# ACADEMIC AUDIT REPORT 2018-2019

Give your ratings for the following Key factors (5 To 1)

ır:	2019	Date	: /	5/2/	2019	Falls
No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes		_			
	Base decisions on facts	-				
	Identify and learn from best practice	-				
	Define education quality in terms of curriculum					
2	Co-curriculum development	/				
	Identify and learn from best practice	-				
3	Continuous improvement a priority	/				
4	Design teaching and learning strategy	-				
	Evaluating teaching and learning		-			
5	Define quality of assessment in terms of learning outcomes		-			
	Base decision on facts		/			
	Identify and learn from best practice	_				
6	Design quality assurance mechanisms	(				
7	Work collaboratively to achieve inclusive involvement					
	Identify and learn from best practice	/				
8	Make continuous quality improvement a top priority		/			
=Ne	phly Commended; 4=Commended ;3= Average;2=Scope Fored Improvement  RALL COMMENTS:				دن	
4	re flow of topics in the pormulated en hancing the	S JU	wee	<u>.</u> (	S	ten

SIGNATURE OF AUDITOR

(B. Estta RAPPIR)
Assistant Protessor
Dept. of Statistic
PSG College of Arts Possione
Coimbalore-14

#### Give your ratings for the following Key factors (5 To 1)

Depart	ment: Costune Design & Rashim	Prog	ıramı	ne: /	R.sell	DF)
Year:	2019	Date	: 19	12/2	019	
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	/				
	Base decisions on facts					
	Identify and learn from best practice		/			
	Define education quality in terms of curriculum		/			
2	Co-curriculum development		/			
	Identify and learn from best practice		/			
3	Continuous improvement a priority	-				
4	Design teaching and learning strategy	-				
	Evaluating teaching and learning	/				
5	Define quality of assessment in terms of learning outcomes	/				
	Base decision on facts	/				
	Identify and learn from best practice		/			
6	Design quality assurance mechanisms		/			
7	Work collaboratively to achieve inclusive involvement		/			
	Identify and learn from best practice	1				
8	Make continuous quality improvement a top priority	/				
1=Nes	hly Commended; 4=Commended ;3= Average;2=Scope Fored Improvement					
OVER	All topsics of Syllabous nod marmier.	L'S	Y	orn	Lelm	ted
0,						

SIGNATURE OF AUDITOR

(B.ESHA POPPIR)
Afficient Protessor
Dept. of Stehists
Psh college of Arts 1
Science, Combaba-14

Give your ratings for the following Key factors (5 To 1)

Department: Mathematius		Programme: 4.4. A Malta  Date: 11/2/2019					
Year:	2019	Date	e: (	112/	2019		
S.No	KEY FACTORS	5	4	3	2	1	
1	Define education quality in terms of learning outcomes	/					
	Base decisions on facts	/					
	Identify and learn from best practice		/				
	Define education quality in terms of curriculum	/					
2	Co-curriculum development	/					
	Identify and learn from best practice						
3	Continuous improvement a priority		/				
4	Design teaching and learning strategy	/					
	Evaluating teaching and learning	/					
5	Define quality of assessment in terms of learning outcomes	/					
	Base decision on facts		1				
	Identify and learn from best practice		1				
6	Design quality assurance mechanisms	/					
7	Work collaboratively to achieve inclusive involvement		/				
	Identify and learn from best practice		1				
8	Make continuous quality improvement a top priority	/					
_	hly Commended; 4=Commended ;3= Average;2=Scope Ford Improvement	Impro	veme	nt;			
OVER	ALL COMMENTS:		_			, .	
	An extensive array of		261	S	10	Re	
8	An extensive array of yllabry is formulated enhanced enha	سرد	γ,	tea	Cou	me	
Cs	entents.						

SIGNATURE OF AUDITOR

(B.ESHA RAFTE)

ABSISTANT Protessor

Dept. of Stahshy

PSG College of Arts f

Science, Coimbabre-14

Give your ratings for the following Key factors (5 To 1)

R. sc(es, 17, cs4, cr), But Programme: M. sc(cs, cr, ss, 17)

Date: 1+2/2019

Department:	Com	puter	Science
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Year: 2019

S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	~				
	Base decisions on facts		/			
	Identify and learn from best practice	V				
	Define education quality in terms of curriculum	V				
2	Co-curriculum development		~			
	Identify and learn from best practice		~			
3	Continuous improvement a priority		~			
4	Design teaching and learning strategy					
	Evaluating teaching and learning					
5	Define quality of assessment in terms of learning outcomes		~			
	Base decision on facts					
	Identify and learn from best practice	V				
6	Design quality assurance mechanisms	V				
7	Work collaboratively to achieve inclusive involvement		~			
	Identify and learn from best practice					
8	Make continuous quality improvement a top priority		1			

5=Highly Commended; 4=Commended; 3= Average; 2=Scope For Improvement; 1=Need Improvement

**OVERALL COMMENTS:** 

Good

SIGNATURE OF AUDITOR Cor. S. DEVARAN) Assa. prof (SS) /MCA Dr. MCET, Pollaulii.

#### Give your ratings for the following Key factors (5 To 1)

epart	ment: Social Work.	Prog	ıramn	ne: /	MSN	(
	2019	Date	: 1	12/2	2019	
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	5				
	Base decisions on facts	5				
	Identify and learn from best practice	,	4			
	Define education quality in terms of curriculum	5				
2	Co-curriculum development		14			
	Identify and learn from best practice		4			
3	Continuous improvement a priority		4			
4	Design teaching and learning strategy	5	,			
	Evaluating teaching and learning		4			
5	Define quality of assessment in terms of learning outcomes	5				
	Base decision on facts		4			
	Identify and learn from best practice		4			
6	Design quality assurance mechanisms	5				
7	Work collaboratively to achieve inclusive involvement	5				
	Identify and learn from best practice	5				
8	Make continuous quality improvement a top priority	5				
	hly Commended; 4=Commended ;3= Average;2=Scope Fo	r Impro	oveme	ent;		
-1	An extensive array of the syllalus is formulat the course contents.	fed	top	ics ha	is nci (	~ J
						)

SIGNATURE OF AUDITOR

Dr. Reena, R

Head of the Dept

Dept of International

Business

PSG College of Arts &

Countratore

#### Give your ratings for the following Key factors (5 To 1)

Department:	Public	Administra	lion
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Programme: M.A (Pub. Aelmin)

Year: 2019

Date: 15/2/2015

					. ,	
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	5				
	Base decisions on facts	5				
	Identify and learn from best practice		4			
	Define education quality in terms of curriculum	5				
2	Co-curriculum development	5				
	Identify and learn from best practice	5				
3	Continuous improvement a priority	5				
4	Design teaching and learning strategy	5				
	Evaluating teaching and learning		4			
5	Define quality of assessment in terms of learning outcomes		4			
	Base decision on facts		4			
	Identify and learn from best practice		4			
6	Design quality assurance mechanisms	5				
7	Work collaboratively to achieve inclusive involvement	5				
	Identify and learn from best practice	,	4			
8	Make continuous quality improvement a top priority	5				

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

#### OVERALL COMMENTS:

Co-curricular activities designed on par with the curriculum so overall development of the knowledge and skill is incultated.

SIGNATURE OF AUDITOR

Dr. Reena. R
Head of the Dept
Dept of International
Business
PSG College of Arts and
Science
Coinhatore

Give your ratings for the following Key factors (5 To 1)

	Blan (PA-17+e-lan,
Department: Commerce	Programme: AF, BENRY, MIR,  Programme: Missicm (IR)
Year: 2019	Date: 15/2/2019 Milan & Milan (18)

S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	5				
	Base decisions on facts	5				
	Identify and learn from best practice	5				
	Define education quality in terms of curriculum		4			
2	Co-curriculum development	5			194444	
	Identify and learn from best practice	5				
3	Continuous improvement a priority	5				
4	Design teaching and learning strategy		4			
	Evaluating teaching and learning	5				
5	Define quality of assessment in terms of learning outcomes		4			
	Base decision on facts	5				
	Identify and learn from best practice	5				
6	Design quality assurance mechanisms		4			
7	Work collaboratively to achieve inclusive involvement	5				
	Identify and learn from best practice	,	4			
8	Make continuous quality improvement a top priority		4			

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

OVERALL COMMENTS:

Curiculum is structured sequentially according to the requirements of the industry.

SIGNATURE OF AUDITOR

Dr. Reesa. R Head of the Dept Dept of International Business PSG College of Arts and Countrators

Co for wong

# SRI KRISHNA ARTS AND SCIENCE COLLEGE COIMBATORE - 641 008 ACADEMIC AUDIT AUDITOR'S CHECKLIST

#### Give your ratings for the following Key factors (5 To 1)

ear: 2	ment: Electronics and communication Systems	Date	: 1st	2/20	19	
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes		V			
	Base decisions on facts		/			
	Identify and learn from best practice	~				
	Define education quality in terms of curriculum	/				
2	Co-curriculum development	~				
	Identify and learn from best practice		/			
3	Continuous improvement a priority	V				
4	Design teaching and learning strategy	V				
	Evaluating teaching and learning	V				
5	Define quality of assessment in terms of learning outcomes		V			
	Base decision on facts	~				
	Identify and learn from best practice	/				
6	Design quality assurance mechanisms	V				
7	Work collaboratively to achieve inclusive involvement		V			
	Identify and learn from best practice					
8	Make continuous quality improvement a top priority					
5=Hi	ghly Commended; 4=Commended ;3= Average;2=Scope Fo	or Impro	oveme	nt;		
OVE	RALL COMMENTS:  The Gulity of the Syllaby and  The Gulity of the Standards that  The Gulity of the Syllaby and  The Gulity of the Syllaby and	re le	retire rery fec	T W	renns	4

SIGNATURE OF AUDITOR
Delt. at Physics,
Nothand Dushtok of feeling,
Trichy.

Give your ratings for the following Key factors (5 To 1)

ear: 2019	Prog	ıramn	<u> </u>	P.SI(M.	1000 Hay
ear: 2019			ne:	M.K.	picholich Diotech
Year: 2019			2/20	19	Dunga
S.No KEY FACTORS	5	4	3	2	1
Define education quality in terms of learning outcomes					
Base decisions on facts		~			
Identify and learn from best practice		V			
Define education quality in terms of curriculum		~			
2 Co-curriculum development	V				
Identify and learn from best practice	V				
3 Continuous improvement a priority		V			
Design teaching and learning strategy	/				
Evaluating teaching and learning	~				
5 Define quality of assessment in terms of learning outcomes		~			
Base decision on facts		/			
Identify and learn from best practice	~				
6 Design quality assurance mechanisms					
7 Work collaboratively to achieve inclusive involvement		~			
Identify and learn from best practice					
8 Make continuous quality improvement a top priority					
5=Highly Commended; 4=Commended; 3= Average; 2=Scope For 1=Need Improvement  OVERALL COMMENTS:  The overall quality in teaching, le suills are get additional shills are get additional shills are				lity c	) <del>}</del>

SIGNATURE OF AUDITOR Dept. of Physics,

National Inhiph at Technicing Trichy.

#### Give your ratings for the following Key factors (5 To 1)

Department: BBA(СФ)	Programme: BBA (CA)
Year: 2019	Date: 15/2/2019

Year: 2019

S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	5				
	Base decisions on facts		4			
	Identify and learn from best practice	5				
	Define education quality in terms of curriculum	5				
2	Co-curriculum development	5				
	Identify and learn from best practice		4			
3	Continuous improvement a priority	25				
4	Design teaching and learning strategy		4			
	Evaluating teaching and learning		9			
5	Define quality of assessment in terms of learning outcomes		4			
	Base decision on facts	5				
	Identify and learn from best practice	2				
6	Design quality assurance mechanisms	5				
7	Work collaboratively to achieve inclusive involvement	5				
	Identify and learn from best practice	5				
8	Make continuous quality improvement a top priority	5				

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

OVERALL COMMENTS:

SIGNATURE OF AUDITOR

#### Give your ratings for the following Key factors (5 To 1)

/a	ment: TRAVEL AND TOURISM	Programme: RA (1714)  Date: 25/2/2014						
ear:	2019	Date: 25/2/2019						
S.No	KEY FACTORS	5	4	3	2	1		
1	Define education quality in terms of learning outcomes	L	T. S. Carrier, St. Laure,	CATEGORIA MESOCO	AND DESCRIPTION OF THE PARTY.	Service et reen gro		
	Base decisions on facts			A SALES TO SHEET A SALES		WEEK TO SO THE S		
	Identify and learn from best practice		***************************************			HEAT OF STREET		
	Define education quality in terms of curriculum		C A STATE OF A LITTLE SECULIARISM	n e perfeirmenten sussens e	Marine and the second design of the	Carrier Contraction (Contraction)		
2	Co-curriculum development		-		***************************************			
	Identify and learn from best practice		Control Street Control	and the second		*******		
3	Continuous improvement a priority			Tricherone (see 199				
4	Design teaching and learning strategy	1/	- Managaran Santanan	-		AND DESCRIPTION OF THE PERSON		
	Evaluating teaching and learning			A SECTION OF THE PARTY OF THE P	-	AND ADDRESS ASSESSED.		
5	Define quality of assessment in terms of learning outcomes	are succession of the second		Property representation of	STATE OF THE PERSON NAMED IN	The State of		
	Base decision on facts	V			-			
	Identify and learn from best practice		-					
6	Design quality assurance mechanisms		-					
7	Work collaboratively to achieve inclusive involvement		V		-			
ŀ	Identify and learn from best practice					-		
8	Make continuous quality improvement a top priority	1		-	-			
5=High	nly Commended; 4=Commended ;3= Average;2=Scope For	Improv	emen	t:				
1=Nee	d Improvement							
to to to E du	the current demands of the Could calion quality in terms of a Co-currence activities is	empe Cus High	red rect hly	acc elu. Con	oseli des inco	ley beg		
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a li	cented teaching and learning	Ma	coele	94	done	l		
7.	evaluation riellod its Highly	(00	UM	eacol	ced.			
The	teaching consumes the quality ing	asse	cea	nce				
me	chanisms. Continuous Mality edg	rouen	eal	is C	becau	wel.		
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	P.K.R. ARTS	Col	LE 61	FL	AP.	11/1		
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	070	BICH	611	(PA	LAYA	9M7.		

#### Give your ratings for the following Key factors (5 To 1)

Department: Posychocogy			Programme: R. Sc (Psy)					
	2019	Date: 15/2/2013						
S.No	KEY FACTORS	5	4	3	2	1		
1	Define education quality in terms of learning outcomes	$\checkmark$						
	Base decisions on facts							
	Identify and learn from best practice							
	Define education quality in terms of curriculum							
2	Co-curriculum development		~					
	Identify and learn from best practice							
3	Continuous improvement a priority	V						
4	Design teaching and learning strategy							
	Evaluating teaching and learning	V						
5	Define quality of assessment in terms of learning outcomes							
	Base decision on facts							
	Identify and learn from best practice							
6	Design quality assurance mechanisms	/						
7	Work collaboratively to achieve inclusive involvement							
	Identify and learn from best practice							
8	Make continuous quality improvement a top priority							
	phly Commended; 4=Commended ;3= Average;2=Scope Fo	r Impro	veme	nt;				
1=Ne	ed Improvement	1		1	_	<u></u>		
OVE	RALL COMMENTS: Syllabus is framed a reeds of the students? applicate technological based teaching ethodo logy and education greatering out comes is highly pricely has been given to explicitly has been given to explicitly improvement plience. Best practices have been to the provenent and the provenent and the provenent and the provenent and the provenent applicates their skells in curricular to the provenent and the provenent applications are provenent and the provenent applications and the provenent applications are provenent and the provenent applications are provenent applications.	l ac	2008	Edi.	ng i	0		
th	reeds of the students applica	alco	9 0	Re	onle	d.		
7	to chnological based teaching	y an	d 1	lear	nen	9		
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Co	rali mous practices have been	obse	rueo	lu	hich	. 1		
an	beene it look update their skells in currice	ulum	and	Co-	cure	ties		

Dr. Rojalekshur T SIGNATURE OF AUDITOR A SSISTANT PROFESSOR P.K.R. ARTS COLLEGIE FORI MONTEN GOBICHETTIPALAYAM

chai	tment: BAGALISH	Pro	aram	me:	B.A.	M.A (	eg.
	2019				2019		0
S.No	VEV FACTORS			1314	2019		
1	KEY FACTORS  Define education quality in terms of learning outcomes	5	4	3	2	1	
	Base decisions on facts	V	-				
	Identify and learn from best practice	-					
	Define education quality in terms of curriculum	-		-			
2	Co-curriculum development			_			
	Identify and learn from best practice						
3	Continuous improvement a priority						
4	· ·						
•	Design teaching and learning strategy						
5	Evaluating teaching and learning						
5	Define quality of assessment in terms of learning outcomes		V				
	Base decision on facts						
_	Identify and learn from best practice						
6	Design quality assurance mechanisms	V					
7	Work collaboratively to achieve inclusive involvement		~				
	Identify and learn from best practice						
8	Make continuous quality improvement a top priority	V					
=High	ily Commended; 4=Commended ;3= Average;2=Scope For d Improvement	Improv	emen	t;			
Str	Le traditional as well as to the contemporary Society and it and it alegy and the evaluating process alegy and the evaluating process and the college for Co	seen vati	1 H	ighl ned us	by	g lity	
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P. K. R. ARTS COLLEGIE FOR WOMEN GOBICHETTIPALAYAM

#### Give your ratings for the following Key factors (5 To 1)

Department:	BrBrA	Programme:	BBA
		_	

Year: 2019 Date: 15/2/2019

S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	5				
	Base decisions on facts		4			
	Identify and learn from best practice	5				
	Define education quality in terms of curriculum	5				
2	Co-curriculum development	5				
	Identify and learn from best practice		4			
3	Continuous improvement a priority	5				
4	Design teaching and learning strategy		4			
	Evaluating teaching and learning		4			
5	Define quality of assessment in terms of learning outcomes		4			
	Base decision on facts	5				
	Identify and learn from best practice	5				
6	Design quality assurance mechanisms	2				
7	Work collaboratively to achieve inclusive involvement	5				
	Identify and learn from best practice		4			
8	Make continuous quality improvement a top priority		4			

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

**OVERALL COMMENTS:** 

Dr b. LA cohmand of Colmbox re PS9 & CAJ Colmbox re SIGNATURE OF AUDITOR

#### SRI KRISHNA ARTS AND SCIENCE COLLEGE COIMBATORE-641008

12/10/2019

Notice is hereby given for the Academic Audit Activity Committee meeting to be held at the meeting hall on 15.10.2019 (Tuesday) at 3.00 p.m.

#### Agenda

- Discussion on New Programmes for the Academic Year 2020-2021.
- 2. Globalization of degree programmes at SKASC in collaboration with Foreign Universities.
- 3. Plan to organize FDP for faculty members regarding NAAC reforms.
- 4. Discussion on the action plans to execute UGC Paramarsh Scheme
- 5. Conduct internal audits at the end of odd semester 2019-20.
- 6. Proposals for organizing funded programs like Conference, Seminar and FDP's.
- 7. Professional and Well-being of the faculty members: Plan to organize fitness and Wellness camp for teaching and non-teaching staffs at the end of the odd semester 2019-20.
- 8. Any other matter with the permission of the chair.

#### SRI KRISHNA ARTS AND SCIENCE COLLEGE COMBATORE-641008

15/10/2019

Minutes of the Academic Audit Committee meeting held on 15.10.2019 at 3:00 p.m. The following members attended the meeting:

		DESIGNATION	SIGNATURE
S.NO	NAME	DESIGNATION	Mi 1 Min
1	Dr.P.Baby Shakila	Principal / Chairman	Merlythe
		Prof. & HOD/ Teacher	as four
2	Dr.R.VijayaSamundeswari	Representative	Demogram
		Prof. & HOD/ Teacher	La mi
3	Prof.C.Julian Gnana Dhas	Representative	2
		Prof. & HOD/ Teacher	, 800
4	Dr.K.S. Jeen Marseline	Representative	1
		Prof. & HOD / Teacher	Moham
5	Dr.J.Vijimol	Representative	V
		Prof. & HOD/ Teacher	The state of the s
6	Prof.C.Sunitha	Representative	
		Prof. & HOD/ Teacher	hill
7	Dr.K.Sambath	Representative	1000

The Chairman welcomed all the members for the meeting.

- The Plan to introduce New Programmes for the Academic Year
   2020-21 was approved by the committee.
- The Globalization of degree programmes at SKASC in collaboration with Foreign Universities and its scopes was discussed and approved by the committee.
- The Plan to organize FDP for faculty members regarding NAAC reforms was approved by the Committee.
- The Committee approved the action plans to execute UGC Paramarsh Scheme
- The Plan to conduct internal audits at the end of odd semester 2019-20 was approved by the committee.