

1. Title of the Practice: BLENDED LEARNING

2. Objectives of the Practice:

- a. To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching
- b. To create a 24/7 learning experience to students
- c. To ensure dissemination of information to students from a Global Academic Arena
- d. To effectively use the knowledge available in social media and open source

3. The Context:

The pandemic dispensed a series of challenges to the educational institutions in the teaching learning process especially in the higher education. In order to meet these challenges, the college adopted a blended learning teaching integrating online learning tools with class room learning.

4. The Practice:

The college developed a System Operating Procedure (SOP) for developing Google classroom classes and trained all the Faculty Members. The content of the google classroom includes educational video, animation video, power-pointer presentation, e-books and written materials from social networking sites like Wikipedia, faculty lecture tools like compilers, scientific bars, commercial calculators, search engine questions and case studies related to the topics for the competitive and civil service examination etc.

The Faculty members are expected to upload all these before the commencement of the semester. The content prepared by the faculty are vetted by the experts before they upload it. A lesson plan is prepared for every hour and posted to the students before the commencement of the semester.

Myclassroom is the online portal which acts as the library for students to improve their knowledge in the respective field. For every course the faculty opens a myclassroom and post many materials relating to the topic which are already available as a free-ware in the net.

The portal also includes e-books, e-articles and other e-related content. The portal mainly uses youtube as the material for the study which has a predicting ability. Once a student enters into the youtube portal. The youtube self predicts the development of the topic by suggesting twelve more topics. Likewise, every topic is expanded further and it is developed by 1:12 ratio. Wikipedia links that is shared in Myclassroom will also do self-prediction and each word and the associated links would enable the student to get in-depth knowledge.

5. Evidence of Success:

The college has got two E-Learning portal of International Standards, one of the portal being Myclassroom.com and the other being Google Classroom. The Google Classroom is being appreciated by the Google Inc, Sanfransisco, USA as the globally best users among the Higher Education Institutions in the year 2016. All the faculty and students are well trained further for the past six years to create material, to handle classes and to study through both the Online Platforms. The past experience in using the online platforms has helped us to maintain equilibrium in

regular studies even during pandemic.

6. Problems encountered:

- Availability of Internet all times to students
- Conduct of Practical examination for subjects that required hands on exercises was difficult
- Monitoring online Examination

7. Notes:

A blended mode will help our student to pursue their higher education with an option to work, earn and study on a part-time basis. In the future scenario students have prepared to undertake dual tasks such as earn while you learn and complete the courses at their convenient timings and earn credits. During the academic year 2020-2021 when the entire globe was affected Sri Krishna Arts and Science College was able to run all the activities most effectively abiding by the academic calender with the use of Google Classroom and Myclassroom. The College used a software called EXAMLY for effectively monitoring exams in a proctored mode.



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