# ACADEMIC AUDIT REPORT 2016-17

# AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

	tment: ENGILISH	Programme: Date: 🕹 🕻			1e:	.13
S No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning outcomes					
	Base decisions on facts	V				
	Identify and learn from best practice	V				
	Define education quality in terms of cur riculum	V				
2	Co-curriculum development	V				
	Identify and learn from best practice					
3	Continuous improvement a priority	~				
4	Design teaching and learning strategy	V				
	Evaluating teaching and learning	V				
5	Define quality of assessment in terms of learning outcomes	~				
	Base decisions on facts	V				
	Identify and learn from best practice	V				
6	Design quality assurance mechanisms	V				
7	Work collaboratively to achieve inclusive involvement					
	Identity and learn from best practice		-			
8	Make continuous quality improvement a top priority	V				
1 = Nee	hly Commended; 4 = Commended; 3 = Average; 2 = d Improvement ALL COMMENTS:	Scope fo	r Impr	oveme	nt;	
,	Access through google classes	.00М ел Гаг			-	
	Q. She	To Street Street, also		The state of the s	-	of vicentary and the second of

SIGNATURE OF THE AUDITOR Asols and Professor PG & Research Department of English
Govt. Arts College (Autonomous)
Coimbatore - 644018.

## AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

Depar	tment: Mathematics		Prog	ramn	ie:	
Year:	2016-2017		Date	: 2	0 02	1
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes					
	Base decisions on facts	-				
	Identify and learn from best practice	/				
	Define education quality in terms of curriculum					
2	Co-curriculum development					
	Identify and learn from best practice	/				
3	Continuous improvement a priority					
4	Design teaching and learning strategy					
İ	Evaluating teaching and learning	/				
5	Define quality of assessment in terms of learning					
	outcomes					
	Base decisions on facts					
	Identify and learn from best practice	/				
6	Design quality assurance mechanisms	/				
7	Work collaboratively to achieve inclusive					
	involvement		<b>/</b>			
	Identify and learn from best practice		/			
8	Make continuous quality improvement a top					
	priority					
	hly Commended; 4 = Commended; 3 = Average; 2 =	Scope fo	r Impr	oveme	nt;	
1 = Nee	d Improvement					
OVERA	ALL COMMENTS:					
	1. Skill Based Courses inc	lude	d			
	1. Skill Based Courses inc 2. E-Assignments introduce	d				
					(2) (1)	

SIGNATURE OF THE AUDITOR

Dr. A.K. ABDUL HAKEEM,
Assistant Professor of Mathematics
Sri Ramakrishna Mission Vidyalaya,
College of Ari
Cience,
Coimbatore - 044 020,

## **AUDITOR'S CHECK LIST**

Give your Ratings for to the following Key Factors (5 To 1)

Depar	rtment: Computer Science.		Prog	ramn	1e: B	CA
Year	2016-2017		Date	:20	2/20	7
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes					
	Base decisions on facts					
	Identify and learn from best practice					
	Define education quality in terms of curriculum					
2.	Co-curriculum development					
	Identify and learn from best practice					
3	Continuous improvement a priority					
4	Design teaching and learning strategy					
	Evaluating teaching and learning	1				
5	Define quality of assessment in terms of learning					
	outcomes					
	Base decisions on facts					
	Identify and learn from best practice					
6	Design quality assurance mechanisms					-
7	Work collaboratively to achieve inclusive		,			
	involvement					
	Identify and learn from best practice					
8	Make continuous quality improvement a top					
	priority					
5 = Hig	hly Commended; 4 = Commended; 3 = Average; 2 =	Scope fo	r Impr	oveme	nt;	
1 = Nee	d Improvement				,	
OVERA	ALL COMMENTS:	^				
1, C	hoire Based Credit S	enlo	111	,	,	
	hoice Based Credit &				1	
en	lesqueed.	V .		•		
2.	leaving & Assestment	-th	lou	ch	nei	U
0	technology in highly	0 -		) +	10	١
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3.	teaching I leaving &	ealo	201	,	ı	
grea	tely fempioned	(	17		1	
4			<u></u>	~/		
			M	$\neg$	~	
	SIG	ALLA	E OF T	HE A	UDITO	R

Dr. V. M. Murugesan, M.E., Ph.D.
Associate Professor
Dept. of Automobile Engineering
PSG College of Technology
Coimbatore - 641 004

## SRI KRISHNA ARTS AND SCIENCE COLLEGE ACADEMIC AUDIT AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

Depar	tment: Electronics and Communication	System	4 Prog	gramn	1e: B	Sc ECS
Year:	2016 - 2017		Date	:20.	2.17	
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes	V				
	Base decisions on facts	/				
	Identify and learn from best practice					
	Define education quality in terms of curriculum	~				
2	Co-curriculum development					
	Identify and learn from best practice					
3	Continuous improvement a priority	/				
4	Design teaching and learning strategy	/				
	Evaluating teaching and .earning	-				
5	Define quality of assessment in terms of learning outcomes	~				
	Base decisions on facts					
	Identify and learn from best practice					
6	Design quality assurance mechanisms					
7	Work collaboratively to achieve inclusive					
	involvement					
	Identify and learn from best practice					
3	Make continuous quality improvement a top					
	priority				1	
5 = High	hly Commended; 4 = Commended; 3 = Average; 2 = 5	Scope fo	or Impr	oveme	nt:	
1 = Nee	d Improvement	o o po	т. тр.	o · cinc	,	
OVERA	ALL COMMENTS:					
1 = 1	60% Choice based Credit Sy	stem	ù	follo	ned	2
2. 0	utcome based education is	fol	loure	d in	n	
6	seller of y					
3. B	est practices followed is hi	ghly	lor	nve	ental	ole.
4 (	ontinas development in ge	calit	y of	Fea	ching	is goo
			OrN	1/0	18	

SICNATURE PROPERTY BOYSCASP Fellow

Professor
Department of Automobile Engineering
PSG College of Technology,
(Gövt. Alded Institution),
Colmbatore - 641 004.

## AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

	rtment: Bioscience : 2016 – 17		Programme: BT/N Date: との/2/17			T/NB
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes	V				
	Base decisions on facts	-	/			
	Identify and learn from best practice	1				
	Define education quality in terms of curriculum	1				
2	Co-curriculum development	V				
	Identify and learn from best practice					
3	Continuous improvement a priority		1			
4	Design teaching and learning strategy	<del> </del>				
	Evaluating teaching and learning	1	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
5	Define quality of assessment in terms of learning					
	outcomes				į	
	Base decisions on facts	-				
	Identify and learn from best practice	1	<del>                                     </del>			
6	Design quality assurance mechanisms	1				
7	Work collaboratively to achieve inclusive					
	involvement					
	Identify and learn from best practice	V				
8	Make continuous quality improvement a top	-				
	priority minorement a top		$\checkmark$			
5 = Hig	hly Commended; 4 = Commended; 3 = Average; 2 =	Saana fa				
1 = Nee	d Improvement	Scope 10	or impr	ovemen	ıt;	
OTITIO	II COMMENTO		, 1	^		
1) cur	riculum features a unique blend of so	vence,	techr	rologi	1 and	boaste
100	minutes of teaching.					
2) cw	riculum features a unique blend of so orinules of teaching. viculum offered are nevised and updo	ate no	gulari	y by	injec	ting
ema	orging trends.		10	0 0	٨	U
3) cw	eviculum designed in providing equality of and efficiency.	educa	tional	mate	orial	with
1) Cala	alg and equiners.	tho di	enanti	m Af	etrido	of
4) Sele	williams	ine a	south	الم	310000	14
5) TIT	ction of course and staff are made at willingness enabled facilities extend extensively to new dents and academic fraternity, this has	tua che	too	largo	num	1602
of stu	dents and academic fraternity, this has	would	of the dir	tere	laun	ola l
of 0-	courses.	sus u	uea ir	ME	Laur	
pobio	courses.  ctives of these e-courses included sceaching at any time anywhere.	gout 1	6 eve	ny n	ook c	and
corne	at any time anywhere.	1. 8	Suro	e l		
	SIGN	√, ⊆ Natur	EOFT	HEAT	DITO	)

## SRI KRISHNA ARTS AND SCIENCE COLLEGE ACADEMIC AUDIT AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

Depar	rtment: Costume Design & tashion		Prog	ramn	ie: B	Sc.
Year	: 2016 - 17.				2.17	
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes	/				
	Base decisions on facts	<b>/</b>				
	Identify and learn from best practice	<b>V</b>				
	Define education quality in terms of curriculum	<b>V</b>				
2	Co-curriculum development	/				
	Identify and learn from best practice	<b>/</b>				
3	Continuous improvement a priority	<b>V</b>				
4	Design teaching and learning strategy	/				
	Evaluating teaching and learning	<b>V</b>				
5 ,	Define quality of assessment in terms of learning outcomes	/				
	Base decisions on facts	/				
	Identify and learn from best practice					
6	Design quality assurance mechanisms					
7	Work collaboratively to achieve inclusive					
	involvement					
	Identify and learn from best practice					
8	Make continuous quality improvement a top	/				
	priority	V				
1 = Nee	hly Commended; 4 = Commended; 3 = Average; 2 = d Improvement	Scope fo	r Impr	oveme	nt;	
LCho	ALL COMMENTS:	and	Chidos	ts w	210 000	n. Polad
with	Pce Based Credit System - Inhoduced Chorce to Select their course and their	r facu	ity	no w	si pi	) VIOQIO
2. To	Purprove Communication SKILS - practice	of Sno	up tal	¢, nei	us rea	ding
and	edutaiment Classes.	•		,		
3. Enu Nea	ouraging the Students to undergo proma laxion Studio, Bangalore.	ofects,	in Si	TRA,	CBE ,	
4 Tra	Enling on Retail Sectors - 1960 Ctula	Mach	10			
01.	don't have accomined knowledge to	Marks	+ Spe	ncer	S .	,
Ste	fining on Retail Sectors - Life Style, dents have acquired Knowledge to ente P for E-Harketing, Free lance designing	en 19+	D On	line	design	n and
-	No.	, Sy	nek	ti	Committee of Management	and the state of t

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## AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

Depar	Department: CSHM Programme: 13			-		
Year	2016-17		Date	: 20	02	17
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes	V				
	Base decisions on facts	/				
	Identify and learn from best practice	~				
	Define education quality in terms of curriculum		~			
2	Co-curriculum development	~				
	Identify and learn from best practice	~				
3	Continuous improvement a priority	-				
4	Design teaching and learning strategy	~				
	Evaluating teaching and learning		~			
5	Define quality of assessment in terms of learning	~				
	outcomes					
	Base decisions on facts	~				
	Identify and learn from best practice		~			
5	Design quality assurance mechanisms	~				
7	Work collaboratively to achieve inclusive					
	involvement					
	Identify and learn from best practice	~				
8	Make continuous quality improvement a top					
	priority					
5 = High	nly Commended; $4 = \text{Commended}$ ; $3 = \text{Average}$ ; $2 = 3$	Scope fo	r Impr	oveme	nt:	
1 = Need	Improvement					
OVERA	Burriculum designed to provide the steady stream of competent you necessary knowledge, skills, Value an key operational position		\ r_			
١.	Burriculum designed to provide the	hospi	ta lily	inc	hetog	a
	steady stream of competent you	u be	en an	d wa	men	WIK
	nelessary knowledge, skills, Values an	d° att	itud es	to	occ	upy
	key operational position					
٤.	knowledge inputs and opportunithan been officed, distributed and	T'ee ?	for 8	skull	ale ve	lopward
	have been offered, distributed and	109	i cal	4 3	requi	en carl
	in the curriculum.					1
3.	As a part of the curriculum the	6	tuden	its c	ik t	a ten
	for industrial visits in order to	orie	nt.	the.	Stud	lenti
	on hotel operations.					-1

M. Sweet.
SIGNATURE OF THE AUDITOR

#### **AUDITOR'S CHECK LIST**

Give your Ratings for to the following Key Factors (5 To 1)

	rtment: COMMERCE		Programme: UG12PG1			
Year	2016-2017	,	Date	: 20	-02-	
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes	7				
	Base decisions on facts	V				
	Identify and learn from best practice	1				
	Define education quality in terms of curriculum	4				
2	Co-curriculum development					
	Identify and learn from best practice	1				
3	Continuous improvement a priority	V				
4	Design teaching and learning strategy	V				
	Evaluating teaching and learning	1				
5	Define quality of assessment in terms of learning					
	outcomes	9				
	Base decisions on facts	V				
5,	Identify and learn from best practice					
6	Design quality assurance mechanisms	1				
7	Work collaboratively to achieve inclusive					
	involvement	1				
	Identify and learn from best practice	7				
8	Make continuous quality improvement a top					
	priority	1				
5 = High	nly Commended; $4 = \text{Commended}$ ; $3 = \text{Average}$ ; $2 = 3$	Scope for	r Impr	oveme	nt:	
I = Need	Improvement					
OVERA	LL COMMENTS:	1.	^ ^			
* M	ell designed and periodical Updo	ition of	Syl	labu	s as	
h	ex industrial expectations.					
20	I lie and learning system	wide	ens	the b	cnowle	edge
* On	Well designed and periodical Updation of Syllabus as  per industrial expectations.  * Online teaching and learning system widers the knowledge  of the Students  * Good feedback Mechanism.					
& Orc	1- 10 encouraged to Vi	sit V	aniou	s po	crts	
* PG	Students are encouraged to vis			)		
<u></u>	enrich their practical knowled	ge.				
10		1		1	1	
		1				

SIGNATURE OF THE AUDITOR

ILCom., PGDBA., DBAC., M.Phil., Ph.D. CONTROLLER OF EXAMINATIONS AND DEAN, V.L.B. Janaki Ammai College of Arts and Science, Kovalpudur, Coimbatore - 641 042.

## AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

Department ( ==			Programme: $0 \text{ h}$ Date: $20/02/17$			
Year		7-7-	T		/	
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes					
	Base decisions on facts					
	Identify and learn from best practice	/				
	Define education quality in terms of curriculum					
2	Co-curriculum development					
	Identify and learn from best practice		/			
3	Continuous improvement a priority	/				
4	Design teaching and learning strategy	_				
	Evaluating teaching and learning					
5	Define quality of assessment in terms of learning					
	outcomes					
	Base decisions on facts	/				
	Identify and learn from best practice	-				
6	Design quality assurance mechanisms	+				
7	Work collaboratively to achieve inclusive	+				
·	involvement		_			
	Identify and learn from best practice		/			
3	Make continuous quality improvement a top					
	priority	/				
5 = Hig	hly Commended; 4 = Commended; 3 = Average; 2 =	Scope fo	r Impr	OVOMO	n + •	
1 = Nee	d Improvement	scope ic	n impi	oveme	ш;	
OVERA	ALL COMMENTS:	Λ		٨	Α.	
1. 0	ALL COMMENTS:  work application oriented (  fher than traditional countries)	orden	urc o	md	Inde	rely
e	spert 1				00	1
	inco application oriented (	Cohn	us C	we	Offe	real
$2\cdot \sim$	the traditional cou	Mu,			1	
Ya	ther There	1- 1	1_4	1 0	-2.6.	110
5 C	Li dont have opportunity	to cle	deni	01 0	s whe	
3.5	training Drogrammes					
~						
1. P.	the than traditional continues to training programmes lacement track was good.					
5 11	he College developed Contemporar			$\cap$		0
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## SRI KRISHNA ARTS AND SCIENCE COLLEGE ACADEMIC AUDIT AUDITOR'S CHECK LIST

Give your Ratings for to the following Key Factors (5 To 1)

Denar	tment: BBA CA		Prog	gramn	1e: UG	
	: 2016 - 2017.		Date	:20.0	2.20	17
S.No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes					
	Base decisions on facts		~			
	Identify and learn from best practice					
	Define education quality in terms of curriculum	~				
2	Co-curriculum development	V				
	Identify and learn from best practice		V			
3	Continuous improvement a priority		~			
1	Design teaching and learning strategy	V				
	Evaluating teaching and learning					
5	Define quality of assessment in terms of learning					
	outcomes	/				
	Base decisions on facts		~			
	Identify and learn from best practice		/			
6	Design quality assurance mechanisms	1				
7	Work collaboratively to achieve inclusive					
	involvement					
	Identify and learn from best practice					
8	Make continuous quality improvement a top					
	priority					
5 = Hig	hly Commended; 4 = Commended; 3 = Average; 2 =	Scope fo	or Impr	oveme	nt:	
1 - Nee	d Improvement					
& Cho	ALL COMMENTS: ice based exedit system leads to co	Mabon	ative	sys1	em ol	28,90,
Pro	cos implementation & evaluation.			V		V
A.Fee	dback from final year students helps	16	ident	ty to	he be	17
Pra	ctices a quality assessment in learning	ng P	or cess			
* Der	OVERALL COMMENTS:  A Choice based evolit system heads to collaborative system design,  Process implementation & evaluation.  A Feedback from final year students helps to identify the best  Practices & quality assessment in learning process.  * Drive through courses, Industrial Training, Industrial  Exposure Training helps the Students to get the practical  Knowledge about the Industrial Practices.					
Exp	osure Training helps the Students	10	et of	ho a	markin	20
kno	wledge about the Industrial Prac	etices.		P	vaca i Ci	V

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#### **AUDITOR'S CHECK LIST**

Give your Ratings for to the following Key Factors (5 To 1)

Depa	rtment: MSW		Prog	gramn	ie:	
Year	: 2016-2017.		Date	: 20	. 02	, 17
5 No.	KEY FACTOR	(5)	(4)	(3)	(2)	(1)
1	Define education quality in terms of learning					
	outcomes					
	Base decisions on facts	_/				
	Identify and learn from best practice	~				
	Define education quality in terms of curriculum	/				
2	Co-curriculum development	·/				
	Identify and learn from best practice	V				
3	Continuous improvement a priority	V				
4	Design teaching and learning strategy	V				
	Evaluating teaching and learning	1	İ			
5	Define quality of assessment in terms of learning					
	outcomes	<b>/</b>				
	Base decisions on facts	V				
	Identify and learn from best practice		<b>V</b>		-	
6	Design quality assurance mechanisms	/	-			
7	Work collaboratively to achieve inclusive				-	
	involvement	<b>/</b>				
	Identify and learn from best practice	<b>/</b>	-			-
8	Make continuous quality improvement a top					
	priority					
5 = High 1 = Need	aly Commended; 4 = Commended; 3 = Average; 2 = d Improvement	Scope fo	or Impr	ovemer	ıt;	
	LL COMMENTS:					
	1. The Syllabus is Comm	raud	able	,		
	2. SPSS- Lab has been en	elua	led	whi	eh is	)
	very useful for higher.	stud	ies.			
	3. Research and Consulta	reig .	en	Colla	beal	)_e
	well NGO'S undus times.	v				
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# SIGNATURE OF THE AUDITORA

M.A.(S.W.)., M.Sc.(Psy.)., MBA., M.Pnil., P.G.D.P.M., D.C.A., D.L.L., Ph.D., Associate Professor and Head P.G. & Research Department of Social Work, Stop Marayana Guru College, K.G. Chavadi, Compostore - 641 105. Tamilnadu, India

Mobile no: 9944800192

#### SRI KRISHNAARTSAND SCIENCE COLLEGE

(Autonomous)

Coimbatore - 641 008

Minutes of academic audit committee meeting held on on 22.10.18, 9.45 am at Library The following members attended the meeting

S.No	Name	Designation	signature
1.	Dr.P.Baby Shakila	Principal//Chairman	Muliphe
2.	Dr.Vijayasamundeswari	Prof & HOD/ Teacher Representative	29/mh
3.	Prof. C. Julian GnanaDhas	Prof & HOD/ Teacher Representative	himmed
4.	Dr. K.S. JeenMarseline	Prof & HOD/ Teacher Representative	1000
5.	Dr. Sumathi <sub>N</sub> N	Prof & HOD/ Teacher Representative	Mountly
6.	Dr. K. Sambath	Prof & HOD/ Teacher Representative	work
7.	Prof.C.Sunitha	Prof & HOD/ Teacher Representative	De

#### **Points Discussed**

- > The chairman welcomed the members of the meeting
- > To conduct the Internal Audit during month of October was approved by the committee
- > The previous audit meeting report was approved and expressed satisfied
- > Since there were no other pending matters for the discussion, the meeting was adjourned

Chairman/

#### SRI KRISHNAARTSAND SCIENCE COLLEGE

(Autonomous) Coimbatore - 641 008

Notice is hereby given for the academic audit activity committee meeting to be held on 22.10.18, 9.45 am at Library

#### Agenda

- Review of choice based credit system
   Academic audit in October 2018
   Any other matters with the permission of chair

Mulufflat Principal