

SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University
Coimbatore - 641008, Tamil Nadu, India.

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

**M.Sc. Electronics and Communication Systems
(I and II Semester)**

For 2023-24admitted Students

**DEPARTMENT OF ELECTRONICS AND
COMMUNICATION SYSTEMS**



SRI KRISHNA ARTS AND SCIENCE COLLEGE
COIMBATORE – 641008

DEPARTMENT OF ELECTRONICS AND COMMUNICATION SYSTEMS

2023-2024

I. Programme Educational Objectives (PEOs)

Post Graduates from the M.Sc. Electronics and Communication Systems Programme are expected to achieve the following PEOs

| | |
|--------------|--|
| PEO 1 | Graduates will be scientific designers in the field of Electronics and Communication Systems by applying modern tools and design strategies. |
| PEO 2 | Graduates with an ability to solve complex scientific or engineering problems related to the needs of society and industry by adopting advanced technologies. |
| PEO 3 | Graduates will be team leaders or entrepreneurs capable of working effectively with diverse teams and governing professional ethics practices. |
| PEO 4 | Graduates will communicate effectively and gain knowledge through continuous learning to set up their career paths in service/manufacturing companies or teaching or research. |

II. Programme Learning Outcomes (PLOs)

The Graduates of B.Sc. Electronics and Communication Systems programme will be able to:

| | |
|--------------|--|
| PLO 1 | Knowledge: Apply the knowledge of Electronic Science, Mathematics, Computer Fundamentals and Communication specialization to the solution of complex scientific problems. (Cognitive) |
| PLO 2 | Critical Thinking Skills: Use critical thinking to carry out research /investigation and development work to solve complex engineering problems. (Cognitive) |
| PLO 3 | Practical Skills: Develop a passion for hardware and software design and be part of the electronic design industry/software company to become leaders in indigenous product development. (Psychomotor) |
| PLO 4 | Teamwork Skills: Function effectively on teams to accomplish a common goal and build a team for group work in various settings. (Affective) |
| PLO 5 | Communication Skills: Exhibit good communication skills in writing reports, documenting complex scientific activities and give presentations to scientific communities. (Affective) |
| PLO 6 | Digital Skills: Design electronic systems which are in tune with current digital technology and adaptable for future changes. (Affective) |
| PLO 7 | Numeracy Skills: Capture the credibility of mathematics in digital world through development of mathematical model of the systems. (Cognitive) |

| | |
|---------------|---|
| PLO 8 | Leadership Skills: Function effectively as a leader and as well as team member in diverse/ multidisciplinary environments. (Affective) |
| PLO 9 | Lifelong Learning Skills: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. (Affective) |
| PLO 10 | Entrepreneurial Skills: Emerge as socially responsible entrepreneur. (Affective) |
| PLO 11 | Ethics & Professional Skills: Apply professional and ethical principles and function with responsibility. (Affective) |

III. Programme Learning Outcomes Vs Graduate Attributes Vs Taxonomy of Verbs

| PLO | Graduate Attributes | | | | | | | | | | | Blooms | | |
|-----|---------------------|-------------------|------------------|-----------|----------------------|----------------|----------|-------------------|-------------------|------------------------|--------------------------|-----------|-------------|-----------|
| | Knowledge | Critical Thinking | Practical Skills | Team work | Communication skills | Digital skills | Numeracy | Leadership skills | Lifelong learning | Entrepreneurial skills | Ethics & Professionalism | Cognitive | Psychomotor | Affective |
| 1 | √ | | | | | | | | | | | √ | | |
| 2 | | √ | | | | | | | | | | √ | | |
| 3 | | | √ | | | | | | | | | | √ | |
| 4 | | | | √ | | | | | | | | | | √ |
| 5 | | | | | √ | | | | | | | | | √ |
| 6 | | | | | | √ | | | | | | | | √ |
| 7 | | | | | | | √ | | | | | √ | | |
| 8 | | | | | | | | √ | | | | | | √ |
| 9 | | | | | | | | | √ | | | | | √ |
| 10 | | | | | | | | | | √ | | | | √ |
| 11 | | | | | | | | | | | √ | | | √ |

IV. Mapping of PEOs and PLOs

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|
| PEO1 | 3 | | 3 | | | 3 | | | | | |
| PEO2 | | 3 | 3 | | 2 | | 2 | | | | |
| PEO3 | | | | 3 | | | | 3 | | 3 | 2 |
| PEO4 | 2 | | | | 2 | | | | 3 | | |

V. Additional Programme Outcomes (APOs)

The Additional Programme Outcomes for M.Sc. Electronics and Communication Systems are:

| APO 1 | Graduates will have ability with social intelligence with good Intelligent Quotient (IQ) and Emotional Quotient (EQ). |
|-------|---|
| APO 2 | Graduates will have a sense of creating and observing unique insights in what is seen and observed. |
| APO 3 | Graduates will have design thinking capabilities. |
| APO 4 | Graduates will have computational thinking capabilities (ability to translate vast data in the abstract concept) and understand database reasoning. |
| APO 5 | Graduates will have virtual collaborative ability. |
| APO 6 | Graduates will have ability to use social and open source media effectively for productive use. |
| APO 7 | Graduates will have critical thinking and innovative skills. |
| APO 8 | Graduates will have good digital foot prints. |

VI. Programme Specific Outcomes (PSOs)

On the completion of M.Sc. Electronics and Communication Systems, the graduates will be able to

| | |
|--------------|---|
| PSO 1 | Graduates will be able to design and develop applications for Information Technology, Communication Systems, Signal Processing, Embedded Systems, Control Systems, VLSI, Nano Electronics, Networking, IoT, Industrial Automation, Automotive Electronics and Robotics. |
| PSO 2 | Graduates will be able to understand the ethical and environmental constraints in scientific and engineering practises and deal with social and safety issues. |
| PSO 3 | Graduates will be able to find research gaps in different fields in their domain and come up with solutions for new ideas and innovations. |

VII. Mapping of PEOs with PSOs

| | PSO 1 | PSO 2 | PSO 3 |
|--------------|--------------|--------------|--------------|
| PEO 1 | 3 | | 2 |
| PEO 2 | 3 | 3 | 3 |
| PEO 3 | | 2 | |
| PEO 4 | 2 | | 2 |

VIII. Curriculum Structure for M.Sc. Electronics and Communication Systems**Course Components, Credits & Marks Distribution**

| Course Type | Number of Courses | Credits per Course | Total Credits | Marks | Semester |
|--|--|--------------------|---------------|-------------|----------|
| Discipline Specific Courses (DSCs) | 17 | 4-5 | 70 | 1750 | I to IV |
| Discipline Specific Elective Courses (DSEs) | 3 | 4 | 12 | 300 | II & III |
| Generic Electives Courses (GECs) | 3 | 2-3 | 8 | 200 | II & III |
| Drive Through Courses (DTCs) - (SWAYAM-NPTEL, Coursera, Any courses certified by statutory bodies, etc.) | Additional 4 credits per course will be given on submission of certificate | | | | I to IV |
| Total | | | 90 | 2250 | |

1. Discipline Specific Courses (DSC)

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across four semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline.

| S. No. | Course Code | Course Title | Semester | Contact Hours | Credits | Marks |
|--------------|-------------|--------------------------------------|----------|---------------|-----------|-------------|
| 1 | 23ECP01 | Telecommunication and Fiber Optics | I | 4 | 4 | 100 |
| 2 | 23ECP02 | Advanced Java Programming | I | 5 | 4 | 100 |
| 3 | 23ECP03 | Nano Electronics | I | 4 | 4 | 100 |
| 4 | 23ECP04 | ASIC Design | I | 5 | 4 | 100 |
| 5 | 23ECP05 | Industrial Automation and Control | I | 5 | 4 | 100 |
| 6 | 23ECP06 | Advanced Java Programming Lab | I | 3 | 2 | 100 |
| 7 | 23ECP07 | ASIC and PLC Programming Lab | I | 4 | 3 | 100 |
| 8 | 23ECP08 | Wireless Communications and Networks | II | 4 | 4 | 100 |
| 9 | 23ECP09 | Digital Image and Video Processing | II | 5 | 4 | 100 |
| 10 | 23ECP10 | Embedded Systems | II | 5 | 4 | 100 |
| 11 | 23ECP11 | Communication Systems Lab | II | 4 | 3 | 100 |
| 12 | 23ECP12 | Embedded Systems Lab | II | 4 | 3 | 100 |
| Total | | | | | 43 | 1200 |

2. Discipline Specific Electives (DSE)

Discipline Specific Elective Courses offered under the main discipline of study which may be specialized or advanced or supportive to the discipline of study. Students can choose any THREE courses from the following list.

Students can opt one course from each group.

| S. No. | Course Code | Course Title | Semester | Contact Hours | Credits | Marks |
|--------------|-------------|-------------------------|----------|---------------|----------|------------|
| 1 | 23ECP18 | Robotics Engineering | II | 4 | 4 | 100 |
| | 23ECP19 | Virtual Instrumentation | | | | |
| Total | | | | | 4 | 100 |

3. Generic Elective Courses (GEC)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department. The students will have the choice of taking THREE GECs.

List of Courses Offered by IT Department

| Group | Course Code | Course Title | Semester | Contact Hours | Credits | Marks |
|--------------|---------------------|--|----------|---------------|----------|-----------|
| I | 23GEP10/ 23GEP11 | Web Application Development/ Introduction to Data Analytics | II | 4 | 3 | 50 |
| Total | | | | | 3 | 50 |

4. Drive Through Course (DTC)**i. DTC I & II: Online Certification – Additional Credits**

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

1. SWAYAM-NPTEL
2. Coursera
3. Any courses certified by statutory bodies.

ii. DTC III: Article Publication

Students individually or with the maximum of four members per batch are asked to publish article in Scopus/ Web of Science/UGC Care Journals or publish book chapter. Additional 4 credits per course will be given on submission of proof of the published paper or book chapter.

IX. Semester-wise Scheme

| Semester I | | | | | | | | | | |
|--|--|------|----------------|-------------|-----|----|-------------|-----------|------------|------------|
| Course Code | Course Title | T/ P | Ins. Hrs/ week | Examination | | | | Credits | SD/ EM/ EN | L/ R/ N/ G |
| | | | | Dur. Hrs | CIA | ES | Total Marks | | | |
| 23ECP01 | DSC1 Telecommunication and Fiber Optics | T | 4 | 3 | 25 | 75 | 100 | 4 | EM | G |
| 23ECP02 | DSC2 Advanced Java Programming | T | 5 | 3 | 25 | 75 | 100 | 4 | SD | G |
| 23ECP03 | DSC3 Nano Electronics | T | 4 | 3 | 25 | 75 | 100 | 4 | SD | G |
| 23ECP04 | DSC4 ASIC Design | T | 5 | 3 | 25 | 75 | 100 | 4 | EM | G |
| 23ECP05 | DSC5 Industrial Automation and Control | T | 5 | 3 | 25 | 75 | 100 | 4 | EM | G |
| 23ECP06 | DSC6 Advanced Java Programming Lab | P | 3 | 4 | 40 | 60 | 100 | 2 | EM | G |
| 23ECP07 | DSC7 ASIC and PLC Programming Lab | P | 4 | 4 | 40 | 60 | 100 | 3 | EM | G |
| Drive Through Course I: Additional Credit Courses (NPTEL/Coursera) | | | | | | | Completed | | | |
| Total | | | 30 | | | | 700 | 25 | | |
| Semester II | | | | | | | | | | |
| Course Code | Course Title | T/ P | Ins. Hrs/ week | Examination | | | | Credits | SD/ EM/ EN | L/ R/ N/ G |
| | | | | Dur. Hrs | CIA | ES | Total Marks | | | |
| 23ECP08 | DSC8 Wireless Communications and Networks | T | 4 | 3 | 25 | 75 | 100 | 4 | EM | G |
| 23ECP09 | DSC9 Digital Image and Video Processing | T | 5 | 3 | 25 | 75 | 100 | 4 | EN | G |
| 23ECP10 | DSC10 Embedded Systems | T | 5 | 3 | 25 | 75 | 100 | 4 | EN | G |
| 23ECP11 | DSC11 Communication Systems Lab | P | 4 | 4 | 40 | 60 | 100 | 3 | EM | G |
| 23ECP12 | DSC12 Embedded Systems Lab | P | 4 | 4 | 40 | 60 | 100 | 3 | EN | G |
| 23ECP18/ 23ECP19 | DSE1 Robotics Engineering / Virtual Instrumentation | T | 4 | 3 | 25 | 75 | 100 | 4 | EM | G |

| | | | | | | | | | | |
|--|---|---|---|-----------|----|----|----------------------------------|-----------|---------|---|
| 23GEP10/ 23GEP11 | GEC1 Web Application Development/ Introduction to Data Analytics | T | 4 | 3 | 10 | 40 | 50 | 3 | EM / SD | G |
| Drive Through Course II: Additional Credit Courses (NPTEL/Coursera) | | | | | | | Completed | | | |
| Total | | | | 30 | | | 650 | 25 | | |
| Drive-Through Courses (DTCs): Courses offered in SWAYAM-NPTEL, Coursera OR Any courses certified by statutory bodies. | | | Additional 4 credits per course will be given on submission of certificate. | | | | During Semester I to Semester VI | | | |

| The Courses focus on the following needs | |
|--|-------------------|
| SD | Skill Development |
| EM | Employability |
| EN | Entrepreneurship |
| L | Local |
| R | Regional |
| N | National |
| G | Global |

Semester-wise Distribution

| Semester | Total Marks | Total Credits |
|--------------|-------------|---------------|
| I | 700 | 25 |
| II | 650 | 25 |
| Total | 1350 | 50 |

Offered By

List of Courses Offered by IT Department for M.Sc. ECS

| SEM | Course Code | Course Title | T/P | Ins. Hrs/ week | Examination | | | | Credits | SD/ EM/ EN | L/ R/ N/ G |
|-----|-------------|--------------|-----|----------------|-------------|-----|----|-------------|---------|------------|------------|
| | | | | | Dur. Hrs | CIA | ES | Total Marks | | | |

| | | | | | | | | | | | |
|----|---------|--------------------------------|---|---|---|----|----|----|---|----|---|
| II | 23GEP10 | Web Application Development | T | 4 | 3 | 10 | 40 | 50 | 3 | EM | G |
| OR | | | | | | | | | | | |
| II | 23GEP11 | Introduction to Data Analytics | T | 4 | 3 | 10 | 40 | 50 | 3 | SD | G |

Offered to

List of Courses Offered to M.Sc. (SS)

| SEM | Course Code | Course Title | T/P | Ins. Hrs/week | Examination | | | | Credits | SD/EM/EN | L/R/N/G |
|-----|-------------|-----------------------------------|-----|---------------|-------------|-----|----|-------------|---------|----------|---------|
| | | | | | Dur. Hrs | CIA | ES | Total Marks | | | |
| I | 23GEP12 | Digital Electronics | T | 4 | 3 | 25 | 75 | 100 | 3 | SD | G |
| I | 23GEP13 | Digital Electronics Lab | P | 3 | 3 | 40 | 60 | 100 | 2 | SD | G |
| II | 23GEP16 | Embedded Systems | T | 4 | 3 | 25 | 75 | 100 | 3 | EM | G |
| II | 23GEP17 | Embedded Systems Lab | P | 3 | 3 | 40 | 60 | 100 | 2 | EM | G |
| OR | | | | | | | | | | | |
| I | 23GEP14 | VLSI Design and Verilog | T | 4 | 3 | 25 | 75 | 100 | 3 | SD | G |
| I | 23GEP15 | Verilog Programming Lab | P | 3 | 3 | 40 | 60 | 100 | 2 | SD | G |
| II | 23GEP18 | Programmable Logic Controller | T | 4 | 3 | 25 | 75 | 100 | 3 | EM | G |
| II | 23GEP19 | Programmable Logic Controller Lab | P | 3 | 3 | 40 | 60 | 100 | 2 | EM | G |

List of Courses Offered to M.Sc (IT), M.Sc (CT) and M.Sc (CS)

| SEM | Course Code | Course Title | T/P | Ins. Hrs/week | Examination | | | | Credits | SD/EM/EN | L/R/N/G |
|-----|-------------|--------------|-----|---------------|-------------|-----|----|-------------|---------|----------|---------|
| | | | | | DurHrs | CIA | ES | Total Marks | | | |

| | | | | | | | | | | | |
|----|---------|--------------------------|---|---|---|----|----|----|---|----|---|
| II | 23GEP20 | Robotics Programming | T | 4 | 3 | 10 | 40 | 50 | 3 | EM | G |
| II | 23GEP21 | Robotics Programming Lab | P | 3 | 3 | 20 | 30 | 50 | 2 | EM | G |