

SRI KRISHNA ARTS AND SCIENCE COLLEGE

An ISO 9001:2008 Certified Institution

Certified by NAAC with 'A' Grade

(An Autonomous College Affiliated to Bharathiar University)

Sugunapuram, Kuniamuthur Post,

Coimbatore - 641 008

Tamilnadu



Reaccreditation – Second Cycle

SELF-STUDY REPORT

Submitted to

National Assessment and Accreditation Council

Bangalore

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EXECUTIVE SUMMARY

Sri Krishna Arts and Science College is a non-minority co-educational self- financing institution affiliated to Bharathiar University, Coimbatore, founded by VLB Trust. The institution was started with seventeen students during 1997-98 and has seen a phenomenal growth. At present, it offers Twenty-one Undergraduate Programmes, Ten Postgraduate Programmes, one five year Integrated Programme, and Seven Research Programmes. It now has the student strength of 5036. The institution is housed in an area of 14.17 acres of land with the state of art buildings of about 34148 Sq.mts. It has 205 qualified faculty members and 73 non- teaching staff (2014- 2015). All the buildings are designed by the leading architect of South India and all vacant spaces are landscaped with greenery. Full power backup is also provided. The whole campus is networked with fibre optic cables and high – speed Wi-Fi internet connection. The institution has most modern air conditioned seminar halls, a unique Open Air Theatre, three storied library building and an air conditioned multipurpose hall with a capacity of 3500 students.

The institution has established a quality management system way back in 2005 which is certified by TUV SUD (Germany), ISO 9001:2008 standard. Its quality management system includes admission procedure, structured teaching- learning methodology and evaluation system for all academic activities, a well defined library procedure, procedure for recruitment, training and for placement of students. The college has automated the administration by introducing Google Apps. The automation includes Timetable, Lesson plan, Attendance and Continuous Internal Assessment, etc.

The college is accredited with “A” grade with CGPA of 3.10 by NAAC in the year 2009-2010. The criterion wise assessment by NAAC was as follows

Criteria	CGPA
Circular Aspect	3.00
Teaching and Learning	2.77
Research and consultancy	2.10
Infrastructure	4.00
Student support	3.70
Governance and Leadership	3.70
Innovative practice	4.00
CGPA	3.10

The quality policy of the institution is to prepare the students to setup a good career in

their life. The institution has achieved academic excellence in various fields by placing its students in various multinational companies like Infosys, Wipro, TCS, and CTS etc. The students of this institution are highly sought after by the leading companies in India.

The placement details during the last five years are presented in the following table.

Year	No. of Placement offers	No. of Students Placed
2014-2015	1415	903
2013-2014	1166	599
2012-2013	1127	578
2011-2012	1099	655
2010-2011	717	501
2009-2010	397	314
Total	5921	3550

The following are the top recruiters of the students during the last five years.

SNO	Name of the Recruiter	No. of offers Issued					Total
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	
1	Infosys	304	137	-	90	332	422
2	TCS	113	86	201	187	301	888
3	CTS	42	18	87	150	251	548
4	WIPRO	31	252	90	135	242	750
5	Tech Mahindra	4	18	32	20	77	151
6	Oracle	-	-	-	-	48	48
7	Standard Chartered Bank	7	44	94	123	-	268
8	Hotel Asiana	10	5	13	16	7	51
9	L & T	10	-	43	24	15	82
10	Hotel Green Park	4	5	16	13	-	38

The following are the number of papers presented by the faculty and students in the various conferences and the number of Publications made in the Research Journals.

Year	Paper Presentation	Publication
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	Staff	Student	Staff	Student
2010-2011	112	212	17	31
2011-2012	157	240	80	53
2012-2013	90	289	111	42
2013-2014	162	309	128	126
2014-2015	27	229	58	89
Total	548	1279	394	341

MOUs and Tie-ups

The institution signed MOUs with Bombay Stock Exchange Institute, Mumbai, TCS – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group and UTL Technologies, Electronic Skill Development Council and IIT, Mumbai.

The details of MOUs with the common line of actions are as listed below.

Sl.No	Institution	Purpose
1	BSE Institute , Mumbai.	B.Com (Capital Market) Programme curriculum is jointly designed and implemented. BSE recognizes this college as the centre for Financial Literary Mission in India. BSE has installed BOLT (Bombay Online Trading) software and established an online trading lab.
2	Tata Consultancy Services, Bangalore.	B.Com (BPS) Programme is run jointly by TCS BPO and the College.
3	Infosys, Bangalore.	The company has designed curriculum for soft skills, communicative skills, campus to cooperate and computing skills. Train the faculty and monitor the implementation. These courses are introduced to all programmes during the first and second year of study.
4	Oracle.	The subjects Oracle and JAVA for both Undergraduate and Postgraduate are designed by the Oracle University. They also provide the study materials to the students. This facilitates students in writing certificate exams to become Oracle and Java professionals.
5	Tally Academy.	Learning of computerized accounting through Tally Academy has become mandatory for commerce students.
6	Aditya Birla Group, Mumbai.	Special lectures and training for Costume Design and Fashion Technology students giving priority in placements in the company.
7	Clayton State University, USA.	Collaborative research in Management and Commerce.
8	Electronics Skill Sector Council of	For creation of National Occupational Standards for various job roles, institutionalize accreditation process for

	India (ESSCI).	training providers, assessment and certification of trainers and trainees, all of which would be endorsed by the industry. Also for establishing centre of Excellence of Electronic lab in the College.
9	UTL Technologies, Bangalore.	To train students on emerging technologies, to permit students for industrial visits, to deliver guest lectures, to conduct FDPs and to carry out joint research activities in the fields of Electronics and Communications.
10	IIT, Mumbai.	Introduction of Open Source Software.

The College has introduced Choice Based Credit System for both Undergraduate and Postgraduate Programmes. The students will have flexibility in learning since they have an option to select thirty percentage of their courses based on their field of interest. All the students should take up an Extra Departmental Course (EDC) which is not related to their programme of study. A student should get minimum 140 credits at Undergraduate Programme and 90 credits at Postgraduate Programme to become eligible for the degree.

The students are at liberty to take additional credit courses for which they can choose any core or Intra Departmental Courses of other disciplines. In fact more than 1000 students appear for additional credit every semester and also the pass percentage for the additional credit course is more than sixty. The departments have inbuilt drive-through courses which include the courses offered by professional bodies like Institute of Chartered Account of India, Indian Economic Talent Test, National Accounting Talent Test, Oracle University, NAASSCOM, etc.

Online Tests are also conducted both within the curriculum and outside the curriculum for placement purposes. Open Book System of Examination is conducted for Postgraduate Programmes. The college has introduced capstone model of evaluation for Continuous Internal Assessment (CIA). The capstone matrix has been prepared for testing the various skill sets required for learning each course and continuous evaluation is done based on that.

The project work is compulsory for both Undergraduate and Postgraduate Programmes. The research Projects are monitored by Google Classroom and Online monitoring of research has been done with the help of Myclassroom “An e-learning platform”. Students are encouraged to adopt Industrial Exposure Training (IET) which involves training in industry from 10-16 weeks as part of their course work during the fifth

semester of Undergraduate Programme. More than 250 students have taken up IET as a course work during 2014-2015.

E-Learning Platform

The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and learn their subjects 24 /7. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through Google apps and Myclassroom.com. The number of contents available is as of now 47320 Subject Links, 26210 Course related Articles, 3555 Faculty Lectures 7371 Educational Videos, 4481 Visual Presentations, 6526 Instructor Notes, 2503 Course Assignments. The students have options to attend Sunday tests and placement tests through Myclassroom.

Tamil Nadu State Council for Science and Technology - Major Projects

The college has obtained two major projects from Tamil Nadu State Council for Science and Technology. Two faculty members of the college are involved in research activities of the Tamil Nadu State Council for Science and Technology. Dr. S. F. Maleeka Begum is carrying out her research on Bioremediation of pesticide contaminated soil series of Tamil Nadu and its effect on soil fertility; Tamil Nadu State Council for Science and Technology, Chennai; Sanctioned Amount: Rs. 4.25 Lakhs. Ms. S. Jayashree is also carrying out her research on Generation and characterization of chicken egg yolk antibodies against common canine pathogens such as Parvovirus, Coronavirus and Salmonella typhimurium”; Funding Agency: Tamil Nadu State Council for Science and Technology, Chennai. Sanctioned Amount: Rs. 4.00 Lakhs.

The College has very good Volley Ball team of International Standard and has produced fourteen international players who have played for India in various categories both in India and abroad. The College has produced University Champions in volley ball and basket ball and also produced more than 20 athletes representing Bharathiar University every year. One of the players has won Asian Best Blocker Award during 2014-2015 in Asian

Games. The College has very good facilities for indoor and outdoor games. Two of the volley ball players played in the Junior World Cup during 2013-2014.

The College has organized many community related services during the last five years. The college has four units of NSS, Red Ribbon Club, YRC, NCC in Medical Corp, Rotract Club and Environment Club etc. They also participate in all activities of Residents Awareness Association of Coimbatore (RAAC), a leading NGO for Clean Coimbatore and Siruthuli, a leading NGO for water conservation in Coimbatore. The College is a leading campaigner to eradicate plastic bags in Coimbatore. The students of the College have put up hundreds of street plays to eradicate Child Labour, AIDS discrimination, Transgender Discrimination and Drug Abuse in Coimbatore and Tiruppur Districts. The students of the College visit many orphanages every year and spend at least one day with them.

The College has Blood Donor Association which donates blood to Coimbatore Medical College Hospital every year. The Management has dispersed scholarship of ₹ . 98,76,350 to deserving students during 2010-2015.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name : **SRI KRISHNA ARTS AND SCIENCE COLLEGE**
 Address : **Sugunapuram (East),**
 Post : **Kuniamuthur,**
 City : **Coimbatore.**
 Pin code : **641 008**
 State : **Tamil Nadu**
 Phone : **0422 2678400 (30 Lines)**
 Website : **www.skasc.ac.in**

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. K. Sundararaman	0422-2232481	9786607000	0422 2678052	principal@skasc.ac.in
Vice Principal	Dr. P. Baba gnanakumar	-	9894737320	0422 2678052	babagnanakumarp@skasc.ac.in
Steering Committee Coordinator	Dr. K.Sambath	-	9443655559	0422 2678052	sampathk@skasc.ac.in

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i.	For Men	
ii.	For Women	
iii.	Co-education	✓

b. By Shift

i.	Regular	✓
ii.	Day	
iii.	Evening	

5. It is a recognized minority institution?

Yes	
No	✓

6. Sources of funding:

Government	
Grant-in-aid	
Self-financing	✓
Any other	

The College gets funds from the Parent trust, namely, VLB Trust.

7. a. Date of establishment of the College: 23.07.1997

b. University to which the College is affiliated/or which governs the college (If it is a constituent college)

Bharathiar University, Coimbatore.

c. Details of UGC recognition

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i.2(f)	10.08.2007	Copy of the certificate is enclosed
ii.12(B)		Applied

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) :

Nil

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on it is affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☒ **The College is Autonomous since January 2010**

9. Is the College Recognized?

a. by UGC as a College with Potential for Excellence(CPE)?

Yes ☐ No ☒

b. for its performance by any other governmental agency?

Yes No ☒

10. Location of the campus and area in Sq.mts:

Location*: Urban
Campus area: 14.17 acres
Built up area: 34148 sq.mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities - provide information on the facilities covered under the agreement.

Auditorium / Seminar complex

There are four seminar Halls for the College.

Sri Krishna Hall accommodates 3500 participants for the National conference. The Hall is totally Air conditioned, it is fitted with Audio and Video gadgets. VIP Lounge, Rest room are attached with.

Seminar Hall I is air conditioned. It accommodates 250 participants. VIP Lounge, Audio Video facilities are fitted and Comfortable furnitures are fixed with.

Seminar Hall II is air conditioned Hall and it accommodates 150 participants.

Seminar Hall III accommodates 240 participants. Audio, Video and comfortable furnitures are fixed.

Open Air Theatre:

An OAT is available that accommodates 600 students. It has a good spacious platform for exhibiting performance.

Sports facilities

Playground:

Two Volleyball courts, Basket Ball court, Kabaddi court, Football field, Ball badminton court, Cricket net for practice and standard athletic track with eight lanes are available in the College. Facilities are plenty for indoor games like table tennis, Carrom, badminton and Chess. The College is having a play field area of 3.25 acres. The College is having a well-furnished indoor stadium with all needful facilities.

Gymnasium:

Gym Equipments

1. Single to 20 stage Multi Gym Equipments.
2. Adjustable seated leg press with dipping parallel Bar.
3. Home Gym Equipment to do 15 different Exercises.
4. High Lat and Rowing.
5. Peck Deck for Arm and Shoulder Exercise.
6. High Lat Pully seat with leg lock.
7. Seated shoulder press with side weight rack.
8. Parallel Bar Portable.
9. Bench press and shoulder press.
10. Abdominal conditioner with food locks with stand to adjust inclinations.
11. Display stand for weight lifting plates, road and dumbbells.
12. Adjustable squat stand with Iron Base Plate, Road and Weights.
13. Welded Dumbells in Rack.

Hostel

* Boys' hostel

- i. Number of hostels – **One**
- ii. Number of inmates – **110**
- iii. Facilities –
 - a. Solar Water (Hot water for 24 hours)
 - b. Indoor Games
 - c. Digital Library
 - d. Cafeteria
 - e. Wi-Fi Internet

f. Ambulance

g. Xerox

* Girls ' hostel

i. Number of hostels - **One**

ii. Number of inmates- **174**

iii. Facilities -

- a. Solar Water (Hot water for 24 hours)
- b. Indoor Games
- c. Digital Library
- d. Cafeteria
- e. Wi-Fi Internet
- f. Ambulance
- g. Xerox

* Working women's hostel - **Nil**

i. Number of inmates

ii. Facilities (mention available facilities)

Residential facilities:

For Teaching Staff -

For Non – Teaching Staff -

Cafeteria ✓

Health Centre

First Aid Facility ✓

Inpatient Facility -

Outpatient Facility ✓

Ambulance Facility ✓

Emergency Care Facility: Tie up with M/s. Abirami Hospital,
Sundarapuram,Coimbatore.

All students and staff are covered under group Insurance. In case of accidents they are given reimbursements of actual medical expenses upto 50,000/-. The family gets Rs.1, 50,000/- in case of death of the student. If the head of the family dies due to accident, Insurance pays all the academic expenses till the course is completed.

Health Centre staff:

Students and Staff have first aid and ambulance facilities all the time.

Qualified doctor	Fulltime/Part-time✓	<input checked="" type="checkbox"/>
Qualified Nurse	Fulltime/ Part-time✓	<input checked="" type="checkbox"/>

Facilities:

Banking	✓
Book Shop	✓
Stationary Shop	✓
Xerox Facility	✓
Food Court	✓
Chat Centre	✓
Café	✓

Banking and book shops:

Bank, Bookshop and Xerox facilities are available. Cloth shop and stationary shop are for the requirements of our students. About 1500 students can use canteen facilities from a food court, a canteen, cake shop, chat centre and café.

Transport facilities to cater to the needs of students and staff:

The College has exclusively 30 buses for providing Transport facilities. 137 staff members and 1670 students from neighboring towns like Palakkad (Kerala State), Pollachi, Palladam, Sular and Villages like Thondamuthur, Marudamalai and city are using the bus facilities daily. Women students from our Hostel are given free Transports facility both in the morning and evening. Free bus facility is given to student and staff from Sundarapuram and Kovaipudur.

Biological waste is disposed regularly.

Generator or other facility for management/regulation of electricity and voltage:

The College has 500 KVA generators to provide uninterrupted power supply for all the class room, Laboratories and Hostel rooms.

Drinking Water:

All the staff members and students both at the College and Hostel are provided with bubble top mineral water from our own Water plant.

Solid waste management facility:

Solid waste is properly removed using specific Lorries.

Waste water management:

We have an STP plant specifically for our College. It recycles 75000 litre daily and the water is used for garden.

Water harvesting:

Rain water is harvested at six major points. Two major borewells provide water for all our gardens and lawns.

Legal Aid Centre functions inside the campus to help depressed students.

12. Details of programmes offered by the college (Give data for current academic year)

Details of the programmes offered by the college						
S.No	Name of the Programme	Duration	Entry Qualification	Medium of Instr.,	Sanct., Streng.,	No of Student Admitted
UG Programmes						
1	B.A (English Literature)	3 Years	Plus 2	English	60	58
2	B.Sc (Mathematics)	"	"	"	60	60
3	B.Sc (Computer Science)	"	"	"	120	118
4	B.Sc (Computer Science and Applications)	"	"	"	60	60
5	B.Sc (Information	"	"	"	120	116
6	B.Sc (Computer Technology)	"	"	"	120	114
7	B.Sc (Electronics and Communication Systems)	"	"	"	60	50
8	B.Sc (Costume Design and Fashion)	"	"	"	60	50
9	B.Sc (Catering Science and Hotel Management)	"	"	"	60	51
10	B.Sc (Biotechnology)	"	"	"	60	55
11	B.Sc (Microbiology)	"	"	"	60	53
12	Bachelor of Computer Applications	"	"	"	120	118
13	B.Sc (Software Systems)	"	"	"	60	56
14	B.Com	"	"	"	120	120
15	B.Com(Computer Applications)	"	"	"	120	119
16	B.Com (Information Technology)	"	"	"	60	60
17	B.Com(Professional Accounting)	"	"	"	60	56
18	B.Com(Business Processing Services)	"	"	"	60	47

19	B.Com (Capital Markets)	"	"	"	60	54
20	BBA	"	"	"	60	59
21	BBA (Computer Applications)	"	"	"	110	102
PG Programmes						
1	M.A (English Literature)	2 Years	UG Degree	"	50	18
2	M.Sc (Computer Science)	"	"	"	50	30
3	M.Sc (Information Technology)	"	"	"	50	31
4	M.Sc (Computer Technology)	"	"	"	40	16
5	M.Sc (Electronics and Communications Systems)	"	"	"	50	24
6	M.Sc (Biotechnology)	"	"	"	40	15
7	M.Sc (Bio Informatics)	"	"	"	40	2
8	Master of Social Work	"	"	"	40	20
9	M.Com	"	"	"	40	37
10	Master of International Business	"	"	"	50	48
11	M.Sc (Software Systmes) (5 year Integrated)	5 Years	Plus 2 (+2)	"	60	57
M.Phil Full Time / Part Time						
1	Tamil	Full time (1 year) part time (2 year)	PG Degree	"		
2	Computer Science	"	"	30	16	
3	Electronics and Communication Systems	"	"	28	06	
4	Commerce	"	"	35	05	
Ph.D Full Time / Part Time						
1	Tamil		"	"	03	
2	Electronics and Communication Systems		"	08	07	
3	Commerce		"	16	08	

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

This is a self-financing College and all the 21 under graduate courses and 11 post graduate courses are self-financed

14. New programmes introduced in the college during the last five years if any?

Yes ☒

The College has introduced 11 UG Programmes and 4 PG Programmes during the last 5 years

- 2010 – BBA Computer Applications (Addl)
B.Com (Additional Section)
M.Com
- 2011 – B.Com Professional Accounting
B.Sc IT (Addl)
- 2012 – BA English
B.Sc Mathematics
B.Sc Computer Science and Applications
B.Sc Computer Technology (Addl)
- 2013 – B.Sc Software Systems
B.Com Business Process Services
B.Com Capital Marketing
MA English
M.Sc Computer Technology
Master of International Business

15. List the departments: (respond if applicable only and do not list facilities like Library, physical education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Computer Science	✓	✓	
	Information & Computer Technology	✓	✓	
	Electronics & Communication Systems	✓	✓	
	Catering Science & Hotel Management	✓	-	
	Costume Design and Fashion	✓	-	
	Biotechnology	✓	✓	
	Microbiology	✓	-	
	Computer Applications & Software Systems	✓	✓	
	Mathematics	✓	-	
Arts	English	✓	✓	
	Business Management	✓	-	

	Business Management with Computer Applications	✓	-	
	Social Work	-	✓	
Commerc	Commerce	✓	✓	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. Annual system

First year M.Sc (Software Systems) is under annual system.
Second year onwards semester system is followed.

b. Semester system

All the 21 UG and 11 PG Programmes are under Semester Systems

17. Number of Programmes with

a. Choice Based Credit System

All the 21 UG & 11 PG programmes are under CBCS

b. Inter/Multidisciplinary Approach: Nil

c. Any other (specify and provide details): Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*
Sanctioned by the UGC/University/ State Government <i>Recruite</i>					Not Applicable					
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies	11	12	-	-	43	135	14	51	3	5
<i>Recruited</i>	11	12	-	-	43	135	14	51	3	5
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	5	6	-	-	4	7	22
M.Phil.	4	6	-	-	22	84	116
PG	2	-	-	-	17	44	63
Temporary teachers NIL							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty/Guest Faculty engaged with the College: 8

23. Furnish the number of the students admitted to the college during the last four academic years.

	2011-12		2012-13		2013-14		2014-15	
Categories	Year1		Year2		Year3		Year4	
	Male	Femal	Male	Female	Male	Female	Male	Female
SC	17	18	23	31	34	29	31	22
ST	-	-	-	-	-	-	-	-
OBC	384	561	501	695	455	775	602	788
General	177	215	191	214	224	228	186	246
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	1470	264	21	-	-
Students from other states of India	103	28	-	-	-
NRI students	01	-	-	-	-
Foreign students	02	04	-	-	-
Total	1576	296	21	-	-

25. Dropout rate in UG and PG(average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.21,394

(b) excluding the salary component

Rs.10,659

27. Does the college offer any programmes in distance education mode (DEP)?

Yes ☐

No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

S.No	Name of the Programme	Teacher and Students Ratio
Under Graduate		
1	B.A (English Literature)	1 : 24
2	B.Sc (Mathematics)	1 : 24
3	B.Sc (Computer Science)	1 : 29
4	B.Sc (Computer Science and Applications)	1 : 26
5	B.Sc (Information Technology)	1 : 26
6	B.Sc (Computer Technology)	1 : 27
7	B.Sc (Electronics and Communication Systems)	1 : 30
8	B.Sc (Costume Design and Fashion)	1 : 26
9	B.Sc (Catering Science and Hotel Management)	1 : 30
10	B.Sc (Biotechnology)	1 : 30
11	B.Sc (Microbiology)	1 : 30
12	Bachelor of Computer Applications	1 : 29
13	B.Sc (Software Systems)	1 : 25
14	B.Com	1 : 30
15	B.Com(Computer Applications)	1 : 29
16	B.Com (Information Technology)	1 : 28
17	B.Com(Professional Accounting)	1 : 26
18	B.Com(Business Processing Services)	1 : 21

19	B.Com (Capital Markets)	1 : 23
20	BBA	1 : 29
21	BBA (Computer Applications)	1 : 30
Post graduate		
1	M.A (English Literature)	1 : 6
2	M.Sc (Computer Science)	1 : 15
3	M.Sc (Information Technology)	1 : 15
4	M.Sc (Computer Technology)	1 : 10
5	M.Sc (Electronics and Communications Systems)	1 : 12
6	M.Sc (Biotechnology)	1 : 4
7	M.Sc (Bio Informatics)	1 : 3
8	Master of Social Work	1:17
9	M.Com	1 : 18
10	Master of International Business	1 : 20
Integrated Programme		
1	M.Sc (Software Systems) (5 year Integrated)	1 : 26

29. Is the college applying for?

Accreditation: Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: 31.12.2009 (dd/mm/yyyy) Accreditation Outcome/Result **A Grade**

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year: 180

32. Number of teaching days during the last academic year: 170

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell

01:01:2010

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR	(i)	<u>18.10.2011</u>
AQAR	(ii)	<u>22.10.2012</u>
AQAR	(iii)	<u>12.01.2014</u>
AQAR	(iv)	<u>30.07.2014</u>

**35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)**

An overview of the College that highlights many features:

The College has excellent facilities and learning atmosphere.

- 205 qualified and dedicated faculty members and 5099 students.
- Neat class rooms with good furniture.
- Most modern syllabus.
- 21 undergraduate and 11 postgraduate programmes under CBCS.
- Mineral drinking water.
- Neat canteen and hostel facilities.
- Digital Library, Books, Journals and Xerox facility .
- A library with 32717 books, 117 journals, reprography, Digital library and discussion rooms.
- Seminar Halls and OAT.
- Play grounds, gymnasium and indoor games.
- NCC, NSS, YRC units.
- Scholarship for players.
- Vehicle parking facility for staff and students.
- High Placement record.
- Government and Private Scholarship.
- Bus Transport facilities for staff members and students.
- Insurance for staff and students.

ACTION TAKEN BASED ON THE RECOMMENDATIONS OF NAAC PEER TEAM VISIT 2009

1. Recommendation: Introduce courses in Chemistry, Botany, Zoology, Political Science, Economics, Mass media and Journalism.

Action taken: Chemistry has been introduced as a course for Biotechnology and Microbiology programmes. Botany has been introduced as 'Plant Bio-technology'; Zoology has been introduced as Animal Bio-technology for B.Sc Biotechnology programme. Economics has been introduced to all B.Com and BBA programmes. Mass Media and Journalism has been introduced to B.A English literature programme.

2. Recommendation: Establish more collaborative linkages with other institutes for teaching and research.

Action Taken: Collaborative linkages have been established with Bombay Stock Exchange Institute, Tata Consultancy Services, Infosys, Tally Academy, Oracle, UTL technologies and Aditya Birla Group during last four years. Bombay Stock Exchange Institute is offering two courses every semester for B.Com (Capital Market). TCS is offering two courses every semester for B.Com (Business Process Services). Infosys has designed the course on Communicative English curriculum for all undergraduate programmes. UTL Technologists is to offer four courses namely Embedded Systems, Networking, VLSI Design and Telecommunication to B.Sc Electronics students. MoU has been signed with Clayton University, Georgia USA to carry out research in Management Sciences.

3. Recommendation: Enhance entrepreneurship and skill development programmes

Action taken: To enhance entrepreneurship skills, the department of Commerce organized four Business Plan contests. The department of Management science organized two workshops on Entrepreneurship. The entrepreneurs from the institution are recognized in the alumni meet. The entrepreneurial finance has been introduced for Commerce stream as project management. 65 students were trained by Indian Institute of Technology, Mumbai in developing the specific skills to entrepreneurs. During last four years,

twenty four entrepreneurs from the institutions were recognised in various networking events. The College has signed an MOU with Electronic Skill Development Council to offer skill based courses.

4. Recommendation: The College may consolidate on research activities. Research activities should be strengthened. Teachers should be encouraged to submit proposals for research projects.

Action Taken; Research committee has been established. Four major research projects have been completed. Four projects are in process. Two projects are funded by Tamilnadu State Council for Science and Technology. 345 research papers were published. Twelve national level Research Conferences were organized. The research papers submitted in the conference are published with Excel Publishers, New Delhi. Twenty four faculty members are perusing Ph.D programme. 16 faculty members had completed Ph.D during the last five years. 41 research scholars are awarded with M.Phil degree. Rs. 2,12,470 had been spent on staff for preparing research paper and presenting at National Conference and International Conference.

5. Recommendation: Establish a cell for prevention of sexual harassment against women

Action Taken: Separate Women cell with one convener and three members are established. Women cell organized 21 counselling sessions. To support the women cell, legal aid centre is also established. The phone numbers are circulated to all women students.

6. Recommendation: Departmental Libraries can be started

Action Taken; The library is segmented based on the department-wise books. This enables the students to easily locate their text books. Through e-learning platform (Google education drive and MyKlassroom.com), the customized books are made available to the students.

7. Recommendation: Frequent meetings be arranged to evaluate performance of students.

Action Taken: Tutor-ward meetings are revamped. Once in every fifteen working days, the institution is conducting tutor-ward meeting. To evaluate the performance of the students, class-committee meeting is

being conducted after the CIA tests. Students' council meeting will be held once in a month. Google e-platform is introduced to communicate with the students.

8. Recommendation: More efforts are required for all round development of students

Action Taken: For the all-round development of the students, youth parliament, debates on national interest, Creativity programmes such as ad-round, inspire, debugging contests, scientific talent search and street plays were organized. This is having positive effect among the students. 1241 students participated in various outreach programmes organized by other institutions all over India. 92 students participated in outreach programmes held in Singapore, Malaysia and Dubai. Three rejuvenation programmes for students were organised in collaboration with St.Alyosius College, Mangalore and St.Xaviers' College, Kollkatta. All the students are taken on Industrial visits. Students learn the latest development in their area, when they go on visit to other industries and places. Students and Staff members are encouraged to participate in Conferences and Seminars at different States of our Country.

9. Recommendation: Introduce more soft skill development programmes

Action taken: During the second year summer vacation, soft skill training has been introduced for all the students. The first year Communicative English curriculum was re-designed based on the inputs given by the Infosys Ltd. The alumni of the institution are giving training to the students. Faculty members are trained by Infosys, Wipro, TCS and CTS for providing soft skills to the students. The impact was measured in placement. 3550 students were placed during the last five years.

CRITERIA I : CURRICULAR ASPECTS

1.1 CURRICULUM DESIGN AND DEVELOPMENT

1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?

The vision of the College is "FITNESS FOR PURPOSE" by

- Preparing students for placements both during and outside the course work
- Strengthening research activities in various departments
- Encouraging consultancy and extension services involving students and faculty
- Creating a brand equity and brand image by carrying out activities underlying with the motto "KNOWLEDGE, LOVE AND SERVICE."

The mission of the College is to prepare students for the growing demands of tomorrow keeping in mind the need to mould a generation of young men and women with knowledge, character, truth, genuinely cultivated spirit of service and far-reaching imagination.

Various programmes, which clearly reflect the above vision and mission of the College, are given below:

- Students graduating from Sri Krishna Arts and Science College are highly sought after by the leading software giants, multinational companies as well as core industries.
- Placement and training section achieved many laurels in placements which functions in the college to enhance employability skills of the students to meet the prospective employers.
- **Best College for Placements** – awarded by Tata Consultancy Services during the year 2013.
- **Best Contributor and Nodal Agency in India** – awarded by Wipro during the year 2013 and 2014.
- **Value Driven Autonomy:** The transition stages of Sri Krishna Arts and Science College move towards Activity Based Learning System from the academic year 2011-12. The values that drive the autonomous systems are need-based curriculum, knowledge-expansion, industrial exposure and grid evaluation. Through these value based system, the College strives to achieve

peer to peer standards.

- **Industrial tie-ups:** The College has entered into MOU with TCS and offers a joint programme, B.Com Business Process Systems and also with Bombay Stock Exchange Limited and offers B.Com Capital Market. The syllabi for the two programmes are jointly prepared by the College and MNCs.
- The College offers courses like Java programming and Oracle in basic and advance levels for UG and PG programmes in tie-up with Oracle from 2013-14 onwards.
- The College has tie up with Tally and all B.Com students get Tally certification and become Tally professionals.
- **Skill Development:** The College has recently entered into MoU with the Electronics Sector Skills Council of India, which is supported by National Skill Development Corporation (NSDC). The College has also entered into MoU with UTL Technologies Limited, who is associated with Telecom Sector Skill Council of India (TSSCI) and Electronics Sector Skill Council of India (ESSCI). Mr.Ambarish Datta, CEO of BSFI Sector Skill Council of India represents Academic council of our college.
- All the UG programmes offer two skill based courses one each in fifth and sixth semester and two talent management courses one each in fifth and sixth semester. Industrial Exposure Training is offered during fifth semester. Two core papers are exempted for the students opting for the Industrial Exposure Training. Additional Credit Courses enable the students to choose any number of Additional Credits Courses (self-study) outside the class hours to earn more credits.

Open Source Learning Materials: The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and learn their subjects 24 /7. The contents available are: 47320 Subject Links, 26210 Course related Articles, 3555 Faculty Lectures 7371 Educational Videos, 4481 Visual Presentations, 6526 Instructor Notes, 2503 Course Assignments. The students have options to attend Sunday tests and placement tests through Myclassroom.

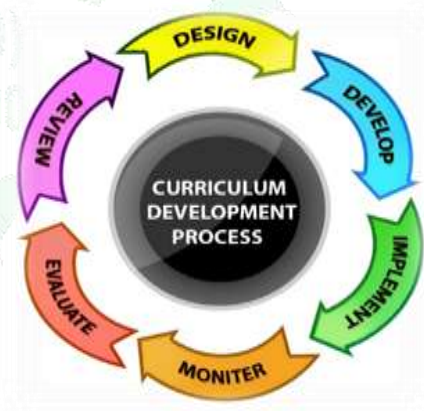
- **Research:** All faculty members are guiding under graduate and post graduate students in the preparation of projects/dissertation. 70% of faculty members (142/203) are having research degree. 22 faculty members are having Ph.D qualifications. Four of our departments are approved research centres for pursuing research under Bharathiar University. 12 faculty members are recognized guide for supervising Ph.D programme. 38 faculty members are recognized guides for M.Phil programmes. 31 candidates have been awarded M.Phil degree and 18 candidates have been awarded Ph.D degree. The College organizes national conferences on challenging areas of research, 31 research seminars have been organized by the College during last five years. The exposure that students have at these events shapes their own research interests and initiatives.
- **Extension Activities:** Every student should participate compulsorily for period of not less than two years (4 semesters) in any one of the options, NSS, NCC, Sports, YRC, RAAC, Subject Associations, other extra-curricular activities, and co-curricular activities as recognized by the Board of Studies which empowers the students to serve the society and to contribute the national development.

1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

CURRICULUM DEVELOPMENT CELL (CDC)

Curriculum design and development is done through a well-defined process through the Curriculum Development Cell (CDC), the functions of the CDC are,

- Maintaining the current rules/regulations received from Bharathiar University/UGC/Govt. of Tamil Nadu and various regulatory bodies.
- Preparing a standard and uniform structural plan for the programmes offered by the college with total credits, Marks, Languages, English, IDC, EDC, Optional course, Skill based courses, and Core courses.



- Communicating the structural plan to the departments for detailed plan preparation.
- Planning and fixing target dates for curriculum design, review, BoS, Academic Council and Governing Body Meeting.
- Reviewing and approving the detailed plan before BoS Meeting.
- Identifying staff needs and physical resources required for running the courses.
- Identifying training and retraining needs of existing staff.

CURRICULUM DESIGN AND DEVELOPMENT PROCESS

As per the international standard ISO 9001-2008 with Design, the College follows the following seven step procedure in curriculum designing process,

1. Design Plan
2. Design Inputs
3. Design Outputs
4. Design Review
5. Design Verification and Approval
6. Design Implementations
7. Design Validations

1. DESIGN PLAN

All undergraduate and post graduate programmes offered by the college are under Choice Based Credit System (CBCS) to enhance the quality and mobility of the students within and between the universities in the country and abroad. A total of 140 credits are prescribed for the undergraduate programmes and 90 credits for the post graduate programmes with the following objectives. The objectives are reviewed for their continuing suitability through management review meetings.

OBJECTIVES

- To provide career opportunities
- To provide many program options
- To bring horizontal mobility into practice
- To establish academic flexibility
- To empower the youth and make them as socially responsible citizen

2. DESIGN INPUTS

The College has planned and adopted the following seven tier structure in curriculum designing under CBCS, in response to the current realities and emerging trends, with the following inputs.

- Languages and Foundation Courses
- Inter Departmental Courses
- Multi-Disciplinary Courses
- Optional Courses
- Skill Based Courses
- Core Courses
- Core Applied Courses

LANGUAGES AND FOUNDATION COURSES

Part – I: Tamil or any one of the modern/classical languages i.e. Malayalam, Hindi, French, Sanskrit. The course is offered during the first four semesters with one examination at the end of each semester (4 courses – 12 credits). For Para-professional branches it is offered in the first two semesters with one examination at the end of each semester (2 courses – 6 credits).

Part – II: English. The course is offered during the first four semesters with one examination at the end of each semester (4 courses – 12 credits). For Para-professional programmes, there are only two papers for the first two semesters with one examination at the end of each semester (2 courses – 6 credits). During second semester, Part II English is offered as communication skills.

PART – III: INTER DEPARTMENTAL COURSES

These are the traditional ancillary courses offered under Part–III. Under the present system each student will have to take one compulsory course for four semesters one each in I, II, III and IV semester for a total of 12 credits with 4 or

more courses if any relevant practical. PG students have to take one compulsory course for two semesters one each in II and III semester for a total of 6 credits with 2 or more courses with related practical.

PART – III: MULTI DISCIPLINARY COURSES

Extra Departmental Course (EDC): These courses are inter-disciplinary courses designed to facilitate horizontal movement. Students shall choose any one compulsory Extra Departmental Course offered by various departments during the fourth semester (2 credits).

Additional Credit Courses (ACC): The cafeteria system enables the students to choose any number of Additional Credit Courses (self- study) outside the class hours to earn more credits.

Drive Through Courses (DTC): Students shall take any number of certificate courses offered by other statutory bodies approved by the respective Board of Studies (2 credits for each course).

Part – III: OPTIONAL COURSES

Optional Group Courses: Three optional courses with 15 credits are offered one in the fifth semester and two in the sixth Semester. Optional subjects are to be selected from the list of optional groups prescribed by the Board of Studies concerned.

Industrial Exposure Training: Students can opt for Industrial Exposure Training of 8 to 10 weeks in fifth semester. Two core papers with 10 credits are exempted for the students opting for the Industrial Exposure Training. The respective department will define the exempted papers excluding Catering Science and Hotel Management and Costume Design and Fashion for which IET is mandatory.

PART – III: SKILL BASED COURSES

Skill Based Courses: All the UG programmes offer two skill based courses one

each in fifth and sixth semester with 2 credits each (4 credits) for which examination is conducted at the end of the respective semesters.

Talent Management Courses: All the UG programmes offer two talent management courses one each in III and IV semester with 1 credit each (2 credits). Continuous assessment tests will be conducted. Mathematics for Competitive Examinations and Aptitude mapping will be conducted during III and IV semester respectively.

PART – III: CORE COURSES

These courses deal with the fundamental concepts of each subject and lead the students towards taking up the Core Applied Courses in the final year. The Core Courses consist of the key papers without which the respective degree course will be incomplete.

PART – III: CORE APPLIED COURSES

These courses are purely application-oriented, case studies and projects. They are offered in the final two semesters.

Part IV courses (4 courses – 6 credits) are offered during the first four semesters with one course in each semester. For post graduate programmes languages and foundation courses are not applicable.

Part IV- Basic Tamil: Basic orientation in Tamil language is offered under Part IV of the programme (2 courses – 4 credits) for those students who have not studied Tamil up to XII standard. The course content is equivalent to that prescribed for the 6th standard by the Board of Secondary Education and they are offered in the third and fourth semesters.

Part IV - Advance Tamil: Advanced level Tamil is offered under Part IV of the programme (2 courses – 4 credits) to students who have studied Tamil language upto XII standard and chosen other than Tamil language under Part I of the programme but would like to advance their Tamil language skills and they are offered in the third and fourth semesters.

Part IV - Foundation Courses: Environmental Studies and Value Education - Human Rights (2 credits each) are offered during the first and second semester for all the under graduate programmes.

Yoga for Human Excellence / Women's Right / Constitution of India / Indian Culture and Heritage / Cyber Security / General Awareness are the Non-Major elective courses (4 credits) and they are offered during third and fourth semester under Part IV, option is being given not concerned with major but are to be selected by students who have not opted for Basic Tamil or Advance Tamil (as mandated).

Extension Activities – Part V: Every student should participate compulsorily for period of not less than two years (4 semesters) in any one of the following options which empowers the students to serve the society and to contribute the national development.

NSS, NCC, Sports, YRC, RAAC, Subject Associations, other extra-curricular activities, and co-curricular activities are recognized by the Board of Studies.

The student's performance is examined by the staff in-charge of extension activities along with the head and a senior faculty member of the respective department. The above activities are conducted outside the regular working hours of the College. The mark sheet will carry the gradation relevant to the marks awarded to the candidates.

3. DESIGN OUTPUTS

The above inputs are used for the outputs of frame work designing and detailed designing. The frame work design of curriculum with the scheme of examinations is



prepared at the department level by incorporating the seven tier structure under CBCS. The frame work design is reviewed and verified in the department meeting. According to the objectives the College, interest of the stakeholders and national requirements, the Chairperson of Board Studies also allots the courses to be developed for the detailed design in the department meeting based on the subject expertise/specialization of the faculty members. The faculty members or BoS members prepare and submit the detailed syllabi for the allotted courses to the Chairperson of Board of Studies. The inputs for designing and developing the syllabi are obtained from reputed universities, institutions, news and research media, feedback from alumni, and industrialist and maintained in a file or in a CD.

4. DESIGN REVIEW

The detailed design is reviewed and discussed at the department level with series of meetings. The detailed design is further reviewed and discussed with the outside subject experts, industrial experts, university nominee and alumni of the department before or during the Board of Studies meeting. The inputs given by the reviewer or board of study members are considered to design the detailed syllabi for various courses. Minor and major changes suggested by the BoS members during the BoS meeting are recorded in the minutes of the BoS meeting minutes and considered for implementations.

5. DESIGN VERIFICATION AND APPROVAL

The BoS recommends detailed syllabi with scheme of examinations and regulations to the Academic Council for consideration and approval. The Academic Council which consists of all board of study chairperson, four experts from outside the College representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc., and three University nominees scrutinizes and approves the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc.,

6. DESIGN IMPLEMENTATION AND VALIDATIONS

The recommended syllabi of Academic council are implemented after the Governing Body approval. Feedbacks are received from subject experts, industrialist, employers, students and alumni during the implementation period for validation. The changes identified based on the updating of plan, feedbacks etc., are reviewed and recorded as the design inputs for the next cycle.

1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

The College involves industry, research bodies, and civil society in the curriculum design and development process by including them as members of the Board of Studies, Academic Council and Governing Body.

Role of Industries

The College has maintained a strong industry-institute link to bridge the gap between the two and to make the curriculum industry relevant. Industrialists are involved in all the stages of curriculum design.

- Industrial experts are nominated as members of BoS of all departments.
- One industrial expert is nominated as a member of Academic Council.
- Four industrial experts are nominated as member of Governing Body
- Industry experts are invited as resource persons and guest lecturers in the subject association meetings, seminars and conferences organized by the Departments.
- The students and the faculty have discussions regarding the emerging trends with the industrialists when they go for industrial visits, internships, Industrial Exposure Training and Industrial projects. This helps in identifying new areas of knowledge that could be incorporated in the curriculum.

MOUs signed

The college has signed MOUs with TCS, BSE, Tally, Oracle University, Adithya Birla, UTL Technologies, ESSCI and IIT Bombay which help in exploring different avenues for updating and validating the curriculum.

Feedback from Employers

The feedbacks obtained from the recruiters at the time of campus recruitments are shared with the concerned department to revise the curriculum as per the requirements of the industry.

Role of Research Bodies

The eminent researchers from the R&D division of industry are part of various BoS who are helping in tuning the curriculum and syllabi. Senior Professors involved in research activity are appointed as University Nominees for BoS / Academic Council / Governing Body. They provide valuable information regarding the latest research issues which are useful in framing the curriculum and syllabi. Faculty members and students interact with researchers while visiting Research Institutes and attending seminars and conferences. All these interactions help the faculty to be familiar with the recent research areas and include the same in the curriculum.

Role of Civil Society

Our college has actively involved in various social activities and we get to know the requirements of the society and relevant changes are incorporated in the curriculum. The curriculum is designed with society relevant subjects like Human Rights, Environmental Science, Yoga for Human Excellence, Women's Right, Constitution of India which is offered as per the directions of Supreme Court of India, Indian Culture and Heritage, Cyber Security and General Awareness.

Benefits from the involvement of Stakeholders

The College always makes an effort to involve its stakeholders in designing and

development of curriculum. The feedback given by alumni, parents, and recruiters are considered while designing the curriculum. The views and suggestions of Industry experts, Research scholars, Professionals and representatives from the society are incorporated in the curriculum of all disciplines to make it locally and globally relevant and to promote employability. The benefit is clearly reflected in the placement records of the College.

1.1.4 How are the following aspects ensured through curriculum design and development?

*** Employability**

*** Innovation**

*** Research**

Employability, innovation and research are the key aspects considered in the design and development of curriculum to promote and ensure superior quality in higher education.

Employability

Employability is an important criteria considered in design and development of the curriculum. With this view, skill based courses and talent management courses which include Aptitude Mapping and Mathematics for competitive examinations are offered during the third and fourth semester as a part of the curriculum. The curriculum development emphasizes application and practical orientation in addition to soft skill development and communication skills. Students can opt for Industrial Exposure Training in fifth semester. Two core papers with 10 credits are exempted for the students opting for the Industrial Exposure Training. Industrial Internship and Industry based projects of the final year UG and PG students equip them with necessary knowledge and skills for jobs. The College provides opportunities for industrial internship to students. Individual project at UG and PG level as well as experimental and activity based learning are incorporated into the curriculum to enhance the competence of the students and render them employable. Placement oriented activities such as aptitude tests, group discussions, preparation of CVs and mock interviews are conducted during summer vacation and in the regular hours to train the students for readiness required for successful participation in campus recruitment drives.

The sustaining placement record of the college establishes the employability factor of the students.

Innovation

Innovation is the attraction and excitement of the curriculum. The modern teaching techniques like use of E-learning and E-Governance make studies innovative and rewarding.

Innovation is encouraged in the following aspects:

- With the advent of Autonomy, the first innovative measure taken up by the college was to go beyond the existing conventional courses and introduce new courses which are currently important.
- Courses in emerging areas like Big Data Analytics, Cloud Computing, Software testing, Mobile Computing, Embedded systems, ARM Processor, Graphics and Multimedia Web Technologies, Programmable Logic Controller with SCADA, Automotive Electronics, Testing of VLSI Circuits, Computer Aided Designing CAD II, Bio Nanotechnology, Food and Beverage Management, Neuro Marketing, Computational Finance, Financial Journalism, Business Spread Sheet etc., are introduced in order to enable the students to update their knowledge and expand the avenues for placements.
- Design and Introduction of new and relevant programmes in emerging areas like B.Com with Capital Marketing, B.Com with Business Process System. These programmes are offered with industrial tie ups. The College is also in process to introduce B.Sc with Information Management Systems and M.Sc Mathematics with Big Data Analytics from the academic year 2015-16.
- Through modular internal assessments (caps stone) students are put through rigorous practical assignments, technical presentations, mini-projects, group discussion, simulation exercises, quiz, poster presentation and case studies where they get enough opportunities to display their innovative skills.
- Opportunity is also given to students get attached to a particular industry

for the Summer Internship and Industrial Exposure Training Projects.

- Conduct of workshops, Paper presentation, Science exhibition, Field visits etc. help to provide participatory approach and to enhance the creative learning among the students.
- **E-learning:** SKASC is very keen to provide an online learning environment to the student community. Myclassroom.com is a virtual classroom accessible for the students 24hrs a day and 7 days a week. Each student is provided with individual e-mail IDs and Login address through which student is self-exposed to this global link. Myclassroom.com is a self-based instructor-led learning. The students profile is fed with syllabus of courses offered, respective staff-in-charge, individual academic performance, semester attendance that are updated periodically. Apart from engagement myclassroom auto-content generation module provides access to rich content and increases the exposure of the student. This unique feature is practiced extraordinary for the first time in Arts & Science in this part of the country.
- **E-Governance - Stay connected from anywhere, anytime:** With the introduction of Google Apps for Education in the College, everything is automatically saved in the cloud. E-mails, documents, calendar and sites can be communicated, accessed and edited on almost any mobile device or tablet for collaborative work and study at anytime, anywhere.

Research

- Education, research and technology are fundamentals for social and economic development. Research is an important tool in the struggle to improve society, solve problems and contribute to economic growth. The College ensures research in the following ways,
- The curriculum is designed in such a way that the students get sufficient exposure and inspiration to commence research in recognized centers and national institutes.
- As part of existing curriculum the students are encouraged to carry out their projects and dissertations in reputed organizations and institutes. Project for all the UG students and thesis for PG students in the final year is made a

mandatory component to inculcate research aptitude.

- The findings of PG thesis are presented in conferences and published in journals. Research aspects are discussed through Technical Seminars and review meetings in all the P.G. programmes. In addition, poster presentation of the academic projects stimulates the research innovation among the UG students.
- Exposure to the guest lectures of scientists and researchers provides opportunities to the faculty and students to explore the prospective areas of research. The College encourages students to participate in various seminars and conferences organized by leading institutes by presenting their research papers. Attending Research Oriented Summer Camps and Training Programmes enhance research skills of the faculty and students.
- Faculty members themselves identify the need for attending seminar, conference, and training programmes to update their knowledge. The College sponsors registration fee and travelling expenses for the faculty members to participate and present research papers in reputed institutions.
- Four of our departments are Bharathiar University Recognized Research Centres. Many of the faculty members are pursuing Ph.D. and external research scholars are also doing their research inside the campus under the guidance of our faculty. The Bio-Technology and Microbiology departments have received research funds for TNSCST-STP projects.
- The College sponsors 50% concession on tuition fee for faculty members pursuing research programmes in our own institution. The College also sanctions remuneration up to 50% of tuition fee of the respective research programmes for the faculty members who are guiding the research scholars.

1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

Inclusive Education System: An education system envisioned as an offering, to empower the youth, allowing them to explore their inherent capabilities to broaden the whole perspective of life rather than imposing merely informative education on them. The College has consciously evolved a system over a period

of decade to offer tremendous possibilities for the true wellbeing of youth through committed young teachers. Curricular, co-curricular, extra-curricular activities, tutor-ward out-bound learning, inter-collegiate meets, association and club activities are structured to create multi-dimensional human beings, raising themselves to the need of regional and national developments with highest levels of consciousness and capability.

The curriculum is consciously developed to promote regional and global competencies viz., communication skills in English, soft skills and computer skills along with their core subjects. It is also developed to impart values and also sensitize the students to environmental, ethical, social, regional and national issues. The conventional subjects are restructured to meet the regional and the national needs.

Computer application courses equip the students with adequate skills for employability leading to the economic growth of the students and the nation at large.

The college being situated in textile city, an exclusive UG Programme in Costume Design and Fashion is offered as per the needs of regional textile industries.

Socially relevant projects and case studies are undertaken by final year students. This promotes social awareness among the students.

The College has Physical Education department which has produced players at regional, National and International levels. Participation in sports activities fosters physical, mental and spiritual health and disciplines oneself which in-turn builds a healthy society.

Apart from the curriculum, the College provides opportunity to participate in NSS, YRC, RAAC and NCC activities which encourage direct involvement of students in Community and National Development activities and develop leadership of high calibre and integrity.

1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental

in leading any curricular reform which has created a national impact?

The College strictly follows the guidelines of UGC, Bharathiar University (affiliated University) and policies of Tamilnadu State Council for Higher Education while developing and restructuring the curricula. The curriculum is designed with a perfect balance among Languages, Foundation Courses, Intra Departmental Courses, Multi-Disciplinary Courses, Optional (Elective) Courses, Skill Based Courses, Core Courses, and Project Courses in line with UGC / Bharathiar University guidelines and due weight is given to individual course credits as well as number of credits required for the award of degree in tune with UGC / Bharathiar University.

The College follows the guidelines issued by the statutory regulatory bodies through Board of Studies, Academic Council and Governing Council of the College during curriculum revision. There are three Bharathiar University nominees in Academic Council and one each in BoS and Governing council. A UGC nominee represents Governing council.

Some of the courses offered in the College are among the very few available in the country.

1.2 ACADEMIC FLEXIBILITY***1.2.1 Give details on the following provisions with reference to academic flexibility*****a. Core / Elective options****Core Courses**

Core courses deal with the fundamental concepts of each subject and lead the students towards taking up the Core Applied Courses which are application oriented, case studies and projects offered in the final two semesters.

Elective Optional Courses

Optional (Elective) Group Courses: Three optional courses with 15 credits are offered one in the fifth semester and two in the sixth Semester. Elective subjects are to be selected from the list of optional groups prescribed by the

concerned Board of Studies. Students are given choices for selecting their Elective courses as per their interest.

Industrial Exposure Training: Students can opt for Industrial Exposure Training in fifth semester. Two core papers with 10 credits are exempted for the students opting for the Industrial Exposure Training. The respective department will define the exempted papers excluding Catering Science and Hotel Management and Costume Design and Fashion.

Extra Departmental Course (EDC): These are inter-disciplinary courses, designed to facilitate horizontal movement. Students shall choose any one compulsory Extra Departmental Course offered by various departments during the fourth semester (2 credits).

Additional Credit Courses (ACC): The cafeteria system enables the students to choose any number of Additional Credit Courses (self-study) outside the class hours to earn more credits.

Drive Through Courses (DTC): Students shall take any number of certificate courses offered by other statutory bodies approved by the respective Board of Studies (2 credits for each course).

b. Enrichment courses

Enrichment courses are offered in the form of certificate courses and Drive through Courses by the department based on industry requirements and employability. In addition to these, departments also arrange workshops, seminars, conferences, symposia and guest lectures on various areas for the benefit of students to enrich their knowledge.

Students are given opportunities to improve their general knowledge, soft skill, managerial skill, organization, ability and communication skill by participating in different activities and inter collegiate meets organized by the various clubs and subject associations functioning in the College.

To enrich the practical knowledge of our students, industrial visits, internship programme and Value Added Courses are being arranged regularly.

c. Courses offered in modular form

Few courses offered in modular forms are, Language I (I Semester) and Language II (II Semester), English I (I Semester) and English II (II Semester), Mathematics I (I Semester) and Mathematics II (II Semester).

d. Credit transfer and accumulation facility

Credit transfer facility is provided to the students who are transferred from other colleges and to students who rejoin the institution after a break.

e. Lateral and vertical mobility within and across programmes and courses

Students can choose any number of Additional Credit Courses offered by various departments (self-study) to earn more credits.

1.2.2 Have any courses been developed specially targeting international students?

If so, how successful have they been? If 'no', explain the impediments.

The College has not introduced such specific courses, however few international students are studying Master of International Business, Master of Commerce and Master of Science in Electronics and Communication Systems.

1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details.

The College does not offer any dual degree and twinning programmes.

1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

All the programmes offered by the College are self-financing programmes as the college is un-aided and categorized as self-financing College. The programmes offered are,

UNDER - GRADUATE PROGRAMMES

B.A. English Literature

B.C.A. Computer Applications

B.Sc. Computer Science

B.Sc Computer Science and Application

B.Sc. (IT) Information Technology
B.Sc. (CT) Computer Technology
B.Sc. (SS) Software Systems
B.Sc. Electronics and Communication Systems
B.Sc Mathematics
B.Sc. Biotechnology
B.Sc. Microbiology
B.Sc. Costume Design and Fashion
B.Sc. Catering Science and Hotel Management
B.Com. Commerce
B.Com. (CA) Commerce with Computer Applications
B.Com. (IT) Information Technology
B.Com. (PA) Professional Accounting
B.Com. (CM) Capital Marketing
B.Com. (BPS) Business Process Systems
B.B.A. Business Administration
B.B.A. (CA) Business Administration with Computer Applications

POST - GRADUATE PROGRAMMES

M.A. English Literature
M.Sc. Software Systems (5 Years Integrated)
M.Sc. Computer Science
M.Sc. Information Technology
M.Sc. Computer Technology
M.Sc. Electronics and Communication Systems
M.Sc. Biotechnology
M.Sc. Bioinformatics
M.Com. Commerce
MIB International Business
M.S.W. Master of Social Work

RESEARCH PROGRAMMES

M.Phil. Computer Science (Part Time and Full Time)

M.Phil. Electronics (Part Time and Full Time)

M.Phil. Commerce (Part Time and Full Time)

M.Phil. Tamil (Part Time)

Ph.D. Electronics (Part Time and Full Time)

Ph.D. Commerce (Part Time and Full Time)

Ph.D. Tamil (Part Time)

The policies regarding admission, fee structure and teacher qualification are as per the norms of UGC and guidelines of Directorate of Collegiate Education (DCE).

1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

All the programmes offered by the college are under the Choice Based Credit System (CBCS).

1.2.6 What percentage of programmes offered by the College follows?

*** Annual system**

NIL

*** Semester system**

All the programmes offered by the College are Semester system only

*** Trimester system**

NIL

1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

All the PG programmes offer inter-disciplinary options. Apart from the same major UG programme, students are also given inter-disciplinary options.

1.3 CURRICULUM ENRICHMENT

1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The Board of Studies is the basic constituent of the academic system of the autonomous college. Its functions include framing the syllabi for various courses, reviewing and updating syllabi from time to time, introducing new courses of study and determining details of continuous assessment. The BoS

meets once in a year to revise the syllabus. While revising the syllabus recent technological developments, socially relevant and career oriented contents are given due importance. In addition to the core discipline courses the following social relevant courses like Human Rights, Environmental Science, Yoga for Human Excellence, Women's Right, Constitution of India, Indian Culture and Heritage, General Awareness and Cyber Security have been included to enhance the societal fitness of students. The interaction and feedback from industry are considered to meet current demands of the industry and technological advancements, which help the students to become job oriented and knowledge intensive.

1.3.2 How many new programmes have been introduced at UG and PG level during the last four years? Mention details.

The College has introduced the following 8 new UG Programmes and 3 PG programmes in the emerging area during the last 4 years.

Programmes in Emerging Area:

UG Programmes

B.Sc. (IT) Information Technology
B.Sc Computer Science and Application
B.SC. (SS) Software Systems
B.Sc Mathematics
B.Com. (PA) Professional Accounting
B.Com. (CM) Capital Marketing
B.Com. (BPS) Business Process Systems
B.A. English Literature

Inter-disciplinary:

PG programmes

M.Sc. Computer Technology
M.I.B Master of International Business
M.A. English Literature

**1.3.3 What are the strategies adopted for revision of the existing programmes?
What percentage of courses underwent a major syllabus revision?**

The strategies adopted for the revision of the existing programmes are as follows:

- Through series of department meetings
- Referring the syllabus of reputed colleges, National and Foreign Universities
- Analysis of the feedback from the students, Alumni, Subject Experts, University Nominee and Industrial Experts during BoS meetings.
- Considering the suggestions given by the Experts from Industries and Multinational Companies while they come here for recruitment and guest lectures.
- Incorporating the suggestions of Academic Council Members.

Around 30% of the courses underwent major changes during the syllabus revision in the past 4 years.

1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

The following value added courses are offered by the College:

- Practical Courses on embedded systems and software technologies
- Yoga for Human Excellence
- PC Hardware and Troubleshooting
- Soft skill training
- Global Financial Markets Professional
- Global Financial Markets Association

The value added courses are conducted in the evening hours or during holidays. These courses are offered free of cost. Hence all the students have access to do these courses.

Additional Credit Courses (ACC): The cafeteria system enables the students to choose any number of Additional Credit Courses (self -study) outside the

class hours to earn more credits. The following are the details of the number of students, who have appeared for additional credit courses,

S. No	Year	UG		Pass %	PG		Pass %
		Appeared	Passed		Appeared	Passed	
1	2012	957	689	71.99	50	32	64
2	2013	1831	1335	72.91	176	125	71.02
3	2014	1022	649	63.50	78	54	69.23

1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The College has recently entered into MoU with the Electronics Sector Skills Council of India, which has been promoted by Six Associations i.e. Consumer Electronics and Appliances Manufacturers Association (CEAMA), Electronic Industry Association of India (ELCINA), Indian Electronics and Semiconductor Association (IESA), Indian Printed Circuit Association (IPCA), Manufacturers' Association for Information Technology (MAIT) & Electric Lamp & Component Manufacturers Association of India (ELCOMA), with financial support by National Skill Development Corporation (NSDC). The ESSCI is responsible for creation of National Occupational Standards for various job roles, institutionalize accreditation process for training providers, assessment and certification of trainers and trainees, and all of which would be endorsed by the industry.

The College has also entered into MoU with UTL Technologies Limited who is associated with Telecom Sector Skill Council of India (TSSCI) and Electronics Sector Skill Council of India (ESSCI) engaged in Education, Skill Development and R&D Services in the fields of Telecom, Networking, Embedded Systems, VLSI, IT and related fields. The UTL gives valuable inputs to suitably customize the curriculum and in teaching / training methodology so that the students fit into the industrial scenario meaningfully. The College is in process of undergoing the Accreditation process laid down by Electronics Sector Skills Council of India to qualify for conduct of training.

1.4 Feedback System

1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

The College has several mechanisms to obtain feedback from the students and stakeholders. Feedback form (AC 14) is issued to the students at the end of each semester by the class advisors and obtained feedbacks on the usefulness of the course content for career development, the availability of study materials in library and the autonomous system on academic flexibility. The choices of course options are reviewed by the HoD. Feedback from students on the on-going academic activities is received through the on-line e-learning platform myclassroom.com and through Google apps. Principal also obtains feedback through Class Committee Meetings and Students Council Meetings.

The consolidated outcome is communicated to the concerned authorities/HoDs/Faculty. The given feedback related to the curriculum are used and taken into consideration during the subsequent Board of Studies and Academic Council meeting.

1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

There is no formal mechanism developed to obtain feedback on curriculum from international faculty. But, our faculty members get oral feedback from foreign faculty during their participation in different National and International Seminars/Workshops/Conferences. Feedbacks are also obtained through e-mail from the faculty concerned. Moreover the Academic Council includes National level Academic Experts Mr. Ambarish Datta, MD & CEO Bombay Stock Exchange Institute Ltd., Mumbai, Mr. Rajiv Noronha, General Manager, Tata Consultancy Services, Bangalore, Dr. N. Vijayan Nair, Director, Sugarcane Breeding Institute, Coimbatore, Mr. K. SebiKumar, General Manager, WIPRO Technology, Bangalore and Industrial Expert members whose comments and suggestions are taken in curriculum formation.

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

Stakeholders like alumni, employers, industry experts and community are inducted in the Board of Studies and Academic Council to offer contributions to enrich the curriculum.

Alumni

Several alumni members are entrepreneurs and many hold management positions at leading industries/organization. Their input is used by the department as the link between the department and its industry partners. Faculty conducts informal conversation to elicit feedback about the relevance of the course contents. Also, during annual alumni meetings these points are further discussed and brought to the notice of Board of Studies concerned and Academic Council for further consideration. The Alumni are also members of Board of Studies; their direct feedback is also obtained during BoS meetings.

Employers

Feedback from Employers is obtained after the campus placement drives. Employers are also members of “Academic Council” and during meeting of Academic Council significant contributions are made by the employers. Infosys has designed and prescribed a course on aptitude mapping which is offered for all the II year undergraduate students.

Industry experts

Industry experts deliver special lectures during workshop, seminars and during the association meetings. Their interaction with faculty members during those occasions helps the faculty members to develop the curriculum. Moreover, all the Boards of Studies include experts from industries whose comments and suggestions are taken into consideration in curriculum formation/revision.

Community

The College encourages frequent visit by the parents during their wards' course of study. Input from parents provides general feedback about the related curricular/co-curricular activities. Community will be represented in the Academic council. Their views are made use during the Academic council meeting.

New Courses and the latest technologies suggested by alumni, employers and industry experts are included for curriculum enrichment after due process.

1.4.4 Undertaken by the institution in ensuring effective development of the curricula what are the quality sustenance and quality enhancement measures?

The College has designed and implemented Quality Management System as per the international standards of ISO 9001:2008 with Design. Systems and procedures of the College are audited as per the Quality Management System. Internal audit is conducted twice in a year and external audit is conducted by the certification agency (TUV SUD South Asia Ltd) once in a year. Apart from this, Academic Audit also conducted by inviting experts from elite institutions. The curriculum development process is monitored by the Curriculum Development Cell (CDC) and Academic activities are monitored by Internal Quality Assurance Cell (IQAC). Reports and comments given by these agencies are considered for ensuring the quality sustenance and enhancement.

Board of Studies meeting comprising experts from various academic and industries are conducted once in a year for analyzing and ensuring effective development of the curriculum.

As a quality sustenance and quality enhancement measure guidelines issued from the National and International Quality assurance and accreditation agencies like UGC, NAAC, ISO etc. are adopted in periodic revisions of curriculum.

To improve quality of faculty Members College encourages them to update their knowledge by obtaining higher qualifications in their respective field and to participate in FDPs, Seminars and Conferences.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The Institution ensures wide publicity and transparency in the admission process through prospectus, College website and advertisements in all leading national and regional daily newspapers in English and Tamil languages. The prospectus and application form are uploaded in the College website.

Prior to the results of higher secondary examinations, counseling center inside the College helps the parents to enquire information about the range of courses, eligibility criteria, and process of admission as well as academic support facilities.

The College has participated in various educational fairs of various leading publications in Coimbatore. The admission process sticks to the norms given by the government order.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

As our institution is self-financing, admissions are made as per State Government and Affiliated University norms and guidelines.

A committee constituted by the Principal prepares the prospectus and the application forms. The prospectus includes the curricular highlights, courses offered, eligibility details, admission procedure, and features of the College. The College has constituted an admission committee, which is headed by the Principal and comprises of the Vice Principal, and senior most staff as per State Government Norms.

Applications are invited from the eligible students for all the courses. Transparency in the admission process is ensured by compiling all the data in the application forms. The first list of provisionally selected students is prepared, based on merit and as per the criteria given by the Government.

Marks secured by the candidates in subject concerned in Higher Secondary for UG courses and Part III marks in degree courses for PG programmes are the main criteria for admission. The admission committee finalizes the selection list as per the direction of Directorate of College Education. 50% of the sanctioned strength is admitted based on the rules of reservation, and merit is followed for the remaining 50%.

M.Phil. admission is done based on the availability of guides in different disciplines. Candidates are selected on the basis of marks scored in their Master's Degree programme as well as their performance in an entrance test conducted by Bharathiar University.

Selection of research candidates for Ph.D. is on the basis of merit. The candidates are called for an interview by the selection committee, which comprises of the Research guide, the Head of the Department and an external expert, or Research guide and two external experts. The selected candidates are then admitted as per the norms of Bharathiar University. Students who have cleared common eligibility tests conducted by national agencies such as UGC-NET / CSIR-NET/ GATE and state agency such as SET are given preference for admission into Ph.D. programmes.

Transparency is maintained in this way regarding the admission process for the various UG, PG, M.Phil. and Ph.D. programmes. For all the academic programmes, after admission, each student is given a unique registration number with an identity card to confirm his / her enrolment.

2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Yes, the College is systematic in reviewing the admission process and the students profiles manually.

The numbers of the candidates applied and admitted in the UG and PG programmes are discussed annually at the Academic Council meetings. Student performance record in all the fields, academic, extra-curricular and sports are collected along with the filled in application form. The students, who bring laurels to the institution in academics, sports, extra-curricular are given preferences as stipulated by norms made by the Directorate College Education at the time of admission.

The table 2.1.1 gives the analysis of students based on the geographical profile for the year 2014-2015.

Table 2.1.1 Analysis based on geographical profile for the year 2014-2015

Programme	No.of Students from Coimbatore	No.of Students outside coimbatore	No.of Students from rural area	No.of Students from urban area	No.of Students from the state	No.of Students outside the state	No.of students outside the country
B.A English	99	34	17	97	137	07	-
Mathematics	38	08	16	30	46	-	-
B.Sc CS	314	43	171	187	352	06	-
B.Sc CSA	147	10	97	60	152	04	01
B.C.A	453	104	142	427	503	69	01
B.Sc CT	105	09	06	108	114	-	-
B.Sc IT	98	18	01	115	114	02	-
B.Sc SS	89	11	5	95	96	4	-
B.Sc ECS	216	29	163	83	229	13	-
B.Sc CDF	30	15	24	25	-	05	-
B.Com(CA)	102	17	31	88	113	06	-
B.Com IT	45	15	42	18	51	09	-
B.Com PA	48	08	37	19	53	03	-
B.Com BPS	67	19	32	54	76	10	-
B.Com CM	59	34	42	51	69	22	02
B.Sc BT	44	11	19	36	55	-	-
B.Sc MB	44	09	07	46	50	03	-
M.A English	07	23	07	20	27	03	-
M.Sc CS	46	12	40	17	52	06	-
M.Sc IT	21	09	14	15	29	-	01
M.Sc CT	08	08	10	06	15	01	-
M.Sc SS	208	32	51	189	234	06	-
M.Sc ECS	59	97	98	58	100	55	05
BCom & M.Com	121	36	71	86	150	07	-
MIB	26	22	14	34	42	5	01
M.Sc BT	06	09	09	06	10	04	01
M.Sc BI	-	02	-	02	-	02	-

2.1.4 *What are the strategies adopted to increase / improve access to students belonging to the following categories*

- **SC/ST**
- **OBC**
- **Women**
- **Different categories of persons with disabilities**
- **Economically weaker sections**
- **Outstanding achievers in sports and extracurricular activities**

a) SC/ST

Reservation policies of the government are followed to ensure that the strategies adopted by the government in the creation of equity and provision of access to the SC/ST applicants are implemented. These students with minimum passing marks are provided admission and they also avail Government scholarships. Around 170 students are benefited with scholarship amount of Rs 6, 86,430 for the past four years.

b) OBC

As per the existing State Government laws, reservation is provided to the OBC (otherwise called as BC/MBC) students. These students also avail Government Scholarships.

c) Women

Our institution being a co-educational one, both girls and boys are admitted. Generally more girl students prefer this institution and in many programmes, girls outnumber boys. The College does not practice any discrimination on the basis of gender. Equal opportunities are given to both genders. Separate hostel facilities are available for women. 60% of students are women and 40% are men.

d) Different categories of persons with disabilities

As per the State Government policy, reservations and other facilities are provided to the physically challenged students. The requirements and needs of differently-abled students are given a special care and attention and they have friendly classes. Students with personality disorders are counseled by the trained counselors in the department of social work.

e) Economically Weaker Sections

Of the seats in the open quota, a sizeable percentage is filled by students from the economically-weaker sections. Fee concession scholarships are provided for them.

f) Outstanding Achievers in Sports and Extracurricular Activities

The College believes in the all-round development of students through a proper blend of sports and academics. Preference is given to the students who are proficient

in those sports which are played in the College. About 227 students are benefited financially from our college for the past four years with a sum of rupees 74,71,350. Outstanding achievers in extracurricular activities are offered admission even when academic records are not very good. Concessions on payment of fees and sports kit (uniform, shoes, jerseys, etc) are provided to sports students. Special diet is also provided for them.

2.1.5 Furnish the number of students admitted in the College in the last four academic years

The Table 2.1.2 gives the gender wise and community based profile of the students admitted during the last four years.

Table 2.1.2 Category wise position of students admitted for the last four years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	16	16	24	28	26	24	25	22
ST	1	1	0	2	1	0	1	1
OBC	329	379	397	395	413	441	495	466
GENERAL	143	207	210	256	316	323	218	360
OTHERS	32	45	82	84	40	60	99	128
Total	521	648	713	765	796	848	838	977

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Yes, the College has conducted a demand ratio analysis for the various programmes offered by the College.

Departments	2012-2013			2013-2014			2014-2015		
	Applications Sold	Students Admitted	Demand ratio	Applications Sold	Students Admitted	Demand ratio	Applications Sold	Students Admitted	Demand ratio
B.Sc CS	196	121	1:1.62	190	110	1:1.73	239	119	1:2.01
B.Sc CSA	115	50	1:2.3	128	48	1:2.67	180	60	1:3

B.C.A	184	116	1:1.59	194	114	1:1.71	238	118	1:2.02
B.Sc SS	-	-	-	124	44	1:2.82	176	56	1:3.15
B.Sc IT	164	105	1:1.57	170	111	1:1.54	210	120	1:1.75
B.Sc CT	200	60	1:3.34	220	109	1:2.02	281	119	1:2.37
B.Sc BT	98	48	1:2.05	128	48	1:2.67	175	55	1:3.19
B.Sc MB	95	45	1:2.12	131	51	1:2.57	173	53	1:3.27
B.Sc CDF	100	50	1:2	140	60	1:2.34	171	51	1:3.36
B.Sc CSHM	110	60	1:1.84	130	50	1:2.6	171	51	1:3.36
B.Sc ECS	100	50	1:2	129	49	1:2.64	170	50	1:3.4
B.Sc Maths	96	46	1:2.09	134	54	1:2.49	180	60	1:3
B.A. Eng	62	42	1:1.48	74	46	1:1.61	100	61	1:1.64
BBA	97	59	1:1.65	86	47	1:1.83	78	57	1:1.37
BBA CA	139	107	1:1.3	142	81	1:1.76	155	102	1:1.52
B.Com	165	115	1:1.44	189	109	1:1.74	240	120	1:2
B.Com CA	167	117	1:1.43	198	118	1:1.68	239	119	1:2.01
B.Com IT	107	57	1:1.88	131	51	1:2.57	180	60	1:3
B.Com CM	-	-	-	158	78	1:2.03	221	101	1:2.19
B.Com BPS	-	-	-	158	78	1:2.03	221	101	1:2.19
B.Com PA	100	50	1:2	126	46	1:2.74	175	55	1:3.19
M.Sc CS	100	50	1:2	110	30	1:3.67	150	30	1:5
M.Sc SS	103	53	1:1.95	134	54	1:2.49	177	57	1:3.11
M.Sc CS	100	50	1:2	110	30	1:3.67	150	30	1:5
M.Sc SS	103	53	1:1.95	134	54	1:2.49	177	57	1:3.11
M.Sc IT	98	48	1:2.05	113	33	1:3.43	80	60	1:1.34
M.Sc CT	-	-	-	105	25	1:4.2	115	56	1:2.06
M.Sc BT	63	13	1:4.85	86	6	1:14.34	135	15	1:9
M.Sc BI	67	17	1:3.95	-	-	-	122	2	1:61
MIB	-	-	-	113	33	1:3.43	168	48	1:3.5
M.Sc ECS	74	24	1:3.09	103	23	1:4.48	143	23	1:6.22
M.Com	79	29	1:2.73	117	37	1:3.17	157	37	1:4.25

MSW	80	30	1:2.67	111	31	1:3.59	141	21	1:6.72
MA English	10	4	1:2.5	25	13	1:1.93	30	18	1:1.67

2.1.7 Was there an instance of the College discontinuing a programme during last four years? If Yes, indicate the reasons.

The College has not discontinued any programme in the last four years due to want of admissions.

2.2 Catering to Student Diversity

2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes, orientation programs are organized for a week before the actual commencement of the classes including the first day induction for which the parents are also invited. All the communications are bilingual keeping in mind the inclusiveness factor among a widely heterogeneous composition of parents and students. The important aspects highlighted in the induction programme are:

- Vision and mission of the College
- Core values, rules and traditions of the College
- Rules and traditions of the hostel
- Rules and traditions of the Library
- Code of conduct and disciplinary measures
- Autonomous System
- Curriculum structure
- Semester and CBCS pattern
- Evaluation pattern
- Weekly Day-order system
- Attendance requirements and leave procedures
- Anti-ragging measures and Discipline Committee
- Activities of Grievance Redressal Cell
- Student support services
- Extension programmes such as National Service Scheme
- Red Ribbon club, Rotaract Club, Women Cell, Youth Red Cross, etc

At the end of the one week orientation programme, evaluation is made by conducting

test for 2 hours. The marks are analyzed and fast learners, slow learners and average learners are identified and recorded in the tutorial record. The HOD discusses the performance of the students in the department meeting and specific actions required if any are planned and executed.

2.2.2 Does the College have a mechanism through which the “differential requirements of student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Yes, all departments provide detailed information about the nature of subject at undergraduate level before they start teaching the subjects. Bilingual teaching is adopted till the majority of the students get accustomed to the medium of instruction. At the end of the one week orientation programme, evaluation is made by conducting test for 2 hours. The marks are analyzed and fast learners, slow learners and average learners are identified and recorded in the tutorial record. Remedial classes are arranged to help students with poor academic skills. Independent, innovative and creative thinking is encouraged through interactive classroom activities and thought-provoking assignments. Wherever informal discussions with class tutors reveal difficulty on the part of the newcomer to adjust to the academic and social demands of the campus, academic advising and professional counseling are offered.

2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Yes, the College offers bridge courses, remedial classes and add-on courses.

BRIDGE COURSES

The Bridge course is to help incoming students be successful in their Programmes. Many incoming students are simply unprepared to handle differences they find between college and high school. As the students are from different disciplines, they may be lack in their assumed knowledge. To introduce incoming fresh students to their chosen discipline, bridge course introduces student's basics of all the courses that they are going to study in their tenure and keep them at a comfortable pace.

REMEDIAL COURSES

After analyzing the results of the continuous internal assessment test for each course, remedial coaching is given by faculty, for the slow learners who struggle to perform with the required academic competence. Each department takes responsibility for its disciplines. A timetable is prepared and classes are conducted as per the schedule

outside the class hours on Saturdays and in evenings. Personal guidance by the faculty at all times helps the students to overcome their problems. The students can meet the faculty members and clear their doubts any time. In addition to this students can interact with the faculty through myclassroom 24 x 7.

ADD-ON COURSES

In various departments innovative practices implemented to the students like drive through course (DTC) in which, the students have to complete various certificate courses such as ACS, CPT, ICWA, National Accounting Talent Exam, National Economic Talent test, Type writing, GFMA Star program conducted by BSE Institute India LTD and other Competitive examinations conducted by national institutes. Various innovative methods are followed to enhance the knowledge and communication skill of the students like debate, product launch, AD round, youth parliament and case demonstration.

In our curriculum, Capstone matrix assessment is introduced to evaluate the students through conducting quiz, puzzles, case demonstration, assignment, simulation exercises, poster presentation, monopoly games and seminars.

Various departments organize workshops and seminars by the experts in respective topics for the improvement of technical knowledge of the students, awareness about the current trends in engineering and happenings in the industrial world. Programmes for soft skill development are periodically organised for the benefits of students.

2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically challenged and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

An analysis of the first continuous internal assessment test marks is done for each course in all departments. This sheds light on the number of slow learners in every course. The departments arrange remedial coaching classes for the under achievers and slow learners. The slow learners are provided additional help with supporting materials, lecture material and old question papers, and by motivating and encouraging them and taking special care to clarify their doubts.

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives (generally based on their willingness) is formed. Additional students are included based on their interest as

decided by class advisor after first CIA test. The Principal or in-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded and communicated to the faculty through department wise faculty meeting organized by the Principal

A personalized attempt in helping the students towards consistent academic progress is the Tutor Advising System where students of each class have a class-in-charge and tutor among the faculty from the respective department, to monitor the day to day affairs, discipline, attendance, performance in the classroom and holistic growth of the students. This system facilitates the continuous monitoring of the student's progress as the students are required to report to the tutor frequently and to obtain approval from the tutor in issues related to leave, retests, improvement tests and scholarships. The tutor also arranges meeting with the parents to apprise them of the academic growth of the students.

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

Fast learners are identified through the following methods:

- Orientation programme test performance
- Marks obtained in the internal examination and semester examinations
- Classroom discussion
- Participation in classroom seminars
- Informal interactions by the students with the faculty
- Questioning ability
- Awards received by the students in seminars and conferences.
- Conducting coaching for NET.

Methodologies implemented for enhancing the skills of fast learners:

- For fast learners special tasks are given to keep up their enthusiasm.
- For fast learners, College offers “Fast-track” courses so that they can complete the academic requirements in short period and utilize the rest of the time for doing Project/Internship work.
- They are encouraged to lead the students' technical association team which organizes national level student symposium.
- They are encouraged to present papers in seminar and to participate in competition organized by other colleges inside and outside country.

- Many groups are formed in each class and each group has invariably a advanced learner, an average learner and a below average learner. The advanced learner leads the team while carrying out laboratory experiments, tutorial work and assignments. This in turn enhances the knowledge of the teams as a whole.
- They are guided to write various competitive examinations and motivated to participate in extracurricular activities.
- The fast learners are encouraged to take up industry defined projects. They are encouraged to participate in seminars, workshops, symposia and competitions conducted by other affiliated colleges and service organizations and make wide use of technology in the learning process.

2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The differently-abled are given special consideration by the institution. They are taken care of by providing them with fee concession, management scholarships. Class-rooms are allotted on the ground floor, scribes are provided during examinations and extra time is given to complete tests. Facilitating the use of lecture notes by advanced learners through sharing is another measure taken to cater to their needs. The College takes every effort to get them the Government scholarships due to them.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

The preparation of the College Calendar starts with the evaluation of the activities of the previous academic year and is based on the department level plans for the following academic year. At the end of each academic year, the Principal holds consultations with the faculty and the Controller of Examination to plan the schedule for the forth-coming academic year. Dates are fixed for the re-opening, the continuous assessment tests, end-semester examinations, evaluation and publication of results, departmental activities, conferences, seminars, workshops, guest lectures, and sports events. A semester comprises ninety working days. The final approved calendar is uploaded in Myclassroom, printed in the College hand-book, and copies are distributed to all the students and staff at the beginning of the academic year. The

continuous internal assessment tests and semester examination dates along with other major academic events are indicated in the College calendar for the smooth conduct of the Teaching-Learning process.

Every semester work load of individual staff, requirement of chemicals, glass wares, equipments, books and stationeries for each department, proposals for maintenance of equipments, educational tours and industrial visits are submitted by the HODs. Every staff prepares lesson plan indicating course topics to be covered and the number of hours allotted for each chapter. For each semester, course plan is prepared by the class advisor based on the inputs received from the concerned faculty members which includes internal assessment test portions, question paper pattern, assignment/seminar topics with submission dates, class time table, and any other departmental components as decided by the course coordinator based on the lesson plan. Course plan and lesson plan are approved by the HOD and issued to individual students. In addition laboratory plan is also prepared by the faculties which includes list of experiments along with the group of students applicable is maintained. For the programmes offering project work or institutional training, the HOD allots guides for each student and announces it on the notice board with review dates during the beginning of the semester. A copy of this is also shared with the students through Google apps and Myclassroom.com.

The periodical test schedule will be prepared as given in academic calendar. The test circular will be circulated to students and staff before the commencement of test and it includes date, time and seating arrangements through google apps. The test marks will be collected from the faculty and will be informed to students and parents through the proper channel.

The evaluation of students for internal assessment for theory subject is based on his/her performance in the CIA tests and Capstone matrix as per the regulations of the academic council. The Internal Marks varies from 25% to 40%, for few courses it is 100%. Choice Based Credit System is followed wherein two CIA Examinations and one End-Semester Examination are conducted in each semester. Each Department has one CIA Test Convener appointed by the HOD in consultation with the Principal.

2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Staff meetings and department meetings are held prior to reopening day. The timetable and responsibilities are shared by staff. Department level meetings are held periodically to discuss on the academic matters of the department. Issues like assignment and seminar topics for students, absenteeism students and poor performers are discussed and suitable actions are planned.

At the beginning of each semester all staff members prepare a lesson plan and practical schedule for the entire semester for every course they handle. This lesson plan is submitted to the Principal for approval. Hour-wise plan for the course is given in the lesson plan. The Heads of the Departments periodically check the individual lesson plan of the respective faculty twice in a month. Notes of lesson are also maintained by individual faculty in the form of e-notes in Myclassroom where students can access at any time for learning, which is checked by the HOD once in 15 days. At the end of the academic year, the IQAC evaluates the functioning of the department and their achievements.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

The College as a whole and individual staff member in each department is making a well-intended and determined effort to deviate from the teacher-centric lecture method to the learner-centric alternative pedagogy. The classroom learning is dependent on lecture method with predominant use of the Chalk-and-talk method. Along with lecture method, teachers use diagrams, PPTs, and LCD projectors for effective teaching. All departments conduct special guest lectures by inviting subject experts. The classes have been made participatory by adopting strategies such as student seminars, focused group discussions, PPTs and oral presentations by students.

All departments use project based methods of learning for PG students. Creative facilitation of the Teaching-Learning process is also done through laboratory work, tutorials, group activities, creative assignments, case studies, seminars, conferences, workshops and exhibitions.

The visits to relevant institutes and sharing of learning experiences are also some of the different Teaching-Learning strategies

Some of the new trends in teaching implemented are ICT-enabled teaching by the use of LCD projectors, provision of Internet laboratory hours. The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and learn their subjects 24 hours a day and 7 days a week. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through Google apps.

2.3.4 *How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.*

The institution follows student-centric approach. Apart from regular lectures, the institute is more interested in active learning which contributes to the holistic development and improved self-learning.

Learning is made student-centric through the following types of participatory activities:

- Individualized activities in Participatory learning include Project Work and Practical,
- Industrial Exposure Training(IET),
- Hands on training in basic and advanced techniques,
- Participation and presentation of papers in conferences, seminars, symposia and workshops,
- Assignments, Exhibitions, Library hours, Internet hours,
- Case studies and participation in other competitive events.

Group activities in Participatory learning include:

- Group discussion, Organizing exhibitions,
- Participating in Academic competitions,
- Interactive public lectures by eminent resource persons,
- Role play,

- Institutional visits,
- Orphanage visits, and Field trips.
- The language departments specially organize Quizzes, Debates and Poetry competitions.

The Intercollegiate and interdepartmental academic programmes encourage the same in addition to bringing a competitive edge to the academic endeavor of the students. By these activities, the learner acquires knowledge of the topic from reading and browsing the net and then writes the paper, developing reference, writing and speaking skills.

Self-study papers and open book system of examinations and drive through courses are provided for the students. These methods facilitate the participation of students in the learning process. Thus education in the College is made student centric.

2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

The College has a policy to give autonomy to the departments to invite experts and people of eminence based on their experience in the relevant field of specialization to provide lectures / seminars, and workshop for students.

Every department has association activities for students. The association activity includes guest lectures by various resource persons from industries and other institutions. Each department conducts two or three guest lecturers in each semester. Guest lectures are arranged to enrich the learning process of the student community. The special workshop/seminar/guest lectures are arranged on requirement basis, i.e., whenever a new subject is introduced in the curriculum, students need more clarification for the subjects in the existing curriculum or topics which will help the students for project and research work.

State level/National seminars and workshops are conducted by inviting eminent resource persons from reputed National and International Universities / institutes / industries / research circles. Each department in consultation with the head of the institution chooses the Resource Persons. Eminent alumnae well-placed in industry and in academic and research institutions volunteer to visit the College and talk to the current students about their experience during their own student days of struggles and progress that propels our students to study well.

Table 2.3.1 Events organized by various departments in the past 5 years.

S.No	Department	Number of events organised by the department
1	Bio Science	50
2	Catering Science	15
3	Commerce	52
4	Computer Technology	114
5	Computer Application	63
6	Computer Science	67
7	Costume Design	26
8	Electronics	29
9	English	21
10	Languages	58
11	Library	5
12	Management Science	22
13	Management Science (CA)	15
14	Mathematics	12
15	Social Work	62
	Total	611

2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

Teaching-learning processes are moving online away from the traditional class room. Technology support is increasingly required for effective teaching. The departments are equipped with computers with Internet connection, LCD projectors, and Wi-Fi for effective teaching. In addition, National Knowledge Network under N-LIST through ICT enabled access to the e-journals and e-books, PPTs, relevant online resources, etc. are also used as aids to teaching. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room. A well-equipped media laboratory is available for e-content preparation.

E-Library resources and online content are used by staff where the courses need updated information. This is made possible through the good infrastructural provisions for internet and by subscribing Wi-Fi. Web-based education (myclassroom.com) has created a new medium of “Anytime, Anywhere” learning in

hyperspace, creating additional challenges and opportunities for teachers and learners. As staff members have been trained in multimedia systems such as video and power point, it enables them to select the best media with which to explain a particular concept or process. These teaching aids enhance classroom teaching-learning experience. The campus is connected with internet (Wi-Fi system), Open source materials and e-learning, Digital Library is used by the faculty for effective teaching. The myclassroom.com is used by them for uploading lesson plan, lecture notes, PPTs and assessment panels for the students' usage. M-learning is also available in the college through google apps. Progress in the project work is monitored by the guides through timesheet in myclassroom.com.

2.3.7 *Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.*

Yes, the College has provision for the services of counselors, mentors, and advisors.

For every class, Class Advisor (one of the tutor – who is from the core department) is appointed and for every 30 students (or part thereof) a Tutor is appointed. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days and record the minutes.

The common agenda to discuss in the tutor-ward meetings are: review of students attendance, OD leave, discussion on CIA Tests performance, learning difficulties in subjects if any, tutorial requirements, laboratory facilities to do the experiments, special lectures by subject or industrial experts if any, deciding additional classes/extra lab sessions for slow learners based on CIA Test performance if needed, industrial visits, participation in co-curricular and extra-curricular activities with prior OD leave approval, tutor-ward out bound learning programmes, educational tours, pre-placement related activities etc.,

The minutes will be reviewed by the HOD in the department meeting along with the faculty members and suitable action is initiated. Action required at the college level will be placed in HODs meeting. Principal takes necessary action.

The Tutor also meets and interacts with the parents/guardians of their wards on issues related to academics. The Tutor is the first person whom the student approaches for any personal or academic guidance. He acts as a link between the students and the Head of the Department. Any problem arising from the class is first referred to the tutor. He/She solves such problems and only when he/she is unable to tackle them, it

is forward to the HOD, and thus in the first place the class teacher becomes their first counselor. The students feel confident to approach him/her even in the case of personal and psychological problems. Not only those students with problems but also others, who have higher career goals and aspirations, approach the class teacher for guidance. In addition skilled counselors in social work department make necessary counseling on occasions.

2.3.8 Are there any innovative teaching approaches/methods/ practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

- Along with traditional chalk-and-talk method of teaching, various methods are used for effective learning experience.
- All departments are provided with PCs with Internet connectivity and LCD projectors.

The College is equipped with 20 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods. The College also provides a 24/7 e-Learning facility. It also uses ICT in teaching learning process through “myclassroom.com”. This virtual classroom can be accessed by students and staff any time anywhere. The students and the staff are expected to have up-to-date knowledge of the subject. Staff members update their knowledge by referring the recent editions of the reference books, journals and periodicals, reports etc. They regularly attend refresher courses, seminars, workshops, and conferences. These new methods and techniques have created interest among students to learn more and more.

By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process. Association activities are done in which all the students in the class will be provided with opportunity to explore some ideas and present it before their fellow class mates. Hands on training in some courses will help the students to experience some concepts get implemented. This helps the student to gain confidence in that concept and improves knowledge. The teaching learning process is in general is evaluated by the end semester marks of the students in the students perception. The faculty members are recognized for

their teaching performance by means of giving due weightage while evaluating the faculty performance. Also the best performer in the course is recognized by means of cash prize on the College Day for making 100% result in the subject in the end semester examination. The faculties are also awarded for their research work.

2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

College takes special care to encourage and cultivate creativity and scientific temper among the learners by providing opportunities for the following:

- Curriculum
- Live Academic projects for PG students
- Industrial visits
- Seminars
- Creative Assignments
- Laboratory work
- Co-curricular Activities
- Group Discussion
- News letters
- FDP
- Training
- Conventions
- Research paper presentation at the Regional / National level
- Symposia / Seminars / Conferences
- Extension activities
- Organizing Academic activities at Departmental and Intercollegiate level
- Extra Departmental Courses
- Design contests are conducted to present student's novel idea
- Additional Credits
- Drive through courses
- Optional courses
- Self study papers
- Industrial Exposure Training

Also many opportunities are created for the students to exhibit and improve their social skills in the name of the following:

- Sports and Games
- NSS and NCC
- Red ribbon club
- Youth Red Cross
- Yoga
- Music
- Rotaract
- Arts Club

2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

- **Number of projects executed within the College**
- **Names of external institutions associated with the College for student project work**
- **Role of the faculty in facilitating such projects**

Student projects are mandatory as a part of the programme for all UG & PG programmes in all departments in the final year except for few courses like Catering Science and Hotel Management, Costume Design and Fashion. All students are motivated to carry out projects in collaboration with reputed industries. The project works make the students to learn through innovation and search. Project topics are discussed at various levels and students select their research topics. The students are assigned with the staff members by the Head of the Department and they act as research guides in facilitating such projects. Timesheet is available for each student in myclassroom.com where they update their day-to-day work of the project and it is reviewed by the respective guides at any time. Three reviews are conducted to assess the progress in their project work.

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

Faculty members are periodically deputed to attend programmes on new and emerging technologies. Access to computers, 24-hour internet access and computer-aided packages are available at the department and College level. The College is equipped with 20 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods. The College also provides a 24/7 e-Learning facility. This virtual classroom can be accessed by students and staff any time anywhere.

2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

The College has adopted a mechanism for the evaluation of teachers through the feedback mechanism. At the end of each semester, Feedback form is issued to the students by the class advisors and reviewed by the HOD. When the faculty performance is poor or complained, the HOD with a senior faculty member evaluate

the performance of the faculty member by attending one or two sessions of his/her lecture and suitable guidance is provided. When the performance of the faculty is not improving in the subsequent semester HOD prepares summary report based on the feedback received from the students' feedback form and report to the Principal. Principal reviews the report with concerned faculty and actions planned are recorded in the summary report. Induction Programmes are conducted to the new faculty members and freshers to become good and effective teachers. Senior faculty members are sharing their experiences with the junior.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

There are generally no challenges in completing the curriculum within the planned time frame and calendar. Class days are not lost due to strikes by students or teachers as there is no party politics on the campus. This is helpful for completing the curriculum within the stipulated timeframe. The College has built-in mechanisms to ensure Curriculum completion within the planned time frame and calendar.

Some of these measures include:

- A well-prepared and complete College Calendar for the entire year.
- Individualized complete lesson plan and practical schedule prepared in the beginning of each semester and adherence to it by the staff.
- Constant monitoring of the coverage of syllabus by HODs.

2.3.14 How are library resources used to augment the teaching-learning process?

The institution has well equipped central library. The Library is well stocked with books, journals, back volumes, projects and dissertations including e-books and e-journals and CDs to cater the needs of the staff and students. Library resources are used widely to augment the teaching-learning process. The books in the general library are categorized as Reference / Text books. The library functions on all days except Sundays and Government Holidays from 8.30 AM to 7.00 PM, which facilitates optimum use. A digital library with more than 80 systems with leased line internet is available. There is separate reference section, T.V. rooms, video conferencing room, group study rooms, research scholars room, career guidance section, project and back volume section, own book reading room and CEC section. CD library with more than 3783CDs/DVDs in various subjects is

available. It has N-LIST resource network center. All details of the Library collections are fed into the Computer to provide Online Public Access Catalogue (OPAC) to the users. The library is automated with bar-coding for computerized transaction and fast access. Students can visit library during break time and lunch hours for transaction of books. The Librarian helps the departments to purchase the latest edition of the books as per the requirement of the staff. Every year, books, magazines and journals are added as per the requirements of staff and students. Books related to emerging topics and modern trends are given due importance while purchasing new books. New books bought for the library are displayed in the shelf meant for them. The library resources are listed in the following table:

Table: 2.3.2 Library Resource- Details of Books

Departments	Volumes	Titles
Computer Science	8641	5704
Commerce	2483	1730
Management	4880	3726
Biosciences	2706	2118
Costume and Fashion Design	479	374
Catering Science and Hotel Management	1104	997
Mathematics	2288	1549
Electronics and Communication Systems	1874	1368
Social Work	1371	1223
Tamil (Literature)	2077	1973
English (Literature)	2831	2405
General	1135	1085
Hindi	14	14
Culture And Ethics	582	408
Civil Service Academy	252	38
Total No of Books	32717	24712

Table: 2.3.3 Library Resource- Details of Periodicals

Department	National Journal	National Magazine	International Journal	International Magazine	Total
Bio Sciences	17	2	-	1	20
Catering Science	2	4	-	-	6
Commerce	12	5	-	-	17
Computer Science	9	8	1	-	18
Costume Fashion and Design	6	7	-	-	13
Electronics	9	3	1	1	14
Management	14	9	1	-	24
Mathematics	5	3	-	-	8
Social Work	16	-	-	-	16
Tamil	3	14	-	-	17
English	9	2	-	-	11
General	12	34	-	-	46
Total No Of Books	114	91	3	2	210

Table: 2.3.4 Other- Details

Other Details	
Total No Of CD / DVDs	3580
Total No Of Project Reports	3187
Total No Of Back Volumes	788
Total No Of Question Papers	125

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

The College continuously monitors and evaluates the factors related to the quality of teaching- learning process. The regularity of classes, the assignments and their timely submission, revision of the previous day's lesson on the next day, frequent

class tests and internal assessments help in continuously monitoring the quality of teaching- learning. The record of the work by the faculty members is reviewed by the Head of the Department and conformity to the schedule and lesson plan is verified. The deviations if any are analyzed and feedback is given to the concerned faculty. Evaluation is also through a feedback from students, submitted at the end of semester for each course. Grievance redressal mechanism in each department and at the College plays a monitoring role in the quality of teaching. The Principal and Heads of departments monitor the Teaching Learning process within the class room and the classroom environment and the effect on student performance, through direct observation. The Self-Appraisal form duly filled up by the faculty members every year enables the Principal to take stock of the sincerity with which a member of the teaching faculty undertakes his or her duties. Periodic ISO internal audits and reports of non-conformities to HOD and Principal are done. ISO internal audits on the teaching learning process at College and department levels are done at the end of every semester. The audit team audits the course contents, ensures the format of question papers, assignment and student answer scripts in every semester. Coverage of content and adherence to the lesson plan schedules are reviewed by the HOD twice in a month. Class room environment, student performance in Internal and Semester Examinations and the assignments are reviewed and discussed by HOD in departmental meetings.

2.4 Teacher Quality

2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

The College has total faculty strength 205 for UG and PG together and 6 of them are from outside the state. All the positions are filled against the sanctioned strength.

2.4.2 How are the members of the faculty selected?

Based on the estimated workload of the departments for the ensuing academic year and if new staff members are required, the College advertises in regional and national Tamil and English newspapers for the available posts. The applications are scrutinized as per their qualification and teaching experience by the respective heads of the departments in consultation with the Principal and the short listed candidates are called for a demonstration class and an interview. The Staff

Selection Committee constituted by the College Management conducts interview. The committee comprises of the Managing Trustee, Secretary, Principal, Vice Principal, Subject expert and Head of the department. The selection committee prepares a panel of selected candidates in the order of priority. The selection is made, taking into account the eligibility, academic record, subject expertise, teaching efficiency and previous experience. The selected list is sent to the parent University for Qualification approval. After receiving the approval, the candidates are appointed initially on probation for one year.

2.4.3 Furnish details of the faculty

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D	5	6	-	-	4	7	22
M.Phil	4	6	-	-	22	84	116
PG	2	-	-	-	17	44	63
SLET/NET	-	-	-	-			20

2.4.4 What percentage of the teachers has completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

Percentage of faculty who has completed UGC-NET and SLET exams is 10.48%. As the basic eligibility for recruitment is PG, all the teachers are with PG as their basic qualification.

2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Table 2.4.2 : Details of diversity in faculty recruitment

Departments	Percentage of faculty who are graduates of the same parent university	Percentage of faculty who are from other universities within the State	Percentage of faculty who are from other universities from other States	Percentage of faculty who are the product of the same college	Percentage of faculty from other colleges within the state	Percentage of faculty from other states	Percentage of faculty from Abroad
Computer Science	74.19	25.81	NIL	19.35	29.03	NIL	NIL
B.C.A & SS	60.87	34.78	4.35	34.78	65.2	NIL	NIL
ICT	56.00	04.00	NIL	NIL	12.00	NIL	NIL
Biological Sciences	12.50	NIL	NIL	12.50	6.25	NIL	NIL
CDF	13.33	46.67	NIL	6.67	NIL	NIL	NIL
CSHM	80.00	20.00	NIL	10.00	90.00	NIL	NIL
ECS	100	40.00	NIL	70.00	70.00	NIL	NIL
Languages	62.96	18.52	18.52	3.70	77.78	18.52	NIL
BBA & BBA CA	60.00	40.00	NIL	20.00	80.00	NIL	NIL
Commerce	68.09	17.02	NIL	4.26	53.19	NIL	NIL
MSW	46.15	15.38	7.69	15.38	15.38	7.69	NIL
Mathematics	88.24	11.76	NIL	NIL	100	NIL	NIL
Library	NIL	100	NIL	NIL	NIL	NIL	NIL

2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

Yes, the College has the required number of qualified and competent teachers to handle all the courses for all departments. All the faculty members are with Post graduate

qualifications, 22 members and all others are in the pipeline for their qualification up-gradation.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
	Permanent Teachers						
Ph.D	5	6	-	-	4	7	22
M.Phil	4	6	-	-	22	84	116
PG	2	-	-	-	17	44	63

2.4.7 How many visiting Professors are on the rolls of the College?

Table 2.4.4: Details of the faculty

S.No.	Category	Total
1	No. of visiting Professors	09
2	No. of faculties receiving research grants	02
3	No. of faculties on study leave	00
4	No. of faculties in-service training	05
5	No. of faculties nominated for national conferences	94
6	No. of faculties nominated for international conferences	63
7	No. of faculties nominated for seminars	71
8	No. of faculties received awards	8
9	No. of doctoral	23
10	No. of post-doctoral	01

2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/ international conferences/Seminars, in-service training, organizing national/international conferences etc.)

The College has strong policy on the enablement of the faculty members and their welfare. The competency level of the faculty members are increased by adapting the following strategies:

- Best performer in the course is recognized by means of cash prize in the college day for making 100% result in the subject in the end semester examination.
- The faculty is also awarded with cash prizes for their research work.

- Every academic year, National and International Conferences are organized to promote the research activities and enlighten the latest trends in their respective areas.
- The College encourages teachers to attend National and International level seminars. The College not only allows the necessary leave to the teachers for attending these seminars but also, at times, offers monetary support for the same
- College provides facilities for faculty members for their higher studies by granting leave.
- All faculty members can participate in workshops, seminars, training programme in their relative areas based on their interest in consultation with their respective department Heads.
- The faculty members are allowed to be Resource person, serve as examiners, engage in roles in other educational institutions, deliver Keynote address in both International/National Conferences/seminars/workshops/ SDP/FDP etc
- Awarded for publications in referred journals
- On-Duty leave is provided for research and attending conferences.

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

Sl.No	Category	Total		
		State level	National level	International level
1	No. of faculties received excellence in teaching award	3	2	1

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Table 2.4.6: Number of staff development programme attended

Sl.No	Category	State level	National level
1.	No. of faculties attended refresher courses	7	2
2.	No. of faculties attended HRD programmes	1	8

3.	No. of faculties attended orientation programmes	17	2
4.	No. of faculties attended staff training conducted by the college	70	0
5.	No. of faculties attended staff training conducted by the university/ other colleges	17	19
6.	No. of faculties attended Winter School training	0	5
7.	No. of faculties attended Summer School training	0	16
8.	No. of faculties attended workshop	57	47

2.4.11 What percentage of the faculty have

- *been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies*
- *participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies*
- *presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies*
- *teaching experience in other universities / national institutions and others*
- *industrial engagement*
- *international experience in teaching*

2.4.7 Faculty Participation in Seminar, Conferences etc.

S.No	Category	Total		
		State level	National level	International level
1.	No. of faculties participated in external workshop	28	16	10
2.	No. of faculties participated in external seminars	20	54	5
3.	No. of faculties participated in external conferences	24	83	25
4.	No. of faculties invited as resource person for workshops	10	4	4
5.	No. of faculties invited as resource person for seminars	10	4	0
6.	No. of faculties invited as resource person for conferences	5	2	0
7.	No. of faculties presented papers in workshops	4	3	0
8.	No. of faculties presented papers in seminars	24	63	3

9.	No. of faculties presented papers in conferences	16	105	121
10.	Awards / recognitions received at the national and international level	2	3	2
11.	Teaching experience in other universities	No. of faculties		27
12.	Teaching experience in other national institutions	No. of faculties		08
13.	Industry experience	No. of faculties		28
14.	International Experience	No. of faculties		02
15.	Any others	-		-

2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

- Curricular Development
- Teaching-learning methods
- Examination reforms
- Content / knowledge management
- Any other (please specify)

2.4.8

Academic Development Programme	Frequency of the program
Curricular Development	Every year Board of Studies, CDC, and Academic council meetings are held.
Teaching-learning methods	Teaching-learning methods are reviewed twice in every month
Examination reforms	Examination reforms are done every year
Content / knowledge management	Content / Knowledge management programmes are organized every six months
Faculty Development Program	Faculty development programme is organized for the faculty every six months

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

Innovation is an element of teaching process to make the learning an enjoyable exercise for the students to enable them to be developed holistically. The College promotes the use of activity-based learning in the past two years. Along with lecture method, teachers use diagrams, PPTs, and LCD projectors for effective teaching. All departments conduct

special guest lectures by inviting subject experts. The classes have been made participatory by adopting strategies such as student seminars, focused group discussions, PPTs and oral presentations by students. All departments use project based methods of learning for PG students. Creative facilitation of the Teaching-Learning process is also done through laboratory work, tutorials, group activities, creative assignments, case studies, seminars, conferences, workshops and exhibitions. The visits to relevant institutes and sharing of learning experiences are also some of the different Teaching-Learning strategies

Some of the new trends in teaching implemented are ICT-enabled teaching by the use of LCD projectors and provision of Internet laboratory hours. The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and learn their subjects 24 hours a day and 7 days a week. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through myclassroom.com, the educational web portal.

2.4.14 Does the College have a mechanism to encourage

- ***Mobility of faculty between institutions for teaching?***
- ***Faculty exchange programmes with national and international bodies?***

If yes, how have these schemes helped in enriching quality of the faculty?

So far no Faculty Exchange Programmes has been undertaken with any National Body. But the College has plans to take it up in the near future

2.5 Evaluation Process and Reforms

2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

The College appoints various committees periodically to review the existing examination system and suggest changes. During the last three years six meetings of the committees were held and changes were made in evaluation system. The regulations for examination are framed well in advance and announced through

virtual classroom. A copy of the regulation also sent to every student, every year through Google apps and evaluation processes are published in College handbook which is available in virtual classroom.

2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

Choice Based Credit System is followed for both UG and PG programmes. Students are provided with optional groups in their discipline in which they can choose groups of their own interest and specialize in it. UG students are provided with Extra Departmental Course (EDC) in which they can choose subjects of their interest in other discipline.

Additional credit system is followed through which the student can choose courses apart from their own discipline and for which extra credits are provided for them.

2.4.9 Additional Credits

YEAR	NUMBER OF STUDENTS APPLIED ADDITIONAL CREDITS	NUMBER OF STUDENTS EARNED ADDITIONAL CREDITS	TOTAL CREDITS EARNED EACH YEAR
2012	1206	721	2196
2013	2947	1460	4380
2014	4392	703	2109
2015	797	-	-

For the current year student's key stone model of evaluation for CIA is introduced. A Capstone matrix has been prepared for testing the various skill sets required for learning each course and continuous evaluation is done based on that.

Modular Accessing Panels																
	Modules	Percentage of Components for each course														
		Course Panels														
		Language - Concepts	Language - Usage	Theory - Concepts	Theory - Application	Theory - Skill based	Theory - Programming	Theory - Analysis	Theory - Technology	Problem - Concepts	Problem - Analysis	Practical - Programming	Practical - Experiments	Practical - Application	Project	Training
	Code	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	Test	60	20	60	40	40	40	40	40	60	60	40	40	40		
2	Quiz	30		10	10					30						
3	Class presentation	20	10		10	20		10	20						60	
4	Technical Presentation/Demonstration		10					10				10	10		20	60
5	Attendance											20	20	20		
6	Group Assignment			10		10										
7	Group - Mini Project				20			20								
8	Case Study					10					10					
9	Group Discussion		20					20								20
10	Writing skills	10	20	10			20									
11	Puzzles/Games		10			20				20		10				
12	Simulation exercises						20			10	10		20			
13	Poster Presentation/Flow charts/Miniatures/Protocol		10	10			20		20		10	20	10	20	20	20
14	ISA/SAE support assignments (Upcoming technicals)				20				20					20		
	CIA Marks	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

In case of end semester examination, a variety of tests are introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications were introduced.

2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

A Capstone matrix has been prepared for testing the various skill sets required for learning each course and continuous evaluation is done based on that. In case of end semester examination, a variety of tests were introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications are introduced. A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement. The committee of eight student's form each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. Remedies are taken based on the feedback of Class Committee Review Meeting.

2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigor of the internal assessment process?

The following are the distribution of marks for continuous internal assessment for theory and practical courses. 40% of CIA marks for one best out of 2 CIA testes, 40% for model Test and 20% for departmental components. The maximum marks obtained for 25 shall be further converted as per the requirements of the scheme of examination prescribed for the respective courses.

The CIA for practical courses consists of two tests experiment results evaluation in regular practical classes (average marks obtained) and record evaluation. The internal assessment for practical shall be distributed as follows. 25% of maximum CIA marks for CIA Test I, 25% for model test, 25% for experiment results (Observation) and 25% for record evaluation. The maximum marks obtained for 40 shall be further converted as per the requirements of the scheme of examination prescribed for the respective courses.

The CIA marks distribution for both theory and practical for current year is followed based on key stone model.

2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes, the College adheres to the declared examination schedules which are prepared at the beginning of every academic year.

2.4.10 Even semester examination schedule – April 2015

- | | | | |
|----|---|---|------------|
| 1. | Last date for payment of arrear/additional credits examination fee and submission of Filled-in applications | - | 30-01-2015 |
| 2. | Calling of Practical Examination Schedule | - | 13-02-2015 |
| 3. | Last date for submission of Practical examination schedule | - | 19-02-2015 |
| 4. | Commencement of Practical Examination (on or after) U.G. & P.G. | - | 30-03-2015 |
| 5. | Last date for completion of Practical Examinations U.G. & P.G. | - | 15-04-2015 |
| 6. | Calling of Optional papers list for Odd Semester | - | 09-03-2015 |
| 7. | Calling for Basic Tamil/Advanced Tamil student list for Odd | - | 09-03-2015 |

Semester		
8.	Last date for submission of above list to the Controller Section	- 16-03-2015
9.	Calling of Lack of Attendance list for Even Semester	- 16-03-2015
10.	Last date for submission of Lack of Attendance list	- 20-03-2015
11.	Calling of Attendance and CIA Proforma for Even Semester	- 23-03-2015
12.	Last date for submission of Attendance Proforma	- 25-03-2015
13.	Last date for submission of CIA Proforma	- 04-04-2015
14.	Dispatch of time table for Odd Semester Arrear /Additional Credits Examination	- 04-02-2015
15.	Dispatch of time table for Even Semester Examination	- 20-03-2015
16.	Dispatch of Hall-Ticket, Nominal Roll details	- 25-03-2015
17.	Commencement of Theory Examinations U.G. & P.G.	- 20-04-2015
18.	Examination to be over by U.G. & P.G.	- 10-05-2015
19.	Commencement of Central Valuation U.G. & P.G.	- 15-05-2015
20.	Date of publication of results U.G. & P.G.	- 30-05-2015
21.	Date of dispatch of statement of marks to department U.G. & P.G.	- 30-06-2015
22.	Calling of IET student list for Odd Semester	- 16-03-2015
23.	Last date for submission of above list to the Controller Section	- 30-05-2015

2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

Fifteen days after the completion of examinations. The date of publication of the result will be announced through newspapers and the results are published in website and virtual classroom.

2.5.7 Does the college have an integrated examination platform for the following processes?

***Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**

The software used in examination section prepares the students list, attendance and invigilation schedule. Students can download their online hall ticket from the college

website which is provided with seat number and hall number. Online registration forms for examinations are sent through Google apps. End semester exam Time table will be displayed in website 15 days prior to examinations and will be sent to individual student through Google apps. Chief Examiners are appointed for theory and practical exams apart from invigilators.

**** Examination process – Examination material management, logistics.***

The required materials are purchased on annual basis.

**** Post examination process – attendance capture, OMR based exam result, auto processing, generic result processing and certification.***

Examination software is used for capturing the attendance and processing the results. The student can view the analysis of their results through virtual classroom. End semester examination mark sheet will be issued added with the CIA marks and the obtained marks are graded.

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

The Ph.D. evaluation is done by the Parent University.

2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

The Controller section consists of Controller of Examinations, three assistant controllers and three junior assistants. The responsibilities are well defined to maintain the secrecy.

The operation of the controller section is completely computerized which includes Batch Vs Subject Link, Subject Information, Student's Bio-Data, Nomination Roll Creation, N.Roll for Examination, Mark Entry, Result, Marks & Grade, Mark Statement Register, Exam Applications, Online Hall Ticket, Moderation Mark List, Course Vs Result Analysis, Subject Vs Result Analysis, Consolidated Result List, Subject Vs Mark.

Daily backup is taken so that data loss can be avoided, Data analysis is easy and redundancy can be avoided.

Students with grievances come to counter everyday which will be attended then and there. For the convenience of the students, the arrear examination are conducted and completed before the regular examination commences.

2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

All grievances are handled by student grievance committee and examination committee who meet twice a year. A candidate who wants to apply for reevaluation has to apply for transparency. A faculty will be appointed as counselor who will show the valued answer script and counsel the candidate who wants to apply for reevaluation. Within three days the student has to apply for revaluation and the valuation will be 100% external. The revaluation results will be announced within ten days. If the revaluation marks is lesser than the original marks, the original marks shall be retained. If the marks after revaluation are higher than the original marks, then the revaluation marks if it is 10% higher will be considered.

Counseling by the faculty is only advisory in nature and it is not binding on the candidate's discretion.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Each course has its specific objective. Fixing target for employability, Course plan is prepared for every programme and uploaded in virtual classroom. Curriculum Development Cell is functioning which is responsible for all the changes in any learning objectives.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcomes through the Class Committee meetings once in a semester, tutor ward meetings twice in a month, student council meeting whenever necessary, department faculty meeting and HOD meeting every week and whenever necessary in order to take care of the academic difficulties faced by the students. The outcome is reflected in number of placement offers received compared with placement target fixed.

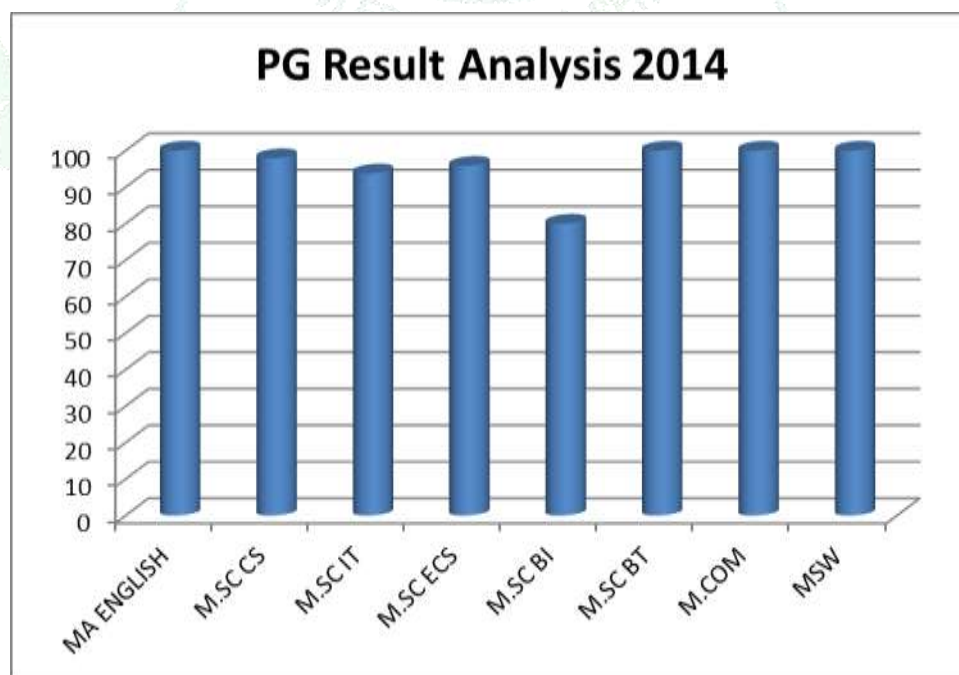
2.6.3 How does the institution collect and analyze data on student learning outcomes and use it for overcoming barriers of learning?

The examination results are published in virtual classroom and College website. In virtual classroom a comparative analysis of student performance with class average will be provided. Based on the analysis remedial action will be taken if necessary. At the end of every semester student feedback on teacher evaluation is received and the problems are rectified. The employer feedback is received from the recruiters visiting the campus. Parent's feedback is also considered in the departments

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

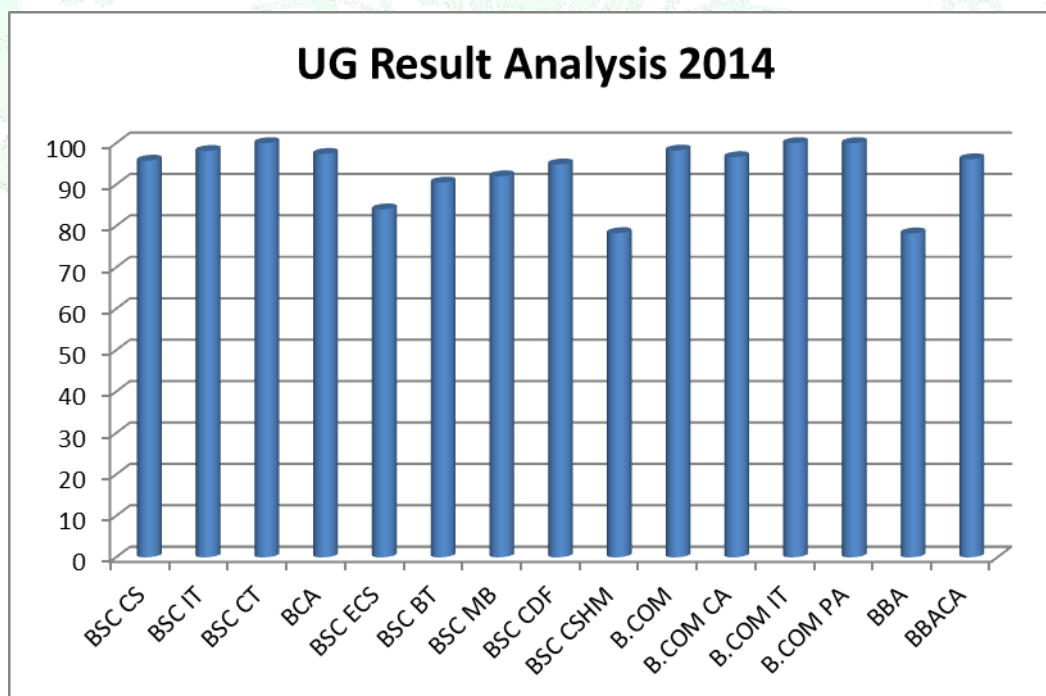
2.4.11 Result of 2014 passed out PG students

S.No.	Department	Appeared	Passed	Percentage
1.	MA ENGLISH	4	4	100.00
2.	M.SC CS	48	47	97.92
3.	M.SC IT	48	45	93.75
4.	M.SC ECS	24	23	95.83
5.	M.SC BI	15	12	80.00
6.	M.SC BT	13	13	100.00
7.	M.COM	28	28	100.00
8.	MSW	29	29	100.00



2.4.12 Result of 2014 passed out UG students

S.No.	Department	Appeared	Passed	Percentage
1	BSC CS	118	113	95.76
2	BSC IT	106	104	98.11
3	BSC CT	59	59	100.00
4	BCA	116	113	97.41
5	BSC ECS	50	42	84.00
6	BSC BT	42	38	90.48
7	BSC MB	25	23	92.00
8	BSC CDF	39	37	94.87
9	BSC CSHM	46	36	78.26
10	B.COM	112	110	98.21
11	B.COM CA	118	114	96.61
12	B.COM IT	59	59	100.00
13	B.COM PA	49	49	100.00
14	BBA	55	43	78.18
15	BBACA	103	99	96.12



CRITERIA III : RESEARCH, CONSULTANCY AND EXTENSION

Promotion of Research

3.1.1 Does the institution have recognized research centres of the affiliating university or any other agency/organization?

The department of Tamil, Electronics, Computer science and Commerce are recognised research centres of the Bharathiar University for the respective disciplines. The Tamilnadu State Council for Science and Technology, Chennai recognised the Bio-science department for conducting research.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is the composition? Mention a few recommendations made by the committee for implementation and their impact.

Recognizing the importance of research and extension activities in higher education institutions, the College has constituted a research committee to promote, coordinate and monitor research activities in the College. The committee consist of following members.

3.1 Research Committee

S.No	Name	Designation	Role
01.	Dr.K.Sundararaman	Principal	Chairman
02.	Dr.P.Baba Gnanakumar	Vice Principal	Member
03.	Dr.V.Radhika	Professor & HOD Computer Science	Member
04.	Dr.K.Sambath	Professor & HOD Electronics	Member
05.	Dr.S.F.Maleeka Begam	Professor & HOD Bio-Science	Member
06.	Dr.R.Moorthy	Librarian	Member

The following are the major functions of the committee

- To develop an aptitude for research among both faculty and students.
- To oversee the functioning of the publication of research work.
- To encourage faculty to pursue M.Phil and Ph.D. degrees.
- To collaborate with industries and research labs for carrying out research in emerging areas.
- To encourage both faculty and students to write research paper and proposals and publish the same in national/international journals.
- To encourage faculty members to participate in national/international seminars and present papers.

- To recommend the management to augment the subscription of research journals, e-journals and reference book to the library.
- To recommend the management to grant financial assistance for doing research/ presenting papers in national seminars/ publishing articles in journals.

Impact of the recommendations of research committee:-

- Faculty members of the College participate in various seminars as resource person/delegate during the current year.
- Final year UG and PG students have shown active interest to study research problems.
- A socio-economic survey on micro finance was undertaken with the active involvement of the students of the College.
- All departments have organized inter collegiate seminars/workshops in emerging areas of their discipline.
- The College has published research papers with Excel India Publishers. Four research books have been edited and published with ISBN number.
- Research scholars are well integrated into the everyday functioning of the College and they are organized and streamlined.
- Developed students research center with better interdisciplinary coordination and monitoring of the students' research project.
- The institution has conducted twelve national level research conferences in the field of Computer science, Electronics, Mathematics, Commerce and Management science.
- The research projects are monitored by Google class rooms. Online monitoring of research has been done with the help of "MyKlassroom.com" (online service provider).

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- *Autonomy to the principal investigator*
- *Timely availability or release of resources*
- *Adequate infrastructure and human resources*
- *Time-off, reduced teaching load, special leave etc. to teachers*
- *Support in terms of technology and information needs*
- *Facilitate timely auditing and submission of utilization certificate to the funding authorities*

In accordance with the recommendation of research committee, the College management has taken initiatives in:

- Procuring latest equipment's, enhancing computing facility updating the library facility and subscribing more research journals.
- Deputing faculty to do part time research and attend national seminars.
- Sanctioning special leave to part time researchers.
- Reimbursing travelling, boarding and lodging expense for participating in national seminar/conferences.
- Cash awards to the faculty who are doing research have been initiated. The awards are given during the College Day.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution has introduced project as a core course for the undergraduate and postgraduate programmes. Mini-projects have been introduced with curriculum itself. This is having a positive impact and promotes research culture in the campus. The College has taken several steps to intensify research zeal amongst students by:

- Motivating and guiding under graduate and post Graduate students to take up research topics in emerging areas and prepare their project/dissertation
- Enhancing library facilities by including research studies by eminent researchers to the existing stocks, subscribing to national research journals and provision of free access to internet
- Involving Post Graduate students in all the process concerning research activities, including organizing seminars, seminar paper presentations etc.
- Arranging workshops and classes in research methodology and Statistical Analysis by external experts.
- Conducting visits to leading research institutions and universities in India and Singapore to introduce various opportunities for the students to take research as a career.
- Organizing national level seminars in emerging areas to create curiosity among the students as well as to get a chance to meet with academic experts of the related area.

3.1.5 Give details of the faculty involvement in active research (No. of faculty having Ph.D and M.Phil, Guiding student research, leading projects, engaged in individual/collaborative research activity, etc.)

The College undertakes student research activities in the form of projects/dissertations in the post graduate and graduate programmes. All faculty members are guiding the

under Graduate and Post Graduate students in preparation of projects/dissertation. 70% of the faculty members are having research degree to guide research programmes. The department-wise faculty having research degrees are as follows:

3.2 Faculty guiding research and projects

Name of the Department	No of faculty having M.Phil	Number of faculty having Ph.D	No of faculty having only PG	Total number of faculty
[1]. Bio Science	4	4	6	14
[2]. Catering Science	1	0	4	5
[3]. Commerce	26	8	5	39
[4]. Computer Application	19	0	4	23
[5]. Computer Science	8	1	7	16
[6]. Costume Design	3	0	2	5
[7]. Electronics	9	1	1	11
[8]. English	8	3	6	17
[9]. ICT	15	0	10	25
[10]. Library	0	1	0	1
[11]. Management Science	1	0	3	4
[12]. Management Science (CA)	5	0	5	10
[13]. Mathematics	11	1	4	16
[14]. Social Work	3	0	2	5
[15]. Tamil / Languages	4	4	1	9
[16]. Physical Education	1	0	0	1
	116	22	63	201

The following faculty members of the college are involved in research activities of the Tamilnadu State Council for Science and Technology:

- Dr. S. F. Maleeka Begum; Bioremediation of pesticide contaminated soil series of Tamilnadu and its effect on soil fertility; Tamilnadu State Council for Science and Technology, Chennai; Sanctioned Amount: Rs. 4.25 Lakhs.
- Ms. S. Jayashree: Generation and characterization of chicken egg yolk antibodies against common canine pathogens such as Parvovirus, Coronavirus and Salmonella typhimurium”; Funding Agency: Tamilnadu State Council for Science and Technology, Chennai. Sanctioned Amount: Rs. 4.00 Lakhs.

The major projects completed from the funds provided by the management include following:

- P.Baba Gnanakumar; Social Fluidity Mapping for Entrepreneurs; Presented in IIM –Bangalore
- P.Baba Gnanakumar: Analytics for Wedding Planners; Presented in IIM – Ahmedabad.
- P.Baba Gnanakumar: Product development for Micro-finance ; Presented in IIM – Ahmedabad, IIM- Bangalore and IIM- Kolkatta
- P.Baba Gnanakumar; Agricultural product marketing during festival season; Presented in IIT – Delhi.

- Dr.S.Chandrasekar;“Functional Finishing of Medical Cotton for Enhanced Efficiency of Antibacterial activity and Durable property using Chitosan and Herbal Nanocomposites”; Presented at International Conference (BTBT-2013), Mauritius

The ongoing research projects as on 31st December 2014 are as follows:

- P.Baba Gnanakumar; Interest Rate Analytics; Proposed to present in IIM – Ahmedabad ;
- P.Baba Gnanakumar; Agriculture Food Supply Chain; Proposed to present in Birla Institute of Technology and Science, (BITS), Pilani;

3.1.6 Give details of workshops/conference/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The following conferences were conducted by various departments during last four years for the benefit of the students and faculty.

3.3 Workshops, Conferences and Training programs

S.No	Date	Name of the Research conference	Chief Guest
1	09-01-2010	National level seminar on “Nanoscience and its Applications”	Dr.Jayavel; Director, Center for the Nano Science & Technology, Anna university, Chennai,
2	04-02-2011	National Conference on Financial Crisis	Mr.V.Suresh, AGM, NABARD, Chennai
3	12-02-2011	National Conference on Current trends in Computing	Sundaresan K.Iyer, Principal Head , Infosys Technologies, Mysore.
4	26-02-2011	National Level Workshop on “Advanced Electronics Design Using GSD”	Trident Tech Lab, Chennai.
5	05-02-2012	National Conference on Financial Inclusion; February, 2012	Mr. Mukesh Kumar Mittal, Asst General Manager, SAIL,New Delhi
6	16-02-2012	National Conference on current trends in Computing	Mr. Vaibav Dalal, Global Head, Wipro Technologies.
7	14-09-2012	Conference on business management strategies	Dr. R. Karuppusamy- Director, Management studies, MEPCO
8	21-09-2012	National Conference on current trends in Computing	Mr. D. Joe Antony Lawrence, IBM, Bangalore
9	08-02-2013	National level conference on GAAR; February 2013	Mr.A.Vasanth kumar, IRS Commissioner of Income Tax, Coimbatore
10	13-02-2013	National Conference on Biorevolution ‘A Promising Strategy’ (NCBPS’13)-Funded by Tamilnadu state council for Science and technology	Dr.Suresh Damodharan, Neurologist, Kovai Medical Center and Hospitals, Coimbatore, Tamilnadu.

11	02-03-2013	Seminar on Recent Advances in Communication Systems and Networks	Mr.S.P.Ramanathan, Technical Manager, Training and Design service, Enix Technology India Pvt.Ltd, Bangalore
12	30-08-2013	National Conference on current trends in computing	Dr. Sricharan Mythili Srinivasan, Architect, Talent Transformations, Wipro Technologies, Chennai
13	20-01-2014	National Conference on Biorevolution 'A Promising Strategy' (NCBPS'14)	Dr.K.Sathisk Kumar, Scientist, Jawaharlal Nehru tropical Botanic garden and research Institute, Trivandrum,
14	07-02-2014	National level conference on Corporate Governance; February 2014	Ms. Kiran Bedi, Former IPS Officer & Social Activist, New Delhi.
15	12-02-2014	Conference on internal Strategies transits 2K14	Mr. K. G. Ramakrishna Moorthy-Internal director, Lions club international
16	12-09-2014	Conference on Cloud Management	Mr. Seasathri Venkateshan-Director NALS; Bangalore.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Faculty members are involved in part-time research at individual level. The respective field of specialization of the faculty members and the priority areas of research are as follows.

S.No	Name	Area of Specialisation	Priority
1	Dr.K.Sundararaman	Commerce	Marketing
2	Dr.P.Baba Gnanakumar	Commerce	Corporate Social Responsibility
3	Dr. N.Sumathy	Commerce	Banking
4	Dr. S. F. Maleeka Begum	Bio-Technology	Environmental technology
5	Dr.K.Sambath	Electronics	Embedded System
6	Dr.V.Radhika	Computer Science	Image Processing

3.1.8 Enumerate the efforts of the institutions in attracting researchers of eminence to visit the campus and interact with teachers and students.

The College invites eminent personalities to visit campus as resource persons in seminars/workshops. 234 experts from industry visited the organisation and they interacted with the students in various occasions such as conferences, seminars and workshops. (List enclosed by the departments).

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The management is granting special leave to research scholars to do part-time research and present research papers. During the period 2010-14, thirty-six faculty members were given leave to present their research papers in various institutes.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community.

- The institution is publishing the research findings in the form of booklets with ISBN. The research presentation made in conference organised by the institutions are published in the form of booklet with ISBN number. During the period four books were published in collaboration with the Excel Publishers, New Delhi. One hundred and twenty one research articles were published.
- Students are also encouraged to do mini-research project. One of the student projects on eco-friendly product was published by “The Hindu”, South Indian Edition.
- Every year socially relevant projects were undertaken by under-graduate students. During the period, five projects were undertaken. It includes social projects on power crisis, water pricing, financial literacy, social fluidity mapping and micro-finance. All these projects findings were presented in Indian Institute of Management located in Ahmadabad, Bangalore, Kolkata and Lucknow.
- The research projects of undergraduate and post graduate students are kept in the library for future reference.

3.2 Resource mobilization for Research

3.2.1 What percentage of total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Financial assistance from management is used for creating research facilities and infrastructure. Four percent of the total revenue expenditure is allotted for research. 20% of the funds are used for upgrading and establishing science laboratories computer laboratories. The amounts expended were as follows;

3.4 Research funds

Year	Expenditure
2010 -11	23 lakhs
2011-12	24 lakhs
2012-13	24 lakhs
2013-14	26 lakhs
2014-15	21 lakhs

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Faculty doing research are reimbursed with the extent of the actual expense incurred by them in attending/presenting papers in national seminars/workshop organized by the other institutions. The amount spent by the 34 faculty members were reimbursed during the period 2010-14.

3.2.3 What are the financial provisions made available to support student research projects by students?

The students in the final year degree and post graduate programmes are encouraged to do research oriented projects. Financial assistance is extended to students by management for presentation of projects in other institution. In addition, the College facilitates students' project work through library service, INFLIBNET and internet facilities.

3.2.4 How does the various departments/units/staff of institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing inter disciplinary research.

Aligning with the present trend of interdisciplinary approach in higher education various departments of the institute interact and undertake in the inter-disciplinary research. The department of Commerce and Social work jointly undertook research in identifying social stigma faced by the entrepreneurs.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The available research facilities such as general library, INFLIBNET, reprographic facilities in general library, internet connectivity, software, computing facilities and electronic equipment are used on a shared basis among students and faculty members. The library working hours is extended up to 7 pm on working days. The digital library accessing has been extended to 24/7 system by providing WIFI facility. The research related facilities are opened to students during their academic project tenure under the supervision of teachers concerned. Faculty members avail these facilities of research oriented software as and when required. Periodic updating and up-gradation of the scientific equipment is made. Training is provided for lab attendants and students for efficient handling of laboratory equipment in science department. Need based repairs and maintenance of equipment is carried by technical staff. Students are permitted to

use the library resources of Sri Krishna College of Engineering and Technology (Sister Institute).

3.2.6 Has the institution received any special grants or finance from the industry or other beneficiary agency for developing research facility? If 'yes' give details?

The institution is not receiving any funds from UGC. However, Tamilnadu State Council for Science and Technology, Chennai has sanctioned Rs. 8.25 lakhs for carrying out research in the field of Bio-science.

3.2.7 Enumerate the support provided to the faculty in securing research funds from UGC. Provide details of ongoing and completed projects and grants received during the last four years?

As the institution is a self-financing College, no funds have been received from UGC for doing research.

3.3 Research facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College has ten computer labs and a digital library equipped with 365 computers, and electronic lab with modern electronic equipment, and an uninterrupted power supply and necessary software. Computers with unlimited internet facility in all computer labs are available to students and researchers. A separate research section is available in library. It contains back-volume of 73 journals and 2621 research projects of research scholars.

A. Computer facilities for Research

Sl.No	Equipment	Description
[1].	Computers	One computer for every seven students The entire college has been connected using Local Area Network in Star topology with LAN speed of 1Gbps.
[2].	LAN Facility	<ul style="list-style-type: none"> • 10 Mbps BSNL & 10 Mbps AIRCEL Leased Line internet facilities are available to the College Campus. • Library has the same connectivity where the faculty and students can access e materials. • Fibers are installed in 10 different locations using Star topology at the college so the entire college can have full connectivity.
[3].	Wi-Fi facility	The Wi-Fi facility is available at all Blocks in the college campus.

- Tally ERP 9.0
- Office 2010 Professional
- Windows XP,VISTA Windows 8 Upgrade (OS)
- Server 2003, 2008 R2 Enterprise Edition.

Open source Software :-

- [4]. Propriety Software / Open source Software

- Net Beans
- Ubuntu

B. List of equipments in electronics Laboratory for research

Sl.No	Description	Quantity (In Nos)
[1].	Computer make: Dell Processor: intel core 2 quad - 2.66 ghz Mother board: Dell optiplex 380 Hard disk: 250gb Ram: 2 gb ddr3 Monitor: dell 20" lcd color Keyboard: dell Mouse: dell	07
[2].	LG DVD RW/WR	01
[3].	Universal embedded trainer	01
[4].	Universal FPGA triner kit	01
[5].	8051 microcontroller With keyboard with LCD version, make: ALS	05
[6].	Universal programmer	02
[7].	Universal pic embedded trainer kits Make: vi-micro systems	02
[8].	Vsk-6713 -tms320c6713 DSP trainer kit with mic & speaker. : Make: Vi-micro systems	02
[9].	PIC programmer	02
[10].	P89c51 back board MCOS RTOS compatible with rtos application board	2
[11].	Arm development board (LCD2148 with 16/32 bit Microcontroller)	01
[12].	Spartan 3e fpga trainer	02
[13].	Agilent 60mhz DSO	01
[14].	Gwinstek DSO	01
[15].	Digital multimeter model u770a	01
[16].	Digital multimeter model my64	05
[17].	Matlab single user license Software CD	01
[18].	V7.20A IAR Embedded work bench 8051 Microcontrollers (C/C++ COMPILER AND Debugger tool with µcos/OS RTIOS application	01

[19]. Gwinstek function generator	02
[20]. Aplab tripple o/p power supply	02
[21]. Aplab 5v power supply	05
[22]. HP laser jet printer 1020	01
[23]. Scanner – hp - 3490	01

C. List of Equipment in Bioscience lab

S.No.	Equipment
[1].	Anaerobic jar
[2].	Analytical balance
[3].	Autoclave (equi..) (big)
[4].	Autoclave (equi..) (mini)
[5].	Autoclave (mini)
[6].	Autoclave (SS labline)
[7].	BOD incubator
[8].	Calorimeter
[9].	Centrifuge R8C
[10].	COD digestion apparatus
[11].	Cold room
[12].	Conductivity meter
[13].	Cooling microfuge (REMI)
[14].	Cyclo mixer
[15].	Deep freezer
[16].	Dhona balance
[17].	Digital colony counter
[18].	Double distillation unit
[19].	Electronic balance (citizen)
[20].	Electrophoresis apparatus AGE
[21].	Electrophoresis apparatus PAGE
[22].	Electrophoresis power pack
[23].	ELISA reader with dot matrix printer
[24].	Fermentor
[25].	Flame photometer
[26].	Gas stove
[27].	GEL documentation system
[28].	GEL rocker
[29].	Heating mantle (1000ml)
[30].	Heating mantle (250ml)
[31].	Heating mantle (500ml)
[32].	High speed cooling centrifuge
[33].	Homogenizer
[34].	Hot air oven
[35].	Hot plate with thermostat controller
[36].	Incubating shaker (water bath)
[37].	Incubator
[38].	Kjeldhal digestion and distillation apparatus
[39].	Laminar air flow (horizontal)
[40].	Laminar air flow (vertical)
[41].	Magnetic stirrer with hot plate
[42].	Magnetic stirrer without hot plate

[43].	Microfuge
[44].	Microfuge portable
[45].	Micropipette (0.5-10µl)
[46].	Micropipette (1ml)
[47].	Micropipette (20-200µl)
[48].	Micropipette (2-20µl)
[49].	Microscope binocular
[50].	Microscope monocular
[51].	Microscope phase contrast
[52].	Microscope trinocular
[53].	Microwave oven
[54].	Millipore filter
[55].	Orbital shaking incubator
[56].	PCR
[57].	pH meter
[58].	Plant tissue culture rack
[59].	Pressure cooker
[60].	Refrigerator
[61].	Seitz filter
[62].	Sonicator
[63].	Spectrophotometer visible
[64].	Thin layer chromatography apparatus
[65].	Triple beam balance
[66].	UV transilluminator
[67].	UV visible spectrophotometer
[68].	Vortex mixer
[69].	Water bath 6 holes
[70].	Water Serological
[71].	Water demineralizer

3.3.2 What are the institutional strategy for planning upgrading and creating infrastructural facilities to meet the need of researches especially in the new emerging areas of research?

The management plans

- To expand the research laboratories,
- To make use of Google online – research work
- To enhance computing facilities and to upgrade the library.
- To share the Bombay Stock Exchange lab for doing financial research.

3.3.3 Has the institution received any special grants or finance from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years?

The institution is not receiving any funds from UGC. However, Tamilnadu State Council for Science and Technology, Chennai has sanctioned Rs. 8.25 lakhs for carrying out research in the field of Bio-science.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Faculty, students and research scholars of the college can avail facilities of the Sri Krishna College of Engineering and Technology for carrying out their research activities.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

Every year the institution is purchasing 2765 new volume of books for research purpose. The additional books purchased during last five years to the library are as follow:

Academic Year	Additional Books Purchased
2010-11	3900
2011-12	4135
2012-13	3020
2013-14	1644
2014-15	1127

There are 32,465 volume of books, 117 journals, 941 back volumes, 4244 project reports, 3725 CDs and DVDs and 6000 e-journals. INFLIBNET - NList, and Shodhganga, are the other resources available in the institutions. The research scholars in electronics, bio-science and computer science are encouraged to take up their research activities in their respective science labs.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For example Laboratories, Library, Instruments, Computer, New technology etc?

The institution is having tie-up with Bombay Stock Exchange, Mumbai. BSE Institute is providing technical support to do research in the field of capital market. A computer lab is dedicated for that purpose. The Krishna Trust has signed an agreement with Clayton state University of US to do collaborative research.

3.4 Research publication and awards

3.4.1 Highlight the major research project and achievements of the staff and students in the terms of:

- *Patents obtained and filed (process and product)*
- *Original research contributing to product improvement.*

Four major researches were conducted by the institution. All these research findings were presented in International Conference on Public Policy organised by Indian Institute of Management, Bangalore and BRIC countries. Two of the research abstracts are highlighted as follow.

- Dr.P.Baba Gnanakumar of Commerce department conducted a research titled “Reinforcing the Product Development and Cannibalization Strategies for Micro Finance Services”. The research explores the viability of introducing new financial products bundled with non- financial products to penetrate the microfinance schemes. The social cause of the research is to transform the standard of living of rural poor people by bringing them under the ‘micro-finance’ schemes. This study aims to identify the features of the innovative products and how it accelerates the financial inclusion schemes of the Government of India. The research was organised in three phases and justified with case studies. The research identified that the innovative financial instrument should have inter-bank mobility, integrate with occupational supply chain network, allow virtuous remittance system, reduce expensive compliance and hedge the risks in sporadic markets.

Guru Prasad of B.Com (Professional Accounting) (2012-15 batch) conducted a research on the title “Exploring the Social Harmony in workforce through Corporate Social Value Practices”. The research has been motivated with the aim of studying the relevance of CSR programmes as a method of to avoid monotony of work and create social harmony. The inter-relationship between CSR values and social harmony has been literally brought forward in this research. The finding of the research has been published by NIRMA University, Ahmedabad.

Research Awards

- Dr.P.Baba gnanakumar received the best empirical paper award in ICER - BRIC countries’ Conference on Entrepreneurship, held at IIM-Bangalore on December, 2011. His research paper has been adjudged as the best research paper and subsequently presented in European Management Conference held at Rotterdam in Netherlands. He also received the outstanding researcher in social science for the year 2012 by IIT- Delhi.
- A.Alagarsamy has been awarded with the best research paper by RGVP Novronha Academy of Administration& Management, Bhopal, Madhya Pradesh. The award was sponsored by Department of Personnel & Training, Ministry of Personnel PG & Pension of Government of India.

3.4.2 Does the institution publish or partner in publication of research journal(S)? If 'yes', indicate the composition of the editorial board, publication policy and whether such publication is listed in any international data base?

Four research books have been edited and published by the institution in collaboration with Excel Publishers, New Delhi. The editorial board consists of Dr.K.Sundararaman, Principal and Dr.P.Baba Gnanakumar, Vice-Principal of the institution.

3.4.3 Give details of publication by the faculty and students:

A. Research Publication made by Faculty

- [1]. Aarthi Rashmi B; A Study of cheminformatics in interpretation of Bio-active substances; Journal of Computational Intelligence in Bioinformatics (JCIB); ISSN: 0973-385X
- [2]. Aarthi Rashmi B., Conservation of Maeruaarenaria Hook.f. and Thomas. (Capparidaceae): A traditional Medicinal plant species, Aastral International Publication Pvt Ltd, ISBN: 978-935130-074-8
- [3]. Aarthi Rashmi B.; A Study of cheminformatics in interpretation of bioactive substances; Journal of Computational Intelligence in Bioinformatics (JCIB) ISSN: 0973-385X.
- [4]. Aarthi Rashmi B.; The tool for molecular weight calculation (TFMWC); International journal for Advances in computational Sciences and technology (ACST); Print ISSN 0973-6107.
- [5]. Aarthi Rashmi B; The tool for molecular weight calculation (TFMWC) ; International journal for Advances in computational Sciences and technology (ACST); Print ISSN 0973-6107.
- [6]. Abinaya D; Sep, 2012; Artificial neural network architecture for intrusion detection system and classification of attacks; NCATIT Publications; ISBN: 978-1-4675-4609-6.
- [7]. Anandasaravanan.S and Saravana Kumar.O.M and Rajendran.K, 21-25, November 2012; Preparation of Pure and Al doped ZNO Nano powder using Simple Hydrothermal Method; Bloomseury Publishing India Pvt. Ltd, ISBN: 978-93-82563-36-5, pp.(43-46) 2012.
- [8]. Anbumalar.S; Performances and opportunities for Diamond Jewellerys in Coimbatore city; Organization Management AIMA; ISSN: 0375-699X, Vol.: XXVII.
- [9]. Ancy Simi.N; IRJCBSS; Gold Price Fluctuation in Financial Market; Jai Hind Education Society; Pune; ISSN: 2277-9310.
- [10]. Baba Gnanakumar. P, December 2012; Jump diffusion process on Acquiring Company's Share Prices; Tripude's National Journal of Business Research; Volume 3; Issue 1; DMSR – Nagpur; ISSN 2319 5576
- [11]. Baba Gnanakumar. P, January 2013; Stratifying CSR Values to enhance Branding Marketing Metamorphosis; KJ Somaiya Institute of Management; ISBN 978-81-7039-286-6.
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- [16]. Baba Gnanakumar. P; Mar 2012; "Fostering Transportation through Customer Service Level Matrix (A Study Done in Southern Railways)" IJESR – International Journal of Engineering Science and Research. ISSN No: 2231-5535.
- [17]. Baba Gnanakumar. P; November, 2011; Convergence in Accounting the Deferred Taxes; Asian Journal of Research in Banking and Finance; Asian Research Consortium; ISSN 2249-7323.
- [18]. Baba Gnanakumar. P, December 2012; Jump diffusion process on Acquiring Company's Share Prices; Tripude's National Journal of Business Research; Volume 3; Issue 1; DMSR – Nagpur; ISSN 2319 5576.
- [19]. Baba Gnanakumar. P and R.R.Manasa; January – June 2013; New Perspectives in Accounting Standards; Allana Management Journal of Research, ISSN 2231-0290.
- [20]. Baba Gnanakumar. P; Effect of Contingent Liability in Market Capitalisation ; Managing Organisation in Digital Era ; June, 2014 ; AIMS Publication, Houston, USA; ISBN 978-81-924713-7-2.
- [21]. Baba Gnanakumar. P; Identifying USP in Sporadic Markets; Advanced Data Analysis and Business Analytics; IIM – A; ISBN 978-81-909529-2-7
- [22]. Baba Gnanakumar. P; Imperative Public infrastructure Tax Regime; Infrastructure: Hard and Soft; CPP; Published by IIM Bangalore. CFP Directory.
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- [30]. Carolina Dass M., "Exploration of Feminine Space"; Annai Fatima College, Madurai with ISBN No. 978-81-928113-1-4, on 18th October 2013
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- [35]. Devika P., Assistant Professor, has presented and published a paper titled "A Study on Advertisement and its Effectiveness" in the national conference held at Karpagam University, Coimbatore during 19th September 2013. ISBN No. 978-93-82338-73-4. Pg. No. 89-95
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C. No of Research Publication made by students: 184

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute –industry interface?

The institution has a systematic approach to support institute-industry interface. The institution is having tie-up with Aditya Birla Group, Oracle, Tally, Tata Consultancy services, Infosys and BSE Institute, Mumbai. The curriculum for two courses such as B.Com (Business Process Services) and B.Com (Capital Markets) are designed by the TCS and BSE respectively. The communicative skill courses for the programmes have been designed by the Infosys Ltd.

To educate the students about the industrial standards, institutional training has been introduced as one of the subjects during the summer vacation of the first year; Industrial Exposure training has been introduced as optional course in the second year summer vacation.

The departments of the College arranged the following programmes to foster institute- industry linkages

- Visits to industrial centres of importance as part of study tour for the final year students and industrial visits every year for the second year undergraduate students. 32 national level education trips were organised and 4 international educational training visits were organised to Malaysia and Singapore.
- Industry experts are invited for lectures on occasions like inauguration of clubs and associations. 126 events were organised in last four years
- MoUs are entered with industry/companies to undertake project study for UG and PG students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The departments of the College are given freedom to engage consultancy services. The facility available in the College is publicized through the website, hand book, brochures and newsletters of the Sri Krishna Trust.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services? What is the mode of publishing the expertise of the college for consultancy services? Mention the departments from whom consultancy was sought.

The faculty members are encouraged to utilize the facilities of the College or their expertise to extend consultancy service to outsiders. The available laboratory recourses are freely accessible to the faculty members for their consultancy works. The work loads of such faculty members are conveniently adjusted by the departments for pursuing their consultancy services. At present the bio-science laboratory facilities are used for consultancy.

3.5.4 List the board areas and major consultancy services provided by the institution and the revenue generated during the last four years. How does the college encourages the faculty to utilize the expertise for consultancy services?

The collaborative research work is going on. No revenue has been generated by the institution.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

Being a self-financing institution, the income generated from consultancy if any, need not be shared with the college. There is no formal policy regarding the sharing of income generated through consultancy since the services provided are on gratuitous bases.

3.6 Extension activities and institutional social responsibilities (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, services orientation and holistic development of students?

The rural mass is experiencing several social problems like poor sanitation, poor education, poor infrastructure and healthcare related issues. These issues are addressed by the institution through village immersion programme of NSS. NSS volunteers in collaboration with NGOs in Coimbatore constructed 24 eco-friendly toilets in two villages during last four years. To upgrade the education system in the rural villages, 75 computers have been provided to three primary schools in two villages. The school children were trained by the under graduate students of the

institution. To provide logistics connectivity between rural and urban places, a stretch of 12km road connectivity was constructed by the NSS volunteers during the last four years. Twelve medical camps were organised by the NSS volunteers in five villages. The commerce department students organised a mass financial literacy programme in collaboration with Canara Bank. 231 people were brought under the no-frill account of the Canara bank during this programme.

To help the people living in orphanage and in Old Age Home, the students of the department of Computer science, electronics and Management science organised 21 camps in last four years.

To decrease social problems of urban society, the Red Ribbion club, YRC and Rotract club of the institution organised, 24 street plays, 18 AIDS awareness programmes, 4 cancer awareness programmes and 4 legal camps. 6 eye camps were organised in collaboration with Vasan Eye Care.

The NSS team organised 20 blood donation camps, 8 transport safety awareness programmes and 12 road cleaning programmes. A mass programme to upgrade the water tank in Coimbatore was organised by the institution. 1200 students participated in cleaning the water tank located in Ukkadam (Water tank that provides water to entire Coimbatore). 400 NSS volunteers participated in cleaning the beds of the Noyyal River (The River which supplies water to Coimbatore). 34 Green movements were organised by the NSS volunteers. To imbibe philanthropy values among the students community, two programmes such as 'contribute a hand pick of rice' and 'save the abandoned BPL families' were organised.

3.6.2 What is the institutional mechanism to track student's involvement in various social movements/ activities which promote citizenship roles?

Student's involvement in various social movements or activities is monitored by the teacher in charge of the respective clubs/forums. Apart from NSS, YRC and NCC, the departments have their own students association. The following are list of association in the institution.

Name	Department	Staff incharge
English language forum (ELF)	English literacy association	Ms. M. Kavitha
Tamil mandram		Dr. K .Kathirvel
Scoperte & sparkles	Computer Science association	Ms. A.Vijaya

Cyberwiz	Computer application association	Mrs. S.Preema
Cbeto zvezde	Software system association	Mrs. S. Rajnandhini
Tech invaderz & Technoturks	Information & computer technologies association	Mr. V. Rajkumar Mrs. C. Subha
Compucom	Commerce association	Mrs. N. Sumathy
Offico's	Management association	Mr . R. Senthilkumar
Empersario	Management (CA) association	Ms . S.Shobana Priya
Agoghtech	Bioscience association	Ms . A. Smrithi
Estilo viaggio	Costume design & fashion association	Mrs.S.Geetha Margret
Sizzlers	Catering science & hotel management	Mr.M.Sathish kumar
Ecs nova	Electronics & communication system association	Ms.V.Gunachitra
Sword	Social work association	Mr.Mohan Prasath
Rotract club	-	Mrs. Ramya
Red ribbon Club,YRC & RAAC	-	Mr.A.Alagarsamy
Prakriti (nature club)	-	Ms . A. Smrithi
Srishti(fine arts club)	-	Mrs.B.Aarthi rashmi
Drishya (photography club)	-	Mr.J.Vasanth Nirmal Bosco

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of institution?

The institution solicits stakeholder perception through feedback from students, alumni and employers. These inputs are discussed in the meeting of the Principal with the head of departments and appropriate measures are initiated. This gives the scope for further improvement of the College.

3.6.4 How does the institution plan and organize its outreach programs? List the major extension and outreach programs and their impact on the overall development of students.

The extension and outreach programmes are initiated by the academic departments. The details of the major extension and outreach programmes organized by various departments of the institution for the past four years are as follows:

S. No	Date	Department	Place	Institution visited	Skills Acquired
1	29.08.2014-02.09.2014	Costume and fashion design	Hyderabad	Pochampalli hand loom park	Technical Skill
2	14.09.2011-17.09.2011	Business Management (CA)	Bangalore and Mysore	The Reju (Soft skill training Institute)	Inter-personal Skill
3	30.08.2014-01.09.2014	Commerce and Business Management (CA)	Bangalore	Infosys Ltd	Technical Skill
4	12.01.2013 to 18.01.12	Commerce	New Delhi	Parliament visit, Honda industries, Faridabad	Governance traits/ Technical Skill
5	12.01.2014 to 17.01.14	Commerce	Mangalore	St.Alosiyus College, Mangalore Chemicals Ltd	Inter-state academic exchange
6	18.07.2014 to 26.07.14	Commerce (PG)	Singapore	PSA – Sical, Marine Drive	Inter-national technical exchange

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institution encourages participation of students and faculty in extension activities including participation in NSS. The Head of the institution delegates the teaching faculty and other staff member under whose guidance the NSS wing of the institution takes part in various social movements/activities, like blood bank scheme, environment cleaning programme etc. Credits are given to students for taking part in such activities. The faculty under the charge of a specific extension programme are given duty leave for the days they spent for such activities. The college always strengthens its extension activities through National Service Scheme. The following programmes were carried out :

- Cleaning camp at Coimbatore
- Tree saplings planting programme

- Blood donation camp at the campus.
- Aids awareness training programme
- Orphanage visit
- Petition writing camp
- Swine flu awareness programme
- Medical camp
- Child labour eradication programme
-

3.6.6 Given details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Social survey about social stigma faced by the entrepreneurs in Coimbatore was carried out. This study enabled to uplift the unorganised sellers in society. The research findings were presented in IIM – Bangalore in an international conference organised by BRIC countries.
- Chandrasekar S. and V. Ramya of Bio-science department conducted a research on biotransformation of aflatoxins present in paddy straw and groundnut. Mycotoxins are fungal toxic metabolites which naturally contaminate food and feed. Aflatoxins are listed as Group I carcinogens by the International Agency for Research on Cancer (IARC), a body of the World Health Organization. Aflatoxins are one of the most important toxic metabolite which contaminates feed during storage. Consuming of these contaminated feed by the dairy cattle may result in decreasing milk yield, blindness, photosensitive dermatitis and some other reproductive problems. Various physical and chemical methods of reducing mycotoxins have been recommended, but only few have been accepted for practical use. In this study aflatoxin was extracted from contaminated paddy straw and groundnut with the help of the Association of Analytical Communities (AOAC) method and confirmed by High Performance Liquid Chromatography (HPLC). Basidiomycetous fungus *Pleurotus sajor-caju* and laccase enzyme was used to degrade or transform aflatoxin into less toxic metabolites.
- Social survey on financial literacy was carried out. This research was aimed at bringing the rural people in to banking stream. The survey report was presented in IIM – Bangalore in an international conference on Public Policy management.

- More than 15 of our NSS volunteers have actively participated in the survey of technology village project at Seerapalayam village, organised by Sanitation Bureau of the District Rural Development Agency (DRDA), Coimbatore.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how complement students 'academic learning experience and specify the values and skills inculcated.

S.No	Type of extension activities	Learning Experience inculcated	Programmes organised during last four years
1	Tutor-ward Programmes	Goodwill gesture among tutor and students	74
2	Industrial Visit	Enabling industrial and academic linkage	41
3	Training Programme	Enable to conceptualise the academic learning	6
4	Off-shore Visit	Technical Learning	4
5	Industrial Exposure Training	Acquisition of technical skill	423 students participated
6	Participation in paper presentation	Acquisition of conceptual skill	1256 students presented the papers
7	Inter-college students meet	Acquiring Cultural diversity	3
8	Rural Camps	Acquiring social harmony values	4

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Most of the extension activities are undertaken by the College with the active participation of the NGOs for social cause. This has contributed to both community-institution networking and development of the institution. The special campaign of NSS and other communication development programme of institution were organized with the help of representatives of both Government and non-government agencies. The alumni the college are involved in the extension activities. 14 street plays on various social values were portrayed by the NSS volunteers in 42 places. 45 health care programmes were organised.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension.

The College is having linkage with the following organisation to do various social outreach and extension activities.

[1]. Roots Industries Ltd, Coimbatore.

- [2]. Centre for Advocacy and Research (CFAR), New Delhi
- [3]. Help age India, Coimbatore
- [4]. National Child Labour Project(NCLP), Coimbatore
- [5]. Residential Awareness Association(RAAC), Coimbatore
- [6]. Siruthuli, Coimbatore
- [7]. World Vision, Coimbatore
- [8]. Indian Red Cross Society, Coimbatore
- [9]. UDIS, Coimbatore
- [10]. Udavum Karangal, Coimbatore
- [11]. District Rural Development Agency(DRDA)
- [12]. Make a Wish, Coimbatore
- [13]. Cheshive Home
- [14]. Don Bosco Anbu Illam & Child Line
- [15]. Native Medicine Trust (NMCT), Coimbatore
- [16]. REST, Coimbatore
- [17]. Imayam NGO, Coimbatore
- [18]. Shanti Ashram, Coimbatore
- [19]. CNP+ Coimbatore(Coimbatore Positive People Network)
- [20]. District Aids Prevention and Control Unit(DAPCU), Coimbatore
- [21]. Ashoka Trust, Bangalore
- [22]. Hand in Hand, Coimbatore
- [23]. Coimbatore Cancer Foundation(CCF)
- [24]. Observation Home, Coimbatore.

3.6.10 Give details of awards received by the institution for the extension activities and /contributions to the social / community development during the last four years.

The institution received certificate of appreciation from Tata Consultancy Services, WIPRO and McKensy for best placement activities. The institution received award from Tamilnadu Agricultural University for maintaining eco-friendly gardens in the campus for consecutive two years. Prof. A.Algarsamy, NSS co-ordinator, received award from Rotract club for doing social services in Coimbatore city and received letter of appreciation from the district collector of Coimbatore. Indian Red Cross society awarded the institution for organising more number of blood donation camps in the year 2014. Shanthi Ashramam, a NGO gave the award to the institution as the best college for doing Social Responsibility in the year 2013.

3.7 Collaboration

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

The institution has not collaborated with other research laboratories, institutes and industry specifically for research activities. However experts from various institutes have extended their expertise in terms of symposia, seminars and conferences. The tie-up with TCS, Infosys, BSE Institute and Aditya Birla group enable the faculty to participate in new innovations from industrial curriculum. PSA- Sical of Singapore trained the MIB students in Logistics and Marine Shipping research. The Krishna Trust signed MoU with Clayton State University for doing collaborative research.

3.7.2 *Provide details on the MoUs/collaborative arrangements (if any) with institution of national importance/other universities/ industries/ corporate (corporate entities) etc. and how they have contributed to the development of the institution.*

The institution signed agreement with BSE Institute, Mumbai, TCS – Bangalore; Infosys – Bangalore, BSNL, Oracle corporation, Tally and Aditya Birla Group. These agreements facilitate to introduce industry oriented curriculum in different programmes. Sri Krishna Institutions signed MoU with Clayton State University of USA. This facilitates collaborative research in future.

3.7.3 *Give details (if any) on the industry-institution –community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology / placement services etc.*

The agreement with BSE Institute enables to establish BOLT training centre in the institution. The agreement with TCS enables to introduce new curriculum on BPS industries. The agreement with Infosys enables to create a new skill based curriculum on communicative English. The agreement with Oracle and Tally enables to introduce technical software in their respective fields. The agreement with Aditya Birla group enables to establish new design lab in the Costume and Fashion department.

3.7.4 *Highlight the names of guests, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.*

Following are the eminent personalities visited the College on various occasions in the last five years to interact with the teachers and students.

- Mr.P.Karthik, Solution Architect, Hewlett Packard, Bengaluru
- Dr.P.S.Premnath, Chairman and CEO, RK group of Hospitals, Bengaluru
- Mr.T.Francis Paul Antony, Director, Prominent Ventures Int Ltd, Chennai
- K.V.Mohan Menon, Chairman, GOMOVIOUS group of companies, Coimbatore

- KunalBanthia, Director, Evershine Pvt Ltd, Coimbatore
- Mr, Madhusuthanan, Keartiman Group
- Vijay Yesudas, Social Entreprenuer and Play Back Singer
- Mr.Ravichandran.S.N, Treasurer, Cyber society of India, Coimbatore.
- Mr.P.Abhilash, Assistant Manager, South Indian Bank, Palakkad
- Mr.Arunachalam, Regional Manager, Birla Sunlife Insurance, Coimbatore
- Mr.G.Balasubramaniam, Company Secretary, Roots, Coimbatore
- Dr.R.Balasubramaniam, Professor, GD Vaishnav College, Chennai
- Mr.S.Elangovan, Manager State Bank of Hyderabad, Coimbatore
- Mr.Gee Varghese, Cluster Manager, Reliance Capital, Coimbatore
- Mr.Jalapathi, FCA , Coimbatore
- Mr.Jatin .M.Nagori, PGP Officer, IIM-A
- Mr.R.Karthikeyan, Retired General Army, Chennai.
- Mr.Mohi – Ud- Din Sangami, Professor, Kashmir University, Srinagar.
- Mr.Murali, DGM Cholamandalam, Coimbatore
- Mr.R.Muralidharan, General Manager, Indian Overseas Bank, Coimbatore.
- Mr.K.Nagarajan, AGM, Karur Vysya Bank, Coimbatore.
- Mr.R.Nandhagapoal, Lead Bank Manager, Canara Bank, Coimbatore.
- Mr.S.Palanisawmy, General Manager, IOB Regional Office, Coimbatore.
- Mr.C.N.Predeep, Cost & Accounts Manager, Kerala.
- Dr.Radhakridhnan, Gandhi Gram University, Dindigul.
- Mr.Ragavendra, FCA, Coimbatore.
- Mr.K.V.Raman, Senior Manager, New India Assurance, Pollachi.
- Mr.S.Ramasubramaniam, Vice President, IMPAL, Chennai.
- Mr.A.Ramasubramnaiam, FCA, Ooty.
- Mr.S.Saravana Lingam, Branch Manager, HSBC, Coimbatore.
- Mr.K.Subramanian, Director, IGNOU, New Delhi.
- Mr.V.Suresh AGM- NABARD, Coimbatore.
- Mr.Viswanath, EX-Chairman ICAI, Coimbatore.
- Er.P.Annadurai BE ., FIE., Superintendent Engineer, CEDC- South, Coimbatore
- Mr. Mukesh Kumar Mittal, Asst General Manager, SAIL, New Delhi
- Dr.AnandPalanisami, Chairman, Anand Palanisami Group, Coimbatore;
- Dr. Syed Ummar, I.M.D., Department of Psychiatry, PSG Hospital, Coimbatore;
- Mr. A.R. Vasudevan, Regional General Manager, Central Depository Service Ltd., Chennai;
- Mr. Jose. C. Abraham, MD, Fortune Wealth Management Company, Coimbatore.
- Mr. K. Pothiraj, General Manager, Priority Sector Advances, Bank of India, Coimbatore;
- Mr. R. Dhakshinamoorthy, Administrator of PPG, Institute of Technology, Coimbatore;
- Mr. S. Aravindh, Ad Production, KalaiKuriyal, Coimbatore;
- Mr. S. Gandhi, President, Power Engineering Society of Tamilnadu, Chennai;
- Mr. S. Sudharshan, CEO, Mark 1 Communication, Chennai;
- Mr. S. Vinod, CEO in Cable Partners Call solutions India Pvt. Ltd.,

- Mr. S.M. Paneerselvam, Asst. Executive engineer, Tamil Nadu Electricity Board, Coimbatore;
- Mr. ShyamSundar, Director, Shys Media Designer, Coimbatore;
- Mr. T. Ramakrishnan, Head- technology Solutions Optimization, Infosys BPO Ltd, Bangalore;
- Mr.V.Krishna Kumar, General Manager [Marketing] Aqua group of companies, Coimbatore.
- Ms. Namrata. S. Jain, Journalist, CNN- IBN, Coimbatore;
- Mr. Vasantha Kumar. A, IRS, Commissioner of Income Tax,
- Mr.Siddapaji, Joint Commissioner of Income Tax, Coimbatore
- Dr.UnusMolla, Director, International Management Centre, Kolkata.
- Dr.ThankamPrabhakarGhule, Principal, M.D College, Mumbai.
- Dr. Hemant Sharma, Chartered Accountant, Mumbai.
- Mr. GopalRatnamKannan, Former MD of TIMEX Group Ltd., Bangalore.
- Ms. Neha. B. Narang, Chartered Accountant, Bangalore
- Dr.Manvinder S. Pahwa, University of Petroleum & Energy Studies, Dehradun.
- Mr. Mathan Mathew, Branch Manager, Lakshmi Vilas Bank Ltd., Palakkad.
- Mr. Nallasivam. S, CEO, Thai International, Tirupur
- Dr. Pradeep Kumar Singh, Professor & Head , MG University, Mahe.
- Mr. Somasundaram, Additional Commissioner (Commercial Taxes), Pollachi.
- Mr. Ravi. K, Secretary, ROOT's Industries Ltd., Coimbatore.
- Mr. Jayagopal. D, EDP Chairman, CODISSIA.
- Mr. Gunasekaran. M, Asst. General Manager, Indian Bank.
- Mr. Prabhakaran, Manager, LUCAS TVS.
- Mr. Raviganesh.V, Chartered Secretary.
- Mr. Muthusamy. K, FCMA, FCS, JMACS Associates.
- Mr. Rajarathinam.M.S., Chartered Accountant & Cost Accountant.
- Mr. Shanmukhasundaram. K, Chartered Accountant
- Mr. Kamesh. L, Chartered Accountant, Lakshmi Associates.
- Mr. Venkatesan, Chartered Accountant.
- Mr. Venkatesh. S, Chartered Accountant.
- Mr. AravindThangam, Chartered Accountant.
- Mr. Balasubramanyam, Chartered Accountant.
- Mr. Raman. C.R , Chartered Accountant.
- Mr. Sathish. R, Chartered Accountant.
- Mr. Karthikeyan. G, Chartered Accountant.
- Mr. Mahadevan . R, Chartered Accountant.
- Mr.P.Karthik,Solution Architect, Hewlett Packard, Bengaluru
- Dr.P.S.Premnath, Chairman and CEO, RK group of Hospitals, Bengaluru
- Mr.T.Francis Paul Antony, Director, Prominent Ventures Int Ltd, Chennai
- K.V.Mohan Menon, Chairman, GOMOVIOUS Group of Companies, Coimbatore
- KunalBanthia, Director, Evershine Pvt Ltd, Coimbatore
- K.K.A.Rao, Former Professor, Madurai Kamarajar University
- Vijay Yesudas, Social Entreprenuer and play back singer
- Mr.Ravichandran.S.N, Treasurer, Cyber society of India, Coimbatore.

- Mr.P.Abhilash, Assistant Manager, South Indian Bank, Palakkad
- Mr.Arunachalam, Regional Manager, Birla Sunlife Insurance, Coimbatore
- Mr.G.Balasubramaniam, Company Secretary, Roots, Coimbatore
- Dr.R.Balasubramaniam, Professor, GD Vaishnav College, Chennai
- Mr.S.Elangovan, Manger State Bank of Hyderabad, Coimbatore
- Mr.GeeVarghese, Cluster Manager, Reliance Capital, Coimbatore
- Mr.Jalapathi, FCA, Coimbatore
- Mr.Jatin .M.Nagori, PGP Officer, IIM-A
- Mr.R.Karthikeyan, Retired General Army, Chennai.
- Dr.P.A.Marai Kumar Chellaraj, Palayamkottai.
- Mr. Vinod Nair, Head Academics, BSE Institute, Mumbai,
- Mr. P.Sureshkumar, Vice-President, Aditya Trading Solutions, Chennai;
- Mr .Jose Abraham, M.D, Fortune Wealth Management Company, Coimbatore,
- Mrs. Dolly Sanchetti, TCS, Philippines,
- Mr.K.Chitharanjan, CEO, Acumen Ads & Media, Coimbatore,
- Mr. A.Arunprakash & Mr.A.K.Shyamsundar, Astra Communications, Coimbatore,
- Mr. A.K.Dhanabal, Regional Manager, Tata McGraw Hill, Chennai,
- Mr.S.Krishnan, CEO, Aravinda Sai Business Venture, Coimbatore,
- Mr. L.Swaminathan, Agriculture Economist,
- Mr. S.R.Balasubramanian, Former Director, Agriculture Economist,
- Mr. B.Loganathan, Retired manager, FCI, Coimbatore,
- Mr. Rajiv Noronha, Associate Vice-President (HR), TCS,
- Mr. RoopeshLochan, Associate Vice-President (HR), TCS,
- Mr. Abhishek Mishra, Associate Vice-President (HR), TCS, Bengaluru.
- Ms. KiranBedi, IPS Officer & Social Activist, New Delhi.
- Mr. R. Subramaniam, CEO, Netaji Apparel Park, New Tirupur.
- Mr. R. Vaidyanathan, Superintendent of Central Excise, Palakkad.
- Mr. R. Sri Krishna, Founder & CEO—Global Vision Pvt. Ltd., Coimbatore.
- Mr. Daniel Victor, Managing Director, Vitae International Accounting Services, Coimbatore.
- Mr. A. M. Palanisamy, Managing Director Aerospace (P) Ltd., Pollachi.
- Mr. J. Peter Arockiyam, Managing Director, Life Spring India Pvt. Ltd., Coimbatore.
- Mr. K. K. Rajeev, Plant Director, ACC Ltd., Coimbatore.
- Mr. S. Venkata Narayanan, Director, Techone Automotive India (P) Ltd., Chennai.
- Mr. P. Jayakumar, Director, Jayachandra Bearing India (P) Ltd., Coimbatore.
- Mr. P. Padmanabhan, SAP Advisory Consultant and Client Facing Manager, IBM, Bangalore.
- Mr. Pallava Raja Kannaiyan, Sr. Manager, Microsoft, Hyderabad.
- Mr. Saurabh Rahul, Project Manager, Infotech Enterprise Ltd., Bangalore.
- Mr. C. Balasubramanian, Asst. Manager Compliance Sundaram Mutual Funds, Chennai.
- Mr. E. Praveen Kumar, Sr. Consultant, Capdigisoft Inc., Coimbatore.
- Mr. A. Shanmugam, TUV Reinland, Coimbatore.
- Academicians

- Dr. Mahesh Chand Garg, HSB, GJ University of Science and Technology, Hisar, Haryana.
- Dr. Pradeep Kumar Singh, MG University, Mahe.
- Dr. P. Murali Krishna, Prof. of Management, SK University, Anantapur.
- Mr. K. Ravi, CFO.
- Mr. G. Balasubramaniam, Company Secretary.
- Mr. R. Thiraviyam, Assistant Operation Manager.
- Mr. M. Vinoth Kumar, Sr. Software Engineer.
- Mr. S. Anwar Hussain, Sr. Infrastructure Analyst.
- Mr. S. Kaviyarasu, Department Manager.
- Mr. N. Kapil Subramanian, Operational Manager, Brand Factory.
- Mr. Yogesh Kumar, Company Secretary, YS Academy, Coimbatore.
- Mr. K. Narayanan, Company Secretary, Anugraha Valve Casting Ltd., Coimbatore
- Mr. V. Madhukar, Chairman SIRC of ICAI, Salem.
- Mr. P. Viswanathan, Vice Chairman, CA Association, Coimbatore.
- Mr. A. K. Mohan Das, Former Treasurer ICAI, Palakkad.
- Mr. A. Gopal Kanagaraju, FCA, Coimbatore.
- Mr. K. Badrinarayanan, FCA, Coimbatore.
- Mr. C. Anish, Auditor, Coimbatore.
- Mr. S. P. Srinivasan, Auditor, Coimbatore.
- Mr. M. Madhivanan, Advocate, Coimbatore.
- Mr. M. Anandhan, Advocate, Coimbatore
- Dr. Anand Palanisami, Chairman, Anand Palanisami Group, Coimbatore;
- Dr. Syed Ummar, I.M.D., Department of Psychiatry, PSG Hospital, Coimbatore;
- Mr. A.R. Vasudevan, Regional General Manager, Central Depository Service Ltd., Chennai;
- Mr. Dhanpal Padmanabhan, Director, Minveli media works, Chennai;
- Mr. Jose. C. Abraham, MD, Fortune Wealth Management Company, Coimbatore.
- Mr. K. Pothiraj, General Manager, Priority Sector Advances, Bank of India, Coimbatore;
- Mr. R. Dhakshinamoorthy, Administrator of PPG, Institute of Technology, Coimbatore;
- Mr. S. Aravindh, Ad Production, Kalai Kuriyal, Coimbatore;
- Mr. S. Gandhi, President, Power Engineering Society of Tamil Nadu, Chennai;
- Mr. S. Sudharshan, CEO, Mark 1 Communication, Chennai;
- Mr. S. Vinod, CEO in Cable Partners Call solutions India Pvt. Ltd.,
- Mr. S.M. Paneerselvam, Asst. Executive engineer, Tamil Nadu Electricity Board, Coimbatore;
- Mr. ShyamSundar, Director, Shys Media Designer, Coimbatore;
- Mr. T. Ramakrishnan, Head- technology Solutions Optimization, Infosys BPO Ltd, Bangalore;
- Mr. V. Krishna Kumar, General Manager [Marketing] Aqua Group of Companies, Coimbatore.

3.7.5 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements?

Sl.No	Institution	Purpose
1	BSE Institute , Mumbai.	B.Com (Capital Market) Programme curriculum is jointly designed and implemented. BSE recognizes this College as the centre for Financial Literacy Mission in India. BSE has installed BOLT (Bombay Online Trading) software and established an online trading lab.
2	Tata Consultancy Services, Bangalore.	B.Com (BPS) Programme is run jointly by TCS BPO and the College.
3	Infosys, Bangalore.	The company has designed curriculum for soft skills, communicative skills, campus to cooperate and computing skills. Train the faculty and monitor the implementation. These courses are introduced to all programmes during the first and second year of study.
4	Oracle.	The subjects Oracle and Java for both Undergraduate and Postgraduate are designed by the Oracle University. They also provide the study materials to the students. This facilitates students in writing certificate exams to become Oracle and Java professionals.
5	Tally Academy.	Learning of computerized accounting through Tally Academy has become mandatory for commerce students.
6	Aditya Birla Group, Mumbai.	Special lectures and training for Costume Design and Fashion Technology students giving priority in placements in the company.
7	Clayton State University, USA.	Collaborative research in Management and Commerce.

8	Electronics Skill Sector Council of India (ESSCI).	For creation of National Occupational Standards for various job roles, institutionalize accreditation process for training providers, assessment and certification of trainers and trainees, all of which would be endorsed by the industry. Also for establishing centre of Excellence of Electronic lab in the College.
9	UTL Technologies, Bangalore.	To train students on emerging technologies, to permit students for industrial visits, to deliver guest lectures, to conduct FDPs and to carry out joint research activities in the fields of Electronics and Communications.
10	IIT, Mumbai.	Introduction of Open Source Software.

In addition to the above the institution is having linkage with WIPRO, HCL, KPMG, McKensy, Ford Business Solutions, RBS and CTS for placement purpose.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The College constantly endeavours on establishing linkages/ collaborations with renowned organizations. As such, the College intends to establish such linkages/collaboration for all its departments.

CRITERIA IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

Sri Krishna Arts and Science College is situated in a serene surrounding at the foothills of the Western Ghats encompassing a sprawling area of 14.17 acres with a green campus and state-of-the-art buildings of over 34148 sq.mts., offering the best environment for imparting and imbibing knowledge. It is easily accessible from any part of the city and adjacent to the National Highway of Palakkad Road. It was started with 17 students in 1997-1998 and has seen phenomenal growth. At present with 21 UG programmes, 11 PG programmes and 7 Research programmes over 5.099 students are studying in the College.

When the College applies for a new programme or an increase in intake or revises the syllabus, the Principal and HOD discuss and plan for the infrastructural and equipment requirements. Based on this the Principal sends the proposal to the management and get the approval. Then the same is placed before the Governing body for approval, so that the necessary infrastructure is ready in time for occupation at the beginning of the academic session.

The college plans the requirements for the infrastructural facilities based on the Bharathiar University norms. Accordingly the class rooms, laboratory rooms, faculty rooms etc., are constructed and put in place for utilization. Further, the Management with the help of Principal and Civil Supervisor will ensure that all the infrastructural facilities available are is used to its maximum potential. The College ensures that at no point of time it deviates from the minimum prescribed norms of Bharathiar University.

For the Laboratories, based on the syllabus approved by the Academic Council and Governing Body, the equipments required for conducting the laboratory exercises are finalized. After that, the duly constituted purchase committee receives the quotations from the leading suppliers and the purchase is made from the supplier who matches the specifications and quality norms.

4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes, the College has a policy to create a new infrastructure for the new programmes introduced and enhance the existing infrastructure for accommodating increased strength and updating teaching learning aids. The few recent initiatives of enhanced infrastructure to promote a good teaching-learning environment are:

- An online virtual class Myclassroom.com is provided to the students for the effective and efficient e-learning process and sharing open resource learning materials.
- Augmentation of audio visual resources by addition of LCD projectors for each department and computer laboratories to facilitate ICT enabled learning.
- Extension of Wi-Fi facility for the entire campus
- The laboratories have been revamped with advanced equipment's.
- Installation of 10Mbps BSNL and 10Mbps AIRCEL connectivity to enhance access to e-learning resources in the departments and digital library.
- Introduction of Google Apps for Education in the College.

4.1.3 Does the College provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff?

Each department is provided with well-structured HoD room and staff rooms with attached rest rooms. Separate rest room facilities for men and women are available in all the blocks.

4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

Ramp facilities are available for the students to reach the class room and the rest room. The disabled students are accommodated in class rooms available in the ground floors.

4.1.5 How does the College cater to the residential requirements of students? Mention

- **Capacity of the hostels and occupancy (to be given separately for men and women)**
- **Recreational facilities in hostel/s like gymnasium, yoga center, etc**
- **Broadband connectivity / Wi-Fi facility in hostel/s.**

4.1 Hostel Facilities

S. No	Name of the Hostel	No. of Rooms	Capacity	No. of students residing
1	Boys Hostel	42	250	125
2	Girls Hostel	50	200	170

- Recreational facilities in hostels like gymnasium, yoga center, etc. are available
 - Broadband connectivity and Wi-Fi facility are available in the Hostels
- Modern kitchen infrastructure with advanced equipments is installed in the hostel.
- Stationeries, Xerox machine, and DTP facilities are available in the hostel premises

4.1.6 *How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?*

The College has insured the accident insurance policy for students and staff. With this policy the student or staff can claim reimbursement of expenses incurred for any type of accident. The College has got a tie up with M/s. Abirami Hospitals, Sundarapuram, Coimbatore. During emergency situations the students/ staff will be taken to the hospital immediately with the help of an Ambulance available in the College premises. Apart from that a Doctor is visiting our campus on part-time basis regularly to attend the students / staff for medication.

4.1.7 *What special facilities are made available on the campus to promote interest in sports and cultural events?*

Sports and games

- The College has 3.25 acres of ground to cater to the needs of students for outdoors games like Cricket, Football, Hockey, Volleyball, 400 meters standard track with 8 lanes for athletes, Ball Badminton and Kabadi.
- A separate physical education block is available to cater to the needs of indoor games like Table Tennis, Shuttle cork, Carrom, Chess etc.
- Our College has a Multi Station Gym Equipment with all standard accessories.
- The College has employed a well-qualified Physical Director to train and motivate the sports students.
- Every year the College conducts Sports Day function and awards the students and staff for their achievement in sports.

Facilities for cultural events

- The College has a State-of-the-art Open Air Theatre (OAT) to conduct various cultural and arts club events by the departments
- The Sri Krishna Hall (Multipurpose auditorium) with the capacity of 3500 students

Facilities for Technical Events

- Seminar Hall - I with the capacity of 250 students
- Seminar Hall - II with the capacity of 150 students
- Seminar Hall - III with the capacity of 120 students

4.2 LIBRARY AS A LEARNING RESOURCE

Library is the Learning Resource Centre for teaching and learning activities in educational institutions. Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The College library has open access system both for reference and stack section.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library Committee is constituted at the beginning of the every academic year with Principal, Vice Principal and three faculty representatives of different subjects. The Principal is the Chairperson of the Library committee; the Librarian is the Convener of the committee.

Significant Initiatives

The following initiatives are taken by the Librarian based on the suggestions given by the Committee.

1. To Subscribe N-List (National Library and Information Services Infrastructure and scholarly Content) an E-resource project of INFLIBNET Centre, Ahmedabad.
2. Book fair is conducted during February-2013 for the benefit of faculty members and students. More than 20 Distributors and retailers displayed their books. More than 1500 books selected by our faculty members and students.

3. Orientation programs are conducted for the first year students for every academic year on usage of library resources and digital library services.
4. Digital Library systems have been increased from 30 to 90 Computers.
5. Library dues list and new arrivals list are sent to all faculty members and students through Google apps mail.
6. Based on the requisitions from faculty members the books purchased for the past four years are given as follow.

YEAR	BOOKS	CD/DVDs
2011-12	4135	241
2012-13	3020	309
2013-14	1644	223
2014-15 (up to March 2015)	1127	120

7. Based on the inter library loan, our faculty members are facilitated to use Electronic resources at Venkatram Learning Centre. (Sri Krishna College of Engineering and Technology Campus Library).

4.2.2 Provide details of the following:

- Total area of the Library (in Sq. Mts.) : 2790 Sq. Mts.
- Total Seating Capacity : 350 Nos.
- Working hours (On Working days, on holidays, before examination days, during examination days, during vacation) :
 - On working days : 8.30 am to 7.00 pm
 - On Holidays : 9.00 am to 5.30 pm (Except Sundays)
 - Before Examination days : 8.30 am to 7.00 pm
 - During Examination days : 8.30 am to 6.00 pm
 - During Vacation : 9.00 am to 5.30 pm
- Layout of the Library (Individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) :

The Library is well equipped with separate Reading Hall, Research Scholars Hall, Stack Rooms and Digital Library etc. The three floor Library building has a clear layout map with wall indicators and a copy of the Library floor plan is displayed on the notice board along with rules and regulations of the Library.

Floor	Location	Sq. Feet	Seating Capacity
Ground Floor	1. Library Office	548.01	-
	2. Periodicals Section	1502.13	60
	3. Centre for Ethics Section	236.50	4
	4. Circulation Counter	1204.88	-
	5. Digital Library	1482.25	90
	6. Server Room	225.00	-
	7. Store Room	93.00	-
	8. Rest Room	293.75	-
	9. CD/DVD Store Room	101.06	-
	10. TV Rooms	651.94	20
	11. Own Book Reading Room	306.00	10
	12. Gate Entry Place	525.00	-
I Floor	1. Stack I (Science Book Section)	2025	-
	2. Stack II (Arts and Humanities Book Section)	1965	-
	3. Reading Hall	1310	42
	4. Group Study Room	170	12
	5. Research Scholars Room	1280	30
	6. Store Room	409	-
	7. UPS Room	406	-
II Floor	1. Career Guidance Book Section (Reading Hall with Group Study Rooms)	2775	40
	2. Project Reports & Back Volume Section (Reading Hall with Group Study Rooms)	1860	42
	3. Store Room	-	-
	4. Meeting Room	101	-
		309	-

It provides easy access for accessing books subject wise and also on DDC (Dewey decimal classification) scheme. Fire extinguishers are provided in all floors and they are periodically refilled every year. For differently-abled users Library resources will be provided through Library Assistants.

4.2.3 Give details on the library holdings

a) Print (Books, back volumes and thesis)

S. No.	Resources	Total
1	Books	32717
2	Back Volumes	941
3	Thesis	4244

b) Non Print (Microfiche, AV)

S. No.	Resources	Total
1	Microfiche/ AV	3783

c) Electronic (e- books, e-journals)

S. No.	Resources	Total
1	e-books	90000
2	e-Journals	6000

d) Special Collection (eg. Textbooks, Reference Books, Standards, Patents)

S. No.	Resources	Total
1	Text Books	29299
2	Reference Books	2584
3	Standards/Patents	-

4.2.4 What tools does the library deploy to provide access to the collection?

- **OPAC : Online Public Access Catalogue**

Users can access the Library resources with help of OPAC (Online Public Access Catalogue). Users can search the availability of Text/Reference Books, Periodicals, Back Volumes, Project Reports, CD/DVDs and New Arrivals through OPAC.

OPAC - <http://172.16.10.1/opac/index.asp>

- **Electronic Resource Management package for e-journals**

There are two e-packages available in the library

1. N-List
2. Sage Publications

- **Federated searching tools to search articles in multiple databases**

Digital Library with 90 Computers with 20 mbps internet connectivity gives uninterrupted access to N-List project which provides access to more than 6000, e-Journals and 90,000 e-books. The N-List projects facilitates federated search remote access is provided for all e-resources of the N-List Projects.

<http://nlist.inflibnet.ac.net>

- **Library Website :** [http:// www.skasc.ac.in/library](http://www.skasc.ac.in/library)

- **In-house/remote access to e-publications**

Yes. E-publications are accessed by staff members, research scholars and students on campus.

4.2.5 To what extent is the ICT deployed in the Library?

- **Library Automation**

The Library is computerized using Autolib Software Ltd., Chennai. The software has all the necessary modules needed for running library services most efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

- Total Number of Computers for public access : 90 Nos.
- Total Number of Printers for public access : 2 Nos.
- Internet band width speed : 20 mbps
- Institutional Repository : Yes

- **Content management system for e-learning**

The Library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself. Wi-Fi connectivity is also available and Myklassrom.com and e-Learning resources are available.

- **Participation in Resource sharing networks/consortia**

The Books and articles which are not available in the Library can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IISc Open Access Journals.

4.2.6 Provide details (per month) with regard to.

- Average Number of walk-ins : 2714 per month
- Average Number of books issued/returned : 3767 per month
- Ratio of library books to students enrolled : 1 : 6
- Average number of books added during last three years:

Year	No. of Books Purchased
2011-12	4135
2012-13	3020
2013-14	1644

- Average number of login to OPAC : 1255 per month
- Average number of login to e-journals : 960 per month
- Average number of e-resources downloaded/printed : 430 per month
- Number of information literacy training organized : 2

4.2.7 Give details of the specialized services provided by the library

- **Manuscripts:** No
- **Reference:** Yes. There are separate reference sections for subject books, Career Guidance Books, Back Volumes and Question Banks. Ready Reference services are offered to the students and faculty members for the retrieval of information.
- **Reprography:** Yes. RICHO Photocopying Machine is placed inside the Library for Reprography. Printing facilities is also provided.
- **ILL (Inter Library Loan Service):** Yes. Books and photocopying articles are obtained on Inter Library Loan basis from other Libraries when requisitions are from the users. (SKCET, SKCT, Bharathiar University)
- **Information Deployment and Notification:** Yes. Information about new arrivals, catalogue from various publishers are displayed in the Library and communicated to the respective departments through e-mail. Reference Books, Proceedings, CD Rooms, Latest Arrival and Library Books Due details are communicated through Google Apps e-mail.
- **OPAC –** Yes. Three systems are provided for OPAC.
- **Internet Access:** Yes. All computers in the College library are enabled with Internet facilities.
- **Downloads:** Yes. The users can download e-resources for their academic purpose.
- **Printout:** Yes. Two separate printers are available for the user purpose.
- **Reading List / Bibliography compilation :** Yes. Bibliography and compilation has been provided with.

- **In-house/remote access to e-resources:** Users can access the e-resources through LAN facilities available in all the systems throughout the College. Wi-Fi facilities are provided for accessing both the internet and intranet using their personal laptop.
- **User Orientation:** The users are introduced to the general practices of the Library during the orientation class conducted every year for the fresher.
- **Assistance in searching Databases:** Library staff members help the users for searching the books and articles either manually or through OPAC.
- **INFLIBNET/IUC facilities:** INFLIBNET N-List facility is available in the library through which user can access the articles.

4.2.8 Provide details on the annual Budget and the amount spent for purchasing new books and Journals.

4.2 Budget and purchase book

YEAR	NO.OF BOOKS PURCHASED	AMOUNT SPENT	NO. OF PRINTED JOURNALS	AMOUNT SPENT
2010-11	3900	13,39,281	198	1,22,340
2011-12	4135	7,20,116	202	1,34,178
2012-13	3020	8,67,891	215	1,86,708
2013-14	1644	7,69,407	219	1,55,161
2014-15	1127	5,09,180	210	1,15,649

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services:

The Library gets feedback from the users through feedback register, suggestion box and e-mail to Librarian. Based on the actual feedback received from the users, necessary action is taken to improve the library services.

4.2.10 List the infrastructural development of the library over the last four years.

- Wi-Fi is installed in the Library section. Two additional computer terminals are installed to access OPAC in stack area.
- 3 Nos. of Bar code Scanners are purchased.

- Semester wise updating of Text Books, Reference Books and Career Guidance Books.
- Introduction of CEC (Center for Ethics and Culture) Section in ground floor with 582 Books.
- The circulation counter was modernized for the benefit of users.

4.2.11 Did the Library organize workshops/for students, teachers, non-teaching staff of the college to facilitate better Library usage?

- Library awareness programmes are conducted for fresh students and faculty members periodically. Every year during orientation programmes, the librarian introduces various information sources, services available in the library.
- Information retrieval guidance is given to research scholars and students.
- Non-teaching staff are constantly encouraged to have better reading habits and use the library facilities for their personal and professional developments.
- Sri Krishna Institutions Library conducted the “N-List membership programmes” for all faculty members
- Information on Literacy programme was conducted

4.3 IT INFRASTRUCTURE

ICT plays a vital role to facilitate and enhance quality in education. In this regard the College has made all efforts to enhance the IT related infrastructure so that the faculty and students have opportunity to work in a digital environment.

4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

The College has established IT policy to address service management, Information security, Network security, Risk management and Software asset management. The policies are framed by IT advisory committee and approved by the Head of the Institution. The policies are reviewed at planned intervals by the advisory committee to guarantee continuous improvement. The implementation of the policy ensures:

- Information is shared within and across departments, while respecting security and privacy requirements
- IT resources are secured from external and internal threats and attacks by standard

access procedures and systematic configurations

- The IT purchase committee adheres to the terms and conditions of license agreement of IT resources and software
- Regular backups using RAID 1 technology has been used in case of any risk of information.
- For administrative information security, user level authentication access is followed.
- For network security, standard firewall and antivirus are in place

4.3.2 Give details of the College's computing facilities (hardware and software).

The college has 744 systems, 5 servers and accessories with following configurations. The details are listed in the following table.

S. No	Name of the System	Quantity	Configuration
1	IBM Rack Server`	1	IBM System X3650, Intel Xeon Processor 2.5 GHz, 16GB RAM, 2TB SATA HDD.
2	IBM Tower Server	4	IBM X series server, Pentium Xeon 3Ghz dual processor, 2 GB DDR ram, 250*2 GB Sata mirrored HDD, and DVD ROM, 15" color monitor, key board and mouse.
2	IBM THINK CENTER	28	IBM ThinkCenter Intel® Pentium®D CPU 2.80 GHz, 1 GB Ram, 160 GB SATA HDD, 256 MB Graphic Card, USB keyboard USB Mouse
3	Dell Optiplex 320	119	DELL OPTIPLEX 330 Intel CORE 2 DUO 2.4 GHZ Processor, 1 GB DDR RAM, 160 GB Sata Hard Disk, 19" Ultra Sharp LCD Monitor, USB Keyboard And Optical Mouse.
4	Dell Optiplex 380	168	DELL OPTIPLEX 380 Intel(R) Core(TM) 2, Quad Processor Q8400 (2.66GHz/1333MHz FSB), 2GB (1x2GB), DDR3 1333MHz SDRAM Memory, 250GB SATA HARD DISK Dell(TM) E1910H 18.5 Widescreen Flat Panel Monitor (VGA),USB Keyboard. USB Optical Mouse.
5	Lenovo Think Center	424	Think Centre INTEL CORE I3 (2nd Gen) 2100 Processer 4 GB DDR3 RAM, 500 GB SATA HDD, Keyboard/Optical Mouse.
Total		744	
Computer-student ratio			: 1 : 7

Dedicated computing facility : 5 dedicated servers

LAN facility: The entire College has been connected using Local Area Network in Star topology with LAN speed of 1Gbps.

- 10 Mbps BSNL & 10 Mbps AIRCEL Leased Line internet facilities are provided
- Library has the same connectivity where the faculty and students can access e-materials.
- Fibers are installed in 10 different locations using Star topology to connect the entire campus.

Wi-Fi facility: The Wi-Fi facility is enabled in all Blocks in the College campus.

Propriety Software / Open source Software

Propriety Software

- Tally ERP 9.0
- Office 2010 Professional
- Windows XP, VISTA Windows 8 Upgrade (OS)
- Server 2003, 2008 R2 Enterprise Edition.
- Microsoft Visual Studio.Net 2008.
- SQL server 2005
- Mat Lab

Open source Software

- Net Beans
- Ubuntu

Number of nodes for internet facility: 744 systems

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Deployment and upgradation of IT infrastructure are carried out to ease the working of faculty members in teaching, learning, automating the manual processes, administration and accounts systems.

- The College in collaboration with Google has created an exclusive web domain. The features and apps of Google are used to share learning resources, mailing services and for internal communication. Google Apps is deployed for various academic and administrative aspects to promote paperless communications

- Every department is requested to present a budget for the forthcoming year
- The student to computer ratio is maintained as per the guidelines of the UGC/BU
- The internet bandwidth is reviewed and updated regularly to maintain high speed connectivity across the campus.
- All Computer systems are upgraded periodically with latest system configurations

4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Access to online teaching and learning resources are provided in the following manner:

SKASC is very keen to provide an online learning environment to the student community. Myclassroom.com is a virtual classroom accessible for the students 24hrs a day and 7 days a week. Each student is provided with individual e-mail IDs and Login address through which students are self-exposed to this global link. Faculty members have given around 50,000 links for open source learning.

Virtual class room

www.Myclassroom.com is enabled within the College campus through LAN and Wi-Fi connectivity. The faculty and students can access the Digital material at any time through his Tablet, Laptop and smart phones.

Opportunity is provided to the faculty and students to use the Digital library in the College. They can access the e-books, e-journals, Course materials, with in the campus though LAN and Wi-Fi facility.

Educational interactive CDs for faculty and students are made available in the Digital library which can be used for teaching, learning and research.

Stay connected from anywhere, anytime: With the introduction of Google Apps for Education in the College, everything is automatically saved in the cloud. E-mails, documents, calendar and sites can be communicated, accessed and edited on almost any mobile device or tablet for collaborative work and study at anytime, anywhere. Each student and faculty are provided with an E-mail account with College Domain

(eg:abc@skasc.ac.in). The group E-mail ID is provided to the faculty and students for each department and classes (eg:ugstudents@skasc.ac.in) to circulate information and share e-contents. SMS alert also available in this domain.

4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The following are the ICT facilities available in the College, to enhance the quality of teaching and learning process,

- Three seminar halls are enabled with ICT facilities to facilitate seminars and other invited talks by external experts
- LCD projectors are used by the faculty members for interactive learning through presentations
- Teaching materials prepared by the faculty members are uploaded in the myclassroom.com / Google Apps in advance, prior to the conduct of the classes. Subsequently, these materials are shared with the students for the benefit of better understanding.
- Learning Centre is equipped with Digital Library, Wi-Fi zone to access the e-contents, e-journals and internet connectivity.
- Computers connected through LAN facilitate the conduct of on-line tests
- Both boys and girls hostels are provided with Wi-Fi facilities to access e-learning materials and Internet.

4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

Facilities / Services Provided by the College

- Departments are facilitated with computers and internet connection, which enables them to prepare for computer aided teaching.
- Digital Library is facilitated with 90 Computers with 20 mbps internet connectivity
- The content management tools like Department intranet, Google Apps & myclassroom.com are available for sharing the computer aided content materials to the students.
- Content preparation workshops are conducted for all faculty members of the

College to initiate the content preparation process.

Outsourced Facilities

- Myclassroom.com, e-learning platform generates automatic e-contents with reference to the uploaded syllabus
- Web courses are prepared by the NPTEL.
- N-List project provides access to more than 6000, e-Journals and 90,000 e-books
- College is a member of DELNET

4.3.7 How are the computers and their accessories maintained? (AMC, etc.)

- During the warranty period the computers and their accessories are maintained by the vendors
- Scheduled maintenance is carried by the system administrator with his team of technical staffs
- Based on the criticality of the problem the experts from outside are also requested to service the systems
- Annual Maintenance Contracts are executed for the maintenance of Uninterrupted Power Supply (UPS) units

4.3.8 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

No.

4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

Every year, Budget proposal is submitted by each department to the Principal. The proposal includes purchase of equipment / devices / instrument / computer systems / software / consumables and maintenance of those. Since every department has its own computer centre, the budget for purchasing and maintenance of computer systems / software and their up gradation will be met over from the department budget itself.

Expense for the last four years for the purchase of computes and its peripherals has been: **Rs. 85 Lakhs**

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. The College has separate Estate office which oversees the maintenance of building and other infrastructure facilities. A Civil Supervisor with an assistant is employed to supervise and maintain all the civil and electrical works in the campus. The following are the few campus specific initiatives undertaken to improve the physical ambience of the campus,

- Rainwater harvesting facility is available
- Solid waste management facility is available in the campus
- Initiatives have also been taken to paint all the buildings in the Campus
- Landscaping and tree plantations are done throughout the campus to maintain a green environment
- Intercom with Direct Inward Dialling (DID) facility is made available for all the laboratories and faculty rooms
- Fire extinguishers are periodically inspected for the proximity to a potential hazard
- Mineral water supply in the campus ensures potable water for all the members of the College
- Maintenance of waste water management plant, treated water from the sewage treatment plant is recycled for use in gardening
- The garden maintenance and security services are outsourced

4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

The campus maintenance is taken care of by the Estate Office. An adequate number of Housekeeping staffs are appointed for the maintenance of buildings, class rooms, laboratories, washrooms and furniture. An Infrastructure Maintenance Department consisting of salaried staff takes routine care of the facilities. Full time skilled employees are appointed to carry out Electrical and plumbing works. The landscaping of the campus is maintained by professional gardeners who work fulltime with us.

Complains pertaining to building, classroom rooms, furniture, electrical fittings, and

plumbing are recorded by the faculty/staff members in the Maintenance complain Register (MN 05) kept in the office. Complaints are noted on daily basis by the Civil Supervisor and actions initiated/taken are recorded immediately and reviewed by the Principal. Complaints of immediate attendance are informed directly to the Civil Supervisor.

Principal formulates a committee and appoints convener and members for stock verification for all the laboratories, furniture in the department, library and office at the end of academic year to verify the stock position and to monitor the maintenance. Principal reviews the report and suitable corrective and preventive actions are initiated as required. The general breakage based on the committee report is collected from the students at the end of the semesters.

Wherever necessary the College has entered into AMC for maintaining the systems and UPS. For computer laboratories preventive maintenance schedule as per MN 02 is maintained. Based on the schedule, maintenance is carried out and recorded in MN 03. For other laboratories, equipments are checked before the commencement of the cycle of experiment. Problems are recorded in MN 03. HoD initiates necessary action to service the equipment on the approval of Trust Office through the Principal.

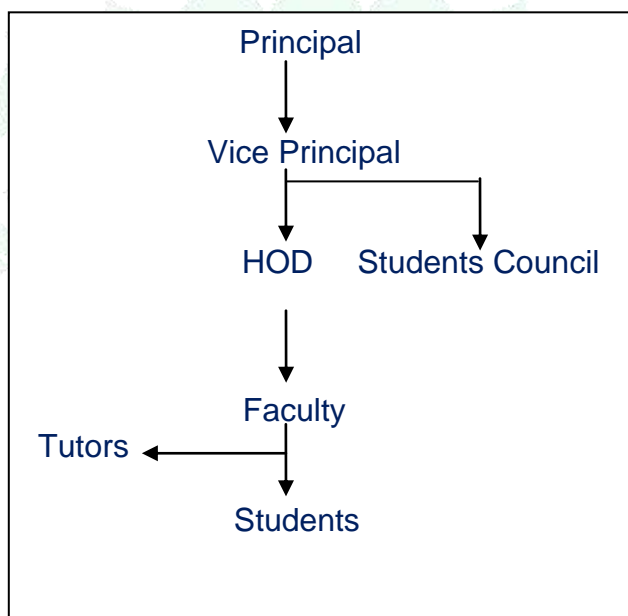
The laboratory technician / programmer verify the condition of the components/equipment at the end of every laboratory session. The breakage of the components/equipments is recorded in the breakage register (MN 04) against the student's name (if known) with the signature of the course coordinator. Students shall replace the broken components; otherwise breakage amount will be collected from them before they appear for final practical examination.

CRITERIA – V: STUDENTS SUPPORT AND PROGRESSION

5.1 Students Monitoring and Support

5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

The College provides a well-established mentoring system to students



Administrative hierarchy gives an effective mentoring which evolves academic excellence career guidance, valuable support spectacular infrastructure, well planned academic programmes and also personal, psychological and social aspects.

The cells which functions as benefits for integrating students are Departmental Mentoring System, Counseling cell, Placement Cell, Grievance, Redressal Cell, Legal Aid Centre, Women's Cell, Extra-Curricular Activities, Tutor ward meeting and Students Feedback System to support students.

Tutor-ward Meeting

The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their curricular, co-curricular, extracurricular activities, to take up competitive exams, to present and publish papers in conferences, seminars and journals and to do mini projects. The tutor deals with their personal problems, in certain cases counselling is arranged with professional counsellor and HOD.

The discipline and decorum of the College is supported by Student Council and Legal Aid Centre. Indifferent behaviour, highly stressed and lack of academic interest are given counselling by Master of Social Work Department faculty. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days.

Class Committee Meeting

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives (generally based on their willingness) is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or Incharge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

Feed Back from Students

Feedback form is issued to the students at the end of each semester by the class advisors and reviewed by the HoD. When the faculty performance is poor or complained, the HoD with a senior faculty member evaluate the performance of the faculty member by attending one or two sessions of his/her lecture and suitable guidance is provided. When the performance of the faculty is not improved in the subsequent semester HoD prepares summary report based on the feedback received from the students' feedback form and reported to the Principal. Principal reviews the report with concerned faculty and actions planned are recorded in the summary report.

5.1.2 What provisions exists for academic mentoring apart from classroom work?

Special attention and coaching are given to the student to build up their academic excellence. Mentoring systems such as Weaker Students Coaching, Bridge Course, EDC, Paper Presentations online Test, Mini Projects (Industrial Exposure Training and on subjects) and workshops facilitate students to re-enforce their performance in curriculum activities.

5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

The following Development programmes are being regularly conducted for students

S. No.	Name of the Programme & Beneficiaries	Duration
1.	Youth Parliament	Annual Event
2.	Student Rejuvenation Camp	Annual Event
3.	Debate on Social Concepts	Annual Event

The Department of Placement works effectively with an objective of providing employment. The cell gives pre-placement training and employability skills.

5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

Handbook serves as a compendium that contains updated information. The calendar is available to teaching faculty and students through myKlassroom.com. The handbook gives information relating to:

- Academic Calendar (CIA Test Details, Government Holidays, day order systems).
- Vision, Mission, Quality Policy.
- Laboratory/Hostel/Transport details.
- Placement Details (Tie up with Oracle University/ Certificate Courses).
- Special coaching (TCS/BSE & Tally).
- Faculty Details (Teaching Faculty, non-Teaching Staff)
- Members of governing Body, Finance Committee, Planning & Evaluation Committee, Grievance Appeal Committee, Examination Committee, Library Committee, Student Welfare Committee, Admission Committee, Extra-Curricular Activity Committee, Academic Audit Committee.
- Faculty in-charge (Cells and Clubs, Tutors, Class in-charge).
- Rules & Regulations (General, Library, Hostel, Ragging).
- General Discipline.
- Extra-Curricular Activities.
- Physical Education.
- Extra Academic Courses.
- Industrial Exposure Training.
- Extra Departmental Courses.

- Extension Activities.
- Examination Details.
- Scheme of Examinations.
- Contact Information.

5.1.5 Specify the type and number of College scholarships / freeships given to the students (UG/PG/M.Phil/Ph.D/Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

The College renders academic support to the needy students belonging to the rural areas.

The College takes initiative to avail Government Sponsored Scholar helps during the last four years.

A. Management Free Education

2011-2012		2012-2013		2013-2014		2014-2015	
No of students	Gross Amount	No of students	Gross Amount	No of students	Gross Amount	No of students	Gross Amount
10	316600	8	288200	12	502400	15	743400

B. SC/ST Scholarship

2011-2012		2012-2013		2013-2014		2014-2015	
No of students	Gross Amount	No of students	Gross Amount	No of students	Gross Amount	No of students	Gross Amount
24	142835	29	196855	52	347190	65	432500

5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc)

The College caters financial assistance to students. The management profusely rewards free ships for deserving students. The details of Government Sponsored and Management sponsored Scholarships/Freeships disbursed for last four years are as follows:

5.1 Financial Assistance

Name of the Scholarship	2011-2012		2012-2013		2013-2014		2014-2015	
	No of students	Gross Amount	No of students	Gross Amount	No of students	Gross Amount	No of students	Gross Amount
SC/ST Scholarship	24	142385	29	196855	52	347190	65	432500
Agram Foundation	-	-	6	174200	6	191900	6	188300
Shanthi Social Service	-	-	-	-	15	150000	15	150000
S.J. Jindal Scholarship	1	10000						
Minorities Welfare Scholarship	-	-	2	12000				
Management Free Education	10	316600	8	288200	12	502400	15	743400
Sports Scholarship by Management	39	1052150	44	1362600	70	2445000	74	2611600
TOTAL	74	1521135	89	2033855	155	3636490	175	4125800
Percentage of Scholarship	2.15%		2.24%		3.43%		3.47%	

5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

Yes, the cell is headed by a Senior Professor who helps the International students to get educational VISA, arranging for internship etc.

- Sri Krishna Arts and Science College website provide accurate, comprehensive and current information.
- Alumni (International Professionals) of SKASC are linked with social media.
- SKASC has signed a MoU with Clayton University.
- 25 Master of International Business students participate in port of Singapore Authority for training in Marine logistics
- Foreign students approach us individually based on hearsay or referred through contacts in the College

5.1.8 What types of support services are available for:

a) Overseas Students

To form a close knit academic community overseas students are produced with challenging classes and rich cultural life. The students are well equipped with various services

- Students ID using C form and S form given
- Bonafide Certificate given for Visa Extension
- Accommodation is arranged if the students desire
- Special coaching class for foreign students is given encouraging diversity.
- Arranging for Internship.

b) Physically challenged / differently-able students

- Physically challenged/visually challenged students are allotted separate seating arrangements.
- Provide scribes for visually challenged students. And extra time as per University regulations.
- College has Ramp facility for physically handicapped students.
- On the whole faculty and students maintain a friendly relationship to encourage them in all aspects.

c) SC/ST, OBC and economically weaker sections

- Financial assistance in form of Scholarship is provided as per Government norms.
- The College has been implementing various scholarships and freeships for the benefits of the economically weaker students.
- Weaker students are given proper guidance and remedial classes are arranged to ensure better learning atmosphere.

d) Students to participate in various competitions/conferences in India and Abroad

- Management provides 24x7 internet facility, with signals of Wi-Fi to access the resources available in the internet. It helps the students to do their research activities and paper presentations more effectively.

- On duty leave and technical help are provided to participate for paper presentation on communication development, seminar, workshops, Symposiums.
- Various clubs functions for the benefit of the students and encourage them to participation various competitions within and outside the country.
- Management appreciates with prizes and certificate for all paper presenters.
- The faculty concerned or the programme coordinators accompany the students during such programmes.
- Students are encouraged to participate in various competitions.
- Prior notifications of the competition details reach the students through extracurricular activity cell.

e) Health centre, health insurance etc.

- Students and Staffs are supported with Health Insurance Scheme of the College.
- The College has entered into an agreement with a nearby hospital to avail medical assistance
- Sick Room is provided.
- Students in need can avail these facilities (i.e. outdoor, indoor facilities)

f) Skill development (spoken English, computer literacy, etc.)

- Class presentations, reading activities, group discussions, book review sessions, etc are conducted to sharpen their communication skills.
- Bridge and remedial coaching are organized for students.
- Special Soft Skill development programmes are conducted for final year students.
- Some of the programmes are arranged for student awareness: Soft skill training, Career Orientation, Pre-placement training, Team Building skills, Leadership skills etc.
- Inter Departmental courses in computer is offered by the Department of Computer Science.
- To have hands on various skills, Extra Departmental courses are given by all Departments as Open Courses.

g) Performance enhancement for slow learners/Students who are at risk of failure and dropouts

- Remedial classes are arranged for academically weaker students and slow learners.
- CIA test papers are scrutinized with utmost care.
- Tutors assist the slow learners with informal counseling and extra classes if required.

h) Exposure of students to other institutions of higher learning/corporate/ business houses, etc.

- The final year students, both UG and PG, are sent to ISO certified companies for internship and summer project.
- We encourage them to participate in conference, seminars, inter collegiate meet, workshop with in India and abroad.
- Guest lecture are conducted to update the recent trends in various fields.
- The students are taken to various field trips, educational tours, research stations and industries.
- Campus interviews exclusively benefit the students to get an exposure to the Cooperate Sectors.

i) Publication of student magazines

- The department releases yearly magazine which exhibits student's creative and innovative ideas. It extends their experience and skills, to be more realistic and encores in quality writing. The departmental magazines are Thoorighai, Impress, Cyberwiz, Compucom, Sculptures, Empresario, Strategm, Excuberance.

5.1.9 Does the College provide guidance /coaching classes for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

- 550 books, 8 magazines and 105 CDs/DVDs are available in our library. Career guidance section with 40 seating capacity is for the use of IAS training and preparation purpose

- Library is stacked with books and CDs which help students to train up for competitive examinations NET/SET/TNPSC.

5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

- Additional academic support and academic flexibility in examinations
- Special dietary requirements
- Special permission with attendance is given to students for participation in State and National Level Sports Meet.
- Free accommodations are provided in College Hostel for sports persons.
- Flexibility in CIA Tests.
- The Physical Education Department offers sports uniform and materials for sports students.
- The Annual Sports Meet is conducted to appreciate athletes and sports persons.
- The students are encouraged to participate in extra – curricular and co-curricular activities such as games, sports, quiz competitions, debates and discussions etc.
- The College campus has facilities for indoor and outdoor games/sports.

5.1.11 Does the College have an institutionalized mechanism for Placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The Institution has a structural mechanism for career guidance and placement of the students. Placement Cell functions effectively and provides opportunities for students from different sectors. The cell caters the following benefits to the students.

- Placement Cell conducts various programmes to expose students to career orientation and job opportunities, to develop interview skills, soft skills, and entrepreneurship skills.
- Industrial visits are conducted for students to give industrial exposure.
- Varied companies serve as stakeholders and conduct mass recruitments.
- Stakeholders such as alumni and placement trainers coordinate with the placement cell in the institution.

- The departments take special interest to train the students for placements. Weekend coaching classes are runs effectively by faculty in charge or by Experts.
- Different sessions like group discussions, drilling exercise, mock interviews are conducted till the students gain self-confidence to perform in the final interview.
- It invites companies for campus recruitment and sometimes students are sent to off-campus interviews.
- Besides campus interview, it conducts aptitude tests, Personality Development and Inter-personal Communication workshops and Entrepreneurship Development Programmes.
- Recommends names of graduates for recruitment in various industries. Announces opportunities available for placement, higher studies and competitive examinations.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

5.3 Placements

Academic Year	No. of Students Placed	No. of Companies Visited
2010-11	501	33
2011-12	655	29
2012-13	578	27
2013-14	599	30
2014-15	921	19

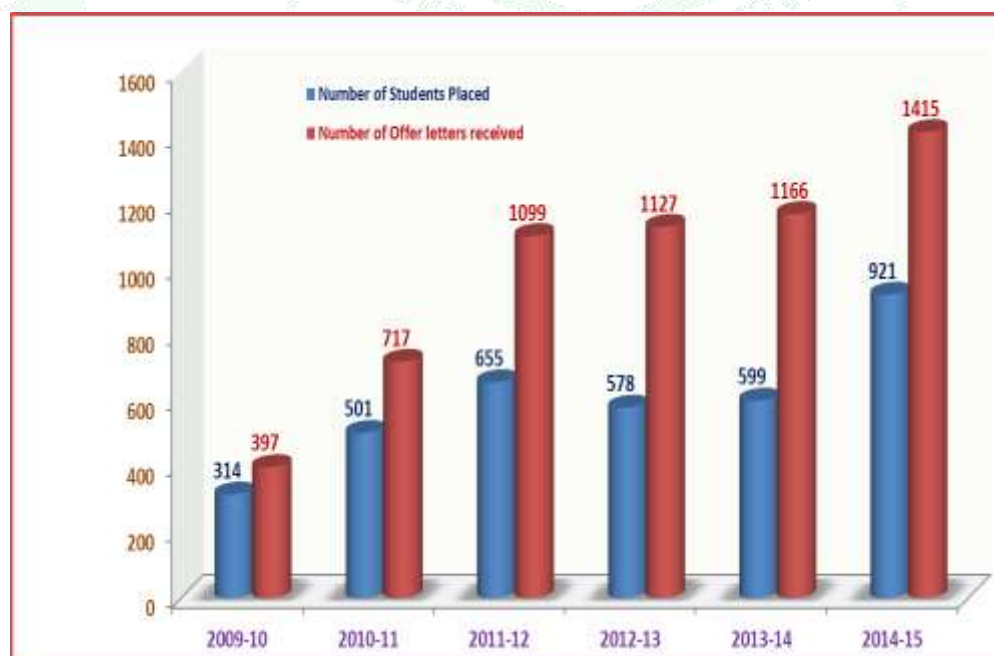
Name of the few companies visited and number of offers received in the continuous years.

5.3 Companies Visited

S.No	Company	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1.	WIPRO	31	252	90	135	177
2.	CTS	42		87	150	251
3.	TCS	113	86	201	187	301
4.	INFOSYS	304	137	-	90	332
5.	HCL	-	127	-	57	-

6.	ORACLE	-	-	-	-	48
7.	DELL	-	132	-	-	43
8.	TECH MAHINDRA	-	-	-	-	77
9.	I GATE	-	-	-	28	-
10.	SUTHARLAND	-	-	-	107	40
11.	L&T	-	-	-	-	15
12.	STANDARD CHARTED BANK	-	-	94	123	-
13.	IL&FS	-	-	200	-	-
14.	Royal Bank of Scotland	-	-	-	52	-
15.	E & Y	14	-	-	-	-
16.	KGISL	-	-	-	37	-
17.	PARK HYATT	-	-	-	-	14

Give the success rate of our placement for all four years in bar diagram or graph.



5.1.13 Does the College have a registered Alumni Association? If yes, what are its activities and contributions to the development of the College?

Yes, the College has Alumni Association. Alumni meet is held on first Saturday of April every year. It regularly conducts guest lectures and interaction with the students. Very effectively alumni association runs with a peer team which includes President [Alumni] Vice president, Secretary, Joint Secretary and Treasurer.

Alma maters take initiative to visit their concerned department giving suggestion for curriculum development. They provide professional experience and placement information with regard to corporate expectation.

5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes. The College has a student's Grievance Redressal Cell. The cell maintains the records of grievances.

- 1) Secretary
- 2) Principal
- 3) Senior Most Faculty

The above committee will consider the grievances of the students and appropriate steps are taken (remedial actions) to make students free from their grievances.

5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Women's cell acts with a purpose to give awareness to women students. The cell avails social activities from various fields such as Women Police Commissioner, Doctors and counsellor. Awareness programmes continuously reaches the students through various platforms to engender their mental and physical growth. Workshops, seminars and guest lectures are organized on different issues.

The following committees monitor and consider the grievances of students

1. Discipline Committee
2. Women's Cell
3. Anti-Ragging Committee
4. Grievance Appeal committee
5. Women Counselor

Till date, no complaints have been registered on sexual harassment, Continuous monitoring is regulated by the college authorities/ Committee members and strict action will be commissioned.

5.1.16 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken on these?

Anti-Ragging Committee

Anti-Ragging Committee is formed every academic year with the following members

- 1) Principal
- 2) Senior Professor
- 3) Senior Faculty Members
- 4) A.C. Law and Order
- 5) Police Officer, Inspector of Police
- 6) Two NGO's
- 7) VAO, Parents Representative of students and staff.
- 8) Non-teaching

The committee is responsible to review ragging. The image of the Educational institution is protected with greater visit and effects. Efforts are taken to maintain tranquility and peace in College campus. This will enable the teachers and students to work and study without any fear. The main purpose of the Anti-ragging committee is to curb the menace of ragging in the College and prevention of ragging and other incidents in the College.

The Rules for Anti-Ragging committee has been displayed in the College. Police Commissioner's help line is also exhibited in the notice board for any complaints. If the students want to complaint about ragging thy can drop a letter in the complaints box which is kept near Principal's room. Students' suggestion box is also kept near the office room. So for no complaints from students got registered.

5.1.17 How does the College elicit the cooperation from all its stakeholders to ensure overall development of its students considering the curricular and co-curricular activities, research, community orientation, etc?

Corporate employees, alumni member's, industrial experts, recruiters and others secured as stakeholders give valuable suggestion are considered to design the curriculum aspects and modified by the academic council and board of studies members. Various

departments organize faculty development programmes, seminars and workshop to the benefit of staff and students. Research department ensures scholars growth through paper presentations and to publish articles in reputed journals.

Co-curricular Activities

- Wide opportunities are given to students through sports and games, telecast programmes like debate, Department activities, like technical symposium, inter & intra department programmes, exhibitions, TV shows and NSS rural camps.
- Student Out Reach Programme – Voluntary Blood donation, Rotary Club.
- Participation in inter-collegiate competitions.

Community Orientations

Students are oriented with best practices like visiting orphanages, celebrating Deepavali at old age homes, RAAC activities, Tree plantation, and blood donation rally and so on. New cloths are donated to new born babies in the Government Hospital on the New Year Day in every year.

5.1.18 What special schemes/ mechanisms are in place to motivate students for participation in extracurricular activities such as sports cultural events etc.

The institution motivates and encourages the students to participate in all the association/club activities to showcase their talents.

- Department Association
- Nature Club
- Fine Arts Club
- Photography Club
- Tamil Mandram
- Sports
- NSS/YRC/RCC/NCC/ Rotary

5.1.19 How does the College ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

- The Department of Physical Education conducts various sports activities like Volleyball, Throw ball, Athletics and Basketball which energizes their competitive Spirit.

- The students are motivated to participate in various competitions and encouraged to participate in inter department competitions. During Valedictory Function the department conducts competitions to nurture their talents.
- Various Competitions are conducted on behalf of College Day Functions. Students receive prizes on that particular day from the chief guest.

5.2 Student Progression

5.2.1 Provide details of programme –wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges/universities (if available) Analyse the Programme-wise data and provide the trends for the last four years.

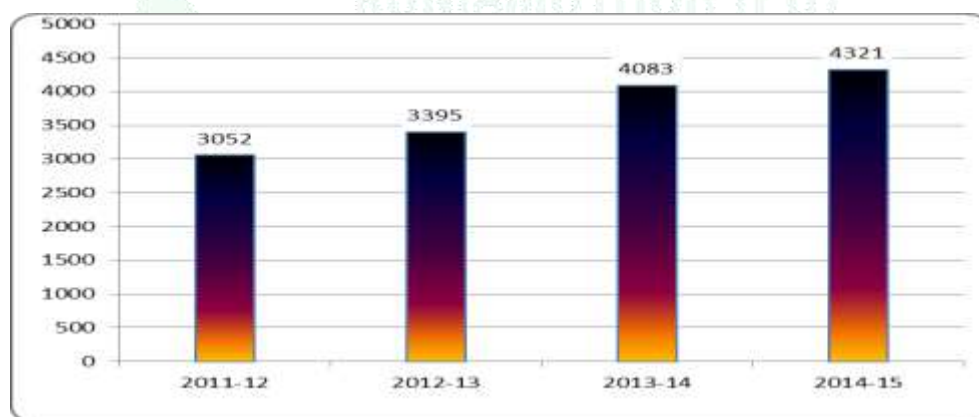
4.6 Current your Students Strength

Course Name	Total No of Student
UG	4321
PG	715
M.Phil	32
Ph.D.	12
Certificate/Diploma/ PG Diploma	Nil

Analysis of trends in Students enrolment in the last Four years.

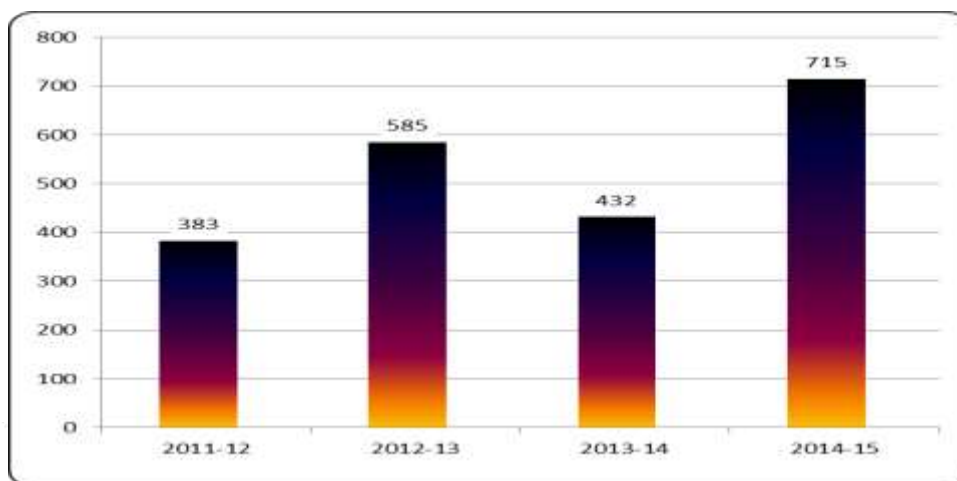
UG Programmes

Academic Year	Students Strength
2011-12	3052
2012-13	3395
2013-14	4083
2014-15	4321



PG Programmes

Academic Year	Students Strength
2011-12	383
2012-13	585
2013-14	432
2014-15	715



5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

Students Proportion	%
UG to PG	8%
PG to M.Phil	5%
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed through campus Selection	70%
Other than Campus recruitments	10%

5.2.3 What is the programme-wise completion rate/dropout rate within the time span as stipulated by the College/university?

All programmes runs effectively without any interruption. Students complete their courses within the academic schedule.

5.2.4 What is the number and percentage of students who appeared/qualified in Examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE /TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

CUSAT - NAAC Self Study Report – 2014

Year	UGC	NET	SET	TOFEL	CPT	IPCC	ACS	ICWA	ATT	ETT	NASS COM	SSC	TNPSC	BSRB
2011-12	-	-	-	-	-	-	-	-	134	117	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	18	96	-	1	8	-
2013-14	-	-	-	1	-	-	1	-	29	113	-	-	24	1
2014-15	-	-	-	-	-	-	1	-	1	74	-	1	16	-

5.2.5 Provide details regarding the number of Ph.D./ D.Sc/ D.Litt./. Theses submitted/ accepted/ resubmitted/ rejected in the last four years.

PhD Thesis Submitted during the year(some of these may have submitted in the previous year)	Accepted	Resubmitted	Reaccepted
3	3	NIL	NIL

5.3 Student Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and programme calendar.

Sports

- The Department of Physical Education conducts variety of programmes and services under the recreational sports umbrella in our campus.
- The college has facilities for indoor and outdoor games like Cricket, ball Badminton, Volley ball, Throw ball, Table Tennis Caroms, Chess etc.
- Sports persons and others are also facilitated with gymnasium.
- The activities of the physical education department is enclosed in the Departmental activities

Cultural Activities

- To foster self –efficacy of the talents of the students, a platform is given to express their creativity.
- To strengthen a positive relationship, College provides a cultural environment with increasing number of cultural activities.
- Literary and cultural activities are conducted by all the Departments and also conduct various activities pertaining to the College Day under the supervision of the Department of languages.
- The events organized include Essay Writing, Debate Quiz, Ex –tempore, Dance, Singing etc.
- The Departments motivate students in extracurricular activities by encouraging them to participate in various intercollegiate and inter departmental competitions.

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National /International, etc.

- The College constantly endeavours to develop the overall personality of the students through various extracurricular activities such as sports, cultural programmes and health-awareness projects.
- Students are also involved in the research assignments; intercollegiate competitions motivate them to participate in various workshops, seminars and conferences, NSS and NCC activities.
- Also students are involved in green team have the responsibility for the College environment.
- The College undertakes many extension activities besides the teaching and learning process.

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

The Class Committee Meeting convened once in every Semester enables to take steps relating to courses and grievances of the students.

The Students feedback helps in the following criteria:

- To assess the teachers in terms of course coverage, comprehensibility, accessibility outside class and handling of students' grievances
- Suggestions on curriculum and teaching –learning-evaluation are obtained through interaction and constructively used in future.

The committee takes initiative to implement the appropriate suggestion of the students to serve the students in the best possible way.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

- The Feedback from Alumni serves to improve in the prospectus of career building and curriculum design
- The Training and Placement Cell collects feedback from trainers who visits the campus for Campus Interviews
- Appropriate measures are taken as per the feedback to foster the students' career skills for a better placement opportunity.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic sessions.

- The College progresses in all fields by all standards to build an excellent academic scenario. To foster this, Departments take steps to publish the students creative articles in the magazines
- Students are encouraged to design the covers, photocopy, the pages and assemble the anthologies
- Technical Symposia, Conference, Seminars are conducted for students by Departments. Students are encouraged to create the brochures and posters.
- All the departments have wall-magazines edited and managed by the students. The editorial board is constituted by student representatives
- The faculty members guide and monitor the students to carry out their subject projects and internship projects
- Students are motivated to present papers/publish in various international, national, state conferences and seminars.

5.3.6 Does the College have a Student Council or any other similar body? Give details on its constitution, major activities and funding.

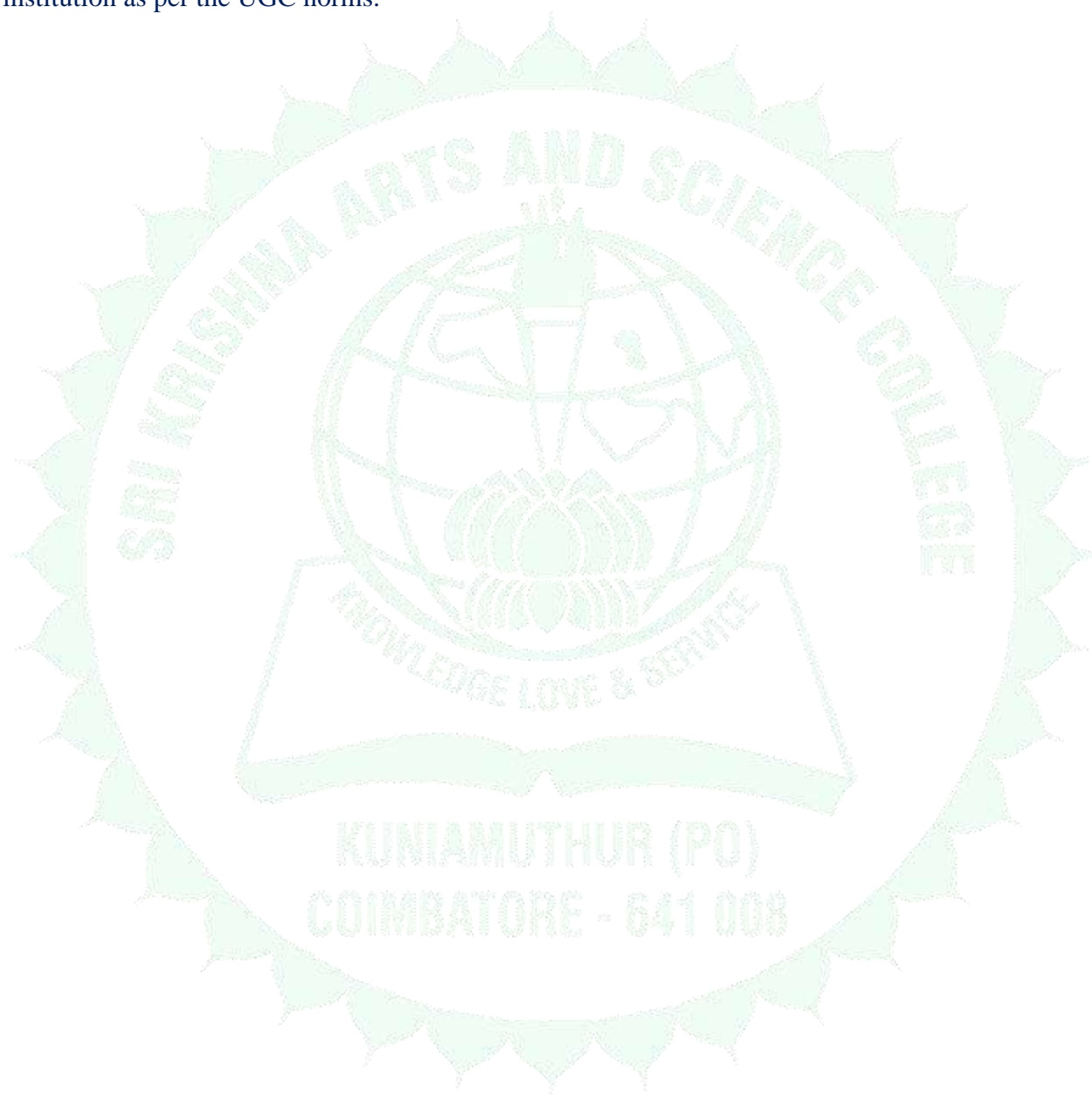
The College has various academic bodies that have student representatives as members. This representation helps them to develop technical skill, updating knowledge and managerial skills

- Student Council meeting will be held every month first Wednesday. Girl and boy representative from each class are the members of the council and it is headed by the Principal.
- The Student council helps to share student ideas, interests and concerns with faculty and Principal. It also helps to raise funds for social events, community projects and helping people in need.
- The council also collects opinions, feedbacks from the students for the betterment of the college.

- Student representatives also function for Anti Ragging Cell.

5.3.7 Give details of various academic and administrative bodies that have student Representatives on them. Also provide details of their activities.

Students' representation has been ensured in all the academic committees of the institution as per the UGC norms.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the College.

Vision

The Vision of the College is “FITNESS FOR PURPOSE” by

- Preparing students for placements in MNCs.
- Strengthening the research activities in various Departments
- Encouraging the consultancy and extension activities.
- Creating a brand equity and brand image by carrying out activities with the motto “Knowledge, Love and Service”.

Mission

The mission of the College is to prepare both Boys and Girls for the pressing demands of tomorrow keeping in mind the need to shape and mould a generation of young men and women with Knowledge, Character, Truth and Genuinely cultivated spirit of service and far-reaching imagination

6.1.2 Does the mission statement define the College’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College’s traditions and value orientations, vision for the future, etc.?

The institution has drafted its Vision and Mission after careful deliberation involving all the stakeholders and keeping in mind the institution’s commitment to serve as a repository of immense knowledge.

Today the society is looking for highly skilled personnel at all levels to deal with rapid technological changes. This need of the society is well understood and addressed in our mission statement. The institution is committed to groom socially relevant and responsible students for the betterment of society.

We aim to mould the students into industry-ready professionals at the time of course completion. Conferences and workshops are conducted on a regular basis to act as an interface between industries and the institution. Numerous MOUs have been signed with industries, institutions and other organizations to maximize the opportunities of our students to get placed in the areas of their choice.

We firmly believe knowledge coupled with virtue can help create a better tomorrow. The institution’s unwavering dedication to adhere to its key values like character, truth and service to humanity is emphasized in the mission statement.

6.1.3 How is the leadership involved in?

Ensuring the organization's management system development, implementation and continuous improvement

In order to ensure the organization's management system development, implementation and continuous improvement, the college has a well-built system in place:

- The Managing Trustee, Trust Board Members and Secretary aided by the Principal are at the helm of affairs, leading and overseeing the entire framework of the institution.
- The policy framing bodies such as Governing Body headed by Chairperson and Managing Trustee and Academic Council, headed by Principal and members across industries and academia, meet regularly to review and upgrade the policies to steer the institution towards the vision.
- Principal is the head of academic and administration of the institution and he is ably supported by Vice Principal in day to day affairs.
- The Internal Quality Assurance Cell (IQAC) is instrumental in guaranteeing and maintaining the highest quality in all academic and other aspects.
- The Board of Studies comprising of industrialists, academicians and alumni reviews the curriculum on a regular basis to improvise the curriculum requirements for the need of the hour. The suggestions are incorporated with immediate effect.
- The Department Heads direct the strategic action plans for every semester.

Interaction with stakeholders

All **students** begin with an orientation programme at the start of their course to gain an insight into the rules, regulations and the functioning of the institution. A class committee meeting is convened every semester to analyze the performance of the students, address student grievances (if any) and pave way for better performance and participation in the forthcoming semester.

Alumni meet and student feedbacks at the end of each semester are used to review the activities of the institution.

The **staff association** ensures that the staff members (both teaching and non-teaching) have a firm voice of their own. Teaching and non-teaching staff meetings are held separately presided over by members of the top management to help the institution's vision gain momentum.

Parent-Teacher Meet is held every semester where parents take cognizance on curricular and extra-curricular performance of their wards.

MOUs with **Industry** conglomerates such as Bombay Stock Exchange Institute, Mumbai, TCS – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group and UTL Technologies, Electronic Skill Development Council and IIT, Mumbai are signed to take academics to the next level and to help students explore the various avenues that are open to them.

We interact with the **society** through NSS and NCC activities. Institute organizes programmes regularly to evoke social responsibility in the minds of our young students. We encourage the students to tie up with NGOs such as 'Shanti Ashram', and take part in its constructive social action.

Reinforcing culture of excellence

Institute reinforces culture of excellence by various proactive measures.

A virtual classroom environment (myclassroom.com) has been initiated in the best interests of our students and to make education accessible at all times and places.

The internet, one of the largest platforms for communication available today, is put to excellent use in terms of management and learning. The students, staff and management are connected via a common mail client, facilitating e-governance. Google apps are used for scheduling, synchronizing and for hassle free management and access.

Faculty Development Programmes that take place periodically not only keep the faculty members abreast with the latest industrial trends but also serve as a source of constant motivation and overall development.

Research activities are encouraged among staff members, steadfastly guiding them in their quest for excellence. Members of staff are motivated and encouraged to do research by providing financial assistance in preparing and presenting research papers in National and International conference.

The culture of excellence is also taken forward by the unconditional dedication of teaching and non-teaching staff, students driven to achieve academic proficiency and personality development and the commitment of the management to lead the Institution to all round growth.

Identifying needs and championing organizational development (OD)?

- The systems are in place to analyze the feedback from all internal and external sources. The inferences of the feedbacks are used for organizational development.
- Because of various initiatives by the College, all stakeholders invariably align with the vision of the Institution.
- The Institute encourages its employees to solve problems rather than evade them and strengthening inter-personnel trust, cooperation and communication. Created an atmosphere where all are encouraged to work and participate enthusiastically that includes participation in the process of planning.
- An environment of trust is created so that change is easily acceptable by all the members involved.
- The infrastructure is enhanced systematically and is always on par with the latest technological advancements.

6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

Senior Positions have never been vacant for even a considerable period of time. Special care is taken to induct appropriate members without delay and to ensure smooth changeovers.

6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, the College takes immense care to make sure all positions in its statutory bodies are meticulously filled and the meetings go on at the stipulated intervals without any impediments. The minutes of the meeting are also systematically recorded.

6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, the College promotes participative management. As far as the academic side of management is concerned, the College endorses a democratic set up. All major decisions prompt wide discussion involving staff representatives before a conclusion

is drawn. A bottom up approach is followed where departmental meetings headed by the Heads of the Department are conducted. The consolidated outcomes of these meetings are discussed in the next level of discussion comprising of department heads and the top management.

6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

The affiliated University nominates members to the Academic Council, Governing Body, Result Passing Board and Board of Studies to input suggestions for curriculum improvement and to monitor important aspects of governing.

The three stages of academic and administrative leadership obtained from the University nominees to strengthen the College in the following ways

1. University members assist in policy making of the academic activities.
2. They support in drafting the academic curriculum of the College.
3. Final Approval and needed suggestions are provided by the members.

6.18 How does the College groom the leadership at various levels?

The College avidly grooms leadership on several levels as is testified by the facts mentioned below:

- Every faculty member is encouraged to introduce his/her own teaching methodologies in the academic set up.
- Staff members organize industrial visits, College / department level functions and gatherings, seminars and workshops by collaborating with industries and other institutions, bringing their leadership abilities to the fore.
- Several student committees are headed by one or more staff, guiding the students and rendering direction to the process.
- The Heads of the Departments may draw up action plans to deliver the concepts in a more effective fashion to the students. They may also suggest improvements in the syllabus and introduce practical training wherever necessary.
- In developing the academic curriculum the head of the respective departments and staff members play a pivotal role.
- Students are encouraged to come up with projects and activities that can empower themselves by showcasing their coordination and leadership

capabilities.

- To groom the students and to have an exposure about the industrial environment the Industrial visit are arranged for the students.
- To suit the Global and changing needs of the student's new courses are introduced.
- To provide opportunities for personal development and team work of the students various departmental activities are conducted.
- Senior faculties are engaged in the administration work of the hostel.

6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.

At College level a special impetus is given for knowledge management. Strategies are articulated to capture, develop and share knowledge among faculty members and students. Technology is effectively harnessed for disseminating knowledge to the stakeholders via myclassroom.com and Google Apps.

Faculty members are in pursuit of adding knowledge repository by their active participation in research, publications, paper presentations and faculty development programmes. Students are given opportunities to present papers in conferences for enhancing their skills and acquaint with the recent trends of subjects. The College recognizes and appreciates faculty and students for their effective contribution in knowledge building by various perks like incentives and allowances.

6.1.10 How are the following values reflected in various functions of the College?

Contributing to national development

- The academic system of the institution helps its students emerge as highly competent individuals who can tackle the challenges of today's uncertain global scenario and help the nation on its way to supreme development.
- We encourage students to do brainstorming sessions for identifying and analyzing the nation's economic strengths and weaknesses.
- The College contributes to national building by molding the student as a responsible citizen. The spirit of patriotism, communal harmony peaceful co-existence and civic responsibilities are nurtured in the minds of the students through auxiliary activities such as dead body cremation, Blood camp, Orphanage visit, Street cleaning and segregation of waste.

- NSS and NCC activities that include blood donation camps, programmes to build awareness on environment conservation and the importance of sanitation help the students to become personally involved in socially responsible activities.
- Encouraging research projects focusing on nationwide issues that help students channelize their academic excellence towards the progress of the society. Innovative methods by our students to take the Prime Minister's 'Swachh Bharat' campaign forward have garnered praise from all corners.

Fostering global competencies among students

- The curriculum is framed in such a way that it reflects the present day global trends. This keeps the students in line with global advancements.
- Communication workshops and training help students to convey their ideas with clarity in any public forum.
- Maximum opportunities are made available for the students to take up industrial projects and internships to study their business models and gain exposure.

Inculcating a value system among students

- Students are constantly reminded on the benefits of team work, mutual understanding and inter personal relationships.
- Professional ethics and Value Education form an important part of the curriculum.
- The institution is focused on creating an environment where there is tolerance and respect for all students irrespective of their race or religion or community or Nationality.

Promoting use of technology

- The institution houses world class laboratories that are fully equipped to meet the technological requirements of the curriculum.
- Virtual classroom, online information sharing and utilization of other internet applications to its fullest, make learning easier for students.
- Awards for teachers who make maximum use of the virtual classroom

environment to impart knowledge

- The campus is enabled with WiFi, the students and faculty are encouraged to use internet in their laptops / note pads for academic purpose.

Quest for excellence

The Institution's unending quest for excellence has helped it carve an unprecedented place for itself. The way forward is driven towards

- Improving the learning experience for students.
- Tailoring the system to be better suited for the batches to come.

6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance.

NIL

6.2 Strategy Development and Deployment

6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

Teaching and learning

College is steadily evolving towards Teaching and Learning process by upgrading and introducing innovations in the existing programs. The institution has moved from lean-based learning system to activity based learning system. The institution considers that the competition and collaboration in education are not opposites; instead both should go horizontally. Hence the institution introduced Real Time Experience Learning System (RTELS) in collaboration with myclassroom.com (web-based learning). An exciting curriculum was designed based on "evidence-based" approach (EBA), using proven ICT enabled educational methods – as supplemented to traditional chalk and talk. The teaching pedagogy moved from static standards to customized standards as levied in "Peer to Peer" tutoring system (P2P).

The new curriculum design integrates the industrial verticals with the academic learning system. The education technology offered by the institution offer far more stimulation and exciting education platform in higher education. The micro level teaching in the institution narrows down the gap between slow learners and fast learners. As a result, the faculty members are prepared to teach from the stake holders 'knowledge base. The RTELS, EBA and P2P systems introduced by the institution

foster the creativity of the learners, increase the understandability of concepts and tweaks the skill of the students.

Research and development

All the faculty members and students are encouraged to involve in research activities. Constant efforts are taken by the faculty to submit research proposals to various funding agencies. Apart from this they avidly present papers in national and international conferences and publish research articles in leading journals. The institute also facilitates faculty to pursue research by registering M. Phil and Ph.D. Fast learners among the students are mentored by faculty to carry out research and development. The College has signed MoU with Clayton University, US for research tie-ups.

Community engagement

In order to reach out to the community, NSS and NCC of the College conduct various community programme. Volunteers of NSS units of the College regularly visit orphanages, old age homes or special homes that are inhabited by the mentally ill, and those living with HIV / AIDS. The College plans to have community based consultancy service to provide better service to meet community needs.

Human resource planning and development

The management leads and motivates the human resource team. Institutions attract talents on regular basis and pool of database. The recruitment and selection process adhere to the guidelines provided by the affiliated university and UGC. The faculty members are encouraged to attend orientation, refresher courses and faculty development programmes. Principal conducts faculty review meeting and gives feedbacks for enhancing their teaching skills. He recognizes noteworthy performances of the faculty and appreciates them in meetings. The staff members are given free hand to adopt best practices for the development of the institution and their self-development.

Industry interaction

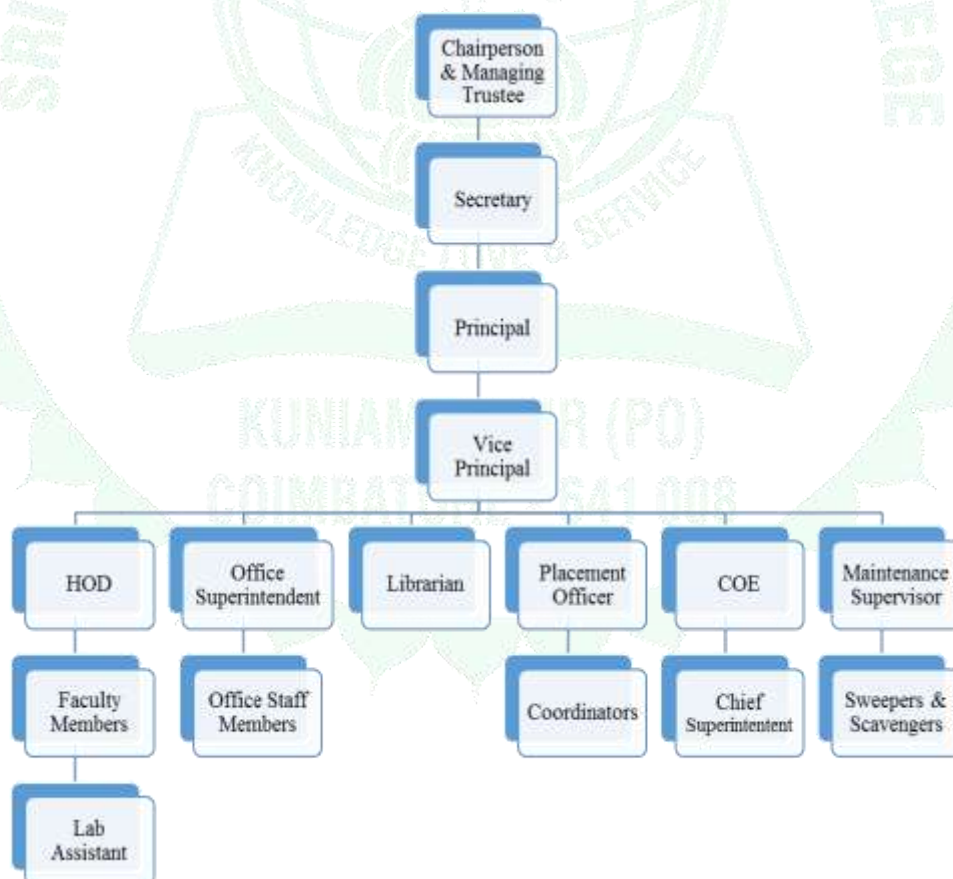
The College signed MoU with leading industries such as Bombay Stock Exchange Institute, Mumbai, TCS – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group and UTL Technologies, Electronic Skill Development Council

and IIT, Mumbai for academic development. Eminent industrialist is invited to share the expert knowledge, Conference, Workshop and Seminars. As part of the curriculum, students do Industrial Training and Industrial Exposure Training for better exposure.

Internationalization

The institution has signed with Clayton University of United States of America for students exchange program and research. The College encourages the faculty members to participate in international level conferences, seminars, etc., to gain knowledge by virtue of interaction with international experts. The international academic experts are also invited to the institution as resource person for conferences, seminars, etc., to share their expertise with the students and faculty.

6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.



ORGANIZATION CHART

At Sri Krishna Arts and Science College, organizational structure is defined in such a way that decision making, task allocation, coordination and supervision are effectively directed towards the achievement of vision and mission. The systems are decentralized to facilitate decision making and effective implementation. The management deploys top down and bottom up approaches as warranted to percolate the policy decisions as well as to get feedbacks and suggestions from the employees.

The top management constitutes the Chairperson and Managing trustee, Trust Board members and Secretary, who laid down the foundation plan for the institution. Principal and Vice Principal are involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations are properly conducted, through feedback from HODs, teaching and non-teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically at department level. HOD, Office Superintendent, Librarian, Placement Officer, CoE, Maintenance Supervisor are under the direct control of the Vice-Principal and Principal.

6.2.3 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.

The Institution has initiated and implemented many proposals during the last four years.

Academics

Following new courses are introduced in the last four years to meet the changing needs of student community and emerging industrial requirements.

S. No.	UG / PG	Courses
1	UG	B.Sc. (Computer Science and Applications)
		B.Sc. (Software systems)
		B.Sc. (Mathematics)
		B.A(English)
		B.Com (Professional Accounting)
		B.Com (Business Process Service)
2	PG	B.Com (Capital Market)
		M.Sc.(Computer Technology)
		M.A (English)
		Master of International Business

Infrastructure

- a. Additional class block and computer Laboratory are developed for the new courses.
- b. Bio science laboratory, UG Biotech lab, PG Bio technology laboratory, Microbiology Laboratory, Bioscience instrumentation, CDF-Sewing Lab and Testing Lab are modernized to the latest requirements.

Library

The institution drafts the plan for the periodical section and book section of the Library and implemented it successfully. College has enhanced the Books and journals in the volumes as 32717 and titles as 24712. The detail of periodical section are as follows:

Total No of Periodicals: 210

National journal: 114

International Journals: 3

National magazines: 91

Inter National magazines: 2

6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

Quality policy

We at SKASC are committed to the satisfaction of our customers through academic excellence with

- Upgradation of facilities
- Placement opportunities
- Industry Institution Interaction and
- Continual Improvement

Institution has stated Quality policy it is wholly designed by Top management. They are commitment for the development, and implementation of QMS. To improve its Effectiveness and to ensure customer requirements feedbacks are collected from the Alumni/students / parents / industries which are analyzed and actions are initiated. Management Representative is appointed by the principal, who is responsible for ensuring the ISO 9001:2008 are established, implemented and maintained. Performance of the QMS is analyzed and need for improvement in QMS is reported to the Principal.

Quality policy is appropriate to the purpose of the institution in providing quality education. Institution's commitment to comply with requirements is included in the Quality Policy through the need for providing education in a disciplined atmosphere. Quality Policy also includes the institution's commitment for continual improvement through quality improvement of faculty and update of facilities which are the key factors in deciding the Quality of education. The above Quality Policy is used as a frame work for setting objectives for different functions.

It is ensured that the quality policy is communicated to all levels in the institution through (a) Inclusion of Quality Policy in the College calendar and its distribution to all students / faculty at the beginning of every year (b) Displaying the quality policy in both English and Tamil at various locations throughout the institution (c) Quality awareness training program.

QMS performance is reviewed by Principal and Heads of Departments at least once in 3 months in order to ensure the continuing suitability, adequacy and effectiveness. Management review meetings are conducted to assess the opportunities for improvement, need for changes in the QMS and the continuing suitability of quality policy and objectives.

6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

The College adopts the following mechanisms to ensure that grievances / complaints are promptly attended to and resolved effectively. Systems are meticulously developed to analyze the stakeholders' grievances.

- a) **Students Grievance Redressal cell** is formed with the following member to address the grievances of the students.
 - Secretary
 - Principal
 - Senior most faculty
- b) **International student's cell** is framed to cater to the needs of the foreign students.
- c) **Women cell** is established to empower the women students and give appropriate solutions to the problems they face. The cell takes efforts to empower the students intellectually by organizing seminars, guest lectures

programmes. Senior women faculty of the cell counsel girl students for their personal problem. The cell creates awareness among the girl students about the safety measures to be adopted when confronting with problems. Guidance is also given for their psychological problems by qualified doctors.

- d) The parents also have an opportunity to express their grievances during their regular visit to the College. Usually, **Parent-Teacher meetings** are conducted in each semester of the academic year.
- e) Students can express their academic views through the **class committee meeting** which is conducted every semester. They are provided with the platforms such as Myclassroom.com and Google Apps to post their grievance directly to Principal.

6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes for analyzing the institutional performance and to measure the process related to academic activity feedbacks are collected from the students at the end of each semester. In addition, feedbacks are recorded from students through class committee and class representative meetings held every semester. These are reviewed for identifying improvement opportunities. Wherever there is a deviation, corrective and preventive actions are initiated.

Based on the inputs received from the students, the institution takes host of measures such as improvising the curriculum, initiates live lectures videos virtual learning platform myclassroom.com, offers more soft skill trainings, activates Wi-Fi in campus, organizes out bound trainings.

6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

The university is the advisor and guide for the development of the institution. It supports the initiatives of the College by assisting to receive recognition and funds from UGC and State Government. The university representatives are members of the Board of studies, Academic council and Governing Body of the College where they offer constructive suggestions for the development plan of the College.

The university has provided immense support in designing new curriculum, introducing novel and innovative courses like Business Process Service, Capital

Market and subjects like Communicative English to cater to the requirements of changing industry needs.

The university acknowledges the talent of the students, encourages zonal and national level participation in academics and sports. FDPs are organized by the university to enhance the academic skills of the faculty members and equip them with latest emerging trends and teaching methodology.

6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefitted.

No, affiliating university does not have any CDC or BCUD.

6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?

The institution has well-maintained systems to collect feedback and effectively utilize it for the growth of the institution.

Teaching and Non-teaching: Periodical staff meetings serve as a forum to collect feedback from staff members. Feedback is also collected during Bi-annual ISO audit, which is used for follow-up and future development.

Parents: Regular conduct of Parent-Teacher Meet facilitates the interaction that enables in building a rapport and co-operation between them. During the meeting the feedback of the parents are reviewed and used for nurturing the students.

Alumni: Alumni Annual Meet is conducted during the first week of April every year. They enthusiastically participate in the meet and contribute for the sustainable growth of the institution by their valuable suggestions. Alumni also represent board of studies meeting and give their feedback on improving the curriculum.

6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

The College has empowered the departments to draft curriculum of their own to various academic programs, develop internal mechanisms to monitor the teaching and learning and take decisions relating to disciplinary issues, prepare the academic calendar and formulate a development plan.

The board of studies is chaired by the respective head of the departments. The senior faculty members of the department are nominated as the members of the board. The

department designs the curriculum for the autonomous batches and decides the necessary add on course. The review of the course and the curriculum is expedited at regular frequency. There is a complete autonomy in the process. The Principal as the Chairman oversees the curriculum designed by the respective boards to ensure credibility. The departments are accountable for producing employable graduates with right skill and attitude, to be placed in top companies.

Extracurricular and co-curricular activities are designed by the tutors of the department to enhance the skills amidst students. They conduct clubs activities; organize programmes with the involvement and participation of the students. The management and the Principal ensure the accountability of the various academic processes.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts are made by the College to enhance the professional development of teaching and non-teaching staff?

- Faculty Members are sponsored for higher studies and rewarded for research publications.
- Management extends maximum support in sponsoring for various research activities &UGC related Projects.
- The College has implemented the Availability of e-Learning Materials through myclassroom.com and Google apps classroom learning for staff & students. .
- Staff members are trained in innovative teaching pedagogy, research activities and project - proposal writing.
- The Institution offers funds and leave for attending Seminars, Workshops, Orientation Courses and Refresher Courses to update their existing knowledge and procure additional information.
- Admissions with fee waiver are provided to children of staff, who require financial assistant in any of the group institutions.
- Non-teaching staff are given necessary training on computer based skills.
- The College encourages the faculty members and non-teaching staff members to attend various training programmes to enhance their skills and knowledge.

6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

Performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is submitted to the Principal through the respective Head of the departments. Feedback from students are obtained at the end of every semester and reviewed by the management. Staff members are given a summarized report of the feedback which would facilitate a platform to update and overcome the short comings if any.

The faculties are provided with appropriate learning & development opportunities like advanced training programs, refresher courses, seminars, workshops and training for those needed. The efficient workers are appreciated and honored during the Annual Function. The faculties producing 100 percent result in their subjects are rewarded annually. Regular meetings on the evaluation of faculties are conducted within the department as well ensuring that all faculty perform excellently.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Female staff members are provided maternity leave with 1 month salary.
- Transport facilities are provided to teaching faculties at subsidiary rates and free for non-teaching staff. 65 percent of faculty members use the transport facility.
- Free medical checkup camp is conducted every year for the staff members.
- Subsidized food facility is made available to all staff and students through College canteen.
- The management reimburse the expenditure of faculty who publish papers in conferences/FDP and seminars outside the College.
- Free medical camps are conducted for teaching and non-teaching staff members by the College.
- Best journal publications with impact factor by the faculty members are awarded with cash prizes.
- Hostel accommodation is provided to staff at subsidiary rates.
- Contribution for employees provident fund scheme.
- Faculties are rewarded through Staff club.

- Reward for 100 percent result for faculty members
- Best non-teaching faculty is awarded with cash prize.
- Group insurance scheme covering Teaching and Non-Teaching staff.

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

Various measures are taken by the College for attracting and retaining eminent faculty. Faculties are encouraged to undertake Research Projects and immense support is extended by the management. They are encouraged to attend seminars, workshops and conferences. The staff undergoing programmes is familiarized with the current trends and future directions in their discipline. They also indicate avenues of various opportunities for merging with various institutions, research centers and libraries.

They are rewarded annually which enhances self-motivation. The institutional work is divided into various committees and autonomous leadership is offered to the faculty.

Periodic revision of pay scale is provided to the faculty. Their teaching experience prior to being recruited in this College is considered for increment in their pay. Eminent faculty are recognized and given a higher start in the pay scale. Deserving faculty is rewarded with promotions and increment. The Ph. D holders get additional increments. Faculties who have cleared NET / SLET are also provided with additional Increments.

Incentives are given for the reputed Journal Publications / Funded Projects. Financial assistance is provided for attending conferences/Workshops and Seminars at national and international level.

6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

Students are given freedom to discuss their personal issues during counselling. Awareness on women's rights and legal assistance have been initiated. There are no reports of ragging in the campus. A team of faculty and students from anti-ragging committee which ensures the College free from ragging.

6.3.6 Does the College conduct any gender sensitization programs for its staff?

Yes, The College conducts many gender sensitization programmes for the staff in order to build the person on the base structure of femininity and to train them to assess and analyze social issues from gender perspectives. Special sessions are organized on the problems of women in the contemporary society, dignity of women, legal awareness and the role of women in the family and society. Health awareness programmes and free medical aid are provided.

In order to achieve women empowerment, as it is the vision of the institution, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through the following measures. Cell for Prevention of Sexual Harassment, Anti-Ragging Committee are actively functioning. Women's Studies in various perspectives are offered as credited courses by many departments. Conferences / Seminars / Workshops and Projects are organized focusing on issues related to women. Activities of the Women's cell, NSS, Rotract Club, include celebration of Women's Day, Rally and gender perspective programs in collaboration with NGOs.

6.3.7 What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

Programmes have been conducted for faculty development by the university with tie up with Multinational Companies like Infosys & TCS. The outcome of the training undergone helped in inculcating additional skills in faculty members and helped the institution in introducing new programmes such as Business Process Service, Capital Market and new subject Communicative English to the curriculum.

6.4 Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective use of financial resources?

The Trust will be acting as the centralized forum to distribute the finance for the institutions. The Managing Trustee and the Trust Board Members are the authorities to maintain and distribute the finance for the institution. A strong bureaucratic structure of finance department records all the distributions headed by General Manager.

6.4.2. Does the college have a mechanism for internal and external audit? Give details.

Yes, the College has mechanism for both the audits. Internal audit will be conducted by deputing cross functional departments as per the ISO procedure. The external audit will be conducted by the experts as per the regulations and norms of Trust.

6.4.3. Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Enclosed

6.4.4. Have the accounts been audited regularly? What are the major audit objections and how they are complied with?

Yes, the accounts have been audited regularly. As for the last four years there was no objection as the regulations are strictly followed.

6.4.5. Narrate the efforts taken by the college for resource mobilization

The Trust has necessary funds for running the Institution and hence no need for resource mobilization.

6.4.6. Is there any provision for the college to maintain the 'Corpus Fund'? If yes give details

No. there is no provision for the College to maintain the 'Corpus Fund'

6.5 Internal quality Assurance System (IQAS)**6.5.1. Does the college conduct an academic audit of its departments? If yes, give details.**

Yes, the College conducts an academic audit in all the departments every Semester. The attendance records of the students, faculty log book, internal mark statements, answer papers and course plans are audited as per ISO procedure.

The compositions of external academic audit are an external member from other university (convener) and four members from other colleges from the same university.

Internal academic Audit is conducted every semester by deputing cross functional team. The composition of internal academic committee has a Chairman and four technical representatives.

S. No	Name	Designation	Position
1	Dr.K.Sundararaman	Principal	Chairman
2	K.S.Jeen Marselini	Controller of Examinations	Teaching Representative
3	Dr.K.Sambath	Head/ECS	Teaching Representative

4	T.Kalakumari	Head/ B.Com(IT/PA)	Teaching Representative
5	R.Durgadevi	Assistant Professor	Teaching Representative

The Academic Council meeting held on following dates

S.No.	Date of Meeting
1	19.09.2011
2	16.06.2012
3	08.06.2013
4	19.07.2014

The suggestion of the committee has been taken and implemented

6.5.2. Based on the recommendations of academic audit what specific measures have been taken by the college to improve teaching, learning and evaluation?

The E-learning process and online teaching methodologies have been incorporated along with the regular academic practice. Students use Myclassroom .com portal to learn all the subjects at any time. Modular Assessing Panel has been implemented from the 2014 academic year onwards as suggested by academic audit members. Modular Assessing Panel includes 14 criteria of evaluation in teaching – learning process.

6.5.3 Is there a central body within the college to continuously review the teaching learning process? Give details of its structure, methodologies of operation and outcome?

The Principal and Secretary make regular visits to the class and assess teaching. Suggestions are given to the staff individually if there is scope for improvements. Students give feedback of teaching and learning through class committee meeting. Teachers are advised to modify, improve or change the mode of teaching.

6.5.4. How has the IQAC contributed to institutionalizing quality assurance strategies and process?

The IQAC conducts regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the institutional quality.

6.5.6. Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged section of society?

Yes, IQAC conducts study on incremental academic growth for the students and special actions had been taken.

- Remedial Class and Placement Assistants
- Government Scholarships
- Agaram Foundation Scholarships
- Vijayalakshmi foundation Scholarships
- SC/ ST Scholarships

The students from disadvantaged sections of the society are given with aforesaid benefits for their academic growth.

6.5.7. What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc?

The governing body is making policies making in the institution. The Team of Governing Body discusses the following.

- Curriculum including target setting
- Development
- Collective worship
- Special Education Needs
- Finance
- Institution staffing
- Institution premises
- Discipline
- Institution policies

6.1 The composition of the Governing Body

S.No	Name	Designation	Position
1	Smt.S.Malarvizhi	Chairperson and Managing Trustee	Chairperson
2	Mr.C.R.Swaminathan	Former Trustee and Industrialist	Management Nominee
3	Dr.R.K.Chauhan	Former UGC Secretary	UGC Nominee
4	Padmasri.Sri. Dr.P.R.Krishnakumar	Managing Director, The Arya Vaidya Pharmacy (Cbe) Ltd	Educationalist
5	Dr. P. Koldaivel	Professor and Head, Director of School of Physical Science.	University Nominee
6	Dr.G.Jagadeesan	Joint Director of Collegiate Education.	State Government Nominee
7	Dr.S.Subramanian	Advisor, Sri Krishna Institutions	Management Nominee
8	Mr.S.Durairaj	Advocate	Management Nominee
9	Mr.Mahendra Ramdas	Managing Director, Mahendra Pumps Pvt. Ltd.	Management Nominee
10	Dr.Sangeetha Kohli	Principal, Dr.S.K. Somaya Degree College of Arts, Science and Commerce.	Management Nominee
11	Mr.K.Rahavendra	Vice President, Head HRD: Infosys BPO Ltd, Bangalore.	Management Nominee

12	Dr. K.Palaniappan	Secretary	Management Nominee
13	Dr.P.Baba Gnanakumar	Vice Principal	Faculty Member
14	Dr.R.Vijaya Samundeswari	Head, Languages	Faculty Member
15	Mrs.V.Radhika	Head, Computer Science	Faculty Member
16	Dr.K.Sundararaman	Principal	Ex- officio
17	K.S.Jeen Marselini	Controller of Examinations	Ex- officio

The Governing Body meeting held on following dates

S.No	Date of Meeting
1	28.01.2012
2	15.10.2012
3	22.07.2013
4	15.03.2014
5	18.10.2014

Management conducts review meeting every week to discuss the academic activities during the weeks. The Principal in turn conducts meeting for all the heads of various Departments every week to discuss the following activities,

- Academic calendar
- Internal and External examination dates
- Audit
- Development Activities for Institution
- Placements
- Research activities
- E-Learning activities
- Departmental issues
- Student discipline

Board of Studies will be conducted in every academic year in order to check with the Syllabus, Scheme, Subject and Research. Changes in the Subjects, Contents and Syllabuses are discussed in the meeting. The Board of Studies includes University Representative, Outside Expert, Industry Representative, Alumni, Faculty and Chairman. The entire Major and Minor changes are noted and the suggestions from the Board are incorporated.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

Sri Krishna Arts and Science College situated on a beautiful undulating hilly landscape with its sprawling eco-friendly and lush green manicured lawns ,fenced with variegated multicolored flowerbeds is the cynosure of all those who enter its portals. Set in sylvan surroundings, the green environment of the College is the home to more than hundred peacocks. The College has been awarded with the Best Garden Award for the year 2013 by TNAU for its natural beauty.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The IQAC Cell of the College conducts Environmental audit of the institution and takes necessary steps to promote environmental consciousness and protection.

The key role of the cell includes

- Conduct of Green Audit Yearly
- Promote Eco-friendly environment
- Conservation of energy
- Utilization of alternate source of energy
- Maintenance of green campus
- Promotion of environmental consciousness to the society through nature club, NSS

The initiatives and recommendations of the IQAC cell facilitate the institution to promote for sustainable environment. The Institution takes utmost care in providing and maintaining the following:

- Lush green lawns and ornamental plants in the campus.
- Sprinklers for even and uniform watering of the lawns and to reduce the heat of premises.
- Over a hundred plant species are maintained regularly.
- Gardeners have been appointed for the maintenance of greenery.
- Plants purchased by the Management have been distributed among the students to promote green cover belt.
- The College has been declared plastic free zone. The students are made aware of the drastic consequences which mankind will have to face in case we don't take steps to protect the environment.

- Students are not allowed to bring polybags to Sri Krishna. Instead they are motivated to use jute bags. Exhibition-cum-sale of jute bags are also organized from time to time.

7. 1. 2 What are the initiatives taken by the college to make the campus ecofriendly?

Energy conservation:

- During the orientation programme for freshers along with the rules and regulations of the College, advice on energy conservation and environmental hygiene are given.
- Solar water heaters have been installed in the hostels for providing hot water to boys and girls for bathing, thereby to conserve energy and minimize energy consumption
- Florescent tube lights have been replaced by LED bulbs.
- Instructions to switch off the lights / fans in the classrooms after the class hours and also in the corridors and toilets when not used.
- Building structures are designed with high natural lighting and ventilation to minimize lighting loads.
- Sewage water treatment plant with a capacity of 10, 00, 000 L/day to treat the waste water has been installed.
- The provision for submission of Assignments through myclassrom.com (E-learning platform) so as to reduce the time and to conserve natural resource.

Use of renewable energy:

Water harvesting - Water harvest tank of holding huge gallons has been installed to hold rain water. This facility has been constructed adhering to the Government norms. The water thus harvested is being used for watering the plants and garden.

Efforts for Carbon neutrality:

- College provides bus facilities to the teaching and nonteaching staff connecting various places with an aim to avoid the use of individual vehicles and thus reducing the carbon emission
- A systematic parking area that allows for free and convenient movement within the campus and facilitates inhalation of fresh air
- More saplings are planted every year in various locations to reduce the carbon load
- Emission free vehicles in the campus
- Pavement for pedestrian traffic

Plantation:

- College campus has more than 1000 trees of multi-variant types.
- Huge acres of land has been dedicated for landscape lawns.
- Tree plantation drives are organized regularly to create clean and green campus.

Hazardous waste management

- The sources of hazardous waste if any in the Department of Biosciences are disposed adhering to the biohazard guidelines. High level biological contaminants, if any, are subjected to moist heat sterilization using autoclave in the laboratory and then disposed off.

E-waste Management:

- The campus has not generated major e-waste. The electronic and computer science lab involve students in using the old electronic gadgets or their parts in exhibitions or project work. The inoperative electronic devices are given back to the supplier for reuse of parts or disposed of in an appropriate manner.
- The nature club of the College is exclusively involved in creating awareness and environmental consciousness to conserve the environment for our future generation.
- The students of the Department of Biosciences were involved in survey of plant species in the hills adjacent to College zone with the curiosity of knowing the flora of the surrounding environment.
- The NSS unit of our College organizes various programmes in nearby villages to emphasize the need for protecting our mother nature for our future generation.

Additional Details:

“Health is Wealth” is the motto of Sri Krishna. Hence the institution promotes the following

- (i) Free health consultancy for health maintenance
- (ii) Well equipped Gymnasium and several indoor and outdoor Sport facilities are available to the students and staff.

7.2. Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Conferment of Autonomous status to the College paved the way for the introduction of a host of innovative activities embarking on a paradigm shift from the teacher-centered routine lecture method to learner-centric, practical oriented one. Regular

Boards of Studies and the Academic Council meetings, participated by subject experts, knowledgeable persons from different fields, stakeholders of the educational process and the senior faculty, help to frame syllabi and modify curriculum with a sense of vision and mission. The members of the Board are provided with certain basic criteria to ensure objectivity and relevance.

The practice of evaluating and restructuring the syllabi every year has evidenced positive results over the past 4 years. The faculty experienced greater joy and fulfillment in carrying out their teaching profession. Creativity, innovation, and novelty in the teaching learning process have helped both staff and students to enjoy their given tasks. The students are exposed to more of practical work which has made them equipped with confidence and competence. The campus has become more lively and vibrant with enthusiastic and exuberant youth, ready to prove their worth. Every day there is something new to look forward

Teaching

- The College has introduced several innovations in academics, administration and other levels of functioning to foster global competencies among students and enable them to carve a niche for themselves in this fast changing educational scenario.
- Information and communication technologies are widely used by the teachers to make teaching more effective. The institution is of the firm belief that audio visual aids are the most enthralling way of communicating the subject which is the reason why power point presentation is made on the all core aspects of the subject
- IT has become key interface between College Offices and Faculty. The administrative office is computerized and has good infrastructure. This has given a new work culture
- Teaching strategy is designed to improve the participatory levels of students through the introduction of modular assessment panel viz., Group Discussion, quiz etc.
- The academic calendar of the College is scheduled and uploaded to optimize the learning skills of the students by incarnating substantial time frame for class room activities, and the co-curricular activities.
- Assigning and submission process of Assignment by student community are in digital form or online via Myclassroom platform.
- Optional courses are offered under the programme related to the core or noncore – courses. The students can opt any course according to their choice of preference.

- Introduction of Extra Departmental Courses promotes supplemental education to students for a bright growth prospects.
- Innovative course- Talent Management course (TMC) -The syllabus is designed with the aim of bridging the gap between job seeking and education, this course provides a wide view of the world issues, national scenario and human history .The course has received an overwhelming response from the students whose insights have been sharpened. These courses will brush up the skills of students and enhance their employability. Success rate of the College and the number of campus placements has gone up through implementation of TMC.
- Faculty members are frequently sent to orientation programmes of various academic staff Colleges to learn effective teaching
- The N - list of library and OPAC helps the teachers in preparing the effective content and context of the material.
- LCD projectors have been installed to make ICT enabled class rooms and 24x7 learning places. This has a very positive impact on teaching-learning process. It has also enabled organize a number of Seminars and training programs concurrently. The Seminars and Conference have a very positive impact on teaching-learning processes in the Departments.
- Freshers are taken around the Department, Laboratories and to main Library to show the facilities available and a weeklong orientation programme is organized to bridge the gap between school and college life.

Learning Process

- Introduction of Innovative ICT Tool :Myclassroom.com (e-learning platform):
Keeping in view the paradigm shift in pedagogy from teacher-centric to learner-centric, various Faculty Development Programmes have been organized to orient and train the faculty in the latest advances on ICT based teaching-learning and e-content development.
- A student-centered approach, has been introduced to engage every student in self-learning, peer learning, group learning and also for development of presentation skills.
- Certificate and Diploma courses are conducted to enrich the knowledge of the students in various fields of specialization.
- The industrial exposure training can be opted by the students in lieu of two core papers in Semester – V.

- A student who desires to earn additional credits (over and above credits prescribed by the Programme) can opt for any core course offered by any Department. The courses should be self-learned and there is no internal component for the course.
- Open book system is followed in few programs to develop the competencies through an integrated process of practical training. It encourages learning books.
- The library computers are integrated with sophisticated search engines like Google, Wikipedia so as to help the teachers in learning advanced concepts.

Evaluation Process

- The College attempts to ensure the effective implementation of evaluation reform by means of proposing new guidelines to teacher and students in the form of rules and regulations
- The assessment strategies are based on output methods which straight away conglomerates the learning outcomes.
- The institute monitors and evaluates the effectiveness of teaching by collecting student feed-back on every individual teacher. At the same time, it is believed in the notion that learning and testing should go hand-in-hand. Therefore, classroom tests are also considered to be the best mode of monitoring and evaluating the teaching learning process.
- The evaluation process is deemed to be very transparent and unbiased in the College. The performance evaluations of students are published along with the result analysis the day publication of results.
- On Line examination system, chat and discussion forums are given to the students.
- Students mentoring activities are planned and organized through timeline charts.
- Availability of Internet facility and Wi-Fi access points.
- All the students can download their hall ticket and that has eased the logistic delays and related students' grievances.
- The College publishes all its results on the College official website as soon as the results are declared. The results are published along with results analysis. Therefore a student by himself / herself or their parents can judge the caliber level. A hard copy is also prominently displayed on the Notice Board for the convenience of the students.
- One of the major reforms inculcated and duly adopted by the college is to conduct departmental review meetings to debate on the curricular aspects and to animate the student centric syllabus. The institution has voluntarily adopted two important

evaluation reforms namely:

- (1) SWOT analysis.
- (2) Self-appraisal of lecturers.
- Some of the specific measures taken by the College to improve teaching, learning and evaluation are:
 - Digitization of the central library.
 - Enhancing e-resources.
 - Promotion of quality research work.
 - Adoption of CBCS.
 - Introduction of extra departmental courses

Signing of MoU's with FIVE industries (ORACLE, BSE, TCS, TALLY & ESSCI) will provide proper practical and relevant knowledge, skills and competencies to become successful entrepreneurs. The courses offered in tie up with these industries will enable the student to gain credit for technical competency with clients and employers to increase visibility and augment their significance in the competitive industry.

7. 3 Best Practices

7. 3. 1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College

The following are the best practices which are adopted in our institution to exemplify the connection and relevance to motivate, engage and prompt students to learn and achieve, promote success and ambience atmosphere.

1. Flexibility in curriculum
2. Provision to earn Additional credits
3. **Real time experience learning (e – learning platform - myclassroom.com)**
4. Implementation of Industrial exposure Training
5. **E-governance through Google drive**
6. Supply of treated safe drinking water to staff and students
7. Group Insurance for all teaching and non-teaching faculty
8. Net surfing facility with high speed broadband is made available for all the staff and students in the Library and in the Departments.
9. A centralized power pack is installed for Office, Laboratories, Library, Principal's office and Seminar hall

10. Waste waters are collected recycled and reused

Among the above mentioned best practices the following two are dealt as case study

- **e – learning platform - myclassroom.com**
- **E-governance through Google drive**

Practice I- Academic excellence through e-learning platform –myclassroom.com

Myclassroom.com is a powerful blend of social networking and e-learning platform, which transforms the traditional classroom education to an online collaborative platform for teaching and learning. The institution has introduced Real Time Experience Learning System (RTELS) in collaboration with myclassroom.com (web-based learning). The new curriculum design integrates the industrial verticals with the academic learning system. The education technology of the institution offer far more stimulation and exciting education platform in higher education. The RTELS, EBA and P2P systems introduced by the institution foster the creativity of the learners, increase the understandability of the concepts and tweak the skill of the students.

Challenges faced by SKASC before the introduction of Myclassrom

- Choice of the Learning Management System
- Choice of Hardware to implement it
- Technical know-hows
- Support and maintenance

Goal of myclassroom - E - learning platform

The goal of the e - learning platform is to increase the learners' exposure by connecting them with like-minded people around the world. The platform also provides content rich material and engages the students to learn in a complexity free online media. The platform by itself can auto-generate the content and module and can provide access to rich content thereby increasing the exposure of the student community.

Creation of the learning environment

Myclassroom.com – e - learning portal has been created for the benefit of extending the learning process to the students and for expansion of knowledge of all the faculties. Content created and uploaded by the faculty can be accessed by the students

using personalized UI. Students can also subscribe to a subject and get notification on the changes. Therefore this learner centric platform will fully engage the student.

A Social interaction transformed into a learning platform builds the impact on the usage and motivates the learners to engage in online debates and discussions. The platform profiling engine captures every student and teacher on their activities within the platform like subjects visited, contents liked, comments and engagement with others. With the information gathered and processed, the system suggests contents, invites his/her friends to participate in the discussion and build a unique online profile.

The profiling and analytics engine algorithm:

- Integrates with the content creation engine to provide content that best suits the learner.
- Builds progressive academic profile of the learner
- Analyzes individual performance and provides suggestions
- Generates automatic email messages based on user actions.
- Improves the transparency and efficiency of the academic process and communication
- Helps to create a new learning culture and
- Nurture students and builds better citizens

Streamline learner experience.

The Learning platform scales up well to the demands of the learning community. The experience on this platform is immersive and intuitive. The users can find relevant and related content that matches their area of interest. The platform has built in notification system and suggestion tools to auto-suggest best content for an individual. Every page provides great information to the user. The platform auto-connects the students of similar profile across campuses when they discuss on a topic or a subject area.

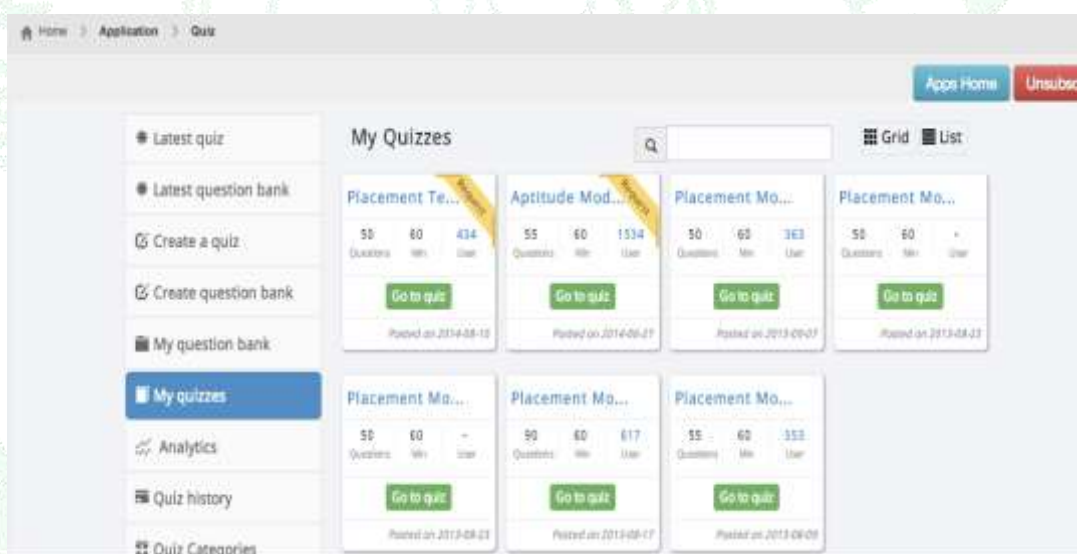
Engaging the learners

Engaging learners is crucial for the success of any online learning platform. Myclassroom.com is capitalized on few areas to increase the engagement and to motivate the learners within the platform.

Experiential Learning

Simulations to explain the core concepts with Mathematics, Science and Business are developed. The concept of ramification is on the rise and layers are created for educators to bring effective educational games such as Quizzes, Placement Drive Tests and Question Banks to enhance the knowledge and competitiveness of the students.

- Students tend to actually read the material.
- Students show up for class on time since the quiz always comes first.
- Students are placed in the right attitude for learning.
- Students feel more confident to discuss the material and attend Group Discussion.
- Students raise their grades by simply reading the material.
- Students grow curious about the answers.
- Students are provided with a real foundation for intellectual growth



Dashboards

Students who prefer to browse around the website will find a lot of handy tools built in to keep them actively engaged in learning. Students gain entry into the dash board by logging through their UI .The dashboard is the internal landing page and it showcases all the critical and most relevant information to the students. The navigation on the top provides notification about messages, settings etc. the left navigation is unique for every individual and customized based on their roles, courses and the application that they have subscribed.

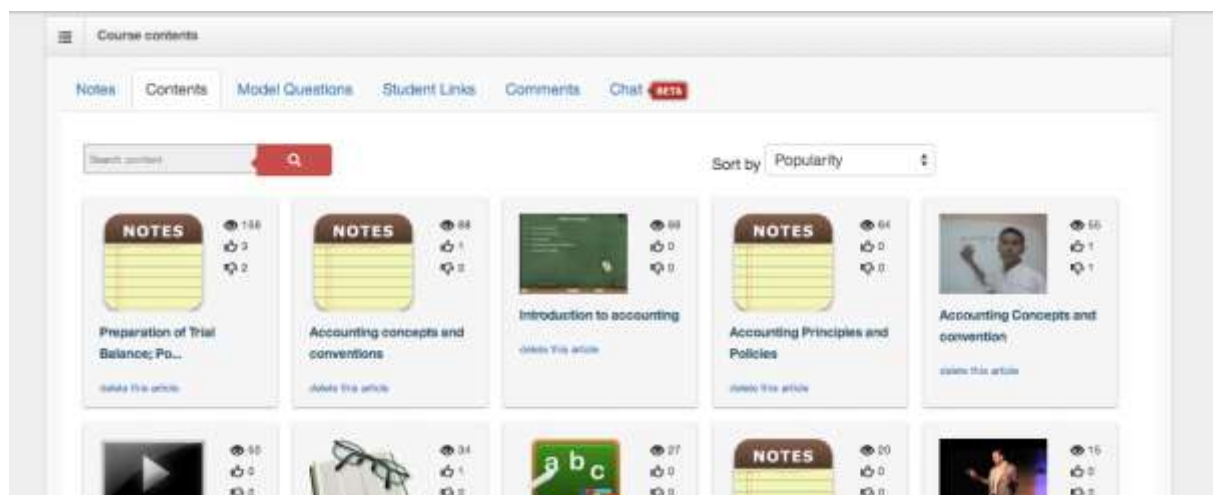
- The main content area provides all the necessary communication. Students will find all the posts relevant to them based on the subjects enrolled.
- The calendar provides the students the schedule of the important tasks that is specific to the individual.
- The dashboards unify the most important assets — people and data. These convenient, web-based dashboards help to visualize trends, identify issues, and ultimately drive success. It is completely web-based, both for designers and end users. Power users use the dashboard designer module to pre-define various dashboard layouts for managers with different analytical requirements. Individualized dashboards can be designed ‘on-the-fly’ by end-users themselves by simply dragging and dropping pre-linked graphical components (“widgets”) onto the screen.

Flagouts to navigate and access the following information’s are also facilitated through Myclassroom platform

- Additional credit details
- Extra department courses
- Handbook – carrying information with regard to day order and other academic and non –academic details
- Calendar – notifying the schedule of the various events
- Open course offered
- Feedback forum

Subject Page

Subject page is very well structured for the learners. The top of the subject page provides details about the lesson plan; assignments, schedule and the course coordinator of the course. The student needs to know about a particular subject area, well catered the contents and well positioned for easy access. Students can drill down to specific topic area by clicking the tags. They act as filter to access the content with ease. It creates an environment for learners to share their views, discuss on topic area and even chat live with their friends.



The course materials are loaded by the staff coordinator in the form of notes, ppt and videos. Students can view the model question papers, option for chat and comments. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. Our members of the staff are actively engaged in creating URL on various courses taught by them. The following are the details of top active users of myclassrooms who have created links to their core courses during August 2014 to January 2015.

S.No	Name of the faculty	Department	No. of links created
1.	Mr. Julian Gnana Dhas	Department of BBA	77 links
2.	Ms. Ketzial Jebaseeli	Department of ICT	67 links
3.	Ms. K. Devika Rani Divya	Department of BCA	62 links
4.	Ms. Gomathi Srinivasan	Department of ICT	49 links
5.	Mrs. S.R. Umamageswari	Department of ECS	43 links

The subject contents are delivered via the internet and intranet. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. Students can log on to virtual classroom (myclassroom.com) and learn their subjects 24 hours a day and 7 days a week.

They can also interact with faculty and fellow class students, submit assignments and can attend on-line tests. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. Submission of Assignments is made mandatory through online submission. The deadline for submission is clearly communicated in advance and assessment are also made ease through paperless work.

Applications

Simulations and ramification of the learning concepts are on the raise. It helps the students to experience and experiment their knowledge and learning. So a layer where the student can develop his/her own apps can integrate with Myclassroom platform.

Results

The peer notification system coupled with social analytics generated leads pulls the learners into the platform. Once the student has signed in, the analytical engine is able to analyze and provide them with rich content and an environment for active engagement. The learners are engaged in the platform. It's really clean, uncluttered but comprehensive.

Ultimately, the most important measurement of our platform's success will be the extent to which it demonstrably impacts learning, engagement and online discussion. By the introduction of this learning platform we are able to achieve a substantial increase in paper presentation, improvement in placement drive and enhanced pass percentage.

Evidence of Success

- Hands on training to faculty
- Improvement in the examination pass percentage
- Performance in the placement interviews
- Communication and presentation skills development
- Handling equipment
- Monitoring of students during training period through timeline chart
- Students access the course materials at various locations like hostels, learning centre, internet centre and their respective houses
- Students attend the classes with prior preparation to participate in the interaction
- Online test practices
- Availability of e-courseware
- Web links for competitive examinations questions and answers
- Feedback from the students and faculty members are obtained for improvement
- Submission of assignments and direct feedback mechanisms are devised

Student Support and Progression

- Introduction of student feedback systems.
- Online examination for TMC.

- Weekly placement drive test on Multiple Choice Questions.
- Online results publication in the case of semester examinations.
- Introduction of modular accessing panels for CIA tests.

Problems Encountered and Resource Required

- Paradigm shift in the focus of faculty members, from routine teaching to interactive way.
- Faculty to be well versed in preparing the course materials Training all the faculty members in preparation of course materials and uploading the same in e-learning platform.
- To motivate the students to think intelligently and develop creativity.
- Students training in accessing / using the system.
- Financial commitment by the Management.
- Facilities to access the course materials at various locations inside the College.

Practice 2 – E-governance through Google Drive

Goal:

The overall aim is to make optimal use of e-governance in the process of admission, fee collection, examinations, results and all kinds of communication through the Google drive. Google offers a robust set of cloud services to educational institutions at no charge.

The Academic section has adopted a practice of dissipation of information using the Google drive. Implementation of Google drive has efficiently increased all collaboration and engagements. Google communications serve as a collaborative tool for editing documents in real time. Documents can be shared, opened, and edited by multiple users simultaneously and users are able to see character-by-character changes as other collaborators make edits.

The following are the five core values of the successful implementation of Google communications:

1. Creation and acquisition of knowledge

Knowledge can develop over time through successful experience and experience can lead to expertise. Consequently, acquisitions become a popular strategy for firms for appropriating knowledge and differentiating themselves using new ideas and products. Because ‘exclusive reliance on internal sources of knowledge limits a firm’s innovation performance by creating internal rigidities and learning traps’

Google book is a device for learning where students and teachers will always stay productive. Students and teachers can access their files, bookmarks, apps, and other settings anywhere using their Google Apps account. Teachers can communicate the content directly to the student. E-books are loaded by the faculty. On an average scale 2 books /semester is loaded by the faculty members.

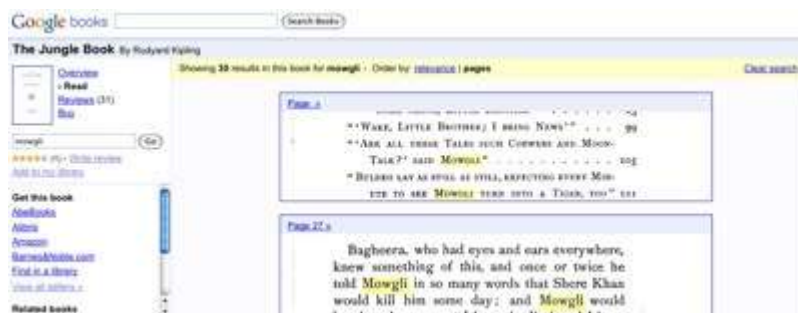
a. Embeddable previews of books: This new feature allows to embed a preview of a full view or partner book in the websites or blogs, just like YouTube video. It can also be copied and pasted and url link in an email can also be shared with the friends.



b. Ramped up in-book search: For public domain and partner books Google has made the ability to search for a term within a book a little bit more user friendly. Option to navigate the images directly to the pages inside the book can be made. Search results can be filtered by relevance in addition to page order in the book or magazine.



c. Thumbnail view options: Option to click on the thumbnail view button to see an overview of all the pages in a public domain book or in a magazine can be accessed.



d. Contents drop-down menu: Via a contents drop-down menu, Google Books allow to jump to chapters within the book—or articles within a magazine (the same technology supports the mobile version of Google Books).



Google Classroom integrates the following

- Collaborative lesson planning - Can work on the same lesson plan at the same time with a colleague
- Groups are created to work in team
- Shared lesson repository – lesson plan can be stored and shared with anyone for discussion and execution
- Creation of assignments for students with files, you tubes and links to web sites. Assignments can be tracked to know the progress
- Student's needs are addressed timely.
- Announcements and comments can be made for improving the content

Benefits - Easy to set up, Saves time and Improves organization

2. Application of knowledge

Google worksheet

- Google Sheets has real-time collaboration for editing, sharing, commenting, and chatting with a team of faculty and students
- Information collected from a Google Form can be captured in a Sheet for analyzing, tracking, and graphing large amounts of data from student experiments.

Benefits

- Students learning overtime are tracked
- Can visualize and interact with data using charts

Google form

All types of files — images, HD videos, PDFs, text files, documents and drawings, and music, can be communicated at ease for free, with no software. Larger files can be communicated, this overcomes the limits of sending and Files and folders in Drive and they can be accessed offline

- **Improving writing process** – Project coordinators collaboratively work and monitor their students during the project work course days and simultaneous feedback can be given to their students for immediate or instant action plan
- **Reading response-** Project reports can be shared viewed and comments can be posted by the guide.
- A platform for discussing student problems, queries online through chat, group, forum It also facilitates online chat, group, forum etc there by the student can contact with the Subject coordinator as well as other course-mate online.
- Google forms are created, shared, auto saved and analyzed for time to time work.

3. Presentation and dissemination of knowledge

Google slides

- Google Slides makes the ideas shine with a variety of presentation themes, thousands of fonts, embedded video, animations, and more.
- Presentation can be accessed, created, and edited from the palm of our hand at anywhere at any time for representing in conference / seminars organized at various educational institutions.

- Enhance lesson plans and activities using videos, photos, images, and other educational media
- Slide can be built elaborately with anyone working on the same presentation at the same time
- Real- time chat and comments.

Benefits

- To introduce and reinforce topics.
- To represent information in a different way using videos or visualizations.
- Google Slides allow more than one collaborator in a document, so peers can work together.

Google sites

- Google Sites features an intuitive, web-based editor for creating and managing websites.
- Embed documents, videos, images, shared calendars.
- Department sites are styled to match the existing College websites.
- Google Sites use encrypted connections to Google's servers for privacy and security. Fine-grained sharing options control access to Sites down to the webpage level.

4. Congenial and supportive academic environment

Google calendar

- Google Calendar helps to keep track of appointments and events
- Google Calendar integrates with Gmail and is compatible with popular calendar applications.
- Google Calendar is a versatile time-management application suitable for scheduling the various events to be organized for the academic year.
- Google Calendar can be accessed and used with computers, tablets, and other mobile devices using an app or through mobile web browser. Desktop and mobile notifications notify the upcoming events and generate a Hangout link

Google Scholar

Google Scholar provides a simple way to broadly search for scholarly literature across many disciplines

Benefits

- All scholarly literature can be searched from one convenient place.

- All related works, citations, authors, and publications can be explored.
- Complete document can be located through your library or on the web.
- Updating of recent developments in any area of research.
- Citation of publication by others can be known.

5. Intellectual integrity

Plagiarism- The common phrases will be triggered red flagged. The original source of any unoriginal or plagiarized content can be identified. Free plagiarism checker may be used for checking rewritten or spun content to eliminate consistencies

Google translate

Translation features- aids in getting the material translated in any preferred language (English – Tamil). Translation with voice, camera, keyboard or handwriting, offline while traveling. Can be facilitated.

Evidence of Success

- Introduction of Software for e-governance
- All the students can download their hall ticket and that has eased the logistic delays and related students' grievances

Problems Encountered and Resources Required

- Paradigm change in the mindset of the students and staff to follow new system
- Orientation and importance of the system are explained
- Preparation of convincingly acceptable performance appraisal systems
- Various links are provided along with the form and troubleshoot guidelines are also given

Other information regarding Innovations and Best Practices which the College would like to include.

(1) Sri Krishna is proactive for societal sensitive issues. The teachers, staff and administration always participate in the issues related to:

- Polythene free campus campaign
- Campaigns for Women's Empowerment
- Green Campus Drive.
- Popularization of Research and innovation.

(2) Financial autonomy may increase more innovative programme such as Research Projects.

DEPARTMENT OF LANGUAGES

1. Name of the Department : Languages

2. Year of Establishment : 1998

3. Names of programmes - UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Research Programmes:

M.Phil in Tamil (Part Time)

Ph.D in Tamil (Part time)

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses offered by Language Department	Programme
1	Aalumaithiran	All UG (Second Year Even Semester EDC)*

(EDC* – Extra departmental course offered to all departments)

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other Departments: Not Applicable

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc. : Not Applicable

8. Details of courses/programmes discontinued (if any) with reasons: Not Applicable

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Assistant Professors	8	8

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. and etc.,) and teaching experience (Citation format)

S.No.	Name & Qualification	Designation	Area	Experience in Years
1	Dr.R.Vijayasamundeswari M.A., B.Ed., Ph.D.,	Professor	Modern Literature	14.9
2	Dr.K.Kathirvel M.A., M.Phil., Ph.D.,	Asst. Professor	Modern Literature	6.2
3	Dr.P.Mohan M.A., M.Phil., Ph.D.,	Asst. Professor	Modern Literature	7.6
4	Ms.S.Senthilvadivu M.A., M.Phil.,	Asst. Professor	Sidhar Illakkiyam	2.1
5	Mr.A.Chandrasekar M.A., M.Phil., NET., SLET.,	Asst. Professor	Kappiyangal	1.9
6	Ms.K.Sandhiya M.A., M.Phil.,	Asst. Professor	Bhakthi Illakkiyam	1.9
7	Dr.R.Vanitha, M.A., M.Phil., Ph.D.,	Asst. Professor	Bhakthi Illakkiyam	1.3
8	Mrs.R.Swarnalatha M.A., M.Phil.,	Asst. Professor	Bhakthi Illakkiyam	9.7
9	Mr.U.Pranesh Raj M.A.,	Asst. Professor	Grammar Translation	2.7

11. List of visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty / visiting faculty : Not Applicable

13. Student-Teacher Ratio (programme-wise): Nil

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

PG	M.Phil	NET & SLET	Ph.D
1	3	1	4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received : Nil

18. Research Centre/facility recognized by the University

Bharathiar University has recognized this department as a research Department for awarding M.Phil and Ph.D degree (Part Time) in the year 2006.

19. Publications:

19.1 Publication per faculty

Code in table	Criteria
a	Publications listed in International Data base
b	Peer reviewed Journals - National Level
c	Peer reviewed Journals - International Level
d	Number of Books edited
e	Number of Chapter in Edited books (ISBN)
f	Authored Books

S.No.	Name	Criteria					
		a	b	c	d	e	f
1	Dr. R. Vijayasamundeswari	-	3	2	1	-	-
2	Dr. K. Kathirvel	-	1	1	-	-	-
3	Dr.P. Mohan	-	-	2	-	-	-
4	Ms. S. Senthil Vadivu	-	2	3	-	-	-
5	Mr. A. Chandrasekar	-	3	2	-	-	-
Sub Total		-	9	10	1	-	-

19.2 List of Publications by faculty: Citation Index; Alphabetical Order

S.No.	Faculty Publication
1	Chandra Sekar.A – Angnaadi kaattum panpaadum meeturuvaakamum - Journal of Tamil ilakiyangalil panpattu pathivugalum, Matrangalum - International Seminar – Semoothai pathippagam – ISBN: 978-93-81006-72-6
2	Chandra Sekar.A – A. Maadhav ayyavin vaitheega saarpu - Journal of Panmaga nookil Tamil ilakiyangal - International Seminar – ISBN: 978-81-928302-2-3
3	Chandra Sekar.A – Matham Maarigalin Manamaatram – Journal of ikkala ilakiyangalil samuthaya prathipalippu - International Seminar – ISBN: 978-93-818303-9-0
4	Chandra Sekar.A- Naveena tamil ilakkiyathin nookkum pokkum - Journal of Neer thivalaigal – Iris Publications -ISBN: 93-80543-22-2
5	Chandra Sekar.A – Padu porulai kaikollum kaamathipoo – Journal of Tamil ilakiyangalil kaalanthoorum paadu porul Maatrangal - International Seminar – Pradak Print – ISBN: 978-93-80800-37-0.
6	Karunya.V– sanga ilakiyathil veera vilayatukkal- Journal of Tamil ilakiyangalil panpattu pathivugalum, Matrangalum - International Seminar – Semoothai pathippagam – ISBN: 978-93-81006-72-6.
7	Karunya.V– Naadaga tamil - Journal of Neer thivalaigal – Iris Publications -ISBN: 93-80543-22-2.
8	Kathirvel – Tharkkaala pokkil pothu panpaattu paarvai - Journal of Tamil ilakiyangalil panpattu pathivugalum, Matrangalum - International Seminar – Semoothai pathippagam – ISBN: 978-93-81006-72-6.
9	Kathirvel.K – Thagaval thodarpial - Journal of Neer thivalaigal – Iris Publications -ISBN: 93-80543-22-2
10	Mohan.P– tamil puthu kavithaigal thonma padimam - Journal of PanMaga nookil Tamil ilakiyangal - International Seminar – ISBN: 978-81-928302-2-3.
11	Mohan.P– Kavithaikkul padima tharisanam - Journal of Neer thivalaigal – Iris Publications - ISBN: 93-80543-22-2.
12	Rajalakshmi.M- sanga kaala Makkalin vaazhiviyal panpaatu pathivukal -Journal of Tamil ilakiyangalil panpattu pathivugalum, Matrangalum - International Seminar – Semoothai pathippagam – ISBN: 978-93-81006-72-6.
13	Rajalakshmi.M– Aatru padai noolkalil kaanalaakum vazhithadangal - Journal of Neer thivalaigal – Iris Publications -ISBN: 93-80543-22-2.
14	Senthil Vadivu.S– panpaatu parimatrathil ithalkalin pangu - Journal of Tamil ilakiyangalil panpattu pathivugalum, Matrangalum - International Seminar – Semoothai pathippagam – ISBN: 978-93-81006-72-6.
15	Senthil Vadivu.S– Unnai nee unarvaai - Journal of Neer thivalaigal – Iris Publications -ISBN: 93-80543-22-2.
16	Senthil Vadivu.S– Mei gnanam unarthum gnaanikal – Journal of Tamil ilakiyangalil kaalanthoorum paadu porul Maatrangal - International Seminar – Pradak Print – ISBN: 978-93-80800-37-0.
17	Senthil Vadivu.S– Silambil Manitha urimaigal - Journal of Tamil ilakiyangalil Manitha urimaikal - National Seminar – ISBN: 978-93-80800-42-4.
18	Vijayasamundeeswari.R– silirthalin thavipil pen – Journal of Tamil ilakiyangalil panpattu pathivugalum, Matrangalum - International Seminar – Semoothai pathippagam – ISBN: 978-93-81006-72-6
19	Vijayasamundeeswari.R– kaakitha Maramum valhi unarvum – International

20	Seminar Vijayasamundeeswari.R– Manitham potriya Maanidarkal – Journal of Neer thivalaigal – Iris Publications -ISBN: 93-80543-22-2.
21	Vijayasamundeeswari.R– muththollaayiram velipaduthum azhakiyal koorukal - National Seminar.
22	Vijayasamundeeswari.R– Sanga ilakkiya uravu kattaMAipugalil pen - National Seminar

20. Areas of consultancy and income generated: Not Applicable

21. Faculty as members in Regional / National / International bodies

S.No.	Name of the faculty	Description
1	Dr. R. Vijayasamundeeswari	Senate Member, Bharathiar University

22. Student projects (Project in curriculum): Not Applicable

23. Awards / Recognitions received by faculty and students

- Dr.R.Vijayasamundeswari Vocational Service Excellence Award, Rotary Club Coimbatore Millennium.

Date: 05/10/2012 Place: Rathinam College, Coimbatore.

24. List of eminent academicians and scientists/visitors to the department (Alphabetical order) 2011-2015

S.No.	Date	Guest	Designation	Company / Institution name
1	30.6.2010	Dr. Kavidhasan	Sinthanai Kavingnar	Roots Industries
2	21.7.2010	Mrs. E.S Uma	Ast. Commissioner	Police Dept
3	17.8.2010	Mr. Sudalaimani	Asst. Prof in Tamil	Kovai Kalaimagal College, Coimbatore.
4	20.9.2010	Mr. S. Venugopal	Asst. Prof in Tamil	STC, Pollachi.
5	18.7.2011	Dr. Amuthan	Prof in Tamil	NGM College, Pollachi
6	2.7.2012	S. Vee. Sekar	Actor	Cini Field
7	27.9.2012	Dr.Anbusiva	Asst. Prof in Tamil	Hindustan College
8	23.1.2013	Mr.Manivannan	Asst. Prof in Tamil	Govt College, Ooty.
9	8.2.2013	Mr. S. Venugopal	Asst. Prof in Tamil	STC, Pollachi.
10	17.8.2013	Kaviperarasu Vairamuthu	Kavingnar	Cini Field
11	27.8.2013	Dr. Chitrakala	Asst. Prof in Tamil	NGM College, Pollachi
12	10.9.2013	Kavignar Abdul Kathar, Andal Priyadharshini,	Speaker & Poeters	Chennai & Coimbatore.

13	6.12.2013	Chitra, Thenmozhi, Sakthijothi, Umamageshwari Mr. P.Thirumavelan, Dr. K.Sivaraman, Writer S.Ramakrishnan	Speaker	Tamilnadu.
14	26.12.2013	Dr. O.Muthaiya	Prof in Tamil (Folklore)	Gandhigram University Dindikal
15	3.1.2014	Dr. K.Sivamani	Asst. Prof in Tamil	Govt College, Sidhur, Palakkad Dt, Kerala.
16	4.3.2014	Solomon Paapiya, Mr. T.K. Subramaniam, Mr.S.Raja, T.Rajaram, Prof., Ramasoundravalli.	Speaker Pattimandram	Tamilnadu
17	30.6.2014	Mrs.M.Mehmudha	Asst. Prof in Tamil	Rathinam College, Coimbatore.
18	25.7.2014	Mr. Gandhi Kannadasan	Advocate & Spokesman	Madras High Court
19	27.8.2014	Mr. Palanivel	Asst. Prof in Tamil	Kongunadu College
20	23.8.2014	Mrs. Parveen Sulthana, Dr. P.Saaron	Prof & Spokes Man	Drama Team, Chennai
21	13.2.2015	Mr. T. Dhilip kumar	Prof in Tamil	Hindustan College

25. Seminars /Conferences /Work-shops organized by funds provided by Management: Nil

26. Student profile programme/course wise: Nil

27. Diversity of Students 2011 - 2015 : Nil

28. How Many students have cleared national and state competitive examinations?

Nil

29. Students' progression : Nil

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Languages	2077
2	Journals in Library for Languages	3
3	Magazines in Library for Languages	14
4	Internet Facility	24/7 Wi-fi facilities mbps

31. Number of students receiving financial assistance from college, university, Government and other agencies: Not Applicable

32. Details of student enrichment programmes (Student supportive programmes/ peer visits/ special workshops)

1. Padaipilakiya Payilarangam (Short Story) - Mr. K.Bakayaraj 28.01.2012
2. Padaipilakiya Payilarangam (Poem) - Mrs. Andal Priyadharshini 07.02.2013
3. Padaipilakiya Payilarangam (Poem) - Mr. Senimalai Thandapani 04.02.2014
4. Padaipilakiya Payilarangam (Drama) - Dr. Mu. Ramasamy 17.09.2014

33. Teaching methods adopted to improve student learning system

Lecturing, Chock and Talk and enacting.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : Not Applicable

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? – Not Applicable

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, the corrective actions are taken:

Response of the department – Not Applicable

Students' feedback on curriculum, teaching-learning-evaluation – Not Applicable

c. Alumni and employers on the programmes and what is the response of the department to the same? – Not Applicable

37. SWOC analysis of the department and Future plans

Strength:

- Qualified Faculty members,
- Developing the skills of students by conducting various events.

Weakness:

- Handling classes for different departments

Opportunity:

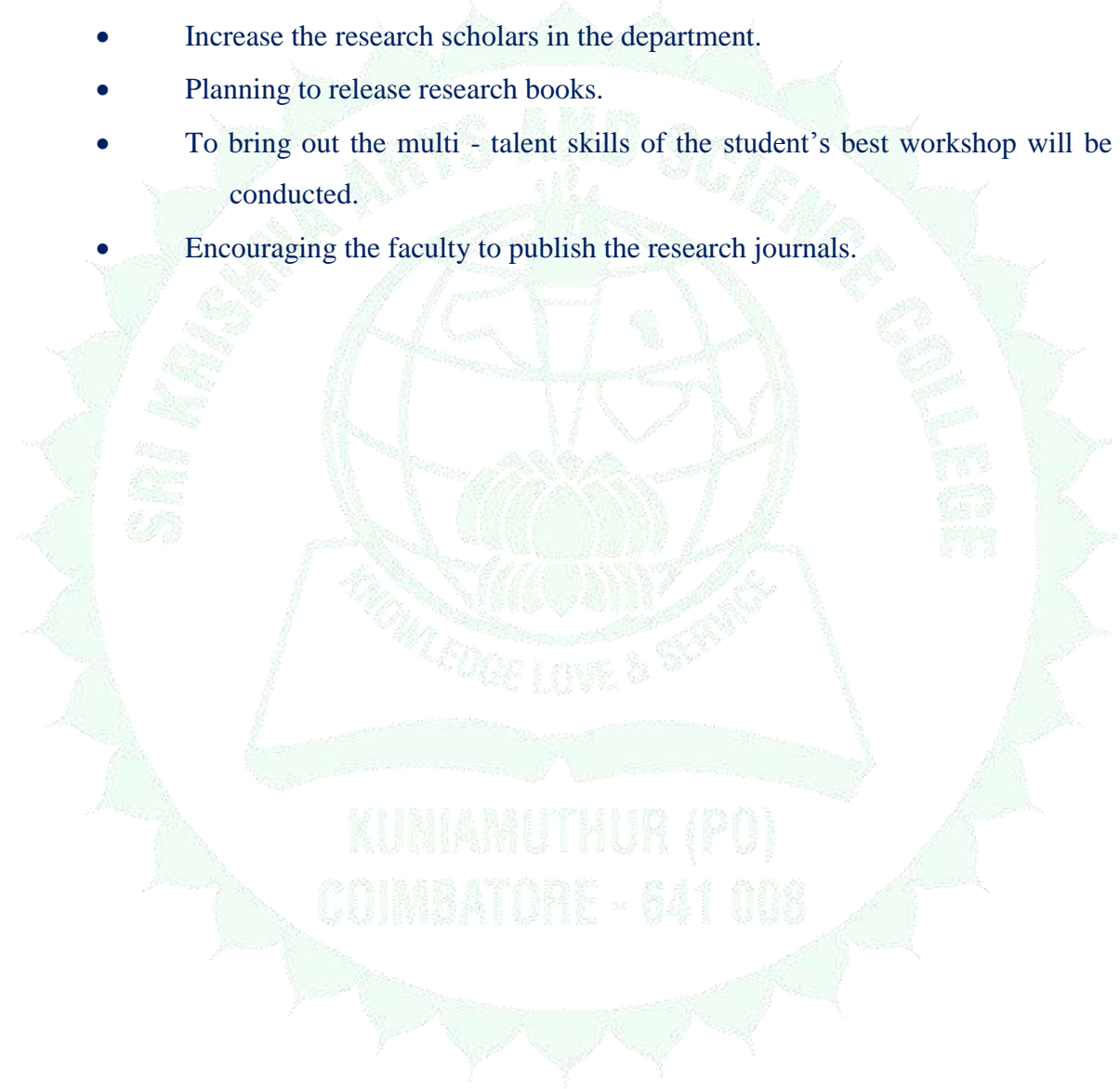
- Research Guidance
- Release of Books

Challenges:

- Getting approval from the “Central Institute of Classical Tamil” for conducting National Seminar is our challenge.

Future plan

- Planning to conduct National and State level seminars.
- Planning to conduct State level elocution competition for students.
- Increase the research scholars in the department.
- Planning to release research books.
- To bring out the multi - talent skills of the student’s best workshop will be conducted.
- Encouraging the faculty to publish the research journals.



DEPARTMENT OF ENGLISH

1. Name of the Department : English

2. Year of Establishment :

S.No.	Programmes	Year
1	BA English Literature	2012
2	MA English Literature	2012

3. Names of programmes- UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Nil

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses offered by Commerce Department	Programme
1	Mass Communication	EDC*

(EDC* – Extra departmental course offered to all departments)

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the English department are participating in all extra department courses offered by the other departments. The inter-disciplinary courses offered for the English department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Quantitative Aptitude	Mathematics& statistics
2	PC soft ware	B.Sc computer science
3	Office Automation	B.Sc ICT
4	Marketing Communication	Management Science
5	Public relations and communication	Master of Social Work
6	Corporate Management	BBA CA

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc.

Collaboration with Infosys - Global Business foundation skills followed in the curriculum for the programmes had been fine-tuned to help students increase the employability by equipping them with the key skills required by the industry.

8. Details of courses/programmes discontinued (if any) with reasons

No programmes / courses have been discontinued.

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	0	0
Assistant Professors	16	16

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.,) and teaching experience (Citation format)

S.No.	Faculty Profile
1	Dr.D.Shanthi M.A., M.Phil., Ph.D., Professor, American literature, ELT; 12yrs 9 months
2	Dr.R.Geetha M.A., M.Phil. Ph.D., Assistant Professor, African literature, ELT; 11yrs 10 months
3	Ms.X.Princess Carmel Mary M.A., M.Phil., B.Ed., Assistant Professor, Indian Writing, ELT; 6yrs 8 months
4	Ms.A.Deepa M.A., M.Phil., B.Ed., Assistant Professor, African, American Literature, ELT; 6 yrs 11 months
5	Ms.T.Pleassy Paul M.A., M.Phil., B.Ed., Assistant Professor, Indian Writing ELT; 5 yrs 6 months
6	Ms.I.J.Kavitha M.A., M.Phil., Assistant Professor, American Literature; 6yrs 8 months
7	Mr.P.Karthikeyan M.A., Assistant Professor, American Literature ; 1yr 8 months
8	Mr. C. Boobathi M.A., M.Phil., B.Ed., Assistant Professor Indian Writing, ELT 13 yrs 6 months
9	Mr.. M. Nehru M.A., B.Ed., Assistant Professor, Indian Writing, ELT ; 1yr 7 months
10	Ms.V.Kavitha M.A., M.Phil., B.Ed., Assistant Professor Indian Writing, ELT 5yrs 9 months
11	Ms.B.Anitha M.A., M.Phil., Assistant Professor, American Literature, ELT 9yrs 8 months
12	Ms.D.R.Sangeetha M.A., qualified SET, Assistant Professor, American Literature, ELT; 1yr 1 month
13	Dr.S.Geetha M.A., M.Phil., Ph.D., Assistant Professor, Indian writing, ELT 5 yrs 6 months
14	Ms.Anna Alexander M.A., Assistant Professor, Indian writing, ELT ; 5 months
15	Ms.Lincy Mol M.A., M.Ed., Assistant Professor, American Literature, ELT ; 5 months
16	Ms.Sharon Rose R. M.A., Assistant Professor, African- American Literature, ELT; 2 months
17	Ms.Dayana Mathew M.A., Assistant Professor, Indian writing, ELT ; 1 month

11. List of visiting faculty: Nil

**12. Percentage of lectures delivered and practical classes handled (programme-wise)
By temporary faculty / Visiting faculty:** Nil

13. Student-Teacher Ratio (programme-wise)

S.No	Programme	Teacher–Students Ratio
1	BA English literature	1:33
2	MA English Literature	1:6

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil / PG.

Highest Degree	Number of Faculty
Ph.D	3
M.Phil	7
Post Graduate	7

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

19. Publications:

19.1 Publication per faculty

Code in table	Criteria
a	Publications listed in International Data base
b	Peer reviewed Journals - National Level
c	Peer reviewed Journals - International Level
d	Number of Books edited
e	Number of Chapter in Edited books (ISBN)
f	Authored Books

S.No.	Name	Criteria					
		a	b	c	d	e	f
A. Faculty Publication							
1	Dr.D.Shanthi	-	1	2	-	-	1
2	Dr. S.Geetha	-	-	1	-	-	-
3	Princess Carmel Mary.X	-	-	-	-	1	-
4	Kavitha.I.J	-	-	-	-	1	-
5	Deepa .A	-	-	-	-	1	-
6	Pleasy Paul.T	-	-	-	-	2	-
8	Boopathi.C	-	-	-	-	4	-
9	Nehru.M	-	-	-	-	2	-
10	Kavitha.V	-	-	-	-	1	-
11	Anna Alexander	-	-	-	-	1	-
	Total	-	-	-	-	17	-
B. Students Publication							

Total publications during the last five years are 35.

19.2 List of Publications by faculty: Citation Index; Alphabetical order

1. Anna Alexander.K presented a paper on new women in *Bharati Mukharjee's "Jasmine"* in Nirmala college for women on 27 September 2014, ISBN: 978-1-9415052-4-3
2. Boobathi.C presented a paper on *immigrant issues in Salman rushdie's Novels* in Jammal Mohammed college on 21 January 2015 UGC Sponsor ISBN:978-93-80394-55-8
3. Boobathi.C presented a paper on *The place of Salman Rushdie in English Literature* in N.M.S Sermathai Vasan College for women, Madurai on 26 September 2014. UGC Sponsor ISBN: 819281139-5
4. Boobathi.C presented a paper on *various concepts in Salman Rushdie's Novels* in Sri Ganesh school of business management, Salem on 25 february,2014.ISSN- 23485701
5. Boobathi.C presented a paper on *recent trends in feminism- A tool for social reform in Midnight children* The women and their national role in Fatima college, Madurai on 1, March 2014, ISBN:819281138-7
6. Kavitha I.J presented a paper on *"The stool of Repentence-A symbol of shame for sin"* with reference to Puritan Spirit as reflected in Liz' Fair is the rose in Annamalai University on 27-28 march 2015 UGC sponsor ISBN:978-81925287-9-3
7. Kavitha.V presented a paper on *Translation theories and process* in R.V.S College of arts and science, Sulur, on 30,31 january,2014
8. Nehru .M presented a paper on *the theme of Feminist Dilemma in Shashi Deshpande's "The dark holds no terrors"* in Arignar Anna college, Krishnagiri on 28 March 2014 ISBN: 9788192666778
9. Nehru .M presented a paper on *Identity, Feelings and Emotions in Shashi Deshpande's "That Long Silence"* in Sri Venkateshwara College of Education, Peruvarani on 15 march,2014, ISBN:978-93-80400-16-7
10. Pleasy Paul.T presented a paper on *An emerging trend through Ghosh's "the Calcutta Chromosome"* in Arignar Anna College, Krishnagiri on 28 march 2014. UGC sponsor ISBN: 9788192666778
11. Pleasy paul.T presented a paper on *R.K. Narayan's Another community a sociological approach* in Sri Venkateshwara college of Education, Peruvarani on 15, March 2014. UGC sponsor ISBN:978-93-80400-16-7
12. Princess Carmel Mary.X presented a paper on Racism in Annamalai University on 27-28 march 2015. UGC sponsor ISBN:978-81925287-9-3
13. Shanthi D., *'Metaphor of Race in Eudora Welty's Delta Wedding'*, Proceedings of the UGC National conference, Nirmala College for Women, 12 - 13 Mar 2012, ISBN-9781-4507-6435-3.
14. Shanthi D, *"Traditional values "Mutual Trust and Understanding"*; Proceedings of the UGC International conference, Madras Christian College, 12th July 2013, ISBN-978-81-910993-2-4.
15. Shanthi D, *"Feminist Sensibility : Rumination in Shasi Deshpande's, "The Dark Holds No Terror"*, Proceedings of International Conference, Sri Venkateswara College of Education on 15th March 2013with ISBN 978-93-80400-16-7
16. Shanthi.D, *"Cross Cultural Communication: its relevance and challenges in Organizations."* published in International Journal of Research and Development – A Management review (IJRDMR) Special issue ISSN :2319-54798

Students Presentation:

1. Aravinthan.C of 2nd B.A. English presented a paper on *life and problems of dalit in the novel Karrukku by Bama (National)* in R.V.S College of Arts and Science,

ISBN:978-980800-40-40

2. Aswin.N OF 2nd B.A. English presented a paper on *a preview in to the nature maestro's use of imagery in his poem of tranquillity (national)* in K.G College of Arts and Science, ISBN: 978-93-83459-02-5
3. Aswin.N of 2nd B.A. English presented a paper on *the animosity of women aptly articulated by Pooja garg singh* in Fatima College, Madurai, ISBN: 819281138-7
4. Dharani priya.M of 2nd B.A.English presented a paper on *a preview into the nature maestro's use of imagery in his poem of tranquility (national)* in KG College of Arts and Science, ISBN: 978-93-83459-02-5
5. Divya Elizabeth.D of 2nd B.A. English presented a paper on *Life and problems of dalit* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
6. Gokila.R of 2nd B.A.English presented a paper on *life and problem in the novel Coollie by Mulkraj Anand(national)* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
7. Haripriya.B of 2nd B.A. English presented a paper on *life and problems of dalit in novel Karruku by Bama (national)* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
8. Mohana Priya.J of 2nd B.A English presented a paper on *dalit literature in arundhati roy's the god of small things (national)* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
9. Mohan Raj.S of 2nd B.A English presented a paper on *the animosity of women aptly articulated by Pooja garg singh* in Fatima College, Madurai, ISBN: 819281138-7
10. Shafeena.S of 2nd B.A.English presented a paper on *oppressed in the novel Karruku in R.V.S.College of Arts and Science*, ISBN: 978-93-80800-40-40
11. Shamina M Basheer of 2nd BA English presented a paper on *voice of oppressed in noonuccal oodregeroo's we are going(national)* in R.V.S.College of Arts and Science, ISBN : 978-93-80800-40-40
12. Sulfia Begum.H of 2nd B.A. English presented a paper on *foot print of an elephant under dalit literature (national)* in R.V.S.College of Arts and Science, ISBN: 978-93-80800-40-40
13. Swathi.R of 2nd B.A. English presented a paper on *life and problems faced by dalit in the novel untouchable* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
14. Sowdharyah.E of 2nd B.A. English presented a paper on *life and problems faced by dalit in the novel untouchable* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
15. Sree Priya.S of 2nd B.A. English presented a paper on *dalit literature in arundhati roy's the god of small things (national)* in R.V.S College of Arts and Science, ISBN: 978-93-80800-40-40
16. Sabthami.S of 2nd B.A. English presented a paper on *A preview into the nature maestro's use of imagery in his poem of tranquillity (national)* in K.G.College of Arts and Science, ISBN: 978-93-83459-02-5
17. Swathi.R of 2nd B.A. English presented a paper on *Identity crisis in Girish Karnad's Hyavadarana (national)* in N.M.S.S Vellaichamy Nadar College, ISBN: 978-93-84131-01-7

21. Faculty as members in Regional / National / International bodies: Nil

22. Student projects (Project in curriculum)

S.No.	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	BA English Literature	-	25

25 students were trained they were trained in VGN developers, Chennai Central library, Royal Classical groups and Roots industries.

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department from (Alphabetical order) 2011-2015: Nil

25. Seminars / Conferences / Work-shops organized by funds provided by Management

S.No.	Date	Event	Theme
1	16.8.2011	Seminar	Communication skills
2	11.7.2012	Seminar	Importance of literature-poetry
3	24.8.2012	Seminar	Reading Skills
4	12.7.2013	Workshop	Creative writing
5	23.8.2013	Seminar	Environment through literature
6	28.9.2014	Seminar	Importance of Basic grammar
7	26.9.2014	State level seminar	Recent trends in literature

26. Student profile programme/course wise:

Name of the programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013					
• MA	10	4	1	3	100
• BA	55	42	6	36	
2013-2014					
• MA	25	13	4	9	36
• BA	60	46	9	36	
2014-2015					
• MA	30	18	3	15	57
• BA	70	61	4	57	

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	Percentage of students from the same state	Percentage of students from other states	Percentage of students from abroad
MA	94	6	-
BA	91	9	-

28. How many students have cleared national and state competitive examination? : Nil

29. Students' progression

Employed / Placement	Program	Percentage
Campus Selection	BA	20
Other than Campus Recruitment	BA	22

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for English	2831
2	Journals in Library for English	9
3	Magazines in Library for English	2
4	Class Rooms with Network Connectivity	3
5	Computer Laboratories (Sharing)	2
6	Internet Facility	24/7 Wi-Fi facilities
7	Specific Software Available	-
8	Online Trading System	-

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2012-2013	2013-2014	2014-2015
BA	-	2	4
MA	-	-	3

32. Details of student enrichment programmes (Student supportive programmes / peer visits / special workshops)

S.No.	Date	Events	Theme
1	26.8.2013	Book Review	Revolution 2020
2	14.11.2013	Intercollegiate meet	Skill oriented competitions
3	27.2.2013	Intercollegiate meet	Skill oriented competitions
4	6.2.2015	Intra Year	Skill oriented competitions

33. Teaching methods adopted to improve student learning system.

- [1] The department formulates learning goals through lesson plan and course plan. Effective teaching learning methodologies are carried out in classrooms which include traditional lecture method, task based learning like use of language lab for specific subjects, one to one teacher student interaction for intensive learning, book reviews. The department follows Modular Assessing Plans for teaching English subjects like Quiz, role play, power point presentation, remedial class, soft skill training and educational tours.
- [2] To enable the teaching and learning process, the following book is compiled by the faculty member with McGraw Hill publishers, New Delhi.

S.No.	Title	Compiled by	Year	ISBN Number
1	Language Skills	Dr.D.Shanthi	2014	13:978-130-823591-2

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

S.No.	Date	Event	Theme
1	02.04.2014	Awareness Programme	Right to Vote

Students of English Literature won the Rolling Trophy in the Intercollegiate meet conducted by PSG College of Arts and Science on 24.02.2015.

Students are motivated to participate in various competitions and have won the prizes.

35. SWOC analysis of the department and Future plans

Strengths

- The curriculum has been designed in breaking the English Literature syllabus from its traditional mould and introducing within its reading related to world literature and Indian literature.

Weakness

- Lack of fund
- More than 70% staff members are fresher

Opportunities

- Readiness to accept changes
- Facilities for the publication of Journals.

Challenges

- To encourage the faculty members for strengthening the research work
- To cater the need of the students regarding their placement

DEPARTMENT OF MATHEMATICS

1. **Name of the Department:** Mathematics and Statistics

2. **Year of Establishment:**

S. No.	Programmes	Year
1	Interdisciplinary Courses	1997
2	B.Sc (Mathematics)	2012

3. **Names of programmes - UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

UG:

B.Sc Mathematics

4. **Names of Inter-disciplinary courses offered by the department**

S. No.	Courses offered by Mathematics Department	Programme
1	Bio-Statistics	M.Sc (BI) /M.Sc (BT)
2	Applied Mathematics	M.Sc (SS)
3	Formal Languages and Automata	M.Sc (CS)/M.Sc(IT)/ M.Sc (CT)
4	Quantitative techniques	M.Com/MIB
5	Statistical Methods	MSW
6	Quantitative Aptitude	MA (ENG)
7	Business Research Methods	M.Com/MIB
8	Numerical Methods	M.Sc (SS)
9	Discrete Structures	M.Sc (SS)
10	Operations Research	M.Sc (SS)
11	Mathematical Statistics	M.Sc (SS)
12	Mathematics for Competitive Examination	M.Sc (SS)
13	Business Mathematics	B.Com/B.Com(IT)/ B.Com (CA)/ B.Com (BPS)/ B.Com(CM)
14	Quantitative Aptitude I	B.Com (PA)
15	Allied Mathematics	B.Sc (SS)
16	Mathematical Structures for Computer Science	B.Sc (CS) / B.Sc (IT) / B.Sc(CT)/B.Sc (CSA)/ BCA
17	Mathematics – I	B.Sc ECS
18	Statistics for Management	BBA/BBA(CA)
19	Business Statistics	B.Com/B.Com(IT)/ B.Com (CA)/ B.Com(BPS)
20	Quantitative Aptitude -II	B.Com (PA)
21	Quantitative & Statistical techniques for financial markets	B.Com (CM)
22	Statistics	B.Sc (CSA)

23	Discrete Mathematics	B.Sc (CS) / B.Sc (IT) / B.Sc (CT)
24	Mathematics -II	B.Sc (ECS)
25	Statistical Techniques	B.Sc (CDF)
26	Operations Research	B.Sc (CS) /B.Sc (IT) / B.Sc (CT) / BCA / B.Sc(CSA)/B.Sc (SS)
27	Bio-Statistics	B.Sc (BT)/B.Sc (MB)
28	Quantitative Techniques for Management	BBA / BBA (CA)
29	Lab in Biostatistics	B.Sc (BT)/ B.Sc (MB)
30	Mathematics for Competitive Examination	All III year UG
31	Practical - SPSS	EDC*

(EDC* – Extra departmental course offered to all departments except Mathematics)

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the Mathematics department are participating in the all the extra department courses offered by the other departments. The inter-disciplinary courses offered for the mathematics department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Programming in C	Computer Application
2	Programming in C++	Computer Application
3	Web Technology	Computer Application
4	Business Accounting	Commerce

7. Programmes / Courses in collaboration with other universities ,industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	2	2
Assistant Professors	14	14

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,) and teaching experience (Citation format)

- [1] Mr. S.B. Krishnamoorthy; M.Sc., M.Phil; Professor; Statistical Quality Control; 37 Years.
- [2] Ms. D. Maheswari; M.Sc., M.Phil., PGDCA., PGDAOR; Professor; Operations Research; 14 Years and 6 months.
- [3] Ms. K. Umamaheswari ; M.Sc., M.Phil; Assistant Professor; Control Theory; 5 Years and 9 months.
- [4] Ms. K. Priyadharsini; M.Sc., M.Phil; Assistant Professor; Topology ; 4 Years and 9 months.
- [5] Mr. S. Karthik; M.Sc., M.Phil., MBA., (Ph.D); Assistant Professor; Descriptive Statistics ; 9 Years and 9 months.
- [6] Ms. M. Rajkalpana; M.Sc., M.Phil; Assistant Professor; Topology; 2 Years and 9 months.
- [7] Mr. R. Venugopal; M.Sc., M.Phil; Assistant Professor; Applied Mathematics; 2 Years and 9 months.
- [8] Ms. Jessy Alphonsa; M.Sc; Assistant Professor; Applied Mathematics; 3 Years and 9 months.
- [9] Ms. V. Manonmani; M.Sc., B.Ed., PGDCA (M.Phil); Assistant Professor; Differential Equations; 1 Year and 9 months.
- [10] Ms. P. Gokila; M.Sc., (M.Phil); Assistant Professor; Topology; 1 Year and 9 months.
- [11] Mr. C. Shankaran; M.Sc., (Ph.D); Assistant Professor; Statistical Quality Control; 1 Years and 9 months.
- [12] Mr. D. Dilip; M.Sc., M.Phil., (Ph.D); Assistant Professor; Acceptance Sampling/Marketing; 11 Years and 9 months
- [13] Ms. M. Kavithamani; M.Sc., M.Phil., (Ph.D); Assistant Professor; Statistical Quality Control – Acceptance Sampling; 9 months
- [14] Ms. S. Priyadharsini; M.Sc., M.Phil., CSIR-NET; Assistant Professor; Differential Equations; 9 months.
- [15] Ms. Durgadevi; M.Sc., M.Phil; Assistant Professor; Topology; 9 months.
- [16] Ms. K. Poongothai; M.Sc., M.Phil; Assistant Professor; Topology; 2 months.

11. List of visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) By temporary faculty / Visiting faculty : Nil

13. Student-Teacher Ratio (programme-wise)

S.No	Programme	Students-Teacher Ratio
1	B.SC (Mathematics)	27:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Not Applicable

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
M.Phil	12
Post Graduate	4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. And total grants received : Nil

18. Research Centre/facility recognized by the University : Nil

19. Publications:

S.No	Title	Complied by	Year	ISBN Number
1	Business Mathematics	Prof. D. Maheswari	2014	978-1-30-826802-6/ 1-30-826802-5
2	Business Statistics	Dr. K. Palaniappan	2014	978-13-0802-258-1/ 130-802-258-1

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies: Nil

22. Student projects (Project in curriculum)

S.No	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	B.Sc. Mathematics	-	23%

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department from 2011-2015

S.No	Personality	Date of visit
1	Dr.K.Balachandaran, Professor & Head, Department of Mathematics, Bharathiar University, Coimbatore.	30.07.2012
2	Ms.N.Mala, Assistant Professor, Department of Mathematics, CIMAT, Coimbatore.	25.02.2013
3	Dr.S.P.Anjali Devi, Professor & Head, Department of Applied Mathematics, Bharathiar University, Coimbatore.	17.03.2013
4	Dr.K.Sumathi, Associate Professor, Department of Mathematics, PSGR Krishnammal College, Coimbatore.	20.08.2013
5	Mrs.U.Mary, Associate Professor, Department of Mathematics, Nirmala College for Women, Coimbatore.	28.02.2014
6	Dr.R.Arumuganathan, Professor & Head, PSG College of Technology, Coimbatore.	14.07.2014

7	Dr.S.Mohandass, Director, SVS Institute of Management, Coimbatore.	14.08.14
8	Ms.N.Nithya, Assistant Professor, Department of Mathematics, KPR Business school, Coimbatore.	03.09.2014
9	Ms.R.Ganambal Illango, Assistant Professor, Department of Mathematics, Government Arts College, Coimbatore.	22.09.2014
10	Dr.Abdul Hakkem, Assistant Professor, Department of Mathematics, Sri Ramakrishna Mission Vidyalaya, Coimbatore.	24.09.2014
11	Dr.Murugersan, Assistant Professor, Government Arts College, Coimbatore.	09.01.2015
12	Dr.M.Palanivel, Assistant Professor, Government Arts College, Coimbatore.	28.01.2015

25. Seminars/Conferences /Work-shops organized by funds provided by Management: Nil

26. Student profile programme/course wise:

Name of the programme	Applications received	Selected	Enrolled *M	*F	Pass Percentage
2012-2013					
• B.Sc(Mathematics)	72	47	4	42	NA
2013-2014					
• B.Sc(Mathematics)	90	55	7	48	NA
2014-2015					
• B.Sc(Mathematics)	100	60	5	55	NA

*M=Male *F=Female NA- not applicable

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.,Mathematics	97.5%	2.5%	-

28. How many students have cleared national and state competitive examinations? Nil

29. Students' progression

Student progression	Against% enrolled
UG to PG	5%
PG to M.Phil.	-
P.G to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
Campus Selection	67%
Other than campus recruitment	8%
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Mathematics	2288
2	Journals in Library for Mathematics	5
3	Magazines in Library for Mathematics	3
4	Class Rooms with Network Connectivity	3
5	Computer Laboratories (Sharing)	3
6	Internet Facility	24/7 Wi-fi facilities
7	Specific Software Available	MATLAB; SPSS

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC/ST Scholarship				
B.Sc	-	-	-	1
Agaram				
B.Sc	-	1	-	-
Shanthi Social Service				
B.Sc	-	-	1	-
Vijayalakshmi Trust				
B.Sc	-	3	3	-

32. Details of student enrichment programmes(Student supportive programmes/ peer visits/ special workshops)

Sl.No	Date	Event	Theme
1	22.12.12	Inter departmental meet	Celebrations of Srinivasa Ramanujam 125 th Birth Anniversary
2	30.8.13	Math Modeling& Sketching	Exhibit models using mathematical concepts
3	13.9.13	Industrial Visit	TCS Bangalore, Infosys Mysore
4	29.08.14	Industrial visit	Infosys Training
5	23.12.14	Inter Departmental function	Ramanujam Day celebration

33. Teaching methods adopted to improve student learning system

- [1] The department follows Modular Assessing Plans for teaching Mathematics subjects.
- [2] Traditional Method (Chalk & Talk)
- [3] Power Point Presentation
- [4] e-learning (myclassroom.com)
- [5] Group Discussion, Quiz

[6] To enable the teaching and learning process, the following books are compiled by the faculty members with McGraw Hill publishers, New Delhi.

S.No.	Title	Compiled by	Year	ISBN Number
1	Business Mathematics	Prof.D.Maheswari	2014	978-1-30-826802-6 / 1-30-826802-5
2	Business Statistics	Dr.K.Palaniappan	2014	978-13-0802-258-1/ 130-802-258-1

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Sl.No	Date	Event	Theme
1	02.04.2014	Awareness Programme	Right to Vote

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : Nil

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyzes feedback about the student's academic performance three times in a semester.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department gets the reply from each faculty and takes corrective action if any.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, corrective actions are taken:

Response of the department

Teacher's evaluation summary report is prepared by the HOD after attending one or two sessions of his/her lecture and suitable guidance is provided.

The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c Alumni and employers on the programmes and what is the response of the department to the same?

- Nil

37. List the distinguished alumni of the department (maximum 10)

- Nil

38. Give details of "beyond syllabus scholarly activities" of the department.

The department organizes special lectures, workshops and seminars on various topics which are also not included in the syllabus.

Department Association (MATH AMATORS) organizes various competitions like quiz, paper presentation, Math modelling, sketching.

Aptitude test, Group discussions, Soft skill training are conducted for placement.

Materials beyond Syllabus:

- Library is well-equipped with more volumes of reference books, text books, magazines, national and international journals.
- Digital library is facilitates the students to prepare e-learning materials.
- Related content beyond syllabus in each course is uploaded in myclassroom.com

- Students can also use the internet facility to learn through remote learning course given by eminent professors of various universities abroad and India.
- Tutorials and PPTs are regularly shared through Google apps.

39. **SWOC analysis of the department and Future plans**

Strengths

- The curriculum has been designed in accordance with the current developments.
- Innovative contemporary course curriculum.
- The department is having the capacity to organise national/International conferences, workshops, seminars which expose the students and faculty to recent trends in Mathematics.
- Enhancing experiential learning through industrial visits, workshops.
- Regular quiz, Puzzles, recreational games are conducted for enhancing mental ability of the students.
- An association of the department called 'MATH AMADORES' conducts various competitions for the students in particular, 'INFINNOVATION-15' an intercollegiate meet for the students of Arts and Science College in and around the city giving an opportunity to be event managers as well as to showcase their talents.
- Uploaded in e-learning

No. of Articles	PPT	Virtual Classroom	Animation	Movies/Videos	e-assignments
256	137	-	-	58	-

Weakness

- Being an Under-Graduate department, our thrust is mainly on teaching which leaves us with less opportunity to engage in research activities and projects.
- Poor participation in extracurricular activities like sports, fine arts etc

Opportunities

- Enabling better learning by giving individual attention to the topper students.
- Students can be trained for competitive examinations and placement through online test.

- Basic concepts in mathematics can be made interesting through games and other activities.
- To groom the students for real life interns of jobs and self-dependency through several training
- Many students are recruited for jobs through campus interviews.
- Organising faculty development and training programs.

Challenges

- To publish papers in journals
- It is a challenge to sustain the habit of extra reading among the students.

Future plans

- There is a proposal to introduce M.Sc (Mathematics with Big data Analysis) programme from the academic year 2015-16.
- To Conduct National / International level Seminars.
- Plan to introduce “Math Club” in the next academic year.
- To enhance tie up with industries at national and international level.

DEPARTMENT OF COMPUTER SCIENCE

1. *Name of the Department:* **Computer Science**

2. *Year of Establishment:*

S.No.	Programmes	Year
1	B.Sc (Computer Science)	1997
2	B.Sc (Computer Science and Applications)	2012
3	M.Sc (Computer Science)	2002
4	M.Phil (Part Time and Full Time)	2010

3. *Names of programmes- UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*

UG:

B.Sc (Computer Science)

B.Sc (Computer Science and Applications)

PG:

M.Sc (Computer Science)

Research Programmes:

M.Phil in Computer Science (Full time and Part Time)

4. *Names of Inter-disciplinary courses offered by the department*

S.No.	Courses offered by Computer Science Department	Programme
1	Office Automation and Designing Lab	B.Sc (CDF)
2	Computer Applications	B.Sc (CSHM)
3	Computer Applications Lab	B.Sc (CSHM)
4	VB & Oracle	BBA(CA)
5	VB & Oracle Lab	BBA(CA)
6	Grid Computing	M.Sc (IT)
7	PC-Software Lab	M.A (Eng. Lit)
8	Web Designing	EDC*

(EDC* – Extra departmental course offered to all departments except Computer Science Streams)

5. *Annual/ semester/ choice based credit system (programme-wise)*

All the programmes are offered under semester system and choice based credit system is followed.

6. *Participation of the students in the inter-disciplinary courses offered by the other departments*

Students of the Computer Science department are participating in the all the extra departmental courses offered by the other departments. The inter-disciplinary courses offered for the Computer Science department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Mathematical Structures for Computer Science	Mathematics& statistics
2	Statistics	Mathematics& statistics
3	Discrete Mathematics	Mathematics& statistics
4	Operations Research	Mathematics& statistics
5	PC-Hardware	Electronics & Communication Systems
6	Business Accounting	Commerce
7	Advanced Data Mining	Information and Computer Technologies
8	Formal Languages and Automata	Mathematics& statistics

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc.

Courses:

S.No.	Courses	Collaboration with
1	Java Programming	Oracle University, United States
2	Oracle	
3	Advanced Java Programming	

8. Details of courses/programmes discontinued (if any) with reasons

No programmes / courses have been discontinued.

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	-	-
Assistant Professors	16	16

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D./M.Phil. etc.,) and teaching experience (Citation format)

- [1] Dr. V. Radhika; M.C.A.,M.Phil., Ph.D; Professor; Digital Image Processing; 18 Years and 10 months.
- [2] Mrs. A. Vijaya; M.Sc.,M.Phil.; Assistant Professor; Digital Image Processing; 10 Years and 10 months.
- [3] Mrs. R. Kavitha; M.Sc.,M.Phil.; Assistant Professor; Data Mining; 8 Years and 10 months.
- [4] Mrs. T. Shanmugha Vadivu; M.C.A.,M.Phil.; Assistant Professor; Networks; 5 Years and 5 months.
- [5] Mrs. M. Kavitha Elango; M.C.A.,M.Phil.; Assistant Professor; Data Compression; 5 Years and 6 months.
- [6] Mrs. J. Lekha; M.Sc.,M.Phil.; Assistant Professor; Network Security; 6 Years and 10 months.
- [7] Ms. B. Saranya; M.Sc.,M.Phil.; Assistant Professor; Networks; 2 Years and 10 months.

- [8] Mrs. D. Seema Dev Aksatha; M.C.A.,M.Phil.; Assistant Professor; Networks; 10 Years and 10 months.
- [9] Mrs. G. Ramajayam; M.C.A; Assistant Professor; Operating System; 8 Years and 10 months.
- [10] Mrs. D. Shona; M.Sc.,M.Phil.,M.B.A.,B.Ed.; Assistant Professor; Networking; 10 Years and 10 months.
- [11] Ms. J. Saranya; M.Sc.; Assistant Professor; Networking; 1 Year and 10 months.
- [12] Mrs. S. Rama Mercy; M.C.A.,M.Phil.; Assistant Professor; Networking; 8 Years and 10 months.
- [13] Mr. C. Ranjithkumar; M.Sc.,M.Phil.; Assistant Professor; Networking; 3 Years and 6 months.
- [14] Mrs. R. Suganya; M.C.A; Assistant Professor; Networking; 10 months.
- [15] Ms. A. Shobana; M.C.A; Assistant Professor; DBMS; 10 months.
- [16] Ms. S. Gomathi; M.Sc.; Assistant Professor; Networking; 10 months.

11. List of visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) By temporary faculty / Visiting faculty : Nil

13. Student-Teacher Ratio (programme-wise)

Sl.No	Programme	Students-Teacher Ratio
1	B.Sc (Computer Science)	34:1
2	B.Sc (Computer Science and Applications)	31:1
3	M.Sc (Computer Science)	29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Programmers	4	4

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
Ph.D	1
M.Phil	11
Post Graduate	5

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. and total grants received : Nil

18. Research Centre/facility recognized by the University

Bharathiar University has recognised the department as a research Department for awarding M.Phil degree in the year 2010.

19. Publications:**19.1 Publication per faculty**

Code in table		Criteria					
	a	Publications listed in International Data base					
	b	Peer reviewed Journals - National Level					
	c	Peer reviewed Journals - International Level					
	d	Number of Books edited					
	e	Number of Chapter in Edited books (ISBN)					
	f	Authored Books					

S.No	Name	Criteria					
		a	b	c	d	e	f
A. Faculty Publication							
1	Dr. V. Radhika	8	3	4	-	2	-
2	Mrs. A. Vijaya	2	4	2	1	2	1
3	Mrs. T. Shanmuga Vadivu	-	3	1	-	4	-
4	Mrs. M. Kavitha Elango	-	-	1	-	-	-
5	Mrs. J. Lekha	1	2	2	-	1	-
6	Ms. B. Saranya	-	-	-	-	2	-
7	Mrs. D. Seema Dev Aksatha	-	1	1	-	-	-
8	Mrs. D. Shona	-	1	-	-	2	-
9	Ms. J. Saranya	-	-	-	-	2	-
Interim Faculty members							
10	Ms. R. Shobana Devi	-	-	-	-	1	-
11	Mrs. T. Kiruba Rani	-	1	-	-	2	-
12	Mrs. P. Indumathi	-	-	1	-	-	-
13	Ms. B. Priyadharsini	-	-	-	-	1	-
14	Ms. D. Abinaya	-	2	-	-	-	-
15	Mrs. D. Priya	-	1	-	-	-	-
16	Mr. S. Prabhu	-	1	-	-	-	-
Sub total		11	19	12	1	19	1
B. Students' Publication							
		-	77	8	-	307	-
Total Publications		11	96	20	1	326	1

Total publications during the last five years are 455 by students and Faculty members.

19.2. List of Publications by faculty: Citation Index; Alphabetical Order

- [1]. Abinaya. D; Sep 2012, "Artificial neural network architecture for intrusion detection system and classification of attacks", - N.G.P College of Arts and Science College. ISBN NO:978-1-4675-4609-6.

- [2]. Abinaya. D; Feb 2013, "Brain controlled artificial legs", - ISBN NO: 938054317-4.
- [3]. Indumathi. P; 19 & 20 –December 2012, "Zigbee Protocol", - International Conference held in Ayyan Thiruvalluvar College of Arts and Science.
- [4]. Kavitha Elango. M; 19 & 20 –December 2012, "Green Computing" - International Conference held in Ayyan Thiruvalluvar College of Arts and Science .
- [5]. Kiruba Rani. T; 6th September 2011, "Probability Routing Algorithms for Mobile AdHoc Network Resource Management", - National Conference 2011, Karpagam University.
- [6]. Kiruba Rani. T; July,2012, "Wireless Sensor Network in Agriculture for Potato Farming", - Annamalai University, ISBN No: 978-93-81992-10-4
- [7]. Kiruba Rani. T; Jan 2013 , "Soft computing approach face detection" - Sasurie Engineering College.ISBN NO:9781-81-025286-8-7.
- [8]. Lekha. J; 6th September 2011, "A triplet key approach for secret key distribution in dynamic WSA", - National Conference 2011, Karpagam University
- [9]. Lekha. J; September 2011 "A triplet key approach for secret key distribution in dynamic WSA", - CIIT International Journal of Wireless Communication, CIIT, ISSN NO:0974-9640.
- [10]. Lekha. J; Jan 2013, "Strengthening of RSA Algorithm against its Attacks" - Teja Sakthi Institute of Technology for Women, Coimbatore. ISSN NO: 2278-3806
- [11]. Lekha. J; Feb 2013, "Computational Intelligence Techniques in Intrusion Detection System for Critical Information Infra Structure Protection" - Avinashilingam Institute of Home Sceince & Higher education for Women. ISSN No: 0975-0290.
- [12]. Lekha. J; May 2013, "A Comprehensive study on Classification of Passive Intrusion & Extrusion Detection System", - Springer Publications in New Delhi.
- [13]. Prabhu. S; Jan 2013, "Soft computing approach face detection", - ISBN NO: 978-81-025286-8-7.
- [14]. Priya. D; February 2013, "Research on Satellite Image Resolution Enhancement", - Dr. NGP Arts and Science College, ISBN :978-93-80800-27-1
- [15]. Priya. D; February 2013, "Research on Satellite Image Resolution Enhancement", - RVS College of Arts and Science, ISBN: 978-93-80-800-28-8
- [16]. Priyadharsini. B; July 2012, "Wireless Sensor Network in Agriculture for Potato Farming" ,ISBN No: 978-93-81992-10-4
- [17]. Radhika. V; May 2011, "Despeckling of Oil Spill SAR Imagery using Fusion Technique", -International Journal of Computer Applications, ISSN: 0975 – 8887, ISBN 978-93-80749-28-0, Vol. 21 No.1, pp 26-32.
- [18]. Radhika. V; 29th & 30th July 2011,"Comparative approach for Speckle Reduction in medical Ultrasound Images", - National Conference 2011, J.K.K.Nataraja College of Engineering and Technology.
- [19]. Radhika. V; July-2011, "Segmentation of oil spill Images using Improved FCM and Level set Methods", - International Journal of Computer Science and Engineering, ISSN: 0975-3397.
- [20]. Radhika. V; Aug 2011, "Segmentation Of Oil Spills In SAR Image Using Fusion Technique",- International Journal Of Advanced Engineering Sciences And Technologies, ISSN: 2230-7818, Vol.10, Issue 1, pp 154 – 159.

- [21]. Radhika. V; August 2011, "Speckle Noise Reduction by using Wavelets", - CIIT, ISSN NO: 6602- 3127
- [22]. Radhika. V; Sep 2011, "Feature Extraction And Classification Of Oil Spills in SAR Imagery", International Journal of Computer Science Issues, ISSN (Online): 1694-0814 Volume 8 No. 4, pp. 308 – 312.
- [23]. Radhika. V; Sep 2011, "Feature Reduction In Oil Spill SAR Imagery Using Hybrid Technique" -International Journal of VLSI & Signal Processing Applications, ISSN: 2231-3133, Vol.1, Issue 4, pp 1-4.
- [24]. Radhika. V; December 2011, "Survey on Despeckling algorithm in oil spill SAR imagery" IEEE Xplore, - Foundation of Computer Science, Nasa, USA, ISSN NO: 0975- 8887.
- [25]. Radhika. V; Sep 2012, "A Technique To Apply Intrusion Detection Systems To Wireless Sensor Networks", ISBN NO: 978-1-4675-4609-6.
- [26]. Radhika. V; Jan- Feb 2013, "Classification of Oil spills using Computational Intelligence", International Journal on Advanced Networking and Applications(IJANA), Vol 4, Issue :04, Pages 32 –34,ISSN : 0975 – 0290.
- [27]. Radhika. V; Feb 2013, "The Study of Seismograms through AutoRegressive Models, Charter And Seismographic Network" . ISBN NO: 938054317-4.
- [28]. Radhika. V; 16 April 2013, "Innovation in Education" in MSRIT Auditorium, Bangalore.
- [29]. Radhika. V; 3&4 December 2013, "A Survey Of Intrusion Detection System Using Data Mining Techniques",-National Conference, Sree Saraswathi Thyagaraja College,Pollachi . ISBN:978-93-82570-17-2
- [30]. Radhika. V, 30 & 31 January 2014, "Mobile Ad Hoc Networking:Issues and Challenges", - Dr.N.G.P Arts and Science College,Coimbatore. ISBN:978-93-82570-18-9
- [31]. Saranya. B; Sep 2012, "A technique to apply intrusion detection systems to wireless sensor networks" - N.G.P College of Arts and Science College. ISBN NO: 978-1- 4675-4609-6
- [32]. Saranya. B; 3&4 December 2013, "A Survey On Intrusion Detection System Using Data Mining Techniques", - Sree Saraswathi Thyagaraja College,Pollachi. ISBN:978-93-82570-17-2
- [33]. Saranya. J; 3&4 December 2013, "Hop Integrity In Computer Networks (Survey)", - Sree Saraswathi Thyagaraja College,Pollachi. ISBN:978-93-82570-17-2
- [34]. Saranya. J; 3-4 December 2013, "A Brief Study on Different Intrusions and Intrusion Detection System for Cloud and Wireless Sensor Networks", - Sree Saraswathi Thyagaraja College, ISBN:978-93-82570-17-2.
- [35]. Seema Dev Aksatha. D; August 2014, "A Survey on the attack and counter measures in MANET", - ISR National Journal.
- [36]. Seema Dev Aksatha. D; August 2014, "A comprehensive overview on MANET", - International Journal of Engineering and Technology. ISSN No.: 2249-8958.
- [37]. Shanmuga Vadivu. T; 19th & 20th August,2011, "Political Corruption – An Introduction to the Issues", - UGC sponsored National level seminar, Bharathiar University.
- [38]. Shanmuga Vadivu. T; 6th September, 2011, "Probability Routing Algorithms for Mobile Adhoc Network Resource Management ",- National Conference 2011, Karpagam University.

- [39]. Shanmuga Vadivu. T; 12th October, 2011, "Hack Proofing Offline Computers", - National Level Technical Symposium, Nehru College Of Management.
- [40]. Shanmuga Vadivu. T; 16th December 2011, "A cooperative Diversing in wireless AdHoc Networks", - National Conference 2011, Bharathiar University.
- [41]. Shanmuga Vadivu. T; Sep 2012, "Co-ordination-free safety messages dissemination protocol for vehicular Network" - N.G.P College of Arts and Science College. ISBN NO:978-1-4675-4609-6
- [42]. Shanmuga Vadivu. T; 19 & 20 –December 2012 "An Automatic Detection & Diagnosis Framework For Mobile Communication Systems" - International Conference,Ayyan Thiruvalluvar College of Arts and Science .
- [43]. Shanmuga Vadivu. T; February 2013, "A Literature Review of Steering Protocols in MANETS" , - RVS College of Arts and Science, ISBN: 978-93-80-800-28-8
- [44]. Shanmuga Vadivu. T; 5&6 February 2014, "Grid Based Synchronized Routing in Wireless Networks", - AJK College Of Arts and Science College,ISBN:978-93-80506-08-1
- [45]. Shobana Devi. R; 6th September 2011, "Survey of Genetic Algorithms"-,National Conference 2011, Karpagam University.
- [46]. Shona. D; Feb 2014, "Vehicular Ad Hoc Networks – An Overview", 5th National Conference on Computer Communication and Informatics, ISBN No.: 978-93-80-800-28-8.
- [47]. Shona. D; Feb 2014, "A Technique and Detection of Sybel Attacks using Absence of Centralized Authority in VANET", International Conference on information and Image Processing, ISBN No.: 978-93-83459-15-5.
- [48]. Shona. D; August 2014, "Holistic protocol based outsider and insider attack detection in VANET Multihop data dissemination Protocol – A Survey", International Journal of Advanced research in Computer Science and Management Studies", ISSN No.: 2347-1778.
- [49]. Vijaya. A; 29th & 30th July, 2011, "Evaluation and Power saving Protocols for Multicast service in 802.11 wireless LANS" , - National Conference 2011, J.K.K.Nataraja College of Engineering and Technology.
- [50]. Vijaya. A; July 2011, "Evolution and Power saving protocols for Multicast Wireless LAN 802.11",-International Journal of Wireless Communication,CIIIT, ISSN NO:0974-9756.
- [51]. Vijaya. A; Nov 2012, "An Optimal Service Pricing for a Cloud Resource Management Techniques in Economic Grid Environments". ISSN No: 0974-9
- [52]. Vijaya. A; Nov 2012 ,"An Efficient and Optimal Service pricing in Economic Grid Environments" . ISSN No: 2319-5665.
- [53]. Vijaya. A; Feb 2013, "The Study of Seismograms through Auto Regressive Models, Charter And Seismographic Network" . ISBN NO: 938054317.
- [54]. Vijaya. A; 3&4 December 2013,"Security Risks And Its Types of Secure Mobile Computing Using Ad Hoc Network", -Sree Saraswathi Thyagaraja College, Pollachi. ISBN:978-93-82570-17-2.
- [55]. Vijaya. A; February 2014. "Study On Seismograms Through Seismographic Network And Autoregressive Models", Book of Indian Science Congress Association.
- [56]. Vijaya. A; February 2015, "Power Efficient Data Dissemination In Unicasting Of Underwater Sensor Network", - International Journal of Advance Research In

Science And Engineering (IJARSE) Vol. No.4, Special Issue (02), ISSN-2319-8354(E).

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies

S.No	Name of the faculty	Description
1	Dr.V. Radhika	<ul style="list-style-type: none"> Chairman, Board of Studies – UG-BBM and BCS, Bharathiar University, Coimbatore. Board of Studies member in UGC Sponsored course Multimedia, PSGR Krishnammal College for Women, Coimbatore Member in Advisory Committee of Computer science Department of Rathinam College, Coimbatore. Reviewer in International Journals

22. Student projects (Project in curriculum)

S.No	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET & Core Project)
1	B.Sc (Computer Science)	11.91	75.54
2	B.Sc (Computer Science and Applications)	-	26.53*
3	M.Sc (Computer Science)	100	100

* Only IET.

857 students were trained by 428 industrial units during the last four years. It includes training in premier industrial units such as HCL, TCS, Oracle, Roots Industries, MyKlassroom, L & T, Accenture, Wipro, SAIL and IBM.

23. Awards/Recognitions received by faculty and students

- Best Faculty Award received by Dr. V. Radhika during 2011-2012.
- Two students received best paper awards for their research paper in the national Conference held at Sankara College, Coimbatore during September 2012.
- Best Outgoing Students Award for UG – Swathi Suresh during 2012-2013.
- Best Outgoing Students Award for PG – R. Dhivya during 2012-2013.
- Best NSS Volunteer Award by Senthil Kumar during 2012-2013.
- Best outstanding Performance from CTS by R. Jayapriya III B.Sc CS during 2013-2014.

24. List of eminent academicians and scientists/visitors to the department from 2011-2015

S.No	Personality
1	Dr. M. Sundaresan, Professor & Head, Department of Information Technology, Bharathiar University, Coimbatore.
2	Dr. V.S. Meenakshi, Head, Department of Computer Applications, Mahalingam College of Engineering & Technology, Pollachi.
3	Dr. A. Vijaya, Assistant Professor in Computer Applications, Govt. Arts College, Salem.
4	Dr. Suganya Devi, Director, Department of MCA, Saraswathi Thyagaraja College, Pollachi.
5	Dr. T. Amudha, Assistant Professor, Department of MCA, Bharathiar University, Coimbatore.
6	Dr. K. Thangavel, Professor & Head, Department of Computer Science, Periyar University, Salem.
7	Dr. A. Malathi, Assistant Professor, PG & Research Department of Computer Science, Government Arts College, Coimbatore
8	Dr. K. Saraswathi, Assistant Professor, Department of Computer Science, Government Arts College, Coimbatore
9	Mrs. S. C. Punitha, Head, Department of Computer Science, PSGR Krishnammal College for Women, Coimbatore.
10	Mr. V. Gobee, Business Development Manager, Refinement Software Solutions, Coimbatore.
11	Dr. K. Chitra, Assistant Professor, Department of Computer Applications, DJ Academy for Managerial Excellence, Coimbatore.
12	Mr. S. Deepak, Director, Adora Multimedia, Coimbatore.
13	Mr. Ajay, Placement Training Coordinator, Happimiles, Coimbatore
14	Mr. Vinay Kurup, Team Lead, IBM, Bangalore
15	Dr. Sundaresan Krishnan Iyer, Principal, Education & Research, Infosys Ltd., Mysore, Karnataka.
16	Mr. Harshaa Annadurai, Solution Architect for North America and Canada, Capegemini, Bangalore.
17	Mr. D. Joe Antony Lawrence, Staff Software Engineer, IBM, Bangalore.
18	Akash kumar Vaidh. N, Software Engineer, CTS, Chennai
19	Sri Ram. S, Software Engineer, Wipro Technologies, Bangalore
20	Vignesh. R, Software Engineer, Infosys Ltd, Pune.
21	Sabarinathan Muthu, Team Leader, 4S Software solutions, Coimbatore.
22	Gayathri Devi. G, Director, Adora Multimedia, Coimbatore.
23	Mr. N. Karthikeyan, CEO, N2K, Technology Training Consultant, Coimbatore.
24	Ms. Deepthi, Manager, N2K, Technology Training Consultant, Coimbatore.
25	Mr. Ravikumar. O.S, Coordinator, Image Multimedia, Coimbatore
26	Dr. J. Venkata Pirabhu, Managing Director, J & J Media Solutions, Coimbatore
27	Mr. Sathya Narayanan, User Groups India Pvt. Ltd., Coimbatore.
28	Mr. Praveen, Software Engineer, Mazenet Solutions, Coimbatore
29	Mr. Kishore Kumar, Exterro R & D India Pvt. Ltd., Coimbatore
30	Mrs. N. Mohana Priya, Software Trainer, Teknoturf, Coimbatore
31	Mr. D. Satheeshkumar, Programme Head, Nexify Solutions, Namakkal.
32	Mr. S. Thiagarajan, Operational Head, Aasec Technologies Pvt. Ltd., Coimbatore

- 33 Mr. J. Srinivasa Raju, Divisional Head, UTL Technologies, Bangalore.
 34 Mr. P. Ravishankar, AVP and Portfolio Head, Infosys Ltd., Bangalore.
 35 Mr. S. Chenniyappan, Associate Director, Cognizant Technology Solutions, Coimbatore.

25. Seminars/Conferences/Work-shops organized by funds provided by Management

S.No	Date	Event	Theme
1	12.02.2011	Conference	National Conference on Current Trends in Computing
2	22.06.2011	Seminar	Social Networking
3	26.12.2011	Seminar	Open Source Tools
4	16.02.2012	Conference	National Conference on Current Trends in Computing
5	24.07.2012	Seminar	Competitive Examinations
6	31.12.2012	Seminar	Ethical Hacking
7	21.09.2012	Conference	National Conference on Current Trends in Computing
8	30.01.2013	Colloquium	Short Film Making
9	29.07.2013	Seminar	Java & Oracle Programming
10	30.08.2013	Conference	National Conference on Current Trends in Computing
11	25.09.2013	Workshop	Mat Lab
12	19.06.2014	Workshop	Software Testing
13	05.08.2014	Seminar	Ethical Hacking
14	09.08.2014	Workshop	Software Development Process & UML artefact
15	25.08.2014	Seminar	.NET Programming
16	28.01.2015	Colloquium	Application and Software Development
17	16.02.2015	Convention	How to Do Research?
18	18.02.2015	Conference	National Conference on Emerging Trends in Big Data Analytics

26. Student profile programme/coursewise:

Name of the programme	Applications received	Selected	Enrolled *M	*F	Pass Percentage
2010-2011					
• B.Sc(CS)	125	114	49	65	83.55
• M.Sc(CS)	50	48	16	32	95.83
2011-2012					
• B.Sc(CS)	156	120	39	81	89.75
• M.Sc(CS)	63	50	18	32	100
2012-2013					
• B.Sc(CS)	163	123	49	74	97.91
• B.Sc(CSA)	78	50	28	22	
• M.Sc(CS)	73	49	26	23	
2013-2014					
• B.Sc(CS)	142	116	41	75	
• B.Sc(CSA)	66	48	27	21	
• M.Sc(CS)	45	31	16	15	

2014-2015

• B.Sc(CS)	200	119	48	71
• B.Sc(CSA)	78	59	29	30
• M.Sc(CS)	46	30	10	20

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. Sc. (CS)	98.32	1.6	0.38
B. Sc. (CSA)	96.81	2.5	0.6
M. Sc. (CS)	88.47	11.53	0.0

28. How many students have cleared national and state competitive examinations? Nil

29. Students' progression

Student progression	Against % enrolled
UG to PG	7.94
PG to M.Phil.	2.08

Employed / Placement	Programme	Percentage
• Campus Selection	B.Sc (CS)	52.98
	M.Sc (CS)	8
• Other Than Campus Recruitment	B.Sc (CS)	9.03
	M.Sc (CS)	47.33
• Entrepreneurship / Self Employment	B.Sc (CS)	1.07
	M.Sc (CS)	6.66

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Computer Science	5704
2	Journals and Magazines in Library for Computer Science	18
3	E-Resources	2074
4	Class Rooms with Network Connectivity	12
5	Computer Laboratories	4
6	Internet Facility	24/7 Wi-fi facilities

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC/ST Scholarship				
B.Sc (CS)	4	3	3	1
B.Sc (CSA)	-	-	-	3
M.Sc (CS)	1	1	3	3
Agaram Foundation				
B.Sc (CSA)	-	1	1	1
Shanthi Social Service				
B.Sc (CS)	-	-	3	2
Sports				
B.Sc (CS)	5	-	3	5
B.Sc (CSA)	-	-	-	2
M.Sc (CS)	2	5	10	5
M.Phil(CS)	-	-	-	2
Free seats				
B.Sc (CS)	2	1	1	1

32. Details of student enrichment programmes (Student supportive programmes/ peer visits/ special workshops)

S.No	Date	Event	Theme
1	15.12.2010	Workshop	Multimedia
2	02.07.2011	Workshop	Maya
3	23.07.2011	Workshop	Multimedia
4	27.08.2011	Workshop	Photoshop
5	09.07.2011	Workshop	Photoshop
6	24.09.2011	Workshop	Photoshop
7	01.08.2012	Workshop	Flash
8	01.10.2012	Seminar	Projects
9	04.01.2012	Seminar	Multimedia
10	05.12.2012	Seminar	.NET FrameWork
11	13.06.2012	Workshop	PC- Hardware
12	13.06.2012	Seminar	Linux Programming
13	14.06.2012	Workshop	PC- Hardware
14	18.06.2012	Workshop	PC- Hardware
15	25.07.2012	Seminar	Photoshop
16	25.07.2012	Workshop	Photoshop
17	30.07.2012	Workshop	Flash
18	21.08.2012	Seminar	Networks
19	20.12.2012	Workshop	Photoshop
20	20.12.2012	Workshop	Photoshop
21	23.12.2012	SEMINAR	Multimedia
22	31.12.2012	Seminar	Hacking
23	31.12.2012	Seminar	Hacking
24	05.08.2013	Seminar	Oracle

25	13.07.2013	Seminar	Open Source Tools
26	15.07.2013	Orientation Programme	PC-Software
27	26.07.2013	Seminar	Android
28	09.05.2013	Workshop	Hyper Text Markup Language
29	09.12.2013	Seminar	Java and .NET
30	17.09.2013	Seminar	Multimedia
31	28.09.2013	Seminar	Software Testing
32	11.09.2013	Seminar	Android
33	12.07.2013	Seminar	Open Source Tools
34	19.12.2013	Workshop	Hyper Text Markup Language
35	02.09.2014	Workshop	2D Animation
36	03.01.2014	Seminar	Hard Ware & Networking
37	03.01.2014	Seminar	Multimedia & Animations
38	03.09.2014	Hands-on Training	System Administration
39	05.08.2014	Workshop	Corel draw
40	30.07.2014	Seminar	Windows Azure
41	31.07.2014	Seminar	Windows Azure
42	31.07.2014	Seminar	Cloud Computing
43	08.08.2014	Orientation Programme	Google Apps
44	09.07.2014	Workshop	Android
45	09.08.2014	Hands on training	Logical programming
46	25.09.2014	Hands-on Training	Photoshop
47	12.09.2014	Workshop	System Administration
48	13.12.2014	Workshop	Java
49	04.02.2015	Workshop	Designing with Photoshop

33. Teaching methods adopted to improve student learning system

[1] The department follows Key Stone Matrix for teaching Computer Science Courses. The methods adopted for teaching the courses have been mentioned below:

S.No	Pedagogy	Curriculum plan
1	Lecture	Conceptual Courses like Operating System, Software Engineering, etc.
2	Virtual Class room	All Courses
3	Multimedia Aids	All Courses
4	Simulation Games	Artificial Intelligence, Programming Languages
5	Technical visits	Design concepts & Analysis
6	Field Visits	Industrial Exposure Training
7	Conference Participation	Latest Technology
8	Poster Presentation	Course Presentation & Latest Techniques
9	Subject Cartoons	Complex Concepts like architectures
10	Role plays	Concept oriented Courses
11	Discussion forum	All Courses
12	Timely evaluation	All concepts
13	Remedial Action	All concepts

[2] To enable the teaching and learning process, the following books are compiled by the faculty member with McGraw Hill publishers, New Delhi.

S.No.	Title	Compiled by	Year	ISBN Number
1	Operating System	Mrs. A. Vijaya	2014	978-93-392-1389-3 (13 digit) 93-392-1389-0 (10 digit)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No	Date	Event	Theme
1	14.07.2011	Awareness Programme	Usage of Eco Friendly Products
2	02.08.2011	Awareness Programme	Energy Conservation
3	10.12.2011	Campaign	Rally on Petroleum Conservation
4	27.07.2012	Orphanage Visit	Service to Needy
5	02.08.2012	Orphanage Visit	Service to Needy
6	09.08.2012	Orphanage Visit	Service to Needy
7	18.12.2012	Rural Camp	Awareness on Consumer Protection Act
8	29.01.2013	Campaign	Energy Conservation Rally
9	26.09.2013	Orphanage Visit	Service to Needy
10	19.12.2013	Campaign	Rural Camp on Green Marketing
11	02.04.2014	Awareness Programme	Right to Vote
12	09.08.2014	Orphanage Visit	Service to Needy
13	22.02.2015	Orphanage Visit	Service to Needy
14	05.03.2015	Rural Camp	Awareness on Global Warming

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Nil

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department used to get the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyzes feedback about the student's academic performance for each semester.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department gets the

reply from each faculty and ensures corrective action if any. Students are asked to assess the performance of each faculty by giving marks to about 25 different clauses. The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum: Teaching - Learning – Evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Committee Members will post their feedback on each course. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the College and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update in the syllabus. Feedback from the recruiters after each campus placements are obtained by the placement officer and communicated to the respective departments for further action.

37. List the distinguished alumni of the department (maximum 10)

S.No	Name of the Alumni	Year of Passing	Organization
1	Shanavash. S	2005	Process Analyst, VWR Lab Products Pvt. Ltd. Coimbatore.
2	Ashok Kumar.V	2007	Senior Quality Engineer, First American India Pvt. Ltd.
3	Ambalavanan. T	2008	Product Marketing Manager, Zoho Corporation, Chennai.
4	Kumaresan	2008	Team Lead, Cognizant Technology Solutions, Chennai
5	Navaneethan. S	2008	Senior Software Engineer, Accenture, Bangalore
6	Lalith Kumar. P	2009	Software Engineer, Accenture, Bangalore
7	Vinay Kurup	2009	Team Lead, Accenture,

			Chennai.
8	Sebastin	2010	Senior Test Engineer, Maveric Systems, Chennai.
9	Vignesh. R	2011	Software Engineer, Infosys Ltd, Pune.
10	Shirley Leena	2013	Software Engineer, Tata Consultancy Services, Chennai

38. Give details of “beyond syllabus scholarly activities” of the department

The department organizes special lectures, workshops, Development Programmes and seminars on various topics which are not included in their syllabus. Students are encouraged to go for in-plant training during semester holidays. On their return, students will be asked to submit report and make presentation about their training. Department associations organizes various competitions like quiz, technical paper presentation, poster presentation, project presentation, Group Discussions, Placement Trainings, Puzzle Solving Techniques, Code Debugging and Software Development. On-line test is conducted in domains like aptitude, technical, verbal reasoning, vocabulary etc.

Materials beyond Syllabus:

- Library is well-equipped with more volumes of reference books, text books, magazines, and national and international journals.
- Digital library is facilitated for the students to prepare e-learning materials.
- Related content beyond syllabus in each course is uploaded in myclassroom.com
- Students can also use the internet facility to learn through remote learning course given by eminent professors of various universities/Institutions abroad and India.
- Tutorials and Course related communications are regularly shared through Google Apps.

39. SWOC analysis of the department and Future plans

Strength

- The curriculum has been designed in accordance with the industrial standards. Oracle University curriculum has been followed for the courses like Java Programming and Oracle in UG and PG Levels.
- The department is having the competence team in terms of innovative ideas to strengthen the skill sets of students.

- The department institutional social responsibility is aiming towards contributing themselves to serve the society technically through developing software to the small scale industries.
- Students are motivated to participate and present articles in various events like conferences and symposiums to exhibit their talents.
- Extension activities like Blood Donation and Orphanage visits enrich the social responsibility.
- Teaching methodologies like LCD, role play, subject cartoons and Virtual Class room are followed. E-Contents are provided for all the courses through virtual classroom.
- Placement Guidance for all students through internal experts, outside experts and alumnae. Communication Skills also be monitored and trained.
- Remedial Action provided for weaker students in CIA Tests and End Semester Examinations to uplift the level of students in terms of knowledge and confidence.
- Industry-Institution Interaction through Industrial Visits, Industrial Exposure Training and out-house projects.
- Counselling for students and maintaining Discipline among students through regular ward meetings. Parents meet whenever students run short of attendance.
- Association (Scoperte – UG and Sparkles - PG) helps in carrying out various activities like Seminars, Workshops / Hands on trainings and Conferences.
- Being Technology oriented department, organizing regular FDP to enrich and adapt to the latest trends for the faculty members.
- The following table shows the uploaded e-content through e-learning platform

No. of articles	3838
No. of Power Point Presentation	433
No. of Lecture notes	312
No. of animation movies	577
No. of movies	278
No. of assignments	196

Weakness

- The students' activities are restricted by participating in cultural programmes organized by NGOs.

- There is a limitation in procuring funds from UGC to organize research conferences.
- Unavailability of Hardware related labs in the curriculum.
- MOUs with reputed industries or MNCs.

Opportunity

- There exists opportunity to have faculty / students exchange programme with other educational institution.
- Students can be placed in the corresponding fields and to have exposure to face the outside world.
- There exists the updating of knowledge for current trends.
- Logical training can be obtained to enrich skill sets and can get Real-time exposure.
- Development of organizing skills through extension activities.

Challenges

- There is a technology constraint in updating the syllabus – as technologies are changing frequently.
- Getting research projects from funding agencies.

Future plan

- There is a proposal to have additional section in B.Sc. (Computer Science and Applications) programme from the academic year 2015-16.
- To sign MoUs with foreign universities and industries.
- To have research oriented workshops and training and
- To have Research Centre and Research Projects.

DEPARTMENT OF COMPUTER APPLICATIONS AND SOFTWARE SYSTEMS

1. **Name of the Department:** Computer Applications and Software Systems
2. **Year of Establishment:**

S.No.	Programmes	Year
1	Bachelor of Computer Applications	1998
2	B.Sc. Software Systems	2013
3	M.Sc. Software Systems (Five years Integrated Course)	2008

3. Names of programmes- UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG:

Bachelor of Computer Applications
B.Sc. Software Systems;

PG:

M.Sc. Software Systems (Five years Integrated Course)

Research Programmes: Nil

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses offered by Department of Computer Applications and Software Systems	Programme
1	Programming in C and C Programming Lab	B.Sc Mathematics
2	Programming in C++ and C++ Programming Lab	B.Sc Mathematics
3	Practical-Web Technology	B.Sc Mathematics
4	C Programming and C Programming Lab	B.Sc ECS
5	C++ Programming and C++ Programming Lab	B.Sc ECS
6	Office Automation	MSW
7	Animation Techniques	EDC*

(EDC* – Extra Departmental Course offered to all departments except B.Sc. (CS), BCA, B.Sc.(SS) , B.Sc.(CSA), B.Sc.(IT) and B.Sc.(CT)).

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the Computer Applications and Software Systems department are participating in the all the extra department courses offered by the other departments. The inter-disciplinary courses offered for the Computer Applications and Software Systems department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Mathematical Structures For Computer Science	Mathematics and Statistics
2	Fundamentals of Accounting	Commerce
3	Operations Research	Mathematics and Statistics
4	Microprocessor and Assembly Language Programming	Electronics and Communication
5	Assembly Language Programming Lab	Electronics and Communication
6	Accounting & Financial Management	Commerce
7	Digital Electronics	Electronics and Communication
8	Digital Electronics Lab	Electronics and Communication

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc.

7.1 Courses:

Java Programming and Oracle tie up with Oracle University for UG Programmes – BCA and B.Sc. SS.

8. Details of courses /programmes discontinued (if any) with reasons

No programmes / courses have been discontinued.

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	--	--
Assistant Professors	22	22

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,) and teaching experience (Citation format)

- [1] Mrs. C. Sunitha M.C.A., M.Phil; Professor; Speech Recognition; 13 Years and 6 Months.
- [2] Mrs. D. Gandhimathi M.C.A., M.Phil; Assistant Professor; Data Mining; 8 Years.
- [3] Mrs. S. Rajanandini M.Sc.(SS)., M.Phil; Assistant Professor; Networking; 7 Years and 6 Months.
- [4] Ms. J. Joselin M.Sc.(CS)., M.Phil; Assistant Professor; Networking; 7 Years and 6 Months.
- [5] Ms. K. M. Poornima M.C.A., M.Phil; Assistant Professor; Data Mining; 5 Years and 6 Months.
- [6] Mr. R. Rajkumar M.C.A; Assistant Professor; 5 Years.
- [7] Mrs. B. Meena Preethi M.Sc.(SS)., M.Phil; Assistant Professor; Data Mining; 5 Years and 6 Months.
- [8] Mrs. S. Subha Indu M.C.A., M.Phil; Assistant Professor; Data Mining; 4 Years and 6 Months.
- [9] Mr. A. C. Sountharraj M.C.A., M.Phil; Assistant Professor; Grid Computing ; 8 Years and 6 Months.
- [10] Mrs. M. Kundalakesi MS (IT & M)., M.Phil; Assistant Professor; Networking; 8 Years and 6 Months.

- [11] Ms. S. Sathya M.Sc.(SS)., M.Phil; Assistant Professor; Image Processing; 3 Years and 6 Months.
- [12] Mrs. K. Vasantha Kokilam M.C.A., PGDBA., M.Phil; Assistant Professor; Networking; 3 Years.
- [13] Mrs. C. Gomathi M.Sc.(CS)., M.Phil; Assistant Professor; Networking; 3 Years.
- [14] Mrs. S. J. Brintha M.C.A., M.Phil; Assistant Professor; Data Mining; 2 Years and 6 Months.
- [15] Ms. K. Devika Rani Divya M.Sc.(CS)., M.Phil; Assistant Professor; Software Testing; 2 Years.
- [16] Ms. B. Priyadarshini M.C.A; Assistant Professor; 6 Years and 6 Months.
- [17] Ms. M. Sathya M.C.A; Assistant Professor; 1 Year and 6 Months.
- [18] Mrs. M. Jenifer M.Sc. (CS)., M.Phil., M.C.A; Assistant Professor; Data Mining; 1 Year.
- [19] Ms. S. Arockia Panimalar M.C.A., M.Phil; Assistant Professor; Data Mining; 7 Year and 6 Months.
- [20] Mrs. M. Viveka M.C.A; Assistant Professor; 6 Months.
- [21] Mrs. A. V. Anuja M.Sc., M.Phil; Assistant Professor; Networking; 6 Months.
- [22] Mrs. S. Dhanalakshmi M.C.A., M.Phil; Assistant Professor; Data Mining; 10 Years.
- [23] Ms. S. Karthika M.Sc. CT., M.Phil; Assistant Professor; Network Security.

11. List of visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) By temporary faculty / Visiting faculty: Nil

13. Student-Teacher Ratio (programme-wise)

S.No	Programme	Students-Teacher Ratio
1	Bachelor of Computer Applications	30:1
2	B.Sc. Software Systems	25:1
3	M.Sc. Software Systems (Five years Integrated Course)	30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Programmers	3	3

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
Ph.D	-
M.Phil	19
Post Graduate	4

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received:* Nil

18. *Research Centre/facility recognized by the University:* Nil

19. *Publications:*

19.1 Publication per faculty

Code in table	Criteria
A	Publications listed in International Data base
B	Peer reviewed Journals - National Level
C	Peer reviewed Journals - International Level
D	Number of Books edited
E	Number of Chapter in Edited books (ISBN)
F	Authored Books

S.No	Name	Criteria					
		A	B	C	D	E	F
A. Faculty Publication							
1	Mrs. C. SUNITHA	-	-	7	1	-	-
2	Mrs. D. GANDHIMATHI	-	-	5	-	-	-
3	Mrs. S. RAJANANDINI	-	-	1	-	-	-
4	Ms .J. JOSELIN	-	-	-	-	-	-
5	Ms. K.M. POORNIMA	-	-	1	-	-	-
6	Mr. R. RAJ KUMAR	-	-	2	-	-	-
7	Mrs. B. MEENA PREETHI	-	-	3	-	-	-
8	Mrs. S. SUBHA INDHU	-	-	1	-	-	-
9	Mr. A.C. SOUNTHARRAJ	-	-	1	-	-	-
10	Mrs. M.KUNDALAKESI	-	-	1	-	-	-
11	Ms. S. SATHYA	-	-	4	-	-	-
12	Mrs. K. VASANTHA	-	-	3	-	-	-
	KOKILAM						
13	Mrs. C. GOMATHI	-	-	3	-	-	-
14	Mrs. S.J. BRINTHA	-	-	-	-	-	-
15	Ms. K. DEVIKA RANI	-	-	10	-	-	-
	DIVYA						
16	Ms. B. PRIYADARSHINI	-	-	-	-	-	-
17	Ms. M.SATHYA	-	-	1	-	-	-
18	Mrs. M.JENIFER	-	-	2	-	-	-
19	Ms. S.AROCKIA	-	-	1	-	-	-
	PANIMALAR						
20	Mrs. M.VIVEKA	-	-	1	-	-	-
21	Mrs .A.V.ANUJA	-	-	-	-	-	-
22	Mrs. S.DHANALAKSHMI	-	-	-	-	-	-
23	Ms. S.KARTHIKA	-	-	-	-	-	-
	Sub total	-	-	47	1*	-	-
B. Students Publication		-	-	54	-	-	-
Total Publications		-	-	101	1	-	-

Total publications during the last five years are .

19.2 List of Publications by faculty: Citation Index; Alphabetical Order

- [1]. Arockia Panimalar.S, “Green Computing”, International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [2]. Devika Rani Dhivya.K, “Comparison of Novel Network Security and Screening Data using Steganography”, International Journal of Advanced Research in Computer Science and Software Engineering, Nov-2013, ISSN:2277128X
- [3]. Devika Rani Dhivya.K, “Particle Swarm Optimization Algorithm for Randomized Unit Testing”, International Journal of Advanced Research in Computer Science and Software Engineering, Sept-Oct-2013, ISSN: 0976-5697
- [4]. Devika Rani Dhivya.K, “A Review on Optimization methodologies used for Randomized Unit Testing”, International Journal of Advanced Research in Computer Science and Engineering, June-2014, ISSN: 2277-128X
- [5]. Devika Rani Dhivya.K, “Effective Rival Miner Using Cominar Algorithm”, International Journal of Computer Applications, July-Aug’2014, ISSN:2250-1797
- [6]. Devika Rani Dhivya.K, “Secure Data Transfer through Insecure Network by hiding data using Image Steganography”, International Journal of Computer Applications, July-Aug’2014, ISSN: 2250-1797
- [7]. Devika Rani Dhivya.K, “Implementation of an Entrophy Weighted K-means Algorithm for High Dimensional Sparse Data”, International Journal of Advanced Research in Computer Science and Management Studies, Sept-2014, ISSN:2321-7782(Online)
- [8]. Devika Rani Dhivya.K, “A Review On various Nearest Neighbourhood Algorithm for Spatial Data Mining Applications”, International Journal of Engineering Research and Technology, Sept-2014, ISSN:2278-0181
- [9]. Devika Rani Dhivya.K, “A Review on Vehicle-To-Vehicle Communication Protocols for traffic Safety Using Cooperative Collision Warning”, International Journal of Advanced Research in Computer Science and Management Studies, Oct-2014, ISSN:2321-7782(Online)
- [10]. Devika Rani Dhivya.K, “Work-Life Balance among Women Police in Coimbatore District-An Empirical Study”, International Journal of Advanced Research in Computer Science and Management Studies, Nov-2014, ISSN:2321-7782(Online)
- [11]. Devika Rani Dhivya.K, “Analysis on Cryptographic Algorithms with Steganography for Secure transfer of Data”, International Journal of Engineering Research, Dec-2014, ISSN:2321-7758
- [12]. Gandhimathi.D, Efficient Tumor Segmentation in medical images using artificial bee colony optimization algorithm and Fuzzy C-means clustering, International Journal of Advanced Research in Computer Science and Management Studies, August-2014, ISSN:2321-7782(Online)
- [13]. Gandhimathi.D, “Comparative study on different Brain Tumor Segmentation in MRI Images”, International Journal of Advanced Technology in Engineering and Science, Sept-2014, ISSN:2348-7550
- [14]. Gandhimathi.D, “A Review On various Nearest Neighbourhood Algorithm for Spatial Data Mining Applications”, International Journal of Engineering Research and Technology, Sept-2014, ISSN:2278-0181
- [15]. Gandhimathi.D, “A Review on Vehicle-To-Vehicle Communication Protocols for traffic Safety Using Cooperative Collision Warning”, International Journal

- of Advanced Research in Computer Science and Management Studies, Oct-2014, ISSN:2321-7782(Online)
- [16]. Gandhimathi.D, "Wearable bio Sensors, International Journal of Education & Applied Sciences Research", Aug-2014, ISSN:2349-2899(Online)
- [17]. Gomathi.C, "Secure Data Transfer through Insecure Network by hiding data using Image Steganography", International Journal of Computer Applications, July-Aug'2014, ISSN: 2250-1797
- [18]. Gomathi.C, "A Review On various Nearest Neighbourhood Algorithm for Spatial Data Mining Applications", International Journal of Engineering Research and Technology, Sept-2014, ISSN:2278-0181
- [19]. Gomathi.C, "A Review on Vehicle-To-Vehicle Communication Protocols for traffic Safety Using Cooperative Collision Warning", International Journal of Advanced Research in Computer Science and Management Studies, Oct-2014, ISSN:2321-7782(Online)
- [20]. Jenifer.M, "Green Computing-The Future of Liveliness", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [21]. Jenifer.M, "Wi-Fi Electricity", International Journal of Computer Trends and Technology, Sept-2014, ISSN:2231-2803
- [22]. Kundalakesi.M, "Overview of Modern Cryptography", International Journal of Computer Science and Information Technologies, 2015 Vol.6(1) , ISSN:0975-9646
- [23]. Meena Preethi.B, "Medical Informatics perk-up Health care through Information", CSI Communications-knowledge digest for IT community, Dec-2013, ISSN: 0970-647X
- [24]. Meena Preethi.B, "Near Field Communication Safety and Security", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [25]. Meena Preethi.B, "IRIS Recognition Technology", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [26]. Poornima K.M, "Bio-NanoRobotics:The Milestone of Nanotechnology and Medicine", International Journal of Advanced research in Computer Science, July-August 2014, ISSN:0976-5697
- [27]. Rajanandini.S, "Nano Robotics In Dentistry, International Journal of Advances in Engineering and Scientific research", Sept-2014, ISSN:2349-3607(Online)
- [28]. Raj Kumar.R, "FPGA Based Implementation of Baseline JPEG Decoder", International Journal, 20th Jun 2012, ISSN:22779825
- [29]. Raj Kumar.R, "Virtual Reality: The Imagination of Originality", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [30]. Sathya.S, "FPGA Based Implementation of Baseline JPEG Decoder", International Journal, 20th Jun 2012. ISSN:22779825
- [31]. Sathya.S, "Retinal Vessel Extraction and Optic disk Segmentation in Image Processing", International Journal of Advanced Research in Computer Science, July-Aug'2014, ISSN:0976-5697
- [32]. Sathya.S, "Analysis on Green Computing", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)

- [33]. Sathya.S, "Analysis and visualization of medical image processing", CIIT journal, Nov 2013, ISSN -0974-9586
- [34]. Sathya.M, "Advancement of Technology in Identification –Bio Metrics", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [35]. Sountharraj.A.C, "Near Field Communication Safety and Security", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)
- [36]. Subha Indu.S, "Implementation of an Entrophy Weighted K-means Algorithm for High Dimensional Sparse Data", International Journal of Advanced Research in Computer Science and Management Studies,Sept-2014, ISSN:2321-7782(Online)
- [37]. Sunitha.C, "A Survey of High performance computing", CSI Communications-knowledge digest for IT community, Sept-2013, ISSN:0970-647X
- [38]. Sunitha.C, "Analysis and visualization of medical image processing", CIIT journal, Nov 2013, ISSN -0974-9586
- [39]. Sunitha.C, "A Review on Optimization methodologies used for Randomized Unit Testing, International Journal of Advanced Research in Computer Science and Engineering, June-2014, ISSN: 2277-128X.
- [40]. Sunitha.C, "Medical Informatics-perk up Health care through information", CSI Communications-knowledge digest for IT community, Dec-2013, ISSN: 0970-647X
- [41]. Sunitha.C, "Retinal Vessel Extraction and Optic disk Segmentation in Image Processing", International Journal of Advanced Research in Computer Science, July-Aug'2014, ISSN:0976-5697
- [42]. Sunitha.C, "Latest Technology in Medical Field, International Journal of Advanced Research in Computer Science", July-Aug'2014, ISSN:0976-5697
- [43]. Sunitha.C, "High Dimensional Data and high speed data Streams-A survey", International Journal of Advanced Research in Computer Science, July-Aug'2014, ISSN:0976-5697
- [44]. Vasantha Kokilam.K, "A Survey of High performance computing", CSI Communications-knowledge digest for IT community , Sept-2013, ISSN:0970-647X
- [45]. Vasantha Kokilam.K, "Medical Informatics perk-up Health care through Information", CSI Communications-knowledge digest for IT community, Dec-2013, ISSN: 0970-647X
- [46]. Vasantha Kokilam.K, "Finger Reader: A wearable Technology for Visually Impaired", International Journal of Education and Applied Sciences Research,July-2014, ISSN:2349-2899(Online)
- [47]. Viveka.M, "Approaches of Data Mining in Network Intrusion Detection", International Journal of Advances in Engineering and Scientific research, Sept-2014, ISSN:2349-3607(Online)

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies: Nil

22. Student projects (Project in curriculum)

S.No	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	Bachelor of Computer Applications	--	14.65
2	B.Sc. Software Systems	--	--
3	M.Sc. Software Systems (Five years Integrated Course)	--	--

34 students were trained by 10 industrial units during the last two years. It includes training in premier industrial units such as Sundaram Motors, Roots Private Limited, ACC Cement, Malabar Cement.

23. Awards/Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/visitors to the department from (Alphabetical order) 2011-2015**

Sl.No	Personality	Date of visit
1	Mr.Abhilash; Export Manager; landmark group of Companies, UAE	28.07.2012
2	Mr. V.Alagunambi; Development Manager; HCL, CDC, Gandhipuram, Coimbatore	18.09.2012
3	Mr. G.Ananth; Technical Head; Accent Techno soft	24.09.2013
4	Mrs. Angeline Jeffy; Corporate trainer; Techno Turf, Coimbatore	08.08.2014
5	Mr.R.Arun Prasad; Ad-Designer; Dhina Thanthi	16.12.2010, 10.01.2013
6	M. BlessySherline; SST; Rathinam Group of Institutions	05.02.2014
7	Mr. G.ElangkaviPandiyan; Proprietor; Apex Academy-Coimbatore	02.08.2010
8	Mr. Ezhil Kumar; CEO; Gradient Engineering Technologies	03.02.2011
9	Mr. Francis Xavier Christopher; Director, School of Computer Science; RVS College of Arts and Science	30.31.2015, 26.08.2010
10	Mr. Karthick Sharma; Manager; Penta School of Animation	19.08.2010
11	Mrs. S. Malathi; Asst.Prof.,; Dept of CSE,INFO Institute of Technology, Coimbatore	04.09.2014
12	Mr. V. Mulkunai; Senior HR; CTS Chennai	12-07.2010
13	Mr. Nirmal Prince.J; Head, Technology & Operation; Lyceum' Network, Coimbatore	12.08.2014
14	Mr. S. Raj Kumar; Client Engagement Leader; KGISL, Coimbatore	26.02.2013
15	Prof. R. Ravichandran; Director; KGISL, Educational Institutions, Coimbatore	12.08.2010
16	Mr. O. M. Saravanakumar; Asst Professor; Department of ECS,SKASC	11.09.2012
17	Mr. B. SavinAnand; Test Engineer; Infosys, Mysore	08.02.2014

18	Dr. R. Shanmuga Lakshmi; Asst. Prof. Dept of C.S; GCT-CBE	31.07.2010
19	Mr. A. C. Sountharraj; Assistant Professor; V.L.B Janakiammal College of Arts and Science	10.01.2011
20	Mr. D. Vignesh; Software Engineering Analyst(SAP); Accenture, Hyderabad	08.08.2014

25. Seminars/Conferences/Work-shops organized by funds provided by Management: Nil

26. Student profile programme/course wise:

Name of the Programme	Applications received	Selected	Enrolled *M	*F	Pass Percentage
2010-2011					
• BCA	121	109	48	61	94.7
• B.Sc (SS)	-	-	-	-	-
• M.Sc (SS)	43	32	16	16	98.32
2011-2012					
• BCA	122	116	52	64	97.36
• B.Sc (SS)	-	-	-	-	-
• M.Sc (SS)	52	44	18	26	100
2012-2013					
• BCA	121	116	56	60	83.40
• B.Sc (SS)	-	-	-	-	-
• M.Sc (SS)	58	53	21	32	86
2013-2014					
• BCA	119	114	45	69	84.03
• B.Sc (SS)	56	44	23	21	76.19
• M.Sc (SS)	58	54	22	32	87.03
2014-2015					
• BCA	125	117	46	71	88.43
• B.Sc (SS)	62	56	24	32	67.85
• M.Sc (SS)	61	57	28	29	-

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BCA	91.62	8.20	0.17
B.Sc (SS)	96	4	--
M.Sc (SS)	97.5	2.5	--

28. How many students have cleared national and state competitive examinations?

S.No	Competitive Exam	2010-11	2011-12	2012-13	2013-14	Total
1	GATE	-	2	3	-	-
2	Staff Selection Service Exam (TNPSC & SSC)	-	-	-	-	-
	Total	-	2	3	-	-

29. Students' progression

Student progression		Against % enrolled
UG to PG		17.77
PG to M.Phil.		-

Employed / Placement	Program	Percentage
• Campus Selection	BCA	65%
• Other Than Campus Recruitment	BCA	61%
• Entrepreneurship / Self Employment	M.Sc SS	

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for CA & SS	8548
2	Journals in Library for CA & SS	23
3	Magazines in Library for CA & SS	-
4	Class Rooms with Network Connectivity	-
5	Computer Laboratories (Sharing)	3
6	Internet Facility	24/7 Wi-Fi facilities
7	Specific Software Available	-
8	Online Trading System	-

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC/ST Scholarship				
BCA	4	6	4	5
B.Sc SS	-	-	-	-
M.Sc SS	-	-	-	-
Shanthi Social Service				
BCA	-	-	5	1
B.Sc SS	-	-	-	-
M.Sc SS	-	-	-	-
Sports				
BCA	1	-	2	1
B.Sc SS	-	-	-	-
M.Sc SS	-	-	-	-
University				
BCA	-	-	-	1
B.Sc SS	-	-	-	-
M.Sc SS	-	-	-	-

32. Details of student enrichment programmes (Student supportive programmes/ peer visits/ special workshops)

Sl.No	Date	Event	Theme
1	12.07.2010	Guest Lecture	Personality Development & Career Enhancement
2	31.07.2010	Guest Lecture	Image Processing
3	02.08.2010	Guest Lecture	Placement & Interview Techniques
4	28.07.2012	Guest Lecture	Personality Development & Soft Skills Development
5	18.09.2012	Guest Lecture	Image Processing
6	17.12.2012	Guest Lecture	Networking
7	17.01.2013	Guest Lecture	Mobile Networking
8	28.06.2012	Guest Lecture	Personality Development & Soft Skills Development
9	11.09.2012	Guest Lecture	Network Security
10	13.12.2012	Guest Lecture	Networking
11	17.01.2013	Guest Lecture	Mobile Computing
12	18.09.2012	Guest Lecture	Image Processing
13	17.12.2012	Guest Lecture	Networking
14	17.01.2013	Guest Lecture	Mobile Networking
15	26.02.2013	Guest Lecture	Current Trends in Computing
16	24.09.2013	Guest Lecture	Android Applications
17	05.02.2014	Guest Lecture	Communication Skills
18	08.02.2014	Guest Lecture	Software Testing
19	11.02.2014	Guest Lecture	Personality Development
20	19.02.2014	Guest Lecture	Attitude and Motivation
21	08.08.2014	Guest Lecture	Personality Development & dynamic Trends and Technologies in IT Industry
22	08.08.2014	Guest Lecture	Communication Skills & career Development
23	04.09.2014	Guest Lecture	Computer Algorithms
24	30.01.2015	Guest Lecture	Data Structures
25	2.09.2010	Workshop	Tally
26	30.08.2010, 02.09.2010	Workshop	Matlab
27	03.09.2010 07.09.2010	Workshop	PC Maintenance
28	14.09.2010	Workshop	Case Studio
29	16.12.2010	Workshop	Photoshop
30	24.01.2011	Workshop	visual C++
31	25.07.2011, 26.07.2011	Workshop	Flash Professional Edition
32	10.08.2011, 11.08.2011	Workshop	Photoshop.CS2
33	24.09.2012	Workshop	PC Hardware
34	10.01.2013	Workshop	Flash
35	26.07.2013	Workshop	Embedded Systems
36	30.07.2013	Workshop	Oracle
37	12.08.2013	Workshop	.Net

38	20.01.2014, 21.01.2014	Workshop	PC Hardware and Trouble Shooting
39	06.02.2014	Workshop	Flash MX
40	29.01.2014	Workshop	Case Tools
41	27.08.2014, 28.08.2014	Workshop	PC hardware maintenance
42	10.10.2014, 20.02.2015	Workshop	Oracle
43	16-08-2010	Seminar	Communication Skills
44	12-08-2010	Seminar	CYBERWIZ Inauguration
45	19-08-2010	Seminar	Multimedia & Applications
46	19-08-2010	Seminar	Photoshop, Visual Effects, 2D & 3D Animation
47	26-08-2010	Seminar	Data Structures
48	10-01-2011	Seminar	Compiler Design
49	03-02-2011	Seminar	Secret of Success
50	23-08-2011	Seminar	Cyber Crime
51	22-09-2011	Seminar	J2EE Basic
52	18-02-2012	Seminar	IT-Emerging Trends
53	13-07-2012	Seminar	WASE, WISTA-WIPRO
54	21-01-2014	Seminar	Cyber Security
55	25-01-2014	Seminar	Data Mining
56	17-02-2014	Seminar	Network Security
57	17-02-2014	Seminar	Human Psychology
58	12.08.2014	Seminar	Google apps engine
59	12.08.2014	Seminar	open source communication tools
60	20.02.2015	Seminar	Java
61	12-08-2014	Seminar	Google Apps Engine
62	12-08-2014	Seminar	Open Source Tools
63	20-02-2015	Seminar	Oracle

33. Teaching methods adopted to improve student learning system

[1] The department follows Modular Assessing Pattern for teaching Computer Applications & Software Systems subjects. For teaching and evaluating the students enrolled in BCA, B.Sc. (SS) & M.Sc. (SS) of 2014 batch, the department is following unique pattern of teaching. A sample method adopted for teaching the 'Computing Fundamentals & C Programming' has been mentioned as follows:

S. No.	Pedagogy	Sample Curriculum Plans for CA & SS	Bench marking in a semester (per course)
1	Lecture	Conceptual Area	66 hrs
2	Writing Skills	Programming Concepts.	Individual topic per student.
3	Simulation Exercises	Flowcharts , Syntax	1 week for preparation and 12 hrs for presentation (20 minutes presentation per students)
4	Poster	Concepts of	1 poster per students

Presentation	Programming
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[2] E-Learning through Myclassroom.

[3] Chalk & talk Method.

[4] Power Point Presentation.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*

S.No	Date	Event	Theme
1	08-01-11	Girls Orphanage & Old age Home Visit	Social Awareness to Students
2	25-01-12	Visit to St.Joseph home for poor & aged people.	Social Awareness to Students
3	23.08.2014	KMJ women's orphanage visit.	Social Awareness to Students
4	23.08.2014	Visit to Preshitha karunaiillam.	Social Awareness to Students
5	23.08.2014	Visit to Don Bosco anbu illam.	Social Awareness to Students
6	23.08.2014	Visit to Families for Children.	Social Awareness to Students

35. *SWOC analysis of the department and Future plans*

Strength

- 23 Staffs in department with strength of 681 Students.
- Journal Publication helps the student to gain wide knowledge in latest Technologies.
- Wide range of Paper Presentation both by staff and student.
- Participation in various events help student to inculcate knowledge in both technical and non- technical trends.
- Placement.
- No. of articles / lecture notes :3056
- No. of PPT : 509
- No. of lectures:357
- No. of animation movies: 611
- No. of movies:55
- No of assignments:232

Weakness

- Tie-ups with reputed company.

Opportunity

- Outreach Programme
- Conference

- Seminar
- Guest Lecture
- Mock Interview
- Placement Training

Challenges

- The speed with which the Technology is upgrading, we try introducing new courses to suit the new technology wherever it is possible.
- There are differences in the usage of software in college and industry, this gap has to be bridged.

Future plans

- Proposal to introduce B.Sc (Software Systems) B Section
- To do funded projects

36. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Nil

37. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, several department meetings are organized to discuss and collect the feedback from the faculty for each course and the syllabus content. The teaching-learning methodology followed and to be used for various topics are discussed.

- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department gets the reply from each faculty and ensures corrective action if any. The department also collects and analyzes feedback from the students regarding the syllabus contents at the end of each semester.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, corrective actions are taken:

Response of the department:

Teacher's evaluation summary report is prepared by the HOD after attending one or two sessions of his/her lecture and suitable guidance is provided.

The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the college and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update in the syllabus.

Feedback from the recruiters after each campus placements are obtained by the placement officer and communicated to the respective departments for further action.

38. List the distinguished alumni of the department (maximum 10)

S.No.	Name of The Alumni	Year of Passing	Company / Organization / Institute
1.	R. Arun Prasad	2010	Editor, JTV
2.	Vikram	2011	CTS, Chennai
3.	Vishnu Vardhan	2011	CTS, Coimbatore
4.	Meenakshi	2012	Wipro, Chennai
5.	Anil Kumar	2012	Wipro, Bangalore
6.	Premashree R M	2012	Tech Mahendra, Chennai
7.	Indra Priyadarshini	2012	Infosys, Pune.
8.	Gopalakrishnan.S	2013	Fish Bone Technologies, Coimbatore
9.	Monisha	2014	CTS, Coimbatore
10.	Vivek G	2014	ICICI, Bangalore

39. Give details of “beyond syllabus scholarly activities” of the department.

Journal reviews are conducted for the first year students which encourage the students to go through the journals in the library and upgrade their knowledge on the latest developments in the IT Industry. This also motivates the students to present papers in various National and International Conferences and also publish papers in International journals.

In the second year, the students are asked to do a technical presentation on any latest technologies introduced in the Industry. This helps the students to understand the need of the industry and prepare themselves by doing additional courses outside the curriculum based on their field of interest and need of the industry.

DEPARTMENT OF INFORMATION AND COMPUTER TECHNOLOGIES

1. Name of the Department: Information and Computer Technologies

2. Year of Establishment:

S.No.	Programmes	Year
1	B.Sc. Information Technology	2007
2	B.Sc. Computer Technology	2008
3	M.Sc. Information Technology	2009
4	M.Sc. Computer Technology	2013

3. Names of programmes - UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Category	Programs
UG	B.Sc. (Information Technology) B.Sc. (Computer Technology)
PG	M.Sc. (Information Technology) M.Sc. (Computer Technology)

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses offered by Information and Computer Technologies Department	Programmes
1	Office Automation	BA English
2	Programming In ANSI C	B.Sc.(Biotechnology)
3	Practical Programming In ANSI C	B.Sc. (Microbiology)
4	Linux And Shell Programming	B.Sc. (Electronics And Communication Systems)
5	RDBMS And Java	M.Sc. (Electronics And Communication Systems)
6	Practical RDBMS And Linux	M.Sc. (Bio Informatics)
7	Data Mining	M.Sc. (Computer Science)
8	Advanced Data Mining	EDC*
8	Multimedia - Photoshop	

(EDC* – Extra departmental course offered to all departments except Information and Computer Technologies)

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the Information and Computer Technologies department are participating in all the extra department courses offered by other departments. The inter-disciplinary courses offered for the Information and Computer Technologies Department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Mathematical Structure for Computer Science	Mathematics& statistics
2	Discrete Mathematics	Mathematics& statistics
3	Operation Research	Mathematics& statistics
4	Microprocessor and Assembly Language Programming	Electronics and Communication System
5	Embedded systems	Electronics and Communication System
6	Formal Languages and Automata	Mathematics& statistics
7	Grid Computing	Computer Science

7. Programmes / Courses in collaboration with other universities ,industries, foreign institutions, etc.

7.1 Programmes:

B.Sc. (Information Technology) – Collaboration with Oracle University.

B.Sc. (Computer Technology) – Collaboration with Oracle University.

M.Sc.(Information Technology) – Collaboration with Oracle University

M.Sc.(Computer Technology) – Collaboration with Oracle University

7.2 Course:

Oracle, Java – Associate Certification Path (UG)

Oracle, Java – Professional Certification Path (PG)

8. Details of courses/programmes discontinued (if any) with reasons

No programmes / courses have been discontinued.

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	-	-
Assistant Professors	24	24

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. / Ph.D./ M.Phil. etc.,) and teaching experience (Citation format)

S.No.	Faculty Profile
1	Mrs.K.S.Jeen Marseline; MCA.,M.Phil.; Professor; Digital Image Processing; 18 years
2	Mrs.S.Gomathi; MCA., M.Phil., SET.; Associate Professor; Software Engineering; 14 years
3	Mrs.D.Shobana; M.Sc., M.Phil.; Associate Professor; Distributed Computing; 10 years
4	Mrs.R.Lalitha; MCA., M.Phil.; Associate Professor; Software Engineering; 10 years
5	Mrs.G.Sumalatha; MCA., M.Phil.; Associate Professor; Data Mining; 10 years
6	Mrs.C.Subha; MCA., M.Phil.; Associate Professor; Software Testing; 8 years.
7	Mr.K.Vignesh; M.Sc., M.Phil.; Associate Professor; Software Engineering; 12 years
8	Mr.V.Subramaniyan; M.Sc., M.Phil.; Assistant Professor; Data Structures; 5 years and 8 months.

- 9 Mrs.B.Deepa; MCA; Assistant Professor; Data Structures; 5 years and 8 months.
- 10 Ms.B.Suchitra; MCA., M.Phil., PGDHRM; Assistant Professor; Data Mining; 6 years and 6 months.
- 11 Mr.V.J.RajaKumar; MCA; Assistant Professor; Computer Networks; 5 years and 8 months
- 12 Mrs.V.Valarmathi; MCA., M.Phil.; Assistant Professor; Neural Network; 4 years and 9 months
- 13 Ms.S.Gomathi; MCA., M.Phil.; Assistant Professor; Data Mining; 3 years and 8 months
- 14 Mrs.N.Kanimozhi; M.Sc; Assistant Professor; Software Engineering; 4 years and 8 months.
- 15 Ms.R.Ranjani; MCA., M.Phil.; Assistant Professor; Data Mining; 3 years and 2 months.
- 16 Ms.K.Ketzial Jeba Seeli; MCA; Assistant Professor; Software Engineering; 3 years and 9 months.
- 17 Ms.B. Kirthika; MCA.; Assistant Professor; Database Management System; 2 years and 8 months.
- 18 Mrs.S. Nandhini; MCA., M.Phil; Associate Professor; Software Engineering; 12 years and 2 months.
- 19 Mrs.S.Saraswathi; MCA., M.Phil.; Associate Professor; Data Mining; 8 years and 7 months.
- 20 Mrs.S.Sampoorna; M.Sc., M.Phil.; Assistant Professor; Data Mining; 2 years and 9 months.
- 21 Mrs.R.Akila; MCA.; Assistant Professor; Mobile Computing; 9 months.
- 22 Ms.S.Joshna; M.Sc(SS).; Assistant Professor; Artificial Intelligence; 8 months;
- 23 Ms.S. Govardhini; MCA.; Assistant Professor; Computer Networks; 1 year and 4 months.
- 24 Mrs.M.Anitha Priyadharshini; MCA.; Assistant Professor; Database Management System; 2 years and 6 months.
- 25 Ms.A.Caroline Mary; M.Sc(CT).; Assistant Professor; Software Engineering; 1 year

11. List of visiting faculty: Nil.

12. Percentage of lectures delivered and practical classes handled (programme-wise)
By temporary faculty / Visiting faculty: Nil.

13. Student-Teacher Ratio (programme-wise)

S.No.	Programme	Students-Teacher Ratio
1	B.Sc.(Information Technology)	30:1
2	B.Sc.(Computer Technology)	30:1
3	M.Sc.(Information Technology)	30:1
4	M.Sc.(Computer Technology)	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Designation	Sanctioned	Filled
Technical	3	3

15. Qualifications of teaching faculty with DSc / D.Litt /Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
Ph.D	1 (Submitted)
M.Phil	14
Post Graduate	10
Ph.D (Pursuing)	5

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

19.1 Publication per faculty

Code in table	Criteria
a	Publications listed in International Data base
b	Peer reviewed Journals - National Level
c	Peer reviewed Journals - International Level
d	Number of Books edited
e	Number of Chapter in Edited books (ISBN)
f	Authored Books

S.No.	Name	Criteria					
		a	b	c	d	e	f
A. Faculty Publication							
1	Mrs.K.S.JeenMarseline	-	-	9	-	-	-
2	Ms.S.GomathiSrinivasan	-	-	11	-	-	-
3	Ms.B.Suchitra	-	-	1	-	-	-
4	Mrs.S.Saraswathi	-	-	1	-	-	-
5	Ms.R.Ranjani	-	-	1	-	-	-
6	Ms.T.T.DhivyaPrabha	-	-	1	-	-	-
7	Ms.B.Sharmila	-	-	1	-	-	-
Total Publications		-	-	25	-	-	-

19.2 List of Publications by faculty: Citation Index; Alphabetical Order

- [1].Dhivya Prabha.T.T; Jan 2014” QOS agent based framework and algorithm for task scheduling in grid and intelligent systems and control”, International Conference on Intelligent Systems and Control;6.8.
- [2].Gomathi.S; Feb 2012,” A study on Jnawk- a tool to analyze Java programs”, IJSER Journal, vol III, Issn 2229-5518;1.4.
- [3].Gomathi.S; Sep 2013, “Coupling a Evaluation to Enhance the Software Architecture Reliability and Efficiency using 00 Matric”, International Journal of Advanced Research in Computer Science and Software Engineering, Issue-9, Vol III, ISSN 227712-8X;2.5.
- [4].Gomathi.S; Sep 2013, “An overview of oo metric A Complete Survey”, International Journal of Computer Science and Engineering Technology (IJCSET), vol IV;2.5.

- [5].Gomathi.S; Mar 2014,” A Data mining classification technique approach to predict a Systematic Lupus Erytheonatosus using ID 3 algorithm ”, International Journal of Advanced Research in Computer Science and Software Engineering, Vol 4;2.5.
- [6].Gomathi.S; June 2014, “Applying Decision Tree Algorithm to Predict Jaundice”, International Journal of Advanced Research in Computer Science and Software Engineering, Vol 4;2.5.
- [7].Gomathi.S; Jun 2014, “A Predictive Model for Systematic Lupus Erythematosus disease using Data Mining”, International Journal of Engineering Technologies and Application in Engineering, Technology and Sciences, Vol 7 Issue 1;2.716.
- [8].Gomathi.S; Sep 2014,” Data mining the Lupus disease”, International Journal of Advanced Research in Science and Engineering, Vol. No.3;2.5.
- [9].Gomathi.S; Jun 2014, “Applying decision tree algorithm to predict jaundice”, International Journal of Advanced Research in Computer Science and Software Engineering, Vol:4, Issue : 06, ISSN NO – 2277128x;2.5.
- [10]. Gomathi.S; ,” A Cryptography using advance substitution technique and symmetric key generating algorithm and intelligence system and control”, International Conference on Intelligent Systems and Control, IEEE explore, ISBN: 9788191016239, Jan 2014;6.8.
- [11]. Gomathi.S; Jan 2015,” Implementing chi-square automatic interaction detection algorithm to predict systematic lupus erytgematosus and intelligent system and control”, International Journal of Applied Engineering Research, ISSN 0973-4562 Vol. 10 No.1 (2015) pp. 299-303;1.8233.
- [12]. Gomathi.S; Jan 2014, “Interaction coupling: A modern metric extractor”, Springer, Book title: Computational Intelligence, Cyber Security and Computational Models, ISBN: 978-81-322-1679-7, Book ID: 318241_1_En, Chapter No: 26, Copyright year 2014;1.4.
http://link.springer.com/chapter/10.1007/978-81-322-1680-3_26
- [13]. Jeen Marseline.K.S; Aug 2011,” Robust Face Recognition Under Pose Illumination And Expression Variation Using Li Graph Method”, CIIT International Journal of Biometric and Bioinformatics;0.0361.
- [14]. Jeen Marseline.K.S; Feb 2013, “A study on the application of wavelet transformation to pre-process Sonar Images Through Noise Removal Sonar”, International Journal of Scientific Research publications IJSRP, ISSN 2250-3153 0.69 ;1.22.
- [15]. Jeen Marseline.K.S; May- 2013, “Image Fusion Techniques For Sonar Image Enhancement”, International Journal of Futuristic Science Engineering and Technology, Vol I, Issue 5;1.753.
- [16]. Jeen Marseline.K.S; 20,21-Sep 2013, “Enhanced Pre-processing techniques as for SONAR Images using Improved Statistical Wavelets”, International Conference on Advances in Recent Technologies in Electrical and Electronics (ARTEE).
- [17]. Jeen Marseline.K.S; Aug 2013, “Image Enhanced image fusion algorithm with Neural Networks for SONAR Images”, International Journal of Engineering and advanced Technology (IJEAT), Vol II, Issue -6;1;121.
- [18]. Jeen Marseline.K.S; 2013, “An NMF and Hierarchal Based Clustering Approach to Support Multi-view point- Based Similarity Measure”, International Journal of Computer Trends and Technology, Vol 4, Issue 3;2.517.
- [19]. Jeen Marseline.K.S; 18 May 2014, “Enhanced Markov Random Field (HMRF) Algorithm for Segmenting the SONAR Images”, International Journal of Engineering Technology and Application in Engineering, Technology and Sciences and also

presented in National Conference on Analysis , Design and Research in Engineering Technology and Sciences.

- [20]. Jeen Marseline.K.S; Sep 2014 ,” Seafloor Sediments Classification of SONAR Images”, International Journal of Advanced Research in Science and Engineering, Vol III;2.5.
- [21]. Jeen Marseline K.S.; Jan 2014,” Enhanced contrast based on image fusion algorithm and on advances in engineering and technology”, International Conference on Advanced Engineering and Technology, ISBN NO – 978-1-4799-4949-6;1.121.
- [22]. Jeen Marseline K.S.; Aug 2014, “Automatic Extraction of similar video using visual query clip based on naïve Bayesian classifier survey“ , International Journal Advanced in Research in Computer Science and Management Studies, Vol 2, Issue 8, ISSN NO:2347 -1778; 4.739.
- [23]. Ranjani R.; Dec 2014,” An Enhancement of Mining Videos Based on Annotation Re-ranking Method using NCut Algorithms”, International Journal of Computer Science and Information Technologies, Vol 5(6);1.0285.
- [24]. Saraswathi S.; Jan 2014,” Comparative Analysis of K means and Self Organizing Map Clustering in Boiler Process Data”, International Journal of Computer Science and Information Technologies, International Conference on Computer Communication & Informatics at Sri Shakthi Institute of Engineering & Technology, Coimbatore , IEEE:ISBN 978-1-4799-2352-6/14;0.483.
- [25]. Sharmila B.; Dec 2013, “ A Survey on Web Mining ”, International Journal of Engineering, Research and Technology , Issue 12, vol II;1.76.
- [26]. Suchitra B.; June 2014, “ Applying Decision Tree Algorithm to Predict Jaundice”, International Journal of Advanced Research in Computer Science and Software Engineering, Vol:4 ISSN NO – 2277128x;2.5.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies: Nil

22. Student projects (Project in curriculum)

S.No.	Programme	Percentage of In - house Technical Projects	Percentage of out-side Projects (IET)
1	B.Sc. (Information Technology)	7.4	92.6
2	B.Sc.(Computer Technology)	7.4	92.6
3	M.Sc. (Information Technology)	10.6	89.4
4	M.Sc.(Computer Technology)	10.6	89.4

23. Awards / Recognitions received by faculty and students

- Mrs K.S.Jeen Marseline was awarded as Best Faculty by COGNIZANT TECHNOLOGY SOLUTIONS in the year 2013 – 2014

24. List of eminent academicians and scientists/visitors to the department from (Alphabetical order) 2011-2015

S.No.	Personality	Date of visit
1	Ankit Fadia; Ethical Hacker;	18.01. 2011
2	Anushree.R; Software Engineer; CTS; Coimbatore	16.08.2013

3	Devi.S; Software Engineer; Wipro Technologies; Bangalore	16.08.2013
4	Harsha Annadurai; Senior Project Engineer; CAPE GEMINI; Bangalore..	21.09.2012
5	D. Joe Antony Lawrence; Project Engineer; IBM; Bangalore.	21.09.2012
6	Joseph Gerald.A; Software Engineer; HP; Bangalore	04-06-2012
7	Nivin Selvam.P; Software Engineer; HP; Bangalore	05-06-2012
8	Praveen Kumar.V; Senior Project Engineer; Ford; Chennai	16-08-2013
9	Dr.Radhika; Professor; Amritha University; Coimbatore.	16-02-2012
10	Santhana Jothi Kowsalya.A; Software Engineer; WIPRO Technologies; Bangalore.	16-08-2013
11	Siva Priya.P; Project Engineer; SKAVA; Coimbatore.	16-08-2013
12	Sri Balaji.S; Software Engineer; TCS; Chennai	16-08-2013
13	Sukash.S; Senior Project Engineer; CTS; Coimbatore	12-06-2012
14	M .Sundaresan., Professor and Head., Bharathiar University;	21-09-2012
15	Vaibhav Dalal; Global Head; WIPRO Technologies; Bangalore.	16-02-2012
16	Vijo Vargeese.K; Software Engineer; CTS; Coimbatore.	06-02-2012

25. Seminars/Conferences/Work-shops organized by funds provided by Management: Nil

26. Student profile programme/course wise:

Name of the Programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2010-2011					
• B.Sc.(IT)	70	48	17	31	100
• B.Sc.(CT)	70	50	17	33	100
• M.Sc.(IT)	60	46	16	30	100
2011-2012					
• B.Sc.(IT)	180	111	41	70	99.65
• B.Sc.(CT)	75	60	23	37	100
• M.Sc.(IT)	70	49	16	33	100
2012-2013					
• B.Sc.(IT)	170	114	28	86	-
• B.Sc.(CT)	200	109	31	78	-
• M.Sc.(IT)	60	48	29	19	93.75
2013-2014					
• B.Sc.(IT)	170	111	33	78	-
• B.Sc.(CT)	200	109	29	80	-
• M.Sc.(IT)	60	33	13	20	-
• M.Sc.(CT)	40	25	09	16	-
2014-2015					
• B.Sc.(IT)	170	120	60	60	-
• B.Sc.(CT)	200	119	48	71	-
• M.Sc.(IT)	60	60	36	24	-
• M.Sc.(CT)	25	56	22	34	-

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.(IT)	98.78	1.21	-
B.Sc.(CT)	99.31	0.68	-
M.Sc(IT)	97.48	1.5	1
M.Sc.(CT)	97.56	2.43	-

28. How many students have cleared national and state competitive examinations? Nil

29. Students' progression

Student progression	Against% enrolled
UG to PG	15.21
PG to M.Phil.	-

Employed / Placement	Program	Percentage
Campus Selection	B.Sc.(IT)	56
	B.Sc. (CT)	61
	M.Sc.(IT)	17
	M.Sc.(CT)	8
Other Than Campus Recruitment	B.Sc.(IT)	4
	B.Sc. (CT)	5
	M.Sc.(IT)	3
	M.Sc.(CT)	4

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Information and Computer Technologies	5041 Titles and 8164 Volumes
2	Journals in Library for Information and Computer Technologies	18
3	E- Resource in Library for Information and Computer Technologies	2074
4	Class Rooms with Network Connectivity	01
5	Computer Laboratories	3
6	Internet Facility	24/7 Wi-Fi facilities

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC/ST Scholarship				
B.Sc.(IT)	2	4	8	7
B.Sc.(CT)	-	2	3	5
M.Sc.(IT)	-	-	1	1
Agaram				
B.Sc.(IT)	-	1	1	1
Shanthi Social Service				

B.Sc.(IT)	-	2	-	-
B.Sc.(CT)	-	-	1	-
Sports				
B.Sc.(IT)	-	1	1	2
B.Sc.(CT)	-	-	2	2
M.Sc.(IT)	-	-	-	-
M.Sc.(CT)	-	-	-	2
Free seats				
B.Sc.(IT)	1	1	2	1
B.Sc.(CT)	1	1	2	2

32. Details of student enrichment programmes (Student supportive programmes/ peer visits/ special workshops)

S.No.	Date	Event	Resource Person
1	14.07.2010	Personality and Development and Career Guidance	MR.N.V.SUBRAMANIAN
2	22.07.2010	Personality Development and interview guidance by Apex	Apex Academy
3	3.08.2010	Seminar on java	NIIT
4	05.08.2010	Open Source Tools NOUS Technology	Mr.RaviKumar
5	5.08.2010	Oracle 9i by KGISL	Mr.SureshKumar
6	10.08.2010	Seminar on Linux	Mazenet Solutions
7	11.08.2010	Seminar on Animation Techniques	Alpha Graphics
8	18.01.2011	Seminar on Ethical Hacking	AnkitFadia
9	17.06.2011	Seminar on Communicative English	Col .JeyaRaj
10	4.07.2011	Seminar on How to face Interview	Alumini Students
11	15.07.2011	Seminar on how to Prepare GD and HR Training	Alumini Students
12	1.08.2011	One Day workshop conducted on Interview and Communication Skills	Mr.Saravanan, CEE, L&T Private Limited
13	02.08.2011	Seminar on Hardware and Network	Mr.R.Prabhu, Executive CSC Computer Education
14	05.08.2011	Seminar on Software Testing	Mrs.B.Abirami Software Testing In-charge, Mazenet
15	16.8.2012	Seminar on JQuery and JSF	Mr.Praveen Kumar, Minveli Company
16	06.07.2013	Pre-Placement Training given	Mr.Shreejith Krishnan, Infosys, Manager Education and Research
17	11.07.2013	Orientation Program taken	Mr.Thiagu - CTS Company
18	20.7.2013	Seminar on Cloud Computing	NIIMIS
19	01.08.2013	Seminar on ORACLE	SKIT
20	7.8.2013	Oracle Workshop	Mr.PradeepKumar - SKIT

33. Teaching methods adopted to improve student learning system

[1] The department follows Modular Assessing Panels for teaching subjects

[2] Other than Modular Accessing Panels, the department adopted the following

teaching methods

S.No.	Pedagogy
1	Role Play
2	Technical Exhibition
3	Working Models
4	Subject Related Animated Clippings
5	Quiz
6	Virtual Class Room

[3] To enable the teaching and learning process, the following book is compiled by the faculty member with McGraw Hill publishers, New Delhi.

S.No.	Title	Compiled by	Year	ISBN Number
1	Data Structures	Mrs.K.S.Jeen Marseline	2013	978-1-30-801937-8

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No.	Date	Event
1	11.12.2013	Orphanage Visit
2	30.11.2013	Environmental Studies based Educational Tour
3	14.02.2015	Orphanage Visit

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : Nil

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyzes feedback about the student's academic performance three times in a semester.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department gets the reply from each faculty and ensures corrective action if any.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, corrective actions are taken:

Response of the department

Teacher's evaluation summary report is prepared by the HOD after attending one or two sessions of his/her lecture and suitable guidance is provided.

The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the college and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update in the syllabus.

Feedback from the recruiters after each campus placements are obtained by the placement officer and communicated to the respective departments for further action.

37. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Joseph Jerald	2011	HP
2	Nivin Selvam	2011	HP
3	Vijo Vargeese	2011	CTS
4	Praveen Kumar	2012	FORD
5	Sivapriya	2012	SKAVA
6	Vinod	2012	iGATE
7	Reshitha	2014	Wipro Technologies
8	Pravitha	2014	CTS

9	Monisha	2014	Wipro Technologies
10	Sri Sandhiya	2014	DELL

38. Give details of “beyond syllabus scholarly activities” of the department.

Nil

39. SWOC analysis of the department and Future plans

Strength

- Curriculum updation to incorporate innovations in ever changing technological field.
- Good relation with Management, Principal and Staff.
- Highly qualified, committed, experienced faculty.
- Encouragement for Student Initiatives.
- Good campus placements.

E-Learning materials are uploaded by ICT department faculty members.

No. of Assignments	317
No. of User upload files (Lesson Plan)	139
No. of User upload files (Course Plan)	47
No. of User upload files (User Files)	464
Over all (User Content)	534
Over all (User Content_1)	8775
Movies (You tube)	849
Movies (Video)	96
Articles (Blog)	186
Articles(Article)	355
Articles (Wiki)	359
Articles (Notes)	4137
Lectures (Lecture)	975
Lectures (Course)	270
PPTs (Presentation)	1108
Grand Total	18611

Weakness

- Need to Increase alumni outreach and development activities.
- Need more number of industry / institute interaction.
- Focus of students towards research.

Opportunity

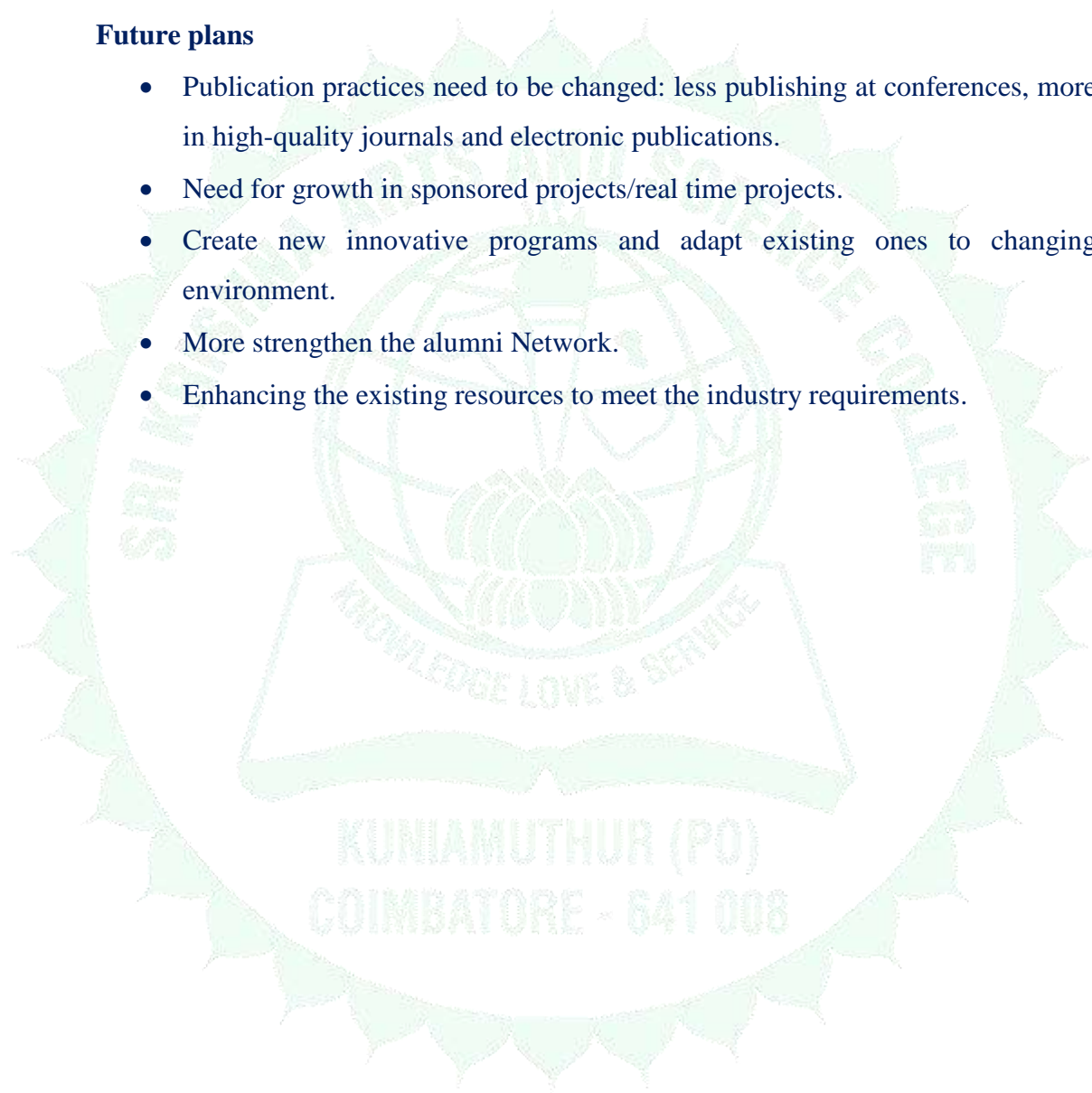
- Clearer career opportunities in IT Field.
- Possible to change the curriculum as and when required.
- Catering to all sections of the society.

Challenges

- Changing demographics with need for changing learning and teaching paradigms.
- Changing Priorities and demands of students.
- Curricular components that emphasize energy, sustainability, and globalization – instead Global Demands.

Future plans

- Publication practices need to be changed: less publishing at conferences, more in high-quality journals and electronic publications.
- Need for growth in sponsored projects/real time projects.
- Create new innovative programs and adapt existing ones to changing environment.
- More strengthen the alumni Network.
- Enhancing the existing resources to meet the industry requirements.



DEPARTMENT OF BIO SCIENCE

1. Name of the Department and its year of establishment

Name of the Department : Bioscience

Year of Establishment : 2006

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S.No	Name of the Programme	Year of Establishment
1	B.Sc Biotechnology	2006
2	B.Sc Microbiology	2006
3	M.Sc Biotechnology	2006
4	M.Sc Bioinformatics	2007

3. Inter-disciplinary courses and departments involved

S.No.	Courses offered by Biosciences Departments	Programmes
1	Food and Nutrition	B.Sc CSHM
2	Food Safety Microbiology	B.Sc CSHM
3	Lab in Food and Nutrition	B.Sc CSHM
4	Food Safety in Hotel Industry	B.Sc CSHM
5	Food Science in Hotel Industry	B.Sc CSHM
6	Lab in Food Science in Hotel Industry	B.Sc CSHM
7	Clinical Laboratory Techniques	EDC*
8	Diabetic Management	EDC*
9	Bioentrepreneurship	EDC*

(EDC* – Extra departmental course offered to all departments except Biosciences)

4. Annual / semester / choice based credit system

All courses are offered under semester system and choice based credit system is followed for both UG & PG Programmes.

5. Participation of the department in the courses offered by other departments

S.No.	Courses offered by other Department	Department
1	Biomaths and Biostatistics	Mathematics & statistics
2	Programming in ANSI C	ICT
3	Lab in Programming in ANSI C	ICT
4	Biomedical Instrumentation	ECS
5	Biostatistics	Mathematics & statistics

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	3	3
Associate Professors	-	-
Assistant Professors	11	11

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	Experience in Years
1.	Dr.S.F.Maleeka Begum	M.Sc., M.Phil., Ph.D	Professor & Head	Medical Biotechnology & Environmental Biotechnology	16 Yrs
2.	Dr.S.Chandrasekar	M.Sc., M.Phil, SET, Ph.D	Professor & Head	Antimicrobial Technology	12 Yrs
3.	J.Vasanth Nirmal Bosco	M.Sc., M.Phil	Professor & Head	Drug Designing	10 Yrs
4.	J.Srinivasan	M.Sc., PGDBI	Assistant Professor	Medical Biotechnology	8 Yrs
5.	R.Sridurgadevi	M.Sc., PGDBI	Assistant Professor	Plant Biotechnology	8 Yrs
6.	C.Savitha	M.Sc.	Assistant Professor	Plant Biotechnology	7 Yrs
7.	M.Manikandan	M.Sc.	Assistant Professor	Marine Microbial Technology	11 Yrs
8.	J.Senthilkumar	M.Sc., M.Phil	Assistant Professor	Immunotechnology	11 Yrs
9.	B.Aarthi Rashmi	M.Sc.	Assistant Professor	Chemiinformatics	5 Yrs
10.	V.Ramya	M.Sc., M.Phil	Assistant Professor	Medical Microbiology	3 Yrs
11.	Dr.K.P.Renuka Devi	M.Sc., M.Phil, SET, Ph.D	Assistant Professor	Microbial Biotechnology & Biochemistry	11 Yrs
12.	S.Jayashree	M.Sc., M.Phil	Assistant Professor	Immunotechnology	1 Yr
13.	Dr.B.Nandhini	M.Sc., M.Phil Ph.D	Assistant Professor	Industrial Microbiology	0.5 Yr
14.	B. Dhanya	M.Sc.	Assistant Professor	Pharmaceutical Biotechnology	0.5 Yr

8. *Percentage of classes taken by temporary faculty – Programme-wise information* : Nil

9. *Programme-wise Student Teacher Ratio*

S.No.	Programmes	Students-Teacher Ratio
1	B.Sc Biotechnology	30:1
2	B.Sc Microbiology	37:1
3	M.Sc Biotechnology	7:1
4	M.Sc Bioinformatics	1:1

10. *Number of academic support staff (technical) and administrative staff: sanctioned and filled*

S.No.	Category	Sanctioned	Filled
1.	Academic support staff (technical)	03	03
2.	Administrative staff	-	-

11. *Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.*

Name of the Faculty	National/ International	Funding Agency	Total grant Received
Dr. S. F. Maleeka Begum	National	TNSCST	4.25 Lakhs
S. Jayashree	National	TNSCST	4.0 Lakhs
Total			8.25 Lakhs

12. *Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received*

- **Dr. S. F. Maleeka Begum**, Tamilnadu State Council for Science and Technology, Chennai (TNSCST). Bioremediation of pesticide contaminated soil series of Tamilnadu and its effect on soil fertility, Rs. 4.25 Lakhs.
- **S. Jayashree**, Tamilnadu State Council for Science and Technology, Chennai (TNSCST), Generation and characterization of chicken egg yolk antibodies against canine Parvovirus, Corona virus and *Salmonella typhimurium*. Rs. 4 Lakhs.

13. *Research facility / center with* : Nil

14. *Publications.*

Publication per faculty:

Code in table	Criteria
A	Publications listed in International Data base
B	Peer reviewed Journals - National Level
C	Peer reviewed Journals - International Level
D	Number of Books edited
E	Number of Chapter in Edited books (ISBN)
F	Authored Books

S.No.	Name	Criteria					
		A	B	C	D	E	F
A. Faculty Publication							
1	Dr.S.F.Maleeka Begum	-	1	12	-		-
2	Dr.S.Chandrasekar	-	2	4	-	-	-
3	J.Vasanth Nirmal Bosco	-	2	5	-	-	-
4	J.Srinivasan	-	1	3	-	-	-
5	C.Savitha	-	-	4	-	-	-
6	M.Manikandan	-	1	4	-	-	-
7	J.Senthilkumar	-	3	3	-	-	-
8	B. Aarthi Rashmi	-	2	2	-	-	-
9	V.Ramya	-	1	5	-	-	-
10	Dr.K.P.Renuka Devi	-	-	4	-	-	-
Sub Total		-	13	46	-	-	-
B. Students Publication		-	4	12	-	-	-
Total Publications		-	17	58	-	-	-
Total Impact Factor				37.47			

- Total publications during the last five years are 75.

List of Publications by faculty:

- [1]. Aarthi Rashmi.B; A Study of chem-informatics in interpretation of Bioactive substances; Journal of Computational Intelligence in Bioinformatics (JCIB) ISSN: 0973-385X. 12 February-2013
- [2]. Aarthi Rashmi B, Conservation of Maerua arenaria Hook.f. and Thomas. (Capparidaceae): A traditional Medicinal plant species, Astral International Publication Pvt Ltd, ISBN: 9789351300748: 29 July- 2013
- [3]. Aarthi Rashmi.B, Hydroponics Grown system cultivation of Crop Plants, Journal of Horticultural and Crop Science Research,ISSN:2249-4243.3 December-2013
- [4]. Aarthi Rashmi.B; The tool for molecular weight calculation (TFMWC) ; International journal for Advances in computational Sciences and technology (IJACST); ISSN 0973-6107.4 February-2013
- [5]. Chandrasekar .S ; Synthesis of Metallic nano particle from pomegranate for development of antimicrobial cotton textiles, ISBN : 978 – 81-9278-804-3
- [6]. Chandrasekar S. ; January 2013; International Journal of Current Research (IJCR); Acetyl Choline Esterase activity in muscle tissue of epileptic mice; ISSN: 0975-833X.
- [7]. Chandrasekar S.; A Preliminary Study on Stability and Viability of Encapsulated Probiotic Yeast *Saccharomyces Boulardii* and *Saccharomyces Cerevisiae* and its ability to Bind Mycotoxin ; International Journal of Current Research in Chemistry and Pharmaceutical Sciences ; Aug-14 .

- [8]. Chandrasekar S; A Preliminary Study on Bio-detoxification of Aflatoxins Present in Paddy Straw and Groundnut ; World Journal of Pharmaceutical Sciences ; Sep-14 ; Atom and Cell Publishers
- [9]. Chandrasekar .S , Determination of antimicrobial and anticancer activity of biologically Synthesised silver and zinc nanoparticle, International journal of current research in chemistry and pharmaceutical sciences, (2014):1(8):169–176. [ISSN: 2348-5213; E-ISSN: 2348-5221]
- [10]. Chandrasekar .S, Molecular Characterisation of Bacteria Isolated From Chicken Sample Against Synthesized Gold Nano Particles, Biotechnology - Present and Future for Sustainable Healthcare Development, First Edition- 2014: 144-158 [ISBN No. 978-81-920808-7-1]
- [11]. Maleeka Begum.S.F; Antimicrobial, Antioxidant and Antitumour Activity of the *Garcinea mangostana*. International Journal of Current Research Vol. 2,(1) 027-031, 2011
- [12]. Maleeka Begum.S.F; Chemo Protective Action of *Asparagus racemosus* against Cyclophosphamide Induced toxicity. Research Journal of Pharmaceutical, Biological and Chemical Sciences(RJPBCS) Volume 2 (1) 42 – 53,2011
- [13]. Maleeka Begum S.F. ; January 2013; Effect of Congo Red on the survival, Morphology and Behavior of the Earthworm, *Megascolex konkanensis* ,International Journal of Current Research, (IJCR); Volume 5, Issue 01 pp 160 – 163.; ISSN: 0975-833X.
- [14]. Maleeka Begum S.F; January 2013; International Journal of Current Research (IJCR); Acetyl Choline Esterase activity in muscle tissue of epileptic mice; ISSN: 0975-833X.
- [15]. Maleeka Begum S. F.; Invitro-Antioxidant activity of the seed and leaf extracts of *Syzygium cumini*, Journal of Environmental Science, Toxicology And Food Technology (IOSR-JESTFT) e-ISSN: 2319-2402,p- ISSN: 2319-2399. Volume 7, Issue 1 (Nov. - Dec. 2013), PP 54-62
- [16]. Maleeka Begum S. F.; Phytochemical screening and in vitro antioxidant activity of ethyl acetate leaf extracts of *Pterocarpus marsupium Roxb* (Fabaceae) INT J CURR SCI 2013, 9: E 46-55
- [17]. Maleeka Begum S.F ; Antimicrobial Activity of *Brevibacterium* Against Selected Microorganism ; International Journal of Current Research in Chemistry and Pharmaceutical Sciences Volume 1 Issue: 7 2014 ; September,2014 ; International Journal of Current Research in Chemistry and Pharmaceutical Sciences
- [18]. Maleeka Begum S.F., December, 2011; “Antioxidant and Hepatoprotective activity of *Andrographis Paniculata* against Acetaminophen (Paracetamol) induced Hepatotoxicity in Albino Rats”; International Journal of Current Research. ISSN No: 0975-833X
- [19]. Maleeka Begum S.F; Evaluation of Antimicrobial and Antioxidant Potential of Quercetin and Green Tea Extract against Food Borne Pathogens ; IJPSR / 2 (8), 2014, 578-589 ; August,2014 ; International Journal of Innovative Pharmaceutical Sciences and Research
- [20]. Maleeka Begum S.F; Jan- Mar 2012; “Utilization of Banana waste for effective production of Cellulase by *Rhizopus Sp*”; Research Journal of Pharmaceutical, Biological and Chemical Sciences .ISSN No: 0975-8585.
- [21]. Maleeka Begum.S.F: Antibacterial Modification of Intravascular Catheter Surface for the Prevention of Catheter-Associated Infection International journal of Advanced Biological and Biomedical Research (IJABBR) 2014; 2 (10), 2716-2724

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- [24]. Manikandan M., Parthasarathi S., Kim C.M., Kim P.K., Sathya S., Manikandan T and Balakrishnan Karuppayya (2010). Taxonomic characterization and UV/VIS analysis of antagonistic marine actinomycete isolated from South West Coast of South Korea. Int J Med Res. Vol.1(2): 99-105.
- [25]. Manikandan M., J.Senthilkumar ; Synthesis of Metallic nano particle from pomegranate for development of antimicrobial cotton textiles, ISBN : 978 – 81-9278-804-3.
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- [28]. Manikandan M.; 2011; “Cytotoxic activity of Partially purified 7-D Methoxy Rapamycin derived from *Streptomyces hygroscopicus* BDUS 49”; International Journal of Medicobiological Research. ISSN No: 0976-8971
- [29]. Ramya V ; Compatibility of Agrochemical with Entomopathogenic Fungi (*Paecilomyces lilacinus*)-A Biological Nematicide ; Journal of Global Biosciences ; 3 (2) ; March, 2014; ISSN : 2320 – 1355
- [30]. Ramya V.; Quantification of Gentamicin by microbial assay technique and reverse phase HPLC; European Journal of Experimental Biology, ISSN: 2248-9215.2012, 2(6):2083-2089.
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- [49]. Srinivasan J. ; Effect of Congo Red on the survival, Morphology and Behavior of the Earthworm, *Megascolex konkanensis*; International Journal of Current research, (IJCR) Volume 5, Issue 01 pp 160 – 163. January 2013; ISSN: 0975-833X.
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- [55]. Vasanth Nirmal Bosco J.; Dec 2011; “Genetic Diversity of Pseudomonas strains using RAPD- An approach for comparative study between in in-silico and in-vitro. International journal of Integrative Biology; ISSN No: 0973-8363
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- [58]. Vasanth Nirmal Bosco.J, "Comparative modelling and docking of integrin alpha V with N-acetyl-D-Gulcosamine.” International Journal of extensive Reserch, 2015, ISSN: 2394-0301,Vol:2, 1-7
- [59]. Vasanth Nirmal Bosco.J, Synthesis of Metallic nano particle form pomegranate for development of antimicrobial cotton textiles, NACNAN – 13; ISBN: 978 – 81-9278-804-3.

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies

- Faculties are allowed to register for higher academic degree with proper approval and five faculty members are pursuing Ph.D Programme
- Members of staff are encouraged and sponsored to attend Refresher course, Faculty Development Programme, Conferences, Seminars held at National and International levels
- Faculty members are rewarded for their Publications

18. Student projects

S.No.	Programmes	Percentage of Technical Projects	Percentage of out-side Projects (IET)
1.	B.Sc Biotechnology	-	28.2
2.	B.Sc Microbiology	-	35.7
3.	M.Sc Biotechnology	98.6	-
4.	M.Sc Bioinformatics	92.8	-

19. Awards / recognitions received at the national and international level by

S.No.	Name of the faculty	Description
1	Dr.S.F.Maleeka Begum	<ul style="list-style-type: none"> • Editorial Board member in ADVANCES IN APPLIED RESEARCH” published by PSGR Krishnaammal College, Coimbatore. • BOS Chairperson of Biotechnology (2010-2013), Bharathiar University, Coimbatore. • Member of Flying Squad, Bharathiar University, Coimbatore. • Member of Inspection commission for grant of PG and Research programme, Bharathiar University, Coimbatore. • Chairperson for Question paper scrutinizing Board, Periyar University, Salem. • BOS member in RVS College, Coimbatore. • Recognized Doctoral Committee member in Karunya University, Coimbatore. • Recognized Ph.D Guide of Biotechnology, Bharathiar University, Coimbatore • Recognized member in standing committee of Academic Affairs(2010-2013), Bharathiar University, Coimbatore
2	Dr.S.Chandrasekar	<ul style="list-style-type: none"> • BOS member in CMS College of Commerce and Science (2013-2014), Coimbatore
3	J.Vasanth Nirmal Bosco	<ul style="list-style-type: none"> • BOS member in CMS College of Commerce and Science (2013-2014), Coimbatore
4	J.Senthilkumar	<ul style="list-style-type: none"> • Recognized M.Phil Guide (Biotechnology) Bharathiar University, Coimbatore
5	Dr.K.P.Renukadevi	<ul style="list-style-type: none"> • Recognized M.Phil Guide of (Biotechnology) Bharathiar University, Coimbatore

20. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any.

S.No.	Date	Event	Theme	Source of funding
1	11.02.2011	Conference	National conference on Biorevolution 2011- ‘A promising Strategy’ (NCBPS’11)	Management
2	08.02.2012	Conference	National conference on Biorevolution 2012- ‘A promising Strategy’ (NCBPS’12)	Management
3	13.02.2013	Conference	National conference on Biorevolution 2013- ‘A promising Strategy’ (NCBPS’13)	Partial Sponsorship by TNSCST

4	05.02.2014	Conference	National conference on Biorevolution 2014- 'A promising Strategy' (NCBPS'14)	Management
5	21.02.2014	Exhibition	State level Science Exhibition "Biomystri"	Management
6	11.02.2015	Conference	National conference on Biorevolution 2015- 'A promising Strategy' (NCBPS'15)	Management

21. Student profile course-wise:

Name of the programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2010-2011					
B.Sc BT	26	26	10	16	96.1
B.Sc MB	20	20	8	12	100
M.Sc BT	14	14	4	10	92.8
M.Sc BI	4	4	3	1	100
2011-2012					
B.Sc BT	49	49	12	37	93.8
B.Sc MB	25	25	8	17	100
M.Sc BT	13	13	1	12	100
M.Sc BI	-	-	-	-	-
2012-2013					
B.Sc BT	48	48	10	38	-
B.Sc MB	45	45	17	28	-
M.Sc BT	13	13	1	12	100
M.Sc BI	17	17	8	9	88.2
2013-2014					
B.Sc BT	48	48	7	41	-
B.Sc MB	50	50	5	45	-
M.Sc BT	6	6	3	3	-
M.Sc BI	-	-	-	-	-
2014-2015					
B.Sc BT	55	55	14	41	-
B.Sc MB	53	53	8	45	-

M.Sc BT	15	15	1	14	-
M.Sc BI	2	2	-	2	-

22. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc BT	92	8	-
B.Sc MB	90.17	9.24	0.52
M.Sc BT	61.7	36.1	2.2
M.Sc BI	89.4	10.5	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations

S.No.	Competitive Exam	2010-11	2011-12	2012-13	2013-14	Total
1	GATE	-	1	-	1	2

24. Student progression

Student progression	Against% enrolled
UG to PG	37.5
PG to M.Phil.	37.1

Employed / Placement	Program	Percentage
Campus Selection	B.Sc BT	42.59
	B.Sc MB	36.6
Other than Campus Recruitment	B.Sc BT	8.77
	B.Sc MB	9.3
	M.Sc BI	52.6

25. Diversity of staff

S.No	Percentage of Faculty who are Graduates
1	Of the same parent University 64.28
2	From other universities within the State 35.7
3	From other universities from other States -

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Award of Ph.D: 03

S.No.	Year	No. of Faculty	Name of the Faculty
1	2010-2011	-	-
2	2011-2012	-	-
3	2012-2013	-	-
4	2013-2014	1	Dr.K.P.Renukadevi
5	2014-2015	2	Dr.S.Chandrasekar Dr.B.Nandhini

27. Present details about infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Biosciences	2706
2	Journals in Library for Biosciences	18
3	Magazines in Library for Biosciences	2
4	Class Rooms with Network Connectivity	-
5	Laboratories	3
	UG Biotechnology Lab	2400 sqft
	PG Biotechnology Lab	2000 sqft
	UG Microbiology Lab	2000 sqft
	Green House Area	664.7 Sqft
	Instrumentation Room	450 sqft
6	Internet Facility	24/7 Wi-fi Facility

28. Number of students of the department getting financial assistance from College.

S.No.	Academic Year	No. of Students	Category
B.Sc MB	2011-2012	1	Free seat
B.Sc MB	2012-2013	2	Agaram Foundation

**29. Was any need assessment exercise undertaken before the development of new program(s)?
If so, give the methodology : Nil**

**30. Does the department obtain feedback from
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Faculties are asked to review the course curriculum and the inputs are incorporated in the Board of Studies meetings for further analysis and discussions. These changes are then incorporated into the syllabus to make it effective from the succeeding academic year. Faculty members also communicate to the HOD about the regular feedback on the students involvement in the class discussions and activities that form a part of the

learning mechanism. On observation if any student needs special attention in academics then remedial coaching is planned and given to the student on discussion with tutor, teacher and the HOD. Faculty are also asked to report any need whatsoever that is felt by them in order to make the course more effective and value enhancing.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

The students are always welcome to give feedback on both the curriculum and teaching – learning- evaluation. The systems of Class committee meeting / Tutorials are very effective method of getting feedback from the students. They are free to come and discuss any problem with the head of the department/ Advisors. The issue will be dealt with the help of the teachers. This could include problems the students face with regards to academics/ projects/groups or any other personal issue.

Mentoring sessions:

Every teacher is assigned a small group of 30 students and they are mentors for these students. Student-Tutor meets are held on every first Wednesday of the month. This has been found to be a very effective tool in obtaining feedback from students both on the academic and personal front.

Student's feedback on staff:

- Faculty performance assessment by students
- Through appropriate questionnaires
- Through individual contact (formal or informal)
- Through opinions of select representatives (student)
- Through suggestion boxes
- Direct e-mail contact with Principal

Academic monitoring system:

The academic performance is monitored by observing the students performance in the classrooms through class-tests, interactions, Internal Assessment tests and assignments. Monitoring is also done by observing their performance in the end semester examinations taking both theoretical and practical aspects into consideration

The students and parents are communicated about the progress through mail and letter.

Parents and local guardians are invited to the college to discuss the necessary action to be implemented for the progress of the student. Communications of the student's performance to the parents are through the following

- Periodic performance reports to the parents.
- Parents Meet
- Online result published on College website.

c. Alumni and employers on the programmes and what is the response of the department to the same?

The alumni share their experiences on a forum and this gives us an insight as to how the programme has molded them to fit in the industry. The employers have always given us a very positive feedback about our students. We also take a few sessions on the kind of analytical and demand estimation based questions that are generally asked by the top consulting firms that visit our campus. We have industry experts from the field of Biosciences in our Board of Studies, so their feedback on the course and case studies helps us in designing the programme more effectively and industry fit.

31. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Programme	Year of Passing	Company / Organization / Institute
1	D. Monica	B.Sc BT	2013	Research Assistant, Rnd Bio, Coimbatore
2	N.Saran	B.Sc BT	2013	Integrated Ph.D, Calcutta University
3	R.Bhaghavathy Preethy	M.Sc BT	2010	Research Associate, Dr.Reddys Laboratory, Pune
4	Irshad Ahamed	B.Sc MB	2014	Research Assistant Rnd Bio, Coimbatore
5	M. Tamilmozhi	B.Sc MB	2012	Pursing M.Phil in PSG CAS, Coimbatore
6	B.Dhanya	M.Sc BT	2014	Assistant Professor in SKASC, Coimbatore
7	G.Rajesh	M.Sc BT	2014	Research fellow in SKASC, Coimbatore.
8	Manikandan	M.Sc BT	2011	Marketing Executive, Biocon
9	S.Sathyapriya	M.Sc BI	2011	Team leader in HCL
10	C.Harish	M.Sc BI	2011	HR in TCS

32. Give details of student enrichment Programmes (special lectures / workshops / Seminar) with external experts.

S.No	Date	Event	Theme
1	30/08/10	Seminar	Pharmaceutical applications of Papain
2	31/08/10	Seminar	Recent Trends in Tissue Culture for Plant and Animal Improvement
3	06/09/10	Awareness	Environmental Awareness
4	21/09/10	Career Opportunities	Career Opportunities In Clinical Research
5	21/09/10	Career Opportunities	Clinical Research – The Human Perspectives
6	28/12/10	Seminar	Cone Snail Venom
7	22/12/10	Career Opportunities	Medical Coding
8	22/12/10	Career Opportunities	Medical Transcription
9	27/01/11	Seminar	Personalised Therapy
10	20/07/11	Seminar	Birds Habitat
11	15/09/11	Seminar	Vermi Composting
12	09/01/12	Career Opportunities	Working and Winning as a Team
13	29/06/12	Career Opportunities	Soft Skill Development
14	07/08/12	Seminar	Research in Molecular biology & Nanotechnology
15	27/08/12	Career Opportunities	Medical Coding
16	20/09/12	Workshop	Workshop on demonstration of Ultramicroscope
17	24/01/13	Seminar	Micro propagation Techniques- The Present Scenario and Future Prospects
18	28/01/13	Seminar	Genetic Transformation Lab
19	05/03/13	Career Opportunities	Placement Training
20	05/07/13	Seminar	Agri Business Development and Future Prospects
21	22/07/13	Seminar	Transgenic Cotton
22	27/08/13	Seminar	Potential Impact Of Phytochemicals As Drug Equivalents
23	17/09/13	Career Opportunities	Career opportunity in health care industries
24	17/09/13	Seminar	Nanoscience & Technology
25	27/12/13	Career Opportunities	HACCP Certification
26	27/12/13	Seminar	Plant Enzymes Associated with Biotic Stress and their prospects in agricultural Biotechnology
27	20/01/14	Seminar	Bioprospecting of forest resources: Indian

			perspective
28	21/02/14	Seminar	Recent trends in agri business management and natural resource economics
29	04/07/14	Seminar	Remote Sensing
30	05/08/14	Career Opportunities	Medical Coding
31	07/08/14	Seminar	Genetic Engineering for Abiotic stress tolerance in Trees
32	22/09/14	Seminar	Quality Assurance and Food Safety
33	22/09/14	Career Opportunities	HACCP certification
34	24/09/14	Seminar	Genomics
35	17/12/14	Seminar	Biotechnological Advancement in Cotton Research
36	30/12/14	Seminar	Values of Wetland Biodiversity- Birds in Focus
37	31/12/14	Seminar	Abiotic stress tolerance in Sugarcane with special reference to tolerance Gene transfer
38	07/01/15	Seminar	Characterization of Snake Venom
39	28/01/15	Seminar	Scope in Agricultural Field
40	13/02/15	Seminar	Developing Personality & Communication skills

33. List the teaching methods adopted by the faculty for different programmes.

In addition to the chalk and talk method of teaching, the following methods are also used:

- Power point presentations
- Group Discussions
- Debates and quiz
- Class interaction
- Newspaper articles
- Reference books
- Case Studies
- Industrial Visits
- Industry based projects (IET)
- Assignments and seminars
- Quizzes

At the commencement of the semester the course and Lesson plan are structured with information viz., the number of hours allotted for each chapter, date of conduct of CIA, Assignment submission schedule, modular assessing panel for respective course. Class time table and calendar schedule with mention on day order are provided to the student to facilitate easy learning.

E-learning resources are uploaded in Myclassroom.com or/and sent through Google apps. The HOD reviews the lesson plan progress one in 15 working days

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Students' feedback report.
- Continuous Internal Assessment
- Classroom seminar sessions
- Faculty feedback report
- Regular department meetings of faculty to review and plan
- Alumni feedback

All members of the staff attend appraisal meetings twice annually with the Principal. Feedback provided by a variety of stakeholders including learners and peers will be discussed. Training and development needs will be executed for the benefit of the students. Staff members are encouraged to take responsibility for their performance and to implement any feedback for their betterment. All appraisal meetings are documented and records are retained on employees' files.

Faculty meetings are held at frequent intervals, Informal Industry Survey and Students Interactions take place for the purpose.

The programme objectives and targets are fixed through the Management Representative meeting every year. The department objectives are,

- Improving pass percentage in the End Semester examinations
- Extension of Infra structure facility
- Improving Industry – Institution interaction
- Increase in No. of books / periodicals
- Increase in No. of Pre-placement training

The outcome of the target against each objective is audited both by internal and external auditors. Further all activities are reviewed by the Management and corrective steps are sought from the Head of the department when there is non-conformity.

Monitoring of Learning Outcomes

Members of the staff submit their progress with regard to syllabus coverage every fortnight to the HOD. Thorough review will be done by the HOD and any deviation will be discussed and corrective action will be scheduled. Programme schedule and completion of the learning outcomes and knowledge progression paths will be reviewed by HOD. If required, extra class time will be scheduled. Any possible critical issues will be dealt with proactive approach to resolve difficulties that either staff or learners are experiencing. Minutes of these meetings and programme records are retained and are available for review by internal and external audit team.

35. Highlight the participation of students and faculty in extension activities.

- We encourage the students to participate in various seminars/conference organized by the other colleges at academic and non-academic levels.
- Our student Ms. Subashini of B.Sc Biotech had represented BARC, Mumbai in the year 2013 and won prize for essay writing competition on 29.10.2013.
- Quite a few students of our dept are active members of NSS unit of our College and had participated in various outreach programmes organized by the NSS unit and had won the best NSS volunteer award

S.No	Batch	Name	Class	Year of receiving the award
1	2010	Rajabala Vignesh	II.B.Sc Micro	2012
2	2013	Yuvasri	II B.Sc Biotech	2015

To fulfill the requirements for the award of Degree, all students should participate compulsorily in any one of the extension activities, NSS, NCC, Sports, YRC, RAAC, Subject Associations, other extra-curricular activities, and co-curricular activities as recognized by the Board of Studies which empowers the students to serve the society and to contribute the national development.

The student's performance is examined by the staff in-charge of extension activities along with the Head of the respective Department and a senior member of the Department. The above activities are conducted outside the regular working hours of the College. The grades are awarded to the candidates.

Bioscience Forum

Bioscience association –AGOGHTECH is a student centric Bioscience Association. Under the umbrella of this association eminent speakers are invited to enrich the knowledge of the students. The association aids the student to acquire leadership qualities and responsibilities, personality development for shaping their future endeavors.

Every year consistently National Conference in the focal theme of Bioscience has been organized. The conference exposes the students to build up confidence and inculcate the research thirst. Conduct of oral and poster presentation, brain storming events are scheduled and we have received a overwhelming response.

Faculty

- Course contents are delivered as stipulated in the lesson plan
- Moulding the students academically for their betterment
- Encouragement of students to pursue IET which can prepare the student to industry fit and a leading step to pursue higher studies
- Faculty members promote the students to publish their findings
- Serve as member of BOS of various Autonomous college and university

36. Give details of “beyond syllabus scholarly activities” of the department.

- Organizing National Level Inter-collegiate Competition
- Participation in various Inter-collegiate competitions by our students.
- Paper presentation by faculty at state, national and international level.
- Faculty participation in various seminars and workshops
- Involvement of the faculty in the research activities – doctoral research by two faculty members
- Special invited lectures by the faculty of the department in other departments of the University and other institutions
- The students are trained in oratorical skills and personality development through group discussions, interview rehearsals, presentations, debates and question-answer sessions towards new venues of thought

Materials beyond Syllabus:

Students are encouraged to participate in various scientific debates / Quizzes / competitions / seminars / workshops and sports / cultural activities. Library is well-equipped with more volumes of reference books, text books, magazines, and national and international journals.

37. State whether the programme/ department is accredited/ graded by other agencies.

Give details : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Competencies of faculty members -The strength of department lies in the active participation of the students who reap the opportunities of Biotech, Micro and Bioinformatics advancements.
- Innovative Teaching/Learning - E- Learning platform, Use of Content Resources, Online tests, Highly Practical Oriented Approach, Access to departmental servers from home

Summary: Myclassroom

Total Links	942
Articles (articles, blog, wiki content, pdf)	208
Lectures	02
Movies (Video & you tube)	242
Presentations (PPTs)	397
User uploaded files (Lesson plan, Course plan, Instructor notes)	424
Assignments	66

- Course structure imparts knowledge of subject areas applicable in various bio industries viz. bio-fertilizer production, Food and allied industries, cloning and transgenic production, diagnostics, drug discovery and drug delivery, vaccine technology and commercial biotechnology units.
- Study of Life processes with holistic approach from molecular level up to organism level in tune with environment

- A six-month project work for PG students and IET for UG students will expertise in the areas of Biotechnology Microbiology and Bioinformatics will impart hands-on training on advanced research techniques in various areas in the field and will inculcate genuine research platform.
- Progressive admission

Weakness

- Lack of research programme in Biotechnology
- R&D activities to be improved with more sponsored projects from funding agencies.
- Student should be motivated for higher studies
- Consultancy work to be promoted
- Lack of Patents

Opportunity

- Flexibility to design Curriculum on par with industry needs.
- Good infrastructure, well equipped labs and managerial support.
- Student's placement in core companies
- Students should be encouraged for active participation in curricular and co – curricular activities
- To collaborate with National and International institutes for MOU's

Challenges

- Feeble enrolment of students of PG students.

39. Future plans of the department

- The department is planning to augment the research programme
- To build Smart class rooms in the institute
- Provide employability training to students along with regular academics

DEPARTMENT OF ELECTRONICS AND COMMUNICATION SYSTEMS

1. Name of the Department & its year of establishment

Name of the Department : Electronics and Communication Systems
Year of Establishment : 2005

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No	Name of the Programme	Year of Establishment
1	B.Sc Electronics and Communication Systems	2005
2	M.Sc. Electronics and Communication Systems	2005
3	M.Phil. Electronics	2009
4	Ph.D. Electronics	2009

3. Interdisciplinary courses and departments involved

Theory courses

S. No.	Courses	Interdisciplinary courses	Departments
1	UG Courses	Mathematics – I	Mathematics
2		Mathematics – II	
3		C Programming	Computer Applications & Software Systems
4		Visual Basic	
5	PG Courses	IDC - I: Relational Data Base Management Systems	Information and Computer Technologies
6		IDC-II: LINUX and Shell Programming	

Practical courses

S. No.	Interdisciplinary courses	Departments
1	C Programming Lab	Computer Applications & Software Systems
2	VB Programming Lab	
3	Option Practical I – Java Programming Lab	Information and Computer Technologies
4	IDC-III: RDBMS and LINUX Programming Lab	Information and Computer Technologies

4. Annual/ semester/choice based credit system

All courses are offered under semester system and choice based credit system is followed for both UG & PG Programmes.

5. Participation of the department in the courses offered by other departments

Theory courses

S. No.	UG/PG Courses	Name of the courses	Department
1	UG Courses	8051 Microcontroller and Embedded Systems	Information and Computer Technologies
2		8051 Microcontroller and Embedded Systems	Computer Applications & Software Systems
3		PC Hardware	Computer Science
4		EDC - PC Hardware Installation and Troubleshooting	All UG Courses (except B.Sc. ECS and B.Sc. CS)
5	PG Courses	Digital Electronics	Software Systems
6		8051 Microcontroller with Assembly and C Programming	Software Systems
6		Embedded Systems	Information and Computer Technologies

Practical courses

S. No.	UG/PG Courses	Name of the courses	Department
1	PG Courses	Digital Electronics Lab	Software Systems
2		8051 Microcontroller Lab	

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

S. No	Designation	Sanctioned	Filled
1	Professors	1	1
2	Associate Professors	-	-
3	Asst. Professors	10	10

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

S. No	Name	Qualification	Designation	Specialization	Experience
1	Dr. K. Sambath	M.Sc., M.Phil., Ph. D	Professor & Head	<ul style="list-style-type: none"> • Embedded systems • Nano Science & Technologies 	17 years & 8 months
2	Mr. S. Anandasaravanan	M.Sc., M.Phil.	Assistant Professor	<ul style="list-style-type: none"> • Instrumentation and process control • Plasma physics 	17 years & 9 months
3	Mr. O.M. Saravanakumar	M.Sc., M. Phil., M. E	Assistant Professor	<ul style="list-style-type: none"> • Satellite and cellular communications • Robotics • VLSI Design 	11 years & 9 months

4	Mrs. S. R. Umamageswari	M.Sc., M. Phil., M. E	Assistant Professor	<ul style="list-style-type: none"> •Microprocessor and microcontroller •VLSI Design •Communication systems •Embedded Systems 	9 years & 9 months
5	Mr. T. Veeramanikandasamy	M.Sc., M. Phil., M. E	Assistant Professor	<ul style="list-style-type: none"> •Digital Signal Processing •Programmable Logic Controllers •Microprocessor and microcontroller •Embedded systems •VLSI Design •Embedded systems •Communication systems •Digital Electronics •Microprocessor •ASIC Design •Communication systems •Embedded systems & RTOS •Digital Electronics •PC Hardware •Microprocessor •Embedded systems •Analog electronics •Microcontroller •VLSI Design •Communication systems 	8 years & 9 months + 2 Yrs Industrial Experience
6	Ms. V. Nandhini	M.Sc., M. Phil., M. E	Assistant Professor	<ul style="list-style-type: none"> •Microprocessor and microcontroller •Embedded systems •VLSI Design •Embedded systems •Communication systems •Digital Electronics •Microprocessor •ASIC Design •Communication systems •Embedded systems & RTOS •Digital Electronics •PC Hardware •Microprocessor •Embedded systems •Analog electronics •Microcontroller •VLSI Design •Communication systems 	5 years & 8 months
7	Mrs. V. Gunachitra	M.Sc., M. Phil	Assistant Professor	<ul style="list-style-type: none"> •Embedded systems •Communication systems •Digital Electronics •Microprocessor •ASIC Design •Communication systems •Embedded systems & RTOS •Digital Electronics •PC Hardware •Microprocessor •Embedded systems •Analog electronics •Microcontroller •VLSI Design •Communication systems 	4 years & 8 months
8	Mr. A. P. Rajesh	M.Sc.,M.Phil., NET.,	Assistant Professor	<ul style="list-style-type: none"> •Microprocessor •ASIC Design •Communication systems •Embedded systems & RTOS •Digital Electronics •PC Hardware •Microprocessor •Embedded systems •Analog electronics •Microcontroller •VLSI Design •Communication systems 	3 years & 8 months
9	Mr. S. Sudheesh	M.Sc., M. Phil	Assistant Professor	<ul style="list-style-type: none"> •Embedded systems & RTOS •Digital Electronics •PC Hardware •Microprocessor •Embedded systems •Analog electronics •Microcontroller •VLSI Design •Communication systems 	3 years & 6 months
10	Mr. V. Pradeep Kumar	M.Sc., NET.,	Assistant Professor	<ul style="list-style-type: none"> •Microprocessor •Embedded systems •Analog electronics •Microcontroller •VLSI Design •Communication systems 	2 years & 9 months
11	Ms. A. Sithara	M.Sc., M. Phil	Assistant Professor	<ul style="list-style-type: none"> •Microcontroller •VLSI Design •Communication systems 	2 years & 9 months

8. Percentage of classes taken by temporary faculty – Programme-wise information
Nil

9. Programme-wise Student Teacher Ratio

S. No.	Programmes	Student Teacher Ratio
1	B.Sc. Electronics and Communication Systems	25:1
2	M.Sc. Electronics and Communication Systems	20:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

S. No.	Category	Sanctioned	Filled
1	Academic support staff (Technical)	03	03
2	Administrative staff	-	-

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise :

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :

Nil

13. Research facility / center with : Bharathiar University Recognition

14. Publications

- [1]. Anandasaravanan.S, Saravanakumar.O.M, Vijay Albert William.M, “Design and implementation of multiplexer based architecture for combinational logic function circuits”, International conference on system on chip (ICSoc), March 2010, Proceedings ISBN: 978-81-908234-7-0.
- [2]. Anandasaravanan.S, Saravanakumar.O.M, Rajendran.K, “Simple chemical synthesis and characterization of undoped ZnS”, BLOOMSEURY Publishing India Pvt. Ltd, November 2012, ISBN: 978-93-82563-36-5.
- [3]. Gunachitra.V, Nandhini.V, “GPS Based Accident Identification System”, National Conference on Contemporary Issues in Social Science and Science Research, January 2013, ISBN: 978-93-5104-411-6.
- [4]. Gunachitra.V, Kirubakar Raja.S, Kiruthika.P “A study on Artificial Intelligence systems”, National Conference on Information and Image processing, February 2015, ISBN 978-93-84743-49-9.
- [5]. Nandhini.V, Yasar Arfath.D, “Design of Fast transient Low-Dropout Voltage Regulator with an error amplifier”, International Journal of Scientific engineering and Research, April 2014, ISSN (Online): 2347- 3878, Paper ID: 01140416.
- [6]. Rajendran.K, Sambath.K, Rajmohan.R, “Face lift for Analogous courses offered by Universities and a need for Integrated Curriculum”, September 2012, ISBN: 978-81-924180-1-8.
- [7]. Rajmohan.R, Rajendran.K, Sambath.K, “Teacher’s Approach to quality Education and use of Technology for Learning”, September 2012, ISBN: 978-81-924180-1-8.
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15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

College encourages faculty members to update their knowledge by obtaining higher qualifications in their respective field. Among 11 faculty members in the ECS Department in the last 5 years, 8 faculties completed their research programme M.Phil. In Electronics, 3 faculty completed M.E in VLSI Design, 1 faculty completed M.E in Embedded Systems, 1 faculty has been awarded Ph.D in Electronics, 2 faculty cleared NET Examinations and 3 faculty are pursuing Ph.D in Electronics.

The College sponsors 50% concession on tuition fee for faculty members pursuing research programmes in the Department. The College also sanctions remuneration up to 50% of tuition fee of the respective research programmes for the faculty members who are guiding the research scholars.

Faculty members themselves identify the need for attending seminar, conference, and training programmes to update their knowledge. The College sponsors registration fee and travelling expenses for the faculty members to participate and present research papers in reputed Institutions. The number of programs attended by department faculty is given below,

S. No.	Year	No. of FDPs / Seminars/ Workshops/Conferences/ Training programs attended by faculty					No. of faculty involved
		FDPs	Seminars	Works hops	Conferences	Training programs	
1	2010	2	3	2	4	1	9
2	2011	-	1	2	8	-	5
3	2012	-	3	4	6	-	11
4	2013	1	3	3	16	-	8
5	2014-15	-	-	-	4	1	5

S. No.	Date & Days	Name of the Faculty	Level	Type of Course	Organized By
Faculty Development Programs					
1	5.2.2010 to 12.2.2010 (8 Days)	K. Jagatheeshwaran S. R. Umamageswari V. Nandhini	S	Induction Programme	UGC-Academic Staff College, Bharathiar University
2	12.03.2010 (1 Day)	K. Rajendran O. M. Saravanakumar M. Vijay Albert William. K. Jagatheeswaran	S	FDP on VLSI & Embedded Systems	Sri Krishna College of Engineering and Technology, Coimbatore
3	28.12.2013 (1 Day)	K. Sambath	S	FDP on Evaluation and Relative Grading	Dept. of Humanities, PSG College of Technology, Coimbatore
Seminars Attended					
1	10.03.2010 (1 Day)	S. Anandasaravanan O. M. Saravanakumar T. Veeramanikandasamy M. Vijay Albert William	S	Seminar on Application of Virtual Instrumentation in Electronics & Physics	Bharathiar University, Coimbatore
2	15.12.2010 & 16.10.2010 (2 Days)	S. Anandasaravanan O. M. Saravanakumar	S	UGC Sponsored Regional Seminar on Science Education: Innovation and Instructional strategies	Department of Education, Gandhigram Rural Institute Deemed University, Dindigul
3	18.10.2010 (1 Day)	S. Anandasaravanan	S	Seminar on Agilent Measurement	Hotel LeMeridian, Chennai
4	03.11.2011	K. Sambath	N	NanoScience and Technology (Nano Conclave-2011)	Confederation of Indian Industries (CII), Hotel Taj Fishermen Cove, Chennai,
5	06.01.2012 (1 Day)	S. Anandasaravanan T. Veeramanikandasamy	S	Seminar on Programmable Logic Controllers	Department of Electronics and Instrumentation, Bharathiar University, Coimbatore
6	12.01.2012 (1 Day)	T. Veeramanikandasamy	S	Agilent Measurement Seminar	Agilent Technologies in The Residency Hotel, Coimbatore
7	06.09.2012 & 07.09.2012	K. Sambath	N	National Seminar on Higher Education 2020	St. Joseph College of Commerce (Autonomous),

	(2 Days)			New strategies for Empowerment and growth	Bangalore
8	21.02.2013 & 22.02.2013 (2 Days)	T. Veeramanikandasamy	N	National Seminar on Emerging trends in growth and characterization of single crystals and Nano materials	Sacred Heart College, Chalakudy, Kerala
9	11.03.2013 & 12.03.2013 (2 Days)	O. M. Saravanakumar	N	National Seminar on Emerging trends in Growth and characterization of Single crystals and Nano materials	PG department of Physics, Sacred Heart College, Chalakudy, Kerala
10	07-11.2013 & 08.11.2013 (2 Days)	K. Sambath S. Anandasaravanan	N	Towards an Inclusive Higher Education in India: Access, Equity and Quality	St. Claret College Bangalore
Workshops Attended					
1	02.11.2010 (1 Day)	K. Rajendran K. Sambath	S	Workshop on Preparation of Projects for UGC Financial Assistance	Bharathiar University, Coimbatore
2	17.02.2011 (1 Day)	K. Sambath	S	Workshop on Virtual Lab	Amrita VishwaVidyapeetham, Ettimadai, Coimbatore
3	14.08.2011 (1 Day)	K. Sambath	S	Workshop on Frontiers in Nano science and Technology - Cochin Nano2011	Department of Physics, Cochin University of Science and Technology, Cochin, Kerala
4	05.11.2012 to 07.11.2012 (3 Days)	K. Sambath V. Pradeep Kumar A. Sithara	S	Workshop on Teacher's Enhancement Training Program	MISSION 10X, WIPRO Technology
5	18.07.2012 to 20.07.2012 (3 Days)	S. Anandasaravanan	N	Workshop on RF and Microwave Techniques and Measurements	Department of Avionics, IIST, Trivandrum
6	31.08.2012 (1 Day)	T. Veeramanikandasamy S. Sudheesh	S	One Day Workshop on Renesas 16-bit RL78 Microcontrollers	Department of ECE, Sri Krishna College of Engineering and Technology, Coimbatore
7	13.03.2013 (1 Day)	S. Sudheesh V. Nandhini	N	Workshop on ARM Processor and its applications	Dept. of Electronics and Instrumentation, Bharathiar University, Coimbatore
8	28.03.2013 (1 Day)	V. Pradeep Kumar	S	Workshop on National Program for Technology Enhanced Learning	Indian Institute of Technology & Indian Institute of Science at Sri Krishna Institute of Technology
9	06.08.2013	S. Anandasaravanan	S	Workshop on	MISSION 10X,

	to 08.08.2013 (3 Days)	O. M. Saravanakumar S. R.Umamageswari		Teacher's Enhancement Training Program	WIPRO Technology
10	09.12.2013 to 13.12.2013 (5 Days)	K. Sambath	N	Workshop on Innovations and Best practices in Autonomous colleges	Department of Higher and Professional Education, National University of Educational Planning and Administration, New Delhi
11	28.02.2014 (1 Day)	V. Pradeep Kumar	N	Workshop on Advanced Materials	GRD Centre for material research, PSG college of Technology, Coimbatore

Paper presentations

- [1]. Anandasaravanan.S, "Design and implementation of multiplexer based architecture for combinational logic function circuits", International conference on system on chip (ICSoc), S.N.R. College, Coimbatore, 13 March 2010.
- [2]. Anandasarvanan.S, "Challenges, Practices & solution in teaching Electronics Science, UGC Sponsored Regional Seminar on Science Education: Innovation and Instructional strategies (SE-IIS), Department Education, Gandhi gram Rural Institute Deemed University, Dindigul, 15-16 December 2010.
- [3]. Anandasarvanan.S, "Histogram representation of digital images using MATLAB a basic tool for digital image processing and analysis, National conference in recent advances in statistics and computer applications (RASCA), Department of Statistics, Bharathiar university, Coimbatore, 21-23 December 2010.
- [4]. Anandasarvanan.S, "Reaction mechanism study of CIGS for the preparation of Thin Flim Solar Cell by Paste Coating Method", Indo-US International Conference on Nanotechnology and Ultrasound, Department of Physics, St. Josephs College, Trichy, 12-14 January 2011.
- [5]. Anandasarvanan.S, "Synthesis of Nano Materials", International symposium on Nano systems and Applications, K.S.R College of Technology, Namakkal, In Association with World class University, Le Meridian, Coimbatore, 21-25 November 2012.
- [6]. Gunachitra.V, "A study on Artificial Intelligence Systems", National Conference on Information and Image processing, organized by Sanakara college of science and commerce, Coimbatore, 27 February 2015.
- [7]. Nandhini.V, "GPS Based Accident Identification System", National Conference on Contemporary Issues in Social Science and Science Research, SNR sons College, Coimbatore, 28 January 2013.
- [8]. Rajmohan.R, Rajendran.K, Sambath.K, "Teacher's Approach to quality Education and use of Technology for Learning", National Seminar on Higher Education 2020 New strategies for Empowerment and growth, St.Joseph College of Commerce (Autonomous), Bangalore, 06-07 September 2012.
- [9]. Rajmohan.R, Rajendran.K, Sambath.K, "Preparation of Pure and Al doped ZNO Nano powder using simple Hydrothermal Method", International symposium on Nano systems and Applications, K.S.R College of Technology, Namakkal, in Association with World class University, LeMeridian, Coimbatore, 21-25, November 2012.

- [10]. Rajmohan.R, Rajendran.K, Sambath.K, “Structural and Optical Characterization of ZnO”, OMAT 2013, The second International conference on Optoelectronic Materials and Thin films for Advanced Technology, Department of Physics, Cochin University of Science and Technology, Kochi, India, 03-05 March 2013.
- [11]. Rajmohan.R, Rajendran.K, Sambath.K “Emerging trends in Growth and characterization of Single crystals and Nano materials”, National Seminar, PG Department of Physics, Sacred Heart College, Chalakudy, Kerala, 11-12 March 2013.
- [12]. Rajmohan.R, Rajendran.K, Sambath.K, Saravanakumar.O.M, “Effect of pH on Structure and optical properties of Al doped ZNO Nano powder synthesized by simple Hydrothermal Method”, International conference on Nano Science and Nanotechnology, SRM University, Kattankulathur, Chennai, 18-20 March 2013.
- [13]. Sambath K., “Controllable synthesis of ZnO nanostructures by simply varying pH value, Indo-US International Conference on Nanotechnology and Ultrasound, Department of Physics, St. Josephs College, Trichy, 12-14 January 2011.
- [14]. Sambath K., “Microcontroller based Dip Coating Machine for preparing nano materials in chemical engineering”, CSIR sponsored National conference on Recent Applications of Nanomaterials in Chemistry and Environmental Research, Department of Chemistry, School of Science and Humanities, Kongu Engineering College, Perundurai, Erode, 18-19 February 2011.
- [15]. Sambath K., “Hydrothermal synthesis of ZnO nanostructures and their optical properties”, International conference on Nanoscience and Technology, Organized by the Department of Physics, Cochin University of Science And Technology, Cochin, 14-17 August 2011.
- [16]. Sambath K., “Hydrothermal synthesis of flower-like ZnO nanostructures and their optical properties” International Conference on Nanoscience and Nanotechnology, Coimbatore Institute of Technology & Center for Research and Advanced Studies of IPN-Mexico, Coimbatore, 06-08 July 2011.
- [17]. Sambath K., “Hydrothermal synthesis of ZnO hexagonal nanorod clusters and their optical properties”, IEEE Sponsored International Conferences on Nano Science & Technology and Societal Implication, Organized by the Department of Physics, C. V. Raman College of Engineering, Bhubaneswar, Odisha, 08-10 December 2011.
- [18]. Sambath K., “Synthesis and characterization of ZnO nano-flakes as semiconductor catalyst for photocatalytic remediation of water pollutants”, International Conference on Advanced Materials, Organized by the Department of Physics, PSG College of Technology, Coimbatore, 12 -14 December 2011.
- [19]. Sambath K., “Development of dip coating machine and characterization of ZnO thin film”, IEEE Sponsored International Conference on Recent Advancements in Electrical, Electronics and Control Engineering, Organized by Department of Electrical and Electronics Engineering, Mepco Schlenk Engineering College, Sivakasi, 15-17 December 2011.
- [20]. Sambath K., “The effect of zinc oxide nanostructures on photocatalytic degradation of model textile dyes”, International Conference on Nano Science and Technology (CONSAT-2012), Organized by International Advanced Research Centre for Powder Metallurgy and New Materials (ARCI) Hyderabad, Hotel Taj Krishna, Hyderabad, 20-23 January 2012.

- [21]. Sambath K., "Design and Development of a Microcontroller based dip coating machine and Band gap energy determination of ZnO thin film", IEEE Sponsored 4th International Conference on Electronics Computer Technology (ICECT-2012), Organized by Vi Institute of Technology, Kanyakumari, 6-8 April 2012.
- [22]. Sambath K., "Face lift for Analogous courses offered by Universities and a need for Integrated Curriculum", National Seminar on Higher Education 2020 New strategies for Empowerment and growth, St.Joseph College, Bangalore, 6 September 2012.
- [23]. Saravanakumar O.M, "Preparation of Short length ZnO Nano rods from ZnS precursors through low Temperature hydrothermal Method", International conference on Nano electronics and Nano Devices, Saveetha school of Engineering, Saveetha University, Chennai, 21-22 January 2013.
- [24]. Saravanakumar O.M, "Preparation of ZnO Flower like structure from ZnS precursors through hydrothermal method", National Seminar on Emerging trends in Growth and characterization of Single crystals and Nano materials, PG department of Physics, Sacred Heart College, Chalakudy, Kerala, 21-22 February 2013.
- [25]. Saravanakumar O.M, "Synthesis and characterization of Short length ZNO Hexagonal Nano rods from ZNS precursors", International conference on NanoScience and Nanotechnology, SRM University, Kattankulathur, Chennai, 18-20 March 2013.
- [26]. Saravanakumar O.M, "Effect of Ph variations and characterization of short length ZNO hexagonal nanorods from ZnS precursors", International conference on Advance Nanomaterials and Emerging Engineering technologies, Sathyabama University & Defence Research and development organization, Chennai, 24-26 July 2013.
- [27]. Saravanakumar O.M, "Design and analysis of two stage operational Transconductance amplifier using cadence tool", First International conference on Intelligent Engineering systems, Department of ECE, Easa college of engineering and Technology, Coimbatore, Tamilnadu, 03-04 March 2014.
- [28]. Saravanakumar O.M., "Overview of Biometrics System", National Conference on Information and Image processing, Organized by Sanakara college of science and commerce, Coimbatore, 27 February 2015.
- [29]. Sithara A., "Data Logger for Industrial Automation", National Conference on Contemporary Issues in Social Science and Science Research, SNR sons College, Coimbatore, 28 January 2013.
- [30]. Sudheesh S., "Automatic DIP-DIM System for Vehicles", National Conference on Contemporary Issues in Social Science and Science Research, SNR sons College, Coimbatore, 28 January 2013.
- [31]. Umamageswari S.R., "Design of an FFT/IFET processor for MIMO OFDM Systems", International conference on system on chip (ICSOC), S.N.R. College, Coimbatore, 13 March 2010.
- [32]. Veeramanikandasamy T., "Fabrication and characterization of crystalline Y-MnS powder by Wet chemical synthesis route", International conference on Nano electronics and Nano Devices (ICNEND'13), Saveetha school of Engineering, Saveetha University, Chennai, 21-22 January 2013.
- [33]. Veeramanikandasamy T., "Effect of refluxing temperature on the morphological and structural properties in microsphere γ -MnS particles", UGC Sponsored national seminar – Emerging trends in growth and characterization of single

crystals and nano materials”, Sacred Heart College, Chalakudy, Kerala, 21-22 February 2013.

- [34]. Veeramanikandasamy T., “Synthesis and characterization of pure metastable γ -manganese sulfide (MnS) microsphere at low temperature by wet chemical technique”, International conference on NanoScience and Nanotechnology, SRM University, Kattankulathur, Chennai, 18-20 March 2013.
- [35]. Veeramanikandasamy T., “Implementation of speech companding techniques in Blackfin digital signal processor for digital telephone system”, International conference on recent advancements in engineering and technology, SSM College of Engineering, Komarapalayam, TN, 19 April 2013.
- [36]. Veeramanikandasamy T., “Influence of the Mn/S molar ratio on the structural and optical properties of Manganese Sulfide Micro crystals”, International Conference on Nano materials for Frontier Applications and Indo-Norwegian workshop on Advanced Materials for Solar Cell Applications, Coimbatore institute of Technology & Bergen University College of Applied Sciences, Coimbatore, 10-12 July 2013.
- [37]. Veeramanikandasamy T., “Remote monitoring and closed loop control system for social modernization in Agricultural system using GSM and ZIGBEE Technology”, First International conference on Advances in electrical Engineering, School of Electrical Engineering, VIT University, Vellore, Tamilnadu, 09-11 January 2014.
- [38]. Veeraragavan C., Rajendran K., “Multi core Dual field cryptoprocessor design for exciting both prime field and binary field instructions”, National conference on computational and Internetworking information Technology”, Anna University, Coimbatore, 8 March 2014.

S. No.	Date	Name of the Faculty	Name of the Event	Organized by
Short-Term Training Programs Attended				
1	15.02.2010 to 27.02.2010 (13 Days)	K. Sambath S. Anandasaravanan T. Veeramanikandasamy K. Jagadeeshwaran	Course On Thin Film Science And Technology	Department of Physics, PSG College of Technology, Coimbatore
2	May 2014 to July 2014 (3 Months)	Mr. V. Pradeep Kumar	Summer Research fellowship Program on Generalization of Piezo-resistive MEMS System for gas sensing applications	Indian Institute of Technology Bombay, Mumbai (sponsored by IASC, INSA and NASI)

Faculty acted as Resource Person

1	12.01.2010	Dr. K. Sambath	Special lecture on Embedded Systems	Maharaja Institute of Technology, Arasur, Coimbatore.
2	06.07.2010	Mr. T. Veeramanikandasamy	Guest Lecture on DSP and its Applications	Nehru arts and science college,

3	09.09.2010	Mr. T. Veeramanikandasamy	Guest Lecture on Digital signal processing	Coimbatore. RVS College of Arts and Science, Coimbatore.
4	10.08.2011 & 11.08.2011	Mr. T. Veeramanikandasamy	ELECTRO BLIZZ-11, National Level seminar	K.S.G College of Arts and Science College, Coimbatore.
5	04.07.2012	Mr. T. Veeramanikandasamy	Guest Lecture on Digital signal processing	RVS College of Arts and Science, Coimbatore.
6	03.09.2013	Mr. T. Veeramanikandasamy	Guest Lecture on Digital signal processing using MATLAB	Nehru Arts and Science College, Coimbatore.
7	23.08.2014	Mr. T. Veeramanikandasamy	Guest Lecture on Digital system design using VHDL	Sri Vasavi College (self-Finance), Erode.
8	27.02.2014	Mr. T. Veeramanikandasamy	One day national level seminar in “Emb-Tech’ 14”	AJK College of arts and Science, Coimbatore.
9	30.07.2014	Mr. T. Veeramanikandasamy	Guest Lecture on Digital signal processing	RVS College of arts and Science, Coimbatore

18. Student projects

S. No.	Student projects	
1	Percentage of students who have done in-house projects including inter-departmental	88.20%
2	Percentage of students doing projects in collaboration with industries / institutes	11.80%

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral /post-doctoral fellows
- Students

Faculty – Awards

S. No	Name of the Faculty	Year	Awards	Awarded by
1	Mr. O. M. Saravanakumar	2013	Best paper Award “International conference on Advanced Nanomaterials and Emerging Engineering	Defence Research and development organization, Sathyabama University; Chennai

			technologies”	
2	Mr. A. P. Rajesh	2013	National Eligibility Test for lectureship	UGC National Education Testing Bureau
3	Mr. V. Pradeepkumar	2013	National Eligibility Test for lectureship	UGC National Education Testing Bureau

Faculty - Fellowships

S. No	Name of the Faculty	Year	Type of fellowship	Research Title	Awarded by
1	Mr. V. Pradeep kumar	2014	Science Academies’ Summer Research fellowship Programme	Generalization of Piezo-resistive MEMS System for gas sensing applications	Indian Institute of Technology, Mumbai

Student – Awards

S.No	Name of the Student	Year	Awards	Awarded by
1	Mr. J. Sudharson	2010	Swami Vivekananda Award for social service	Bharathi Yuvakendra, Focolare an NGO in Italy

Student – Fellowships

S. No	Name of the Student	Year	Type of fellowship	Research Title	Awarded by
1	M. Subhashini	2014	Science Academies’ Summer Research fellowship Programme	Analysis of Gridded Data for Climate change	Indian Institute of Technology, Mumbai

Student –Recognitions

S. No	Academic Year	No. of University Ranks Secured
1	2010-2011	11
2	2011-2012	06
3	2012-2013	04

20. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any.

Academic Year	Date(s)	Name of the Programme	Resource person	Number of participants
2010-2011	09.01.2010	One day National level seminar on Nanoscience and its Applications	Dr. Mohan Rao , professor, Department of Instrumentation, IISc, Bangalore. Dr. Jayavel , director, Center for the Nano Science & Technology, Anna University, Chennai. Dr. Muthukumarasamy , Coimbatore Institute of Technology. Dr. S. Jayakumar , PSG College of Technology, Coimbatore.	113
	26.02.2011	One Day National Level Workshop on Advanced Electronics Design Using GSD	Trident Tech Lab, Chennai.	67
2011-2012	11.02.2012	One Day State level Inter collegiate Technical Symposium	Mr. S. Ashokan , Senior Manager, R&D Salzer Electronics Limited, Coimbatore.	85
2012-2013	02.03.2013	One day state level Seminar on Recent Advances in Communication Systems and Networks	Mr. K. Peter Abraham , Airport Director, Coimbatore International Airport, Coimbatore. Dr. M. Jayakumar , Associate Professor and Vice Chairperson, Department of Electronics and Communication Engineering, Amirtha Vishwa Vidyapeetham (University), Coimbatore.	141
			Mr. S. P. Ramanathan , Technical Manager, Training and Design service, Enix Technology India Pvt. Ltd, Bangalore. Dr. J. Satheesh Kumar , Asst. Professor, School of Computer science and Engineering, Bharathiar University, Coimbatore. Mr. T. Senthil , Mobile communication Officer, BSNL, Coimbatore. Dr. M. Kailasnath , Director, International School of Photonics, Cochin University of Science and Technology, Cochin.	
2013-2014	22.02.2014	One Day State Level Inter Collegiate Technical Symposium	Mrs. Vilashini Prabhu , General Manager Pricol Pvt Ltd, Coimbatore.	120

2014-2015	14.02.2015	One day National level seminar on "Recent Advance in VLSI and Embedded systems"	Mr. J. Srinivasa Raju , Divisional Head, UTL Technologies Ltd., Bangalore. Mr. Harish. G , Assistant Professor, UTL Technologies Ltd, Bangalore. Mr. Pawan Kumar , UTL Technologies Ltd., Bangalore.	152
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21. Student profile course-wise

Name of the course	Applications received	Selected		Pass %	
		Male	Female	Male	Female
B. Sc. Electronics and Communication Systems	336	135	111	95.83%	100%
M.Sc. Electronics and Communication Systems	206	115	38	100%	100%
M. Phil. Electronics	37	15	12	100%	100%
Ph.D. Electronics	07	04	01	-	-

22. Diversity of Students

Name of the Programme	% of students from the college	% of students from the state	% of students from the other states	% of students from the other countries
B.Sc ECS	-	94.69%	5.31%	-
M.Sc ECS	10.90%	62.5%	34.38%	03.12%
M.Phil.	09.61%	70%	30%	-
Ph.D	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations

S. No	Name of examination	No. of students who have passed the examinations				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1	NET	-	-	1	4	1

24. Student progression

Student progression		Percentage against enrolled				
		2008-2011	2009-2012	2010-2013	2011-2014	2012-2015
UG	UG to PG	14.5%	4.4%	2.2%	4%	-
	Employed by Campus Selection	66.66%	73.91%	75%	46%	94%
PG		2009-2011	2010-2012	2011-2013	2012-2014	2013-2015
	PG to M. Phil	13.2%	4.76%	7.0%	-	-

Employed by Campus selection Selection	26.31%	30.95%	23.0%	12.5%	-
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25. Diversity of staff

Percentage of faculty who are graduates	
From the same parent university	73.34%
From other universities within the State	26.66%
From other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Ph. D – 01

S. No	Academic year	No. of faculty	Name of the faculty
1	2012-2013	1	Dr. K. Sambath

27. Present details about infrastructural facilities

Electronics Books, Magazines and Research Journals available in the Library.

- i) Research journals : 10
- ii) Books: Title : 1368
Volume : 1874
- iii) Magazines : 04

a) Internet facilities for staff and students: 09 systems with internet facility are provided for faculty and students in the department.

b) Total number of class rooms : 05 [B.Sc ECS - 3 & M.Sc ECS - 2]

c) Class rooms with ICT facility : 05

All the class rooms and laboratories are in Wi-Fi enabled zones.

d) Students' laboratories : 04

Best-in-class laboratories housed in 10,800 sq.ft, three storeyed building. DSP/VLSI/Embedded Systems Lab, Microprocessor/Microcontroller Lab, Electronic Circuits Lab and Electronic Communication Systems Lab are equipped with most modern industrial standard equipments with uninterrupted power supply.

e) Research laboratories : 01 [for M.Phil. & Ph.D.in Electronics]

A separate lab with 7 systems, internet connectivity, uninterrupted power, Embedded-VLSI-DSP Trainers, Various compilers and MATLAB software are provided for research scholars and those who are doing in-house projects.

28. Number of students of the department getting financial assistance from College.

S. No	Academic Year	Name of the Student	Category
1	2014-2015	Ms. M. Vetrivel Vigneshwari	Sports quota

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

The hardware segment within IT & Electronics, India remains way behind in electronic manufacturing compared to countries like China, Malaysia, Taiwan, South Korea etc. Countries like China have a share of more than 30% in global exports of electronics products whereas India has a share of less than 1% only. Electronics is today the largest industry in the world but India is not a significant player in this market. We are largely dependent on import of not only critical hardware but also the general use electronic items. The import bill for electronic goods will be bigger than oil import bill by 2020 if a domestic ecosystem for promoting manufacturing is not developed. There is a lot that needs to be done in both services and hardware for sustaining growth and making it inclusive.

The Union Cabinet has recently approved the National Policy on Electronics 2012 to offer financial support for the development of Electronics Manufacturing Clusters (EMCs) as these EMCs would aid the growth of the Electronics Systems Design and Manufacturing (ESDM) sector, help development of entrepreneurial ecosystem, drive innovation and catalyze the economic growth of the region by increasing employment opportunities.

The proposed scheme is expected to help flow of investment for the development of world class infrastructure specifically targeted towards attracting investment in the ESDM sector. Nearly 28 million persons are expected to be employed directly or indirectly for the ESDM turnover to reach USD 400 billion. The policy covers all States and Districts and provides them an opportunity to attract investments in electronics manufacturing. Given India's growing strength in chip design and embedded software, the increasing importance of design in product development has potential to make India a favoured destination for ESDM.

Based on this assessment, need and context, the department of ECS is committed to develop the programmes offered. The SKASC is pioneer in introducing M.Sc in

Electronics and Communication Systems among the Colleges in Bharathiar University and SKASC is the second college in getting recognition to offer research programme Ph.D in Electronics. The department has developed curriculum to meet the industrial requirements. The Department sustains excellent academic record and made landmark achievements in placement. The department has recently signed MoU with Electronics Skill Sector Council of India (ESSCI) to provide additional career options for our students in reputed core companies by offering certificate programs through Skill Sector Councils.

30. Does the department obtain feedback from

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department used to get the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyzes feedback about the student's academic performance three times in a semester. The feedbacks are utilized to take necessary corrective actions if any.

Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department used to get the reply from each faculty and ensures corrective action if any.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, the corrective actions are taken,

Response of the department

Teacher's evaluation summary report is prepared by the HoD after attending one or two sessions of his/her lecture and suitable guidance is provided. The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning – evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the college and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update in the syllabus.

Feedback from the recruiters after each campus placements are obtained by the placement officer and communicated to the respective departments for further action.

31. List the distinguished alumni of the department (maximum 10)

S. No	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Mr. P. Sreejith	2008	Hardware Engineer Bosch, Coimbatore
2	Mr. G. Sampath Kumar	2009	Senior Engineer Bosch, Coimbatore
3	Mr. A. Sulthan Ibrahim	2009	Technical Assistant, Dept. of Physics Central University of Tiruvarur, Tiruvarur.
4	Mr. P. Thamarai Selvan	2010	Hardware Engineer Bosch, Coimbatore
5	Mr. G. Ramesh	2010	Assistant Professor RVS college of Arts and Science Coimbatore
6	Mrs. D. Mahalakshmi	2011	Hardware Engineer Bosch, Coimbatore
7	Mr. R. Ajay Nirmal	2011	Research Scholar National Institute of Electronics and Information Technology, New Delhi
8	Mrs. J. Vidhya	2012	Hardware Engineer Ashok Leyland
9	Mr. M. Bala Yashwin Raj	2012	Hardware Engineer Ashok Leyland

10	Ms. V. S. Kaavia Sree	2012	Engineer Cognizant Solution
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32. Give details of student enrichment Programmes (special lectures / workshops / Seminar) with external experts.

Academic Year	Student Enrichment Programmes	Title	Date	Experts
2010-2011	Workshop	One Day National Level Workshop On Advanced Electronics Design Using GSD	26.02.2011	Trident Tech Lab, Chennai
	Seminar	Placement And Carrier Oriented Seminar	16.07.2010	Mr. D. Jagadish , Director, Akira Controls, Coimbatore
	Special Lectures	Digital Image Processing	31.07.2010	Dr. R. Shanmugalakshmi , Associate Professor, Department Of CSE, Government College Of Technology
		Research Opportunities In Electronics	07.08.2010	Mr. M. Suresh , Chief Research Engineer, Fluid Control Research Institute, Palakkad
		Satellite Communications	07.08.2010	Mr. P. Mohan Ram , Senior Deputy Gm (Retd), Electronics Corporation Of India Ltd., Hyderabad
		Programmable Logic Controller	07.01.2011	Mr. Dominc John , Director, Bentect Automation, Chennai
2011-2012	Seminar	One Day National Level Seminar On Nanoscience and Its Applications	09.01.2012	Dr. Mohan Rao , Professor, Department Of Instrumentation, IISc, Bangalore. Dr. Jayavel , Director, Center For The Nano Science & Technology, Anna University, Chennai. Dr. Muthukumarasamy , Professor, CIT, Coimbatore. Dr. S. Jayakumar , Professor, PSGTECH, Coimbatore.
	Special Lectures	Embedded Systems & Industrial Automation	20.07.2011	Mr. M. Balaji Venkatesh , Director, MC – TECH, Coimbatore
		Cloud Computing	19.08.2011	Mr. S. K. Senthil Kumar , Assistant Professor, Faculty Of Computer Science And Engineering, Jansons Institute Of Technology

2012-2013	Symposium	Networking	02.01.2012	Mr. Vidyadran , Centre Head, Accel IT Academy, Coimbatore
		One Day State Level Inter Collegiate Technical Symposium	11.02.2012	Mr.S.Ashokan , Senior Manager, R&D Salzer Electronics Limited, Coimbatore
	Seminar	One Day State Level Seminar on Recent Advances In Communication Systems And Networks		Mr. K. Peter Abraham , Airport Director, Coimbatore International Airport, Coimbatore
		Microwave And Wireless Communications		Dr. M. Jayakumar , Associate Professor, Department Of Electronics And Communication Engineering, Amirtha Vishwa Vidyapeetham (University), Coimbatore,
		Digital Communications	02.03.2013	Mr. S. P. Ramanathan , Technical Manager, Training And Design Service, Enix Technology India Pvt.Ltd, Bangalore,
		Computer Networks		Dr. J. Satheesh Kumar , Asst.Professor, School Of Computer Science And Engineering, Bharathiar University, Coimbatore
		Mobile Communications		Mr. T. Senthil , Mobile Communication Officer, BSNL, Coimbatore
		Fiber Optics		Dr. M. Kailasnath , Director, International School Of Photonics, Cochin University Of Science And Technology, Cochin
		Android Software	30.07.2012	Matrix Mind Technologies
		Nanoelectronics	10.08.2012	Dr. Muthukumarasamy , HOD, Dept. of Physics, Coimbatore Institute of Technology, Coimbatore
		Robotics	15.12.2012	Mr. Zaheer Ahmed & Mr. Arumugam , SAI VIGYAN Institute, Bangalore
		Networking	22.12.2012	Mr. Senthil Kumar , Asst.Professor, Johnsons Institute Of Technology, Bangalore
2013-2014	Special Lecture	Recent Advances in Networking	29.07.2013	Mr. Manoj Choyan , Software Development Manager, Dell International Services India Pvt.Ltd, Bangalore
		Robotics and Its Applications	30.01.2014	Mr. S. J. Vijay , Assistant Professor (SG), School Of

2014-2015				Mechanical Sciences, Karunya University
	Symposium	One Day State Level Inter Collegiate Technical Symposium	22.02.2014	Mrs. Vilashini Prabhu, General Manager Pricol Pvt Ltd, Coimbatore.
	Workshop	Networking	01.09.2014	Mr. Gobee Vellingiri, Business Development Manager, Refinement Software Solutions, Coimbatore
	Seminar	One day National level seminar on Recent Advance in VLSI and Embedded systems	14.02.2015	Mr. J Srinivasa Raju, Divisional Head, UTL Technologies Ltd., Bangalore.
				Mr. Harish. G, Assistant Professor, UTL Technologies Ltd.
	Special Lecture	FPGA Based System Design	25.07.2014	Mr. Pawan Kumar, UTL Technologies Ltd
		Digital Image Processing	30.12.2014	Mr. R. B. Raveendranath, Vice President, ENIX Technology, Chennai
				Dr. Esakkirajan, Associate Professor, PSG College Of Technology, Coimbatore

33. List the teaching methods adopted by the faculty for different programmes.

For each semester, course plan is prepared by the class advisor based on the inputs received from the concerned course coordinators. This includes list of faculty members offering courses, portions for each internal test, question paper pattern, assignment/seminar topics with submission dates, class time table, laboratory regulations and any other departmental components as decided by the course coordinator based on lesson plan.

Faculty members prepare lesson plan indicating the course topics to be covered and the numbers of hours allotted for each chapter. Tutorials based on lesson plan are provided to the students during the progress of the semester. E-learning resources are uploaded in Myclassroom.com or/and sent through Google apps. The HoD reviews the lesson plan progress one in 15 working days.

Different modes of teaching strategy are followed which are all need based.

- Using conventional mode of delivery like chalk & talk lecture
- Using audio visual aids like power point presentation, OHPs, etc.
- Using E- learning processes like Online Resource Videos - NPTEL, E-book, etc.
- Using model demonstration, field visits, etc.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The programme objectives and targets are fixed through the Management Representative meeting every year. The department objectives are,

- Improving pass percentage in the End Semester examinations
- Up gradation of facilities
- Improving Industry – Institution interaction
- Increase in No. of books / periodicals
- Increase in No. of Pre-placement training

The outcome of target against each objective is audited during the end of each semester. The report is reviewed by the Management and corrective measure is sought from the Head of the department when there is non-conformity.

Monitoring of Learning Outcomes

Learning outcomes of a student are continuously assessed, and academic process is monitored by number of methods. Some of them are: Internal tests, Assignments, Seminars, Laboratory observation, Laboratory record, Projects, Group Discussion, Paper Presentation, Placement tests, Quizzes, Mock interview, Placement training, Attendance, etc. Individual student's tutorial record is maintained by the tutor. The tutorial record has information about the individual student performance in academic, discipline, co & extracurricular activities and his personal information.

Tutor-ward system

For every class, Class Advisor is appointed and for every 30 students a Tutor is appointed. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days and record the minutes. The common agenda to discuss in the tutor-ward meetings are review of students' attendance, OD leave, discussion on CIA Tests performance, learning difficulties in subjects if any, tutorial requirements, laboratory facilities to do the experiments, special lectures by subject or industrial experts if any, deciding additional classes/extra lab sessions for slow learners based on CIA Test performance if needed, industrial visits, participation in co-curricular and extra-curricular activities with prior OD leave approval, tutor-ward out bound learning programmes, educational tours, pre-placement related activities etc. The minutes of the meeting will be reviewed by the HOD in the department meeting along with the

faculty members, suitable action is initiated and recorded in the form. Action required at the College level will be placed in HODs meeting, Principal will take necessary actions.

35. Highlight the participation of students and faculty in extension activities.

Every student should participate compulsorily for period of not less than two years (4 semesters) in any one of the extension activities, NSS, NCC, Sports, YRC, RAAC, Subject Associations, other extra-curricular activities, and co-curricular activities as recognized by the Board of Studies which empowers the students to serve the society and to contribute the national development.

The student's performance is examined by the staff in-charge of extension activities along with the Head of the respective Department and a senior member of the Department. The above activities are conducted outside the regular working hours of the College. The mark sheet will carry the gradation relevant to the marks awarded to the candidates.

ECS Students' Association: The Electronics and Communication Systems Students' Association (ECSNOVA) represents current students within the ECS Department. The goal is to organize social and professional activities to strengthen and enrich the community within the Department which also helps in developing leadership qualities of the ECS students. It organizes technical and social events, host talks by guest speakers, inter collegiate competitions etc.

The association organizes various intra-department events, cultural programs and competitions regularly through Science, Arts and Sports Clubs.

The department offers Value added course on Yoga for Human Excellence for all the students.

The department hosts inter collegiate competitions on various technical events every year. This technical event has embraced the enthusiastic participation of large number of students from various colleges across the State.

Faculty

In addition to delivering lecture as per the course content, faculty involve regularly in the following extension activities.

- Heading and organizing various co-curricular and extra-curricular activities.
- Conducting number of special lectures and workshops in the recent advancement of their courses apart from the syllabus content.
- Pursuing research works and publishing papers in reputed journals, international conferences and national conferences.
- Guiding as supervisor for UG & PG projects.
- Supervisor for research scholars.
- Board of study members in various Autonomous colleges.
- Resource persons for Guest lectures, Seminars and Conferences.

36. Give details of “beyond syllabus scholarly activities” of the department.

The department organizes special lectures, workshops and seminars on various topics which are not included in their syllabus.

Students are encouraged to go for in-plant training during semester holidays. On their return, students will be asked to submit report and make presentation about their training.

Department Science Club organizes various competitions like Quiz, Technical paper presentation, Poster presentation, Project presentation, Mind triggering, Article writing, Inventions and inventors, Puzzles, Circuit debugging, Circuit designing and Soft skill training for placement.

On-line test is conducted in domains like aptitude, technical, verbal reasoning, vocabulary etc.

Materials beyond Syllabus:

- Library is well-equipped with more volumes of reference books, text books, magazines, and national and international journals.
- Digital library is facilitated for the students to prepare e-learning materials.
- Related content beyond syllabus in each course is uploaded in myclassroom.com
- Students can also use the internet facility to learn through remote learning course given by eminent professors of various universities abroad and India.
- Tutorials, video links and PPTs are regularly shared through Google apps.
- Open Source Materials: Our department faculty members have uploaded 329 articles/lecture notes, 366 PPTs, 50 Lectures and 529 subject related videos on the College e-learning platform myclassroom.com.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

The Department recently entered into MoU with the Electronics Sector Skills Council of India, which has been promoted by Six Associations i.e. Consumer Electronics and Appliances Manufacturers Association (CEAMA), Electronic Industry Association of India (ELCINA), Indian Electronics and Semiconductor Association (IESA), Indian Printed Circuit Association (IPCA), Manufacturers' Association for Information Technology (MAIT) & Electric Lamp & Component Manufacturers Association of India (ELCOMA), with financial support by National Skill Development Corporation (NSDC). The ESSCI is responsible for creation of National Occupational Standards for various job roles, institutionalize accreditation process for training providers, assessment and certification of trainers and trainees, all of which would be endorsed by the industry. The Department is in process of undergoing the Accreditation process laid down by Electronics Sector Skills Council of India to qualify for conduct of training.

The Department has also entered into MoU with UTL Technologies Limited. The UTL Technologies is associated with Telecom Sector Skill Council of India (TSSCI) and Electronics Sector Skill Council of India (ESSCI) engaged in Skill Development and R&D Services in the fields of Telecom, Networking, Embedded Systems, VLSI, IT and related fields. The UTL gives valuable inputs to suitably customize the curriculum and in teaching / training methodology so that the students fit into the industrial scenario meaningfully.

The College has designed and implemented Quality Management System (QMS) as per the International Standard ISO 9001: 2008 with Design, which has been certified by TUV SUD south Asia Ltd.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Well qualified and experienced faculty members with high retention rate.
- Consistently good performance by students with 49 University ranks including 11 gold medals and landmark achievements in Placements.
- Programmes offered from Under Graduate level to Doctoral level with latest curriculum in autonomous environment.

- Excellent Infrastructure with well-equipped laboratories.
- A supportive and benevolent Management.

Weakness

- R&D activities to be improved with more sponsored projects from funding agencies.
- Number of students going for PG and research oriented higher studies needs to be improved.
- Consultancy work to be improved.
- Lack of Patents.

Opportunity

- Improvement in research potential of faculty.
- Possibilities for getting more R&D projects.
- MoUs with industries for more industrial projects and skill developments.
- To establish academic links with National/International Institutions.
- Student placement in core areas.

Challenges

- Mushrooming of Arts & Science Colleges in the state of Tamilnadu.
- Competitors in Electronics and Communications form Engineering and Poly-technique Colleges.
- To get research funds from Government Agencies.
- Training the students for the ever changing industry scenario.
- Inculcating ethical values in the minds of students.

39. Future plans of the department

- To augment the entire faculty with Doctorate Degree and do Research
- To facilitate higher placements and additional career options in reputed core companies by offering certificate programs through Skill Sector Councils
- To get research funds from Government Agencies.
- To promote more real time projects and research through industrial tie-ups
- To build strong alumni interaction.

DEPARTMENT OF COSTUME DESIGN AND FASHION

1. Name of the Department & Year of Establishment

Costume Design and Fashion - 2005

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)

UG Programme : B.Sc (Costume Design and Fashion)

3. Names of Interdisciplinary courses and the departments/units involved

S.No.	Programme	Semester	Course	Department
1	BSc CDF	I	Office Automation and Designing	Computer Science
2	BSc CDF	II	Statistical Techniques	Maths
3	BSc CDF	III	Export Procedures and Documentation	Business Administration
4	BSc CDF	IV	Accounting and Category Management	Commerce

4. Annual/semester/choice based credit system (programme wise)

S.No.	Year	Batch	Programme
1	2010	2008-2011	Semester + CBCS (University)
2	2011	2009-2012	
3	2012	2010-2013	
4	2013	2011-2014	Semester + CBCS (Autonomous)
5	2014	2012-2015	

5. Participation of the department in the courses offered by other departments

S.No	Programme	Semester	Course	Department
1	All UG (Girl Students)	IV	Basic cosmetology	Costume Design and Fashion
2			Embellishment and Accessory Designing	

6. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professor)

Designation	Sanctioned	Filled
Professor	1	1
Associate Professor	-	-
Assistant Professor	4	4

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name & Qualification	Designation	Specialization	Experience
S.Geetha Margret Soundri M.Sc., M.Phil., NET	Head of the Department	Textile Processing	7.5
S.Thamarai Selvi M.Sc., M.Phil.,	Assistant Professor	Fashion Illustration	4
R.Divya M.Sc.,MBA., PDHTM.,NET	Assistant Professor	Apparel Marketing	1.5
V.A Rinsey Antony M.Sc.,M.Phil.,D.Cad.,NET	Assistant Professor	Apparel Designing	3
S.Sumithra M.Sc.,	Assistant Professor	Apparel Manufacturing	4

8. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty :Not Applicable

9. Student-Teacher Ratio (programme wise)

26:1

10. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Designation	Sanctioned	Filled
Technical Assistant	2	2

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise : Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received – Nil

13. Research facility / centre with: Not Applicable

14. Publications:

a) Publication per faculty

S.No	Name	No. of Publications
1	S.Geetha Margret Soundri	10
2	V.A. Rinsey Antony	6
3	P. Yasotha	4

14.1 Number of papers published in peer reviewed journals (national/international) by faculty and students

- [1].S.Geetha Margret Soundri, “Ecofriendly Antimicrobial Finishing of Textiles Using Natural Extract”, Journal of International Academic Research For Multidisciplinary, ISSN: 2320 – 5083, 2014, Vol 2.
- [2].S. Geetha Margret, “Eco- friendly textiles and clothing”, International Journal of Science, Technology and Management, ISSN: 2394-1537, Vol 3, SI (01), Feb 2015, AR Research Publication.
- [3].S.Geetha Margret Soundri, “A study on Ultra Violet Protection of natural dyes with Bamboo fabric”, Research Reaction and Resolution International Academic research, ISSN: 2321-7421, Vol 1, No 4,Nov 2013.
- [4].V.A.Rinsey Johnny, “Degumming of silk using protease enzyme from bacillus species”, International Journal of Science and Nature, (IJSN) IJSN-Vol 3(1) 2012, pg 51-59.
- [5].V.A.Rinsey Antony, “Degumming of Silk using Papaya Skin”, Journal of Environmental and Nanotechnology, ISSN (Print): 2279-0748, Volume 2, No.3 pp. 09-15, 2014.
- [6].V.A.Rinsey Antony, “Enzymatic degumming of silk using bacillus species”, International Journal of Science, Technology and Management, ISSN: 2394-1537, Vol 4, SI (01), Feb 2015, AR Research Publication.
- [7].P.Yasotha, “Development of cotton and gauze fabric coated with swietenia microphyha bark as a wound contact layer”, STM journals Research and Reviews: Journal of toxicology, ISSN: 2231-3834(online), 2349-1264 (print), Vol 9, 2014, Pg 1-4.

14.2 Books with ISBN/ISSN numbers with details of publishers

- [1].S.Geetha Margret, “Eco- friendly natural dye process for cotton fabric”, Solutions to Ecological Challenges: Multidimensional Perspectives, ISBN No: 978-81-926370-2-0, Pg 291-294, Reflection Books.
- [2].S.Geetha Margret, “Textiles in Active Sportswear”, Emerging trends in Science and Management, ISBN 81-86520-20-21, MTWU Publishers.
- [3].S.Geetha Margret, “Development of Herbal Medicated Wrist belt using Neem”, ISBN 978-81-923752-5-0, pg 349 – 353, Shanga Verlag.

- [4].S.Geetha Margret, “Eco- friendly Anti UV and Antibacterial Finishing using Natural Dyes”, ISBN: 978-93-83842-02-5, Excel India Publishers.
- [5].S.Geetha Margret, “Textiles in Interior Decoration”, on “Art in everyday life” entitled ISBN No: 978-81-92288-2-9-1, pg 127-131.
- [6]. S.Geetha Margret, “Eco- Friendly Natural dye finishing for anti UV and antibacterial property”, ISBN 978-81-923752-5-0, pg 349 – 353, Shanga Verlag, 2014
- [7].S.Geetha Margret, “Eco- friendly Anti UV and Antibacterial Finishing using Natural Dyes”, ISBN: 978-93-83842-02-5, Excel India Publishers.
- [8].V.A. Rinsey Antony, “Textiles in Interior Designing”, on “Art in everyday life” entitled ISBN No: 978-81-92288-2-9-1, pg 127-131.
- [9].V.A.Rinsey Antony, “Green and Safe Textiles”, Solutions to Ecological Challenges: Multidimensional Perspectives, ISBN No: 978-81-926370-2-0, Pg 291-294, Reflection Books.
- [10]. V.A.Rinsey Antony, “A Comparative Study on Enzymatic Degumming of Mulberry Silk and Natural Dyeing”, Emerging trends in Science and Management, ISBN 81-86520-20-21, MTWU Publishers.
- [11].P.Yasotha, “Anti- Bacterial Finishes using Mahogany Extract”, ISBN: 978-81-923752-5-0, pg 174-178, 2014.
- [12].P.Yasotha, “Anti- Microbial Activity of Swietenia microphyhha (Mahogany)”, ISBN: 978-81-909890-4-8, pg 58-66, 2014.
- [13].P.Yasotha, “Bagasse: An Eco- Friendly Enzyme for cellulosic fabrics”, ISBN: 978-93-5097-678-4, pg 50-54, 2012.

Impact factor

S.No	Publication	Impact Factor
1	S. Geetha Margret, “Eco- friendly textiles and clothing”, International Journal of Science, Technology and Management, ISSN: 2394-1537, Vol 3, SI (01), Feb 2015, AR Research Publication.	1.011
2	S.Geetha Margret Soundri, “Ecofriendly Antimicrobial Finishing of Textiles Using Natural Extract”, Journal of International Academic Research For Multidisciplinary, ISSN: 2320 – 5083, 2014, Vol 2	1.393
3	S.Geetha Margret Soundri, “A study on Ultra Violet Protection of natural dyes with Bamboo fabric”, Research Reaction and Resolution International	-----

	Academic research, ISSN: 2321-7421, Vol 1, No 4, Nov 2013	
4	V.A.Rinsey Johnny, "Degumming of silk using protease enzyme from bacillus species", International Journal of Science and Nature, (IJSN) IJSN-Vol 3(1) 2012, pg 51-59.	0.939
5	V.A.Rinsey Antony, "Degumming of Silk using Papaya Skin", Journal of Environmental and Nanotechnology, ISSN (Print): 2279-0748, Volume 2, No.3 pp. 09-15, 2014.	0.601
6	V.A.Rinsey Antony, "Enzymatic degumming of silk using bacillus species", International Journal of Science, Technology and Management, ISSN: 2394-1537, Vol 4, SI (01), Feb 2015, AR Research Publication.	1.011
7	P.Yasotha, "Development of cotton and gauze fabric coated with swietenia microphyha bark as a wound contact layer", STM journals Research and Reviews: Journal of toxicology, ISSN: 2231-3834(online), 2349-1264 (print), Vol 9, 2014, Pg 1-4	0.60
Total		5.555

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated

The students from all semesters showcase their creativity and talent by designing, developing and making hand made products related to the course content correlated with the fashion industry. These products are marketed by the students themselves by conducting an exhibition cum sale in College campus organized every year.

17. Faculty recharging strategies

- College encourages faculty members to update their knowledge by obtaining higher qualifications in their respective field.
- 4 faculty members have completed their research programme M.Phil in Costume Design and Fashion
- 3 Faculty members are doing their research programme Ph.D in Costume Design and Fashion
- Faculties attend various seminars, workshops and faculty development programs
- Faculties present papers in national and international conferences and seminars

18. Student projects

S.No.	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	B.Sc(CDF)	-	100%

19. Awards / recognitions received at the national and international level by Faculty

S.No.	Date	Event & Institution	Name of Staff	Award
1.	21/03/2014	Mother Teresa Women's University, Chennai Poster Presentation	S.Geetha Margret	Best Poster
2.	04/03/2014	PSG College of Arts and Science Paper Presentation	P.Yasotha	Best Paper

- **Doctoral / post-doctoral fellows :** Nil
- **Students**

S.No.	Date	Event & Institution	Name of Student	Prize
1	24/08/2011	Kamadhenu Arts and Science College Sathyamangalam Fashion Show	Megala Priya, Nishana Parveen, Binitha, Rubini, Jamey Jhonson, Nandhini, Nivya Stephen, Julant Pereria, Saraswathi, Sudharsan, Jaculin Sofia	II
		Designer Contest	Nishan Parveen	I
2	11/02/2012, 12/02/2012	PSG College of Technology Fashionista 3D Sketching	Krishna Priya.P	III
3	16/02/2012, 17/02/2012	SSM College of Arts and Science, Fashion Glitz'12, Fashion Show	III B.Sc CDF	I
4	22/02/2012	Muthyammal College of Arts and Science Fashion Show	II & III B.Sc CDF	I
5	28/02/2012	Dr.SNS Rajalakshmi College of Arts and Science, Fest Fashion Illustration	P.Krishna Priya	I
6	23/02/2012, 24/02/2012	Bannari Amman Institute of Technology, Fash Dash, Fashion Illustration	Krishna Priya.P Poojakumari.M	II
7	31/08/2015	Kumaraguru College of Technology, Fibro Fest Fashion Illustration	Abinaya.S Nithila.A	III

8	21/09/2012	Sardar Vallabhbhai Patel International Institute of Textile Management Trends Futura Best Designer	Swetha Anil Kumar Preethi.S, Moushik.V.M	I III
		Paper Presentation	Raja Manikandan	II
9	14/02/2013, 15/02/2013	Bannari Amman Institute of Technology, Fash Dash, Fashion Show Doll Dressing	Poojakumari, Krishnapriya, Arul Gnana Sundari, Pavithra, Suganya, Neeraja, Surya, Soumiya Neeraja.R, Arul Gnana Sundari.A	II I
10	23/02/2013, 24/02/2013	Knit-TEA Fashion Fest Overall Construction	Gowthami, Juliana Caroline, Durga, Sathya Gracey, Jothimani, Saranya, Sofiya Prabhu	III
11	25/02/2013	Nehru College of Arts and Science, Designer Contest	Jonah	III
12	26/02/2013	Professional Group of Institutions Fashion Show	Abinaya.P, Raghavi.K, Gayathri.P Moushik.V.M, Anitha.S, Swetha.S Tharani.M	I
13	27/09/2013	Sardar Vallabhai Patel International School of Textile Management Trends Futura Fashion Illustration Computer Aided Design	Saranya.K Moushik.V.M	II II
14	14/02/2014	Bannari Amman Institute of Technology, Fash Dash Fashion Show	Praveen, Raja Manikandhan Gomathi, Mohamed Thasein Arfath, Moushik, Manoj Kumar, Saranya, Umar Mukthar	II
15	21/02/2014	Kongu Arts and Science College, Erode, Fashion Zingaro, Best Designer Award	Trishla Jain	I
16	16/09/2014	Kongu Arts and Science College- Coimbatore Best Designer	Trishla Jain	I

17	07/02/2015	Knit Tech Fashion Fest Fashion Show	Astalakshmi, Gisha Angels, Jeevitha, Leoni, Trishla Jain Narnmadha Devi, Paraash, Salman Zubair, Suryaprabha	II
18	21/02/2015	NIFT-TEA, Ignexia, Fashion quiz, Fashion Illustration	Merin Antony, Swetha J Dand Megha Kumari	I II

20. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

S.No.	Date	Name of the Workshop	Source of funding
1	2.12.2010	Screen Printing Workshop	Management
2	1.3.2010, 2.3.2010	Fashion Illustration	Management
3	29.12.2010, 30.12.2010	Mural Art	Students
4	10.2.2010 to 12.2.2010	Portfolio Presentation'	Management
5	21.9.2011	Screen Printing and Screen Exposing	Management
6	23.8.2012, 24.8.2012	Arts and Crafts	Students
7	20.8.2013 to 22.8.2013	Ari embroidery workshop	Students
8	20.8.2013, 21.8.2013	Mural Art Creations	Students
9	12.9.2013	Fashion Portfolio	Management
10	16.6.2014 – 18.6.2014	Photoshop and CorelDraw	Students
11	14.7.2014, 18.7.2014	Terracotta jewellery making	Students
12	1.9.2014	Fashion illustration workshop	Management

21. Student profile course-wise:

Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.Sc CDF 2010	70	46	8	36	100
B.Sc CDF2011	70	39	9	30	94.8
B.Sc CDF2012	75	39	8	31	86.1
B.Sc CDF2013	80	44	4	40	85.1
B.Sc CDF2014	85	50	3	47	95.8

*M=Male *F=Female

22. Diversity of Students

Name of the Course	% of students from the same State	% of Students from other states	% of students from abroad
B.Sc Costume Design and Fashion	88.68%	9.54%	0.42%

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student progression

Student progression	Against % enrolled
UG to PG	2.6
PG to M.Phil.	-
Employed	
Campus recruitment	11.96
Other than Campus recruitment	23.92
Entrepreneurship/Self- Employment	4.78

25. Diversity of staff

Percentage of faculty who are	Percentage
Graduates of the same parent university	20%
From other universities within the state	80%
From other universities from other states	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Highest Degree	Number of Faculty
M.Phil	1
PG	1
NET	3

27. Present details about infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for CDF	479
2	Titles in library for CDF	374
3	Journals in Library	6
4	Magazines in Library	7
5	Class Rooms with Network Connectivity	27
6	Computer Laboratories (Sharing)	1
7	Internet Facility	24/7 Wi-fi facilities
8	Specific Software Available	REACH CAD

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from?

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyzes feedback about the student's academic performance.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same.

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department gets the reply from each faculty and ensures corrective action.

c. alumni and employers on the programmes and what is the response of the

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, corrective actions are taken,

Response of the department

- Teacher's evaluation summary report is prepared by the HoD after attending one or two

sessions of his/her lecture and suitable guidance is provided.

- The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in advancements in the respective field for better delivery of the subject.

31. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Dileep Kumar.M	2010	Director, Pavo Design Studio
2	Ramesh Krishnan.V	2010	Managing director, Free Bird Clothing
3	Ramesh.N	2011	Merchandiser
4	Nanditha.B	2011	Manager, Posh beauty salon
5	Angelin Mary.L	2012	Asst.Professor, Nehru Arts and Science College
6	Megala Priya.A	2012	Model, Lakme Fashion Week, Pranaah Inc.
7	Sukirtha Kala	2012	Free Lance Designer
8	Swetha Anil Kumar	2013	Assistant Manager, Tommy hilfiger
9	Praveen.K	2014	Designer and Merchandiser, Royal Classic Polo Group
10	Durga.R	2014	Designer, Tree bay

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No.	Dates	Name of the Events	Resource Persons
1	10.2.2010 to 12.2.2010	Portfolio Presentation	Mr.Sreedhar, Sree Kalalaya Fine Arts School
2	1.3.2010, 2.3.2010	Fashion Designing	Mr.Sreedhar, Sree Kalalaya Fine Arts School
3	2.3.2010	Guest Lecture on Career Guidance	Mr.Venkatesh & Kumaraguru, Pearl Academy of Fashion
4	2.12.2010	Screen Printing Workshop	Mr. Annamalai, Thurika Kalai Koodam
5	20.12. 2010	Guest Lecture on Fashion Forecasting and Customer Focus	Mr.Boobathy Vijay M.B.A, M.A (Fashion UK University)
6	29.12. 2010, 30.12. 2010	Mural Art	Mrs. Rama Rajesh Senior Trainee, Palletz (Hobby ideas
7	22.2. 2011	Carrier Opportunities and Guidance	Mr. Venkatesh, Associate Professor, Pearl Academy
8	21.9. 2011	Screen Printing and Screen Exposing	Karthigeya Printers, Singanallur
9	30.12.2011	Placement opportunities in textile industries	Mr. Muralidharan, Professor, Sardar Vallabhai Patel International School of Textile and Management, Coimbatore.

10	23.8.2012, 24.8.2012	Arts and Crafts	Mrs. Rama Rajesh Senior Trainee, Palletz
11	12.9. 2012	Technical Textiles” and “Medical Textiles”.	Mr. C. S. Senthil Kumar Ass.Professor, Kumaraguru College of Technology
12	3.7.2013	Special Guest Lecture on career guidance	Mr.G.Ramesh, Managing Director of Eureka Precision Instruments
13	20.8.2013 to 22.8.2013	Ari embroidery workshop	Mrs.Vanitha
14	20.8.2013, 21.8.2013	Mural Art Creations	Mrs. Rama Rajesh Senior Trainee, Palletz (Hobby ideas
15	12.9.2013	Fashion Portfolio	Mrs.Bhanurekha, Asst. Professor, Kumaraguru College of Technology
16	29.9.2013	Guest lecture on career guidance	Dream Zone
17	10.1.14	Current Scenario in Apparel Industry	Mr. Sandeep, Program Director, Centre for Research Excellence
18	16.6.14 – 18.6.14	Photoshop and Coreldraw	Mr.Dileep Kumar, PAVO design studio
19	14.7.14, 18.7.14	Terracotta jewellery making	Mrs.Abinaya Deepika, Abi’s Academy
20	1.9.14	Fashion illustration workshop	Mr. Suresh, Assistant Professor, T-NIFT
21	22.12.14	Career Opportunities and Future Prospects of Apparel and Garment Industry	Mr.Veerapathran, Associate Professor Vogue Fashion Institute

33. List the teaching methods adopted by the faculty for different programmes.

Different modes of teaching strategy are followed which are all need based.

- Using conventional mode of delivery like chalk & talk lecture
- Application oriented teaching methodology
- Using audio visual aids like power point presentation, Animations.
- Using E- learning processes like Online Resource Videos - NPTEL, E-book.
- Using live model demonstration, field visits.
- Seminars
- Mini projects
- Quiz
- Workshops

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The programme objectives and targets are fixed through the Management Representative meeting every year. The department objectives are,

- Improving pass percentage in the End Semester examinations
- Upgradation of facilities
- Improving Industry – Institution interaction
- Increase in number of books / periodicals
- Increase in number of Pre-placement training
- The outcome of target against each objective is audited during the end of each semester.

35. Highlight the participation of students and faculty in extension activities.

- I, II and III B.Sc CDF students were involved in the construction of 250 Jabala (Baby Garment) for the new born babies in Government Hospital as s extension activity, organized by department of costume Design and Fashion in association with Rotary Club of Kovaipudur, Coimbatore. From 24th December to 29th December 2010.
- On New Year day (01.01.2011) 250 jablas were presented to the new born babies in Coimbatore Medical college hospital, Hospital's medical superintendent A.Mathivanan, Our Principal Dr.K.Sundaraman, CDF Dept staff and students distributed jabla for babies.
- On 1st Jan 2012 200 baby garments were presented to the new born babies in Government hospital, Vellakovil Nadar Charitable Trust and CDF Department staffs and students distributed garments.
- On New Year day (01.01.2014) 200 Jablas were presented to the new born babies in Coimbatore Medical College Hospital.Our Principal Dr.K.Sundaraman, K.S.Balakrishnan – President Rotary club of Coimbatore, Medical College RMO Mr.Sivaprakasham, Costume Design and Fashion Department HOD and Faculty members and students distributed Jablas for babies.
- On New Year day (01.01.2014) 200 Jablas were presented to the new born babies in Coimbatore Medical College Hospital.Our Principal Dr.K.Sundaraman,Our Secretary Dr.K.Palaniappan and Engineering Principal Dr. Soundararajan, Costume Design and

Fashion Department HOD and Faculty members and students participated in distribution of Jablas for babies.

- On New Year day (01.01.2015) 200 Jablas along with baby soaps and socks were presented to the new born babies in Coimbatore Medical College Hospital. Principal Dr.K.Sundaraman, Costume Design and Fashion Department HOD and Faculty members and students distributed Jablas for babies.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Organizes special lectures, workshops and seminars on various topics .
- Students are encouraged to go for in-plant training during semester holidays.
- Department Association organizes various competitions technical paper presentation, illustration, exhibition and fashion shows.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details: Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Practical Oriented Classes
- Fully equipped laboratory
- Internship Training and Industrial Exposure Training (IET)
- Live Model Demonstration
- Data Sourcing Centre
- Students Product Development Exhibition cum Sale.
- Intercollegiate competition participation.
- Students placement through IET
- Software upgradation
- Signed MOU with Aditya Birla groups for Placements

Weakness

- Drive towards competitive examinations is less.
- Fashion Environmental exposure is less compared to other metropolitan cities.
- Competence with NIFT

Opportunity

- Industrial Exposure Training.
- Exhibition of Products done by Students
- Workshops
- Interaction with other college through Intercollegiate competition
- Industrial Visits

Challenges

- Industrial placements
- To start Designer studio
- Resource Centre.

39. Future plans of the department.

- To begin P.G program
- To organise national and international conference
- To have more collaborations and MOUs with the leading textile industries
- To facilitate higher placements in reputed core companies
- To build strong alumni interaction.

DEPARTMENT OF CATERING SCIENCE AND HOTEL MANAGEMENT

1. Name of the Department: Catering Science and Hotel Management

2. Year of Establishment: 2006

3. Names of programmes - UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG: B.Sc Catering Science and Hotel Management

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses offered by Commerce Department	Programme
1	Basic cooking Techniques	EDC*

(EDC* – Extra departmental course offered to all departments except Commerce)

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the Catering Science and Hotel Management department are participating in the all the extra department courses offered by the other departments. The inter-disciplinary courses offered for the Catering Science and Hotel Management department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Food & Nutrition	Bio-science
2	Lab Food & Nutrition	Bio-science
3	Hotel accounting	Commerce
4	Computer application in hotel industry	Computer science
5	Food safety microbiology	Computer science

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons

Diploma in food production

Diploma in food & beverage service

Diploma in bar management

Certificate course in bakery & confectionary

Reason: No admission for above course from 2012

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,) and teaching experience (Citation format)

- [1] Mrs.S.Vadivu; M.Sc., M.Phil., PGDTM.,; Associate Professor; Food & Beverage Service; 10 Years 9 months.
- [2] Mr.G.Sathish Kumar; B.Sc.,; Assistant Professor; Food & beverage Service; 8 years 10 months.
- [3] Mr.G.Arjunaraj; MBA.,; Assistant Professor; Food Production & patisserie.; 7 years 8 months
- [4] Mr.S.P.Radha Krishnan; MBA.,; Assistant Professor; Food Production & pattissirrie.; 8 years 8 months
- [5] Mr.C.M.Vinoth Prabhu; MBA.,; Assistant Professor; Accommodation Operation.; 4 years

11. List of visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise)

By temporary faculty / Visiting faculty: Nil

13. Student-Teacher Ratio (programme-wise) : 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
Ph.D	Nil
M.Phil	1
Post Graduate	3

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies: Nil

22. Student projects (Project in curriculum)

S.No.	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	B.Sc Catering Science and Hotel Management	Nil	245

245 students are trained by 30 Hotels during the last five years. It includes major 5 star hotel properties such as Taj group of Hotels, Oberoi Group of Hotels, Park Hyatt Hotel Mumbai, Hyatt Hotel Chennai, Marriott Group of Hotels, Hotel Asiana, Green Park Hotels, Le-Meridian Group Of Hotels, GRT Group of Hotels, Aloft Group of Hotels and so on., One was trained in Dubai.

23. Awards / Recognitions received by faculty and students

- Mr. M.Santhosh Kumar.; 20,January 2012 Conducted a Workshop on Bartending techniques in CMS college of Arts & Science, Coimbatore
- Ms. S.Vadivu; 20, Feb, 3,8,13 March 2012 conducted a guest lecture on food and wine service, gueridon service procedures in Sree Amman Arts & Science college, Chithode, Erode.
- Mr.G.Sathish Kumar; 14th Oct 2014 Conducted a Workshop on Bartending techniques in CMS college of Arts & Science, Coimbatore.
- Our students participated in “Taste of Coimbatore” Public food festival organized by Hotels association Coimbatore at VOC park on 8th Dec 2010.
- The department organized “Virunnu” Kerala theme Food Festival for public crowd of 1500 pax on 5th march 2011.
- Organized “Hospitality orientation programme” for Batsaida institute of hotel management, Trivandrum for 15 students on 26th July 2011.
- Thirty three students of our department involved and served to our honorable President Dr. Pranab Mukherji in Indian Air Force function held at Coimbatore International Airport on 17.12.12 & 18.12.12.
- Five students and three Faculty members of our department served to our honourable Former President Dr. A.P.J Abdul Kalam in our campus on 14.12.12.
- 25students are placed with 61 offers in various Five star hotels.
- Winner Overall championship trophy “INCIST” at SNR Sons College, Coimbatore on 3rd Feb 2012
 - Ms.Amritha & Mr. Amith P.V. of II Year Won **I Prize** In “Chef Competition”
 - Mr.Mubeen of III Year Won **I Prize** in “ Salad Competition”
 - Mr. Nagarajun & Shibin of III Year Won **I Prize** in “ Quiz Competition”
 - Mr. Abhijit panwar of III Year Won **II Prize** In “Cover laying Competition”
 - Mr.Mubeen & Mr. Rajeesh of III Year Won **I Prize** in “ Vegetable carving Competition”
 - Ms. Kanmani of III Year Won **I Prize** in “Flower arrangement”
- 10 students have participated in “tandoor cooking” workshop on 6th & 7th Feb 2013 organized at SNS arts & science college, Coimbatore.
- Mr.Abijith panwar, 2012 passed out, was awarded as Best outgoing student for the year 2012

- The department organized cooking demonstration for 50 self-help group members, deaf & Dumb peoples of orphanages on 30.01.13.
- The Department published a magazine on “Sizzlers” cook book & “chef’s club” in web on 30.01.13.
- 5 students have participated in National seminar on “**SOUTH INDIAN FOOD IN CONTEMPORARY AGE**” held at Mary Madha College Arts & Science College, Dindigul on 27th Feb 2013
- 15 students have participated in “**PAN ASIAN CUISINE**” workshop on 4th march 2013 at Sankara college of science & commerce.
- Winner Overall championship trophy “**INCIST**” at SNR Sons College, Coimbatore on 15th Feb 2013.
 - Mr.M.Sabari of II year won **I Prize** in “Saladier competition”
 - Ms.Amritha of III year won **II Prize** in “Maharaj- Cooking Competition”
 - Mr.P.Elango of III year won **I prize** in “ Sweet Skin- carving Competition”
 - Mr.S.Sabarish of III Year won **I Prize** in “Shakes & Stirs-Cocktail competition”
 - Mr.Daniel, Mr.Immanuel Antony, Mr.Joseph Immanuel of III Year and Ms.Rajuthra & Ms.Kamatchi are participated in various competitions.
- 6 students participated in “Make the cake” competition in Hotel Vijay park Inn Coimbatore on 23rd Dec 2013
- Two students participated in Taj Young hotelier competition at Vivanta By taj, Coimbatore on 10th Jan 2014.
- 10 days cooking class was conducted for 30 Foreigners on “Ayurvedic cooking” from 27th Jan to 4th Feb 2014
- 7 students participated in Two days national level Workshop on “**PRESERVED FOOD**” at Dr.SNS Rajalakshmi College of Arts & Science, Coimbatore on 10th & 11th Feb 2014
- 5 students participated in national level Workshop on “Bakery & Confectionary” at Sankara College of Arts & Science, Coimbatore on 12th Feb 2014
- Two Days cooking programme was organized for “Argentina Doctors” on 4th & 5th march 2014
- 5 students participated in “Bar tending workshop” at Kongu Arts & Science College on 5th march 2014.
- Two students participated in Flair bartending Competition at Jenneys academy of Hotel management and Mr.Vikas, final year student **WON FIRST PRIZE** on 29th Jan 2015
- Two students participated in “Chef Nallamuthu” South Indian culinary association Competition at Jenneys academy of Hotel management on 20th Jan 2015
- Two Students participated in Cookery Competition held at Snr Sons College and MR.JAYABHARATH, Final year **WON SECOND PRIZE on 6th Feb 2015**
- Two students **WON FRIST PRIZE** in Taj Young Hotelier competition on 27th Feb 2015

24. List of eminent academicians and scientists/visitors to the department from (Alphabetical order) 2011-2015

S.No.	Date of visit	Personality
1	10/02/10	Mr.Rajeshakaran, Prof. Karunya University, Coimbatore
2	04/08/10	Chef. Jacob Shaya Kumar Aruni, Freelance chef, Sun TV presenter, Chennai
3	25/02/11	Mr.Raghu Prasad, Human Resource manager, Green park Hotel,

		Chennai
4	25/02/11	Mr.Kapilan T.M, Training manager, Green Park Hotel, Chennai
5	26/07/11	Mr.Thariq Hussain, Training manager, ITC Fortune Hotel, Chennai
6	09/08/11	Dr.Chef K. Damodaran, Freelance chef, Jaya Tv Presenter
7	14/09/11 & 15/09/11	Mr.Pradeep Andrews, Bartender, Shake N' Stired, Bangalore.
8	05/06/11 & 06/01/11	Mr.Sreedhar, Twist Consultancy, Bangalore
9	05/06/11 & 06/01/11	Mr.Maran Narayanaswamy, Chief Sommelier, Cunard Cruise, USA
10	30/01/13	Chef.Malika Badrinath, Jaya TV presenter, Chennai
11	18/07/13	Chef Tinku, Pastry Chef, Carnival Cruise, USA
12	06/08/13	Chef .Veluswamy, Haluwai Chef, Coimbatore
13	23/08/13 & 24/08/13	Mr. John Baskar, Chief Sommelier, US Cruise liners
14	01/10/13 & 17/09/14	Mr. Kadhi & Mrs.Revathi, Roja Flourist, Coimbatore
15	23/02/11	Mr. Richards, Resorts Manager, Zest Club Mahindra Holidays, Ooty & Massinagudi
16	23/02/11	Chef. Mohana Krishnan,Executive Chef - Savera Hotel, Chennai
17	07/02/12 & 08/02/12	Chef.Ashok, Executive chef, The Residency, Coimbatore
18	07/02/12 & 08/02/12	Mr.Rajkumar, Sous Chef, Sarovar Park Hotel, Kochi
19	07/02/12 & 08/02/12	Mr.D.Sathish Kumar, Marketing Exe, Le-meridian Hotel, Coimbatore
20	07/02/12 & 08/02/12	Mr.G.Sankara Narayanan, Training Manager, Aloft Hotels, Coimbatore
21	14/02/14 & 15/02/14	Chef. Padmanabhan.A, Executive Chef, Aditi Hotel Pondicherry
22	14/02/14 & 15/02/14	Mr.Karthikeyan.M, Manager- Training and Development, Club Mahindra Holidays, Coorg
23	14/02/14 & 15/02/14	Mr.Senthil Natarajan, MD- Seasons, Pazhamudhir Nilayam, Coimbatore
24	19/02/15 & 20/02/15	Chef. Vijayan Executive chef , Vivanta by TAJ Coimbatore
25	19/02/15 & 20/02/15	Mr.S.Sasi Kumar, Training Manager, Accord Metropolitan Hotel, Puducherry
26	19/02/15 & 20/02/15	Mr.S.Madhusoodhanan, F&B Manager , Le Meridian Hotel C

25. Seminars / Conferences /Work-shops organized by funds provided by Management

S.No.	Date	Event	Guest
1	10.2.10	Seminar on Guest Lecturer & Food Science	Mr.Rajeshekaran (Prof. Karunya Unv
2	04.8.10	Seminar-Horizon	Chef Jacob
3	25.2.11	Seminar on Future in Hospitality Industry	Mr.Raghu Prasad & Mr. Kapilan

4	25.3.11	Food Festival on Virunnu	Chef Jacob
5	14.9.11	Work shop on Liquid Art	Mr.Pradeep Andrews
6	5.1.12	Work shop on Best Butler	Mr.Sridhar & Mr. Maran Narayanan
7	24.1.12	Seminar on Meet the Chef “Horizon”	Chef Jacob Shaya
8	30.1.13	Seminar on Meet The Celebrity Chef	Smt.Malika Badrinath
9	28.2.13	Work shop on Gueridon Service	Mr.Sridhar
10	18.7.13	Seminar on New Hotelier	Mr.Kapilan
11	24.7.14	Work shop on Bakery Demonstration	Chef Tinku (Pastry)
12	06.8.13	Work shop on Indian Sweet Demonstration	Chef Veluswamy
13	23.8.13 & 24.8.13	Work shop on Tabalatini – Gueridon & sommelier workshop	Mr.John Baskar & Mr.Sreedhar Rajamanikkam
14	18.7.14	Seminar on Horizon	Mr.Saravana Kumar
15	17.9.14	Work shop on Flower Arrangement	Mr.Kadhi & Mrs.Revathi

26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2010 - 2011	56	31	29	02	100
2011 - 2012	126	53	48	05	100
2012 - 2013	145	60	57	03	100
2013 - 2014	101	50	48	02	100
2014 - 2015	105	51	46	05	100

*M=Male *F=Female

27. Diversity of Students 2011 – 2015.

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.sc (CSHM)	87.6	12.6	-

28. How many students have cleared national and state competitive examinations? Nil

29. Students’ progression

Student progression	Against%	enrolled
UG to PG	15.2	
Employed / Placement	Program	Percentage
Campus Selection	B.Sc (CSHM)	89.3
Other than Campus Recruitment	B.Sc (CSHM)	Nil
Entrepreneurship / Self Employment	B.Sc (CSHM)	Nil

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Catering Science	1098
2	Internet facilities for Staff & Students	Yes
3	Class rooms with ICT facility	Yes
4	Basic Training Kitchen	Yes
5	Fully air conditioned Training Restaurant	Yes
6	Advanced Training Restaurant	Yes
7	Advanced Training Kitchen	Yes
8	Quantity Training Kitchen & Bakery	Yes
9	Air-Conditioned Model Suite	Yes
10	Spacious and well-furnished Front Office	Yes
11	Food Lab & Food Testing Lab	Yes
12	Training Laundry & Training Health Spa.	Yes

31. Number of students receiving financial assistance from college, university Government and other agencies: Nil

32. Details of student enrichment programmes (Student supportive programmes / peer visits / special workshops)

S.No.	Date	Event	Guests
1	10.02.2010	Guest Lecturer in Food Science	Mr Rajeshkaran (Prof. Karunya Unv)
2	04.08.2010	Horizon – Demonstration & interaction programme	Chef. Jacob Shaya Kumar Aruni
3	25.02.2011	Future In Hospitality Industry	Mr Raghu Prasad & Mr.Kapilan T.M (Chennai)
4	26.07.2011	Meet the Hotelier	Mr. Thariq Hussain
5	09.08.2011	Horizon - Demonstration & interaction programme	Dr.Chef.K.Damodaran
6	14.09.2011 & 15.09.2011	Liquid Art – Bar tending workshop	Mr.Pradeep Andrews
7	05.01.2012 & 06.01.2012	Best Butler –Gueridon & sommelier Workshop	Mr.Sridhar & Mr.Maran
8	24.01.2012	Meet the Chef “Horizon”	Chef. Jacob Shaya Kumar Aruni
9	30.01.2013	Meet The Celebrity Chef	Chef. Malika Badrinath
10	28.02.2013	Gueridon Service workshop	Mr.Sridhar
11	18.07.2013	Bakery Demonstration	Chef Tinku, Pastry Chef, Carnival Cruise, USA
12	06.08.2013	Indian Sweet Demonstration	Chef.Veluswamy
13	23.08.2013 & 24.08.2013	Tabalatini – Gueridon & sommelier workshop	Mr.John Baskar & Mr.Sreedhar Rajamanikkam
14	01.10.2013	Flower Arrangement Workshop	Mr.Kadhi & Mrs.Revathi
15	17.09.2014	Flower Arrangement Workshop	Mr.Kadhi & Mrs.Revathi

33. Teaching methods adopted to improve student learning system

The department follows:

- Using conventional mode of delivery like chalk & talk lecture
- Application oriented teaching methodology
- Using audio visual aids like power point presentation, Animations.
- Using E- learning processes like Online Resource Videos - NPTEL, E-book.
- Using live model demonstration, Hotel visits.
- Seminars
- Mini projects
- Quiz
- Workshops

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Nil

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyses feedback about the student's academic performance three times in a semester.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department used to get the reply from each faculty and ensures corrective action if any.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, the corrective actions are taken:

Response of the department

Teacher's evaluation summary report is prepared by the HoD after attending one or two sessions of his/her lecture and suitable guidance is provided.

The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the college and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update in the syllabus.

Feedback from the recruiter after each campus placement is obtained by the placement officer and communicated to the respective departments for further action.

37. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Mr.Manivanan	2009	Asst.FO, Azadi hotel, Iran
2	Mr.Mohammed Arif	2009	Sous Chef, Burj khalifa, Dubai
3	Mr.Hari Krishnan	2010	Restaurant Manager, Russia
4	Mr.Manoharan	2009	Bar Tender, Maldives
5	Mr. Abijith Panwar	2010	Asst. Manager butler. Taj Coromandel
6	Mr.MohammedFariz	2010	Asst. Manager Vivanta by Taj
7	Mr.Amith.P.V	2011	CDP, Doha
8	Ms.Stephine Marisso Netto	2011	Pastry chef, Le Meridian, Coimbatore
9	Ms. Kamakshi p Pavani	2011	Junior Executive Sales Banquet, Oberoi
10	Mr.Nagaarjun	2011	Concierge & Airport in charge, Park Hyatt

38. Give details of “beyond syllabus scholarly activities” of the department.

- Organizes special lectures, workshops and seminars on various topics.
- Students are encouraged to go for in-plant training during semester holidays.
- Department Association organizes various competitions, Food Festivals and Celebrate all functions (Christmas, New Year, Pongal, Diwali)

39. SWOC analysis of the department and Future plans

Strength

- Practical oriented classes with full-fledged hospitality labs
- Placement & IET opportunities in leading 5 star deluxe property Hotels
- Awarded the Best College for placement & IET from Kohinoor Asiana Hotel, Chennai
- Rewarded the Best College for IET program from Park Hyatt Hotel, Chennai, 2014
- The Oberoi Hotel appraises the College for best lab facilities
- Best supporting College for Out Door Catering programme from Le Meridian, The Residency & Taj Hotels, Coimbatore
- The Residency & Taj Hotels selected our students for bar events and approved as official bartenders
- Providing Hospitality services to Companies, Corporate events, Hotels, Out Door Caterings & VIP Services

Weakness

- Less Industrial Exposure training for faculty
- Less opportunities for abroad Industrial Exposure Training
- Less opportunity for doing PG and Research.

Opportunity

- Hospitality demonstrations & workshops
- Interactive session with hoteliers
- Participation in National level Competitions
- Industrial visits (Distilleries, Breweries, Business class Hotels & Resorts)
- Out Door Services provided for New year, Christmas eve & Government Presidential events in 5* hotels.

Challenges

- To conduct research oriented programmes on Menu Engineering, innovative & Fusion recipe, Spa and Health Sciences.

- Arranging faculty development programmes in Hotels and related industries at least once a year.

Future plan

- To groom the department as training centre for external cooking and service.
Personnel
- Measures to open an Outdoor Catering Unit on behalf of Catering Science Department.
- To start PG Department

DEPARTMENT OF COMMERCE

1. **Name of the Department:** Commerce

2. **Year of Establishment:**

S.No.	Programmes	Year
1	B.Com	1997
2	B.Com (Computer Applications)	2000
3	B.Com (Information Technology)	2008
4	B.Com (Professional Accounting)	2011
5	B.Com (Business Process Services)- MoU with Tata Consultancy Services, Mumbai.	2013
6	B.Com (Capital Market)- MoU with Bombay Stock Exchange Institute India Ltd.	2013
7	M.Com	2010
8	MIB (Master of International Business)	2013
9	M. Phil (Part Time and Full Time)	2006
10	Ph. D (Part Time and Full Time)	2006

3. **Names of programmes - UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.)**

UG:

B.Com;
 B.Com (Computer Applications);
 B.Com (Information Technology);
 B.Com (Professional Accounting);
 B.Com (Business Process Services);
 B.Com (Capital Markets);

PG:

M.Com;
 MIB (Master of International Business)

Research Programmes:

M.Phil in Commerce (Full time and Part Time)
 Ph.D in Commerce (Full time and Part time)

4. **Names of Inter-disciplinary courses offered by the department**

S.No.	Courses offered by Commerce Department	Programme
1	Accounting and Financial Management	M.Sc. (SS)
2	Fundamentals of Accounting	BCA and B.Sc(SS)
3	Business Accounting	B.Sc.(Maths) and B.Sc.(CSA)
4	Business Economics	BBA & BBA(CA)

5	Accounting and Category Management	B.Sc.(CDF)
6	Business taxation	BBA & BBA(CA)
7	Personal Financial Services	EDC*
8	Neuro Marketing	EDC*
9	Computerised Accounting	EDC*
10	Marketing System	EDC*

(EDC* – Extra departmental course offered to all departments except Commerce)

5. Annual / semester / choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the commerce department are participating in the all the extra department courses offered by the other departments. The inter-disciplinary courses offered for the commerce department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Business Mathematics	Mathematics
2	Business Statistics	Statistics
3	Marketing Management	Management Science
4	Retail Business Environment	Management Science
5	Business Research Methods	Mathematics & Statistics

7. Programmes / Courses in collaboration with other universities ,industries, foreign institutions, etc.

7.1 Programmes:

B.Com (Business Process Services) – Collaboration with Tata Consultancy Services, Mumbai.

B.Com (Capital Markets) – Collaboration with Bombay Stock Exchange Institute Ltd. Mumbai.

7.2 Course:

Computerised Accounting: Collaboration with Tally Academy.

8. Details of courses/programmes discontinued (if any) with reasons

No programmes / courses have been discontinued.

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	5	5
Associate Professors	-	-
Assistant Professors	34	34

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,) and teaching experience (Citation format)

- [1] Dr. K. Sundararaman; M.Com., M.Phil., Ph.D; Professor & Principal; Finance; 40 Years and 5 months.
- [2] Dr. P. Baba Gnanakumar; M.Com., M.Phil., PGDCA., PGDFM., Ph.D., UGC-NET; Professor & Vice Principal; Finance ; 21 Years and 5 months.
- [3] Dr. N. Sumathy; M.Com., M.Phil., PGDMA., PGDCA., Ph.D; Professor; Marketing; 15 Years and 5 months.
- [4] Mrs. T. Kalakumari; M.Com., M.Phil., PGDCA., MCA., MBA; Professor; Marketing; 14 Years and 5 months.
- [5] Dr. S. Anbumalar; M.Com., M.Phil., PGDCA.,MBA., Ph.D; Professor; Finance; 14 Years and 5 months.
- [6] Mrs. M. Shanthanalakshmi; M.Com., M.Phil., MBA; Associate Professor; Finance; 9 Years.
- [7] Mrs. P. Vijayalakshmi; M.Com., M.Phil., PGDCA; Associate Professor; Marketing; 9 Years and 6 months.
- [8] Dr. P. Prasanna; M.Com., M.Phil., PGDCA., Ph.D; Associate Professor; Marketing; 11 Years.
- [9] Mrs. J. Vijimol; M.Com., M.Phil.; Associate Professor; Marketing; 8 Years.
- [10] Ms. R. Vennila; M.Com.,M.Phil., MBA.,PGDCA; Assistant Professor; Finance; 5 Years and 5 months.
- [11] Mrs. R. Sudha; M.Com., M.Phil., PGDCA; Assistant Professor; Marketing; 4 Years and 5 months
- [12] Ms. A. Sujettthra; M.Com., PGDCA., MBA; Assistant Professor; Finance; 3 Years and 5 months
- [13] Mrs. S. Kowsalya; M.Com., M.Phil., PGDHRM; Assistant Professor; Finance; 6 Years and 5 months
- [14] Dr. K. Senthil Kumar; M.Com., M.Phil., PGDCA., Ph.D; Associate Professor; Finance & Taxation; 13 Years and 5 months.
- [15] Mr. N. Siva Kumar; M.Com., M.Phil., PGDCA., ICWA (Inter); Associate Professor; Finance; 8 Years and 6 months.
- [16] Mr. K. Sudhakar; M.Com., M.Phil.; Assistant Professor; Marketing ; 2 Years.
- [17] Ms. S. Subha; M.Com., M.Phil., PGDCA; Associate Professor; Marketing; 13 Years and 6 months.
- [18] Ms. K. Nalini; M.Com., PGDCA., M.Phil; Assistant Professor; Marketing; 2 Years and 5 months.
- [19] Dr. S. Gnana Sugirtham; M.Com., M.Phil., Ph.D.,NET; Assistant Professor; Finance; 7 Years.
- [20] Dr. K.R. Sivabagyam; M.Com., M.Phil., SET., PGDCA., MBA., Ph.D; Associate Professor; Finance; 13 Years and 6 months.
- [21] Ms. P. Anuncia Gabriela; M.Com., M.Phil., PGDCA; Assistant Professor; Marketing; 2 Years and 6 months.
- [22] Ms. N.R. Nithya; M.Com., M.Phil; Assistant Professor; Finance; 1 year and 6 months;
- [23] Mr. P. Arun Prakash; M.Com., M.Phil., NET., MBA; Assistant Professor; Finance; 4 Years.

- [24] Ms. M. Kavitha; M.Com., MBA., M.Phil., PGDIT; Assistant Professor; Finance; 1 year and 5 months.
- [25] Ms.C.H. Shakeela; M.Com (F&A)., DFA; Assistant Professor; Finance & Accounting; 1 year.
- [26] Mr. D.Kulothungan; M.Com., M.Phil.,; Assistant Professor; Finance; 1 year.
- [27] Mrs. M. Bhuvaneswari; M.Com., M.Phil., PGDCA; Assistant Professor; Marketing; 1 year and 6 months.
- [28] Ms. R. Ramya; M.Com., MBA.,M.Phil; Assistant Professor; Marketing; 1yr, 3 months.
- [29] Mrs. R. Kavitha; M.Com., M.Phil., PGDCA; Assistant Professor; Marketing; 5 Years.
- [30] Mr. V. Suresh; M.Com., M.Phil.; Associate Professor; Finance; 15 Years and 10 months.
- [31] Mrs. S. Amudha MFT., MBA., M.Phil.; Associate Professor; Logistics; 12 Years and 5 months.
- [32] Mr. L. Prakash; MIB., PGDBA, NET; Assistant Professor; International Marketing; 2 Years and 5 months.
- [33] Ms. S. Preethi; M.Com., PGDCA., M.Phil; Assistant Professor; Finance; 6 months.
- [34] Mr. P.R. Karthikeyan; M.Com (I.B)., M.Phil.; Assistant Professor; Marketing & Finance; 1year and 4 months.
- [35] Ms. P.V. Amutha; M.Com., M.Phil., PGDCA; Assistant Professor; Marketing; 5 Years and 5 months.
- [36] Ms. M. Gowri; M.Com.,; Assistant Professor ; Finance; 5 months.
- [37] Mr. S. Gokul Kumar; M.Com., MBA., PGDHRM., PGDIB.,; Assistant Professor; Finance; 5 months.
- [38] Mr. S. Krishna Prasath; M.Com., MBA(HR)., DOA; Assistant Professor; Finance; 5 months.
- [39] Ms. M. Janani;M.Com (F&A)., M.Phil.,; Assistant Professor; Finance; 5 months.

11. List of visiting faculty

- [1] Mr. Rajiv Noronha, General Manager, HR & Head, Tata Consultancy Services, Bangalore.
- [2] Dr. M. Jayakumar, Professor & Head, Department of Extension and Career Guidance, Bharathiar University, Coimbatore.
- [3] Mrs. G. Indhu, Team Leader, Banking Domain, Tata Consultancy Services, Bangalore.
- [4] Mr. M. Abhishek, Lean Head, Tata Consultancy Services, Chennai.
- [5] Mr. Rakesh Nair, Faculty, BSE Institute, Mumbai.
- [6] Mr. Raghul, Faculty, BSE Institute, Mumbai.
- [7] Ms. AnupamaKhaithan, Faculty, BSE Institute, Mumbai.
- [8] Mr. Prathamesh Yadav, Technical Associate- BOLT, BSE Institute, Mumbai.

**12. Percentage of lectures delivered and practical classes handled (programme-wise)
By temporary faculty / Visiting faculty**

S.No.	Programme	Percentage
1	B.Com (Business Process Services)	10
2	B.Com (Capital Markets)	20

13. Student-Teacher Ratio (programme-wise)

S.No.	Programme	Students-Teacher Ratio
1	B.Com	30:1
2	B.Com(Computer Applications)	29:1
3	B.Com (Information Technology)	28:1
4	B.Com(Professional Accounting)	26:1
5	B.Com(Business Process Services)	21:1
6	B.Com (Capital Markets)	23:1
7	M.Com	18:1
8	MIB	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
Ph.D	8
M.Phil	27
Post Graduate	5
NET / SLET	7

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University

Bharathiar University has recognised the department as a research Department for awarding M.Phil and Ph.D degree in the year 2006.

19. Publications:

19.1 Publication per faculty

Code in table	Criteria
a	Publications listed in International Data base
b	Peer reviewed Journals - National Level
c	Peer reviewed Journals - International Level
d	Number of Books edited
e	Number of Chapter in Edited books (ISBN)
f	Authored Books

S.No	Name	Criteria					
		a	b	c	d	e	f
A. Faculty Publication							
1	Dr. K. Sundararaman				2		1
2	Dr. P. Baba Gnanakumar	3	2	6	2	7	1
3	Dr.N.Sumathy	-	-	1	-	6	-
4	Mrs. T. Kalakumari	-	-	6	-	5	-
5	Dr. S. Anbumalar	-	-	11	-	6	-
6	Mrs. M. Santhanalakshmi	-	-	-	-	2	-
7	Mr. P. Prasanna	-	-	1	-	6	-
8	Mrs. J. Vijimol	-	-	-	-	6	-
9	Ms. R. Vennila	-	-	1	-	11	-
10	Mrs. R. Sudha	-	-	1	-	3	-
11	Ms. A. Sujettara	-	-	-	-	3	-
12	Mrs. S. Kowsalya	-	-	2	-	1	-
13	Dr. K. Senthil Kumar	-	-	2	-	4	-
14	Mr. N. Siva Kumar	-	-	1	-	3	-
15	Mr. K. Sudhakar	-	-	1	-	6	-
16	Ms. S. Subha	-	-	3	-	5	-
17	Ms. K. Nalini	-	-	2	-	2	-
18	Dr. S. Gnana Sugirtham	-	-	4	-	-	-
19	Dr. K.R. Sivabagyam	-	-	1	-	1	-
20	Ms. P. Anuncia Gabriela	-	-	1	-	1	-
21	Ms. M. Kavitha	-	-	1	-	1	1
22	Ms.C.H. Shakeela	-	-	-	-	2	-
23	Mr. D.Kulothungan	-	-	1	-	2	-
24	Mrs. M. Bhuvaneswari	-	-	-	-	3	-
25	Ms. R. Ramya	-	-	-	-	3	-
26	Mrs. R. Kavitha	-	-	3	-	6	-
27	Mrs. S. Amudha	-	-	1	-	-	-
28	Mr. L. Prakash	-	-	1	-	1	-
29	Mr. S. Gokul Kumar	-	-	-	-	3	-
30	Mr. S. Krishna Prasath	-	-	1	-	-	-
Interim Faculty members							
31	Ms.Ancy Simy N.A					3	
32	Mrs.Chandra Devi. P					2	
33	Mrs.Punitham M					2	
34	Mrs.Swarna Mughi T					1	
35	Mrs. Usha Rani T					1	
36	Mrs.Vasuki .M					2	
Sub total		3	2	52	2*	110	2*
B. Students' Publication							
		-	21	32	-	230	-
Total Publications		3	23	84	2	340	2

* A book has been authored by two faculty members and two book have been edited by two members

Total publications during the last five years are 454.

19.2 List of Publications by faculty: Citation Index; Alphabetical Order

- [1]. Amudha. S; Dec 2014, "Analysis of Forex Market in Tirupur"- IJBM International Journal of Business and Management, India, ISSN No: 2321-8916.
- [2]. Anbumalar S., "Alarming Attrition Rate in call centers and BPO Industry", Rai Management Journal, June 2010, Volume VII, Page No. 4 – 24, ISSN0975-4326.
- [3]. Anbumalar S., "An Analysis of consumer perceptions and behavior with special reference to car owners in Tamil Nadu", TECNIA Journal of Management studies, October 2010 – March 2011, Volume 5, Page No. 14 – 34, ISSN0975-7104.
- [4]. Anbumalar S., "Commission Agencies and Marketing Chilies ", Effulgence – BI – Annual Management Journal, January – June 2010, Volume 8, Page No. 49 – 54, ISSN0972-8058.
- [5]. Anbumalar S., "Performances and opportunities for diamond Jewelleries in Coimbatore City" Organisational Management – AIMA, April – June 2012, Volume XXVIII, Page No. 11 – 29, ISSN0975-699X..
- [6]. Anbumalar S., "A study on the preference of consumer for health drinks", Organisational Management AIMA, April – June 2011, Volume XXVII Page No 25 – 32, ISSN0975-699X.
- [7]. Anbumalar S., "An analysis of consumer perceptions and behavior with special reference to car owners in Tamil Nadu", Oorja journal of Management & IT, May – August 2010, Volume 8, Page No. 111 – 129, ISSN0974-7869.
- [8]. Anbumalar S., "Consumer Relationship Management in private hospitals: - A study with reference to Coimbatore City", Management & change – The Journal of the IILM Institute for higher education, 2010, Volume 14, Page No. 175 – 192, ISSN0972-2149
- [9]. Anbumalar S., "Consumers' preference for tea with reference to Coimbatore City", Organisational Management, October – December 2010, Volume XXVI, Page No. 11 – 27, ISSN0975-699X.
- [10]. Anbumalar S., "Foreign Direct Investment in India post – reform era", Mangalmay Journal of Management & Technology, Jan – June 2010, Volume 4, Page No. 65 – 72, ISSN0973-7251.
- [11]. Anbumalar S., "GAAR – Assessment Procedure", General Anti Avoidance Rules, 2013, Page No. 40 – 47, ISBN978-93-82062-97-4.
- [12]. Anbumalar S., "Implementation of Technology in Business Process", Creativity and innovation in Business – Department of Commerce, Madras Christian College, Chennai, September 2014, Page No 57 – 61, ISBN978-93-81006-82-5.
- [13]. Anbumalar S., "Investors attitudes towards post office deposit schemes", BVIMR Management Edge, July – December 2010, Volume 3, Page No. 26 – 45, ISSN0976-0431.
- [14]. Anbumalar S., "Investors performance for Mutual Fund in Coimbatore City", Udyog pragati, April – June 2010, Volume 34, Page No. 49 – 56, ISSN0970-3365.
- [15]. Anbumalar S., "Recent Implementations in Rural Banking", Growth of Indian Economy – PG Department of commerce, Periyar University College of Arts and science, September 2014, Page No. 86 – 89, ISBN978-93-80509-44-0.

- [16]. Anbumalar S., "Role of Auditors on corporate governance", Corporate Governance, Sri Krishna Institutions, February 2014, PageNo 153 – 157, ISBN978-93-82880-93-6.
- [17]. Anbumalar S., "The GAAR & Income Tax Regulations", General Anti Avoidance Rules, Sri Krishna Institutions, 2013, Page No 45 – 50, ISBN978-93-82062-97-4.
- [18]. Anbumalar S., "Trends in Service Marketing", National Conference on Impact of retail Marketing on India, PG& Research Department of Commerce & Business Administrationm Padmavani Arts & Science college for women, selem, February 2014, Page No. 121 – 124, ISBN978-93-80686-82-0
- [19]. Ancy Simi N.A; "Bilateral Agreements Between India And Malaysia"; Sengunthar College ; Erode; IOSR Journal On Business And Management; Volume No:1,IOSR Journals; October 2013; Page Number 173-176; ISSN (P)2319-9059,(O)2319-9067
- [20]. Ancy Simi N.A; "Consumer Perception Towards Branding Goods"; Dr. DY Patil University, Mumbai; Edited Publication; December 2012; ISBN:978-81-920416-5-0.
- [21]. Ancy Simi N.A; "Gold Price Fluctuation In Financial Market"; Jai Hind Education Society; Pune; IRJCBSS; ISSN:2277-9310.
- [22]. Anuncia Gabriela.P, 25th October 2013,Talent management practices in India; IOSR journal of business and management; National Conference on " Innovative business practices in practices in technological era"; Erode sengunthar engineering college; e-ISSN; 2278-48X, p ISSN:2319-7668, PP-80-83
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- [169]. Vijimol. J; "Brand personality"; Conference on rising of Indian brands SRM university; Edited Publication; Volume 1; September 2011;Pg. no.104-107,ISBN no:978-81-921765-0-5.
- [170]. Vijimol. J; "Social Network marketing", Conference on Social media NCDM+, September 2011, Volume 1, Ideal publishing house; ISBN no:978-81-920622-0-7
- [171]. Vijimol. J; GAAR Manual; Excel Publishers, New Delhi; February 2013; ISBN 978-93-82062-97-4.

20. Areas of consultancy and income generated:

The faculty members of the department in collaboration with Canara bank, engaged in creating financial literacy to rural mass in Coimbatore district as a service motive. The rural database has been created and submitted to Canara bank. No income has been generated.

21. Faculty as members in Regional / National / International bodies

S. No	Name of the faculty	Description
1	Dr. K. Sundararaman	<ul style="list-style-type: none"> Chairman, Board of Studies – UG Commerce, Bharathiar University (two terms) Board of Studies member in PSGR Krishnammal College for Women, Coimbatore Member, Academic Council, Nirmala College For Women

2	Dr. P. Baba Gnanakumar	<ul style="list-style-type: none"> • Member, Academic Council, NGM College, Pollachi.
		<ul style="list-style-type: none"> • Membership in AIMS International , Houston, USA • Membership in AIB, Michigan State University, USA • Membership in All India Commerce Association • Editorial Board of African Journal of Marketing. • Board of Studies member in PSGR Krishnammal College for Women, Coimbatore • Board of Studies member in Nirmala College for Women, Coimbatore • Board of Studies member in NGM College, Pollachi

22. Student projects (Project in curriculum)

S.No	Programme	Percentage of In-house Technical Projects	Percentage of out- side Projects (IET)
1	B.Com	44	56
2	B.Com (Computer Applications)	67	33
3	B.Com (Information Technology)	62	38
4	B.Com (Professional Accounting)	28	72
5	M.Com		100
6	MIB		100

241 students were trained by 112 industrial units during the last four years. It includes training in premier industrial units such as BHEL, Ashok Leyland, Reliance industries, Roots Industries, MRF tyres, L & T, Honda industries, ACC Ltd and St.Johns' logistics. Five projects were done in Dubai.

23. Awards / Recognitions received by faculty and students

- Dr. P. Baba Gnanakumar received the best empirical paper award in ICER - BRIC countries' Conference on Entrepreneurship, held at IIM-Bangalore on December, 2011. He also received the outstanding researcher in social science for the year 2012 by IIT- Delhi.
- Mrs. M. Shanthanalakshmi and Mrs R. Kokila have received best faculty award (Coimbatore District) by the Akshiya institute of Management on September 2013 in the Teachers day celebration.
- Three of the students received best paper award in the conferences organised by IMT, Nagpur, AIMS International and Kristhu Jeyanth College of Bangalore on December 2014.

- Five students received best paper awards for their research paper in the national management meet held at Christ University Bangalore. Two students received best paper award at Lady Shri Ram College, New Delhi on December 2012.

24. List of eminent academicians and scientists/visitors to the department from (Chronological order) 2010-2015

- [1] 19-07-2010 Karthick P; Solution Architect; Hewlett – Packard; India.
- [2] 29-07-2010 Premnath.P.S; Chairman & CEO; RK Group of Hospitals; Bangalore.
- [3] 09-08-2010 France Paul Antony.T; Director; Prominent Ventures India Ltd; Chennai.
- [4] 17-08-2010 Mohan.K.V. Menon ; Chairman; Gomovius Group of Companies; Coimbatore.
- [5] 22-09-2010 Madusudhan.M.; Director; Golden Sun Industries.
- [6] 24-09-2010 Vijay Yesudas, Playback Singer and Entrepreneur, Chennai
- [7] 24-12-2010 Ravichandran S.N; Treasurer; Cyber Society of India; Coimbatore.
- [8] 21-01-2011 Shakthi Narayanan K, General Manager, Pothys Ltd, Coimbatore.
- [9] 03-02-2011 Muralidharan.R, Asst. General Manager, State Bank of India, Coimbatore.
- [10] 04-02-2011 Abhilash P.; Assistant Manager; South Indian Bank; Pallakad.
- [11] 04-02-2011 Arunachalam; Regional Manager; Birla Sunlife Insurance; Coimbatore.
- [12] 04-02-2011 Asiff; Chartered Accountant; Coimbatore
- [13] 04-02-2011 Chandrasekar R.; Professor/Consultant Advisor; Aegis Global Academy.
- [14] 04-02-2011 Gee Varghese; Cluster Manager; Reliance Capital; Coimbatore.
- [15] 04-02-2011 Jatin.M.Nagori PGP Officer; IIM-A.Ahmedabad.
- [16] 04-02-2011 Kapileshwar Bhalla, Managing director, CA Academy , New Delhi
- [17] 04-02-2011 Kapil Subramanian; Operational Manager; Brand Factory.
- [18] 04-02-2011 Karthikeyan. G; Chartered Accountant, Coimbatore
- [19] 04-02-2011 Karthikeyan R; Retired General; Army; Chennai.
- [20] 04-02-2011 Mohi-Ud-Din Sangmi; Professor; Kashmir University; Srinagar.
- [21] 04-02-2011 Muralidharan.G.; General Manager; Indian Overseas Bank; Coimbatore.
- [22] 04-02-2011 Murali R.; DGM Cholamandalam; Coimbatore.
- [23] 04-02-2011 Nagarajan K; AGM Karur Vysya Bank; Coimbatore.
- [24] 04-02-2011 Nandagopal R; Lead Bank Manager; Canara Bank; Coimbatore.
- [25] 04-02-2011 Palaniswamy S.; General Manager; IOB Regional Office; Coimbatore.
- [26] 04-02-2011 Pradeep C.N.; Cost Accountant, Palakad, Kerala.
- [27] 04-02-2011 Prasanta Kumar Pandhy; Berhampur University; Odisha.
- [28] 04-02-2011 Ragavendra; FCA; Coimbatore.
- [29] 04-02-2011 Radha Krishnan; Gandhi Gramam University; Dindugal.
- [30] 04-02-2011 Rajendran R, Managing director, LMW Limited, Coimbatore.
- [31] 04-02-2011 Raman K.V; Senior Manager; New India Assurance; Pollachi.
- [32] 04-02-2011 Rama Subramaniam S.; FCA; Ooty.
- [33] 04-02-2011 Saravana Lingam S.; Branch Manager; HSBC; Coimbatore.
- [34] 04-02-2011 Subramanian K; Director; IGNOU; New Delhi

- [35] 04-02-2011 Subramanian S.R.; Ex-Agricultural Director; Coimbatore.
- [36] 04-02-2011 Sundalaimuthu S.; Pondicherry University.
- [37] 04-02-2011 Suresh R.S., Chartered Accountant
- [38] 04-02-2011 Suresh V.; AGM-NABARD; Chennai.
- [39] 04-02-2011 Venkatanarayanan S; Director; Technone Automotive Ltd; Chennai.
- [40] 04-02-2011 Vishwanath; Ex-chairman; ICAI; Coimbatore
- [41] 25-02-2011 Mukesh Kumar Mittal; Assistant General Manager; Steel Authority of India limited; New Delhi.
- [42] 11-07-2011 Kalidhasan K., President , OSAI Organization, Coimbatore ;
- [43] 11-07-2011 Thyagarajan T.C., Director, M/S Chansuba Pvt Ltd
- [44] 14-07-2011 Neethi Selvan S., Marketing Head, ABT Industries, Coimbatore.
- [45] 14-07-2011 Rajdeepan Swaminatha, Director of advertising, Sasi Ads , Coimbatore
- [46] 14-07-2011 Senthil R., Creative Director, Archers Ad Agency, Coimbatore;
- [47] 21-07-2011 Pandian K., Deputy General Manager, SAIL Salem
- [48] 02-08-2011 Sathish Alexander , Senior Manager – Retail Sales, Indian Oil Corporation Ltd Divisional Office, Coimbatore
- [49] 25-08-2011 Karthiga Durairaj, CWA Senior Associate Manager, JP Morgan Service India Pvt Bengaluru.
- [50] 06-09-2011 Mohanan K., Regional Head, South Indian Bank, Palakkad, Kerala.
- [51] 15-09-2011 Krishnan.N, Deputy General Manager, Pricol Packaging Ltd. Coimbatore.
- [52] 26-12-2011 Eswaramoorthy P; Secretary; Institute of company secretaries of India, Coimbatore.
- [53] 26-12-2011 Gaurav Sri Krishna, Global Head, Retail BPS, TCS, Chennai.
- [54] 26-12-2011 Vasudevan G; Chairman ICSI; Coimbatore.
- [55] 03-02-2012 Arunkumar G; Professor Management Studies, IIT Madras;
- [56] 03-02-2012 Badri Naranyan K.; Chartered Accountant.
- [57] 03-02-2012 Ganeshan S., Managing Director ,TOPDOT, Academic & Professional Service private ltd;
- [58] 03-02-2012 Hariharan K.; Chartered Accountant. Coimbatore.
- [59] 03-02-2012 Malikarjunappa ,Professor & Head; Department of Management Science , Mangalore university
- [60] 03-02-2012 Mohan B., Chartered Accountant; Coimbatore
- [61] 03-02-2012 Pradeep Kumar Singh, Professor, MG University, Mahe.
- [62] 03-02-2012 Raju Iyer P, Chairman; ICWAI ,Chennai
- [63] 03-02-2012 Venkatesh Babu; Chartered Accountant; Coimbatore.
- [64] 04-02-2012 Balasubramaniam R.; Professor; GD Vaishnav College; Chennai.
- [65] 04-02-2012 Bala subramanian S.D; Managing Director; CAIIB partner Coimbatore.
- [66] 04-02-2012 Elangovan S; Manager State Bank of Hyderabad; Coimbatore.
- [67] 04-02-2012 Gopal Krishna Raju, Managing Director, Rao College of CA, Chennai.
- [68] 04-02-2012 Jalapathy.K; FCA; Coimbatore.
- [69] 04-02-2012 Kandaswamy R, President of ICAI ,Coimbatore
- [70] 04-02-2012 Lakshmi P.N, Chartered Accountant
- [71] 04-02-2012 Madhukar; SIRC of ICAI; Salem.
- [72] 04-02-2012 Mahadevan. R; Chartered Accountant
- [73] 04-02-2012 Murugesan; Chartered Accountant; Coimbatore.

- [74] 04-02-2012 Rajkumar T, Sub – Regional Officer, Petroleum Conservation & Research Association, Coimbatore.
- [75] 04-02-2012 Ravi K., Chief Financing Officer, Roots Industries, Coimbatore
- [76] 04-02-2012 Ravi Kumar T.N, Professor of Finance; Kribanathi School of Management, Bangalore
- [77] 04-02-2012 Suganthi T.; Junior Accounts Manager BSNL; Coimbatore.
- [78] 07-02-2012 Palaniappan. K; Managing Director; Rathna Group of Companies; Coimbatore
- [79] 07-02-2012 Prabhakaran; Manager; LUCAS TVS
- [80] 28-06-2012 Dhanpal Padmanaban ; Director; Mini veli media works, Chennai
- [81] 28-06-2012 Pothiraj K.; General Manger, Priority sector advances; Indian Overseas Bank, Coimbatore
- [82] 28-06-2012 Shyam sundar G; Director; Shys Media Designer ; Coimbatore
- [83] 12-07-2012 Dhakshinamoorthy R.; Administer of PPG Institute of Technology, Coimbatore
- [84] 26-07-2012 Anand Palaniswami; Chairman ; Aanand Palaniswami Group; Coimbatore
- [85] 26-07-2012 Syed Ummer I.M.D; Assistant Professor, Department of Psychiatry; PSG Hospitals, Coimbatore
- [86] 30-07-2012 Rama Krishnan T.; Head – legal process outsourcing ; Head-Technology Solution Optimization; Infosys BPO Ltd; Bangalore
- [87] 23-08-2012 Aravindh S.; AD Production; Kalaikuriyal, Coimbatore.
- [88] 23-08-2012 Namrata.S.Jain; Journalist; CNN-IBN, Coimbatore
- [89] 23-08-2012 Sudharshan S.; Chief Executive Officer; Mark-I Communication, Chennai.
- [90] 18-09-2012 Gandhi S; President; Power Engineering Society of Tamilnadu; Chennai
- [91] 18-09-2012 Paneer Selvam S.M.; Asst. Executive Engineer; Tamilnadu Electricity Board, Coimbatore.
- [92] 05-10-2012 Jose C Abraham; MD; Fortune Wealth Management Company, Coimbatore
- [93] 05-10-2012 Vasudevan. A.R.; Regional General Manager; Central Depository Services Limited , Chennai
- [94] 15-10-2012 Rajiv Naronha; Associate Vice President; TCS, Bangalore.
- [95] 04-01-2013 Srinivasan. D; Managing Director; Pragi Electronics; Coimbatore
- [96] 23-01-2013 Krishna Kumar V.; General Manager – Marketing; Aqua Group of Companies; Coimbatore
- [97] 08-02-2013 Anmol Rakesh Vij; CEO Founder; Key Mind Learning India Pvt Ltd
- [98] 08-02-2013 Aravind Thangam P; Chartered Accountant
- [99] 08-02-2013 Gunasekaran M; Assistant General Manager; Indian Bank
- [100] 08-02-2013 Hemant Sharma; Chartered Accountant; Mumbai
- [101] 08-02-2013 Jayagopal D; EDP Chairman; CODISSIA
- [102] 08-02-2013 Jayakumar M.; Director; Department of Extension and Career Guidance; Bharathiar University
- [103] 08-02-2013 Manvinder S. Pawa; University of Petroleum and Energy Studies; Dehradun
- [104] 08-02-2013 Rajarathinam. M. S; Chartered Accountant and Cost Accountant
- [105] 08-02-2013 Somasundaram; Retd. Additional Commissioner (Commercial Taxes); Pollachi

- [106] 08-02-2013 Thankam Prabhakar Ghule; Principal; Maharishi Dayanand College of Arts, Science and Commerce; Mumbai
- [107] 08-02-2013 Unus Molla; Director; International Management Centre; Kolkata
- [108] 08-02-2013 Vasantha Kumar. A; IRS, Commissioner of Income Tax; Ministry of Finance; Coimbatore
- [109] 09-02-2013 Gopal Rathnam Kannan; Former M.D of Timex Group Limited; Bangalore
- [110] 09-02-2013 Indu Ramakrishnan; Domain Academy; Tata Consultancy Services; Mumbai
- [111] 09-02-2013 Kamesh L; Chartered Accountant; Lakshmi Associates
- [112] 09-02-2013 Manivalraju D. B. Commissioner of Income Tax; Ministry of Finance
- [113] 09-02-2013 Mathan Mathew; Branch Manager; Lakshmi Villas Bank Ltd; Palakkad
- [114] 09-02-2013 Muthusamy. K; FCMA, FCS; JMACS Associates
- [115] 09-02-2013 Nallasivam S.; CEO; Thai International; Tirupur
- [116] 09-02-2013 Negha B. Narang; Chartered Accountant; Bangalore
- [117] 09-02-2013 Raman C. R.; Chartered Accountant, Coimbatore.
- [118] 09-02-2013 Ravi Ganesh. V; Chartered Secretary, Coimbatore.
- [119] 09-02-2013 Sathish. R; Chartered Accountant; Coimbatore
- [120] 09-02-2013 Shanmukha Sundaram K.; Chartered Accountant, Chennai.
- [121] 09-02-2013 Siddapaji; Joint Commissioner of Income Tax; Coimbatore
- [122] 09-02-2013 Vaidyanathan; Superintend of Central Excise; Palakkad.
- [123] 09-02-2013 Venkatesan. A; Chartered Accountant, Coimbatore.
- [124] 28-02-2013 Sai Sridhar. H; Counselor; Confederation of Indian Industry (CII); Chennai
- [125] 08-07-2013 Sureshkumar P.; Vice president; Aditya trading solutions, Chennai.
- [126] 08-07-2013 Vinod Nair; Head Academics; BSE Institute Ltd, Mumbai.
- [127] 25-07-2013 Chitharajan K.; CEO-Acumen Ad Services, Coimbatore.
- [128] 25-07-2013 Dollysan Cheti; CEO- Poogle Media, Coimbatore.
- [129] 08-08-2013 Abhishek Mishra; Programme Manager; Academic Interface programme; TCS, Mumbai
- [130] 08-08-2013 Annadurai P.; Superintending Engineer CEDC South; Coimbatore.
- [131] 08-08-2013 Nimeshika G., Commercial Manager, Hindustan Unilever Ltd., Mumbai.
- [132] 08-08-2013 Rupesh Lochan ;Associate Vice President; Head –Lean Six Sigma(COE), TCS, Mumbai
- [133] 04-10-2013 Loganathan B; Retd. Manager FCI; Coimbatore.
- [134] 04-10-2013 Swaminathan L; Agricultural Economist; Coimbatore.
- [135] 31-12-2013 Venkateswaran D.; Director; Ulavan Producer Company Ltd; Erode.
- [136] 28-01-2014 Dileep J.; Artistic Director; Creative Production Ltd; Coimbatore.
- [137] 28-01-2014 Kanagaraj T.; Director; Bio Bloom Entrepreneur Pvt. Ltd; Coimbatore.
- [138] 04-02-2014 Anandita Chauhan; Domain Academy; Tata Consultancy Services; Mumbai
- [139] 04-02-2014 Suresh M.R, Company Secretary.
- [140] 04-02-2014 Varatharajan M.P; Chartered Accountant, Chennai.
- [141] 07-02-2014 Anandhan; Advocate; Coimbatore.
- [142] 07-02-2014 Balasubmaniam; Company Secretary; Roots Multi clean Ltd.

- [143] 07-02-2014 Bala subramanian; Assistant Manager; Sundaram mutual funds; Chennai.
- [144] 07-02-2014 Daniel Victor ; Managing Director; International Accounting services;
- [145] 07-02-2014 Gopala Kanagaraju; FCA; Coimbatore.
- [146] 07-02-2014 Kavirasu; Department Manager; Brand factory; Coimbatore.
- [147] 07-02-2014 Kiran Bedi; IPS Officer & Social Activist; New Delhi.
- [148] 07-02-2014 Madhivanan M.; Advocate; Coimbatore.
- [149] 07-02-2014 Narayanan K.; Company secretary; Anugraha, Wall casting ltd.
- [150] 07-02-2014 Palanisamy; Managing Director; Aerospace. Chennai
- [151] 07-02-2014 Pallava Raja Kannaiyan; Senior Manager; Microsoft; Hyderabad.
- [152] 07-02-2014 Rajeev; Planet Director; Acct Ltd; Coimbatore
- [153] 07-02-2014 Saurab Rahul; Project Manager; Infotech Enterprise Ltd; Bangalore.
- [154] 07-02-2014 Sri krishna R.; Founder& CEO; Global Vision Pvt ltd; Coimbatore.
- [155] 07-02-2014 Srinivasan S.P; Auditor; Coimbatore.
- [156] 07-02-2014 Subramanian; Chief Executive Officer; Netaji Apparel Park; New Tirupur.
- [157] 07-02-2014 Yogeshkumar B.; Company Secretary; YS Academy; Coimbatore.
- [158] 08-02-2014 Mahesh Chand Garg; G J University of Science & Technology; Hisar; Haryana.
- [159] 08-02-2014 Padmanabhan; Client facing manager; Global Business services; Bangalore.
- [160] 08-02-2014 Vinoth kumar; Software Engineer; ESSAR Global Ltd; Chennai.
- [161] 23-02-2014 Ramasamy G. V., Assistant General Manager, Karur Vysya Bank, Coimbatore.
- [162] 24-02-2014 Anish. A; Auditor; Coimbatore.
- [163] 24-02-2014 Anwar Hussain; Essar Global Ltd
- [164] 24-02-2014 Dinesh Karthick; CEO; Ran complex; Coimbatore.
- [165] 24-02-2014 Jeyakumar; Director; Jayachandra Pvt ltd; Coimbatore.
- [166] 24-02-2014 Mohandas; Former Treasurer; ICAI ,Palakkad
- [167] 24-02-2014 Peter Arokiam; Managing Director; Life spring India Pvt. Ltd; Coimbatore.
- [168] 24-02-2014 Rangan Varadan; Founder of Microgram; Market place Pvt. Ltd; Bangalore.
- [169] 03-07-2014 Dinesh Jeyachandran, Director, Hip-Hop Tamizha Album.
- [170] 03-07-2014 Mayak Gupta, HR Generalist & Senior Advisor, Dell International Ltd, Coimbatore.
- [171] 24-07-2014 Vijayakumar P, Senior Vice President of International Business; Kovai Machines Pvt. Ltd. Coimbatore.
- [172] 14-08-2014 Annamalai K., Chief Executive Officer, Annamalai Capital Services (P) Ltd., Coimbatore.
- [173] 14-08-2014 Sukumaran K., Dean, National Institute of Securities Markets (NISM)
- [174] 03-09-2014 Ganesh J., Marketing Manager, PSR Silks, Coimbatore.
- [175] 23-12-2014 Venkatesh Rao K., Deputy General Manager, Corporation Bank, Coimbatore.

25. Seminars / Conferences /Work-shops organized by funds provided by Management

S.No.	Date	Event	Theme
1	04.02.2011 & 05.02.2011	Conference	National Conference on Financial Inclusion
2	26.12.2011	Seminar	Companies Bill 2011
3	03.02.2012 & 04.02.2012	Conference	Convergence of Financial Reporting Standards
4	12.07.2012	Debate	Social Networking
5	26.07.2012	Seminar	Stress Management
6	05.10.2012	Seminar	Capital Markets
7	30.11.2012	Interaction Programme	Interaction with Foreign Delegates
8	04.01.2013	Colloquium	Business Plan
9	23.01.2013	Colloquium	New Product Launch
10	08.02.2013 & 09.02.2013	Conference	National Conference on General Anti Avoidance Rules
11	28.02.2013	Interaction Programme	Magnum - Valedictory
12	08.07.2013	Seminar	Capital Market Segments.
13	05.08.2013	Debate	Debate on Rupee Volatility
14	08.08.2013	Symposium	Revival & Survival of Business Process Services
15	31.12.2013	Colloquium	New Product Development
16	28.01.2014	Colloquium	Short Film Making
17	07.02.2014 & 08.02.2014	Conference	National Conference on Corporate Governance
18	24.02.2014	Interaction Programme	Entrepreneurs Meet
19	03.07.2014	Interaction Programme	BSE Institute Members on Online Trading
20	09.07.2014	Interaction Programme	TCS Managers on BPS Verticals
21	11.07.2014	Work shop	Workshop on Ethical Hacking
22	14.08.2014	Colloquium	Round Table on Investors Perception
23	03.09.2014	Colloquium	Product Branding

26. Student profile programme/course wise:

Name of the programme	Applications received	Selected	Enrolled *M	*F	Pass Percentage
2010-2011					
• B.Com	152	109	54	55	96
• B.Com(CA)	161	116	60	56	98
• B.Com(IT)	70	50	30	20	95
• M.Com	40	32	10	22	98
2011-2012					
• B.Com	143	112	48	64	97

• B.Com(CA)	154	116	28	88	97
• B.Com(IT)	76	60	19	41	96
• B.Com(PA)	62	49	19	30	98
• M.Com	10	7	2	5	100
2012-2013					
• B.Com	160	115	52	63	
• B.Com(CA)	170	117	52	65	
• B.Com(IT)	73	57	13	44	
• B.Com(PA)	77	50	22	28	
• M.Com	37	29	14	15	96
2013-2014					
• B.Com	142	109	47	62	
• B.Com(CA)	158	118	40	78	
• B.Com(IT)	82	51	23	28	
• B.Com(PA)	77	46	20	26	
• B.Com(BPS)	42	39	20	19	
• B.Com(CM)	45	40	26	14	
• M.Com	40	37	17	20	
• MIB	40	33	22	11	
2014-2015					
• B.Com	200	120	60	60	
• B.Com(CA)	192	119	48	71	
• B.Com(IT)	87	60	36	24	
• B.Com(PA)	78	56	22	34	
• B.Com(BPS)	48	47	33	14	
• B.Com(CM)	56	54	30	24	
• M.Com	42	37	15	22	
• MIB	52	48	30	18	

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com	93	6	0.5
B.Com(CA)	90	9.7	0.34
B.Com(IT)	93	7	-
B.Com(PA)	99	0.7	0.005
B.Com(BPS)	93	5	2
B.Com(CM)	93	5	2
M.Com.	86	14	-
MIB	87	8.6	3.7

28. How many students have cleared national and state competitive examinations?

S.No	Competitive Exam	2010-11	2011-12	2012-13	2013-14	Total
1	Chartered Accountant Preliminary Exam (CPT)	21	32	29	31	113

2	Preliminary Exam of Company Secretary	12	13	29	12	66
3	National Accounting Talent test		175	79	88	342
4	National Economic Talent Exam		336	290	370	996
5	Staff Selection Service Exam (TNPSC & SSC)	3	2	7	3	15
Total		36	558	434	504	1532

29. Students' progression

Student progression	Against% enrolled
UG to PG	5.48
PG to M.Phil.	2.00

Employed / Placement	Programme	Percentage
• Campus Selection	B.Com	62
	B.Com (CA)	58
	B.Com (IT)	68
	B.Com (PA)	62
	M.Com	42
	MIB	33
• Other than Campus Recruitment	B.Com	19
	B.Com (CA)	04
	B.Com (IT)	17
	B.Com (PA)	10
	M.Com	27
	MIB	21
• Entrepreneurship / Self Employment	B.Com	09
	B.Com (CA)	20
	B.Com (IT)	12
	B.Com (PA)	23
	M.Com	10

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Commerce	5421
2	Journals in Library for Commerce	19
3	Magazines in Library for Commerce	23
4	Class Rooms with Network Connectivity	27
5	Computer Laboratories (Sharing)	4
6	Internet Facility	24/7 Wi-Fi facilities
7	Specific Software Available	Tally; SPSS
8	Online Trading System	BOLT*

*(Bombay Stock Exchange Online Trading Software)

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC/ST Scholarship				
B.Com	2	2	3	5
B.Com(CA)	-	-	2	3
B.Com(IT)	1	-	1	1
B.Com(PA)	-	-	-	1
B.Com(BPS)	-	-	-	2
M.Com	3	-	1	1
Agaram Foundation				
B.Com(PA)	-	1	1	1
Shanthi Social Service				
B.Com	-	-	-	1
B.Com(CA)	-	-	1	6
B.Com(PA)	-	-	-	1
Sports				
B.Com	1	4	6	6
B.Com(CA)	1	2	-	-
B.Com(IT)	-	-	-	1
B.Com(CM)	-	-	-	1
M.Com	-	-	2	3
MIB	-	-	1	7
Free seats				
B.Com	1	1	1	4
B.Com(CA)	3	-	-	1
B.Com(PA)	1	1	1	-

32. Details of student enrichment programmes (Student supportive programmes/ peer visits/ special workshops)

S.No	Date	Event	Theme
1	25.02.2011	Colloquium	Business Plan Context
2	11.07.2011	Debate	Agri – Entrepreneurship
3	27.07.2011	Youth Parliament	Implementation of IFRS
4	10.08.2011	Off-shore Visit	Industrial Visit to Malaysia and Singapore
5	25.08.2011	Debate	FDI in Telecommunication
6	06.09.2011	Colloquium	Entrepreneurial Talk
7	28.06.2012	Colloquium	Product Launch
8	01.08.2012	Off-Shore visit	Visit to Thailand and Malaysia
9	23.08.2012	Colloquium	AD - Round
10	18.09.2012	Youth Parliament	Agricultural Product Innovation
11	27.09.2012	Business Quiz	Brain Storming on Marketing
12	12.01.2013	Students' Rejuvenation camp	New Delhi, Parliament Visit
13	01.07.2013	Exhibition	Business Process Services

14	25.07.2013	Colloquium	Creation of Online Advertisements
15	28.09.2013	Off-shore Visit	Visit to Singapore Science Centre
16	28.09.2013	Business Quiz	Business Events
17	04.10.2013	Youth Parliament	Corporate Social Responsibility
18	14.01.2014	Rejuvenation Programme	St. Aloysius College, Mangalore
19	03.07.2014	Colloquium	Ad-Round on Service Marketing
20	14.07.2014	Off-shore Training	Singapore Visit and training at PSA
21	29.08.2014	Industrial visit	Infosys Training & Bangalore Visit
22	23.12.2014	Youth Parliament	Financial literacy

33. Teaching methods adopted to improve student learning system

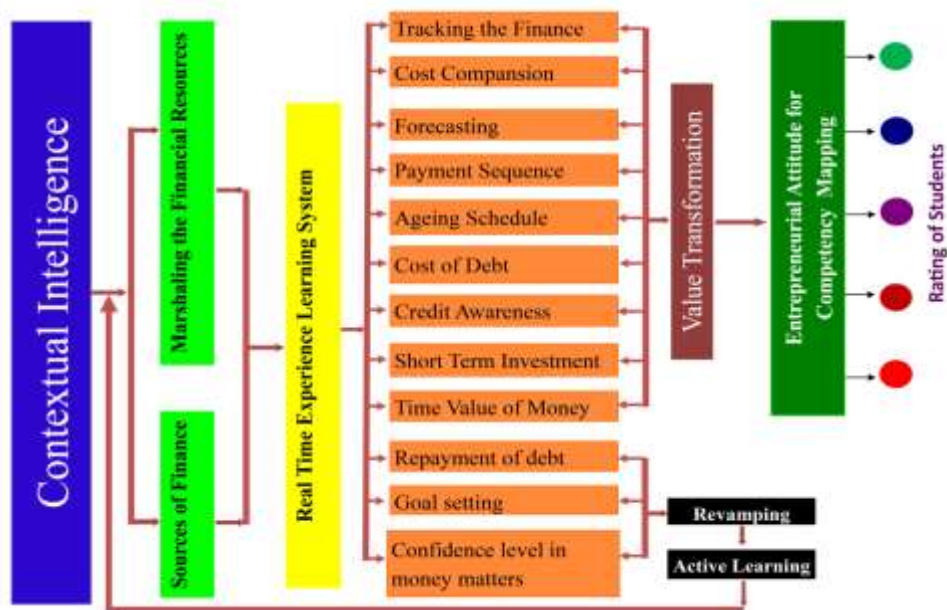
[1] The department follows Modular Assessing Plans for teaching Commerce subjects. For teaching and evaluating the students enrolled in B.Com (Capital Market) programme, the department is following unique pattern of teaching. A sample method adopted for teaching the 'Fundamentals of Investment' has been mentioned as follows:

S.No	Pedagogy	Sample Curriculum Plans for finance	Bench marking in a semester(per course)
1	Lecture	Conceptual Area	32 hrs
2	Practical on excel sheet	Tracking the Expenses. Price Comparison. Lay out spending.	20 hrs
3	Case Presentation	Manage money in future.	1 week for preparation and 8 hrs for presentation (1 hrs presentation per group of 5 students)
4	Investment Games	Investment in securities, Money for future	8 games – Each 4 hrs
5	Simulation Games	Buying on Credits, Repayment of dues	6 games – Each 3 hrs
6	Technical visits	Confident in making Decision	5 days (4 days in BSE & One day in Canara Bank)
7	Field Visits	Shopping for Credit (+ Financial Literacy)	4 days
8	Conference Participation	Money Management	1 per semester
9	Poster Presentation	Price Comparison	1 poster per group of five students
10	Discussion forum	Goals for managing money	24/7 – through on-line platform
11	Timely evaluation	All concepts	On line Quiz
12	Remedial Action	All concepts	On line teaching and

interaction

[2] The VAM (Value Added modelling) for teaching the finance is followed by the department to evaluate the students of B.Com (Capital Market) programme. It is followed in collaboration with Bombay Stock Exchange Institute Ltd. It is not a core evaluation process; but extension to the core evaluating system. The process is exhibited as follows.

Exhibit – Behavioural Evaluation System of VAM



[3] To enable the teaching and learning process, the following books are compiled by the faculty members with McGraw Hill publishers, New Delhi.

S.No	Title	Compiled by	Year	ISBN Number
1	Accounting System	Dr.K.Sundararaman	2014	978-1-30-826801-9 / 1-30-826801-7
2	Cost Accounting	Dr.K.Sundararaman	2013	978-1-30-801932-1 / 1-30-801932-7
3	Management Accounting	Dr.P.Baba Gnanakumar	2013	978-1-30-801928-4 / 1-30-801928-9
4	Information Technology	Dr.P.Baba Gnanakumar	2014	978-1-30-824820-2 / 1-30-824820-2
5	Accounting for SMEs	Dr.P.Baba Gnanakumar	2013	978-1-30-801931-4 / 1-30-801931-9
6	Accounting for Public Sectors	Dr.N.Sumathy	2013	978-1-30-801936-9 / 1-30-801936-X
7	Corporate Accounting	Dr.N.Sumathy	2014	978-1-30-824815-8 / 1-30-824815-6
8	Managerial Economics	Dr.S.Anbumalar	2014	978-1-30-824811-0 / 1-30-824811-3

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No	Date	Event	Theme
1	14.07.2011	Awareness Programme	Usage of Eco Friendly Products
2	02.08.2011	Awareness Programme	Energy Conservation
3	10.12.2011	Campaign	Rally on Petroleum Conservation
4	18.12.2012	Rural Camp	Awareness on Consumer Protection Act
5	29.01.2013	Campaign	Energy Conservation Rally
6	19.12.2013	Campaign	Rural Camp on Green Marketing
7	02.04.2014	Awareness Programme	Right to Vote

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the faculty members attended various training programmes conducted by Bombay Stock Exchange, Infosys and TCS to gain knowledge about the new courses. They learned both theoretical and practical knowledge of the courses related to the new curriculum design.

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to about 25 different clauses.

Response of the department

Teacher's evaluation summary report is prepared by the HoD .. The faculty members are encouraged to attend various FDP, Seminar and Workshop .

Students' feedback on curriculum, teaching - learning - evaluation

The students' feedback are considered in the Class-committee meeting. The head of the department will take remedial measures.

c. Alumni and employers on the programmes and what is the response of the

department to the same?

Alumni meetings are conducted on the first Saturday of February every year. On an average 72 alumni are participating and giving suggestions. During the summer vacation they are training the students.

37. List the distinguished alumni of the department (maximum 10)

S. No	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Appu Nambiaruveetil Subramanian	2013	Regional Head, Federal bank, Calicut
2	Azarudeen .M	2012	Financial analyst, E & Y Global delivery network India careers, Bangalore
3	K.I.John joseph	2008	Process Manager, Deloitte, Canada
4	Naga sabarish N	2009	Chartered Accountant and Assistant Manager, HDFC Bank, Coimbatore
5	Arun Karthik.K	2011	System Analyst, TCS, Bangalore.
6	Sudeesh.D	2012	Proprietor, Snack street Retail units, Coimbatore
7	Karthik Sabari	2008	Chartered accountant, KS Firms, Hyderabad
8	Vipin.V	2006	Assistant manager, HSBC bank, Chennai
9	Kanishka	2011	Business Development Manager, E & Y Global delivery network India careers, Bangalore
10	Rama Varma Raja.H	2009	Zonal Manger of Actuarial valuation, AIG Insurance, ,Noida

38. Give details of “beyond syllabus scholarly activities” of the department.

The students have to under gone ‘Drive Through Course’ (Course offered by Professional Bodies). Additional credits will be given for the completion of more course. The following are the courses offered.

1. CPT –I (preliminary course) conducted by ICAI
2. National Accounts Talent exam (conducted by Indian Account Society)
3. National Economic Talent Exam (conducted by Indian Economic Society)
4. Typewriting/ Shorthand as conducted by Department of Technical education
5. Training given by professional Institutes/Industries/Business entities /Corporate training course.
6. Group project (not exceeding 3)-presented at university level.
7. Competitive exam of UPSC/SSC at +2 level
8. DOEACC –‘O’ & ‘A’ Level Test of NASSCOM

During the last four years, 512 students completed the “ Drive Through Courses”.

39. SWOC analysis of the department and Future plans

Strengths

- The average Academic Performance Indicator per faculty (excluding Principal) is 705. It is measured as per guidelines of the Government of India Gazette dated September 18, 2010 - page no 7848 with regard to UGC Circular.
- The curriculums have been designed in accordance with the industrial standards. TCS, Bombay Stock Exchange Institute, Infosys and Tally academy curriculum has been followed.
- The department is having the capacity to organise International training programmes for students.
- The department institutional social responsibility is aiming towards upliftment of socio-economic people – by conducting social service researches.
- The department is having good networking linkage with premier educational institutes in India to organise students' rejuvenation programmes.
- During the period 2010-15, 204 papers were presented by faculty, 548 papers were presented by students, 167 articles were published by faculty, 183 articles were published by students and two books were published by the faculty members.
- Electronic links of the department in e-learning platform are as follows:

Subject links	11,212
Lecture Notes	686
Educational and Academic Movies	1343
Power point presentations	809
Instructor Notes	1645
Assignments	972

Weakness

- The students' activities are restricted by participating in cultural programmes organized by NGOs.
- There is a limitation in procuring funds from UGC to organize research conferences and Projects.

Opportunities

- There exists more opportunities to have linkages with regional commercial centers for students' training programmes.
- There exists opportunity to have faculty / students exchange programme with other educational institution.

Challenges

- There is a time constraint in updating the syllabus - as the statutory business laws in India are changing frequently.
- The frequent changes in International Accounting Standards / taxation system / customs law need to explore new innovative methods to teach.

Future plans

- There is a proposal to introduce B.Com (Accounting and Finance) programme from the academic year 2015-16.
- New courses on Business Intelligence and Accounting practical will be introduced for the 2015-18 batches of students.

DEPARTMENT OF BUSINESS ADMINISTRATION

1. Name of the Department : Business Administration

2. Year of Establishment : 2003

3. Names of programmes : Bachelor of Business Administration

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses Offered	Programme
1	B. Com	Marketing Management
2	B. Com (Business Process Services)	Retail Business Management
3	M. Sc Software Systems (Five Years Integrated)	Principles of Management and Marketing
4	BA English	Business Communication
5	All Undergraduate Programmes	Marketing Management
6	All Undergraduate Programmes	Personality Development

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the Department of Management Science are participating in the extra department courses offered by the other departments. The inter-disciplinary courses offered for the Department of Management Science students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Mathematics for Management	Mathematics
2	Managerial Economics	Commerce
3	Business Taxation	Commerce
4	Quantitative Techniques for Management	Mathematics
5	English for Competitive Examination -TMC-I	English
6	Mathematics for Competitive Examination- TMC-II	Mathematics
7	Web Technology	Information and Computer Technology
8	Spoken Hindi	Languages
9	Bio Entrepreneurship	Bio Technology
10	Animation Technology	Computer Science
11	Multimedia	Computer Science

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc.

S. No.	Name of the Programme	Offered by	Tenure of the Programme	Pattern
1	Global Financial Market Professional (GFMP)	Bombay Stock Institute Limited., Mumbai	2 Years	Semester

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

S. No.	Designation	Sanctioned	Filled
1	Professor	1	1
2	Associate Professor	-	-
3	Assistant Professor	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D./ M.Phil. etc.,) and teaching experience (Citation format)

S.No.	Faculty Profile
1	Rajan.P; M. Sc.(Chemistry), MBA, (Ph.D); Professor and Head; HR and Marketing; 6 years and 5 months
2	Senthil Kumar.R; MBA, M.Phil, PGDCA, (Ph.D); Assistant Professor; Finance and Marketing; 11 years
3	Ramya.R; B.Com, MBA; Assistant Professor; Finance and HR; 3 years
4	Divya.S; B.Com, MBA; Assistant Professor; Finance and IT; 2 years

11. List of visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) By temporary faculty / Visiting faculty: Nil

13. Student-Teacher Ratio (programme-wise): 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D/MPhil / PG.

Highest Degree	Number of Faculty
M.Phil	1
Post Graduate	4

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre/facility recognized by the University : Nil

19. Publications

19.1 Publication per faculty

Code in table	Criteria
a	Publications listed in International Data base
b	Peer reviewed Journals - National Level
c	Peer reviewed Journals - International Level

d	Number of Books edited
e	Number of Chapter in Edited books (ISBN)
f	Authored Books

S. No	Name	Criteria					
		a	b	c	d	e	f
A. Faculty Publication							
1	Mr. P. Rajan	-	-	-	-	-	-
2	Mr. R. Senthil Kumar	-	-	-	-	1	-
3	Ms. R. Ramya	2	-	-	-	1	-
4	Ms. S. Divya	1	-	-	-	-	-
5	Ms. S. Janani	-	-	-	-	-	-
	Sub Total	-	-	-	-	-	-
B. Students Publication							
		1	-	-	-	2	-
Total Publications		4	-	-	-	4	-

19.2 List of Publications by faculty: Citation Index; Alphabetical Order

S.No.	Faculty Publication
1	Divya. S ‘ADVERTISING AND BRANDING’ in the International Conference on ‘Advancement in Commerce, Economics, Banking, Humanities and Social Science held at Hotel Aurora Towers, Pune. ISSN No.: 2277-9329
2	Ramya. R. “Work life Balance Strategies of Women” International Journal of Research and Development – A Management Review (IJRDMR) , ISSN(Print): 2319- 5479
3	Ramya. R. presented a paper on ‘ Social Networking Strategies in Marketing’ with the ISBN No.: 978-93-83459-00-1
4	Ramya. R presented a paper and published an article in an International Journal (SELT Journal of Social Science- ISSN 0975-9999 Vol III issue) in Vidhyaa Vikas College of Engineering and Technology, Tiruchengode where they organized a National Conference on OCCM2K12 on Employee Branding.
5	Ramya. R presented a paper and published an article in an International Journal (SELT Journal of Social Science- ISSN 0975-9999 Vol III issue) in Vidhyaa Vikas College of Engineering and Technology, Tiruchengode where they organized a National Conference on OCCM2K12 on Employee Branding.

19.3 List of Publications by students: Citation Index; Alphabetical Order

S.No.	Student Publication
1	Jayashree. J, Franchising System Services”- Conference on Retail Franchising, ISBN 978-81-8094-224-2.
2	Jayashree. J, Talent Management Strategies - International Journal of Research and Development – A Management Review (IJRDMR) , ISSN(Print): 2319- 5479
3	Krishna Kumar March 2014, “Alarming Attrition Rate in call centres and BPO Industry”, International Conference on Innovation and Implementation of Information Technology in Global Business, ISBN 978-93-83459-00-1.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies: Nil

22. Student projects (Project in curriculum)

S.No.	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	BBA	NIL	100

23. Awards / Recognitions received by faculty and students

S. No.	Name of the Student	Class	Event	Place Secured	Organized by
1	Mr.R.John Goforth, Mr.G.Gowtham & Mr.S.K.M.Kamalraj	II BBA	Logistic game	First Place	Guruvayurappan Institute of Management
2	Mr.S.Krishna Kumar & Mr.S.Prakash	II BBA	Financial Quiz	Second Place	Guruvayurappan Institute of Management
3	Ms.S.Gomathy.H.S & Ms.R.Renuka	II BBA	Financial Quiz	Third Place	Guruvayurappan Institute of Management
4	Ms.M.Nivedha & Ms.S.Vanishree	III BBA	Business Quiz	Third Place	Avinashilingam University
5	Mr.G.Karthik	II BBA	Inter-College Basket Ball Tournament	Third Place	Bharathiar University
6	Mr.Sathiyar	I BBA	Inter-College Basket Ball Tournament	Third Place	Bharathiar University
7	Mr.G.Karthik	II BBA	Rami Nadu State level Basket Ball Championship	Third Place	Coimbatore Zone
8	Ms.Jayasri.P.J & Ms.Sekha	I BBA	Group dancing	Second Place	Providence College for Women Coonoor
9	Mr.Balavigneshwaran & Ms.Deepa	III BBA	Group dancing	Second Place	Providence College for Women Coonoor
10	Ms.J.Jayashree	I BBA	Paper Presentation	Third Place	Sri Krishna Arts and Science College
11	Ms.N.Divya	II BBA	Mini Marathon	Fifth Place	Coimbatore District Athletic Association and Kathir College of Engineering
12	Ms. N. Divya	II BBA	Mini Marathon	Fourth Place	Nethaji Ground Walkers Association, RKR Educational Institutions and DLS Associates
13	Mr.K.Varun	II BBA	Logo Quiz	First Place	Sri Krishna Arts and Science College
14	Mr.Varun.K & Mr.Suriya Prakash	II BBA	Business Quiz	First Place	Shree Saraswathi Thyagaraja College,

24. List of eminent academicians and scientists/ visitors to the department from (Alphabetical order) 2011-2015

S. No	Name of the Personality	Date of Visit
1	Aakash, 'Head -Operations', Relativity Management Services, Coimbatore	25.07.2014
2	Anand Palanisami, Chairman, Anand Palanisamy group of Companies, Coimbatore.	11.09.2012
3	Mohan Menon, Chairman and CEO of SDF Industries Ltd., Coimbatore.	18.02.2013
4	Padmavathi K Assistant Professor, Department of Management Science, Sri Krishna College of Technology, Coimbatore.	21.08.2014
5	Pradeep D Nagaraj, Director Management Assessment Certificate, Singapore.	15.07.2014
6	Ragunandhan R K, Managing Partner, M/s Green India Exports, Pollachi, (India) Pvt. Ltd.	25.02.2015
7	Rahul Eshwar, General Manager, Learning and Development at Thoughts Academy. Kerela.	13.10.2012
8	Sheshadri N, Director, National Adventure and Leadership School (NALS), Coimbatore.	15.07.2014
9	Sridhar Natrajan , CEO, National Adventure and Leadership School (NALS), Coimbatore.	15.07.2014
10	Suresh Kumar K, Assistant Manager, Trade India, Coimbatore.	14.08.2014
11	Vitesh Balaji, Assistant HR Manager, Lotus, Coimbatore.	20.02.2015

25. Seminars/Conferences/Work-shops organized by funds provided by Management

S.No.	Name of the Programme	Number of Programmes
1	Seminars	2
2	Conferences	2
3	Workshops	10

26. Student profile programme/ course wise:

Name of the programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2010-2011					
• BBA	66	45	37	08	79
2011-2012					
• BBA	76	58	39	19	80
2012-2013					
• BBA	97	59	35	22	89
2013-2014					
• BBA	86	47	25	22	79
2014-2015					
• BBA	78	57	36	60	—

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BBA	81	17	2

28. How many students have cleared national and state competitive examinations? Nil

29. Students' Progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	2

Employed / Placement	Program	Percentage
Campus Selection	BBA	51
Other than Campus Recruitment	BBA	10
Entrepreneurship / Self Employment	BBA	05

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Commerce	3726
2	Journals in Library for Commerce	14
3	Magazines in Library for Commerce	09
4	Class Rooms with Network Connectivity	03
5	Computer Laboratories (Sharing)	1
6	Internet Facility	24/7 Wi-fi facilities

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC / ST Scholarship				
BBA	1 (Rs.4495)	1 (Rs.8350)	-	1 (Rs.8350)
Sports				
BBA	18 (Rs.467400)	21 (Rs.586100)	22 (Rs.702250)	16 (Rs.590650)
Free Seats				
BBA	-	1 (Rs.30200)	-	-

32. Details of student enrichment programmes (Student supportive programmes / peer visits / special workshops)

S.No.	Date	Name of the Guest	Event	Theme
1	15.07.2014	Mr.Sheshadri	Guest Lecture	Leadership
2	15.07.2014	Mr.Sridhar Natrajan	Guest Lecture	Survival Skills
3	25.07.2014	Mr.Aakash	Guest Lecture	Entrepreneurship
4	14.08.2014	Mr.Suresh Kumar	Guest Lecture	E- Business for for young executives
5	21.08.2014	Mrs.Padmavathi	Guest Lecture	Financial Planning for the Young Investors
6	30.12.2014	Mr.Pradeep D Nagaraj	Guest Lecture	Aligning Our self to the Corporate
7	20.02.2015	Mr.Vitesh Balaji	Guest Lecture	Corporate Expectation for young

8	25.02.2015	Mr.R.K.Ragunandhan	Guest Lecture	executives Make your goods available Globally
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33. Teaching methods adopted to improve student learning system

- Lecture Method
- 24/7 E- Learning - Myclassroom.com
- Webinars
- Case studies
- Online Quiz Contest
- Power Point Presentations
- Group Activities

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Every year, during the Republic Day and Independence Day students are visiting orphanages and they distribute the requirements as requested by them.

S.No.	Date	Event	Theme
1	15.08.2014	Orphanage Visit- CSI Home, Ondipudur	Independence Day Celebration
2	26.01.2015	Orphanage Visit- Bethel's Home	Republic Day Celebration

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : Nil

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyses feedback about the student's academic performance three times in a semester.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department used to get the reply from each faculty and ensures corrective action if any.

Student's feedback on staff

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, the corrective actions are taken:

Response of the department

Teacher's evaluation summary report is prepared by the HOD after attending one or two sessions of his/her lecture and suitable guidance is provided

The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the College and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update the syllabus. Feedback from the recruiters after each campus placements is obtained by the placement officer and communicated to the respective departments for further action.

37. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Mr.Antony Paul Kunnath	2012	Kunnath Papers, Coimbatore
2	Mr. Rohith	2010	MBA, SKCET, Coimbatore
3	Ms. Deepa	2013	Anchor, Sun Music, Sun Network Ltd
4	Ms. Kiriza	2014	TCS, Chennai
5	Ms. Revathi	2014	TCS, Chennai
6	Mr. Infant	2014	TCS, Chennai
7	Mr. Praveen Kumar	2013	TCS, Chennai
8	Mr. Mohamad Annas	2014	TCS, Chennai
9	Mr. Balavigneshwaran	2014	MIB, GRD College, Coimbatore.
10	Mr.Riyan	2013	MBA-Christ University, Banguluru.

38. Give details of “beyond syllabus scholarly activities” of the department.

- Typewriting / Shorthand as conducted by Department of Technical Education
- Group Project conducted by department
- National Economic Talent Exam (Conducted by Indian Economic Society)
- Foundation course Exam Conducted by ICAI
- Competitive Exams of UPSE/ SSC at +2 Level
- General Management Knowledge Test conducted by Department.

39. SWOC analysis of the department and Future plans

Strength

- Enriched Curriculum
- Additional Credit courses in addition to the regular courses
- The level of Placements
- Executive Training Opportunities
- Google Apps platform
- Case study based teaching methods
- Industrial Exposure Training and Industrial Training
- Certification Courses by BSE Institute Limited and other Institutes
- 24X 7 Online learning Through Myclassroom .com
- Expert talk to the students on the subjects
- Leadership development Training programme (Out Bound Training)
- E Learning Platform- The details of all the materials which were uploaded in the platform are given below.

S. No	Particulars	Nos
1	Assignment	60
2	User Uploaded files	100
3	Movies	22
4	Articles	306
5	Lectures	55
6	PPTs	31

Weakness

- Less Industry Exposure among teaching faculty
- Less Initiative in taking Industrial Assignments by faculty and Students.
- Less Market Exposure among students

Opportunity

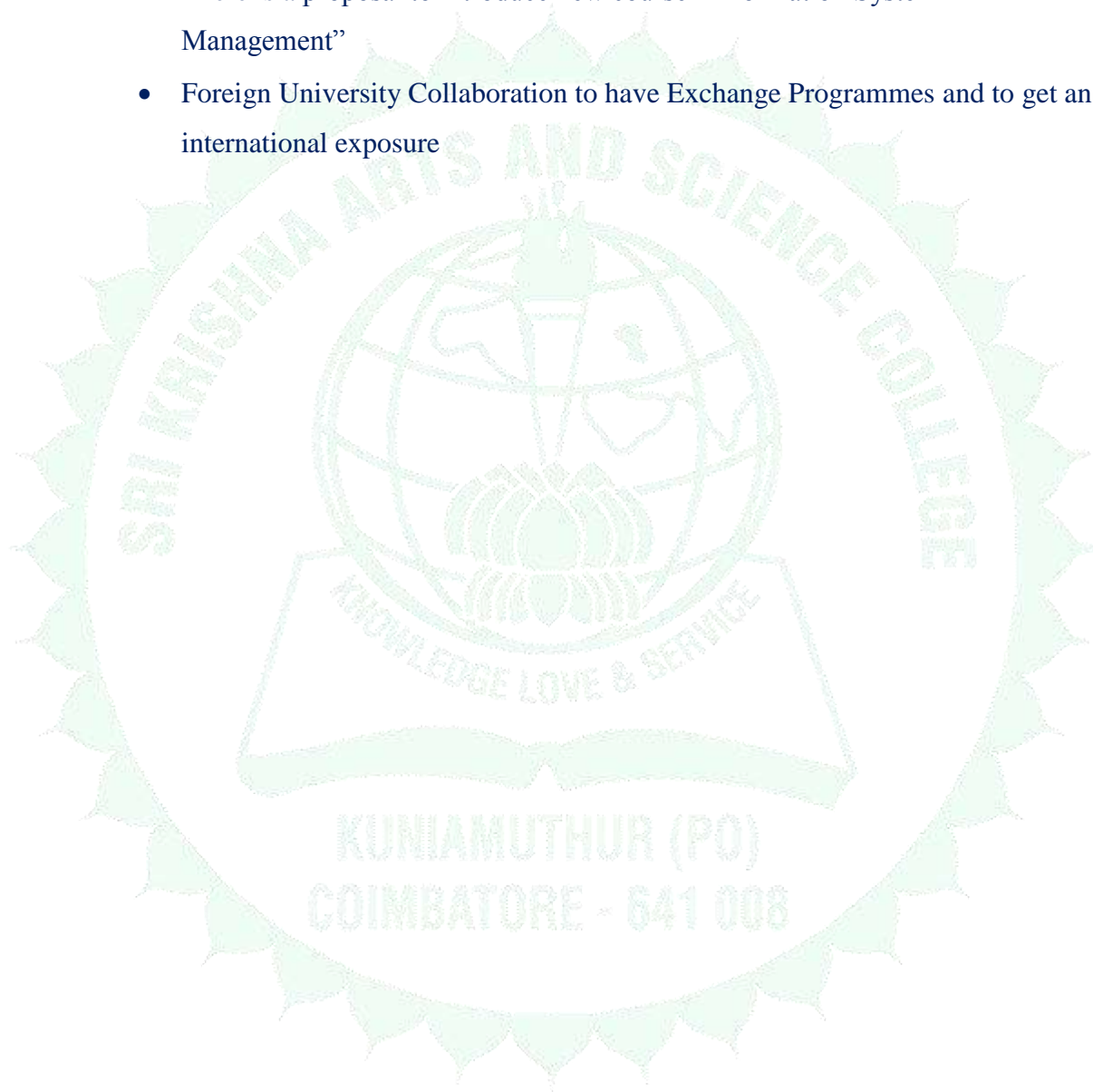
- Learning Resources at outside
- Industrial Projects
- Research and Consultancy offered by government and external bodies
- Industry Requirements

Challenges

- Domain employability
- Differentiation and focus
- Ensuring Quality and skill sets of the students

Future Plans:

- Planning to have Industrial Assignments and Projects to enhance the Students' Industrial Exposure.
- Planning to conduct many Certification courses in all the domain of Management to enhance the domain skills.
- There is a proposal to introduce new course "Information System Management"
- Foreign University Collaboration to have Exchange Programmes and to get an international exposure



DEPARTMENT OF BUSINESS ADMINISTRATION WITH COMPUTER APPLICATIONS

- 1. Name of the Department:** Business Administration with Computer Applications
- 2. Year of Establishment:** 2005
- 3. Names of programmes - UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG: BBA (Computer Applications)
- 4. Names of Inter-disciplinary courses offered by the department**

S.No.	Courses offered by BBA (CA) Department	Programme
1	Corporate Management	BA (English)
2	Industrial Management	B.Sc. (ECS)
3	Export Procedure and Documentation	B.Sc. (CDF) , B.Com (CA),
4	Marketing Management	B.Com (IT) & B.Com (CM)
5	Retail Business Management	B.Com, B.Com (CA) & B.Com (IT)
6	Insurance Management	B.Com (BPS)
7	Services Marketing	B.Com (CM)
8	Marketing & Marketing Research	B.Com (BPS)
9	Entrepreneurship and Project Management	EDC*
10	Business Ethics & Culture	EDC*

(EDC* – Extra departmental course offered to all departments except B.Com, B.Com (CA), B.Com (IT), B.Com (PA), B.Com (BPS), BBA and BBA (CA))

5. Annual / semester / choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other departments

Students of the BBA (CA) are participating in the all the extra department courses offered by the other departments. The inter-disciplinary courses offered for the commerce department students are listed as follows.

S.No.	Courses offered by other Department	Department
1	Statistics for Management	Mathematics & Statistics
2	Quantitative Techniques for Management	Mathematics & Statistics
3	Talent Management Course – English for Competitive Examination	Mathematics & Statistics
4	Talent Management Course – Mathematics for Competitive Examination	English
5	Managerial Economics	Commerce
6	Business Taxation	Commerce
7	Spread Sheet for Business	Computer Science
8	RDBMS & Oracle Programming	Computer Science

7. Programmes / Courses in collaboration with other universities, industries, foreign institutions, etc.

Global Financial Markets Association (GFMA) – Collaboration with Bombay Stock Exchange Institute Ltd., Mumbai.

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	-	-
Assistant Professors	09	09

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. /M.Phil. etc.,) and teaching experience (Citation format)

S.No.	Faculty Profile
1	Julian Gnana Dhas.C; BE., MBA, UGC-NET; Professor & Head; Marketing & Operations; 5 year and 5 months.
2	Shobanapriya P., B.Sc. (Zoology), MBA, M.Phil.; Assistant Professor; Human Resource & Marketing, 9 year and 6 months.
3	Devika P.; M.Com., B.Sc. (Chemistry), MBA, MHRM., M.Phil., PGDCA; Assistant Professor; Finance & Human Resource; 4 Years and 5 months.
4	Kaviyalakshmi U.; B.Sc. (Maths), MBA; Assistant Professor; Finance & Human Resource; 3 years and 5 months.
5	Nirmala Shiny P.; B.Com. (CA), MBA, M.Phil., DFS; Assistant Professor; Human Resource & Marketing; 4 years and 5 months.
6	Mini Viswanathan; B.Com., MBA, UGC – NET; Assistant Professor; Human Resource & Marketing; 8 year and 5 months.
7	Brindha G.; B.Sc. (IT), MBA, M.Phil.; Assistant Professor; Marketing & Systems; 1 year and 5 months.
8	Kiruthigaa K.; B.Sc. (CT), MBA; Assistant Professor; Human Resource & Systems; 1 year and 5 months.
9	Subhashini S.; MBA, UGC – NET; Assistant Professor; Finance & Systems; 3 year and 5 months.
10	Karthika P.; B.Sc. (Maths), MBA, M.Phil.; Assistant Professor; Marketing & Human Resource; 5 years and 5 months.

11. List of visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled: Nil

13. Student-Teacher Ratio (programme-wise): 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
Ph.D	Nil
M.Phil	5
Post Graduate	5

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

19. Publications:

19.1 Publication per faculty

Code in table	Criteria
a	Publications listed in International Data base
b	Peer reviewed Journals - National Level
c	Peer reviewed Journals - International Level
d	Number of Books edited
e	Number of Chapter in Edited books (ISBN)
f	Authored Books

S.No.	Name	Criteria					
		a	b	c	d	e	f
A. Faculty Publication							
1	Dr. R. Babu	-	-	-	-	2	-
2	Ms.Bijili	-	-	-	-	1	-
3	Mrs. G. Brindha	-	-	1	-	-	-
4	Mrs. P. Devika	-	-	8	-	3	-
5	Mrs. M. Dhilsathbegam.M	-	-	1	-	2	-
6	Ms. U. Kaviyalakshmi	-	-	1	-	1	-
7	Ms. K. Kiruthigaa	-	-	1	-	-	-
8	Ms. S. Lakshmi Priya	-	-	5	-	8	-
9	Mrs.Mini Vishwanathan	-	-	1	-	1	-
10	Mrs. P. Nirmala Shiny	-	-	1	-	1	-
11	Mrs. P. ShobanaPriya	-	-	1	-	1	-
12	Ms.Suganya	-	-	1	-	-	-
B. Students Publication		-	-	2	-	5	-
Total Publications		-	-	23	-	41	-

Total publications during the last five years are 64.

19.2 List of Publications by faculty: Citation Index; Alphabetical Order

S.No.	Faculty Publication
1	Babu.R, Media & Rural Marketing Competitive Strategies & Challenges” Laser Park Publishing House, October 2012, ISBN No: 978-81-91047-27-1, pp-61-66
2	Babu.R, “A Study on the Factors Influencing Mediclaim Policy Holder Awareness in Coimbatore District” Laser park Publishing House, October 2012, ISBN No: 978-81-91047-25-7, pp-17-22.
3	Bijili. J, “Victims of Manmade and Natural Disaster; Human Rights: Victims and Rehabilitation”, L&G College Publications; September 2011, ISBN 978-81-908633-9-1.
4	Brindha.G, “Integrated Marketing communication Strategies of Apple and

- Samsung” MGT Review/IJRDMR, Special Issue, Institute for Research and Development India-Odisha, October 2014, ISSN No: 2319-5479
- 5 Devika.P, Aug 2011, “Women Entrepreneurship and Micro Finance”, Rural Entrepreneurship Development Programmes; Daify & Daerin Publishing, August 2011, ISBN 978-81-921895-0-5
- 6 Devika.P, Knowledge Management Initiatives in IT Industry” on M-Infiniti Journal of Management, September 2012, Vol. 05, Issue 02, ember , ISSN: 0973 – 7197, pp 121-125
- 7 Devika.P, on “Micro finance and Rural Women Entrepreneurship” in ACWCA publishing, ember, September 2012, ISBN No: 978-93-5087-590-2, pp 47-53.
- 8 Devika.P, “A Study on the importance of holding a diversified portfolio of stock” with reference to Nilgiris” in Research Explorer, February 2013, Vol.2, Issue.3, ISSN: 2250-1940. (pp. 656-660)
- 9 Devika.P, “Consumer Behaviour for soft drinks in Coimbatore city” in IJFM, April 2013, Vol.3, Issue.2, ISSN: 2319-1406. (pp. 75-79)
- 10 Devika.P, “A study on Advertisement and its Effectiveness of Fast moving consumer goods with special reference to Himalaya protein shampoo at Kerala”, Conference proceedings, Published by Bonfring, September 2013, ISBN: 978-93-82338-73-4 (pp.89-95)
- 11 Devika.P, “Emotional Intelligence”, Research Explorer, November 2013, Vol.II, special Issue, ISSN:2250-1940 (pp.144-145)
- 12 Devika.P, “Effectiveness of Training at LGB Ltd.”, International Journal of Functional Management - A unique journal for management multi-disciplinary research, published by SSM Educational and Research Foundation, Salem. ISSN: 2319-1406, April 2014, Volume No.2 Issue No. 2. (PP. 199-205)
- 13 Devika.P, “A study on Employee motivation with special reference to Surabhi Aqua Minerals Limited, Palakkad”; International Journal of Research and Development- Management review; Published by Institute for Research and Development India, Odisha. ISSN No: 2319-5479, October 2014, Volume-3, Issue-2 (pp.24-27)
- 14 Devika.P, “A Study on Customer Purchased Behavior of Ayurvedic products for hair care with special reference to DhatriAyurvedic Pvt., Ltd.”, Indo Global Journal of Applied management Science, Published by The Kongu Regional Educational and Research Foundation Salem. ISSN: 2320-7892, December 2014, Volume2, issue 6. (pp.146-151)
- 15 Devika.P, “Impact of capital market reforms on economic growth: The Indian scenario”, International Journal of research & Business innovation, Published by IJRBI, ISSN: 2321-5615, January 2015, Volume 3, Issue No.1 (pp1-18) Impact Factor: 1.53.
- 16 Dhilsathbegam.M, “Women Entrepreneurship and Micro Finance; Rural Entrepreneurship development programmes”; Daify & Daerin Publishing, August 2011, ISBN 978-81-921895-0-5
- 17 Dhilsathbegam.M, “Knowledge Management Initiatives in IT Industry” on M-Infiniti Journal of Management Vol. 05, Issue 02, September 2012, ISSN: 0973 – 7197, pp 121-125
- 18 Dhilsathbegam.M, “A study on HRD climate of employees with special reference to Rathy Tex, Tirupur” in Laser park Publishing House, October 2012, ISBN No: 978-81-91047-27-1, pp 165-170.
- 19 Kaviyalakshmi.U, “Women’s role in Achieving a Sustainable Future” Q Books, Coimbatore; PSGR Krishnammal College for Women, February 2013, ISBN No:

- 9789380800196
- 20 Kaviyalakshmi.U, “A Study on Micro Finance Development in Coimbatore” MGT Review/IJRDMR, Special Issue, Institute for Research and Development India-Odisha. February 2014, ISSN No: 2319-5479.
- 21 Kiruthigaa.K, “A Study on Awareness of Green Recruitment with special reference to General Public” MGT Review/IJRDMR volume 3 issue 2, Institute for Research and Development India-Odisha, February 2014, ISSN No: 2319-5479
- 22 Lakshmi Priya.S, “Internet Marketing-Global retail industry” in the book Global Marketing strategies and practices, January 2011, ISBN no 978-93-80530-17-8.
- 23 Lakshmi Priya.S, “Private Insurance Policy and Rural Community”; Journal of Management and Research, June 2011, ISSN 2230-7974
- 24 Lakshmi Priya.S, “E- Governance – Digital Governance Mode”; Journal of Management and Research, June 2011, ISSN 2230-7974
- 25 Lakshmi Priya.S, “Emotional intelligence and Moral maturity in work place’, in Nehru Journal of Management & Research, June 2011, ISSN 2230-7974
- 26 Lakshmi Priya.S, “Tax treatment of Investments – New Direct Tax Code and personal finance” in Nehru Journal of Management and Research, September 2011, ISSN : 2230-7974
- 27 Lakshmi Priya.S, “International Financial Reporting Standards”; SNS Journal of Finance, September 2011, Vol 1.
- 28 Lakshmi Priya.S; “Media and Disaster Management”; Journal of Kalpariruksha; October 2011, ISBN 978-93-81537-01-5.
- 29 Lakshmi Priya.S; “A Level of Customer Retention with Special Reference to Hyundai Cars in Coimbatore City”, Tamil Nadu; Vol.02 NO. 1 of 'Journal of Practicing Managers, December 2011, ISBN 2230 – 7419.
- 30 Lakshmi Priya, “A Level of Customer Retention with Special reference to Hyundai Cars in Coimbatore City, Tamil Nadu" in Vol.02 NO. 1 of 'Journal of Practicing Managers', January 2012, ISBN No. 2230 – 7419.
- 31 Lakshmi Priya.S, “Building Emotional Intelligence in Multi Agent Team Work”; Journal of Management and Science, June 2012
- 32 Lakshmi Priya.S, “Credibility and impact of Social Networking Generation” in Business Management Strategies: Issues & Challenges, Laser Park Publishing House, October 2012, ISBN: 978-81-91047-25-7. (pp. 38-45)
- 33 Lakshmi Priya.S, “An Analytical View on Stress Dimensions of Workforce in Manufacturing Industries of Coimbatore City, Tamilnadu” in Incocom’12, November 2012 ISBN: 978-93-82338-28-4. (pp. 124-127)
- 34 Lakshmi Priya.S, “Emotional Intelligence: A Mediator for quality of Worklife” in RVSFOMJOR, Vol.1, No.1, December 2012, ISSN: 2319-9296. (pp. 35-40)
- 35 Mini Vishwanathan, “Supply Chain Management-NCNBP-2014” Bonfring-Coimbatore, February 2014, ISBN No: 978-93-83459-04-9
- 36 MiniVishwanathan, “A Study on Awareness of Green Recruitment with special reference to General Public” MGT Review/IJRDMR volume 3 issue 2, Institute
- 37 Nirmala Shiny.P, “A study on Advertisement and its Effectiveness of Fast Moving Consumer Goods with Special Reference to Himalaya Protein Shampoo at Kerala”, Conference proceedings, Published by Bonfring, September 2013, ISBN: 978-93-82338-73-4 (pp.89-95)
- 38 Nirmala Shiny.P, “Contemporary issues in Global Business Management – Marketing Ethics”. International journal of research and development-Management review. Published by Institute for research and development India, Odisha, February 2014, ISSN NO: 2319-5479

- 39 Shobanapriya.P, Corporal Punishment in Schools: Violation of Child Rights; Human Rights”: Victims and Rehabilitation; L&G College Publications, September 2011, ISBN 978-81-908633-9-1
- 40 Shobana Priya.P, “Recruitment and Selection”; International Journal of Research and Development- Management review; Published by Institute for Research and Development India, Odisha, October 2014, ISSN No: 2319-5479
- 41 Suganya, “Managing Global Supply chain and Distribution” in the book Global Marketing strategies and practices, January 2011, ISBN no 978-93-80530-17-8.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Regional / National / International bodies : Nil

22. Student projects (Project in curriculum)

S. No	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	BBA(CA)	-	10

23. Awards / Recognitions received by faculty and students

- Two students received best paper award for their research paper in State Level Seminar on “Industrial & Sustainable Development for Growth of Indian Economy” held at Sri Ramalinga Sowdambigi College of Science and Commerce, Coimbatore on 21st January 2011
- One student received best paper award with Rs. 5000/- Cash Price in the International Conference On “Globalization and Consumer Protection” held at Kalasalingam University, Madurai from 29th & 30th January 2011.
- Two students received best paper award for paper presented in national level conference on 5th October 2013 at Sri Malolan College of Arts and Science College. Karnataka
- One student received best paper awards for the research paper in the national conference on AIM 2015 held at GVG Visalakshi College, Udumalpet on 3rd Feb 2015.
- Rhea. B. Nair had participated and selected for “Your Internship Story” and published in Internshala blog, November 2014.

24. List of eminent academicians and scientists/visitors to the department from (Alphabetical order) 2011-2015

S.No.	Personality	Date of visit
1	Balusamy- SEBI Certified Trainer	05.03.2012
2	Camila Mary J- HR Manager V Guard	12.09.2014
3	Ganesan Ramasamy, APIM - New Delhi	01.02.2012
4	Ganesh. K S, CEO, Multi Billion Groups, Cochin	17.08.2010
5	Indranil Mukhopadhyay, Management Consultant, Canada	07.12.2010
6	Jagannathan S, Consultant - NEN	29.07.2011
7	John D Franklin, CEO De Frank Group, Bangalore	12.09.2014
8	Joseph Lawrence, Chief Mentor, JM bakers Academy, Coimbatore	13.08.2013
9	Karthik Gonsalvez A, Actor & Short Film Director	13.03.2015
10	Karthik Murugan, Educational Consultant, Edulife Abroad	27.02.2014
11	Karthikeyan Jawahar-Finerva Financial Solutions-Bangalore	03.07.2012

12	Karthikeyan. N, CEO N2K Group of company	04.07.2014
13	Kesava Murthi, Consultant	17.07.2014
14	Krishna Moorthy, HR Panelist People Metrics.	12.02.2014
15	Krishna, Radio Mirchi	05.03.2012
16	Lakshminarayanan, Administrative Management College- Bangalore	14.09.12
17	Madhan Mohan, Managing Director, Edu Soft Info.	12.02.2014
18	Mohammed Ali. S. A, Professor CMS Institute of Management Studies	12.09.2014
19	Muhaiyuddin. M S K, Soft Skill Trainer, Six Sigma Consultant & Psychologist, Life Clinic Foundation	21.06.2011
20	Nagarajan. V, Life Coach & Founder “Mind Scaping;, Pondicherry	12.08.2011.
21	Nagaraju. K, Manager, ELGI Electrics and industries Ltd.	12.02.2014
22	Namasivayam. N, Director, St. Michael College of Engineering and Technology, Kalayarkoil, Sivagangai District	15.07.2011(FN)
23	Nandajan. A, Freelance Corporate Trainer, Reflex Training Partner	13.03.2016
24	Nanjan Balu. N, Managing Director, The Reju, Coimbatore	14.09.2010(AN)
25	Narayanaswami-VP-CRI Pumps-manufacturing	14.09.12
26	Omkar Sankar, Managing Director, Sankar Foundation Pvt. Ltd., Coimbatore	14.09.2010 (FN)
27	Pandiyarajan. R. P- Asst Mgr-Tally Solutions Pvt ltd Bangalore	01.08.2012
28	Prabhu. V. M, Managing Director, Sai Group of Companies, Coimbatore	19.09.2013
29	Pradeep Nagaraj, Director Mac -Singapore	12.09.2014
30	Praveen Kumar. S, Team Leader, State Street HCL Services Ind Pvt. Ltd.	13.03.2017
31	Rajesh Keerthi, Senior Regional Manager, Yum iIc	29.12.2014
32	Ramakrishna Murthy, K. G, Lions Club International	12.02.2014
33	Reshmi, Technical Head N2K Group of Company	04.07.2014
34	Saifudeen. B, Director, Ex-IM Shipping Service (India) Pvt. Ltd, Coimbatore	24.07.2014
35	Sajjan Rao- SITRA	30.11.2012
36	Santhosh. V, Terminal Manager, Cointainer Corporation of India Ltd., Mumbai	15.07.2014
37	Shubha Pandian -Senior Quality Consultant- Temenos Ltd Chennai	14.09.12
38	Srinivasan, Life Insurance Corporation of India, Coimbatore	10.06.2013
39	Srinivasan. S, Director, Seyone Software Pvt. Ltd.	21.07.2010
40	Subburaj Govindarajan, Chief Marketing Executive, Creagx Innovations	21.08.2014
41	Subramaniam Kumar, Chief Manager (Finance) ACC Ltd., Madhukarai cement works, Coimbatore	05.08.2011
42	Suresh Kumar. K, Asst Manager, Trade India.Com	12.09.2014
43	Swami Lalithananda, Mentor	18.02.2011
44	Udaya Chandiran, Auditor	17.07.2014
45	Varghese. M. P, Director, Army Recruitment Office, Coimbatore	23.09.2011

25. Seminars / Conferences /Work-shops organized by funds provided by Management

S.No.	Date	Event	Theme
1	21.06.2011	Workshop	Mind Management
2	05.08.2011	Guest Lecture	Team Building
3	23.09.2011	Seminar	Career Opportunities in Defence
4	04.01.2013	Guest Lecture	Technology Adoption Scenario-about Tally
5	23.01.2013	Conference	BIZTRA-2012
6	05.03.2012	Workshop	Securities Exchange Board of India
7	19.09.2013	Guest Lecture	Blue Ocean Strategy-Value Innovation
8	12.02.2014	Conference	Transnational Strategy
9	04.07.2014	Guest Lecture	A talk on management perspective
10	15.07.2014	Guest Lecture	Logistics & Supply Chain Management
12	28.01.2014	Panel Discussion	Union Budget 2014
13	21.08.2014	Seminar	E-Commerce Race
14	12.09.2014	Conference	Cloud Management
15	08.12.2014	Workshop	Research

26. Student profile programme/course wise:

BBA(CA)	Applications received	Selected	Enrolled *M	*F	Pass Percentage
2010-2011	127	91	64	27	95
2011-2012	134	103	58	45	97
2012-2013	139	107	63	44	-
2013-2014	142	81	52	29	-
2014-2015	155	102	65	37	-

*M=Male *F=Female

27. Diversity of Students 2011 - 2015

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BBA(CA)	76.1	23.9	-

28. How many students have cleared national and state competitive examinations? Nil

29. Students' progression

Student Progression	Against % enrolled
UG to PG	17.5
PG to M.Phil.	-
PG to Ph.D	-
Ph.D.to Post-Doctoral	-
Employed	
Campus Selection	36.30
Other than Campus recruitment	29.37
Entrepreneurship/Self Employment	Nil

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Management	4880
2	Journals in Library for Management	15
3	Magazines in Library for Commerce	9
4	Class Rooms with Network Connectivity	9
5	Computer Laboratories (Sharing)	2
6	Internet Facility	24/7 Wi-Fi facilities
7	Specific Software Available	Tally; SPSS

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
SC/ST Scholarship				
BBA(CA)	-	1	1	2
Shanthi Social Service				
BBA(CA)	-	-	1	-
Sports				
BBA(CA)	8	10	15	12
Free seats				
BBA(CA)	-	1	3	3

32. Details of student enrichment programmes (Student supportive programmes/ peer visits/ special workshops)

S.No.	Date	Event	Theme
1	17.08.2010	CEO Meets	Experience Sharing
2	14.09.2010	Contest	Business Plan
3	12.08.2011	Workshop	Interview Skills
4	01.02.2012	Workshop	Entrepreneurship
5	04.07.2014	Debate	Role of Technology in Management
6	04.07.2014	Management Games	Brain Storming ,Connections, Role Play
7	17.07.2014	Quiz	Business
8	24.07.2014	Ice breaking Session	Team Building
9	13.03.2015	Contest	Short Film on Social Awareness

33. Teaching methods adopted to improve student learning system

The department follows Modular Assessing Plans for teaching Management subjects.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No.	Date	Event	Theme
1	14.07.2011	Awareness Programme	Usage of Eco Friendly Products
2	02.08.2011	Awareness Programme	Energy Conservation
3	10.12.2011	Campaign	Rally on Petroleum Conservation
4	18.12.2012	Rural Camp	Awareness on Consumer Protection Act
5	05.12.2014 to 24.12.2014	NCC Camp	National Integration
6	12.06.2014	Rally	International Anti Child Labour Day

7	17.07.2014	Camp	Blood Donation
8	06.03.2015 to 10.03.2015	NSS Camp	Rural Camp

35. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

36. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department gets the feedback from the faculty for each course regarding the syllabus and teaching-learning process. The department also collects and analyses feedback about the student's academic performance three times in a semester.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year. Feedbacks on all other academic affairs are obtained during every tutor-ward meeting once in 15 working days by the respective tutors. They are encouraged to give their free feedback without hesitation since the system is anonymous. Based on the appraisal results, the department gets the reply from each faculty and ensures corrective action if any.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to 25 different clauses. If the marks secured by the faculty are less than the expected level, the corrective actions are taken:

Response of the department

Teacher's evaluation summary report is prepared by the HoD after attending one or two sessions of his/her lecture and suitable guidance is provided

The faculty members are encouraged to attend various FDP, Seminar and Workshop on recent topics to enhance the subject knowledge in the latest advancements in the respective field for better delivery of the subject.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives is formed. Additional students are included based on their interest as decided by class advisor after first CIA test. The Principal or In-charge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in

the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the College and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered and recommended to the BOS to update in the syllabus.

Feedback from the recruiters after each campus placements is obtained by the placement officer and communicated to the respective departments for further action.

37. List the distinguished alumni of the department (maximum 10)

S. No.	Name of the Alumni	Year of Passing	Company / Organization / Institute
1	Praveen Kumar S	2008	State Street HCL Services Ind Pvt. Ltd.
2	Rahul A Shah	2009	Ford
3	Anjali R	2012	CTS, Coimbatore
4	Swathi P Shankar	2013	TCS
5	Indhu Murali Dharan M	2013	Scope International
6	Dinesh S	2013	TCS, Chennai
7	Thomas C J	2013	MIB, Sri Krishna Arts and Science College
8	Preethi S	2014	CTS, Chennai
9	Foumidha S	2014	CTS, Coimbatore
10	Kowsik Kumar P	2014	TCS, Chennai

38. Give details of “beyond syllabus scholarly activities” of the department.

Students should complete any one of the following Drive through course

1. Type Writing (Tamil / English) short hand examination conducted by Technical Examination of Government of Tamil Nadu.
2. Certification Course from IIBF, Mumbai.
3. NCFM Certification from BSE/NSE.
4. DOEACC – ‘O’ & ‘A’ level test of NASSCOM
5. ISO 9001, ISO 18000 & ISO 14000 Quality Management certificate Courses

39. SWOC analysis of the department and Future plans

Strengths

- Availability of E-learning platform through virtual learning process – myclassroom.com
- Usage of Google apps for effective communication and administration
- Strong tie-up with top companies for placements

- Constant interaction and network with the alumni who are professionals, entrepreneurs, business magnets and experts supporting the students in various ways
- Autonomous curriculum with choice based credit system
- Experienced faculty with various specializations with the blend of industrial exposure
- MoUs signed with Clayton University, US and Bombay Stock Exchange for research, faculty exchange and professional certification courses
- The following contents were uploaded in e-learning platform

S. No	Type of Uploads	No. of Uploads
1	Articles/lecture notes	1322
2	PPT	230
3	Lectures	166
4	Animation Movies	18
5	Movies	89
6	Assignments	134

Weakness

- Initial gap in the understanding of the skill set of students
- Diversified background of students

Opportunity

- Enrolment of students in higher education has increased
- Surge in industrial growth fuels the demand for qualified business administration graduates.
- Spurt in IT sector, especially in Business Process Services created more requirements for business administration graduates with computer applications.
- There is an increasing trend among the companies to prefer undergraduate students than post graduate students
- Possibilities to collaborate with national and international industrial bodies.

Challenges

- Competitions of cognate department in other institutions
- Changing demands of the recruiting companies and IT sector
- Acquiring 100 percent placement

Future plans

- More number of Ph. D holders in the following years.
- Considerable number of publications in refereed journals.
- Undertaking government funded projects.
- Establishment of Entrepreneurship Development Cell.

DEPARTMENT OF SOCIAL WORK

1. Name of the Department: Social work

2. Year of Establishment: 2007

3. Name of programmes: MSW (Master of Social Work)

4. Names of Inter-disciplinary courses offered by the department

S.No.	Courses offered by Commerce Department	Programme
1	Public Relation And Communication	English

(IDC* – Inter-departmental course offered to English Department)

5. Annual/semester/choice based credit system (programme-wise)

All the programmes are offered under semester system and choice based credit system is followed.

6. Participation of the students in the inter-disciplinary courses offered by the other Departments

Students of the Social Work department are participating in all the inter department courses offered by the other departments. The inter-disciplinary courses offered for the Social Work department students are listed as follows.

S.No.	Courses offered	Department
1	Statistical Methods	Mathematics & Statistics
2	Office Automation	Computer Application and Software System

7. Programmes / Courses in collaboration with other Universities, Industries, foreign institutions, etc.

7.1 Programmes: Nil

7.2 Course: Nil

8. Details of courses/programmes discontinued (if any) with reasons

No programmes / courses have been discontinued.

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	0	0
Assistant Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,) and teaching experience (Citation format)

1. Mr. A. Alagarsamy M.A., M.Phil., B.L.,NET., Professor & Head, Human Resource , 12 Years.
2. Mr. P.Mohan Prasath MSW., NET., Assistant Professor, Medical & Psychiatry, 5 Years.
3. Mrs. N.Nalini, MSW .,M.Phil.,PGDPC, PGNGM., Family & Child Welfare,6 years.
4. Mrs. B.Mohana Priya MSW., M.Phil., Humana Resource , 7 months.

5. Miss. D.Antonette Lydia.D MSW., Humana Resource , 3 months.

11. List of visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty / Visiting faculty: Nil

13. Student-Teacher Ratio (programme-wise)

S.No	Programme	Students-Teacher Ratio
1	MSW	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/PG.

Highest Degree	Number of Faculty
M.Phil	3
Post Graduate	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received: Nil

18. Research Centre/facility recognized by the University: Not applicable

19. Publications:

List of Publications by faculty: Citation Index; Alphabetical Order

S.No	Publications by faculty
1	A.Alagarsamy, Honorary Special Editor, Journal of School Social Work, February 2013, Volume IX Issue 09. ISSN: 0976-3759.
2	Dhivya.D, "Crisis Counselling", Professional & Technical Publishers. ISBN: 978-81-910224-5-4
3	R.Kavitha , "A Study on Job Satisfaction among Bank Employees" Journal of Management Science (National journal), February 2012, ISSN 2249-1260.
4	R.Kavitha, "A Study on Adjustment Level of early puberty in Tribal adolescent girls", Authors Press – New Delhi: ISBN 978-81-7273-623-1).
5	R.Kavitha, "Industrial Social Work", Western Publication, (ISBN 978-81-9074-896-4)
6	R.Kavitha , "Social Work – Human Rights based Approach", Professional & Technical Publishers. ISBN: 978-81-910224-5-4.
7	R.Kavitha , "Social Work Practice in Health Care, Recovery & Challenges", Professional & Technical Publishers. ISBN: 978-81-910224-5-4.
8	R.Kavitha , "Work Life Balance of Women Police Personnel's in Coimbatore City", Western Publication, (ISBN 978-81-9074-896-4).
9	Mohana Priya.B, "A study on Emotional Intelligence among Software Professionals in Chennai," International Journal of Human Resource Management and Research , January 2015, ISSN : 2249 6874
10	Sangeetha Paul, "Depression Care management & Rehabilitation," Professional & Technical Publishers. ISBN: 978-81-910224-5-4.
11	Sangeetha Paul, "Depression Care management & Rehabilitation", Professional & Technical Publishers. ISBN: 978-81-910224-5-4.

List of Publications by students

S.No	Publications by students
1	Sathish Kumar, "Social Work practice in health care, Recovery and challenges", professional and technical publishers, ISBN : 978-81-910224-5-4.

20. Areas of consultancy and income generated:

The department of social work has a network with leading Trust and NGOs.

- National Child Labour Project (NCLP)
- Tholar Trust
- Shanthi Asram
- Aram Foundation
- Lions club of Kuruchi Industrial Estate.
- Helpage India, Coimbatore
- 7.OSAI, Coimbatore
- Resident Awareness Association (RAAC), Coimbatore
- 9.Siruthuli, Coimbatore
- 10. Donbosco, Coimbatore
- 11. Native Medicare Trust (NMCT), Coimbatore
- 12. Udavum Karangal, Coimbatore
- 13. Coimbatore Positive People Net Work Association
- 14. CSR projects of CRI Pumps and L & T, Coimbatore
- Linkages developed with national/international, academic/Research bodies
- National Child Labour Project, Coimbatore
- Help Age India, Coimbatore
- Ashoka Foundation, Bangaluru
- Centre for Advocacy and Research (CFAR), Coimbatore.
- Tamilnadu State Council for Science and Technology, Chennai..
- Income Generation: Nil

21. Faculty as members in Regional / National / International bodies

S. No	Name of the faculty	Description
1	A.Alagarsamy	Member, Multi Stakeholder Forum Committee, Centre for Advocacy and Research (CFAR), Coimbatore. Member in NCLP, Coimbatore Executive Member, Indian Red Cross Society, Coimbatore.

22. Student projects (Project in curriculum)

S.No	Programme	Percentage of In-house Technical Projects	Percentage of out-side Projects (IET)
1	MSW	2	97

23. Awards / Recognitions received by faculty and students

Name of the faculty	Awards
Mr.A.Alagarsamy	<ul style="list-style-type: none"> Awarded BEST SOCIAL WORKER Award and appreciated by Lions Club of Kuruchi Industrial Estate, Coimbatore for his contributions towards Social work. Awarded BEST PAPER by RGVP Novronha Academy of Administration & Management, Bhopal, Madhya Pradesh, sponsored by Dept. of Personnel & Training, Ministry of Personnel PG & Pension, Govt of India Received Best YRC Programme Officers award from Tamilnadu Indian Red Cross Society, Chennai and Indian Red Cross Society of Coimbatore Chapter also honoured for arranging blood donation camps. Received Vocational Service Excellence Award from Rotary Club of Coimbatore Millennium, Coimbatore. A special coverage of Mr.Alagarsamy and his achievements was covered in Tannambbaikai Magazine.
Mrs.R.Kavitha	<ul style="list-style-type: none"> Handled Training programme on Quality of Work Life & Work Life Balance” for the executives at LGB Rolon Chains, Coimbatore.(July 20th 2011) Invited as Resource person to deliver Special lecture on Juvenile Justice Act by National Institute of Social Defence, New Delhi & Hindustan College of Arts and Science – Regional Level Training Programme.

24. List of eminent academicians and scientists/visitors to the department from 2011-2015

S.No	Personality
1	Mr.Kavidasan, Director-HRD, Roots Industries, Coimbatore.
2	Mr.P.M.Jagadeesan, Vice-President HR, Sara ELGI Industries Ltd, Coimbatore.
3	Mr. Siva Subramaniam, CEO of UDIS Forum and former Deputy Secretary, FCRA, Ministry of Home Affairs
4	Mr.Pollachi Jayaraman, Deputy Speaker Tamilnadu Assembly, Chennai
5	Mr.Vijayakumar, Project Director, National Child Labour Project, Coimbatore.
6	Dr.Paranjothi Ramalingam, Former Head of the department of Social Work, Amrita University, Coimbatore.
7	Dr. Jothimani, Former head of the department of Social Work, PSG College of Arts and Science, Coimbatore
8	Dr.Vinnarasu Aruldas, Sussex University, London.
9	Dr.Srinivasan, Psychiatrist, KMCH Hospital, Coimbatore.
10	Mr. Bhakthavachalam Rtd DGM (Personnel & Administration),Tamilnadu State Transport Corporation, Coimbatore.

25. Seminars / Conferences /Work-shops organized by funds provided by Management

S.No	Date	Event	Theme
1	22.01.2010	Seminar	“Rights of elders”
2	15.06.2010	Awareness programme	“World elderly abuse awareness day”
3	03.07.2010	Seminar	“How to write a report and performing in viva”

4	16.07.2010	Seminar	"Importance of social work in the society"
5	19.07.2010	Seminar	"Scope of social work"
6	20.07.2010	Seminar	"METHODS OF SOCIAL WORK", "PSYCHOLOGY" and "IMPORTANCE OF SOCIAL WORK"
7	22.07.2010	Awareness programme	Ill effects of plastic usage",
8	04.08.2010	Awareness programme	"Drug abuse & its ill effects"
9	06.08.2010	Awareness programme and elocution Competition	"Banning of nuclear weapons and warfare"
10	11.08.2010	Seminar	"International youth year"
11	03.09.2010 04.09.2010	workshop	"Research methodology in social science"
12	21.09.2010	Seminar and Slogan Writing competition	Alzheimer's day
13	22.10.2010	Training Programme	"Research on housing for all poor people"
14	30.11.2010	Seminar	"Choosing a research topic"
15	01.12.2010	Signature campaign	"World aids day",
16	01.12.2010	Seminar	"Research"
17	01.02.2011	Seminar – Book release	Legal awareness book
18	15.02.2011	Seminar	"Tactics of psychiatric social work practice"
19	04.07.2011	Seminar	"Right to information act",
20	19.07.2011	Seminar	"Industrial professional social executive challenges & managing human assets
21	21.07.2011	Seminar	"Everthing within you"
22	02.08.2011	Elocution	"How to use social netwroking sites for social activities"
23	05.08.2011	Workshop	"Problem formulation & capacity building
24	26.08.2011	Workshop	Life skill education
25	30.08.2011	Seminar	"Maintaining positive discipline"
26	09.01.2012	Seminar	"Counselling skills for social workers"
27	31.01.2012	Training Programme	Spss
28	11.02.2012	Seminar	"Role of hr in it industries
29	18.02.2012	Seminar	"Labour laws"
30	21.02.2012	National Conference	"Conflicts & challenges faced by the contemparary women in india"
31	05.07.2012	Signature campaign	"Elder abuse"
32	13.07.2012	Seminar	"Importance of psychology"
33	03.08.2012	Seminar	"Autism
34	24.08.2012	Seminar	"ROLE OF ngos IN SOCIETY"
35	28.09.2012	Essay writing competition	"Elders"
36	04.12.2012	Workshop	"Effectiveness of field work training"
37	05.01.2013	Workshop	"Hearing disability"
28	29.01.2013	Workshop	"Application of therapies for social workers"
29	23.07.2013	Awareness Programme	Free legal service
30	01.08.2013	Workshop	"Report writing"
31	26.08.2013	Workshop	"Stress management"
32	20.09.2013	Awareness programme	Alzheimer day
33	28.10.2013	Awareness programme	Child rights & Child line 1098

34	27.01.2014	Seminar	“The use of library resource for social research”
35	28.01.2014	Paper Presentation & Short Film Competition	“Elderly care in India – reality and myths”.
36	31.01.2014	Seminar	“Sampling techniques and report writing”
37	04.02.2014	Discussion	“Emerging trends on human resource management”.
38	18.03.2014	Seminar	“Professional social workers meet”
39	01.7.2014	Seminar	“Communication & its types”
40	15.07.2014	Seminar	“Grievance redressal procedure & domestic enquiry”
41	25.07.2014	Seminar	“Social work intervention”
42	04.08.2014	Seminar	“Labor legislation”
43	23.08.2014	Seminar	“Provisions of income tax act”
44	02.09.2014	Seminar	“Human resource practice in hospital industry”
45	12.09.2014	Seminar	“Registration of societies and trusts”
46	26.09.2014	Seminar	“Study abroad “
47	08.10.2014	Seminar	“Rural community development”
48	29.10.2014	Seminar	“Importance of school social work and counselling in industrial settings”

26. Student profile programme/course wise:

Name of the programme	Applications received	Selected	Enrolled *M	*F	Pass Percentage
2010-2011	20	20	6	14	100%
2011-2012	13	13	8	5	92%
2012-2013	30	30	17	13	100%
2013-2014	31	31	17	14	
2014- 2015	21	21	16	5	

*M=Male *F=Female

27. Diversity of Students 2011 – 2015

Name of the Course	% of students from the same state	% of students from other states
MSW (2010-2012)	81%	19%
MSW (2011-2013)	83%	17%
MSW (2012-2014)	79%	21%
MSW (2013-2015)	90%	10%
MSW (2014-2016)	84%	16%

28. How many students have cleared national and state competitive examinations?

Examinations	No of Staffs
NET/SLET	1
Defence service	2

29. Students' progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	3
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
Campus selection	3
Other than campus recruitment	61
Entrepreneurship/self-employment	-

30. Details of Infrastructural facilities

S.No.	Infrastructure	Availability
1	Books in Library for Social Work	1371
2	Journals in Library for Social work	16
3	Magazines in Library for Social Work	-
4	Class Rooms with Network Connectivity	-
5	Computer Laboratories (Sharing)	-
6	Internet Facility	24/7 Wi-Fi facilities

31. Number of students receiving financial assistance from college, university, Government and other agencies

Course	2011-12	2012-2013	2013-2014	2014-2015
Sports	1	1	5	2

32. Details of student enrichment programmes (Student supportive programmes/ peer Visits / special workshops)

The department conducts various community awareness programme by using students. The students of MSW organise a community organization programme at the end of their field work. By doing the community organization programme, they are given an opportunity to enrich their field knowledge and practical skills. All students involve in the association activities which develop their leadership skills. Most of the NGO's and the Government departments organize their outreach programmes in association with the department, also give a chance to know the various filed exposures. The conduct of rural camp by the students gives the real field knowledge with practical skills. The students of the social work actively involves in the field work. The department organises many guest lectures on contemporary development in the society.

MSW Students Association: SWORD- Social Work Organisation for Reconstruction and Development an association of the department has been organising various workshops, conference, seminars and community awareness programme. The association of the department develops the decision making skills and leadership capacity of the students.

33. Teaching methods adopted to improve student learning system

The department follows Modular Assessing Plans for teaching the social work subjects. The faculties of the department conduct case studies, role play, individual and group conference for the students while taking classes. The course has a weekly two days field work training in the social welfare centres. The theory taken in the class room is concurrently applied by the students in their field work. It gives practical knowledge to the students. A structured course and lesson plan model are followed by the department.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No	Event	Theme
1	Child labour	Rescued child labours in Tirupur and Coimbatore Districts
2	Cremation of Dead bodies	1500 orphan dead bodies were cremated
3	Tree plantation	Saplings planted in PASUMPULAI project
4	Awareness programme on World Wet land Day	Awareness programme on World Wet land day, sparrow day conducted.
5	Cleaning Campaign	Cleaning campaign -ALAGANA KOVAI Project.
6	Full Moon Court	Child Labour Awareness programme to all the NCLP Special School Teachers and Field Workers
7	Awareness Programme	HIV / AIDS
8	Camp	Blood Donation Camp and Tribal Camps
9	Awareness programme	Stigma discrimination particularly with HIV infected and affected people and transgender.
10	Climate Change	Climate Change through Club On Climate Change (CCC- started in the college in association with RAAC)
11	Awareness programme	Cancer awareness, health camp, Alzheimer's awareness and medical camp
12	Plastic removal camp	Plastic removal camp
13	Women's Day	First time in India celebrated World Women's Day with Sex Workers.
14	Awareness Programme	Alcohol & Drug Abuse

35. SWOC analysis of the department and Future plans Strengths

- Networking with NGO's, Government department, leading industries.
- Community Outreach programme.
- Students' involvement in field work.
- Media linkage
- Faculty & students commitment.

Particulars	Total No
No. of articles/lecture notes	533
No. of PPT	100
No. of Lectures	-
No. of animation movies	-
No. of movies	52
No. of assignments	39

Weakness

- Research activities.
- Student's strength.
- Lack of Research Degree holders.
- No research department.
- Lack of funded projects.

Opportunity

- Improving placement opportunities.
- MOU with NGO, Corporates and Research institutes.
- Focusing on CSR
- Students Exchange programme.

Challenges

- MBA Graduates
- Non-professionals
- Less social recognition.
- Placement in UG.

Future plan

- To start research department
- To get social projects
- To develop link with International NGO's
- To get funding projects

36. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : NIL

37. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department normally gets feedback from the students and faculties at regular interval.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are asked to do subject wise Performance Appraisal about each faculty member in teacher's evaluation form twice in a year.

Student's feedback on staff:

Students are asked to assess the performance of each faculty by giving marks to about different aspects.

Response of the department

Teacher's evaluation summary report is prepared by the HOD.

Students' feedback on curriculum, teaching - learning - evaluation

A class committee of at least 6 students comprising of 2 fast learners, 2 moderate learners, 2 slow learner. The Principal or In-charge appointed by the

Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded in the minutes. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni meetings are conducted by the College and by the department every year. Suggestions and recommendations from the alumni members on industry requirement are considered for upgrading the department activities.

38. List the distinguished alumni of the department (maximum 10)

S. No	Name of The Alumni	Year of Passing	Company / Organization / Institute
1	C.Babu Bhaskar	2009	Indian Army
2	G.Navaneetha Krishnan	2009	LMW, Coimbatore
3	D.Dhivya	2010	Sri Krishna Arts and Science College
4	J.Shamshutheen	2010	Isha Vidya, Coimbatore
5	H. Alamelu Mangai	2011	Bharathiar University, Coimbatore
6	B. Prabhakaran	2011	KMCH Hospital, Coimbatore
7	D. Malarvizhi	2012	GD Group, Coimbatore
8	S.Roopika	2012	Helix Special School, Salem
9	P.Prajith Kumar	2013	Indian Railways
10	C.Vaideeswar	2014	L & T, Coimbatore.

39. Give details of “beyond syllabus scholarly activities” of the department.

The department frequently organise special visits to the students based on their specialization to the industries, NGO's, hospitals, Government projects etc. It gives practical exposure to the students. Each student undergoes 15 days training programme during the end of each semesters and learn the practical knowledge.

DEPARTMENT OF PHYSICAL EDUCATION

The Department of Physical Education of the College has many achievements to its credit during the last 5 years. The Department has produced 14 international players who have represented Indian team in Volley Ball inside and outside the country.

Two of its players, Marsad Suhail and Sharvan Yadav have played for India in the World Cup, for the Indian Juniors in the World Cup Volley Ball Championship at Turkey during 2013.

The College has produced 5 International Players during the last 5 years and many of them are playing in Nationals for State Teams.

The College has also won the Championship in the University Tournament in Basket Ball during 2015. It has consistently produced more than 20 University players every year during the last 5 years.

One of its players has secured a Bronze medal in All India Inter University Athletic Championship. A High Jumper, Mr. Gnanasowndharan. R, has created a record in the University Intercollegiate Meet by jumping over 2.04 meters during 2015.

The College Cricket Team has been placed among the best three for the last 3 years in the University Intercollegiate Cricket Tournament. The Physical Director is the official coach of the Bharathiar University Volley Ball Team. The College has also the state-of-art health center for conditioning the Athletes. The girl athletes are also placed in the University Intercollegiate Meet during the year 2014-2015 by securing gold, silver and bronze medals. The College has been ranked as No.3 by the Bharathiar University in its performance in University Intercollegiate Athletic Meet. Many sports alumni are now playing for Institutional teams like IOB, Customs and Central Excise, Indian Bank, Services, Indian Railways and Tamilnadu Police.

Achievements

S. No	Team	Year	Achievements	Place
1.	Volley Ball Team	2011-12	• Bharathiar University Intercollegiate Tournament, STC Pollachi	Runner
			• State Level Texmo Trophy, SRKV Indoor Stadium.	Runner
			• South India Level Intercollegiate Tournament, St. Thomas College, Kerala.	Runner
			• State Level Intercollegiate Tournament, Tirupur District Association.	Winner
		2012-13	• Rev. Fr. T.J. Balaiah Memorial National Level Intercollegiate Tournament, Loyola Academy Degree and PG College, Hyderabad.	Winner
			• PSG Trophy State Level Intercollegiate Tournament, PSG Arts and Science College, Coimbatore.	Winner
			• South India Level Intercollegiate Tournament, SSM College of Engineering, Salem	Runner
			• Coimbatore District League Championship, T.S. Natarajan Memorial Trophy, Nehru Stadium, Coimbatore.	Winner
			• Bharathiar University Intercollegiate Tournament, STC, Pollachi.	Runner

		2013-14	<ul style="list-style-type: none"> • Muthaiah Memorial State Level Intercollegiate Tournament, American College, Madurai. • Thadagam Volley Ball Club Tournament, Thadagam, Coimbatore. • Bharathiar University Intercollegiate Tournament, STC College, Pollachi. • Best Blocker Award, Thadagam Trophy, Muthaiah Memorial Trophy • Sri Venkateswara University, Tirupati • State Level Volley Ball Tournament, SPB Colony, Erode 	<p>First Place</p> <p>First Place</p> <p>Second Place</p> <p>Second Place</p> <p>Second Place</p>
		2014-15	<ul style="list-style-type: none"> • State Level Kongu Trophy Tournament, Kongu Engineering College, Erode. • Intercollegiate Level volleyball Tournament, Nehru Stadium, Coimbatore. 	<p>First Place</p> <p>First Place</p>
2.	Athletics	2011-12	<ul style="list-style-type: none"> • Junior Inter District Athletic Meet, 5000 mts, PRS Ground, Sivakasi • Junior State Athletic Meet, High Jump (girls), Karunya University, Coimbatore • Junior State Athletic Meet, 10000 mts, Jawaharlal Nehru Stadium, Chennai • District Level Athletic Meet, 800 mts, Nehru Stadium, Coimbatore. 	<p>Second Place</p> <p>Second Place</p> <p>Second Place</p> <p>First Place</p>

		2012-13	<ul style="list-style-type: none"> • High Jump • 10000mts, 200 mts, • 800 mts, 3000 mts and 5000 mts • Coimbatore District Athletic Meet, 400 mts High Jump, Nehru Stadium, Coimbatore. 	<p>First Place</p> <p>First Place</p> <p>Second Place</p>
3.	Basket Ball Team	2013-14	<ul style="list-style-type: none"> • State Level Intercollegiate Level Tournament 	Second Place
		2014-15	<ul style="list-style-type: none"> • AJK Arts and Science College Tournament • National Level Tournament, PSN Campus, Tirunelveli 	<p>First Place</p> <p>First Place</p>
5.	Badminton Team	2012-13	<ul style="list-style-type: none"> • Bharathiar University Intercollegiate Tournament, Bharathiar University 	Second Place
6.	Table Tennis Team (Women)	2012-13	<ul style="list-style-type: none"> • Bharathiar University Intercollegiate Tournament, Nehru Arts and Science College, Coimbatore 	Second Place
7.	Cricket Team	2013-14	<ul style="list-style-type: none"> • Kovai Vizha Intercollegiate Tournament, Coimbatore. • Bharathiar University Intercollegiate Tournament, Coimbatore 	<p>First Place</p> <p>Second Place</p>
		2014-15	<ul style="list-style-type: none"> • Bharathiar University Intercollegiate Level Zone Match, NGM College, Pollachi. • Bharathiar University Intercollegiate Level Inter-zone Match, SNR Sons College, Coimbatore. 	<p>First Place</p> <p>Second Place</p>

Students Represented

S. No	Team	Year	Achievements	Place
1.	Marsad Suhail	II BBA CA	Volley Ball	<ul style="list-style-type: none"> • 12th International Volley Ball Tour Tournament, Tunisia, 2012-2013 • 16th Asian Championship, Iran (Uremia), 2012-13 • 16th Asian Championship Junior India Volley Ball Tournament, Iran (Uremia) 2012-13 • World Championship, Turkey, 2012-13 • India Tournament, Turkey, 2013-14 • World Championship, Turkey, 2013-14 • Junior India Camp, Bangalore, 2013-14
2.	Sharvan Yadav	II BBA	Volley Ball	<ul style="list-style-type: none"> • 12th International Volley Ball Tour Tournament, Tunisia, 2012-2013 • World Championship, Turkey, 2013-14 • Junior India Camp, Bangalore, 2013-14 • Senior National Level, 2013-14 • Volley Ball Youth South Zone Tournament, Bengaluru, 2013-14 • Youth National Level Tournament, Maharashtra, 2013-14

3.	Arun Therambil	I BBA	Volley Ball	<ul style="list-style-type: none"> • 12th International Volley Ball Tour Tournament, Tunisia, 2012-2013 • 16th Asian Championship, Iran (Uremia), 2012-13 • 16th Asian Championship Junior India Volley Ball Tournament, Iran (Uremia) 2012-13 • World Championship, Turkey, 2012-13 • World Championship, Turkey, 2013-14 • Junior India Camp, Bangalore, 2013-14 • South Zone Inter University Volley Ball Tournament, Krishna University, Vijayawada 2014-15 • Best Universal State Level Intercollegiate Tournament, Awarded
4.	K. Ganesh	III BBA CA	Volley Ball	<ul style="list-style-type: none"> • Junior India Asian Championship, Bahrain, 2013-14 • Junior India Asian Championship, Bahrain, 2014-15 • Junior India Camp, Bangalore, 2013-14 • Senior National Level Volley Ball Youth Tournament, Bengaluru, 2013-14 • All India Inter University, Maharashtra, 2013-14
5.	P. Rohith	II BBM	Volley Ball	<ul style="list-style-type: none"> • IVL 2010 for Chennai Spikers (Winner), 2011-12
6.	Akhin. G.S	II BBA	Volley Ball	<ul style="list-style-type: none"> • All India Intercollegiate Tournament, Best Blocker, Loyola Academy, Hyderabad.2012-13
7.	Kiran Raj. T.R.	I BBA	Volley Ball	<ul style="list-style-type: none"> • State Level Intercollegiate, Awarded, PSG Trophy, Coimbatore.2012-2013
8.	Sapthagiri. S		Volley Ball	<ul style="list-style-type: none"> • Best Libro in Coimbatore District Level Tournament, Awarded, Veerapandi, Coimbatore.2012-13

11.	Ganasowndharan.R	I BBA CA	Athlete (High Jump)	<ul style="list-style-type: none"> • 20th Karunya Evangeline Memorial Tournament, Winner, Karunya University, 2012-13 • Coimbatore District Athletic Meet, First Place, Nehru Stadium, 2013-14 • Tamilnadu Inter District Meet, Thiruvanamalai, First Place, 2013-14 • South Zone Athletic Meet, First Place, Madurai, 2013-14 • Tamilnadu Junior State Athletic Meet, First Place, Karaikudi, 2013-14 • Bharathiar University Intercollegiate Tournament, Nehru Stadium, Coimbatore, First Place, 2014-15
12.	Saravanakumar. N	I B.Sc CS	Power-lifting	<ul style="list-style-type: none"> • Bharathiar University Intercollegiate Level Powerlifting Tournament, Second Place, 2012-13, Bharathiar University • State Level Power Lifting Tournament, First Place, 2012-13 • South India Level Power Lifting Tournament, Second Place, Calicut, 2013-14 • Bharathiar University Intercollegiate Power Lifting Tournament, First Place, 2013-14 • State Level Power Lifting Tournament, Chennai, First Place, 2013-14 • Senior State Bench Press Tournament, First Place, Chennai, 2013-14 • Senior National Power Lifting Championship, Fourth Place, 2014-15 • Senior State Level Power Lifting Championship, First Place, 2014-15 • Bharathiar University Intercollegiate Power Lifting Tournament, First Place, 2014-15

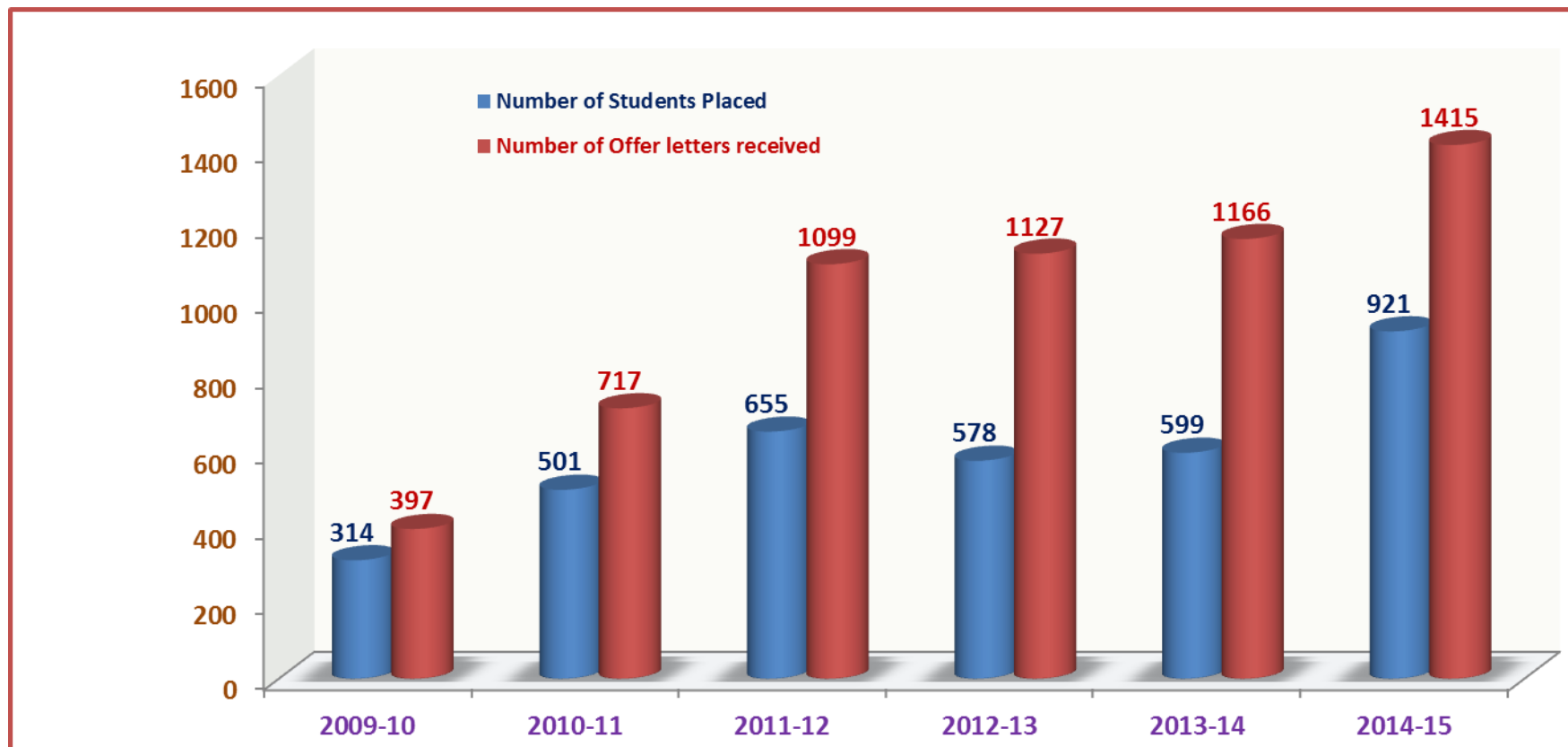
14.	Karthick	III B.Sc CS	Power-Lifting 84 Kg	<ul style="list-style-type: none"> Bharathiar University Intercollegiate Level Power Lifting Tournament, Bharathiar University, Second Place, 2012-13
15.	Pasupathy. C.M.	III B.Sc ICT	Power-Lifting 85 Kg	<ul style="list-style-type: none"> Bharathiar University Intercollegiate Level Powerlifting Tournament, Bharathiar University, First Place, 2012-13
16.	Santhiya. S	II BBA CA	Athlete (High Jump)	<ul style="list-style-type: none"> Junior National Athletic Meet, Second Place, Kochi, 2013-14 Tamilnadu Junior State Athletic Meet, First Place, Karaikudi, 2013-14 South India Level Athletic Meet, Karunya University, Coimbatore, Second Place, 2013-14 Bharathiar University Intercollegiate Tournament, First Place, Nehru Stadium, 2014-15 South India Level Athlete Meet, Second Place, Karunya University, Coimbatore, 2014-15 Bharathiar University Intercollegiate Tournament, First Place, Nehru Stadium, Coimbatore 2014-15
17.	Senthil Ramani. B	II B.Com	Athlete	<ul style="list-style-type: none"> Tamilnadu Junior State Athletic Meet, First Place, Karaikudi, 2013-14 South India Level Athlete Meet, Second Place, Karunya Univeristy, 2014-15
18.	Senthil Kumar. N	III BBA CA	Athlete	<ul style="list-style-type: none"> Coimbatore District Athletic Meet, Second Place, Nehru Stadium, 2013-14 Tamilnadu Junior State Athletic Meet, First Place, Karaikudi, 2013-14 Tamilnadu Junior State Athletic Meet, Second Place, Karaikudi, 2013-14 District Athletic Meet, First Place, Nehru Stadium, Coimbatore, 2013-14

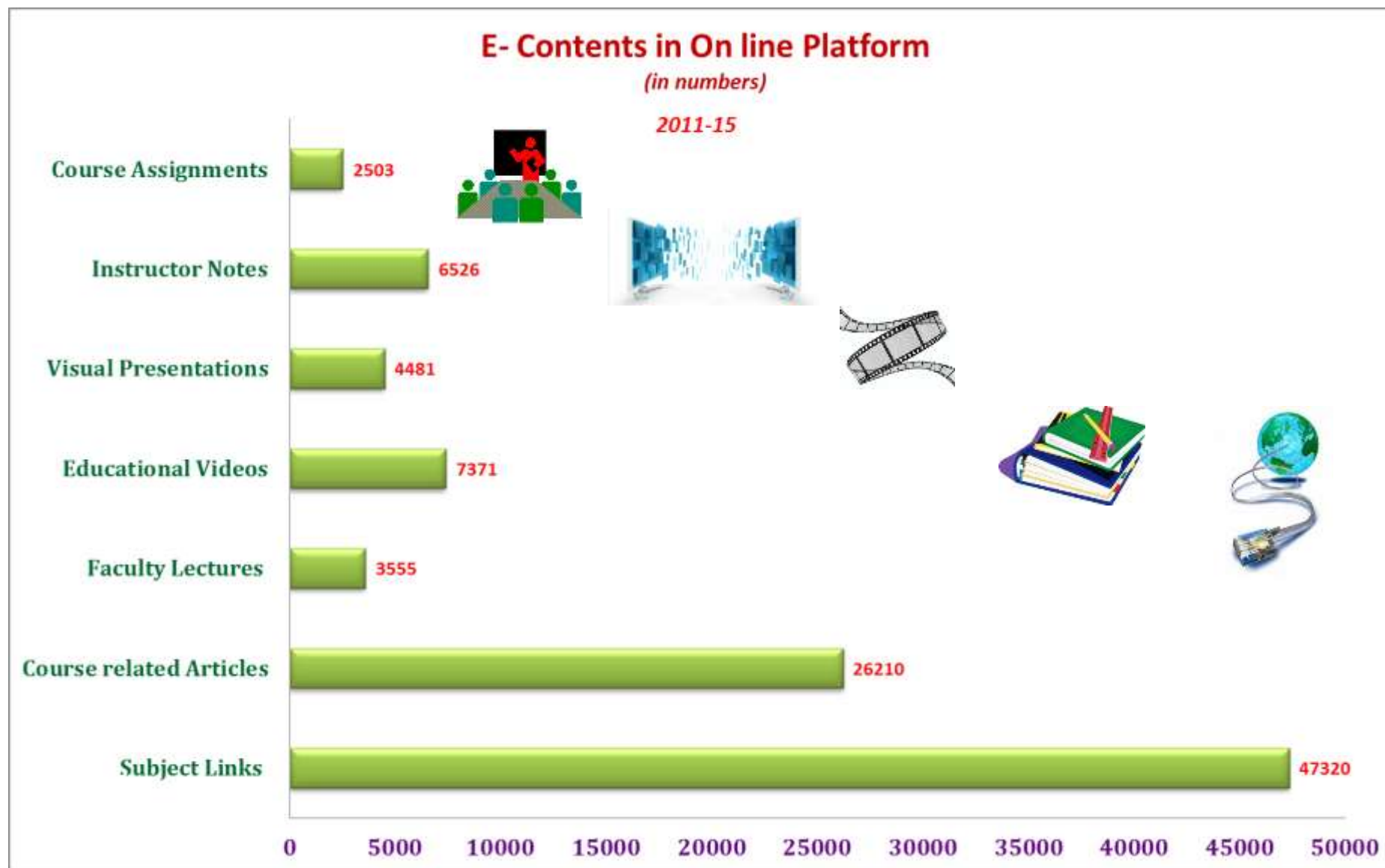
				<ul style="list-style-type: none"> • South India Level Athlete Meet, Karunya University, Coimbatore, First Place, 2014-15 • Bharathiar University Intercollegiate Tournament, Second Place, Nehru Stadium, 2013-14
19.	Ganesh Kumar. T	I B.Sc CS	Javelin Throw	<ul style="list-style-type: none"> • District Level Athletic Meet, First Place, Nehru Stadium, Coimbatore, 2013-14 • Coimbatore District Athletic Meet, First Place, Nehru Stadium 2013-14 • Bharathiar University Intercollegiate Tournament, Second Place, Nehru Stadium, Coimbatore.2013-14 • Bharathiar University Intercollegiate Tournament, Nehru Stadium, Coimbatore Second Place, 2014-15
20.	Samsudheen. J	I B.Sc IT	Athlete	<ul style="list-style-type: none"> • Coimbatore District Athletic Meet, Second Place, Nehru Stadium 2013-14
21.	Karthikeyan. A	I B.Sc IT	Athlete	<ul style="list-style-type: none"> • Tamilnadu Inter District Meet, Second Place, Thiruvanamalai, 2013-14 • South India Level Athlete Meet, Second Place, Karunya University, Coimbatore, 2014-15
23.	Sangeetha	M.Phil	Athlete	<ul style="list-style-type: none"> • Bharathiar University Intercollegiate Tournament, Second Place, Nehru Stadium, Coimbatore, 2013-14
24.	Ashwin. R	I BBA	<p>Discus Throw</p> <p>Shot Put</p> <p>Discus Throw</p>	<ul style="list-style-type: none"> • Junior State Meet, Second Place, Thanjavur, 2014-15 • South India Level Athlete Meet, Second Place, Karunya University, Coimbatore.2014-15 • Bharathiar University Intercollegiate Tournament, First Place, Nehru Stadium, Coimbatore.2014-15

25.	Sekar. N		Athlete	<ul style="list-style-type: none"> Junior State Meet, Second Place, Thanjavur, 2014-15
26.	Balaji. J	I BBA	Athlete	<ul style="list-style-type: none"> South India Level Athlete Meet, Karunya University, Coimbatore, Second Place, 2014-15
27.	Koteeswari	I B.A. English	Athlete (100 mts Hurdles)	<ul style="list-style-type: none"> South India Level Athlete Meet, Second Place, Karunya University, Coimbatore, 2014-15 Bharathiar University Intercollegiate Tournament, Nehru Stadium, Coimbatore First Place, 2014-15
28.	Boopesh. D	I BBA	Athlete	<ul style="list-style-type: none"> Bharathiar University Intercollegiate Tournament, First Place, Nehru Stadium, Coimbatore, 2014-15

DEPARTMENTAL ACHIEVEMENTS (2010 -15)

Sl.No	Department	Number of Papers Presented by Faculty (2010-15)	Number of Papers presented by Students (2010-15)	Number of articles published by Faculty	Number of articles published by students	Number of Books published by Department	Number of events organised by the department	Number of students went for IET	Number of students placed	Number of Guests visited
1	Bio Science	24	60	59	16	0	50	51	182	50
2	Catering Science	0	0	0	0	0	15	245	431	26
3	Commerce	204	548	167	183	2	52	399	871	177
4	Computer Technology	25	0	0	0	0	114	50	666	16
5	Computer Application	56	21	47	54	0	63	34	435	20
6	Computer Science	19	307	31	85	1	67	81	456	35
7	Costume Design	32	7	20	0	0	26	76	37	28
8	Electronics	38	45	30	11	0	29	0	199	32
9	English	41	56	0	0	1	21	25	25	21
10	Languages	22	0	22	0	5	58	0	0	29
11	Library	2	0	4	0	0	5	0	0	0
12	Management Science	20	53	3	2	0	22	25	93	11
13	Management Science (CA)	51	179	0	0	0	15	20	78	45
14	Mathematics	3	0	0	0	2	12	11	35	12
15	Social Work	11	3	11	1	0	62	99	42	52
Total		548	1279	394	341	11	611	1116	3550	554

Placements from 2009-15***(till 1st March, 2015)*



Annexure – I

Certified copy of UGC recognition under Sec 2(f)

23236704, 23235706, 23237726, 23234136
23236726, 23235167, 23236706, 23236477
www.ugc.ac.in

F. 8-103/2007 (CPP-I)

The Registrar,
Bharathiar University,
Coimbatore-641 046 (Tamilnadu).

189 07/09/07

August, 2007
10 AUG 2007

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SRI KRISHNA ARTS AND SCIENCE COLLEGE
KUNIAMUTHUR
COIMBATORE
PIN-641 008

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New College-

Sir,

I am directed to refer to the letter No. SKASC/Gen.001/2007 dated 14.05.2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Post Graduate Degree:-

Name of the College	Year of Establishment	Remarks
Sri Krishna Arts and Science College, Kuniamuthur (P.O), Coimbatore-641 008 (T.N) (On permanent affiliation)	1997	The College is <u>not</u> eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed/Un-aided Colleges".

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission

Yours faithfully,
(Mrs. Urmil Gulati)
Under Secretary

Copy to:-

1. The Principal, Sri Krishna Arts and Science College, Kuniamuthur (P.O), Coimbatore-641 008 (T.N)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001
3. The Secretary to the Government of Tamilnadu, Department of Higher Education, Chennai (Tamilnadu)
4. The Joint Secretary, UGC, South Eastern Regional Office, P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500 001 (A.P)
5. Publication Officer (Website-UGC), New Delhi
6. Section Officer, FD-III Section, UGC, New Delhi
7. All Sections, UGC, New Delhi
8. Guard file

(Om Prakash)
Section Officer

Annexure – II

Certified copy of UGC recognition for Autonomous Status

FROM : PHONE NO. : JUL. 22 2011 04:30PM P1

② 011-23222595
UGC Website : www.ugc.ac.in

Dr. Manju Singh
Joint Secretary

No.F. 22-1/2011(AC)

The Registrar,
Bharathiar University
Coimbatore-641 046

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

BY SPEED POST

July, 2011
12 0 JUL 2011

Sub:- Conferment of fresh autonomous status on Sri Krishna Arts and Science College, Sugunapuram Post, Coimbatore-641008 affiliated to Bharathiar University, Coimbatore

Sir,

I am pleased to inform you that the Commission at its meeting held on 8th July, 2011 considered the report of Expert Committee constituted by the UGC which visited Sri Krishna Arts and Science College, Sugunapuram Post, Coimbatore-641008 affiliated to Bharathiar University, Coimbatore.

Based on the recommendations of the Expert Committee, the Commission has AGREED to confer autonomy to the college as per details given below:-

Sl. No.	Name of the College	Period of conferment of autonomous status from the academic years
1.	Sri Krishna Arts and Science College, Sugunapuram Post, Coimbatore-641008	2011-2012 to 2016-2017

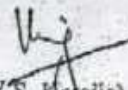
The Bharathiar University Coimbatore-641 046 may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our records. The admissible grant under the scheme will be released to the College as per its eligibility, according to the norms as laid down in the XIth Plan Guidelines by the Joint Secretary & Incharge, UGC, South Eastern Regional Office, PB No. 152, APSFC Building, 5th Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500001.

Yours faithfully,
(Manju Singh)
Contd..

: 2 :

Copy to:-

1. The Secretary, Govt. of Tamilnadu, Higher Education Department, Secretariat, Chennai (Tamilnadu)
2. The Dean, Bharathiar University Coimbatore-641 046
3. The Joint Secretary & Incharge, UGC, South Eastern Regional Office, PB No. 152, APSFC Building, 5th Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500001.
4. The Principal, Sri Krishna Arts and Science College, Sugunapuram Post, Coimbatore-641008
- ✓ 5. Meeting Cell.
6. Concerned file
7. Guard File.


(V.S. Narsija)
Deputy Secretary

Annexure – III

Certified copy of NAAC Accreditation





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Sri Krishna Arts and Science College
Place : Kuniyamuthur P.O., Coimbatore, Tamil Nadu

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.77	1247
III. Research, Consultancy and Extension	100	2.10	210
IV. Infrastructure and Learning Resources	100	4.00	400
V. Student Support and Progression	100	3.70	370
VI. Governance and Leadership	150	3.70	525
VII. Innovative Practices	050	4.00	200
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3102$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3102}{1000} = 3.10$$

Grade = **A** **Descriptor** = **VERY GOOD**

Date : December 31, 2009


Director



- This certification is valid for a period of Five years with effect from December 31st, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/51/A & A/74

Annexure – IV

Financial Statements

**SRI KRISHNA ARTS AND SCIENCE COLLEGE
KUNIAMUTHUR (P.O), COIMBATORE -641 008**

Income and Expenditure Statement for the year 2010-2011

Income		Expenditure	
College Fees	8,31,85,264.00	Admission Expenses	2,03,898.00
Application Fees	2,28,000.00	Advertisement Charges	3,70,810.00
Certificate Course Fees	45,425.00	Bank Charges	1,935.68
Magazine Fee	5,500.00	Books & Periodicals	3,81,757.90
Misc Income	6,14,680.00	Building Maintenance	3,61,781.00
M.Phil Fees	4,00,250.00	Catering Expenses	12,48,278.00
University Fees	1,68,100.00	Cleaning and Sanitation	46,059.00
		Computer Maintenance	82,621.00
		Convocation Expenses	3,66,750.00
		Course Recognition Fees	1,34,000.00
		Depreciation	2,93,61,436.00
		Donation	5,000.00
		EDLI Fund	36,637
		Electrical Maintenance	40,169.00
		Employer Contribution to PF	8,79,287.00
		Equipment Maintenance	1,92,945.00
		Function Expenses	25,53,254.00
		Furniture Maintenance	5,740.00
		Garden Maintenance General	6,99,636.00
		Repairs & Maintenance	2,09,263.00
		Generator Maintenance	44,496.00
		Honorarium Expenses	2,350
		Insurance - Building	90,729.00
		Insurance Charges	42,447.50
		Insurance Charges- Vehicle	1,81,607.00
		Interest on Loan Against FD	5,77,326.26
		Iso Expenses	19,302.00
		Lab Expenses	4,41,506.00
		Membership Fees	23,000.00
		Miscellaneous Expenses	54,815.00

	PF Administration	
	Charges	81,335
	Placement Expenses	1,07,245.00
	Pooja Expenses	2,062.00
	Postage Expenses	59,486.00
	Printing & Stationery	11,83,228.00
	Professional Charges	1,00,000.00
	Provident Fund - Penal	
	Damages	2,637.00
	Rates & Taxes	1,000.00
	Rent	8,00,000.00
	Salary	2,24,14,706.00
	Sports Expenses	2,28,667.00
	Staff Training	
	Programme Expenses	55,495.00
	Sundry Balance Written	
	Off	11,784.26
	Telephone Charges	1,49,516.00
	Travelling Expenses	6,01,280.00
	Uniform Charges	2,39,018.00
	University Charges	16,94,015.00
	Vehicle Hire Charges	65,40,300.00
	Vehicle Repairs &	
	Maintenance	2,02,344.00
	Visiting Faculty Charges	1,56,000.00
	Water Charges	3,14,107.00
	Welfare Expenses	3,06,353.00
	Excess Income over	
	Expenditure	1,07,37,804
Total	8,46,47,219	Total 8,46,47,219

SRI KRISHNA ARTS AND SCIENCE COLLEGE**KUNIAMUTHUR (P.O), COIMBATORE -641 008****Income and Expenditure Statement for the year 2011-2012**

Income		Expenditure	
Autonomous Fees	16,93,624.00	Admission Expenses	7,89,745.00
College Fees	9,38,19,224.00	Advertisement Charges	5,51,499.00
Application Fees	1,80,200.00	Affiliation Fee	1,50,000.00
ID Card Fee	2,68,800.00	Autonomous Expenses	4,52,170.00
Excess expenditure over income	86,58,744.00	Bank Charges	4,712.86
		Books & Periodicals	2,01,295.25
		Building Maintenance	17,71,572.00
		Catering Expenses	8,88,769.00
		Cleaning and Sanitation	51,307.00
		Computer Maintenance	87,538.00
		Convocation Expenses	4,08,150.00
		Depreciation	4,71,73,788.00
		Donation	18,500
		EDLI Fund	37,560.00
		Electrical Maintenance	64,344.00
		Employer Contribution to PF	9,00,633.00
		Equipment Maintenance	3,10,121.00
		Examination Expenses-	
		Autonomous	2,87,440.00
		Fees Concession	14,57,100.00
		Function Expenses	18,09,884.00
		Furniture Maintenance	1,01,144.00
		Garden Maintenance	30,83,022.00
		Generator Maintenance	95,911.00
		Insurance - Building	2,33,602.00
		Insurance Charges-Vehicle	1,42,064.00
		Interest on Loan Against FD	5,55,285.39
		Interest on TDS Delay Payment	1,246.00
		Internet Charges	1,29,262.00
		Lab Expenses	7,30,968.00
		Membership Fees	5,000.00
		Miscellaneous Expenses	27,215.00
		PF Administration Charges	83,499.00
		Placement Expenses	1,18,365.00

Pooja Expenses	3,000.00
Postage Expenses	74,193.00
Printing & Stationery	12,51,384.00
Printing & Stationery - Autonomous	3,50,313.00
Professional Charges	1,64,751.00
Rent	8,00,000.00
Salary	2,64,22,935.00
Salary-Autonomous A/c	1,43,548.00
Social Activities Expenses	72,825.00
Software Purchase	1,30,000.00
Sports Expenses	7,54,266.00
Staff Training Programme Expenses	44,716.00
Sundry Balance Written Off	2,320.00
Telephone Charges	2,03,859.00
Travelling Expenses	6,05,348.00
Uniform Charges	3,37,810.00
University Charges	15,08,042.00
Vehicle Hire Charges	82,61,280.00
Vehicle Repairs & Maintenance	1,95,029.00
Visiting Faculty Charges	39,000.00
Water Charges	2,91,173.00
Welfare Expenses	2,24,004.00
Welfare Expenses- Autonomous	18,084.00
10,46,20,592.00	Total 10,46,20,592.00

SRI KRISHNA ARTS AND SCIENCE COLLEGE**KUNIAMUTHUR (P.O), COIMBATORE -641 008****Income and Expenditure Statement for the year 2012-2013**

Income		Expenditure	
Autonomous Fees	54,24,575.00	Admission Expenses	94,027.00
College Fees	12,13,85,785.00	Advertisement Charges	5,84,265.00
Application Fees	2,49,185.00	Affiliation Fee	14,000.00
Fine	52,020.00	Bank Charges	606.18
ID Card Fee	35,550.00	Books & Periodicals	2,88,428.24
NSS Grant	99,100.00	Building Maintenance	12,00,850.00
		Catering Expenses	11,46,684.00
		Cleaning and Sanitation	71,326.00
		Computer Maintenance	49,403.00
		Depreciation	4,19,42,818.00
		EDLI Fund	44,740.00
		Electrical Maintenance	1,37,211.00
		Employer Contribution to PF	10,73,720.00
		Equipment Maintenance	3,31,013.00
		Examination Expenses-Autonomous	13,15,355.00
		Function Expenses	15,25,901.00
		Furniture Maintenance	21,925.00
		Garden Maintenance	16,86,558.00
		Generator Maintenance	43,371.00
		Insurance - Building	2,37,419.00
		Insurance Charges	3,52,520.00
		Insurance Charges-Vehicle	1,48,537.00
		Interest on Loan Against FD	4,81,001.00
		Interest on TDS Delay Payment	1,917.00
		Internet Charges	2,29,057.00
		Lab Expenses	5,12,419.00
		Membership Fees	5,000.00
		Miscellaneous Expenses	59,523.00
		NSS Expenses	1,41,841.00
		PF Administration Charges	99,324.00
		Pooja Expenses	1,606.00
		Postage Expenses	55,215.00
		Printing & Stationery	16,91,826.00
		Professional Charges	92,369.00
		Rent	8,00,000.00
		Salary	3,28,05,695.00
		Salary-Autonomous A/c	2,91,774.00
		Social Activities Expenses	11,400.00

	Sports Expenses	9,32,561.00
	Staff Training Programme Expenses	11,350.00
	Telephone Charges	1,20,335.00
	Travelling Expenses	3,18,502.00
	Uniform Charges	3,79,260.00
	University Charges	24,48,960.00
	Vehicle Hire Charges	1,14,94,909.00
	Vehicle Repairs & Maintenance	1,45,569.00
	Visiting Faculty Charges	23,000.00
	Water Charges	6,70,367.00
	Welfare Expenses	1,90,145.00
	Excess expenditure over income	2,09,20,613
12,72,46,215	Total	12,72,46,215

SRI KRISHNA ARTS AND SCIENCE COLLEGE**KUNIAMUTHUR (P.O), COIMBATORE -641 008****Income and Expenditure Statement for the year 2013-2014**

Income		Expenditure	
Autonomous			
Fees	1,07,49,565.00	Accreditation Expenses	6,180.00
College Fees	12,27,59,000.00	Admission Expenses	5,54,410.00
Application Fees	2,50,500.00	Advertisement Charges	9,45,766.00
ID Card Fee	48,880.00	Bank Charges	3,581.00
NSS Grant	2,03,150.00	Books & Periodicals	7,48,295.00
		Building Maintenance	62,43,680.00
		Catering Expenses	13,09,677.00
		Cleaning and Sanitation	1,81,982.00
		Computer Maintenance	90,425.00
		Depreciation	3,89,64,212.00
		Donation	15,000.00
		EDLI Fund	38,071.00
		Electrical Maintenance	6,55,276.00
		Employer Contribution to PF	8,19,167.00
		Equipment Maintenance	6,15,850.00
		Examination Expenses-Autonomous	31,58,008.00
		Fuel Charges - Vehicle	2,91,192.00
		Function Expenses	37,99,759.00
		Furniture Maintenance	2,54,015.00
		Garden Maintenance	17,38,984.00
		Generator Maintenance	65,624.00
		Insurance - Building	2,45,292.00
		Insurance Charges	4,31,280.00
		Insurance Charges-Vehicle	1,50,044.00
		Interest on TDS Delay payment	4,500.00
		Internet Charges	3,07,487.00
		Lab Expenses	7,03,402.00
		Membership Fees	20,675.00
		Miscellaneous Expenses	11,938.00
		NSS Expenses	2,71,969.00
		Office Maintenance	6,271.00
		PF Administration Charges	71,788.00
		Pooja Expenses	7,418.00
		Postage Expenses	74,045.00
		Printing & Stationery	21,71,705.00
		Professional Charges	5,85,347.00
		Rates & Taxes	10,000.00

	Rent	8,00,000.00
	Salary	4,10,85,553.00
	Salary-Autonomous A/c	3,81,848.00
	Social Activities Expenses	46,826.00
	Social Cost	4,05,200.00
	Sports Expenses	5,98,907.00
	Staff Training Programme Expenses	63,494.00
	Sundry Balance Written Off	(-) 6,41,991.00
	Telephone Charges	1,25,599.00
	Travelling Expenses	1,15,448.00
	Uniform Charges	4,45,150.00
	University Charges	35,26,411.00
	Vehicle Hire Charges	1,34,60,000
	Vehicle Repairs & Maintenance	1,88,739.00
	Water Charges	8,65,561.00
	Welfare Expenses	4,79,316.00
	Excess Income over Expenditure	52,08,737
13,40,11,095	Total	13,40,11,095

SRI KRISHNA ARTS AND SCIENCE COLLEGE**KUNIAMUTHUR (P.O), COIMBATORE -641 008****Income and Expenditure Statement for the year 2014-2015**

Income		Expenditure	
Autonomous			
Fees	1,21,74,585.00	Admission Expenses	40,924.00
College Fees	12,18,43,501.00	Advertisement Charges	6,000.00
Application Fees	2,89,450.00	Bank Charges	3,846.58
Duplicate TC Fee	1,500.00	Books & Periodicals	1,54,152.00
Examination Fees	37,600.00	Building Maintenance	23,48,931.00
Fine	43,500.00	Catering Expenses	8,65,281.00
ID Card Fee	44,040.00	Cleaning and Sanitation	44,332.00
		Computer Maintenance	1,32,796.00
		Donation	5,17,000.00
		EDLI Fund	40,691.00
		Electrical Maintenance	7,48,744.00
		Employer Contribution to PF	9,78,112.00
		Equipment Maintenance	3,26,541.00
		Examination Expenses-Autonomous	37,22,412.00
		Freight Charges	1,500.00
		Fuel Charges - Vehicle	3,44,939.00
		Function Expenses	9,97,204.00
		Furniture Maintenance	48,437.00
		Garden Maintenance	12,85,312.00
		Generator Maintenance	5,800.00
		Insurance - Building	95,441.00
		Insurance Charges	4,64,616.00
		Insurance Charges-Vehicle	52,633.00
		Internet Charges	6,33,086.00
		Lab Expenses	7,16,264.00
		Membership Fees	18,000.00
		Office Maintenance	11,548.00
		PF Administration Charges	90,330
		Pooja Expenses	22,142.00
		Postage Expenses	57,462.00
		Printing & Stationery	13,94,958.00
		Printing & Stationery Autonomous	5,63,058.00
		Professional Charges	6,06,871.00
		Rates & Taxes	500.00
		Rent	7,23,624.00
		Salary	3,72,23,582.00
		Salary-Autonomous A/c	3,69,500.00

	Social Activities Expenses	8,400.00
	Software Purchase	3,07,923.00
	Sports Expenses	2,33,347.00
	Staff Training Programme Expenses	3,850
	Telephone Charges	1,10,806.00
	Travelling Expenses	2,46,383.00
	Uniform Charges	7,47,275.00
	University Charges	36,40,659.00
	Vehicle Hire Charges	1,20,89,000.00
	Vehicle Repairs & Maintenance	4,53,383.00
	Welfare Expenses	8,45,246.00
	Welfare Expenses - Autonomous	2,42,988.00
	Excess Income over Expenditure	5,98,48,346
13,44,34,176	Total	13,44,34,176



SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University
Accredited by NAAC With 'A' Grade, An ISO 9001:2008 Certified Institution
Kuniamuthur (PO), Coimbatore - 641 008, India
Phone : 0422 - 2678400, Fax : 0422 - 2678052
E-mail : principal@skasc.ac.in, Website : www.skasc.ac.in



Dr. K. SUNDARARAMAN, M.Com., M.Phil., Ph.D.

Principal

19.03.2015

Declaration by the Head of the Institution

I certify that, the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the Institution

**SRI KRISHNA ARTS AND
SCIENCE COLLEGE
KUNIAMUTHUR
COIMBATORE - 641 008**



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Dr. K. SUNDARARAMAN, M.Com., M.Phil., Ph.D.
Principal

Certificate of Compliance

This is to certify that **Sri Krishna Arts and Science college (Autonomous), Coimbatore – 641 008, Tamilnadu** fulfils all norms.

1. Stipulated by the affiliating University and / or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 19.03.2015

Place : Coimbatore


Principal / Head of the Institution
**SRI KRISHNA ARTS AND
SCIENCE COLLEGE**
KUNIAMUTHUR
COIMBATORE - 641 008

