

SRI KRISHNA ARTS AND SCIENCE COLLEGE

AQAR 2015-16



Report of IQASC

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I.Details of the Institution

1.1 Name of the Institution

Sri Krishna Arts and Science College

1.2 Address Line 1

Sugunapuram

Address Line 2

Kuniamuthur Post

City/Town

Coimbatore

State

Tamilnadu

Pin Code

641 008

Institution e-mail address

principal@skasc.ac.in,
info@skasc.ac.in

Contact Nos.

0422-2678400, 2678060

Name of the Head of the Institution:

Dr.P Baba Gnanakumar

Tel. No. with STD Code:

0422-2678400,2678060

Mobile:

+91 9894737320

Name of the IQAC Co-ordinator:

Prof.A.Vijaya

Mobile:

+91 7402601934

IQAC e-mail address:

iqac@skasc.ac.in

1.3 NAAC Track ID(For ex. MHC0GN 18879)

08564

OR

1.4 NAAC Executive Committee No. &Date:

EC/(SC)/11/A&A/18.2, dated 23-02-2016

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom

of your institution's Accreditation Certificate)

1.5 Website address:

www.skasc.ac.in

Web-link of the AQAR:

http://www.skasc.ac.in/IQAC 2015-2016

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.10	2009-2010	5 Years
2	2 nd Cycle	A	3.26	2015-2016	5 years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01.01.2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 18.10.2011 _____ (DD/MM/YYYY)
 ii. AQAR _____ 22.10.2012 _____ (DD/MM/YYYY)
 iii. AQAR _____ 12.01.2014 _____ (DD/MM/YYYY)
 iv. AQAR _____ 30.07.2014 _____ (DD/MM/YYYY)
 v. AQAR _____ 14.08.2015 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

2. IQAC Composition and Activities

2.1 No. of Teachers : 07

2.2 No. of Administrative/Technical staff : 03

2.3 No. of students : 01

2.4 No. of Management representatives : 01

2.5 No. of Alumni : 01

2.6 No. of any other stakeholder and community representatives : 02

2.7 No. of Employers/ Industrialists : 01

2.8 No. of other External Experts : 01

2.9 Total No. of members : 16

2.10 No. of IQAC meetings held : 02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Improving Quality in Higher Education

2.14 Significant Activities and contributions made by IQAC

The Internal Quality Assurance Cell (IQAC) is instrumental in guaranteeing and maintaining the highest quality in all academic and other aspects. The College has designed and implemented Quality Management System as per the international standards of ISO 9001:2008 with design. Systems and procedures of the College are audited as per the Quality Management System. The IQAC cell is designed a procedure to maintain the class timetable, lesson plan, course plan, laboratory plan, notes of lesson maintained by individual faculty in the form of e-notes in Myclassroom, continues internal assessment test, evaluation procedures, CIA mark statement, action plan of the department, responsibilities shared by faculty, the academic matters of the department, issues like assignment and seminar topics for students, absenteeism students and poor performers. At the end of the academic year, the IQAC evaluates the functioning of the department and their achievements. The IQAC conducts regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the institutional quality.

Internal audit is conducted twice in a year and external audit is conducted by the certification agency (TUV SUD South Asia Ltd) once in a year. Apart from this, Academic Audit also conducted by inviting experts from elite institutions. The curriculum development process is monitored by the Curriculum Development Cell (CDC) and Academic activities are monitored by Internal Quality Assurance Cell (IQAC). Reports and comments given by these agencies are considered for ensuring the quality sustenance and enhancement. Board of Studies meeting comprising experts from various academic and industries are conducted once in a year for analysing and ensuring effective development of the curriculum. As a quality sustenance and quality enhancement measure guidelines issued from the National and International Quality assurance and accreditation agencies like UGC, NAAC, and ISO etc. are adopted in periodic revisions of curriculum. To improve quality of faculty members College encourages them to update their knowledge by obtaining higher qualifications in their respective field and to participate in FDPs, Seminars and Conferences.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To establish CDC and review the curriculum design as per CBCS	Flexible CBCS curriculum designed
To monitor the academic activities of the students through ICT portal	ICT portal was established with e-platform provided by "MyKlassroom.com"
Paperless Administration and Apps development	Google domain and Apps are utilized for the academic and non-academic Purpose

* The Academic Calendar of the year is attached as Annexure-II.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC of Sri Krishna Arts and Science College has been actively involved in maintaining quality with in this prestigious institution. Periodical meetings were held with department IQAC representatives and data were compiled. Students feedback on various aspects of college was collected, analysed and report was prepared.

Part – B

Criterion – I

I. Curricular Aspects**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	03	-
PG	11	01	12	-
UG	21	02	23	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	35	03	38	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	38
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders *Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

*An analysis of the feedback is attached in the Annexure-III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College strictly follows the guidelines of UGC, Bharathiar University (affiliated University) and policies of Tamilnadu State Council for Higher Education while developing and restructuring the curricula. The curriculum is designed with a perfect balance among Languages, Foundation Courses, Intra Departmental Courses, Multi-Disciplinary Courses, Optional (Elective) Courses, Skill Based Courses, Core Courses, and Project Courses in line with UGC / Bharathiar University guidelines and due weight is given to individual course credits as well as number of credits required for the award of degree in tune with UGC / Bharathiar University. The College follows the guidelines issued by the statutory regulatory bodies through Board of Studies, Academic Council and Governing Council of the College during curriculum revision. There are three Bharathiar University nominees in Academic Council and one each in BoS and Governing council. A UGC nominee represents Governing council. Some of the courses offered in the College are among the very few available in the country.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The institution has signed MoU with Clayton University of United States of America for students exchange program and research and also started the new BBA (CA) programme. Also two more courses M.Sc Mathematics with Big Data and B.Com (Accounting & Finance) are introduced. The international academic experts are also invited to the institution as resource person for conferences, seminars, etc., to share their expertise with the students and faculty.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	222	200	-	22	-

2.2 No. of Permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
52	52	-	-	-	-	-	-	52	52

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	171	324	43
Presented papers	171	324	43
Resource Persons	1	3	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart board is introduced in all classrooms, which is used for effective learning experience.
- All departments are provided with PCs with Internet connectivity and LCD projectors.

The College is equipped with 30 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods.

The College also provides a 24/7 e-Learning facility. It also uses ICT in teaching learning process through “myclassroom.com”. This virtual classroom can be accessed by students and staff any time anywhere. The students and the staff are expected to have up-to-date knowledge of the subject. Staff members update their knowledge by referring the recent editions of the reference books, journals and periodicals, reports etc. They regularly attend refresher courses, seminars, workshops, and conferences. These new methods and techniques have created interest among students to learn more and more. By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process.

Association activities are done in which all the students in the class will be provided with opportunity to explore some ideas and present it before their fellow class mates. Hands on training in some courses will help the students to experience some concepts get implemented. This helps the student to gain confidence in that concept and improves knowledge. The teaching learning process is in general is evaluated by the end semester marks of the students in the students perception. The faculty members are recognized for their teaching performance by means of giving due weightage while evaluating the faculty performance. Also the best performer in the course is recognized by means of cash prize on the College Day for making 100% result in the subject in the end semester examination. The faculties are also awarded for their research work.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-choice Questions)

The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and learn their subjects 24 /7. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through Google apps and Myclassroom.com. The number of contents available is as of now 47320 Subject Links, 26210 Course related Articles, 3555 Faculty Lectures 7371 Educational Videos, 4481 Visual Presentations, 6526 Instructor Notes,

2503 Course Assignments. The students have options to attend Sunday tests and placement tests through Myclassroom.com.

The evaluation system is based on the “Cap” designed for the particular course. SKASC strongly believes that the evaluation system should be based on the clinical behavioural aspects of the students. Hence **modular assessments pans** are introduced. The evaluation of Caps are based on fourteen parameters. Out of that, a course will have minimum four parameters. Each parameter will be assessed by its own objective and method. It is specified in the lesson plan of the course. This ensures the evaluation established on the understanding and application level based for the specific skill required for the particular course.

Due to this approach, students can easily map their own competency and fix career path based on the skills acquired. The vision mapping of a student is based on the courses he chooses and not based on the programme. The students’ counsellor will map the competency of the students in each area and suggest the desirable courses for him. The students have the option of choosing three Ability enhancement courses, two language courses, eight Discipline specific courses, two discipline centric elective courses, four inter-discipline electives, two skill enhancement courses and four non-credit courses. The course objective will be matched with his vision statement. Hence the vision values are customised according to the needs of the students. To impart industrial skills, industry-academic interface courses are introduced. A student can opt for institutional training during the first-year summer vacation and during fifth semester he can opt for Industrial Exposure Training. During the period 2011-16, 2214 students were trained by the industries. The success of vision mapping has been proved by the alumni of SKASC. During the period 2011-16, SKASC has produced 34 auditors, 512 BFSI professionals, 421 programmers, 2321 ITES professional, 972 trainers in IT sector, 211 second generation entrepreneurs, 32 first generation entrepreneurs and six international volleyball players.

In case of end semester examination, a variety of tests are introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications were introduced. A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement. The committee of eight students’ from each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic

difficulties faced by the students. Remedies are taken based on the feedback of Class Committee Review Meeting.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All the faculty members are involved in curriculum restructuring and syllabi revision

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

UNDERGRADUATE LEVEL

Title of the Programme UG courses	Total no. of students appeared	Division					
		Exemplary%	Distinction %	I %	II %	III %	Pass %
BA ENGLISH LITERATURE	46	-	19.57	65.22	6.52	-	91.30
B.SC MATHS	54	3.70	57.41	27.78	7.41	-	96.30
BSC CS	113	-	16.81	65.49	10.62	-	92.92
B.SC CSA	47	-	10.64	51.06	29.79	-	91.49
BSC IT	111	-	35.14	45.95	10.81	-	91.89
BSC CT	106	-	37.74	50.94	5.66	-	94.34
BCA	113	-	35.40	46.90	9.73	-	92.04
B.SC SS	44	-	9.09	52.27	18.18	-	79.55
BSC ECS	49	-	-	75.51	20.41	-	95.92
BSC BT	47	-	4.26	76.60	14.89	2.13	97.87
BSC MB	50	-	18.00	56.00	16.00	-	90.00
BSC CDF	46	-	43.48	41.30	-	-	84.78
BSC CSHM	46	-	17.39	30.43	2.17	-	50.00

B.COM	109	-	4.59	54.13	30.28	2.75	91.74
B.COM CA	118	-	10.17	66.95	10.17	-	87.29
B.COM IT	51	-	1.96	58.82	15.69	-	76.47
B.COM PA	45	-	22.22	60.00	13.33	-	95.56
B.COM BPS	39	-	2.56	58.97	35.90	-	97.44
B.COM CM	40	-	12.50	42.50	27.50	2.5	85.00
BBA	47	-	-	46.81	36.17	2.13	85.11
BBACA	80	-	5.00	41.25	38.75	-	85.00

POST GRADUATE LEVEL

Title of the Programme PG courses	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MA ENGLISH LITERATURE	18	16.67	72.22			88.89
M.SC CS	29	44.83	48.28	3.45		96.55
MS.C IT	30	56.67	43.33			100.00
M.SC CT	16	68.75	25.00			93.75
M.SC SS	44	25.00	34.09			59.09
M.SC ECS	24	50.00	45.83			95.83
M.SC BT	14	35.71	64.29			100.00
M.SC BI	2	50.00	50.00			100.00
M.COM	37	10.81	72.97			83.78
MIB	47	8.51	70.21	6.38		85.11
MSW	21		85.71			85.71

2.12How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC conducts regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the institutional quality. The College conducts an academic audit in all the departments every Semester. The attendance records of the students, faculty log book, internal mark statements, answer papers and course plans are audited as per ISO procedure. The IQAC conducts study on incremental academic growth for the students and special actions had been taken. The compositions of external academic audit are an external member from other university (convener) and four members from other colleges from the same university. Internal academic Audit is conducted every semester by deputing cross functional team. The composition of internal academic committee has a Chairman and four teaching representatives. The suggestion of the committee has been taken and implemented.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	09
HRD programmes	02
Orientation programmes	18
Faculty exchange programme	-
Staff training conducted by the university	21
Staff training conducted by other institutions	47
Summer / Winter schools, Workshops, etc.	18
Others	32

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	-	02	-
Technical Staff	23	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty Members are sponsored for higher studies and rewarded for research publications.

Management extends maximum support in sponsoring for various research activities & UGC related Projects.

The College has implemented the Availability of e-Learning Materials through Myclassroom.com and Google apps classroom learning for staff & students.

Staff members are trained in innovative teaching pedagogy, research activities and project - proposal writing.

The Institution offers funds and leave for attending Seminars, Workshops, Orientation Courses and Refresher Courses to update their existing knowledge and Procure additional information.

Various measures are taken by the College for attracting and retaining eminent faculty. Faculties are encouraged to undertake Research Projects and immense support is extended by the management. They are encouraged to attend seminars, workshops and conferences. The staffs undergoing programmes is familiarized with the current trends and future directions in their discipline. They also indicate avenues of various opportunities for merging with various institutions, research centers and libraries.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	04	04	04
Outlay in Rs. Lakhs	-	8.25	8.25	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	51	-	-
Non-Peer Review Journals	28	22	-
e-Journals	41	-	-
Conference proceedings	25	14	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 Years	Tamilnadu state council for Science and Technology	8.25 lakhs	8.25 lakhs
Minor Projects	1 year	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	3	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	10	13	-	13
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	01	01	-	-	-

3.18 No. of faculty from the Institution

who are Ph.D. Guides

students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Institute organizes programmes regularly to evoke social responsibility in the minds of our young students. We encourage the students to tie up with NGOs such as 'Shanti Ashram', Coimbatore and take part in its constructive social action.

- Diwali Celebration with HIV infected and affected children held 06.11.2015 at Convention Hall in our premises. Coimbatore District Collector Mrs. Archana Patnaik was the Chief Guest.
- Cancer Awareness Programme is organized jointly by Coimbatore Cancer foundation in common places and in high schools in and around Coimbatore.

- Students of Social work organized Tribal Camp in Dumanur (Nearby Annaikatty) on 01.03.2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing acres	Newly created	Source of Fund	Total
Campus area	14.17	-	-	14.17
Class rooms	111	08	Management	119
Laboratories	11	-	-	11
Seminar Halls	02	01	-	03
No. of important equipment's purchased (1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Accounts Office

Salary bills, Arrear bills, financial statements have been computerised

Examinations Office

- Intranet facilities are used
- Examiner's panel, Examiner selection and Hall tickets are computerised
- Hall tickets are issued through Myclassroom.com
- CIA marks are computed and send it through the Google Apps
- Declaration of results online

Computerization of library:

Library Automation:

The Library is computerized using AUTOLIB Software Ltd., Chennai. The software has all the necessary modules needed for running library services most efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

Total Number of Computers for public access	: 90 Nos.
Total Number of Printers for public access	: 2 Nos.
Internet band width speed	: 30 mbps
Institutional Repository	: Yes

Content management system for e-learning:

The Library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself. Wi-Fi connectivity is also available and Myclassrom.com and e-Learning resources are available.

Participation in Resource sharing networks/consortia:

The Books and articles which are not available in the Library can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IISc Open Access Journals.

Computerization of administration:

- All the academics and students Circulars has been sent to through only the Google apps.
- The fee collection of the students will be updated and it will store in the database.
- The students can submit the assignment and other particulars only through the Google apps and the myclassroom.com.
- The Class committee meeting agenda will posted through the Google blogger.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13,932	41,52,739	Books - 1257 Book Bank - 3091	6,00,095 ---	18,330	47,52,834

			----- 4398			
Reference Books	570	2,92,613	33	59,261	603	3,51,874
e-Books	90,000	25,000	90,000	5,000	90,000	30,000
Journals	210	7,13,387	215	1,51,649	215	8,65,036
e-Journals	6,000	25,000	6000	5,000	6,000	30,000
Digital Database	1	75,000	1	15,000	1	90,000
CD & Video	1,218	-	123	-	1341	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres (Digital library)	Computer Centres	Office	Departments	Others
Existing	847	776	(BSNL) 10 Mbps (AIRCEL) 10 Mbps	80	-	5	37	18
Added	60	60	(BSNL) 10 Mbps	-	-	-	-	11
Total	907	836	30 Mbps	80	-	5	37	29

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teaching-learning processes are moving online away from the traditional class room. Technology support is increasingly required for effective teaching. The departments are equipped with computers with Internet connection, LCD projectors, and Wi-Fi for effective teaching. In addition, National Knowledge Network under N-LIST through ICT enabled access to the e-journals and e-books, PPTs, relevant online resources, etc. are also used as

aids to teaching. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room. A well-equipped media laboratory is available for e-content preparation.

E-Library resources and online content are used by staff where the courses need updated information. This is made possible through the good infrastructural provisions for internet and by subscribing Wi-Fi. Web-based education (myclassroom.com) has created a new medium of “Anytime, Anywhere” learning in hyperspace, creating additional challenges and opportunities for teachers and learners. As staff members have been trained in multimedia systems such as video and power point, it enables them to select the best media with which to explain a particular concept or process. These teaching aids enhance classroom teaching-learning experience.

The campus is connected with internet (Wi-Fi system), Open source materials and e-learning, Digital Library is used by the faculty for effective teaching. The myclassroom.com is used by them for uploading lesson plan, lecture notes, PPTs and assessment panels for the students’ usage. M-learning is also available in the college through google apps. Progress in the project work is monitored by the guides through timesheet in myclassroom.com. Faculty members are periodically deputed to attend programmes on new and emerging technologies. Access to computers, 24-hour internet access and computer-aided packages are available at the department and College level. The College is equipped with 30 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods. The College also provides a 24/7 e-Learning facility. This virtual classroom can be accessed by students and staff any time anywhere.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10.26
ii) Campus Infrastructure and facilities	14.78
iii) Equipments	6.8
iv) Others	4.5
Total :	36.34

Criterion – V

5. Student Support and Progression

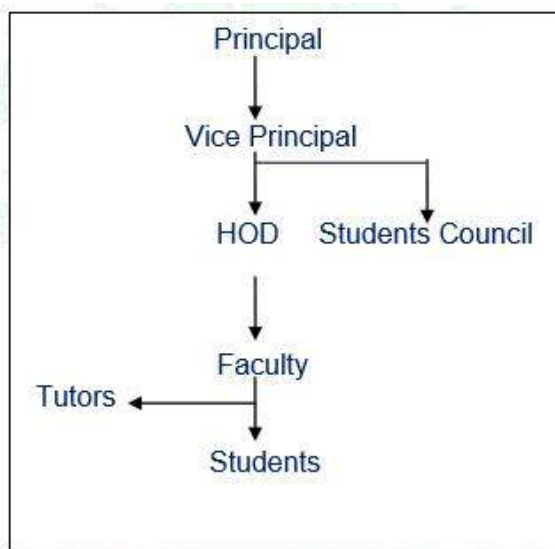
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The First year students are made aware of students support services through orientation programme
- Special Soft Skill development programmes are conducted for final year students.
- Some of the programmes are arranged for student awareness: Soft skill training, Career Orientation, Pre-placement training, Team Building skills, Leadership skills etc.
- Class presentations, reading activities, group discussions, book review sessions, etc are conducted to sharpen their communication skills.
- Bridge and remedial coaching are organized for students.
- Inter Departmental courses in computer is offered by the Department of Computer Science.
- To have hands on various skills, Extra Departmental courses are given by all Departments as Open Courses.
- A Capstone matrix has been prepared for testing the various skill sets required for learning each course and continuous evaluation is done based on the matrix. In case of end semester examination, a variety of tests were introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications are introduced.
- A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement.
- The committee of eight student's form each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. Remedies are taken based on the feedback of Class Committee Review Meeting.

5.2 Efforts made by the institution for tracking the progression

The College provides a well-established mentoring system to students

Administrative hierarchy gives an effective mentoring which evolves academic excellence career guidance, valuable support spectacular infrastructure, well planned academic programmes and also personal, psychological and social aspects. The cells which functions as benefits for integrating students are Departmental Mentoring System, Counselling cell, Placement Cell, Grievance, Redressal Cell, Legal Aid Centre, Women's Cell, Extra-Curricular Activities, Tutor ward meeting and Students Feedback System to support students.



Tutor-ward Meeting

The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their curricular, co-curricular, extracurricular activities, to take up competitive exams, to present and publish papers in conferences, seminars and journals and to do mini projects. The tutor deals with their personal problems; in certain cases counselling is arranged with professional counsellor and HOD.

The discipline and decorum of the College is supported by Student Council and Legal Aid Centre. Indifferent behaviour, highly stressed and lack of academic interest are given counselling by Master of Social Work Department faculty. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days.

Class Committee Meeting

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives (generally based on their willingness) is formed. Additional students are included based on their interest as decided by class advisor

after first CIA test. The Principal or Incharge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

Feed Back from Students

Feedback form is issued to the students at the end of each semester by the class advisors and reviewed by the HoD. When the faculty performance is poor or complained, the HoD with a senior faculty member evaluate the performance of the faculty member by attending one or two sessions of his/her lecture and suitable guidance is provided. When the performance of the faculty is not improved in the subsequent semester HoD prepares summary report based on the feedback received from the students' feedback form and reported to the Principal. Principal reviews the report with concerned faculty and actions planned are recorded in the summary report.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4727	685	5	7

(b) No. of students outside the state

246

(c) No. of international students

12

Men	No	%	Women	No	%
	07	0.3		05	0.1

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
875	38	4	4130	3	5050	986	154	2	4048	3	5193

Demand ratio 1:8 Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their carrier development, to take up towards the preparation of competitive exams. The talent management courses (TMC) like Mathematics for competitive exams and English for competitive exam courses are added with curriculum during the III and IV semester for second year students and V and VI semester for third year students.

The following activities are conducted in our institution for “beyond syllabus scholarly activities”

- Competitive Exams of UPSE/ SSC at +2 Level
- National Economic Talent Exam (Conducted by Indian Economic Society)
- Foundation course Exam Conducted by ICAI
- General Management Knowledge Test conducted by Department.
- Group Project conducted by department

No. of students beneficiaries

276

5.5 No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

Separate Women cell with one convener and three members are established. Women cell organized 21 counselling sessions. To support the women cell, legal aid centre is also established. The phone numbers are circulated to all women students. Students are given freedom to discuss their personal issues during counselling. Awareness on women’s rights and legal assistance has been initiated. In order to achieve women empowerment, as it is the vision of the institution, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through the following measures. Cell for Prevention of Sexual Harassment, Anti-Ragging Committee are actively functioning. Women’s Studies in various perspectives are offered as credited courses by many departments. Conferences / Seminars / Workshops and Projects are organized focusing

on issues related to women. Activities of the Women's cell, NSS, Rotract Club, include celebration of Women's Day; Rally and gender perspective programs in collaboration with NGOs. There are no reports of ragging in the campus. A team of faculty and students from anti-ragging committee which ensures the College is free from ragging. The tutor deals with their personal problems; in certain cases counselling is arranged with professional counsellor and HOD. The discipline and decorum of the College is supported by Student Council and Legal Aid Centre. Indifferent behavior, highly stressed and lack of academic interest are given counselling by Master of Social Work Department faculty. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days.

No. of students benefitted

31

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
45	1400	950	52

5.8 Details of gender sensitization programmes

The College conducts many gender sensitization programmes for the staff in order to build the person on the base structure of femininity and to train them to assess and analyze social issues from gender perspectives. Special sessions are organized on the problems of women in the contemporary society, dignity of women, legal awareness and the role of women in the family and society. Health awareness programmes and free medical aid are provided. In order to achieve women empowerment, as it is the vision of the institution, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through the following measures. Cell for Prevention of Sexual Harassment, Anti-Ragging Committee are actively functioning. Women's Studies in various perspectives are offered as credited courses by many departments. Conferences / Seminars / Workshops and Projects are organized focusing on issues related to women. Activities of the Women's cell, NSS, Rotract Club, include celebration of Women's Day, Rally and gender perspective programs in collaboration with NGOs.

5.9 Students Activities**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events sports

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	111	54,56,045
Financial support from government	67	2,60,140
Financial support from other sources	23	6,22,090
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The Class Committee Meeting convened once in every Semester enables to take steps relating to courses and grievances of the students.

The Students feedback helps in the following criteria:

- Health issues
- Issues during public transport travel
- Other personal issues
- To assess the teachers in terms of course coverage, comprehensibility, accessibility outside class and handling of students' grievances
- Suggestions on curriculum and teaching –learning-evaluation are obtained through interaction and constructively used in future.

The committee takes initiative to implement the appropriate suggestion of the students to serve the students in the best possible way.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the College is "FITNESS FOR PURPOSE" by

- Preparing students for placements both during and outside the course work
- Strengthening research activities in various departments
- Encouraging consultancy and extension services involving students and faculty
- Creating a brand equity and brand image by carrying out activities underlying with the motto "KNOWLEDGE, LOVE AND SERVICE."

The mission of the College is to prepare students for the growing demands of tomorrow keeping in mind the need to mould a generation of young men and women with knowledge, character, truth, genuinely cultivated spirit of service and far-reaching imagination.

6.2 Does the Institution has a management Information System

Yes , our college has formed the management information systems to provide the facilities to the students with the help of NGOs, researchers, donors and other education stakeholders for research; policy and planning; monitoring and evaluation; and decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Through series of department meetings
- Referring the syllabus of reputed colleges, National and Foreign Universities
- Analysis of the feedback from the students, Alumni, Subject Experts, University Nominee and Industrial Experts during BoS meetings.
- Considering the suggestions given by the Experts from Industries and Multinational Companies while they come here for recruitment and guest lectures.
- Incorporating the suggestions of Academic Council Members.

6.3.2 Teaching and Learning

- College is steadily evolving towards Teaching and Learning process by upgrading and introducing innovations in the existing programs.
- The institution has moved from lean-based learning system to activity based learning system.
- The institution considers that the competition and collaboration in education are not opposites; instead both should go horizontally. Hence the institution introduced Real Time Experience Learning System (RTELS) in collaboration with myclassroom.com (web-based learning).
- An exciting curriculum was designed based on "evidence-based "approach (EBA), using proven ICT enabled educational methods – as supplemented to traditional chalk and talk.
- The teaching pedagogy moved from static standards to customized standards as levied in "Peer to Peer" tutoring system (P2P).
- The new curriculum design integrates the industrial verticals with the academic learning system. The education technology offered by the institution offer far more stimulation and exciting education platform in higher education.
- The micro level teaching in the institution narrows down the gap between slow learners and fast learners. As a result, the faculty members are prepared to teach from the stake holders 'knowledge base. The RTELS, EBA and P2P systems introduced by the institution foster the creativity of the learners, increase the understand ability of concepts and tweaks the skill of the students.

6.3.3 Examination and Evaluation

Examination

- Choice Based Credit System is followed for both UG and PG programmes. Students are provided with optional groups in their discipline in which they can choose groups of their own interest and specialize in it. UG students are provided with Extra Departmental Course (EDC) in which they can choose subjects of their interest in other discipline.

- Additional credit system is followed through which the student can choose courses apart from their own discipline and for which extra credits are provided for them.
- For the current year student's key stone model of evaluation for CIA is introduced. A Capstone matrix has been prepared for testing the various skill sets required for learning each course and continuous evaluation is done based on that.
- In case of end semester examination, a variety of tests are introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications were introduced.
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Evaluation:

- The College attempts to ensure the effective implementation of evaluation reform by means of proposing new guidelines to teacher and students in the form of rules and regulations
- The assessment strategies are based on output methods which straight away conglomerates the learning outcomes.
- The institute monitors and evaluates the effectiveness of teaching by collecting student feed-back on every individual teacher. At the same time, it is believed in the notion that learning and testing should go hand-in-hand. Therefore, classroom tests are also considered to be the best mode of monitoring and evaluating the teaching learning process.
- The evaluation process is deemed to be very transparent and unbiased in the College. The performance evaluations of students are published along with the result analysis the day publication of results.
- On Line examination system, chat and discussion forums are given to the students.
- Students mentoring activities are planned and organized through timeline charts.

- Availability of Internet facility and Wi-Fi access points.
- All the students can download their hall ticket and that has eased the logistic delays and related students' grievances.
- The College publishes all its results on the College official website as soon as the results are declared. The results are published along with results analysis. Therefore a student by himself / herself or their parents can judge the caliber level. A hard copy is also prominently displayed on the Notice Board for the convenience of the students.
- One of the major reforms inculcated and duly adopted by the college is to conduct departmental review meetings to debate on the curricular aspects and to animate the student centric syllabus. The institution has voluntarily adopted two important evaluation reforms namely:
 - SWOT analysis.
 - Self-appraisal of lecturers.

6.3.4 Research and Development

All the faculty members and students are encouraged to involve in research activities. Constant efforts are taken by the faculty to submit research proposals to various funding agencies. Apart from this they avidly present papers in national and international conferences and publish research articles in leading journals. The institute also facilitates faculty to pursue research by registering M. Phil and Ph.D. Fast learners among the students are mentored by faculty to carry out research and development. The College has signed MoU with Clayton University, US for research tie-ups.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is the Learning Resource Centre for teaching and learning activities in educational institutions. Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The College library has open access system both for reference and stack section. The following initiatives are taken by the Librarian based on the suggestions given by the Committee.

- To Subscribe N-List (National Library and Information Services Infrastructure and scholarly Content) an E-resource project of INFLIBNET Centre, Ahmedabad.
- Book fair is conducted during February-2013 for the benefit of faculty members and students. More than 20 Distributors and retailers displayed their books. More than 1500 books selected by our faculty members and students.
- Orientation programs are conducted for the first year students for every academic year on usage of library resources and digital library services.
- Digital Library systems have been increased from 30 to 90 Computers.
- Library dues list and new arrivals list are sent to all faculty members and students through Google apps mail.
- Based on the requisitions from faculty members the books purchased.
- Based on the inter library loan, our faculty members are facilitated to use Electronic resources at Venkatram Learning Centre. (Sri Krishna College of Engineering and Technology Campus Library).

ICT:

An online virtual class Myclassroom.com is provided to the students for the effective and efficient e-learning process and sharing open resource learning materials.

Augmentation of audio visual resources by addition of LCD projectors for each department and computer laboratories to facilitate ICT enabled learning.

- Extension of Wi-Fi facility for the entire campus
- The laboratories have been revamped with advanced equipment's.
- Installation of 10Mbps BSNL and 10Mbps AIRCEL connectivity to enhance
- Access to e-learning resources in the departments and digital library.
- Introduction of Google Apps for Education in the College.

Library Automation: The Library is computerized using Autolib Software Ltd., Chennai. The software has all the necessary modules needed for running library services most efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

Total Number of Computers for public access	: 90 Nos.
Total Number of Printers for public access	: 2 Nos.
Internet band width speed	: 30 mbps

Institutional Repository : Yes

- Content management system for e-learning: The Library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself. Wi-Fi connectivity is also available and Myklassrom.com and e-Learning resources are available.
- Participation in Resource sharing networks/consortia: The Books and articles which are not available in the Library can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IISC Open Access Journals.
- The College has established IT policy to address service management, Information security, Network security, Risk management and Software asset management. The policies are framed by IT advisory committee and approved by the Head of the Institution. The policies are reviewed at planned intervals by the advisory committee to guarantee continuous improvement. The implementation of the policy ensures:
 - Information is shared within and across departments, while respecting security and privacy requirements
 - IT resources are secured from external and internal threats and attacks by standard access procedures and systematic configurations
 - The IT purchase committee adheres to the terms and conditions of license agreement of IT resources and software
 - Regular backups using RAID 1 technology has been used in case of any risk of information.
 - For administrative information security, user level authentication access is followed.
 - For network security, standard firewall and antivirus are in place

Physical Infrastructure/Instrumentation:

The College has separate Estate office which oversees the maintenance of building and other infrastructure facilities. A Civil Supervisor with an assistant is employed to supervise and maintain all the civil and electrical works in the campus. The following are the few campus specific initiatives undertaken to improve the physical ambience of the campus,

- Rainwater harvesting facility is available
- Solid waste management facility is available in the campus
- Initiatives have also been taken to paint all the buildings in the Campus
- Landscaping and tree plantations are done throughout the campus to maintain a green environment
- Intercom with Direct Inward Dialling (DID) facility is made available for all the laboratories and faculty rooms
- Fire extinguishers are periodically inspected for the proximity to a potential hazard
- Mineral water supply in the campus ensures potable water for all the members of the College Maintenance of waste water management plant, treated water from the sewage treatment plant is recycled for use in gardening
- The garden maintenance and security services are outsourced

6.3.6 Human Resource Management

The management leads and motivates the human resource team. Institutions attract talents on regular basis and pool of database. The recruitment and selection process adhere to the guidelines provided by the affiliated university and UGC. The faculty members are encouraged to attend orientation, refresher courses and faculty development programmes. Principal conducts faculty review meeting and gives feedbacks for enhancing their teaching skills. He recognizes noteworthy performances of the faculty and appreciates them in meetings. The staff members are given free hand to adopt best practices for the development of the institution and their self-development.

6.3.7 Faculty and Staff recruitment

Based on the estimated workload of the departments for the ensuing academic year and if new staff members are required, the College advertises in regional and national Tamil and English newspapers for the available posts. The applications are scrutinized as per their qualification and teaching experience by the respective heads of the departments in consultation with the Principal and the short listed candidates are called for a demonstration class and an interview. The Staff Selection Committee constituted by the College Management conducts interview. The committee comprises of the Managing Trustee,

Secretary, Principal, Vice Principal, Subject expert and Head of the department. The selection committee prepares a panel of selected candidates in the order of priority. The selection is made, taking into account the eligibility, academic record, subject expertise, teaching efficiency and previous experience. The selected list is sent to the parent University for Qualification approval. After receiving the approval, the candidates are appointed initially on probation for one year. The College has strong policy on the enablement of the faculty members and their welfare.

6.3.8 Industry Interaction / Collaboration

The Institution has signed MOUs with Bombay Stock Exchange Institute, Mumbai, Tata Consultancy Services – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group, UTLTechnologies, Electronic Skill Development Council, IIT - Mumbai, and Clayton State University, Atlanta, USA.

Eminent industrialist is invited to share the expert knowledge, Conference, Workshop and Seminars. As part of the curriculum, students do Industrial Training and Industrial Exposure Training for better exposure.

Internationalization: The institution has signed with Clayton University of United States of America for students exchange program and research. The College encourages the faculty members to participate in international level conferences, seminars, etc., to gain knowledge by virtue of interaction with international experts. The international academic experts are also invited to the institution as resource person for conferences, seminars, etc., to share their expertise with the students and faculty.

6.3.9 Admission of Students

The Institution ensures wide publicity and transparency in the admission process through prospectus, College website and advertisements in all leading national and regional daily newspapers in English and Tamil languages. The prospectus and application form are uploaded in the College website. Prior to the results of higher secondary examinations, counselling center inside the College helps the parents to enquire information about the range of courses, eligibility criteria, and process of admission as well as academic support facilities. The College has participated in various educational fairs of various leading publications in Coimbatore. The admission process sticks to the norms given by the government order.

6.4 Welfare schemes for

Teaching and non-teaching staff:

- Transport facilities are provided to teaching faculties at subsidiary rates and free for non-teaching staff. 65 percent of faculty members use the transport facility.
- Free medical checkup campus is conducted every year for the staff members.
- Subsidized food facility is made available to all staff and students through College canteen.
- The management reimburse the expenditure of faculty who publish papers in conferences/FDP and seminars outside the College.
- Free medical camps are conducted for teaching and non-teaching staff members by the College.
- Best journal publications with impact factor by the faculty members are awarded with cash prizes.
- Hostel accommodation is provided to staff at subsidiary rates.
- Contribution for employees provident fund scheme.
- Faculties are rewarded through Staff club.
- Reward for 100 percent result for faculty members
- Best non-teaching faculty is awarded with cash prize.
- Group insurance scheme covering Teaching and Non-Teaching staff.

Students:

The following Development programmes are being regularly conducted for students

S. No.	Name of the Programme & Beneficiaries	Duration
1.	Youth Parliament	Annual Event
2.	Student Rejuvenation Camp	Annual Event
3.	Debate on Social Concepts	Annual Event

The Department of Placement works effectively with an objective of providing employment. The cell gives pre-placement training and employability skills. The institution

motivates and encourages the students to participate in all the association/club activities to showcase their talents. They are Department Association, Nature Club, Fine Arts Club, Photography Club, Tamil Mandram, Sports &NSS/YRC/RCC/NCC/ Rotary.

6.5 Total corpus fund generated

NO

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	panel	Yes	CDC
Administrative	Yes	TUV	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Revaluation of papers
- Copy of answer sheets is given on request
- Online publication of End of semester results
- Mark sheets printed with photograph of the student
- Supplementary examination for arrear in single paper for outgoing students
- Open book system introduced.
- Case study system introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni meet is held on first Saturday of April every year. It regularly conducts guest lectures and interaction with the students. Very effectively alumni association runs with a peer team which includes President [Alumni] Vice president, Secretary, Joint Secretary and Treasurer. Alma maters take initiative to visit their concerned department giving suggestion for curriculum development. They provide professional experience and placement information with regard to corporate expectation. The Feedback from Alumni serves to improve in the prospectus of career building and curriculum design. Alumni meet and student feedbacks at the end of each semester are used to review the activities of the institution.

6.12 Activities and support from the Parent – Teacher Association

Regular conduct of Parent-Teacher Meet facilitates the interaction that enables in building a rapport and co-operation between them. During the meeting the feedback of the parents are reviewed and used for nurturing the students. Parents meet whenever students run short of attendance. Parents and local guardians are invited to the college to discuss the necessary action to be implemented for the progress of the student. The College encourages frequent visit by the parents during their wards' course of study. Input from parents provides general feedback about the related curricular/co-curricular activities.

6.13 Development programmes for support staff

- Programmes have been conducted for faculty development by the university with tie up with Multinational Companies like Infosys & TCS.
- The outcome of the training undergone helped in inculcating additional skills in faculty members and helped the institution in introducing new programmes such as Business Process Service, Capital Market and new subject Communicative English to the curriculum.
- Members of staff are encouraged and sponsored to attend Refresher course, HRD Programme, Faculty Development Programme, Conferences, Seminars held at National and International levels.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Energy conservation:

- During the orientation programme for freshers along with the rules and regulations of the College, advice on energy conservation and environmental hygiene are given.
- Solar water heaters have been installed in the hostels for providing hot water to boys and girls for bathing, thereby to conserve energy and minimize energy consumption
- Florescent tube lights have been replaced by LED bulbs.
- Instructions to switch off the lights / fans in the classrooms after the class hours and also in the corridors and toilets when not used.
- Building structures are designed with high natural lighting and ventilation to minimize lighting loads. • Sewage water treatment plant with a capacity of 10, 00, 000 L/day to treat the waste water has been installed.
- The provision for submission of Assignments through myclassrom.com (Elearning platform) so as to reduce the time and to conserve natural resource.

Use of renewable energy:

Water harvesting - Water harvest tank of holding huge gallons has been installed to hold rain water. This facility has been constructed adhering to the Government norms. The water thus harvested is being used for watering the plants and garden.

Efforts for Carbon neutrality:

- College provides bus facilities to the teaching and nonteaching staff connecting various places with an aim to avoid the use of individual vehicles and thus reducing the carbon emission
- A systematic parking area that allows for free and convenient movement within the campus and facilitates inhalation of fresh
- More saplings are planted every year in various locations to reduce the carbon load
- Emission free vehicles in the campus
- Pavement for pedestrian traffic

Plantation:

- College campus has more than 1000 trees of multi-variant types.
- A huge acre of land has been dedicated for landscape lawns.
- Tree plantation drives are organized regularly to create clean and green campus.

Hazardous waste management:

- The sources of hazardous waste if any in the Department of Biosciences are disposed adhering to the biohazard guidelines.
- High level biological contaminants, if any, are subjected to moist heat sterilization using autoclave in the laboratory and then disposed off.

E-waste Management:

- The campus has not generated major e-waste. The electronic and computer science lab involve students in using the old electronic gadgets or their parts in exhibitions or project work. The inoperative electronic devices are given back to the supplier for reuse of parts or disposed of in an appropriate manner.
- The nature club of the College is exclusively involved in creating awareness and environmental consciousness to conserve the environment for our future generation.
- The students of the Department of Biosciences were involved in survey of plant species in the hills adjacent to College zone with the curiosity of knowing the flora of the surrounding environment.
- The NSS unit of our College organizes various programmes in nearby villages to emphasize the need for protecting our mother nature for our future generation.

Additional Details:

- “Health is Wealth” is the motto of Sri Krishna. Hence the institution promotes the following
 - (i) Free health consultancy for health maintenance
 - (ii) Well equipped Gymnasium and several indoor and outdoor Sport facilities are available to the students and staff.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following are the best practices which are adopted in our institution to exemplify the connection and relevance to motivate, engage and prompt students to learn and achieve, promote success and ambience atmosphere.

- Flexibility in curriculum
- Edutainment was introduced
- Online monitoring of students was implemented
- Provision to earn Additional credits
- Real time experience learning (e – learning platform - myclassroom.com)
- E-governance through Google drive
- Supply of treated safe drinking water to staff and students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Recommendation: Make full use of the flexible and wide range of curriculum to offer more learner oriented and job-oriented programmes.

Action Taken: A credit system is a systematic way of describing an educational programme by attaching credits to its components. The definition of credits in higher education systems may be based on different parameters, such as student workload, learning outcomes, entrepreneurship skills, contact hours, innovation and creativity talents, etc. CBCS provides greater flexibility with multiple exits, multiple pathways, vertical mobility. This also transforms the education from the traditional teacher-centered education to a student-centered education

3. Recommendation: Develop school concept by involving allied disciplines and promote interdisciplinary programmes

Action taken: To Bridge the gap between professional and social exposure and to provide a holistic education 78 interdisciplinary courses were introduced. Interdisciplinary involves the combining of two or more academic disciplines into one activity (e.g., a research project).

The student would enjoy about creating something new by crossing boundaries, and thinking across them. It is related to an interdiscipline or an interdisciplinary field, which is an organizational unit that crosses traditional boundaries between academic disciplines or schools of thought, as new needs and professions emerge.

4. Recommendation: The College may consolidate on research activities. Research activities should be strengthened. Teachers should be encouraged to submit proposals for research projects.

Action Taken; Research committee has been established. Four major research projects have been completed. Four projects are in process. Two projects are funded by Tamilnadu State Council for Science and Technology. 191 research papers were published.

5. Recommendation: Generate more resources through Alumni participation

Action Taken: Our alumni form an essential component of our identity, carrying the history and achievements of our past, present and future. So we are organizing at least 10 interactions with our present students per year. Recent reviews of the alumni relations program signal an exciting opportunity to refresh, strengthen and nurture the relationship between the institute and its alumni. In this academic year 125 alumni interacted in various occasions.

6. Recommendation: Strengthen the IQAC for playing its proactive role to create a more vibrant learning environment

Action Taken: The Team IQAC has been drawn from different stream of enquiry. The team has been working collaboratively and providing constructive feedback. In order to articulate the goals and ambitions of IQAC and to have road map for IQAC it was decided to address the need of quality and commitment to excellence. In order to have everyone moving forward together and to involve the important stake holder called students as a part of the structure- the third layer of IQAC is to be formed.

7. Recommendation: Frequent meetings be arranged to evaluate performance of students.

Action Taken: Tutor-ward meetings are revamped. Once in every fifteen working days, the institution is conducting tutor-ward meeting. To evaluate the performance of the students, class-committee meeting is being conducted after the CIA tests. Students' council meeting

will be held once in a month. Google e-platform is introduced to communicate with the students.

8. Recommendation: More efforts are required for all round development of students

Action Taken: For the all-round development of the students, youth parliament, debates on national interest, Creativity programmes such as ad-round, inspire, debugging contests, scientific talent search and street plays were organized. This is having positive effect among the students. 2521 students participated in various outreach programmes organized by other institutions all over India. 31 students participated in outreach programmes held in Singapore, Malaysia and Dubai. Three rejuvenation programmes for students were organised in collaboration with Ford Business School, Noida, National Defence Academy and BMC College, Pune. All the students are taken on Industrial visits. Students learn the latest development in their area, when they go on visit to other industries and places. Students and Staff members are encouraged to participate in Conferences and Seminars at different States of our Country.

9. Recommendation: Introduce more soft skill development programmes

Action taken: During the second year summer vacation, soft skill training has been introduced for all the students. The first year Communicative English curriculum was re-designed based on the inputs given by the Infosys Ltd. The alumni of the institution are giving training to the students. Faculty members are trained by Infosys, Wipro, TCS and CTS for providing soft skills to the students. The impact was measured

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Among the above mentioned best practices the following two are dealt as case study

- e – learning platform - myclassroom.com
- E-governance through Google drive

7.4 Contribution to environmental awareness / protection

The IQAC Cell of the College conducts Environmental audit of the institution and takes necessary steps to promote environmental consciousness and protection.

The key role of the cell includes

- Conduct of Green Audit Yearly
- Promote Eco-friendly environment
- Conservation of energy
- Utilization of alternate source of energy
- Maintenance of green campus
- Promotion of environmental consciousness to the society through nature club

The initiatives and recommendations of the IQAC cell facilitate the institution to promote for sustainable environment. The Institution takes utmost care in providing and maintaining the following:

- Lush green lawns and ornamental plants in the campus.
- Sprinklers for even and uniform watering of the lawns and to reduce the heat of premises.
- Over a hundred plant species are maintained regularly.
- Gardeners have been appointed for the maintenance of greenery.
- Plants purchased by the Management have been distributed among the students to promote green cover belt.
- The College has been declared plastic free zone. The students are made aware of the drastic consequences which mankind will have to face in case we don't take steps to protect the environment.
- Students are not allowed to bring polybags to Sri Krishna. Instead they are motivated to use jute bags. Exhibition-cum-sale of jute bags are also organized from time to time.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- Placement oriented curriculum design
- Fully Equipped Laboratory
- Internship training and Industrial Exposure Training
- Data Sourcing Centre
- Students product development and sale

- Signed MoU with esteemed organisation
- Google Apps related Platform

Weakness

- There is limitation in procuring funds from UGC to organize research conferences.
- Student should be motivated for higher studies
- Consultancy work to be promoted
- Lack of Patents

Opportunity

- Flexibility to design Curriculum on par with industry needs.
- Good infrastructure, well equipped labs and managerial support.
- Industrial Exposure Training.
- Exhibition of Products done by Students
- Workshops & industrial visits
- Interaction with other college through Intercollegiate competition

Threats

- Domain employability
- Differentiation and focus
- Ensuring Quality and skill sets of the students
- The speed with which the Technology is upgrading, we try introducing new courses to suit the new technology wherever it is possible.
- There are differences in the usage of software in college and industry, this gap has to be bridged.

8. Plans of institution for next year

- Introduction of flexible Choice Based Credit System
- Introduction of demand based curriculum.
- Organising more number of campus placements
- Pass percentage should increase to 90 %

- Organising more number of national conferences and workshop.
- More number of faculty presentations and publications.

Annexure I**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

CALENDAR 2015 -2016				
May-15				
Date	Day	Particulars	Total No. Of working days	Day order
1	Fri			
2	Sat			
3	Sun			
4	Mon			
5	Tue			
6	Wed			
7	Thu			
8	Fri			
9	Sat			
10	Sun			
11	Mon			
12	Tue			
13	Wed			
14	Thu			
15	Fri			
16	Sat			
17	Sun			
18	Mon			
19	Tue			
20	Wed			
21	Thu			
22	Fri			
23	Sat			
24	Sun			
25	Mon			
26	Tue			
27	Wed			
28	Thu			
29	Fri			
30	Sat			
31	Sun			

Jun-15				
1	Mon			
2	Tue			
3	Wed	Reopening for ODD semester	1	I
4	Thu		2	II
5	Fri		3	III
6	Sat		4	IV
7	Sun		-	-
8	Mon		5	V
9	Tue		6	VI
10	Wed		7	I
11	Thu		8	II
12	Fri		9	III
13	Sat		-	-
14	Sun		-	-
15	Mon		10	IV
16	Tue		11	V
17	Wed		12	VI
18	Thu		13	I
19	Fri		14	II
20	Sat		15	III
21	Sun			
22	Mon		16	IV
23	Tue		17	V
24	Wed		18	VI
25	Thu		19	I
26	Fri		20	II
27	Sat		-	-
28	Sun		-	-
29	Mon		21	III
30	Tue		22	IV

Jul-15				
1	Wed		23	V
2	Thu		24	VI
3	Fri		25	I
4	Sat		26	II
5	Sun		-	-
6	Mon		27	III
7	Tue		28	IV
8	Wed		29	V
9	Thu		30	VI
10	Fri		31	I
11	Sat		-	-
12	Sun		-	-
13	Mon		32	II
14	Tue		33	III
15	Wed		34	IV
16	Thu		35	V
17	Fri		36	VI
18	Sat	Ramzan	-	-
19	Sun		-	-
20	Mon	I CIA Commences	37	I
21	Tue		38	II
22	Wed		39	III
23	Thu		40	IV
24	Fri		41	V
25	Sat		-	-
26	Sun		-	-
27	Mon		42	VI
28	Tue		43	I
29	Wed		44	II
30	Thu		45	III
31	Fri		46	IV

Aug-15				
1	Sat		47	V
2	Sun		-	-
3	Mon		48	VI
4	Tue		49	I
5	Wed		50	II
6	Thu		51	III
7	Fri		52	IV
8	Sat		-	-
9	Sun		-	-
10	Mon		53	V
11	Tue		54	VI
12	Wed		55	I
13	Thu		56	II
14	Fri		57	III
15	Sat	Independence Day	-	-
16	Sun		-	-
17	Mon		58	IV
18	Tue		59	V
19	Wed		60	VI
20	Thu		61	I
21	Fri		62	II
22	Sat		-	-
23	Sun		-	-
24	Mon		63	III
25	Tue		64	IV
26	Wed		65	V
27	Thu		66	VI
28	Fri	Onam	-	-
29	Sat		-	-
30	Sun		-	-
31	Mon	II CIA TEST	67	I

Sep-15				
1	Tue		68	II
2	Wed		69	III
3	Thu		70	IV
4	Fri		71	V
5	Sat	Krishna jayanthi	-	-
6	Sun		-	-
7	Mon		72	VI
8	Tue		73	I
9	Wed		74	II
10	Thu		75	III
11	Fri		76	IV
12	Sat		77	V
13	Sun		-	-
14	Mon		78	VI
15	Tue		79	I
16	Wed		80	II
17	Thu	Vinayagar Chathurthi	-	-
18	Fri		81	III
19	Sat		82	IV
20	Sun		-	-
21	Mon		83	V
22	Tue		84	VI
23	Wed		85	I
24	Thu	Bakrid	-	-
25	Fri		86	II
26	Sat			
27	Sun		-	-
28	Mon		87	III
29	Tue		88	IV
30	Wed		89	V

Oct-15				
1	Thu	Last working Day	90	I
2	Fri	Gandhi jayanthi		
3	Sat			
4	Sun			
5	Mon	III CIA Commences		
6	Tue			
7	Wed			
8	Thu			
9	Fri			
10	Sat			
11	Sun			
12	Mon	Practical Exam Commences		
13	Tue			
14	Wed			
15	Thu			
16	Fri			
17	Sat			
18	Sun			
19	Mon			
20	Tue			
21	Wed	Ayutha Pooja		
22	Thu	Vijaya Dasami		
23	Fri	Muharram		
24	Sat			
25	Sun			
26	Mon	End Semester Exam Commences		
27	Tue			
28	Wed			
29	Thu			
30	Fri			
31	Sat			



Nov-15				
1	Sun			
2	Mon			
3	Tue			
	Wed			
5	Thu			
6	Fri			
7	Sat			
8	Sun			
9	Mon			
10	Tue			
11	Wed			
12	Thu			
13	Fri			
14	Sat			
15	Sun			
16	Mon			
17	Tue			
18	Wed			
19	Thu			
20	Fri			
21	Sat			
22	Sun			
23	Mon	Reopening-Even Semester	1	I
24	Tue		2	II
25	Wed		3	III
26	Thu		4	IV
27	Fri		5	V
28	Sat		6	VI
29	Sun			
30	Mon		7	I

Dec-15			
1	Tue		8 II
2	Wed		9 III
3	Thu		10 IV
4	Fri		11 V
5	Sat		12 VI
6	Sun		- -
7	Mon		13 I
8	Tue		14 II
9	Wed		15 III
10	Thu		16 IV
11	Fri		17 V
12	Sat		- -
13	Sun		- -
14	Mon		18 VI
15	Tue		19 I
16	Wed		20 II
17	Thu		21 III
18	Fri		22 IV
19	Sat		23 V
20	Sun		- -
21	Mon		24 VI
22	Tue		25 I
23	Wed	Milad-un-Nabi	- -
24	Thu		26 II
25	Fri	CHRISTMAS	- -
26	Sat		- -
27	Sun		- -
28	Mon		27 III
29	Tue		28 IV
30	Wed		29 V
31	Thu		30 VI

Jan-16				
1	Fri	New Year	-	-
2	Sat		-	-
3	Sun		-	-
4	Mon		31	I
5	Tue		32	II
6	Wed		33	III
7	Thu		34	IV
8	Fri	I CIA Test Commences	35	V
9	Sat		36	VI
10	Sun			
11	Mon		37	I
12	Tue		38	II
13	Wed		39	III
14	Thu		40	IV
15	Fri	Pongal	-	-
16	Sat	Thiruvalluvar	-	-
17	Sun	Uzhavar Thirunal	-	-
18	Mon		41	V
19	Tue		42	VI
20	Wed		43	I
21	Thu		44	II
22	Fri		45	III
23	Sat		46	IV
24	Sun		-	-
25	Mon		47	V
26	Tue	Republic Day	-	-
27	Wed		48	VI
28	Thu		49	I
29	Fri		50	II
30	Sat		-	-
31	Sun		-	-

Feb-16			
1	Mon		51 III
2	Tue		52 IV
3	Wed		53 V
4	Thu		54 VI
5	Fri		55 I
6	Sat		56 II
7	Sun		- -
8	Mon		57 III
9	Tue		58 IV
10	Wed		59 V
11	Thu		60 VI
12	Fri		61 I
13	Sat		- -
14	Sun		- -
15	Mon	II CIA Test Commences	62 II
16	Tue		63 III
17	Wed		64 IV
18	Thu		65 V
19	Fri		66 VI
20	Sat		67 I
21	Sun		- -
22	Mon		68 II
23	Tue		69 III
24	Wed		70 IV
25	Thu		71 V
26	Fri		72 VI
27	Sat		- -
28	Sun		- -
29	Mon		73 I



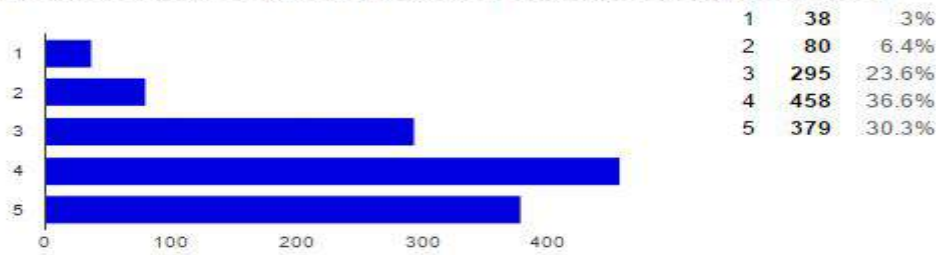
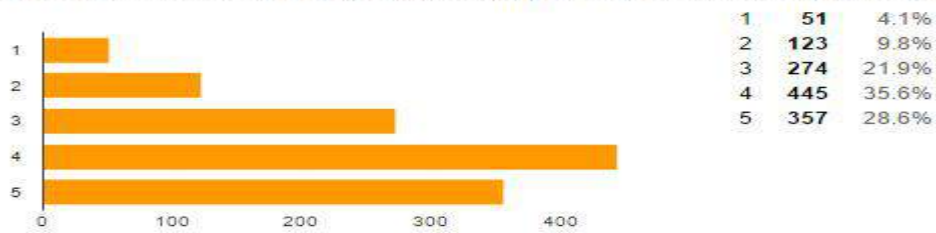
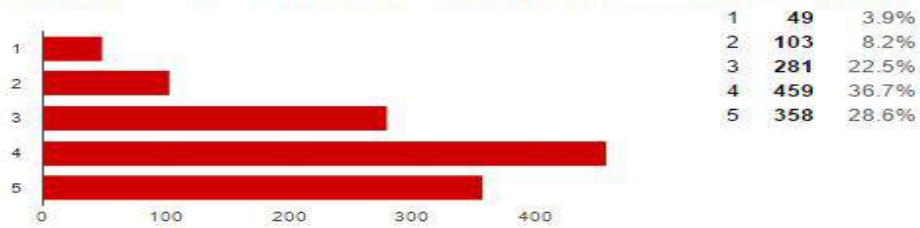
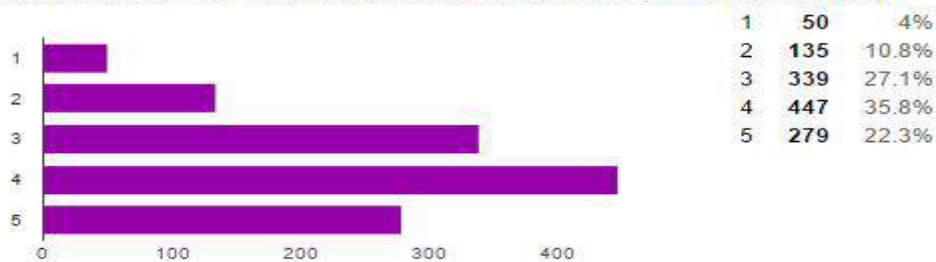
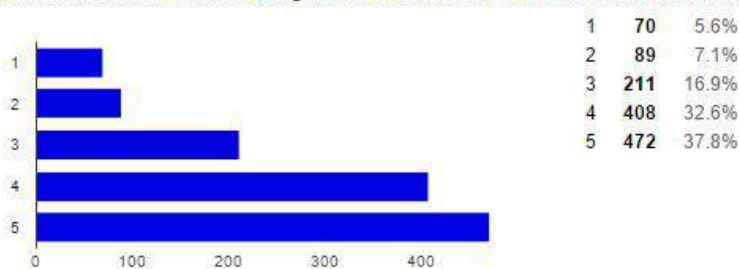
Mar-16			
1	Tue	74	II
2	Wed	75	III
3	Thu	76	IV
4	Fri	77	V
5	Sat	78	VI
6	Sun	-	-
7	Mon	79	I
8	Tue	80	II
9	Wed	81	III
10	Thu	82	IV
11	Fri	83	V
12	Sat	-	-
13	Sun	-	-
14	Mon	84	VI
15	Tue	85	I
16	Wed	86	II
17	Thu	87	III
18	Fri	88	IV
19	Sat	89	V
20	Sun	-	-
21	Mon	90	VI
22	Tue	91	I
23	Wed	92	II
24	Thu	93	III
25	Fri	Good Friday	-
26	Sat	-	-
27	Sun	-	-
28	Mon	III CIA Test	-
29	Tue	-	-
30	Wed	-	-
31	Thu	-	-

April-16

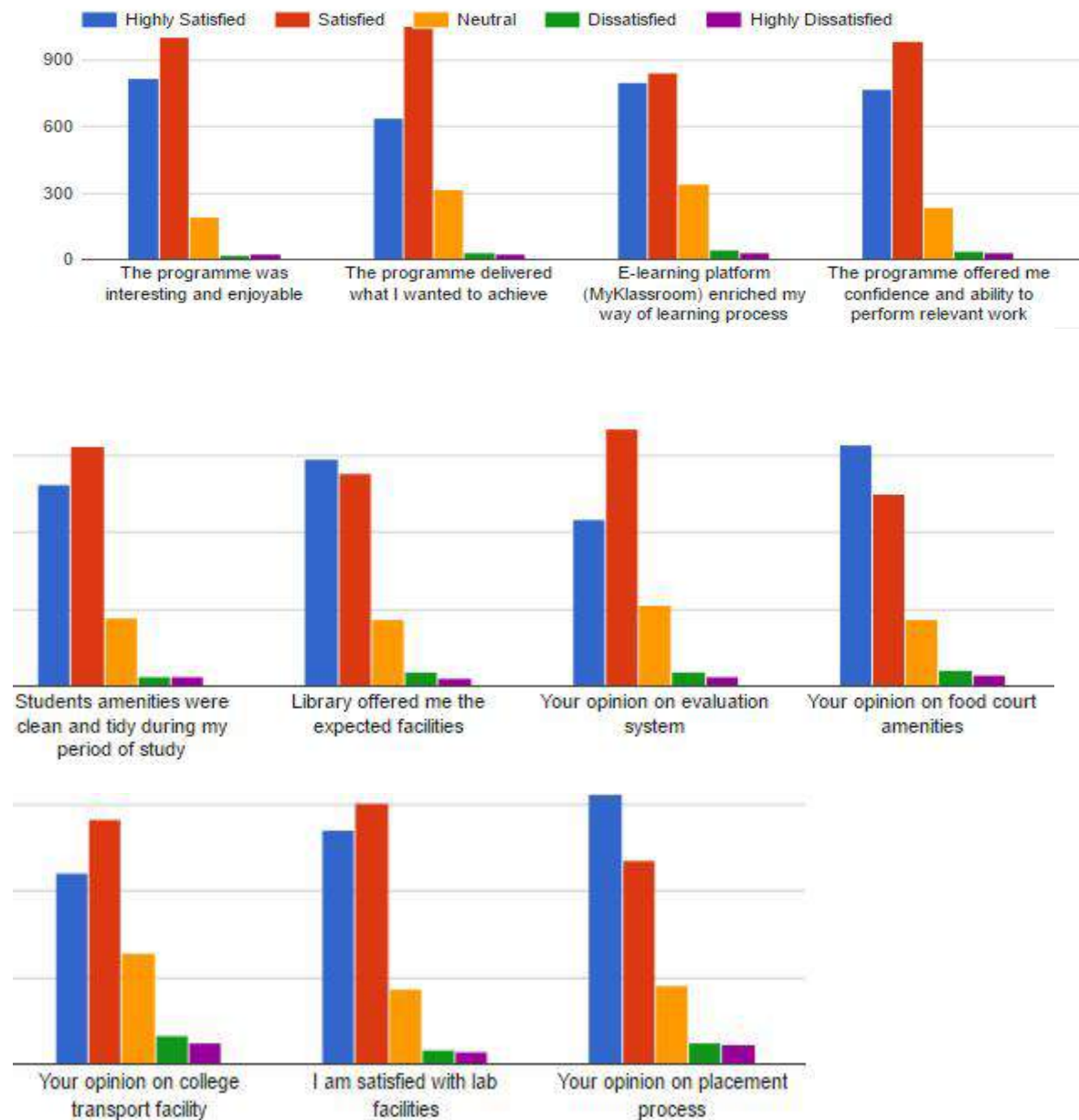
1	Fri	
2	Sat	
3	Sun	
4	Mon	Practical Exam commences
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
10	Sun	
11	Mon	End Semester Exam
12	Tue	
13	Wed	
14	Thu	Tamil New Year's Day
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	Mahavir Jayanthi
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	

LIST OF HOLIDAYS

18.07.2015	Saturday	Ramzan
15.08.2015	Saturday	INDEPENDENCE DAY
28.08.2015	Friday	ONAM
05.09.2015	Saturday	Krishna Jayanthi
17.09.2015	Thursday	Vinayagar Chathurthi
24.09.2015	Thursday	Bakrid
02.10.2015	Friday	Gandhi Jayanthi
21.10.2015	Wednesday	Ayutha Pooja
22.10.2015	Thursday	Vijaya Dasami
23.10.2015	Friday	Muharram
10.11.2015	Tuesday	Deepavali
23.10.2015	Thursday	Milad-un-Nabi
25.12.2015	Friday	CHRISTMAS
01.01.2016	Friday	New Year
15.01.2016	Friday	Pongal
16.01.2016	Saturday	Thiruvalluvar Day
17.01.2016	Sunday	Uzhavar Thirunal
26.01.2016	Tuesday	Republic Day
20.03.2016	Friday	Good Friday
14.04.2016	Thursday	Tamil New Year's Day
19.04.2016	Tuesday	Mahavir Jayanthi

STUDENT FEEDBACK – Sample**The programme is interesting and enjoyable [Grade the following criterias]****Learning through Interactive Board is interesting [Grade the following criterias]****Teaching through Google Classroom is exciting [Grade the following criterias]****Association activities are thought provoking [Grade the following criterias]****The introduction of news time during first 10 minutes is effective and informative [Grade the following criterias]**

ALUMINI FEEDBACK - SAMPLE



PARENT FEEDBACK – SAMPLE

1. Parents were happy about the open communication from the institute.
2. All parents want their children to be prepared for transition from college life to life after college, whether that be a job, an entrepreneur or higher education.
3. Parents want their children to be intrinsically motivated to learn
4. Parents are satisfied with evaluation system
5. Parents were aware of online teaching using the aids Mykclassroom, Googleclassroom.

EMPLOYER FEEDBACK – SAMPLE

1. Students have sufficient academic knowledge to contribute to the organization.
2. Students have to trained in technical skills appropriate to the level in job requirements
3. Students sets realistic goals. Able to manage multiple assignments.
4. Studentscan perform better in expressing their ideas effectively.
5. Communication and interpersonal skills are to be improved