards of Studies, it is passed on to the Academic Council for deliberations and approval. The Suggestions from the external members of the Academic Council are well received by College and incorporated in the subsequent curriculum development exercises continuously.

6.3.2 *Teaching and Learning*

Education for life is the bottom line of every higher educational Institution. SKASC constantly strives to improve the student experience. The curriculum design is at par with the UGC standards with implementation of Flexible Choice Based Credit System and Outcome Based education (OBE) from 2016 and 2017 onwards respectively. The College adheres to the curriculum pattern recommended by UGC under Choice Based Credit System. It implements new programmes, apart from the conventional programmes of the parent university. These courses are designed based on a multifaceted, prolonged approach to cater to the mission of the students joining Sri Krishna Arts and Science College. The Highlights of Choice Based Credit System,

- a) Selection of courses according to students' choice.
- b) Knowledge on Ability Enhancement Courses and Skill Enhancement Courses.
- c) Horizontal and vertical mobility.

d) Participation in co-curricular and extension activities.

e) Acquisition of Additional credits.

In the OBE model, the required knowledge and skill sets for a particular graduate is predetermined and the students are evaluated for all the required parameters (Outcomes) during the course of the program. The OBE model measures the progress of the graduate in three parameters, which are

a) Program Educational Objectives (PEO)

b) Program Outcomes (PO)

c) Course Outcomes (CO)

The Grant of Autonomy, afforded opportunities to shape, develop and adopt need-based curriculum, knowledge - expansion, industrial - exposure training and Capstone evaluation model. Through these values - based educational systems, the college strives to achieve peer-to- peer standards.

In the transition stage, Sri Krishna Arts and Science College (SKASC) have moved towards an Activity - Based Learning System. The Learning Model Architecture of Sri Krishna Arts and Science College is “Vision to Wisdom Approach”.

The courses are designed based on a multifaceted, prolonged approach to cater the needs of the students and matching the mission of the students joining Sri Krishna Arts and Science College. Each Course is intended with Lectures / Tutorials / Laboratory work or Field work / Seminar / Practical training / Assignments /Term paper or Report writing etc., to meet effective teaching and learning needs.

The College has enabled e-learning and m-learning facilities for students. e - Learning is enabled to the students so that they can log on to virtual classroom myclassroom.com and learn their subjects 24 / 7. It is a self-based instructor – led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on – line tests. The e - Learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M - Learning is also enabled for students through Google apps and myclassroom.com.

Teaching through Interactive boards in the classroom enables to promote skills in the areas of research, problem solving, critical thinking, reflection, synthesis, teamwork, communication and professional orientation. To identify the application of core course values, SKASC introduced “edutainment” programme. The teaching pedagogy under edutainment programme will be governed by the demonstrator, instructor and evaluator. This enables to enrich the students’ knowledge in respective skills. For this purpose, Google blogs, knowledge Forum and Apps are created. Students can have their own blogs and forum.

6.3.3 Examination and Evaluation

Assessment of performance is an integral part of any process of learning and teaching. The objective will be to recast the examination system so as to ensure a method of assessment that is valid and reliable measure of student development. It is a package along with reforming in the structuring of courses and flexibility for students to avail of the restructured courses according to their convenience.

Continuous Internal Assessment (CIA)

		Modular Assessment Panel														
		Percent of Components for each Course														
		Course Panel														
	Code	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	Test	60	20	60	40	40	40	40	40	60	60	40	40	40		
2	Quiz	10		10	10					10						
3	Class Presentation	20	10		10	20		10	20						60	
4	Technical Presentation/ Demonstration		10					10				10	10		20	60
5	Attendance											20	20	20		
6	Group Assignments			10		10										
7	Group-Mini Project				20			20								
8	Case Study					10				20						
9	Group Discussion		20					20								20
10	Writing Skill	10	20	10			20									
11	Puzzles/ Games		10			20				20		10				
12	Stimulation Exercises						20			10	10		20			
13	Poster Presentation/ Flow Charts/miniatures /protocols		10	10			20		20		10	20	10	20	20	20
14	SSA/self-support assignment (upcoming technical)				20				20					20		
	CIA Marks	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Modular Assessment Panel Code

Modules	Code
Language Concept	A
Language Usage	B
Theory Concepts	C
Theory Application	D
Theory Skill Based	E
Theory Programming	F
Theory Analytics	G
Theory Technology	H

Problem Concepts	I
Problem Analysis	J
Practical Programming	K
Practical Experiments	L
Practical Application	M
Project	N
Training	O

(a) Theory: The CIA for theory courses consists of written tests and departmental components like assignments, seminars, mini projects, surveys, paper presentations etc. The coordinators (faculty who is handling the course) shall decide the departmental components to be given for the candidates. The maximum marks obtained for 100 shall be further converted as per the requirements of the scheme of examination of the respective course.

(b) Practical: The CIA for practical courses consists of two Tests, Experiment results evaluation in regular practical classes (average marks obtained) and Record evaluation (after completion of all experiments). The maximum marks obtained for 100 shall be further converted as per the requirements of the scheme of examination of the respective course.

(c) Project: The Internal Assessment for project shall be distributed as follows, 60 Marks for Class presentation, 20 Marks for technical presentation and 20 Marks for poster presentation. The maximum marks obtained for 100 shall be further converted as per the requirements of the scheme of examination of the respective programme. It is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem.

(d) Additional Credits: A student who desires to earn additional credits can opt for any core course offered by any Department for all Programmes. He / She can appear for the examination for odd semester paper in the even semester and even semester paper in the odd semester. The courses will be self study and there is no continuous internal assessment for the courses. However, the marks scored by him / her will be converted for 100 marks and will appear in the semester mark sheet as additional credits. The respective Board of Studies can also prescribe the Certificate courses of outside reputed agency for the students to earn additional credits (over and above credits prescribed for the programme).

End Semester Examinations (ESE)

The College adopts semester system for imparting instructions and conducting examinations for all the programmes offered. The end semester examinations of all odd semesters of all the programmes shall be held normally in the month of November and of all even semesters in the month of April, every year.

Not Permitted Students Regulations

Students who do not satisfy the minimum requirement of attendance and who secure less than 65 % attendance in a course will not be permitted to write the End Semester Examination of that course. The student has to re – register by paying the prescribed fee. One faculty coordinator will be deputed exclusively for taking additional classes. Six tests will be conducted for the course, the student has to pass in minimum four test to become eligible to write the End Semester Examination.

Result Analysis

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows for Part I or Part II or Part III:

- a. A candidate who has passed all the Part-III courses examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 9 to 10 and equivalent grades “O” or “O+” in Part III comprising Core, Optional and Inter-Departmental courses shall be placed in the category of “First Class – Exemplary”.
- b. A candidate who has passed all the Part-III courses examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 7.5 to 9 and equivalent grades “D” or “D+” or “D++” in Part III comprising Core, Optional and Inter-Departmental courses shall be placed in the category of “First Class with Distinction”.
- c. A candidate who has passed all the Part-I or Part-II or Part-III courses examination of the UG programmes and secured a CGPA of 6 to 7.5 and equivalent grades “A” or “A+” or “A++” shall be declared to have passed that parts in “First Class”.
- d. A candidate who has passed all the Part-I or Part-II or Part-III courses examination of the UG programmes and secured a CGPA of 5.0 to 6 and equivalent grades “B” or “B+” shall be declared to have passed that parts in “Second Class”.
- e. A candidate who has passed all the Part-I or Part-II or Part-III courses examination of the UG programmes and secured a CGPA of 4.0 to 5 and equivalent grades “C” or “C+” shall be declared to have passed that parts in “Third Class”.
- f. There shall be no classifications of final results; therefore, award of class for Part IV and Part V, however, those parts shall be awarded with final grades in the end semester statements of marks and in the consolidated statement of marks.

Examination Reforms by the College

For UG and PG programmes from the academic year 2011-12 the following reform have been made in examination and evaluation.

- 100 % Internal Assessment Courses
- Extra Departmental Course (EDC)
- Online Test
- Open Book System (OBS)
- Industrial Exposure Training (IET)
- Drive Through Course (DTC)

100 % Internal Assessment Courses

The evaluation for 100% internal assessment theory courses is based on his/her performance in all the CIA tests and minimum two Departmental Components. The Departmental component shall be assignments, seminars, practical work, field visits etc., as decided by the course coordinators. These are recorded in CIA Mark register by the respective course coordinators. The maximum marks obtained shall be further converted as per the requirements of the scheme of examination of the respective course.

S.No.	100% Internal Assessment Courses
1	Environmental Studies
2	Human Rights
3	Women's Rights
4	Yoga for human excellence
5	Indian Culture and heritage
6	Introduction to Cyber Security
7	Consumer Protection
8	Constitution of India
9	Basic Tamil
10	Advanced Tamil

Extra Departmental Course (EDC) – 100% Internal Course

(a) Theory Based EDC Courses: The CIA for the theory based EDC courses consists of two tests and one term paper. The course coordinator (Faculty who is handling the course) shall decide the individual topic to be given to the candidates for the term paper. The internal assessment for theory shall be distributed as follows:

30% each for the 2 CIA test and 40% for the term paper

CIA test 1 (2 hours – 30%) 15 marks

CIA test 2 (2 hours – 30%) 15 marks

Term Paper (20%) 10 marks

Viva-Voce examination (20%)

(to be conducted for the term paper)

(b) Practical Oriented EDC Courses: The CIA for the Practical Oriented EDC courses consists of two theory tests and one practical test. The course coordinator (Faculty who is handling the course) shall decide the practical list of experiments to be given to the candidates. The internal assessment shall be distributed as follows:

30% each for the 2 Theory test and 40% for the Practical test

CIA test 1 (2 hours – 30%) 15 marks

CIA test 2 (2 hours – 30%) 15 marks

Record (20%) 10 marks

Practical Test (20%) 10 marks

Online Test – 100% External Course

Online Test comes under Part III. The online test scores will be taken into account for grading. Students will be given a First attempt to appear for the test:

- In the first attempt, two chances are given to the student.
- If a student fails in the first chance or if a student cancels the marks scored in the first chance, the student has to appear for the second chance of the first attempt.
- In case of cancellation, the marks scored in the second chance will be considered even if the mark scored is less than the first chance.

If the student fails in the two chances given, he/she will be marked as FAIL. In case the student fails in the first chance and did not attend the second chance, he will be marked as ABSENT. When a student fails in the Online Test,

- The student is not eligible for Distinction.

The student will not be eligible for any Rank since he has not cleared all papers in first attempt.

Open Book System (OBS) – 100% External Course

Open book system is followed for subjects requiring analytical skill and prescribed for PG candidates. Under this system candidates are permitted to bring their own text books.

Under this system, the following three competency levels are assessed by the examiners:

- Knowledge & Understanding (ability to locate and acquire knowledge)
- Application & Analysis (The ability to apply knowledge and understanding effectively to analyze complex and unfamiliar situations)
- Synthesis & Evaluation (The ability to integrate knowledge with sound judgment in the critical evaluation of situations to develop creative solutions)

Preparation of Examination question papers

Question paper has to be prepared by the internal and external examiners by considering the following elements:

- Ability to prepare well-structured written reports
- Ability to analyze problems and suggest appropriate solutions
- Ability to evaluate alternative courses of action and make recommendations
- Ability to integrate knowledge of different subject areas

Duration of Exam hours

3 hours

Distribution of Marks

- Records/Files/On-course records: 20%
- Presentation/Term Records/Synthesis tests: 20%
- End semester: 60%

Industrial Exposure Training (IET)

Semester V will be considered as two slots viz., Semester V(A) and Semester V(B):

Semester V (A) - Industrial Exposure Training (IET)

Semester V (B) - Compulsory Theory / Practical Course as prescribed in the syllabus.

Industrial Exposure Training (IET) is a compulsory course for B.Sc. (Costume Design and Fashion) and B.Sc. (Catering Science and Hotel Management) students and for other programmes, it is optional. Students can opt for Industrial Exposure Training (IET) of 8 credits where he/ she shall be exempted from 2 DSE courses. The respective department will define the exempted papers.

Internship/Institutional Training

Internship is a specialized field training programme required to be attached to an industry as an in-house internee for a period prescribed by the respective Board of Studies. At the end of the training programme, each student should submit a “Internship Report” for evaluation.

Drive Through Course (DTC)

In various departments innovative practices implemented to the students like drive through course (DTC) in which, the students have to complete various certificate courses such as ACS, CPT, ICWA, National Accounting Talent Exam, National Economic Talent test, Type writing, and other Competitive examinations conducted by national institutes. Various innovative methods are followed to enhance the knowledge and communication skill of the students like debate, product launch, AD round, youth parliament and case demonstration. In our curriculum, Capstone matrix assessment is introduced to evaluate the students through conducting quiz, puzzles, case demonstration, assignment, simulation exercises, poster presentation, monopoly games and seminars. Various departments organize workshops and seminars by the experts in respective topics for the improvement of technical knowledge of the students, awareness about the current trends in engineering and happenings in the industrial world. Programmes for soft skill development are periodically organized for the benefits of students.

6.3.4 Research and Development

All the faculty members and students are encouraged to involve in research activities. Constant efforts are taken by the faculty to submit research proposals to various funding agencies. Apart from this they avidly present papers in national and international conferences and publish research articles in leading journals. The institute also facilitates faculty to pursue research by registering M. Phil and Ph.D. Fast learners among the students are mentored by faculty to carry out research and development. The College has signed MoU with Clayton University, Atlanta and Concordia College US for research tie-ups.

Research activities are encouraged among staff members, steadfastly guiding them in their quest for excellence. Members of staff are motivated and encouraged to do research by providing financial assistance in preparing and presenting research papers in National and International conference. Faculty members are doing research papers in the following areas.

S. No	Department	Areas of Research
1	Management Science	Service Marketing, Banking, Higher Education, Rural Marketing, Micro Finance and Branding.
2	Commerce	Banking, Insurance, Rural Marketing, Financial Analysis, Payroll Systems, Digital Marketing, Online Marketing, Logistics, Supply Chain, Consumer Behaviour, Financial Direct Investment, Agro Marketing, Secondary Marketing, Green Marketing, Banking Services, Customer Relationship Management, Viral Marketing and Financial Services.
3	Electronics	Embedded Systems, VLSI Design, and Nano Science and Nano Technology

Four major research projects have been completed. Four projects are in process. Three projects are funded by Tamilnadu State Council for Science and Technology. 725 research papers were published. 25 national level and 1 International level Research Conferences were organized. 24 faculty members had completed Ph.D during the last five years. 61 faculty members are pursuing Ph.D programme. 36 research scholars are awarded with M.Phil degree. An amount of Rs. 2,12,470/- had been spent on faculty members for preparing research paper and presenting at National Conference and International Conferences in the past five years.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

Central Library is a Learning Resource Centre for teaching and learning activities in educational institutions. Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources by giving a vital support to the academic and research needs of the College. The College library has open access system both for reference and stack section.

Inter Library Loan Facilities can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IIScOpen Access Journals and NDL services.

Total area of the Library	30,000sq.Ft.
Total Seating Capacity	350 Nos.
Working hours on working days	8.30 am to 7.00 pm
Working hours on Holidays	9.00 am to 5.30 pm (Except Sundays)
Working hours - During Vacation	9.00 am to 5.30 pm
Layout of the Library	Individual reading carrels lounge area for browsing and relaxed reading IT zone for accessing e-resources

The Library is well equipped with separate Reading Hall, Research Scholars Hall, Stack Rooms and Digital Library etc. The three floors Library building has a clear layout map with wall indicators and a copy of the Library floor plan which displayed on the notice board along with rules and regulations of the Library.

Floor	Location	Sq. Feet	Seating Capacity
Ground Floor	1. Library Office	548	-
	2. Periodical Section	1502	60
	3. Centre for Ethics section	236	4
	4. Circulation Counter	1204	-
	5. Digital Library	1482	90
	6. Server Room	225	

	7. Store Room	93	
	8. Rest Rooms	293	
	9. Panel Room	406	
	10. CD/DVD store room	101	
	11. TV Rooms	651	20
	12. Own book reading room	306	10
	13. Gate entry place	525	-
	14. Office Store Room	400	-
I Floor	1. Stack I (Science book section)	2025	-
	2. Stack II (Arts and Humanities	1965	-
	3. Reading Hall	1310	42
	4. Group Study room	170	12
	5. Research scholar's room	1280	30
	6. Research Scholar Room	403	-
	7. Store room	409	-
	8. UPS room	406	-
II Floor	1. Career guidance book section (Reading hall with Group study rooms)	2775	40
	2. Project report & Back volume section (Reading hall with Group study rooms)	1860	42
	3. Store room	101	-
	4. Meeting room	309	-
	5. Common Area	8205	-

OPAC: Online Public Access Catalogue

Users can access the Library resources with help of OPAC (Online Public Access Catalogue). Users can search the availability of Text/Reference Books, Periodicals, Back Volumes, Project Reports, CD/DVDs and New Arrivals through OPAC.

There are two e-packages available in the library

1. N-List

2. Sage Publications

- Federated searching tools to search articles in multiple databases

Library with 90 Computers with 34 mbps internet connectivity gives uninterrupted access to N-List project which provides access to more than 6000,e-Journals and 90,000 e-books. The N-List projects facilitates federated search and remote access is provided for all e-resources of the N-List Projects.

Library Resources

Particulars	Existing till 31.05.2016	Newly Added 2016-2017	Total
Total No. of Books (Books, BookBank, CEC & CSA books)	38,965	Books - 1343 Book Bank - 758	41,066
Text Books	35,502	1992	37,494
Reference Books	3,463	109	3,572
e-Books	90,000	-	90,000
Journals (Print)	215	215	215

e- Journals (INFILBLET)	6,000	6,000	6,000
Digital Database	1	1	1
CD & Video	3917	105	4022

Library Automation

The Library is computerized using AUTOLIB Software Ltd., Chennai. The software has all the necessary modules needed for running services for the library efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

Total Number of Computers for public access: 90 Nos

Total Number of Printers for public access: 2 Nos.

Internet band width speed: 36 Mbps

Jio (Wi-Fi Access): 1GB

Institutional Repository: Yes

ICT

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.). Teaching-learning processes are moving online, away from the traditional classroom. Technology support is increasingly required for effective teaching. The departments are equipped with computers with Internet connection, LCD projectors, and Wi-Fi for effective teaching. In addition, National Knowledge Network under N-LIST through ICT enabled access to the e-journals and e-books, academic presentations in the form of PPTs, relevant online resources, etc. are also used as teaching aids. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room. A well-equipped media laboratory is available for e-content preparation.

E-Library resources and online contents are used by the members of faculty when the courses need updated information. This is made possible through the good infrastructural provisions for internet and by subscribing Wi-Fi. Web-based education (myclassroom.com) has created a new medium of “Anytime, Anywhere” learning in hyperspace, creating additional challenges and opportunities for teachers and learners. As staff members have been trained in multimedia systems such as video and power point, it enables them to select the best media with which to explain a particular concept or process. These teaching aids enhance classroom teaching-learning experience.

The campus is connected with internet (Wi-Fi system), open source materials and learning, Digital Library is used by the faculty for effective teaching. myclassroom.com is used by them for uploading lesson plan, lecture notes, PPTs and assessment materials for the students’ usage. M-learning is also available in the college through Google apps. Progress in the project work is monitored by the guides through timesheet in myclassroom.com. Faculty members are periodically deputed to attend programmes on new and emerging technologies. Access to computers, 24-hour internet access and computer-aided packages are available at the department and College level. The College is equipped with 30 Mbps leased line and Wi-Fi internet connectivity. The library is also equipped with separate internet browsing for staff separately. Each department is provided with PCs and Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods. The College also provides a 24/7 e-Learning facility. This virtual classroom can be accessed by students and staff any time anywhere.

The College as a whole and individual staff member in each department is making a well-intended and determined effort to deviate from the teacher-centric lecture method to the learner-centric alternative pedagogy. The classroom learning is dependent on lecture method with predominant use of interactive boards. All the class rooms equipped with smart board and LCD projectors.

Laboratories

Physical infrastructure of Computer Science Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	IBM Lab	40'x40'	1600
2.	Wipro Lab	40'x40'	1600
3.	XP Lab	40'x40'	1600
4.	Vista Lab	40'x40'	1600
5.	Linux Lab	50'x38	1900
6.	Lenovo Lab	40'x40'	1600
7.	Windows Lab	40'x40'	1600
8.	Mac Lab	30'x36	1200
9.	Dell Lab	40'x40'	1600
10.	Digital Lab	32'x60'	2000
11.	SKIM Lab I	33'x60'	2000
12.	SKIM Lab II	32'x55'	1800
13.	Lab XIII	50'X30'	1500
Total			21600

Computers Available at Various Functional Units

S. No	Location	Number of Computers
1.	Computer Labs	822
2.	Browsing Centres (Digital Library)	80
3.	Office	11
4.	Departments	27
5.	Library	12
6.	CoE Section	9
7.	Server Room	2
Total		963

Physical infrastructure of Costume Design and Fashion Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	Pattern Making Lab	31'x22'	700
2.	Sewing Lab	60'x32'	2000
3.	Draping Lab	22'x36'	800
4.	Testing Lab	30'x38'	1200
5.	Processing Lab	23'x46	1100
Total			5800

Physical infrastructure of Electronics and Communications Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	DSP/VLSI Lab	40'x38'	1500
2.	Microprocessor & Microcontroller Lab	40'x38'	1500
3.	Electronics Circuit Lab	65'x31'	2000
4.	Electronics and Communications Lab	45'x31'	1400
5.	Research Lab	15'x31'	500
Total			5900

Physical infrastructure of Bio-Science Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	Bio Science Lab PG	65'x31'	2000
2.	Bio Science Lab UG	75'x31'	2300
3.	Micro Biology UG	60'x31'	1900
4.	Instrumentation Lab	32'x30'	1000
Total			7200

Physical infrastructure of Catering Science and Hotel Management Laboratory

S. No	Lab	Dimension	Total Area (Sq. Ft.)
1.	Basic Training Kitchen	38'x66'	2500
2.	Advanced Training Kitchen	75'x31'	2300
3.	Quality Training Kitchen	33'x36'	1200
4.	Bakery	33'x33'	1100
5.	House Keeping	30'x36'	1100
6.	Restaurant and Mock Bar I	-	1850
7.	Restaurant II	30'x30'	900
Total			10,650

6.3.6 Human Resource Management

There is a staff club for the teaching and non-teaching staff, under the aegis of which cultural programmes, celebration of festivals, valedictory functions, annual staff picnic, etc., were conducted to build a family/community feeling and foster love for and loyalty to the institution.

Orientation programmes were given to newly inducted staff.

Training and development programmes were conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance.

In its efforts to train, motivate and reward faculty, the institution encouraged members to attend courses/conferences/workshops/seminars/training programmes, etc, and to be research-oriented. As an incentive, an award was given to the best research publication of the year.

The Principal and Vice-Principal visit various departments, library and office and they interact the teaching and non-teaching staff. They enquire their achievements and grievances and in order to motivate them and a special meeting is convened to address grievances.

6.3.7 Faculty and Staff recruitment

The recruitment, selection and hiring of teaching, non-teaching staff was done in keeping with the norms of the UGC, Bharathiar University and the Government of Tamilnadu. Based on the estimated workload received from the concern departments. If new staff members are required, the College advertises in regional and national Tamil and English newspapers for the available posts. The received applications are scrutinized as per their qualification and teaching experience by the respective heads of the departments in consultation with the Principal. The candidates are short listed and they are called for a demonstration class and an interview. The Staff Selection Committee constituted by the College Management conducts interview. The committee comprises of the Managing Trustee, Secretary, Principal, Vice Principal, Subject expert and Head of the department. The selection committee prepares a panel of selected candidates in the order of priority. The selection is made, taking into account the eligibility, academic record, subject expertise, teaching efficiency and previous experience. The selected list is sent to the parent University for Qualification approval. After receiving the approval from the university, the candidates are appointed initially on probation for one year. The College has strong policy on the enablement of the faculty members and their welfare.

6.3.8 Industry Interaction / Collaboration

The Institution has signed MOUs with Bombay Stock Exchange Institute, Mumbai, Tata Consultancy Services – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group, UTL Technologies, Electronic Skill Development Council, IIT - Mumbai, and Clayton State University, Atlanta, USA.

The Eminent industrialists are invited to share the expertise in the Conference, Workshop and Seminars organised by the college. As part of the curriculum, students go on an Industrial Training and Industrial Exposure Training for getting more exposure in their core area of the study.

Internationalization: The institution has signed MOU with Concordia College of United States of America for students exchange program. It encourages the students to participate in the American Transfer Program (ATP) and intending to continue on at Concordia to earn a Master's Degree in Business Leadership, Digital Media, or analytics. The international academic experts are also invited to the institution as resource persons for conferences, seminars, etc., to share their expertise with the students and faculty.

6.3.9 Admission of Students

The Institution ensures wide publicity and transparency in the admission process through prospectus, College website and advertisements in all leading national and regional daily newspapers in English and Tamil languages. The prospectus and application form are uploaded in the College website. Prior to the results of higher secondary examinations, counselling centre inside the College helps the parents to enquire information about the range of courses, eligibility criteria, and process of admission as well as academic support facilities. The College has

participated in various educational fairs organised by various leading publications in and around Coimbatore. The admission process is done by the norms fixed by the state government.

6.4 Welfare schemes for

Teaching & Non teaching	<p>Transport facilities are provided to teaching faculties at a subsidiary rates and free for non-teaching staff. 65 percent of faculty members use the transport facility.</p> <p>Free medical checkup and medical camps are conducted every year for the benefit of the teaching and non teaching members.</p> <p>Subsidized food facility is made available to all staff and students through the college canteen.</p> <p>The management reimburse the expenditure of faculty who publish papers in conferences/FDP and seminars organised by the others College in and around Coimbatore. Best journal publications with impact factor by the faculty members are awarded with cash prizes.</p> <p>Hostel accommodation is provided to staff at subsidized rates. Contribution for employees provident fund scheme and gratuity.</p> <p>Faculties are rewarded through Staff club.</p> <p>Reward for 100 percent result for faculty members</p> <p>Best non-teaching faculty is awarded with cash prize.</p> <p>Group insurance scheme covering Teaching and Non-Teaching staff.</p>
Students	<p>The following Development programmes are being regularly conducted for students</p> <ul style="list-style-type: none"> • Youth Parliament • Debate on Social Concepts • National Conference <p>The Department of Placement works effectively with an objective of providing employment. The cell gives pre-placement training, Placement Drill training and employability skills.</p> <p>The institution motivates and encourages the students to participate in all the association/club activities to showcase their talents. They are Department Association, Nature Club, Fine Arts Club, Photography Club, Tamil Mandram, Sports & NSS/YRC/RCC/NCC/ Rotary.</p>

6.5 Total corpus fund generated No

6.6 Whether annual financial audit has been done Yes No

6.7 *Whether Academic and Administrative Audit (AAA) have been done?*

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel	Yes	CDC
Administrative	Yes	TUV	Yes	IQAC

6.8 *Does the University/ Autonomous College declares results within 30 days?*

For UG Programmes Yes No

For PG Programmes Yes No

6.9 *What efforts are made by the University/ Autonomous College for Examination Reforms?*

- Revaluation of papers
- Copy of answer sheets are given on request
- Online publication of End of semester results
- Mark sheets printed with photograph of the student
- Supplementary examination for arrear in single paper for outgoing students.
- Open book system and Case study system are introduced in the examination reforms.

6.10 *What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?*

Not applicable.

6.11 *Activities and support from the Alumni Association*

Alumni meet is held on first Saturday of April every year. It is conducted regularly. The alumni students give lectures and interacts with the students to explore the employment opportunities after

their studies. Very effectively alumni association runs with a peer team which includes President [Alumni] Vice president, Secretary, Joint Secretary and Treasurer. Alma maters take initiative to visit their concerned department giving suggestion for curriculum development. They provide professional experience and placement information with regard to corporate expectation. The Feedback from Alumni serves to improve in the prospectus of career building and curriculum design. Alumni meet and student feedbacks at the end of each semester are used to review the activities of the institution.

6.12 *Activities and support from the Parent – Teacher Association*

Regular conduct of Parent-Teacher Meet facilitates the interaction that enables in building a rapport and co-operation between them. During the meeting the feedback of the parents are reviewed and used for nurturing the students. Parents meet the tutors or HOD whenever students run short of attendance. Parents and local guardians are invited to the college to discuss the necessary action to be implemented for the progress of the student. The College encourages frequent visit by the parents during their wards' course of study. Input from parents provides general feedback about the related curricular/co-curricular activities.

6.13 *Development programmes for support staff*

Members of staff are encouraged and sponsored to attend Refresher course, HRD Programme, Faculty Development Programme, Conferences, Seminars held at National and International levels.

The outcome of the training programme helps them in inculcating additional skills. The faculty members help the institution in introducing new programmes such as Business Process Service, Capital Market and new subject Communicative English to the curriculum.

Office staff is encouraged to take up regular training programme provided by the management and other institutions. Skill development in terms of using ICT is also being encouraged.

Yoga and health classes helped the staff to improve the mental and physical.

6.14 *Initiatives taken by the institution to make the campus eco-friendly*

Energy conservation:

During the orientation programme for the freshers, they are briefing the rules and regulations of the College, advice on energy conservation and environmental hygiene that should be followed during the course of their study.

Solar water heaters have been installed in the hostels for providing hot water to boys and girls for bathing, thereby to conserve energy and minimize energy consumption

Florescent tube lights have been replaced by LED bulbs.

Instructions were given to the students to switch off the lights / fans in the classrooms after the class hours and also in the corridors and toilets when not used.

The Building structures are designed with high natural lighting and ventilation to minimize lighting loads. Sewage water treatment plant with a capacity of 1,00,000 L/day to treat the waste water has been installed.

In myklassrom.com (e-learning platform) a provision was created for the students to submit their assignments in order to reduce their time and to conserve the natural resource.

Use of renewable energy:

Water harvesting - Water harvest tank of holding huge gallons has been installed to hold rain water. This facility has been constructed adhering to the Government norms. The water harvesting is being used for watering the plants and garden.

Efforts for Carbon neutrality: The College provides bus facilities to the teaching and nonteaching staff connecting various places of the city with an aim to avoid the use of individual vehicles and to minimise the fuel consumption and reduce the carbon emission.

A systematic parking area is followed in the campus that allows the students and staff members for the free and convenient movement within the campus.

More saplings are planted every year in various locations of the campus in order to reduce the carbon load Emission free vehicles in the campus.

Plantation:

The College campus has more than 1000 trees of multi-variant types. A huge acre of land has been dedicated for landscape lawns.

Tree plantation drives are organized regularly in the campus in order to create clean and green campus.

Hazardous waste management:

The Department of Biosciences monitors the sources of hazardous waste, if there are any, they are adhering to the biohazard guidelines.

High level biological contaminants, if any, are subjected to moist heat sterilization using autoclave in the laboratory and then disposed off.

E-waste Management:

The campus has not generated major e-waste. The electronic and computer science lab involve students in using the old electronic gadgets or their parts in exhibitions or project work. The inoperative electronic devices are given back to the supplier for reuse of parts or disposed of in an appropriate manner.

The nature club of the College is exclusively involved in creating awareness and environmental consciousness to conserve the environment for our future generation.

The students of the Department of Biosciences were involved in survey of plant species in the hills adjacent to College zone with the curiosity of knowing the flora of the surrounding environment.

The NSS unit of our College organizes various programmes in nearby villages to emphasize the need for protecting our mother nature for our future generation.

SWACHH-BHARATH Urban:

The Ministry of Urban Development introduced an app called Swachh-Bharath that has been installed by the students and faculty members.

The awareness of making the dust-free environment has improved and is being followed by SKASCIANs.

Digital India Campaign:

The Government services are made available to citizens electronically by improved and by increasing internet connectivity and making the India empowered in the field of technology.

The students and faculty members of Sri Krishna Institutions have attended one day awareness program called Digital India Campaign conducted by Indian Government at CODISSIA.

Additional Details:

Health Care Clinic – Rama Krishna Hospital has been established inside the campus for the benefits of the students. The details are as follows:

- Reasonable concessions have been given to the faculty members by the health care clinic.
- Free Ambulance service and medical diagnosis has been provided for the students.

CRITERION – VII

7. Innovations and Best Practices

7.1 *Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.*

The college has ample infrastructural facilities for academic, co-curricular and extra-curricular activities.

The newly designed curriculum structure will enable the students to focus on the students' skills development. In addition to academics, and give them better and greater choices in the job sector after graduation.

Innovative pedagogical strategies to maximise teaching and learning like problem-solving, case studies and role-play, project-based learning, peer-teaching, blogs, and experiential learning are utilised.

Currently E-learning is available through the myclassroom, Google classroom and NPTEL (National Programme on Technology Enhanced Learning) which provides online course materials and Video courses in the various disciplines.

Sufficient funds are given to the departments to purchase equipments and to enable more students to individually handle regular and new experiments. The college is well-equipped with ICT facilities with sufficient number of computers with internet connectivity. It has also enabled the concerned departments to organize field trips, lab visits, industrial visits, guest lectures, workshops, training programmes and compilation of manuals.

A substantial number of students of the College represent the economically and socially backward sections. They avail grants from the management and government aids.

Women's Cell is the major forum working for sensitizing the campus about gender issues. The girl students of this college keep a very high confidence level and many of them emerge as leaders of the campus community and the society at large.

The institution assesses knowledge and skills of the students before the commencements of the programmes and appropriate remedial measures are carried out for the weak learners. Bridge courses to mend gaps, Remedial teaching for slow learners and Enrichment programmes for advanced learners are provided with due care. An academic calendar is prepared at the beginning of each academic year and the teachers are advised to prepare the teaching plan according to this calendar.

The college upholds social consciousness as its main thrust area and the most significant best practices of the college can be traced as Social Inclusivity and Eco-sensitivity. Students are also actively encouraged to participate in community service through the Social Awareness Programme (SAP)/Service Learning (SL).

The college has a well- maintained, computerized library with open rack system to cater to the needs of the students and teachers.

Hall tickets are issued through online, it includes Course codes, Date, Time of Examination and Room allotted. These details give the students ease of access to the respective examination hall on the specified dates.

7.2 *Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year*

Organised orientation programme for First Year students.

Curriculum and Examination reforms were instituted.

ICT Oriented teaching has been followed in all the departments.

Workshops and seminars were organised.

Classes and marking attendance were regularly taken.

Student remedial and communication skill teaching were carried out.

Student magazine was released.

Orientation and leadership programme for students were conducted.

Increase in research activities was achieved.

The internal exams were conducted systematically and the marks were published in a time bound manner.

Regular PTA meetings were conducted.

FDP was conducted.

Applications were sent for research projects.

Campus facilities including the construction of the new buildings were upgraded.

More extension lectures by the faculty members of the neighbouring colleges were organised.

Possible initiatives in terms of more inclusive learning practices and support for the differently abled were executed.

Collaboration with other university and centres was carried out.

Better facilities to players were provided.

The improvement of educational quality of the students so as to provide them knowledge with in the national and internal level competitions such as IAS, IFS, etc.

Students were sent to seminars/workshops/symposiums at various institutions.

Pre-Placement training program organized for final year students.

7.3 ***Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)***

Outcome based Education (OBE)

Outcome Based Education (OBE) focuses on the skills and results achieved by the student as the most important aspect of education. Most quality assurance and accreditation practices are based on this methodology. OBE does not rely on the conventional teaching methods. It believes, instead of rankings and exams, the use of assessments, opportunities and classroom experiences should all provide necessary support for the students to achieve their goals.

Student Centered Learning (SCL)

Student-centered instruction [SCI] is an instructional approach in which students influence the content, activities, materials, and pace of learning. This learning model places the student (learner) in the center of the learning process. The SCI approach includes such techniques as substituting active learning experiences for lectures, assigning open-ended problems and problems requiring critical or creative thinking that cannot be solved by following text examples, involving students in simulations and role plays, and using self-paced and/or cooperative (team-based) learning. Properly implemented SCI can lead to increased motivation to learn, greater retention of knowledge, deeper understanding, and more positive attitudes towards the subject being taught

Promoting research activities in the institution

A properly functioning research and development cell will build a research culture among the students and faculties. It will also help the teachers to translate their theoretical knowledge into action. Having a culture of research and training inside the institution would provide practical skills and encourage faculties to take up research and higher studies such as M.Phil and Ph.Ds.

7.4 ***Contribution to environmental awareness / protection***

The college has contacted many inclusive services programmes like social upliftment programmes, health care awareness, child education, environmental program, Government scheme awareness, religious harmony programmes, road safety, blood donation camps and orphanage visits. These programmes are organized to create social consciousness and social responsibility among the students. Many common public have benefited through these initiatives.

The students are given opportunity to contact inclusive services, which help them to acquire skills such as leadership skills, communication skills, employable skills and life skills. Equally the society got benefited because of the programmes and known the schemes the recent initiatives of the Government. National integration and importance of fundamental duties were inculcated to the students and encouraging them to participate in national building.

Our college has collaborated with various Government and Non-governmental organization for conducting social welfare activities for benefits of the students and also for communities.

- Paperless documentation, use of plastic free materials, recycling of paper, etc. were followed.
- Tree plantation is done in college campus and adopted villages.
- Swach Bharath Cleaning programmes were conducted.
- Waste management was properly done.
- Reduced the usage of plastics in the play field.

S.No	Collaboration with other Government and Non-government organization
1	National Service Scheme, Bharathiar University, Coimbatore.
2	Government Hospital, Coimbatore
2.	Directorate of Elementary School Education
3.	Various departments in Collector Office
4.	Coimbatore Corporation
5.	Regional Transport Office
6.	City Police Commissioner office
7.	Directorate of High School Education
8.	National Child Labour project, Coimbatore
9.	Smart city, Coimbatore Corporation
10.	Shanti Ashram, Coimbatore
11.	Tulsi Foundation
12.	Coimbatore Civil Engineers Association
13.	Karrangal
14.	World People Welfare Trust
15.	Cybercrime Department
16.	RAAC
17.	Siruthuli
18.	Aravind Eye Hospital
19.	KG Hospital
20.	Sri Ramakrishna Hospital
21.	Helpage India
22.	Vasan Eye care Foundation

7.5 *Whether environmental audit was conducted?* Yes No

7.6 *Any other relevant information the institution wishes to add. (For example SWOT Analysis)*

SWOC analysis is carried out in all the departments.

SWOC analysis is done based on the inputs of NAAC, NIRF, NBA and QS star rankings and strategic plan is evolved in the following areas

- Infrastructure facilities
- Strong research culture with significant research output
- Increase of publications in peer reviewed journals
- Increase in the number of PhD faculty
- Introduction of Integrated programmes
- Modernization of labs
- To deploy modern pedagogy for TLP by revamping the curriculum and syllabus

- Sponsored projects and grants
- Networking with industries/institutions

8. ***Plans of institution for next year***

Availing more number of minor and major projects from DST and other funding agencies
 Publishing research articles in peer reviewed journals with high impact factor
 Introducing more Ph.D. programmes
 To strive to work for better NIRF rankings
 Applying for the status of college of excellence
 Purchase of additional instruments for Laboratories
 Renovation of classrooms for new programmes
 To install solar powered lights across the campus
 Strengthening the placement services to the students
 Many skill development programmes to be conducted to produce industry-ready graduates and women entrepreneurs
 To enhance the consulting services
 Introducing online payment of fees
 To adopt a few rural schools
 To set up the Cyber Security and Awareness Cell
 Online feedback received from the students
 Implementation of e-attendance and online work diary
 Faculty and students are expected to take up online courses like SWAYAM, NPTEL and MOOC
 To introduce B.Voc. Programmes

Name C. Julian Gnana Dhas

Signature

Signature of the Coordinator, IQAC

Name Dr. P. BABY SHABKA

Signature

Signature of the Chairperson, IQAC

Annexure

2017-18 Academic Calendar of SKASC



Sri Krishna Arts and Science College

Academic Calender - ODD Semester 2017 - 2018



June '17				July'17				Aug '17				Sep '17				Oct '17			
1	Th			1	Sa	Day 21	III	1	Tu	Day 45	III	1	Fr	Day 67	I	1	Su	MUHARRAM	
2	Fr			2	Su			2	We	Day 46	IV	2	Sa	BAKRID		2	Mo	GANDHI JAYANTHI	
3	Sa			3	Mo	Day 22	IV	3	Th	Day 47	V	3	Su			3	Tu	Day 88	IV
4	Su			4	Tu	Day 23	V	4	Fr	Day 48	VI	4	Mo	Day 68	II	4	We	Day 89	V
5	Mo	Day 1 Re-opening -Odd	I	5	We	Day 24	VI	5	Sa	Day 49	I	5	Tu	Day 69	III	5	Th	Day 90	VI
6	Tu	Day 2	II	6	Th	Day 25	I	6	Su			6	We	Day 70	IV	6	Fr	Day 91	I
7	We	Day 3	III	7	Fr	Day 26	II	7	Mo	Day 50	II	7	Th	Day 71	V	7	Sa	Day 92	II
8	Th	Day 4	IV	8	Sa			8	Tu	Day 51	III	8	Fr	Day 72	VI	8	Su		
9	Fr	Day 5	V	9	Su			9	We	Day 52	IV	9	Sa			9	Mo		
10	Sa			10	Mo	Day 27	III	10	Th	Day 53	V	10	Su			10	Tu		
11	Su			11	Tu	Day 28	IV	11	Fr	Day 54	VI	11	Mo	Day 73	I	11	We		
12	Mo	Day 6	VI	12	We	Day 29	V	12	Sa			12	Tu	Day 74	II	12	Th		
13	Tu	Day 7	I	13	Th	Day 30	VI	13	Su			13	We	Day 75	III	13	Fr		
14	We	Day 8	II	14	Fr	Day 31	I	14	Mo	KRISHNA JAYANTHI		14	Th	Day 76	IV	14	Sa		
15	Th	Day 9	III	15	Sa	Day 32	II	15	Tu	INDEPENDENCE DAY		15	Fr	Day 77	V	15	Su		
16	Fr	Day 10	IV	16	Su			16	We	Day 55	I	16	Sa	Day 78	VI	16	Mo		
17	Sa	Day 11	V	17	Mo	Day 33	III	17	Th	Day 56	II	17	Su			17	Tu		
18	Su			18	Tu	Day 34	IV	18	Fr	Day 57	III	18	Mo	Day 79	I	18	We	DIWALI	
19	Mo	Day 12	VI	19	We	Day 35	V	19	Sa	Day 58	IV	19	Tu	Day 80	II	19	Th		
20	Tu	Day 13	I	20	Th	Day 36	VI	20	Su			20	We	Day 81	III	20	Fr		
21	We	Day 14	II	21	Fr	Day 37	I	21	Mo	Day 59	V	21	Th	Day 82	IV	21	Sa		
22	Th	Day 15	III	22	Sa			22	Tu	Day 60	VI	22	Fr	Day 83	V	22	Su		
23	Fr	Day 16	IV	23	Su			23	We	Day 61	I	23	Sa			23	Mo		
24	Sa			24	Mo	Day 38	II	24	Th	Day 62	II	24	Su			24	Tu		
25	Su			25	Tu	Day 39	III	25	Fr	VINAYAGAR CHATURTHI		25	Mo	Day 84	VI	25	We		
26	Mo	Ramzan		26	We	Day 40	IV	26	Sa			26	Tu	Day 85	I	26	Th		
27	Tu	Day 17	V	27	Th	Day 41	V	27	Su			27	We	Day 86	II	27	Fr		
28	We	Day 18	VI	28	Fr	Day 42	VI	28	Mo	Day 63	III	28	Th	Day 87	III	28	Sa		
29	Th	Day 19	I	29	Sa	Day 43	I	29	Tu	Day 64	IV	29	Fr	SARASWATHI POOJA		29	Su		
30	Fr	Day 20	II	30	Su			30	We	Day 65	V	30	Sa	VIJAYADASHAMI		30	Mo		
				31	Mo	Day 44	II	31	Th	Day 66	VI					31	Tu		

Nov '17		Dec '17		Jan '18		Feb '18		Mar '18		Apr '18		May '18															
1	We			1	Fr	MILAD UN - NABI		1	Mo	NEW YEAR		1	Th	Day 50	II	1	Th	Day 72	VI	1	Su			1	Tu	MAY DAY	
2	Th			2	Sa			2	Tu	Day 30	VI	2	Fr	Day 51	III	2	Fr	Day 73	I	2	Mo			2	We		
3	Fr			3	Su			3	We	Day 31	I	3	Sa	Day 52	IV	3	Sa	Day 74	II	3	Tu			3	Th		
4	Sa			4	Mo	Day 8	II	4	Th	Day 32	II	4	Su			4	Su			4	We			4	Fr		
5	Su			5	Tu	Day 9	III	5	Fr	Day 33	III	5	Mo	Day 53	V	5	Mo	Day 75	III	5	Th			5	Sa		
6	Mo			6	We	Day 10	IV	6	Sa	Day 34	IV	6	Tu	Day 54	VI	6	Tu	Day 76	IV	6	Fr			6	Su		
7	Tu			7	Th	Day 11	V	7	Su			7	We	Day 55	I	7	We	Day 77	V	7	Sa			7	Mo		
8	We			8	Fr	Day 12	VI	8	Mo	Day 35 : I CIA	V	8	Th	Day 56	II	8	Th	Day 78	VI	8	Su			8	Tu		
9	Th			9	Sa	Day 13	I	9	Tu	Day 36	VI	9	Fr	Day 57	III	9	Fr	Day 79	I	9	Mo			9	We		
10	Fr			10	Su			10	We	Day 37	I	10	Sa			10	Sa	Day 80	II	10	Tu			10	Th		
11	Sa			11	Mo	Day 14	II	11	Th	Day 38	II	11	Su			11	Su			11	We			11	Fr		
12	Su			12	Tu	Day 15	III	12	Fr	Day 39	III	12	Mo	Day 58	IV	12	Mo	Day 81 : III CIA	III	12	Th			12	Sa		
13	Mo			13	We	Day 16	IV	13	Sa			13	Tu	Day 59	V	13	Tu	Day 82	IV	13	Fr			13	Su		
14	Tu			14	Th	Day 17	V	14	Su	PONGAL		14	We	Day 60	VI	14	We	Day 83	V	14	Sa	TAMIL NEW YEAR		14	Mo		
15	We			15	Fr	Day 18	VI	15	Mo	PONGAL		15	Th	Day 61	I	15	Th	Day 84	VI	15	Su			15	Tu		
16	Th			16	Sa	Day 19	I	16	Tu	THIRUVILLUVAR DAY		16	Fr	Day 62	II	16	Fr	Day 85	I	16	Mo			16	We		
17	Fr			17	Su			17	We	UZHAVAR TIRUNAL		17	Sa	Day 63	III	17	Sa	Day 86	II	17	Tu			17	Th		
18	Sa			18	Mo	Day 20	II	18	Th	Day 40	IV	18	Su			18	Su	UGADI		18	We			18	Fr		
19	Su			19	Tu	Day 21	III	19	Fr	Day 41	V	19	Mo	Day 64 : II CIA	IV	19	Mo	Day 87	III	19	Th			19	Sa		
20	Mo			20	We	Day 22	IV	20	Sa	Day 42	VI	20	Tu	Day 65	V	20	Tu	Day 88	IV	20	Fr			20	Su		
21	Tu			21	Th	Day 23	V	21	Su			21	We	Day 66	VI	21	We	Day 89	V	21	Sa			21	Mo		
22	We			22	Fr	Day 24	VI	22	Mo	Day 43	I	22	Th	Day 67	I	22	Th	Day 90	VI	22	Su			22	Tu		
23	Th	Day 1 Re-opening - Even Sem	I	23	Sa			23	Tu	Day 44	II	23	Fr	Day 68	II	23	Fr			23	Mo			23	We		
24	Fr	Day 2	II	24	Su			24	We	Day 45	III	24	Sa			24	Sa			24	Tu			24	Th		
25	Sa	Day 3	III	25	Mo	CHRISTMAS		25	Th	Day 46	IV	25	Su			25	Su			25	We			25	Fr		
26	Su			26	Tu	Day 25	I	26	Fr	REPUBLIC DAY		26	Mo	Day 69	III	26	Mo			26	Th			26	Sa		
27	Mo	Day 4	IV	27	We	Day 26	II	27	Sa			27	Tu	Day 70	IV	27	Tu			27	Fr			27	Su		
28	Tu	Day 5	V	28	Th	Day 27	III	28	Su			28	We	Day 71	V	28	We			28	Sa			28	Mo		
29	We	Day 6	VI	29	Fr	Day 28	IV	29	Mo	Day 47	V					29	Th	MAHAVIR JAYANTI		29	Su			29	Tu		
30	Th	Day 7	I	30	Sa	Day 29	V	30	Tu	Day 48	VI					30	Fr	GOOD FRIDAY		30	Mo			30	We		
				31	Su			31	We	Day 49	I					31	Sa							31	Th		