SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University Coimbatore - 641008, Tamil Nadu, India.

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

M.A English Literature (I to II Semester)

For 2023-24 admitted students

DEPARTMENT OF ENGLISH



SRI KRISHNA ARTS AND SCIENCE COLLEGE COIMBATORE – 641008

DEPARTMENT OF ENGLISH

Programme Educational Objectives (PEOs)

Post Graduates from the **M. A English Literature** Programme are expected to achieve the following PEOs within three to five years of graduation, Graduates will be able to

PEO 1	Excel in the understanding of the writings in British, American and other
PLOT	literatures.
	Acquire knowledge on theories, methods, research protocols, and
PEO 2	scholarly practices that are necessary for strong research in English
	Language and Literature.
PEO 3	Think creatively, critically and to write effectively in all areas of English
PEO 3	Studies.
PEO 4	Pursue a wide range of personal and professional goals including research,
PEU 4	teaching or other entrepreneurial ventures.

II. Programme Learning Outcomes (PLOs)

The following Programme Learning Outcomes have been identified for M.A. English Literature Programme

PLO 1	Develop comprehensive knowledge to analyze the growth of Prose,				
	Poetry, Drama, Language and fiction through the ages. <i>(Cognitive)</i>				
PLO 2	Gain analytical thinking skills in order to evaluate Literary works				
PLU 2	using critical thinking skills through the ages. (Cognitive)				
	Demonstrate ability to adapt technical and operating skills by				
PLO 3	constructing literary works in various genres and to revise LSRW skills				
	in language laboratory set up. <i>(Psychomotor)</i>				
	Formulate with the aid of literary texts instances of interpersonal				
PLO 4	interactions, perceptions and development of relationships through				
	Team Work. (Affective)				
	Advocate Communication Skills through literary texts through the				
PLO 5	interpretation and review of the plethora of literary texts around the				
	world. (Affective)				
PLO 6	Adapt digital skills to use media and technological applications to				
PLO 6	learn and advocate literary skills. (Affective)				

PLO 7	Initiate mixed methods research in English language and literature through
PLO /	effective use of numerical and statistical skills. (Cognitive)
PLO 8	Categorize, combine and compile leadership skills through the study of
	great protagonists found in the books of literature. (Affective)
D I 0 0	Theorize values and principles for lifelong learning through effective
PLO 9	reading of literature. (Affective)
PLO 10	Seek basic entrepreneurial skills to set up educational institutions,
PLOTO	become publishers, playwrights, directors and trainers. (Affective)
DI O 11	Design and maintain Ethical and Professional practices through the
PLO 11	study of relevant literature related to professional ethics. (Affective)

III. Programme Learning Outcomes Vs Graduate Attributes Vs Taxonomy of Verbs

		Graduate Attributes									Е	loon	ns	
PLO	Knowledge	Critical Thinking	Practical	Team work	Communicati on skills	Digital skills	Numeracy	Leadership skills	Lifelong learning	Entrepreneuri al skills	Ethics & Professionalis	Cognitive	Psychomotor	Affective
1														
2		√												
3														
4				$\sqrt{}$										V
5					$\sqrt{}$									\checkmark
6						V								V
7							V					√		
8								√						V
9									V					V
10										V				V
11											V			V

IV. Mapping of PEOs and PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
PEO1	√		\checkmark			√					
PEO2		√					√				
PEO3				V				√		√	V
PEO4					√				√		

V. Additional Programme Outcomes (APOs)

The Additional Programme Outcomes for M. A. English Literature

APO 1	Ability to demonstrate comprehensive knowledge of the literature or film in their chosen historical fields or research focus.
APO 2	Ability to learn a number of strategies for analyzing individual examples of literature and film, and for thinking synthetically about works that share a formal, generic, topical, or historical impulse.
APO 3	Ability to learn how to design and carry out original and persuasive research in English literature with particular attention to their chosen historical field(s) or research focus.
APO 4	Ability to produce original scholarship that contributes to the growth of knowledge in their historical field.
APO 5	Ability to demonstrate an ability to define projects and conduct research independently.

VI. Programme Specific Outcomes (PSOs)

On the completion of M.A English Literature, the graduates will able to

	Critically analyze the works from different contexts of social, political,
PSO 1	economic, historical and national associating the aesthetics of English
	language by comprehending different forms of literature.
D00.0	Analyse British, American, Indian and World Literatures in English by
PSO 2	exploring their uniqueness.
	Obtain employability and entrepreneurship in the field of Media and
PSO 3	Journalism, Teaching, Public Relations, Human Resource, Civil Service
	and Creative Writing.

VII. Curriculum Structure for M.A. English Literature

Course Components, Credits & Marks Distribution

Course Type	Number of Courses	Credits per Course	Total Credits	Marks	Semester
Discipline Specific Courses (DSC)	18	4-5	73	1800	I to IV
Discipline Specific Elective Courses (DSE)	3	4	11	250	II & III
Generic Electives Courses (GEC)	2	2-4	6	200	&
DTC – Drive Through Courses (SWAYAM-NPTEL, Coursera, Any courses certified by statutory bodies, etc.)	Additional 4 given on sub	I to IV			
Total	90	2350			

VIII. Discipline Specific Courses

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across four semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline.

S. No.	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
1	23ENP01	DSC I: British Literature I	I	6	4	100
2	23ENP02	DSC II: American Literature I	I	6	4	100
3	23ENP03	DSC III :Comparative Literature and Translation	I	5	4	100
4	23ENP04	DSC IV: Literature and Social Justice	I	5	4	100
5	23ENP05	DSC V: Writing Skills for Career	I	5	4	100
6	23ENP06	DSC VI: British Literature II	II	6	4	100
7	23ENP07	DSC VII : American Literature	II	6	4	100
8	23ENP08	DSC VIII: Literature and Gender	II	5	4	100
9	23ENP09	DSC IX: Advanced Journalism	II	4	4	100
10	23ENP10	DSC X : English Language Teaching in Digital Era	II	4	4	100
11	23ENP11	DSC XI: British Literature III	III	6	4	100
12	23ENP12	DSC XII: Indian Literature I	III	5	4	100

13	23ENP13	DSC XIII: Post-Colonial Literature	III	5	4	100
14	23ENP14	DSC XIV: Global Shakespeare	III	5	4	100
15	23ENP15	DSC XV: British Literature IV	IV	7	4	100
16	23ENP16	DSC XVI: Indian Literature II	IV	7	4	100
17	23ENP17	DSC XVII: Science Fiction and Fantasy	IV	6	4	100
18	23ENP18	DSC XVIII: Project Work & Viva Voce	IV	6	5	100
	Total					1800

Project Work

During the fourth semester, each of the students has to undertake a Project Work individually. A guide will be allotted to each student by the department. Student can select any relevant topic in discussion with the guide. The project report shall be subject to internal evaluation followed by a viva-voce. The project should be demonstrated at the time of examination.

2 Reviews Presentations – 80 Marks Work Diary – 20 Marks

Total – 100 Marks will be converted to 40 (Internal) Marks End Semester Viva-Voce will be conducted for 60

(External) Marks.

(Dissertation – 40 Marks & Viva-voce - 20 Marks)

IX. Discipline Specific Electives (DSE) (3 Courses)

Discipline Specific Elective Courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. Students can choose any THREE courses from the following list.

Students can opt one course from each group.

S. No.	Course Code	Course Title	Sem.	Contact Hours	Credits	Marks
1	23ENP19	DSE I : Open Book System- Research Methodology	I	3	3	50
2	23ENP20	DSE II : Self Study Paper - Fiction	II	1	2	50
3	23ENP21 / 23ENP23	DSE III:Optional Paper I – Eco Literature / Medical Humanities	III	5	3	100
4	23ENP23/ 23ENP24	DSE IV: Optional Paper II – Scottish Literature/ Contemporary Theory	IV	4	3	50
	Total					

X. Generic Elective Courses (GEC) (2 Courses)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department. The students will have the choice of taking THREE GECs.

List of Courses Offered by other Departments

Group	Course Code	Course Title	Semeste r	Contact Hours	Credits	Marks	
I	23GEP08	PC Software Lab	II	4	3	100	
II	23GEP05	Quantitative Aptitude	III	4	3	100	
	Total						

XI. Drive Through Course (DTC)

(DTC) I & II— Online Certification - Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system.

The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

- a. SWAYAM-NPTEL
- b. Coursera
- c. Any courses certified by statuary bodies.

ii. (DTC - III) - Article Publication - To be completed -

Students individually or with the maximum of four members per batch are asked to publish article in Scopus or Web of Science Journals (Or) publish book chapters. Additional 4 credits per Course will be given on submission of proof of the published paper (or) book chapter.

XII. Semester-wise Scheme

Semester I										
Course		T/ Ins.		Examination					SD/	L/ R/
Code	Course Title	1/ P	Lluc/	Dur. Hrs	CIA	ES	Total Marks	Credits	EM/ EN	א ≥ G
23ENP01	DSC I: British Literature I	Т	6	3	25	75	100	4	EM	G
23ENP02	DSC II : American Literature I	Т	6	3	25	75	100	4	EM	G
23ENP03	DSC-III : Comparative Literature and Translation	Т	5	3	25	75	100	4	EN	G
23ENP04	DSC-IV : Literature and Social Justice	Т	5	3	25	75	100	4	EM	N
23ENP05	DSC V : Writing Skills for Career	Т	5	3	25	75	100	4	SD	G
23ENP19	DSE I : Open Book System – Research Methodology	Т	3	3	-	50	50	3	EN	N
DTC I - Ad	ditional Credit Courses (NPTEL	_)								
	Total		30				550	23		
		Seme	ster II							
Course	Course	T/P Ins			Exa	minat		Credits	SD/	L/
Code	Title		Hrs/ week	Dur. Hrs	CIA	ES	Total Marks		EM/	R/
			WEEK						EN	NI/
23ENP06	DSC VI : British Literature II								EN	N/ G
		Т	6	3	25	75	100	4	EM	
23ENP07	DSC VII : American Literature	T	6	3	25 25	75 75	100	4		G
23ENP07 23ENP08	DSC VII : American Literature								EM	G G
	DSC VIII: American Literature II DSC VIII: Literature and Gender DSC IX: Advanced Journalism	Т	6	3	25	75	100	4	EM EM	G G
23ENP08	DSC VIII: American Literature II DSC VIII: Literature and Gender DSC IX: Advanced Journalism DSC-X: English Language Teaching in Digital Era	T	6 5	3	25 25	75 75	100	4	EM EM	G G G
23ENP08 23ENP09	DSC VIII: American Literature II DSC VIII: Literature and Gender DSC IX: Advanced Journalism DSC-X: English Language	T	6 5 4	3 3	25 25 25	75 75 75	100 100 100	4 4	EM EM EM SD	G G G
23ENP08 23ENP09 23ENP10	DSC VIII: American Literature II DSC VIII: Literature and Gender DSC IX: Advanced Journalism DSC-X: English Language Teaching in Digital Era DSE II: Self Study Paper -	T T T	6 5 4 4	3 3 3	25 25 25 25	75 75 75 75	100 100 100 100	4 4 4	EM EM SD	G G G G
23ENP08 23ENP09 23ENP10 23ENP20 23GEP08	DSC VIII: American Literature II DSC VIII: Literature and Gender DSC IX: Advanced Journalism DSC-X: English Language Teaching in Digital Era DSE II: Self Study Paper - Fiction	T T T T	6 5 4 4	3 3 3	25 25 25 25 -	75 75 75 75 50	100 100 100 100 50	4 4 4 2	EM EM SD EN SD	G G G N
23ENP08 23ENP09 23ENP10 23ENP20 23GEP08	DSC VIII: American Literature II DSC VIII: Literature and Gender DSC IX: Advanced Journalism DSC-X: English Language Teaching in Digital Era DSE II: Self Study Paper - Fiction GEC I: PC Software Lab	T T T T	6 5 4 4	3 3 3	25 25 25 25 -	75 75 75 75 50	100 100 100 100 50	4 4 4 2	EM EM SD EN SD	G G G N

Drive-Through Course (DTC):				
Courses offered in SWAYAM-NPTEL,				
Coursera OR Any courses certified by				
statutory bodies.				

Additional 4 credits per Course will be given on submission of Certificate

During Semester I to Semester VI

The Courses focus on the following needs					
SD	Skill Development				
EM	Employability				
EN	Entrepreneurship				
L	Local				
R	Regional				
N	National				
G	Global				

Semester-wise Distribution

Semester	Total Marks	Total Credits
I	550	23
II	650	25
III	600	23
IV	450	20
Total	2350	90