ACADEMIC AUDIT REPORT 2017-2018

1

Give your ratings for the following Key factors (5 To 1)

ment: BBA CA	Prog	gramn	ne:	BBA	-CLA)		
2018	Date	: 2	23/2,	12018			
KEY FACTORS	5	4	3	2	1		
The state of the s							
Base decisions on facts							
Identify and learn from best practice	~						
Define education quality in terms of curriculum							
Co-curriculum development							
Identify and learn from best practice							
Continuous improvement a priority	1						
Design teaching and learning strategy		~					
Evaluating teaching and learning		~					
Define quality of assessment in terms of learning outcomes	1						
Base decision on facts							
Identify and learn from best practice							
Design quality assurance mechanisms		10					
Work collaboratively to achieve inclusive involvement							
Identify and learn from best practice							
Make continuous quality improvement a top priority							
hly Commended; 4=Commended ;3= Average;2=Scope Ford Improvement	r Impro	vemer	it;				
OVERALL COMMENTS: The Syllabi is in pae with the needs of the Industry * the File are downerted with The File are downerted with Iso Standards.							
	REY FACTORS Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice Make continuous quality improvement a top priority hly Commended; 4=Commended; 3= Average; 2=Scope Ford Improvement ALL COMMENTS: The Syllabi is for for form of the continuous of the continuo	REY FACTORS Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice Make continuous quality improvement a top priority Inly Commended; 4=Commended; 3= Average; 2=Scope For Improved Improvement ALL COMMENTS: The Syllabi is in pae The Guest Agent Acent A	REY FACTORS Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice Make continuous quality improvement a top priority Inly Commended; 4=Commended; 3= Average; 2=Scope For Improvement and Improvement ALL COMMENTS: The Syllabi is in pace to the reads of the Industry The Acide are documented to the reads of the Industry The Acide are documented to the Industry The Acide are Industry The Acide are Industr	REY FACTORS Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice Make continuous quality improvement a top priority Inly Commended; 4=Commended; 3= Average; 2=Scope For Improvement; ALL COMMENTS: The Syllabi is In pace with The Rile are downered with	Nate: 23/2/2013 Nate: 23/2/2013		

SIGNATURE OF AUDITOR

(Dr. V.S. Anifa Sofia

Asst. Profusor
Department Dempute Appliations

Kannya Institute of Technology

Rannya Institute of Science

Give your ratings for the following Key factors (5 To 1)

2.8 (CS, M, CSA, CD), WA

Department: (COMPUTER	SINENCE
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Programme: Misc (15, 07, 55, 17)

Year: 2018 Date: 23/2/2018

KEY FACTORS	5	4	3	2	1
Define education quality in terms of learning outcomes					
Base decisions on facts					
Identify and learn from best practice	~				
Define education quality in terms of curriculum					
Co-curriculum development					
Identify and learn from best practice	~				
Continuous improvement a priority					
Design teaching and learning strategy					
Evaluating teaching and learning	,				
Define quality of assessment in terms of learning outcomes	/				
Base decision on facts		,			
Identify and learn from best practice					
Design quality assurance mechanisms					
Work collaboratively to achieve inclusive involvement					
Identify and learn from best practice	~				
Make continuous quality improvement a top priority					
	Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice	Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice	Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice	Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice	Define education quality in terms of learning outcomes Base decisions on facts Identify and learn from best practice Define education quality in terms of curriculum Co-curriculum development Identify and learn from best practice Continuous improvement a priority Design teaching and learning strategy Evaluating teaching and learning Define quality of assessment in terms of learning outcomes Base decision on facts Identify and learn from best practice Design quality assurance mechanisms Work collaboratively to achieve inclusive involvement Identify and learn from best practice

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

OVERALL COMMENTS:

The file are maintained and downerted properly with met format.

SIGNATURE OF AUDITOR

(DY. V.S. ANITA SOFIA)

ASSISTANT PROFESSOR

DEPARTHENT OF COMPUTER

APPLICATIONS

KARUNYA INSCTITUTE OF

TECHNOLOGY & SCIENCE

Give your ratings for the following Key factors (5 To 1)

Depart	epartment: COMMERCE		aramı	ne:	1. Gar (PA), 1 1: 14. Gar (1) 4 15/1/2018		
Year:	2018	Date	9;	201	1/201	1 18	
S.No	KEY FACTORS	6	4	3	2	1	
1	Define education quality in terms of learning outcomes	V	-		STORE AS THE STREET		
	Base decisions on facts	1				0.000.00	
	Identify and learn from best practice	1					
	Define education quality in terms of curriculum	1	,			1010-1011-17-	
2	Co-curriculum development	1					
	Identify and learn from best practice	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	~				
3	Continuous improvement a priority			-			
4	Design teaching and learning strategy	1					
	Evaluating teaching and learning	1	~		Miles Services		
5	Define quality of assessment in terms of learning outcomes						
	Base decision on facts		/				
170	Identify and learn from best practice			Later Land			
6	Design quality assurance mechanisms	~					
7	Work collaboratively to achieve inclusive involvement	1	Market San			201100000000000000000000000000000000000	
	Identify and learn from best practice		and the same		limitario de la como de la		
8	Make continuous quality improvement a top priority						
	nly Commended; 4=Commended ;3= Average;2=Scope Fo d Improvement	or Improv	/emer	it;			
Alma	all comments: The files and elecuments wintained in par to the I procedures	are So	w sta	ot1 unde	orde	ł	

SIGNATURE OF AUDITOR

CDY.B. Anuja Beodrice)

Assistant Professor

DEPARTMENT OF

COMPUTER APPLICATIONS

KARUNYA INSTITUTE OF

TECHNOLOGY AND SCIENCES

Give your ratings for the following Key factors (5 To 1)

Programme: BBA

-	2011			,		
Year:	2018	Date	: 2	23/2	1201	8
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	~				157
	Base decisions on facts	~			,	•
	Identify and learn from best practice		~			
	Define education quality in terms of curriculum	~				
2	Co-curriculum development	V				
	Identify and learn from best practice	~				
3	Continuous improvement a priority	~	~			
4	Design teaching and learning strategy	1	16			
	Evaluating teaching and learning	1	/			
5	Define quality of assessment in terms of learning outcomes					
	Base decision on facts					
	Identify and learn from best practice		~			
6	Design quality assurance mechanisms	~				
7	Work collaboratively to achieve inclusive involvement	1				
	Identify and learn from best practice	1				

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

Make continuous quality improvement a top priority

OVERALL COMMENTS:

Department: BBA

Files are well maintained. Syllabus is updated in par with industry.

signature of Auditor (Dr. 13. Anuja Beatrice) Assistant Professor, Department of Computer Applications Karunya Institute of Technology & Sciences.

Give your ratings for the following Key factors (5 To 1)

Depart	ment: MATHEMATICS	Progran	nme:	B.K	4 M. 8	()
Year:	2018	Date:	231	2/2013	8	'/
SNo	KEN EVCTOBE	5 4	3	2	1	

S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	~				
	Base decisions on facts		~			
	Identify and learn from best practice		~			
	Define education quality in terms of curriculum	/				
2	Co-curriculum development	~				
	Identify and learn from best practice	1				
3	Continuous improvement a priority		/			
4	Design teaching and learning strategy	~				
	Evaluating teaching and learning		~			
5	Define quality of assessment in terms of learning outcomes	~				
	Base decision on facts	~				
	Identify and learn from best practice	~				
6	Design quality assurance mechanisms		~			
7	Work collaboratively to achieve inclusive involvement		V			
	Identify and learn from best practice		~			
8	Make continuous quality improvement a top priority	_				

5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement

OVERALL COMMENTS:

Good

SIGNATURE OF AUDITOR DO-R. BUVANESNARI ASSISTANT PROFESSOR DEPT OF MATHEMATICS KG COLLEGE OF ARTS & COIMBATURE - 641 035

Give your ratings for the following Key factors (5 To 1)

Depart	ment: FLECTRONICS & GMMUNICATION	Prog	ıramn	ne: L	1.56 1	(fes)
Year:	2018	Date	: 2	-3/21	2018	
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	~				
	Base decisions on facts	~				
	Identify and learn from best practice	~				
	Define education quality in terms of curriculum		v			
2	Co-curriculum development		1			
	Identify and learn from best practice	~				
3	Continuous improvement a priority		~			
4	Design teaching and learning strategy	~				
	Evaluating teaching and learning	-				
5	Define quality of assessment in terms of learning outcomes	~				
	Base decision on facts		~			
	Identify and learn from best practice	~				
6	Design quality assurance mechanisms		/			
7	Work collaboratively to achieve inclusive involvement		~			
	Identify and learn from best practice	_				
8	Make continuous quality improvement a top priority					
-	hly Commended; 4=Commended ;3= Average;2=Scope Ford Id Improvement	r Improv	/emer	nt;		
OVER	the files me mointained prope downerted both sind Hand and	ily .	and	v	ell	
	downerted so the send themel and	roft	wp	J .		

SIGNATURE OF AUDITOR

BO R BOVANESMAR

ASSISTANT PROFESSOR

DEPT OF MATHEMATICS

KG COLLEGE OF ARIS & SCIENCE

KG COLLEGE OF ARIS & SCIENCE

WINBATORE - 841 035

Give your ratings for the following Key factors (5 To 1)

Depart	ment: SOCTAL LANORK.	Prog	ramn	ne:	MSV	V		
	2018	Date	:	23/2	12018	?		
S.No	KEY FACTORS	5	4	3	2	1		
1	Define education quality in terms of learning outcomes	/						
	Base decisions on facts							
	Identify and learn from best practice		/					
	Define education quality in terms of curriculum	/						
2	Co-curriculum development	/						
	Identify and learn from best practice		/					
3	Continuous improvement a priority		/					
4	Design teaching and learning strategy	/						
	Evaluating teaching and learning							
5	Define quality of assessment in terms of learning outcomes		/					
	Base decision on facts							
	Identify and learn from best practice		/					
6	Design quality assurance mechanisms		V					
7	Work collaboratively to achieve inclusive involvement							
	Identify and learn from best practice			1				
8	Make continuous quality improvement a top priority	~						
_	hly Commended; 4=Commended ;3= Average;2=Scope Fo	r Impro	veme	nt;				
OVERALL COMMENTS: Appreciation to the definition of education quality & assessment of quality in terms of learning outcomes. Teaching is bearning strutegies followed one very good.								

Mouthelivathan
SIGNATURE OF AUDITOR
(Dr. B. South I Nathan)
Academic Consultant
Indira Gardhi National Open
University (IGNOV)
New Delhi

Give your ratings for the following Key factors (5 To 1)

Department: Bioscience		Prog	gramı	ne:	B. Se (Mirol 10 tech	
Year:	2-18	Date	e: 2	23/21	12018 Rio		
S.No	KEY FACTORS	5	4	3	2	1	
1	Define education quality in terms of learning outcomes	~					
	Base decisions on facts	/					
	Identify and learn from best practice		/				
	Define education quality in terms of curriculum	/				82	
2	Co-curriculum development		/				
	Identify and learn from best practice		/				
3	Continuous improvement a priority	/					
4	Design teaching and learning strategy	/					
	Evaluating teaching and learning	/					
5	Define quality of assessment in terms of learning outcomes	/					
	Base decision on facts	/					
	Identify and learn from best practice	~					
6	Design quality assurance mechanisms	/					
7	Work collaboratively to achieve inclusive involvement	/					
	Identify and learn from best practice		/				
8	Make continuous quality improvement a top priority	/					
1=Nee	hly Commended; 4=Commended; 3= Average; 2=Scope Ford Improvement ALL COMMENTS: The departments needs to improve the departments of the compact of the comp				~-\~m etr.cal		
	·						

SIGNATURE OF AUDITOR

Managa RC.

Si Mehalebshmi Deing Karansagnyati, CAR

Give your ratings for the following Key factors (5 To 1)

Depart	ment: Costume Design n fashion.	Prog	gramn	ne: í	<u>R</u> sc(CPP)
Year:	2018	Date			12018	
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	/				
	Base decisions on facts	~				
	Identify and learn from best practice	1		9		
	Define education quality in terms of curriculum		/			
2	Co-curriculum development	1				
	Identify and learn from best practice		/			
3	Continuous improvement a priority		~			
4	Design teaching and learning strategy	~				
	Evaluating teaching and learning	/				
5	Define quality of assessment in terms of learning outcomes	V				
	Base decision on facts		/			
	Identify and learn from best practice	/				
6	Design quality assurance mechanisms	/				
7	Work collaboratively to achieve inclusive involvement	/			-	
	Identify and learn from best practice	/				
8	Make continuous quality improvement a top priority		/			
5=High 1=Nee	nly Commended; 4=Commended ;3= Average;2=Scope Ford Improvement	r Impro	vemei	nt;		
OVER.	ALL COMMENTS: The curriculum content is exist medificans is needed exist needs.	500 0 +	ب ب	ery	· /	

SIGNATURE OF AUDITOR

Manager Rc. Si Mahalakshi Dairy Karanampathi, ena

Give your ratings for the following Key factors (5 To 1)

Depart	tment: Catering Science & Hotel Management	Prog	ıramn	ne: /	B.K	(CSHM)
Year:	2018		: 2			
S.No	KEY FACTORS	5	4	3	2	1
1	Define education quality in terms of learning outcomes	/				
	Base decisions on facts	/				
	Identify and learn from best practice		~	17		4.
	Define education quality in terms of curriculum	/				
2	Co-curriculum development	~				
	Identify and learn from best practice		/			
3	Continuous improvement a priority	/				
4	Design teaching and learning strategy	~				
	Evaluating teaching and learning		~			
5	Define quality of assessment in terms of learning outcomes	/				
	Base decision on facts	/				
	Identify and learn from best practice	/				
6	Design quality assurance mechanisms	/				
7	Work collaboratively to achieve inclusive involvement	/				
	Identify and learn from best practice		/			
8	Make continuous quality improvement a top priority	~				
_	hly Commended; 4=Commended ;3= Average;2=Scope Ford d Improvement				*,	
OVER	The curriculum is latest on the industry news. oney be in it can be consider for up gr) for considering	pu ~.	, V	~ Ye	ions
) ^	

SIGNATURE OF AUDITOR

Manager RC. Si Mahalakahmi Dainy Karanampati, Crimbature.

Give your ratings for the following Key factors (5 To 1)

Department: ENGLISH			gramn	ne:	B. A a	N.A eng. lit			
Year:	2018	Date	Programme: B. A. N. (erg Date: 23/2/2018			<i>(</i>			
S.No	KEY FACTORS	5	4	3	2	1			
1	Define education quality in terms of learning outcomes	~							
	Base decisions on facts		/						
	Identify and learn from best practice								
	Define education quality in terms of curriculum								
2	Co-curriculum development								
	Identify and learn from best practice		~						
3	Continuous improvement a priority								
4	Design teaching and learning strategy	1							
	Evaluating teaching and learning								
5	Define quality of assessment in terms of learning outcomes	/							
	Base decision on facts		/						
	Identify and learn from best practice	/							
6	Design quality assurance mechanisms								
7	Work collaboratively to achieve inclusive involvement	x)	~						
	Identify and learn from best practice	/	,						
8	Make continuous quality improvement a top priority								
5=Highly Commended; 4=Commended ;3= Average;2=Scope For Improvement; 1=Need Improvement									
OVERALL COMMENTS: I approcriate the department for identifying solutions bearing best poructives from outside.									

Menthenation
SIGNATURE OF AUDITOR

(Dr. B. Southil Nathan)
Academic Consultant
Indira Gandhi National Open
University (IGNOU)
New Dolki

SRI KRISHNA ARTS-AND SCIENCE COLLEGE COIMBATORE-641008

18/04/2019

Notice is hereby given for the Academic Audit Activity Committee meeting to be held at the meeting hall on 20.04.2019 (Saturday) at 3.00 p.m.

Agenda

- 1. Plan to conduct External Audit for the year 2019-20.
- 2. Review of previous audit report.
- Plan to redraft the audit checklist formats according to NAAC Criterions.
- 4. Any other matter with the permission of the chair.

PRINCIPAL

SRI KRISHNA ARTS AND SCIENCE COLLEGE COIMBATORE-641008

20/04/2019

Minutes of the Academic Audit Committee meeting held on 20.04.2019 at 3:00 p.m. The following members attended the meeting:

S.NO	NAME	DESIGNATION	SIGNATURE
1	Dr.P.Baby Shakila	Principal / Chairman	Muluphali
2	Dr.R.VijayaSamundeswari	Prof. & HOD/ Teacher Representative	25/hul
3	Prof.C.Julian Gnana Dhas	Prof. & HOD/ Teacher Representative	Lyming
4	Dr.K.S. Jeen Marseline	Prof. & HOD/ Teacher Representative	(000)
5	Dr.N.Sumathy	Prof. & HOD / Teacher Representative	Normathy
6	Prof.C.Sunitha	Prof. & HOD/ Teacher Representative	Di 1
7	Dr.K.Sambath	Prof. & HOD/ Teacher Representative	uslk

The Chairman welcomed all the members for the meeting.

- The plan to conduct the External Audit during the month of September 2019 was approved by the committee.
- The previous audit meeting report and expressed satisfied.
- The plan to redraft the audit checklist formats according the NAAC Criterion requirements was discussed and approved by the committee.

Since there were no other pending matters for discussion, the meeting was adjourned.

Dr. P. Baby Snakila CHAIRMAN