

# **SRI KRISHNA ARTS AND SCIENCE COLLEGE**

An Autonomous College Affiliated to Bharathiar University  
Coimbatore – 641 008, Tamil Nadu, India.

## **LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)**

**Master of Social Work (MSW)  
(I to II Semester)**

**For  
2023-24 admitted students**

**DEPARTMENT OF SOCIAL WORK**



**SRI KRISHNA ARTS AND SCIENCE COLLEGE**

COIMBATORE – 641 008

**DEPARTMENT OF SOCIAL WORK**

(2023-2024)

**I. Programme Educational Objectives (PEOs)**

Post Graduates from the Master of Social Work (MSW) Programme are expected to achieve the following PEOs within three to five years of graduation

<b>PEO 1</b>	Become a professional social worker in the field of Human Resources, Medical & Psychiatry and Community Development with the competence to work at micro, mezzo and macro levels.
<b>PEO 2</b>	Employ their knowledge, skills, attitude and values appropriately in practicing the social work profession.
<b>PEO 3</b>	Apply theoretical knowledge through creative thinking.
<b>PEO 4</b>	Facilitate interdisciplinary approach for better understanding, engagement with social problems, situations and development issues.

**II. Programme Learning Outcomes (PLOs)**

The following Programme Learning Outcomes have been identified for Master of Social Work (MSW):

<b>PLO 1</b>	<b>Knowledge:</b> Describe the common body of knowledge in Social Work coupled with a broad education and awareness of skills and attitudes which will prepare students for responsible citizenship to act Glocal. <b>(Cognitive)</b>
<b>PLO 2</b>	<b>Critical Thinking Skills:</b> Evaluating critical thinking skills and applying them to complex social issues. <b>(Cognitive)</b>
<b>PLO 3</b>	<b>Practical Skills:</b> Practice the technical knowledge and skills needed to emerge as a full-fledged professional social worker in different organizations and helps students to understand how organizations work and administered both Government and Non-Government. <b>(Psychomotor)</b>
<b>PLO 4</b>	<b>Team-work Skills:</b> Constructed as an individual, and as a member or leader in diverse teams, and in a multidisciplinary social work approach. These skills and tools include time management, meeting management and scheduling, group dynamics and team building. <b>(Affective)</b>
<b>PLO 5</b>	<b>Communication Skills:</b> Mimic the ability to use professional written and oral communication skills and technology to successfully communicate in any environment. <b>(Affective)</b>

<b>PLO 6</b>	<b>Digital Skills:</b> Observe use of appropriate technologies and techniques in the field of social work Reporting and Research. <b>(Affective)</b>
<b>PLO 7</b>	<b>Numeracy Skills:</b> Analyse the students with an in depth understanding of all basic SPSS (Statistical Package for the So2cial Sciences) and Microsoft Excel for various Calculation, Research and Problem Solving operations. Practice-oriented research and research-oriented social work. <b>(Cognitive)</b>
<b>PLO 8</b>	<b>Leadership Skills:</b> Look for a range of leadership skills and abilities, such as motivating others, being an agent of change, advocacy and conflict resolution. <b>(Affective)</b>
<b>PLO 9</b>	<b>Lifelong Learning Skills:</b> Influence the ability to engage in independent and lifelong learning in the broadest context of sociocultural, economic, environmental, political and psychological changes in the society. <b>(Affective)</b>
<b>PLO 10</b>	<b>Entrepreneurial Skills:</b> Introduce students with entrepreneurial skills that are essential for self-employment. <b>(Affective)</b>
<b>PLO 11</b>	<b>Ethics &amp; Professional Skills:</b> Organize as professional social workers, and apply social work ethical principles to guide professional practice. <b>(Affective)</b>

### III. Programme Learning Outcomes Vs Graduate Attributes Vs Taxonomy of Verbs

PLO	Graduate Attributes							Blooms						
	Knowledge	Critical Thinking	Practical Skills	Team work	Communication skills	Digital skills	Numeracy	Leadership skills	Lifelong learning	Entrepreneurial skills	Ethics & Professionalism	Cognitive	Psychomotor	Affective
1	√											√		
2		√										√		
3			√										√	
4				√										√
5					√									√
6						√								√
7							√					√		
8								√						√
9									√					√
10										√				√
11											√			√

#### IV. Mapping of PEOs and PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
PEO1	3		3			2					
PEO2		3					2				
PEO3				3				3		2	3
PEO4					3				2		

#### V. Programme Specific Outcomes (PSOs)

On the completion of Master of Social Work (MSW), the graduates will able to

<b>PSO 1</b>	<b>Enhance their acquired skills at the micro, mezzo and macro levels through strategic planning, governance, advocacy, activism and research in a variety of institutional and non-institutional settings including disaster and conflict management.</b>
<b>PSO 2</b>	<b>Develop sensitivity to ethical issues and practices in the fields of social work and engage actively in regulatory bodies.</b>
<b>PSO 3</b>	<b>Engage in policy implementation in socio-economic well-being and deliver effective social work services.</b>

## VI. Curriculum Structure for Master of Social Work (MSW)

### Course Components, Credits & Marks Distribution

Course Type	Number of Courses	Credits per Course	Total Credits	Marks	Semester
Discipline Specific Courses (DSC)	18	4-5	62	1550	I to IV
Discipline Specific Elective Courses (DSE)	5	4	20	500	II & IV
Generic Electives Courses (GEC)	3	2-4	8	200	II & III
DTC – Drive Through Courses (SWAYAM-NPTEL, Coursera, Any courses certified by statutory bodies, etc.)	Additional 4 Credits per Course will be given on submission of Certificate				I to IV
<b>Total</b>			<b>90</b>	<b>2250</b>	

### 1. Discipline Specific Courses (DSC)

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across four semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline.

S. No.	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
1.	23SWP01	Professional Social Work	1	4	4	100
2.	23SWP02	Sociological and Psychological Foundations for Social Work	1	4	4	100
3.	23SWP03	Social Case Work	1	4	4	100
4.	23SWP04	Social Group Work	1	4	4	100
5.	23SWP05	Community Organization and Social Action	1	4	4	100
6.	23SWP06	Concurrent Field Work – I (Including Rural Camp)	1	10	5	100
7.	23SWP07	Human Resource Management	2	4	4	100
8.	23SWP08	Social Welfare Administration and Social Legislations	2	3	3	100
9.	23SWP09	Social Work Research	2	4	4	100
10.	23SWP13	Concurrent Field Work – II	2	10	4	100
<b>Total</b>				<b>51</b>	<b>40</b>	<b>1000</b>

### 2. Discipline Specific Electives (DSE) (3 Courses)

Discipline Specific Elective Courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. Students can choose any THREE courses from the following list. Students can opt one course from each group.

S. No.	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
1	23SWP10	Employee Welfare	II	4	4	100
	23SWP11	Mental Health - I				
	23SWP12	Tribal Problems and Tribal Development Schemes				
<b>Total</b>					<b>4</b>	<b>100</b>

### 3. Generic Elective Courses (GEC) (3 Courses)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department. The students will have the choice of taking THREE GECs.

#### List of Courses Offered by Department

Group	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
I	23GEP05	<b>GEC-I:</b> Statistical Methods	II	3	2	50
	23GEP06	<b>GEC-II:</b> Practical-Predictive Software Analysis	II	2	2	50
<b>Total</b>					<b>4</b>	<b>100</b>

#### Drive Through Course (DTC)

##### (DTC) I & II – Online Certification - Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

- a. SWAYAM-NPTEL
- b. Coursera
- c. Any courses certified by statutory bodies.

##### (DTC – III ) – Article Publication - To be Completed -

Students individually or with the maximum of four members per batch are asked to publish article in Scopus or Web of Science Journals (Or) publish book chapters. Additional 4 credits per Course will be given on submission of proof of the published paper (or) book chapter.

## VII. Semester-wise Scheme

Semester I										
Course Code	Course Title	T/P	Ins. Hrs/week	Examination				Credits	SD/EM/EN	L/R/N/G
				Dur. Hrs	CIA	ES	Total Marks			
23SWP01	<b>DSC-I:</b> Professional Social Work	T	4	3	25	75	100	4	SD/EM/EN	L/R/N/G
23SWP02	<b>DSC-II:</b> Sociological and Psychological Foundations for Social Work	T	4	3	25	75	100	4	SD	N
23SWP03	<b>DSC-III:</b> Social Case Work	T	4	3	25	75	100	4	SD/EM/EN	N G
23SWP04	<b>DSC-IV:</b> Social Group Work	T	4	3	25	75	100	4	SD/EM/EN	N G
23SWP05	<b>DSC-V:</b> Community Organization and Social Action	T	4	3	25	75	100	4	SD/EM/EN	N G
23SWP06	<b>DSC- VI:</b> Concurrent Field Work – I(Including Rural Camp)	P	10	-	40	60	100	5	SD EM	L
<b>DTC I - Additional Credit Courses (NPTEL/ Coursera)</b>										
Total			30				600	25		
Semester II										
Course Code	Course Title	T/P	Ins. Hrs/week	Examination				Credits	SD/EM/EN	L/R/N/G
				Dur. Hrs	CIA	ES	Total Marks			
23SWP07	<b>DSC- VII:</b> Human Resource management	T	4	3	25	75	100	4	SD/EM/EN	R N G
23SWP08	<b>DSC-VIII:</b> Social Welfare Administration and Social Legislations	T	3	3	25	75	100	3	SD	R N
23SWP09	<b>DSC-IX:</b> Social Work Research	T	4	3	25	75	100	4	SD	G
23SWP10 23SWP11 23SWP12	<b>DSE-I:</b> A. Employee Welfare B. Mental Health - I C. Tribal Problems and Tribal Development Schemes	T	4	3	25	75	100	4	SD EM	R N G



23SWP13	<b>DSC-X:</b> Concurrent Field Work – II	P	10	-	40	60	100	4	SD EM	L	
23GEP05	<b>GEC-I:</b> Statistical Methods	T	3	3	10	40	50	2	SD	G	
23GEP06	<b>GEC-II:</b> Practical-Software Predictive Analysis	P	2	3	20	30	50	2	EM	G	
<b>DTC II - Additional Credit Courses (NPTEL/ Coursera)</b> Additional 4 Credits per Course will be given on submission of Certificate											
<b>Total</b>			<b>30</b>				<b>600</b>	<b>23</b>			
<b>Drive-Through Course (DTC):</b> Courses offered in SWAYAM-NPTEL, Coursera OR Any courses certified by statutory bodies.				Additional 4 credits per Course will be given on submission of Certificate				During Semester I to Semester VI			

The Courses focus on the following needs	
<b>SD</b>	Skill Development
<b>EM</b>	Employability
<b>EN</b>	Entrepreneurship
<b>L</b>	Local
<b>R</b>	Regional
<b>N</b>	National
<b>G</b>	Global

### Semester-wise Distribution

Semester	Total Marks	Total Credits
I	600	25
II	600	23
<b>Total</b>	<b>1200</b>	<b>48</b>

### List of Courses Offered to English Department

SEM	Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits	SD/ EM/ EN	L/R/ N/G
					Dur. Hrs	CIA					
I	23GEU26A	Public Relation and Communication	T	4	3	25	75	100	3	EM	G
I	23GEU26B	Indian Society	T	4	3	25	75	100	3	EM	G

## List of Courses Offered by Mathematics

SEM	Course Code	Course Title	T/P	Ins. Hrs/ week	Examination				Credits
					Dur. Hrs	CIA	ES	Total Marks	
II	23GEP05	<b>GEC-I:</b> Statistical Methods	T	3	3	10	40	50	2
II	23GEP06	<b>GEC-II</b> Practical- Predictive Software Analysis	P	2	3	20	30	50	2

## Discipline Specific Elective (DSE) (5 Courses)

Optional Group: Student can opt any of the following groups.

Group 1 : Human Resource Management (HRM)		
Option	Course Code	Course Title
Option1	23SWP10	Employee Welfare
Group 2 : Medical & Psychiatry (M&P)		
Option	Course Code	Course Title
Option1	23SWP11	Mental Health – I
Group 3: Community Development (CD)		
Option	Course Code	Course Title
Option1	23SWP12	Tribal Problems and Tribal Development Schemes

Discipline Specific Elective courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. A student will choose two DSE courses related to his/her subject in the II semester.

**FIELD PRACTICUM GUIDELINES:**

Supervised concurrent field work in an approved field work agency is an integral part of the training programme for M.S.W. in social work course. Field work is a vital part in social work education.

A compulsory field work is included to give students an opportunity to engage in professional practice, linked to a short research/project writing, to engage with documentation and research. The field work is linked to the subject area of one of the optional courses. The objective is to introduce the students to a variety of field-

based situations and to provide an opportunity for reflection and writing on the same. Student's field participation would enhance learning about innovations and practical issues on the ground.

The duration of the field work is 2 days in a week, which is to be spent at a site of field activity, either within a Government or Non-Governmental Organization, Industries, Hospitals etc., Every Wednesdays and Thursdays will be followed as concurrent field practicum day's for the whole academic year.

Field work days there will be no class room lectures and on such days students will report to the field work agencies.

Field Work may commence with orientation visits to selected welfare agencies followed by placement of students in field work agencies. The agencies selected for field work programme should have a well defined practice training programme, willingness to give facilities for the training of students and policy of maintaining high standards of service through application of the methods of social work.

### **Concurrent Field Practicum- I**

#### **ORIENTATION VISITS - FIRST SEMESTER:**

##### First Year Field Work Objectives

- To provide an exposure to human deprivations at micro level situations.
- To develop analytical and assessment skills of social problems at the level of
- Individual, group and community.
- To develop documentation skills to ensure continuity of service and growth of
- Professional components in the practice of the methods of social work.
- Observation visit is the main component in the first semester, minimum 20
- visits are mandatory.
- The observation visits must include, Government offices like Block
- Development Office, District Social Welfare Boards , District Rehabilitation
- Office, Labour Department etc.,
- Non-Governmental Organizations – National & International NGO's
- Industrial Settings

- Medical & Psychiatric Settings.

One observation visit should be outside the district or the state in the first semester. Only reputed organization must be visited either at state or national level. The students should submit the activity report for the programme conducted.

### **RURAL / TRIBAL CAMP:**

In the first semester of the course of the study the social work students should organize the rural/tribal camp for a minimum of 7 days residential camp in under privileged villages or tribal hamlets to provide the awareness and should help the people in the community for their betterment in their life by organizing the programmes and in turn the student trainees have to submit the activity report for the same to attend viva-voce exam along with their field work practicum viva -voce I.

### **Concurrent Field Practicum- II**

#### **PLACEMENT IN SOCIAL WELFARE ORGANISATIONS**

##### Second Semester - Field Work Objectives

- To familiarize with the vision, mission, system, processes and objectives of the welfare organizations.
- To analyze the critical role of professional social workers in the organization.
- To evolve appropriate interventions at community level / civil society / state / national level in view of influencing policies and programmes relevant to the field of welfare.

The social work trainee must undergo concurrent field work training in the social welfare organizations like government offices, non-governmental organization for the whole semester in all Wednesdays and Thursdays. Maximum 25 visits should be completed for attending the field work practicum viva voce examination. Each student must successfully complete one individual community organization programme at the respective field work agencies.

**SUMMER INTERNSHIP:**

During the second semester, summer vacation, the student will have to undergo internship training. The I MSW Students will have to undergo a minimum of 15 days institutional training in the month of May in any of the reputed organizations based on their specialization and have to submit a report along with the certificate and attend the viva-voce.

**Additional Credit Courses (ACC)**

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives the students the opportunities to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system; four credits will be given on completion of each course. The credits will not be taken for CGPA calculation.

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