Peer Team Report
On
Institutional Assessment and Accreditation
Of

SRI KRISHNA ARTS AND SCIENCE COLLEGE COIMBATORE-641008

Dates of Visit: DECEMBER 28th AND 29th, 2009

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O.BOZ NO.1075, Nagarbhavi, Bangalore-560072, INDIA

PEER TEAM REPORT ON
Institutional Accreditation of
SRI KRISHNA ARTS AND SCIENCE COLLEGE,
COIMBATORE-641 008

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	**Sri Krishna Arts and Science College, Coimbatore-641 008 Tamil Nadu**
1.2 Year of Establishment:	23-07-1997
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Faculties - 03
Departments/ Centers:	Departments – 15
• Programmes/ Courses offered:	UG - 14 PG - 7 M.Phil- 3 Ph.D – 3
• Permanent Faculty Members:	Permanent – 58 Probation - 63 Temporary- 3
• Permanent Support Staff:	Administrative – 39; Technical – 9
• Students:	UG – 2449 PG – 319 M.Phil - 3 PhD - 3
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Self-financed and Multi-faculty coeducation college with good academic ambience. • The College offers a large number of inter/multi-disciplinary and job-oriented courses • Semi-Urban location promotes diversified activities.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28 and 29 December, 2009
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	**Prof. Mali, R.S.**
Member Co-ordinator :	**Dr. R.Jayaprakash**
Member :	**Prof. Shankar Lal Gargh**
NAAC Officer:	**Dr. Jagannath Patil**

Criterion II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• Academic programmes are in line with the goals and objectives of the institution. • The affiliating Bharathiar University designs and develops the curriculum. Faculty members regularly obtain feedback from the stakeholders about the changes needed in the curriculum. • The College takes effort for catering to inclusion/integration of ICT in curriculum by offering computer application and IT courses and also by encouraging the students to browse internet, and website facilities.
2.1.2 Academic Flexibility:	• The College offers 14 UG, 7 PG, 3M.Phil and 3 Ph.D., programmes to students. • The students have flexibility to move from one discipline to another and also in choosing elective options in UG. • All the courses offered by the College are self financing.
2.1.3 Feedback on Curriculum	• The College obtains formal feedback from students and informal feedback from alumni, parents, employers, community and academic peers on curriculum. • The feedback on curriculum is analysed in Faculty meetings of respective subjects and the suggestions are considered for its improvement.
2.1.4 Curriculum Update	• Every three years the affiliating university revises the curriculum. • Curricula are revised following UGC guidelines. Basis for curriculum revision is in tune with the country's trends that aim at the development of society and job opportunity. • Curricula bears a thrust on core values of NAAC and significant changes in curricula are done for quality improvement and enhancement. Computer science, IT, Electronics and Communication systems, Biotechnology and Microbiology courses are introduced to meet changing national and

	international trends.
2.1.5 Best Practices in Curricular Aspects (If any):	• Wide range of options in UG and PG programmes and Diploma courses as add-on course for both UG and PG programmes
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	• Admission process is given wide publicity through prospectus, website and local, regional and national newspapers. • Students are selected for admission in different courses on the basis of the policy followed by the State Government. • The College ensures equity and access of students from disadvantaged community/women/Physically handicapped / economically weaker sections/ sports personnel following State Govt. reservation Policy.
2.2.2 Catering to the Diverse Needs:	• Slow and advanced learners are identified through marks obtained by them in the class tests as well as through performance in the class room. • Special coaching, remedial classes and bridge courses are arranged for the slow learners and they are also provided with teaching materials. Advanced learners are involved in skill development and are advised to take up value added courses. • Tutorial system is is done by making one teacher in charge of a batch of students.
2.2.3 Teaching-Learning Process:	• College prepares a detailed academic calendar at the beginning of the session. Teacher's diaries and teaching notes are checked by the principal/HoD of the College. • Class room teaching method is mainly by lecture method, which is also supported by interactive methods, group discussions and seminars as well as audio-visual aids. • There is a mechanism to obtain feedback from students for evaluation of teachers' performance following NAAC proforma.

2.2.4 Teacher Quality:	• There are qualified teachers among 7 have PhD, and 72 have M.Phil. Degrees. • The Selection Committee selects teachers following State Government and affiliating university norms. • The College organizes training for teachers and staff for updating their computer knowledge.
2.2.5 Evaluation Process and Reforms:	• The evaluation methods are communicated to the students on the very first day of their College life. • The institution monitors the progress of the students through continuous assessment and class room interactions. • Semester system of examination is followed.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	Bridge course and Remedial course for slow learners.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• The College has a research committee to monitor research. The College promotes research by giving cash incentives for publishing a research paper. • The College also offers research grants to teachers. • Two departments are recognised research centers. • The institute promotes participation of students in research.
2.3.2 Research and Publications Output:	• Three teachers are Ph.D research guides and 12 are M.Phil guides. • Teachers of the College have published few books and papers in international / national journals. • Teachers are yet to obtain any research project from fund giving agencies.
2.3.3 Consultancy:	• Faculty members are yet to develop expertise for consultancy work.
2.3.4 Extension Activities	• Outreach programmes such as Environmental awareness and Women Empowerment is organized. • Awareness programmes on AIDS, Health and Hygiene are organized with the help of NSS volunteers.
2.3.5 Collaboration:	• The College is yet to develop collaboration with industry, service and agriculture sectors and administrative

	agencies for teaching and research but has established linkages with neighboring academic institutions.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Some research activities. • Management provides fund for the research work and incentive in cash for publishing research papers.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	• The College has 14.17 acres of campus and a built up area of 32948 sq.mtrs. Well furnished class rooms, well equipped laboratories, seminar hall, central library with reading room and separate room for departmental staff, separate rest room for women, hostels for boys and girls, and Open air auditorium and outstanding sports facilities. • Here special mention may be made about facilities in the Departments of Hotel and Catering Science, and Costume Design. • The institution makes optimal use of its infrastructure. • The College has a good Master Plan indicating existing infrastructure and future expansion programmes.
2.4.2 Maintenance of Infrastructure:	• There is provision for funds for maintenance in the annual budget for land, buildings, furniture, equipment and computer. • The College also optimally utilize budget allocated for all its activities. • The College has a team for looking after maintenance works.
2.4.3 Library as a Learning Resources	• The Library Advisory Committee, which helps in monitoring purchase of books, magazine, journals etc. for the library and also encourages and motivates the students for utilizing the library as well as to read existing and new arrivals. The central library has 17057 books, and 110 subscribed journals – National and International. • The library has computer and printer, internet with broad band, audio video cassette, and reprographic, facilities. • The library is computerized and has DELNET access. The area of the central library is 30054 sq.ft.
2.4.4 ICT as Learning Resources:	• The College has 381 computers. There is

	LAN and some software in the computer laboratories. • The College has its own website which is updated regularly. • There is budget provision for upgrading computers and its accessories as well as its maintenance.
2.4.5 Other Facilities:	• The College has provision for recreational, sports and games (indoor and outdoor), canteen, purified drinking mineral water, First Aid Centre, vehicle parking shed and telephone facilities. • The institution promotes participation of girls and boys in inter and intra-institutional sports competitions and cultural events. • Provides Hostel facilities for boys and girls with good service facilities.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	Spacious class rooms and well equipped laboratories.

2.5 Student Support and Progression:	
2.5.1 Student Progression:	• The drop out rate in UG is .2% and in PG is 1%. Students are counseled at the beginning of the session by the tutor for reducing the drop out rate. • The students' progression to Higher Education is encouraging. Students have also secured good ranks in university examinations.
2.5.2 Student Support:	• The updated prospectus of the College is published annually. • The College has placement cell for students. The faculty participates in academic and personal counseling. • The College offers financial assistance to students through scholarships free-studentships and aid funds.
2.5.3 Student Activities:	• The College has an Alumni Association. • The students are encouraged for participation in extra-curricular activities. • The college coach is an Arjun Award winner.
2.5.4 Best Practices in Student Support and Progression (If any):	• The College Teams consisting of even international players are declared winners in many intra, inter collegiate and national events.

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	- The academic and administrative bodies of the institute meet regularly for its proper functioning. - Management encourages and supports involvement of staff for improvement of effectiveness and efficiency of the institutional process. - The vision and mission statement of the institute are in tune with the higher education policy of the country that is to spread higher education among youths.
2.6.2 Organizational Arrangements:	- The College has an effective internal coordination and monitoring mechanism with the help of various committees. - The management meets the staff regularly for discussion on various academic and administrative issues at least once in a year.
2.6.3 Strategy Development and Deployment:	- The College has a vision document. - It deploys various resources for the all-round development of the institution.
2.6.4 Human Resource Management:	- The performances of teachers are evaluated by feedback from students and self appraisal from teachers. - The institution promotes welfare programmes such as General Insurance Scheme.
2.6.5 Financial Management and Resource Mobilization:	- The College has adequate budget to maintain day to day expenses. - The accounts of the College are well maintained. Regular audit mechanisms are existing. - The finance system is partially computerised.
2.6.6 Best Practices in Governance and Leadership (If any):	Performance appraisal mechanism of teaching and non-teaching staff is taken care of by the management.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	- The institution has prepared an action plan for quality assurance. - The College promotes students participation in quality enhancement. - Value addition to quality enhancement is done by organizing seminars, guest

	lectures for motivating students for over all development and also by adopting latest techniques in teaching-learning process.
2.7.2 Inclusive Practices:	• The institution follows state and central government reservation policies in case of recruitment of staff from disadvantaged communities. 84.7% of the teaching and 75% of the NTS belongs to BC. • Students from rural and tribal sectors as well as poor students are given concessions for study.
2.7.3 Stakeholder Relationships:	• The College involves the stakeholders in planning, and evaluation of academic programmes. • The institution promotes social responsibilities and citizenship roles among students. • The institution takes efforts in community orientation works as well as neighbourhood-institute networking.

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	• The institution has adequate academic and administrative infrastructure facilities • The institution offers innovative and job-oriented courses. • Good relationship of management with stakeholders.
3.2 Institutional Weaknesses:	• Inadequate research activities. • Lack of interdepartmental linkages.
3.3 Institutional Opportunities:	• The institution has scope for interdepartmental linkages in teaching and research. • Interactive research and teaching with the help of affiliating university/neighbouring institutions. • More Entrepreneurship and Skill development Programmes for the students may be arranged. • Furtherance of research activities.
3.4 Institutional Challenges:	• Faculty and students must keep pace with modern day development in teaching and research. • Production of good human resources to accept the global challenges. • Breeding the culture of research and professional development.

	• Initiate consultancy for generating funds and establish Industry – Institute Partnership Cell.

Section IV: Recommendations for Quality Enhancement of the Institution

- Introduce courses in Chemistry, Botany, Zoology, Political Science, Economics, Mass Media and Journalism.
- Establish more collaborative linkages with other institutes for teaching and research
- Enhance entrepreneurship and skill development programmes
- The College may consolidate on research activities.
- Establish a cell for prevention of sexual harassment against women.
- Departmental libraries can be started.
- Teachers should be encouraged to submit proposals for research projects.
- Research activities should be strengthend.
- Frequent meetings be arranged to evaluate performance of students.
- More efforts are required for all round development of students.
- Introduce more soft skill development programmes.

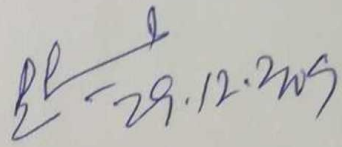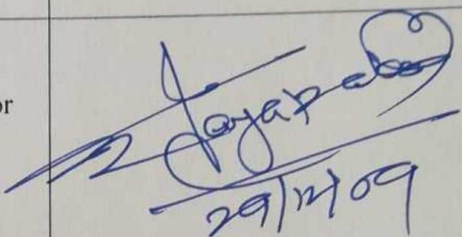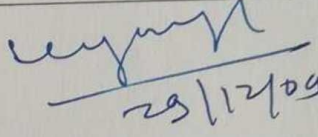*I agree with the Observations of the Peer Team as mentioned in this report.*

K. Sundararaman 29/12/200

Signature of the Head of the Institution

Seal of the Institution

PRINCIPAL
SRI KRISHNA ARTS &
SCIENCE COLLEGE
KUNIAMUTHUR
COIMBATORE-641 001

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29.12.2009

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Mali, R.S. (Former Vice-Chancellor North Maharashtra University) B-2,Surajban Housing Society, Aundh road, Pune-411007 Maharashtra	Chairperson	*29.12.2009*
Prof. (Dr.) R. Jayaprakash Principal (Retd.) Sree Narayana College Kollam – 691001 KERALA	Member- Coordinator	*Jayaprakash 29/12/09*
Prof. Shankar Lal Gargh Principal Govt. N.P.Science College Indore, - 452 010	Member	*29/12/09*
Dr.Jagannath Patil Deputy Adviser NAAC, Bangalore-560 072	NAAC Officer	

Place: Coimbatore-641 008,
Tamil Nadu

29th December, 2009