

CRITERIA VII INNOVATION AND BEST PRACTICES

INTRODUCTION

Sri Krishna Arts and Science College, established in 1997, an Autonomous Institution, which has been Re-Accredited by NAAC with 'A' grade, 53rd Rank Nationally, NIRF 2019. Offering 32 Under Graduate Programs, 13 Post Graduate Programs, 7 Research Programs and 1 integrated Programs, imparting quality education imbuing scientific and artistic knowledge which has made the college to witness a psychological growth, from 623 students in 2004-2005 to 7500 plus in 2018-2019.

ENVIRONMENT:

Ranked Nationally in 4th spot under Swatch Ranking during 2018-2019, for Arts and Science Category College. The institution is phenomenally Eco-Friendly and re-energizes, re-usable wastage. Annual Green Audit, Conservation of energy, utilization of alternate source of energy, green campus, promotion of environmental consciousness through its wings of NSS, NCC, Nature Club, Garden Club, promoting perfect waste re-cycling management with regard to bio-degradable waste, paper waste, water re-cycling, e-waste management, hazardous waste management institution also promotes free health consultancy through a tie up with Sri Ramakrishna Hospitals Coimbatore, with 3 bed hospital inside the campus. A well-equipped gymnasium and indoor and outdoor sports facility activities. To Promote a hale and healthy young India.

INNOVATIONS

Descent of Autonomy embarked a new pathway in the annals of history at SKASC, where teacher-centred system was recycled to learner-centric method.

College has ensured that every Board of studies is equipped with highly knowledgeable members to provide an innovative Curriculum System which will lead to an Advanced Curriculum Design along with outcome based education, clearly identifying the program outcome and course outcome, equally fitted with the revised Blooms taxonomy which ensures all the 6

levels of learning are tested providing the student matrix of skill development which is synchronized with the perfect syllabus matrix.

TEACHING:

Class room teaching which is synchronized through the technological mode has raised the standards, at both the receiver and giver end. Application of technological teaching through google classroom and myclassroom have improved the skill of the student roughly more than 7500 students have registered under both the above aspects. The innovative learning process namely e-learning platform under myclassroom has made teaching and learning a self-learner among the learners for the development of specialization, industrial exposure, additional credit, open book system, computerized library, has synchronized learning constructively at SKASC.

EVALUATION:

A revised blooms taxonomy at SKASC, is a platform through which restructured and strengthened Syllabi is evaluated. A Program outcomes are perfectly blended which provides students a systematic evaluation meeting to the needs of global standards.

College has also taken steps to improve the central evaluation systems, by enhancing e-resources promoting quality research introduction of extra department courses, while the Crowning glory was when CBCS was adopted. Now with ORACLE,BSE,TALLY,RED HAT,CA,ACCA Indian institute of Banking and Finance cognitive system Logistics MOU's has led to an excellent learning process for all its wards.

LEARNING PROCESS:

ICT oriented learning process through E-Learning platform of Myclassroom, has kept up the momentum of advanced learning process wherein multispeciality faculty development programs have been organized to orient advanced knowledge to the faculty which is appropriately shared with this wards.

Students centered approach has helped in innovative self learning and the group learning which has enhanced the presentation skills. Examinations for certifying the programs have been structured with field specialization including Industrial Exposure Training, provisions for

Additional Credits, Open Book System along with the Library, Computers which are decked with sophisticated search engines to provide advanced learning concepts.

BEST PRACTICE:

Articulating skill development via a structured and synchronized Curriculum which motivates, engages and prompts both the giver and taker to learn, achieve, promote, succeed and create amphibian atmosphere are part of the desirable actions for a vibrant academic barometer for a successful academic parameter. At SKASC the young mind are vision oriented with creativity which is visible with the active participation of wards in multidiscipline extra curricular club , along with NCC, NSS, Youth Red Cross are playing a predominant role in developing the caliber of the students which in turn is systematically visible were during the academic year 2018-2019. 2083 placements offers were cornered by our students which is pinnacle of success at SKASC. All the above was possible because each students whether a passive learner or active Learner are bridged with the gap for enrichment in the programs of their study through advanced learning practice along with the College which has organized multiple extension lecture through external professional academician and corporate heads which is the way of life at SKASC.