SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University Coimbatore - 641008, Tamil Nadu, India.



LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

M.Sc. Mathematics with Big Data

For 2023-24 admitted students

DEPARTMENT OF MATHEMATICS

SRI KRISHNA ARTS AND SCIENCE COLLEGE COIMBATORE - 641008

DEPARTMENT OF MATHEMATICS

(2023-2024)

| | I. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) |
|-------|--|
| PEO 1 | Graduates will be able to become Knowledgeable in multi-disciplinary area by applying Mathematical skills through analysis, interpretation and formulation of research knowledge. |
| PEO 2 | Graduates will be able to apply up to date information in problem solving through numerical knowledge for lifelong learning and provide professional services with competence. |
| PEO 3 | Graduates will be able to perform as a team leader and work with a group in solving complex problems through up- to date domain knowledge including the interdisciplinary fields by applying information from various sources effectively. |
| PEO 4 | Graduates will be able to demonstrate ethical and professional values in providing services in the relevant field including entrepreneurial skills. |

| | II. PROGRAMME LEARNING OUTCOMES (PLOs) |
|-------|--|
| S.No. | The Graduates of M.Sc Mathematics Programme will be able to: |
| PLO1 | Describe the theoretical concepts and conventions through wider knowledge related to the current trends.(Cognitive) |
| PLO2 | Develop skills in logical thinking and resolving complex problems through critical thinking skills.(Cognitive) |
| PLO3 | Establish technical and operational skills in solving the multidisciplinary tasks related to current areas of research in the field.(Psychomotor) |
| PLO4 | Form as a team in generating competitive decisions through projects in the field of Mathematics and strive for excellence.(Affective) |
| PLO5 | Apply scientific approach and capability to undertake responsibilities for sustainable growth in professional by ensuring effective communication both in verbal and nonverbal form.(Affective) |
| PLO6 | Using wide range of information, media and technological application and utilizing the recent social and digital skills platform in solving the current issues in the field of Mathematics.(Affective) |
| PLO7 | Apply quantitative, numerical and statistical skills through the visual and graphical aids for related problems in order to develop research biased knowledge. (Cognitive) |
| PLO8 | Progressively adopt effective leadership skills to work efficiently in a competitive domestic and global environment. (Affective) |
| PLO9 | Display the skills and principles of lifelong learning in their academic, career, research development and contribute to the economic growth of a country.(Affective) |
| PLO10 | Enhance entrepreneurial skills and professional development through consultancy and extension services at a competitive level.(Affective) |
| PLO11 | Progressively adopt and appreciate professional ethics also commit professionally, ethically, and independently with the ultimate responsibility in line with code of conduct in related field.(Affective) |

| III. PR | OGRA RBS | MM5 I | _EARN | NG OU | TCOMES Igi | VS GF | AUUA ©∑© | TE ATT | RIBUT | ES VST | AXON | IOMY | OF |
|---------|-------------|------------------------------------|------------------|-------|---------------|---------------|--------------------|-------------------|---------------------------|-------------------------|-----------|-------------|-----------|
| PLO | (nowledge | ical Thinking | Practical Skills | , | igital skills | eam whomeracy | lls mmunication | Lifelong learning | Entrepreneurial skills | Ethics & rofessionalism | Cognitive | Psychomotor | Affective |
| 1 | | $\sqrt{}$ | | | | | | | | | | | |
| 2 | 1 | $\sqrt{}$ | | | | | | | | | | | |
| 3 | $\sqrt{}$ | $\sqrt{}$ | | | | | | | | | | | |
| 4 | $\sqrt{}$ | $\sqrt{}$ | | | | | | | | | | | |
| 5 | $\sqrt{}$ | √ | ╛ | | | | | | | | | | |
| 6 | √ | √ | | | | | | | | | | | |
| 7 | √, | √ |] | | | | | | | | | | |
| 8 | √ | $\downarrow \downarrow \downarrow$ | | | | | | | | | | | |
| 9 | √, | $\sqrt{}$ | | | | | | | | | | | |
| 10 | 1 | 1 1 | | | | | | | | | | | |
| 11 | | $\sqrt{}$ | | | | | | | | | | | |

| יו | | IE LEARNING OUT ONAL OBJECTIVE | OMES VS PROGRA S | MME |
|--------|-----------|-----------------------------------|---------------------|-------|
| PLO | PEO 1 | PEO 2 | PEO 3 | PEO 4 |
| PLO 1 | $\sqrt{}$ | | | |
| PLO 2 | V | | | |
| PLO 3 | √ | _ | | |
| PLO 4 | √ | | | |
| PLO 5 | | 7 | | |
| PLO 6 | √ | _ | | |
| PLO 7 | | | | |
| PLO 8 | V | | | |
| PLO 9 | V | 7 | | |
| PLO 10 | | | | |
| PLO 11 | V | 7 | | |

| | V. ADDITIONAL PROGRAMME OUTCOMES (APOs) |
|-------|---|
| APO 1 | Ability to build lasting network and broaden horizons through IQ and EQ. |
| APO 2 | Ability to interpret vast data into set of equations in order to understand data base reasoning, and finding optimal solution. |
| APO 3 | Ability to correlate different branches of subject to transfer various types of information by working in virtual collaborating platforms towards a common goal |
| APO 4 | Ability to develop critical thinking and innovative skills as a potential to advance career. |
| APO 5 | Having a good digital foot print. |

| | VI. PROGRAMME SPECIFIC OUTCOMES (PSO's) |
|-------|--|
| PSO 1 | Graduates will be able to design innovative solution to the critical problems in the areas of Mathematics, Statistics and Computer Science with social and ethical dimensions. |
| PSO 2 | Graduates will be able to handle big data and formulate competitive strategies. |
| PSO3 | Graduates will be able to develop theory and relevant research output with data visualization which will help to solve the problems relating to industries. |

VII. Curriculum Structure for M.Sc Mathematics Course Components, Credits & Marks Distribution

| | | Basic Structure: Distribution of Courses | Number of Courses | Total Marks | Total Credits |
|-------|---|--|----------------------|----------------|---------------|
| | 1 | DSC – Discipline Specific Courses | 20 | 1850 | 72 |
| | 2 | DSE – Discipline Specific Electives | 2 | 200 | 10 |
| | 3 | GEC – Generic Elective Courses | 2 | 200 | 8 |
| | | DTC – Drive Through Courses (SWAYAM-NPTEL, Coursera, Any courses certified by statutory bodies, etc) | Any number | - | Addl. Credits |
| Total | | | | 2250 | 90 |

Group 1. Discipline Specific Courses (DSCs) (I & II Semesters)

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across four semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline. It includes Major project.

| S. No. | Course Code | Course Title | Semester | Contact Hours | Credits | Marks |
|--------|----------------|---|----------|------------------|---------|-------|
| 1 | 23MAP01 | DSC 1: Algebra | ı | 6 | 4 | 100 |
| 2 | 23MAP02 | DSC 2: Real Analysis | I | 6 | 4 | 100 |
| 3 | 23MAP03 | DSC 3: Ordinary Differential Equations | 1 | 6 | 4 | 100 |
| 4 | 23MAP04 | DSC 4: Graph Theory | 1 | 5 | 4 | 100 |
| 5 | 23MAP05 | DSC 5 : Statistical Data Analysis | ı | 5 | 4 | 100 |
| 6 | 23MAP06 | DSC 6: Practical – Statistical Data Analysis using R | 1 | 2 | 2 | 50 |
| 7 | 23MAP07 | DSC 7 : Advanced Linear Algebra | II | 6 | 4 | 100 |
| 8 | 23MAP08 | DSC 8: Partial Differential Equations | II | 6 | 4 | 100 |
| 9 | 23MAP09 | DSC 9: Fluid Dynamics | II | 5 | 4 | 100 |
| 10 | 23MAP10 | DSC 10: Self – Study Excel Macros | II | 2 | 2 | 50 |

Group 2. Discipline Specific Elective (DSEs) (I & II Semesters)

Discipline Specific Elective courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. Students can choose any TWO courses from the following list.

| S. No. | Course Code | Course Title | Ownership Department | | Credits | Marks |
|-----------|----------------|------------------------|----------------------|---|---------|-------|
| 1 | 23MAP11 | Numerical Analysis | Mothematica | 5 | E | 100 |
| ! | 23MAP12 | Inferential Statistics | Mathematics | 5 | 5 | 100 |

Group 3. Generic Elective Courses (GECs) (I & II Semesters)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department. The student has to subscribe any 2 courses in the following list:

| SI. No. | Course Code | Course Title | Semester | Ownership Department | Contact Hours | Credits | Marks | SD/ EM/ EN | G/L/R/N |
|------------|----------------|---|----------|-------------------------|------------------|---------|-------|------------------|---------|
| | 23GEP09 | GEC-1 RDBMS using Oracle | II | Computer | 4 | 2 | 50 | SD | 0 |
| 1 | 23GEP10 | GET- 1:Practical- RDBMS using Oracle Lab | II | Science | 2 | 2 | 50 | EM | G |

Group 4.

i) Drive-Through Course (DTC)I & II- Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

1. SWAYAM-NPTEL

- 4 Additional Credits will be given on submission of the certificate.

2. Coursera

- 4 Additional Credits will be given on completion of Specialization Course with 7-8 modules
- 3 Additional Credits will be given on completion of Specialization Course with 5 6 modules
- 2 Additional Credits will be given on completion of Specialization Course with 3 4 modules

5 M.Sc Mathematics with Big Data

VIII. Semester-wise Scheme

| | | Sen | neste | r I | | | | | | |
|---|---|-------|--------|-------------------|-----------------|----|-----|---|----|---|
| Course Code | | | | | | | | | | |
| 23MAP01 | DSC-1 Algebra | Т | 3 | 6 | 25 | 75 | 100 | 4 | SD | N |
| 23MAP02 | DSC-2 Real Analysis | Т | 3 | 6 | 25 | 75 | 100 | 4 | SD | N |
| 23MAP03 | DSC-3 Ordinary Differential Equations | Т | 3 | 6 | 25 | 75 | 100 | 4 | EM | R |
| 23MAP04 | DSC-4 Graph Theory | Т | 3 | 5 | 25 | 75 | 100 | 4 | SD | R |
| 23MAP05 | DSC-5 Statistical Data Analysis | Т | 3 | 5 | 25 | 75 | 100 | 4 | EN | G |
| 23MAP06 | DSC-6 Statistical Data Analysis using R | Р | 3 | 2 | 20 | 30 | 50 | 2 | EM | G |
| DTC - I - Ac | dditional Credit Courses | (NPTI | EL/Co | ursera | <mark>ı)</mark> | | | | | |
| | Total | | | | | | 30 | | | |
| | | Sem | nester | . 5 | 50 | | | | | |
| Course Code | 1 1 | | | | | | | | | |
| 23MAP07 | DSC-7 Advanced Linear Algebra | Т | 3 | 6 | 25 | 75 | 100 | 4 | EM | L |
| 23MAP08 | DSC-8 Partial Differential Equations | Т | 3 | 6 | 25 | 75 | 100 | 4 | EM | R |
| 23MAP09 | DSC-9 Fluid Dynamics | Т | 3 | 5 | 25 | 75 | 100 | 4 | EN | L |
| 23MAP10 | DSC-10 Self – Study Excel Macros | Р | 3 | 2 | - | 50 | 50 | 2 | EM | N |
| | DSE-1 Numerical Analysis/ Inferential Statistics | Т | 3 | 5 | 25 | 75 | 100 | 5 | EM | G |
| | GEC-1 RDBMS using Oracle | Т | 3 | 4 | 10 | 40 | 50 | 2 | SD | G |
| 23GEP10 | GEC -I Practical: RDBMS using Oracle Lab | Р | 3 | 2 | 20 | 30 | 50 | 2 | EM | G |
| ı — — — — — — — — — — — — — — — — — — — | | | | | | | | | | |
| DTC II : Add | ditional Credit Courses (l | NPTE | L/Cou | ırsera) | | | | | | |

| Drive-Through Course (DTC): |
|--------------------------------|
| Courses offered in SWAYAM- |
| NPTEL, Coursera OR Any courses |
| certified by statutory bodies. |

Additional 4 credits per Course will be given on submission of Certificate

During Semester I to Semester VI

| The Courses focuses the following needs: | | | | | | | |
|--|-------------------|-------------|------------|---------|--|--|--|
| Needs | G- Global | N -Regional | R-Regional | L-Local | | | |
| SD | Skill Development | | | | | | |
| EM | Employability | | | | | | |
| EN | Entrepreneurship | | | | | | |

Semester-wise Distribution of Marks and Credits:

| Semester | Total Marks | Total Credits | | | |
|----------|-------------|---------------|--|--|--|
| l | 550 | 22 | | | |
| II | 550 | 23 | | | |

OFFERED BY (I & II Semesters)

List of Courses Offered by Computer Science Department

| Semester | Course Code | | | | | | | | |
|----------|----------------|------------------------------------|-------------|---|---|----|----|-----|---|
| | 23GEP09 | RDBMS using Oracle | Mathematics | Т | 4 | 10 | 40 | 50 | 2 |
| II | 23GEP10 | Practical - RDBMS using Oracle Lab | Mathematics | Р | 2 | 20 | 30 | 50 | 2 |
| III | 23GEP11 | Data Mining and Data warehousing | Mathematics | Т | 4 | 25 | 75 | 100 | 4 |

List of courses offered to other departments

| Sem | Course Code | | | | | | | | Credit | SD/ EM/ EN | |
|--------------------|----------------|---|--|---|---|----|----|-----|--------|------------------|---|
| ı | 23GEP01 | Discrete Mathematical Structures | M.Sc. (IT/ CS) | Т | 5 | 25 | 75 | 100 | 4 | SD | G |
| II | 23GEP02 | Biological Statistics and Research Methodology | M.Sc. (BI/ BT) | Т | 4 | 25 | 75 | 100 | 3 | SD | G |
| / / / | 23GEP03 | Quantitative Aptitude | MA PA/ MSc BI/ MSc BT/MA English | Т | 4 | 25 | 75 | 100 | 3 | EM | G |
| II | 23GEP04 | Quantitative Techniques | M.Com/ M.Com IB | Т | 5 | 25 | 75 | 100 | 4 | SD | G |
| II & III | 23GEP05 | Statistical Methods | MSW/ MA (Public Administrati on) | Т | 3 | 10 | 40 | 50 | 2 | SD | G |
| 11/111/ 111/111 | 23GEP06 | Practical – Predictive Software Analysis | MSW/ MA (Public Administrati on) / M.Com/ M.Com IB | Р | 2 | 20 | 30 | 50 | 2 | EM | G |
| I | 23\$\$103 | Algebra | I M.Sc SS | Т | 4 | 25 | 75 | 100 | 3 | SD | G |
| II | 23SSI08 | Calculus and Laplace Transforms | I M.Sc SS | Т | 4 | 25 | 75 | 100 | 3 | SD | G |